



**College &
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Established by Measure N

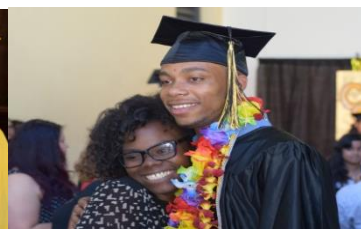


**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

Life Academy of Health & Bioscience

2025-2026 Measure N and H
Education Improvement Plan Presentation



Presented to Measures N and H Commission

April 15, 2025

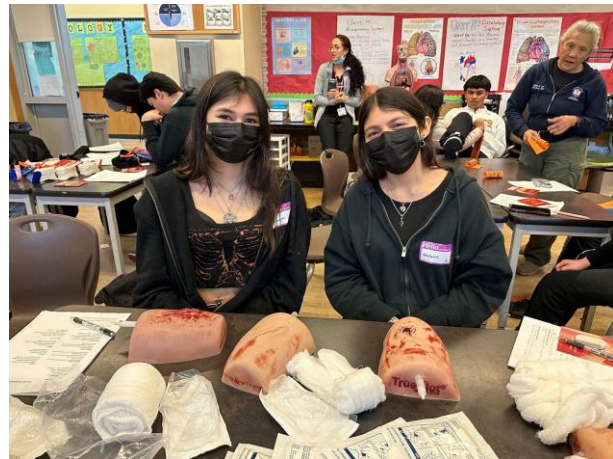
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Overview of Life Academy

- Life Academy serves 450 students in grade 6-12
- Our students come from all over East Oakland.
 - 90.5% of our students are Latinx
 - 4.2% of our students are Black/African American
 - 3% of our students are Asian
 - 80% of our students speak Spanish as their first language
 - 97% of our students qualify for Free/Reduced Lunch
 - 22.3% of our students have IEPs



Overview of Life Academy

- 95.1% Graduation rate 2024, 4.9% still enrolled
- 93.4% of 2024 Graduates A-G eligible
- 20.3% Reclassification rates 2024
- 56% of students enrolled in Dual Enrollment (80% passed with C or better)
- 80% of students engaged in internships
- 100% of students in grade 10 who have received healthcare certifications:
 - First Aid
 - Mental Health First Aid
 - CPR
 - Stop the Bleed Certification
- We pride ourselves in living out the values of being a small school-by-design: **connection, collaboration, and cohesiveness.**



Health & Bioscience

Life Academy's pathway supports students in cultivating their knowledge and interest in the following areas:

- **Public Health**
- **Biotechnology**
- **Health Care**
 - Careers beyond becoming a doctor: medical assistant, physical therapist, emergency tech, nurse, dental tech, phlebotomist, medical interpreter, etc



Reflections on 2024-2025: Progress to Goals



Goal 1: By 2026 all humanities classes will have a unit dedicated to a text that is aligned with our pathway themes (healthcare, public health, bioscience/technology).

Goal 2: By 2026 Life's internship program will be thriving, with 100% of all Life Academy juniors enrolled in an internship, a work based learning opportunity, and/or a dual enrollment course.

Goal 3: By 2026, all students will be prepared to take higher level math courses (AP Calc, AP Stats, or Dual Enrollment Calc/Stats) by senior year.

Life Academy of Health & Bioscience Progress in 2024-2025

Our Pathway Progress:

- Alignment around our nascent Graduate Profile
- Collaboration with Highland Hospital HEAL Program + Dual Enrollment
- Increase in student attendance in youth focused conferences aligned to our Academy themes (i.e. Samuel Merritt Bright Minds, UC Davis Behavioral Health)
- Increase in job shadowing opportunities (i.e. Kaiser, Genentech, BioRad)
- All students and families are aware of math proficiency levels and are tracking their own/their student's progress
- ILT cohesion and alignment around standards
- Strong gains in creating more effective IEP goals that reflect student needs and alignment to Grad Profile competencies
- Strong Pathway aligned units in 9th and 12th grade Humanities (*Immortal Life of Henrietta Lacks*, *The Spirit Catches You and You Fall Down*). Preparations to add *The Anxious Generation* to 10th Grade HUM 25-26.

Life Academy of Health & Bioscience Challenges in 2024-2025

Our Pathway Challenges:

- The Small School model and the Pathway model don't always align
 - Master scheduling for grade levels of 65
 - Providing pathways to career / minimum numbers for DE courses
- Tension with upholding two values in math and science
 - Ensuring that we are opening as many doors for young people to live choice-filled lives
 - Attending to equity across cohorts by NOT tracking via math and science courses
- Recruiting teachers who have a background and/or interest in health care/health sciences
- There is never enough time to attend to the work that we know is necessary to move the needle for kids

Life Academy of Health & Bioscience Insights on 2024-2025

Big Insight #1:

- Our work on the graduate profile will underscore all our subsequent strategic goals and the levers we pull to meet these goals. In the remainder of the 24-25 school year, we will:
 - Complete Life Academy Graduate Profile aligned to our Academy themes
 - Create a Scope & Sequence for the teaching (and reteaching) of each competency in grades 9-12
 - Design rubrics for each competency

Why Now?

- Post COVID we back and we are sharper than ever
- Academy Team is stable and strong
- We have a Pathway Coach who is positioned to lead this work
- We retrospectively see that we need to have a stronger “North Star” through which we filter our programmatic, pathway and curricular decisions (i.e. our Measure H Strategic Goals)

Questions?

EVERY STUDENT THRIVES!



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1000 Broadway, Suite 680, Oakland, CA 94607

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Phone: 510.555.5555 | Email: info@ousd.org