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**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

Board Cover Memorandum

To Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

From Middle School Network

Meeting Date April 8, 2025

Subject Westlake Middle School 2025-2026 Measure G1 Application

Ask of the Commission Approve the Westlake Middle School 2025-2026 Measure G1 Application

Discussion Middle School Network is open to questions from the commission regarding the Westlake Middle School 2025-2026 Measure G1 Application.

Fiscal Impact The recommended amount is **\$128,998.00**. Resource 9332 - Measure G1.

Attachment(s) Grant application attached.





**2025-2026
Measure G1 Application**

Due: March 1, 2025

School Information & Student Data

School	Westlake Middle School	School Address	2629 Harrison Street, Oakland, CA 94612
Contact	Dr. Lucinda Taylor	Contact Email	lucinda.taylor@ousd.org
Principal	Dr. Lucinda Taylor	Principal Email	lucinda.taylor@ousd.org
School Phone	510-879-2130	Total Number of Students	306
Recommended Grant Amount¹	\$128,998	2024-25 CALPADS² Enrollment Figure (Grades 6-8, Oakland residents only)	272
		2024-25 LCFF³ Enrollment	249

Student Demographics (%)				Measure G1 Team	
English Learners	20.1%	Asian/Pacific Islander	9%	Name	Position
LCFF	93.2%	Latinx	35%	Dr. Lucinda Taylor	PRN
SPED	23%	Black or African-American	46%	Andre San-Chez	Music Tchr
		White	3%	Linda Dorsey	Drama Tchr
		Indigenous or Native American	<1%	Andrew Ting	Band Tchr
		Multiracial	6%	Genya Rocca-Owodunni	Art Tchr

¹ Allocation of funds will be based on the prior year 20-day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

² The California Longitudinal Pupil Achievement Data System (CALPADS) collects various about students, including school enrollment. Each fall, around early October, all schools in California submit enrollment figures into the CALPADS system which becomes the official count for that school for that year.

³ Under the Local Control Funding Formula, the following categories of students receive additional funding: English learners, students in foster care, students eligible for the free- and reduced-lunch program.

Chronic Absence (Include raw number and percent)				
	2022-23 raw number (%)	2023-24 raw number (%)	2024-25 raw number (%)	2025-26 Goal raw number (%)
Student Population Overall	(77%)	104 (33.9%)	92(30.7%)	(27.7%)
Asian/Pacific Islander	Filipino 2 (50%) Asian 28 (46.4%)	Filipino 2 (50%) Asian 23 (30.4%) Pacific Islander 3 (0%)	31(12.9%)	(9.9%)
Latinx	102 (86.3%)	107 (29%)	96(24.4%)	(21.4%)
Black or African-American	156 (75.6%)	140 (40.7%)	113(31.4%)	(28.4%)
White	13 (84.6%)	7 (42.9)	22(22.1%)	(19.1%)
Indigenous or Native American	n=0	n=0	0	0
English Learners	58 (75.9%)	13 (21.3%)	60(48.3%)	(45.3%)
Students w/ IEPs	74 (82.4%)	78 (37.9)	-	-
Free/ Reduced Lunch Students	263 (76%)	288 (35.4%)	271(31.4%)	(28.4%)

Metrics

(all data points are required)

Electives (Include raw number and percent)					
Metric	Area	2022-23 raw number (%)	2023-24 raw number (%)	2024-25 raw number (%)	2025-26 Goal raw number (%)
Number of students taking elective courses.	Art	110	123 (39%)	126(35%)	130(45%)
	Language	N/A	N/A	N/A	N/A
	Music	75	222 (71.8%)	220(70%)	250(75%)
Number of students participating in non-course experiences (e.g. after-school program)	Art	70	101 (32.6%)	100(31%)	120(39%)
	Language	N/A	N/A	N/A	N/
	Music	N/A	N/A	N/A	N/A

	Technology	N/A	20 (6.4%)	20(6.4)	50(25%)
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Positive & Safe Culture (Include raw number and percent)				
Metric	2022-23 raw number (%)	2023-24 raw number (%)	2024-25 raw number (%)	2025-26 Goal raw number (%)
Average Daily Attendance Date of Figure: 3/25/25				
Asian/Pacific Islander	Asian 83.1% Filipino 83.9%	Pacific Islander 97.1% Asian 89.7% Filipino 94.8%	Pacific Islander 4.8%(95.2%) Asian 4.8%(95.2)	90%
Latinx	81.4%	89.3%	8.7%(91.3)	90%
Black or African-American	80.9%	86.8%	11.8%(98.2%)	100%
White	82.2%	87.8%	6.7%(93.3%)	90%
Multiple Ethnicities	N/A	N/A	21.6%(78.4%)	80%
English Learners	80.9%	89.9%	7.2%(92.8%)	95%
Students w/ IEPs	77.2%	85.5%	15.0%(85%)	90%
Free/ Reduced Lunch	81.1%	87.8%	10.8%(89.2%)	90%

Metric	2022-23 raw number (%)	2023-24 raw number (%)	2024-25 raw number (%)	2025-26 Goal raw number (%)
Suspended Students Date of Figure: 3/25/25				
Asian/Pacific Islander	0	1	1(1.9%)	0
Latinx	11	13	5(9.3%)	2(6.3%)
Black or African-American	67	30	45(83.3%)	30(75%)
White	1	1	0	0
Indigenous or Native American	0	1	0	0
English Learners	2	8	3%	0
Students w/ IEPs	28	18	21%	19%
Free/ Reduced Lunch	75	49	-	-

Student Retention from 5th Grade to 6th Grade				
Metric	2022-23	2023-24	2024-25	2025-26 Goal
6th Grade Enrollment	102	88	90	90

Community and Staff Engagement

Community Engagement Meeting(s)	
Community Group	Date
Westlake SSC Meeting Agenda Meeting Minutes	3/26/2025

Staff Engagement Meeting(s)	
Staff Group	Date
Westlake All Staff Meeting Sign In Sheet Agenda	2/5/2025
Admin 3 Meeting Agenda & Sign-In Sheet	2/11/2025

Music (Rubric)	2023-24	2024-25
Access and Equitable Opportunity	Basic	Basic
Instructional Program	Quality	Quality
Staffing	Quality	Quality
Facilities	Basic	Basic
Equipment and Materials	Basic	Basic
Teacher Professional Learning	Basic	Basic
World Language (Rubric)	2023-24	2024-25
Content and Course Offerings	N/A	N/A
Communication	N/A	N/A
Real world learning and Global competence	N/A	N/A

<u>Art (Visual Arts, Theater, and Dance)</u>	2023-24	2024-25
Access and Equitable Opportunity	Basic	Basic
Instructional Program	Entry	Entry
Staffing	Basic	Basic
Facilities	Basic	Basic
Equipment and Materials	Basic	Basic
Teacher Professional Learning	Basic	Basic

Proposed Expenditures

Guidelines

1. In the following sections, please discuss your team's plan to address the goals of G1:
 - a. Increase access to courses in arts, music, and world languages in grades 6-8.
 - b. Improve student retention during the transition from elementary to middle school.
 - c. Create a more positive and safe middle school learning environment.
2. Please explain how you plan to use the Measure G1 funds to meet the goals, as measured in the METRICS section of this proposal.
3. Add additional lines as needed.
4. The total of all items should equal the amount listed in "Recommended Grant Amount" on page 1
5. Expenditures must supplement, not supplant, expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

Summary of 2024-25 Approved Expenditures

All Actual Expenditures		Budget Amount
Electives (Art, Music, World Language)		
1	1.0 FTE Drama Teacher	\$107,327.21
2	0.50 FTE Art Teacher	\$52,288.63
1	Recruitment Materials	\$6,054.16
Budget Total		\$165,670.00

Summary of 2025-26 Proposed Expenditures

All Proposed Expenditures (from sections below)		Budget Amount
1	0.5 FTE Drama Teacher	\$63,217.32
2	0.6 FTE Art Teacher	\$63,885.19
3	Recruitment Materials	\$1,895.49
Budget Total (must add up to Recommended Grant Amount)		\$128,998.00

Proposed Expenditures By Focus Area

Proposed Expenditures for Electives (Art, Language, and Music only)			
Description of Proposed Expenditures	Number of students taking a course in art, language, or music (based on the specific investment).	Number of students participating in a non-course experience in art, language or music (based on the specific investment) + frequency and amount of time spent in each activity.	Budget Amount
0.5 FTE Drama Teacher	100		\$63,217.32
0.6 FTE Art Teacher	60		\$63,885.19
Recruitment Materials			\$1,895.49

Please submit your Measure G1 proposal to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).

Westlake Middle School Staff Meeting

Wednesday, February 5, 2025



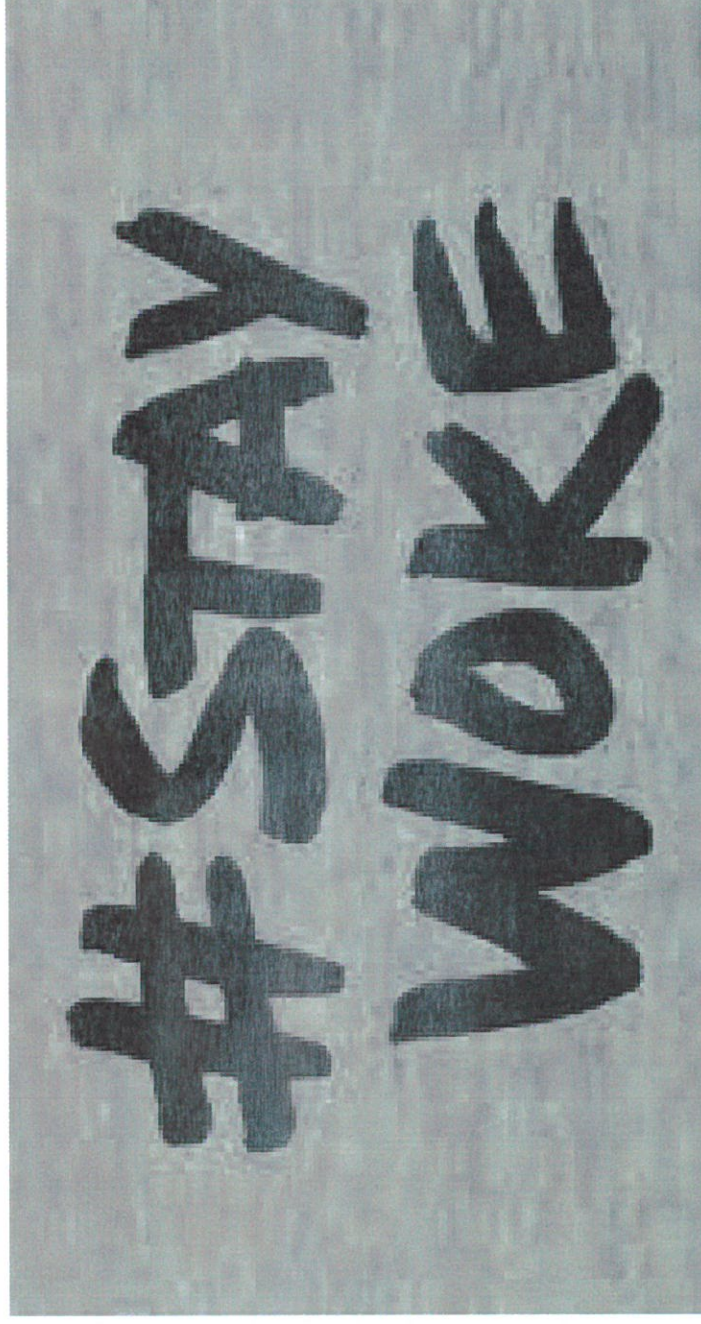
Welcome/Check-In

- I. Check -In (5 minutes)**
- II. Administrative Updates**
- III. NBA STEM**
- IV. S.O.A.R. Updates**
- V. Counselor Updates**
- VI. SPED Updates**
- VII. GSA & LBGTQ Presentation**
- VIII. OEA & SEIU**

Administrative Updates: Dr. Taylor

- 1. Budget Updates: SSC Approved budget for 2025-2026 SY**
- 2. Projected Student Enrollment: 306 Funded (the number may be higher)**
- 3. School Safety Plan**
- 4. Vacant Positions for 2025-2026**
 - a. 1 PE Teacher**
 - b. 1 Fulltime Librarian**
 - c. 1 7th & 8th Grade History Teacher**
 - d. 1 Newcomer Math & Science Teacher**
- 5. Middle School Principal Site Visit**

Check-In Activity: Mr. Tim



ALL STAFF MEETING SIGN IN
Wednesday February 5, 2:15-3:30PM

LAST NAME	FIRST NAME	POSITION	Signature	Time In
ALVAREZ	ARANTXA	MATH CCTL		
BAASANDORJ	DAVAAKHUU	TEACHER	ADMIN	
BITTICKS	ESME	TEACHER	<i>Esme</i>	
BRANSCOMB	CARLTON	TEACHER	<i>Carlton</i>	2:15
BURR	CHAD	TEACHER	<i>Chad Burr</i>	2:15
BURTON	ETHEL	ASSISTANT PRINCIPAL	<i>Ethel</i>	2:15
DOOLEY	VERNON	BILINGUAL CLINICIAN		
DORSEY	LINDA	TEACHER		
FARFAN	ANGEL	BLUEPRINT MATH FELLOW	<i>Angel</i>	2:15
FRANKLIN	IDEAL	FAMILY LIAISON/ ACADEMIC MENTOR	<i>Ideal</i>	2:15
GARY	LEMUEL	TEACHER		
GUNDERSON	ANNA	TEACHER	<i>Anna</i>	2:15
ISMAIL	EBADO	ADMINISTRATIVE ASSISTANT III	<i>Ebado</i>	2:15
JOYCE	JENNIFER	TSA, ELA ITL	<i>Jennifer</i>	2:15
KADRMAS	CHERISE	TEACHER	<i>Cherise</i>	2:15
KANCHANDA	CAITLIN	STIP		
KILLINGS	TIMOTHY	CSSPP PROGRAM MANAGER	<i>Timothy</i>	
KLOPTOWOSKI	FRANK	TEACHER	<i>Frank</i>	2:10
KNIGHT	PEATRO	TEACHER	<i>Peatro</i>	2:15
KONSMO	OWEN	TEACHER	<i>Owen</i>	2:16
LAFFERTY	ALI	BLUEPRINT MATH FELLOW	<i>Ali</i>	
MAYHEW	JANE	BLUEPRINT MATH FELLOW	<i>Jane</i>	
MC-ELVAINE	ENASIA	TEACHER		
MCLEAN	KAMISHA	TSA, BLACK THRIVING FAMILIES	PD DISTRICT	
MITCHELL	KAMILAH	RESTORATIVE JUSTICE FACILITATOR	OFF	

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Admin 3 Agenda 2024-25 Westlake Middle



Next Steps

ADMIN #3

2/11/2025

Outcomes:

- Nail down logistics for

Essential Question:

Resources

Connector/
Attendance

Who is your favorite Black writer, poet, teacher, or Artist?

Ebado:

Coach Mom: Charlie Wilson & R. Kelly

Jen: Things Fall Apart, Chinua Achebe

McLean: Maya Angelo

Taylor: Kendrick Lamar

Dr. Burton:

Dr. Taylor

Discuss logistics for the following

- March 4-6th + March 12
 - Teachers Calling parents Feb 19th on Wed [Teacher/Parent Conferences](#)
 - Sample of Call sheet (Ebado will revamp)
 - [MARCH 2025 NOMINATION FORM & CALL SHEET](#)
 - Translator needed : who are the students, type of translation need
 - Dr. Taylor will email teachers about next Wednesday's plan to call parents
 - Identify Room to hold conferences by grade levels
 - Food for long one day
 - Teachers will need to assign breaks
- Parent Teacher Conferences Begins (T-Th) In person
- The process is the same.

Admin 3 Agenda 2024-25 Westlake Middle



	<ul style="list-style-type: none"> ● Zoom is an option for parents who cannot make the scheduled dates. ● Hiring ● Budgeting is coming together - Westlake budget including Title 1, G1, and CCSP ● SSC Approval Minutes 25/26 Equity Equalizer; CCSP: Title I
Coach Mom	<ul style="list-style-type: none"> ● Mr.Ting Concert school wide ? when, where? ● 8th Grade Board ● 24th Circles for / 6th & 7th Grade ● Soar Assembly 5th & 6th <ul style="list-style-type: none"> ○ Teacher heads up ○ Partnership Ride for reason April 25th <ul style="list-style-type: none"> ■ Rest Stop Westlake-Putah Creek @ Lake Solano 7:45 AM-2:00 PM ■ 13 K last year
Ebado	
Jen	<ul style="list-style-type: none"> ● LPAC planning is happening ● i-Ready Lunch, students are excited about ● Medals will be provided. More needed and Coach Mom will provide
Mimi	<ul style="list-style-type: none"> ● High School Enrollment (45% selected schools)
McLean	<p>Black Thriving Indicator Framework</p> <ul style="list-style-type: none"> ● Family Engagement: Living Legends (Senator Barbara Lee confirmed!) ● Picked up Boards from Warehouse ● Dropped off Board to teachers ● Flyers ● Food-confirmed Big Apple Cafe baked chicken; rice; salad & drinks \$506.87 ● Front Design ● A-Z Grants ● Teaching Well?
Dr. Burton	<ul style="list-style-type: none"> ● Reset Expectations with 6th & 7th Grade students: RJ Facilitations <ul style="list-style-type: none"> ○ February 24th 6th Grade 4th period, 7th Grade 5th Period ● Posting of 8th-grad events to motivate and encourage student behaviors. ● Upcoming Trip to Greensboro, NC. Instructional Walk-Thru EL Education ● Sown to Grow: Reading responses should increase.
Next Steps	<ul style="list-style-type: none"> ● Add a next year's todo list 8th Grade School Selection night



SSC Meeting Agenda

Date of SSC Meeting: Wednesday, March 26, 2025

Date Flyer Posted: Friday, March 21, 2025

Time of Meeting: 5:00 PM

Location: Zoom

[Link- Join Zoom Meeting](#)

ID: 81960019316

Passcode: 500566

(for All Parents and Family Members)

AGENDA

- I. Welcome/Roll Call
- II. Establish Quorum
- III. Call for any additions/deletions of Agenda Items
- IV. Reading/Approval of 2/4/25 SSC Meeting Minutes
- V. 24/25 Title I Parent Budget Update & Vote
- VI. 25/26 SPSA Review & Approval (Title I, Title I Parent, CCSPP, Measure G1)
- VII. Measure G1 Approval
- VIII. Public Input
- IX. Establish Date/Time next meeting
- X. Adjourn

