



**College &  
Career for  
All Fund**

Established by Measure N



**OAKLAND UNIFIED  
SCHOOL DISTRICT**

*Community Schools, Thriving Students*

# Lighthouse

## 2025-2026 Measure N and H Education Improvement Plan Presentation



Presented to Measures N and H Commission

April 16

[www.ousd.org](http://www.ousd.org)



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# Overview of Lighthouse High School

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- **Current enrollment:** 280 students in grades 9-12
- **Demographics Highlights:**
  - 91% Free and Reduced Lunch
  - 34% English Language Learners
  - 47% Male; with 23% of young men “disengaged”
  - 22% of Students have IEPs
- **Student Outcomes:**
  - 100% of students are enrolled in our Pathway
  - 93% A-G completion rate in 2024
  - 92% of students in the Class of 2024 were CTE completers (passed Concentrator and Capstone)
  - More than 62% of students in the Class of 2025 have earned college credits
- **Schoolwide Systems Supporting Pathway Quality Improvement**
  - MTSS + Community Schools Model
  - Extensive supports for students with IEPs
  - Partnerships with EL Education, One Goal, DCAC, ACOE
  - Youth Alive provides case management + facilitates a group for young men
  - College and career guidance for all students embedded in classes and crew

# Our Pathway: Product Design

- **Industry Sector:** Manufacturing and Product Development
- **Focal Group:** Male Students, especially those with GPAs below 2.0, excessive absences/tardies, and/or behavioral referrals (31 students)

Grade Level	CTE Pathway Course	# of Students
9	2D Design	78
10	3D Design	66
11	Graphic Design	63
12	Advanced Design	73



# Lighthouse Product Design Pathway: Reflections on 2024-2025 so far

## Evidence of Progress

- Over the last three years we have TRIPLED the number of students in our dual enrollment program - 62% of seniors will graduate with college credit in 2025
- To promote student input and leadership, we formed a Pathway Student Leadership Team that meets monthly
- Expanded opportunities and support for students to explore and pursue Skilled Trades, which is in line with the interests of many students in our focal group
- Some success with integrated projects that we can build on in the future
- Launched a new Model Making Class and created a gallery space for student work

# Lighthouse Product Design Pathway: Integrated Projects

Evidence of  
Progress



# Lighthouse Product Design Pathway: Our New Gallery Space

Evidence of  
Progress



# Lighthouse Product Design Pathway: Reflections on 2024-25 so far

## Challenges Faced

- Staff turnover has made Pathway development very difficult over the last 3 years
- The need to focus on basic instructional practices (lesson planning, student-centered learning, classroom management) has upended other goals
- It's been difficult to grow our Work-Based Learning Program without a Work-Based Learning Coordinator.
- Sharp drop in college enrollment among class of 2024, especially among young men.
- While we have made some progress reducing chronic absenteeism, it still remains a significant challenge

# Lighthouse Product Design Pathway: Looking Ahead to 25-26

## Insights & Future Goals

- Though change comes with challenges, we are excited for the onset of our Health Pathway next year, allowing us to transition to a two Pathway school where students have more agency to choose their CTE program and we have the staffing to run yearlong CTE classes
- Build on successful integrated projects from 24-25 by formalizing expectations and processes and providing more professional development and admin support for core teachers
- Continue to expand Work-Based Learning opportunities, industry partnerships, and student internships in meaningful but sustainable ways (such as internal internships)
- May need to get creative with Dual Enrollment as Peralta suspends school partnerships
- Evaluate interventions tried with disengaged male students and invest in what's working

# Questions?

# ***EVERY STUDENT THRIVES!***



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