





# Oakland Emiliano Zapata Street Academy

2025-2026 Measure N and H **Education Improvement Plan Presentation** 



Presented to Measures N and H Commission













## Overview of School

Student Enrollment: 86 (As of 03/03)

## Highlights of Student Demographics

- Male: 42.9%

Female: 57.9% (Focal)

- Oakland Residents: 92.9% - SPED: 26.8%

#### Pathway Supporting Schoolwide Systems:

- CTM System

- Vertical Alignment

- P.D.T.

- WOW!

## Other highlights:

- B2SSJF

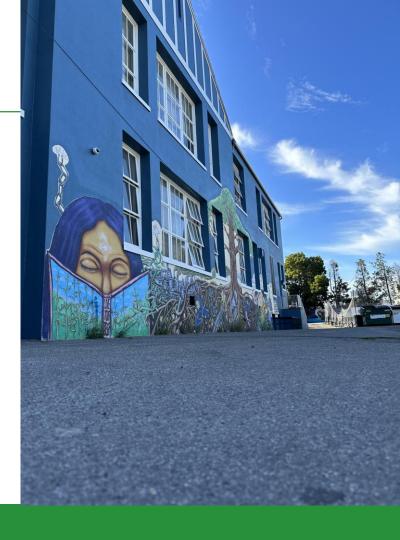
E.P.E.

- Career Day

P.L.T.P.

Catalyst Youth Network

Staff & Students Stipends













## Street Academy Pathway

## Education, Child Development and Family Services Pathway

- Students Enrolled in Pathway by Grade
  - Freshman (9th): 0%
  - Sophomore (10th): 100% Contemporary Issues in Education: An English 11 Course for Future Educators \*Concentrator\*
  - Junior (11th): 100% Exploration of Child and Adolescent Literature \*Capstone\*
  - Senior (12th): 0%
- Amount of female students (Focal Population) in pathway:
  - Total: 26 Students (30%)
    - 10th: 14 (16%)
    - 11th: 12 (14%)









# Education, Child Development and Family Services: Reflections on 2024-2025 so far...

Progress: What specific evidence of progress in *pathway development* are you most proud to highlight?

- Work Based Learning
- Workshop Wednesdays
- CTE Courses
- Implementation of our Goals and Actions supporting Program of Study, WBL and ISS









## Pathway Name: Reflections on 2024-25 so far

#### Question #2:

- What might be some challenges that you encountered in making progress toward your three-year goals?
  - What new or revised strategic actions have your school or pathway implemented to address these challenges
  - How have these actions impacted student achievement and experience?
  - What are some specific ways that your Program of Study, Work-Based Learning Plan, and Master Schedule reflect evidence of these challenges?
    - The lack of mention in these documents related to these goals.









# Pathway Name: Looking Ahead to 25-26

## Question #3:

- What insights have you gained through the development of the new plan for 2025-2026, and how do you intend to apply this learning to achieve your school-wide goals?
  - What challenges do you anticipate related to pathway development in the coming year?
  - O How do you anticipate addressing these challenges?
  - How will Measures N and H funds continue to support strategic actions and progress toward addressing both?

#### Consider:

- Whole School Enabling Conditions
- Integrated Program of Study
- Work Based Learning
- Integrated Student Supports
- Equity: How are your pathway(s) helping to close equity gaps for your focal population?











## Get to Know Our Students & A Couple of Their Programs

<u>ArtEsteem</u>	<u>Catalyst</u>	<u>P.J.</u>	<u>P.L.T.P.</u>
Serves 15 students	Serves up to 60 a year	Serves 3-5 Students	Serves up to 15 students
Funded by M. H	Funded by M. H	Not funded by M. H	Funded by M. H
Supports:	Supports:		Supports:
Childhood	WBL	Supports:	Whole School
Development		Education & Child	
		Development	





















# **EVERY STUDENT THRIVES!**



www.ousd.org









