

Board Office Use: Legislative File Info.	
File ID Number	25-0910
Introduction Date	4/8/2025
Enactment Number	
Enactment Date	



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

Board Cover Memorandum

To Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

From Middle School Network

Meeting Date April 8, 2025

Subject Oakland Unity Middle 2025-2026 Measure G1 Application

Ask of the Commission Approve the Oakland Unity Middle 2025-2026 Measure G1 Application

Discussion Middle School Network is open to questions from the commission regarding the Oakland Unity Middle 2025-2026 Measure G1 Application.

Fiscal Impact The recommended amount is **\$58,023.00**. Resource 9332 - Measure G1.

Attachment(s) Grant application attached.



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

2025-2026 Measure G1 Application

Due: March 1, 2025

School Information & Student Data

School	Oakland Unity Middle	School Address	1180 70th Avenue Oakland, CA 94621
Contact	Damon Grant	Contact Email	dgrant@unitymiddle.org
Principal	Damon Grant	Principal Email	dgrant@unitymiddle.org
School Phone	510-564-4851	Total Number of Students	132
Recommended Grant Amount¹	\$58,023	2024-25 CALPADS² Enrollment Figure (grades 6-8 Oakland residents only)	127
		2024-25 LCFF³ Enrollment	112

Student Demographics (%)				Measure G1 Team	
English Learners	40%	Asian/Pacific Islander	3%	Name	Position
LCFF	86%	Latinx	81%	Damon Grant	Co-Principal
SPED		Black or African-American	13%	Kate Goedecker	Co-Principal
		White	1%	Austin Razavi	Assistant Principal
		Indigenous or Native American	0%	Katrina Stokes	School Social Worker

¹ Allocation of funds will be based on the prior year 20-day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

² The California Longitudinal Pupil Achievement Data System (CALPADS) collects various about students, including school enrollment. Each fall, around early October, all schools in California submit enrollment figures into the CALPADS system which becomes the official count for that school for that year.

³ Under the Local Control Funding Formula, the following categories of students receive additional funding: English learners, students in foster care, students eligible for the free- and reduced-lunch program.

		Multiracial	3%			
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Chronic Absence
(Include raw number and percent)

	2022-23 raw number (%)	2023-24 raw number (%)	2024-25 raw number (%)	2025-26 Goal raw number (%)
Student Population Overall	110	126	132	145
Asian/Pacific Islander	0	0	0	0
Latinx	26 (23%)	10 (7%)	8 (6%)	8 (5%)
Black or African-American	9 (8%)	5 (3.5%)	3 (2%)	3 (2%)
White	0	2 (1%)	1 (.1%)	0
Indigenous or Native American	0	0	0	0
English Learners	11 (10%)	4 (2%)	3 (2%)	3 (2%)
Students w/ IEPs	3 (3%)	2 (1%)	5 (3%)	5 (3%)
Free/ Reduced Lunch Students	25 (22%)	12 (9%)	10 (7%)	10 (6%)

Metrics

(all data points are required)

Electives
(Include raw number and percent)

Metric	Area	2022-23 raw number (%)	2023-24 raw number (%)	2024-25 raw number (%)	2025-26 Goal raw number (%)
Number of students taking elective courses.	Art	0	0	0	0
	Language	0	0	0	0
	Music	0	0	0	0
Number of students participating in non-course experiences (e.g. after-school program)	Art	0	0	10 (1%)	20 (13%)
	Language	0	0	0	0
	Music	0	0	10 (1%)	20 (13%)

Positive & Safe Culture

(Include raw number and percent)				
Metric	2022-23 raw number (%)	2023-24 raw number (%)	2024-25 raw number (%)	2025-26 Goal raw number (%)
Average Daily Attendance Date of Figure: 3/18/25				
Asian/Pacific Islander	110	126	132	145
Latinx	0	0	0	0
Black or African-American	26 (23%)	10 (7%)	8 (6%)	8 (5%)
White	9 (8%)	5 (3.5%)	3 (2%)	3 (2%)
Indigenous or Native American	0	2 (1%)	1 (.1%)	0
English Learners	0	0	0	0
Students w/ IEPs	11 (10%)	4 (2%)	3 (2%)	3 (2%)
Free/ Reduced Lunch	3 (3%)	2 (1%)	5 (3%)	5 (3%)
	25 (22%)	12 (9%)	10 (7%)	10 (6%)

Metric	2022-23 raw number (%)	2023-24 raw number (%)	2024-25 raw number (%)	2025-26 Goal raw number (%)
Suspended Students Date of Figure: 3/18/25				
Asian/Pacific Islander	0	0	0	0
Latinx	0	0	1 (.007%)	0
Black or African-American	0	1(1%)	0	0
White	0	0	0	0
Indigenous or Native American	0	0	0	0
English Learners	0	0	0	0
Students w/ IEPs	0	0	0	0
Free/ Reduced Lunch	0	0	0	0

Student Retention from 5th Grade to 6th Grade				
Metric	2022-23	2023-24	2024-25	2025-26 Goal

6th Grade Enrollment	NA	NA	NA	NA
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Community and Staff Engagement

Community Engagement Meeting(s)	
Community Group	Date
Parent Community Meeting	1/30/25

Staff Engagement Meeting(s)	
Staff Group	Date
OUMS Teachers Professional Development Meeting	2/26/25

<u>Music (Rubric)</u>	2023-24	2024-25
<i>Access and Equitable Opportunity</i>	N/A	N/A
<i>Instructional Program</i>	N/A	N/A
<i>Staffing</i>	N/A	N/A
<i>Facilities</i>	N/A	N/A
<i>Equipment and Materials</i>	N/A	N/A
<i>Teacher Professional Learning</i>	N/A	N/A
<u>World Language (Rubric)</u>	2023-24	2024-25
<i>Content and Course Offerings</i>	N/A	N/A
<i>Communication</i>	N/A	N/A
<i>Real world learning and Global competence</i>	N/A	N/A
<u>Art (Visual Arts, Theater, and Dance)</u>	2023-24	2024-25
<i>Access and Equitable Opportunity</i>	N/A	N/A
<i>Instructional Program</i>	N/A	N/A
<i>Staffing</i>	N/A	N/A

Facilities	N/A	N/A
Equipment and Materials	N/A	N/A
Teacher Professional Learning	N/A	N/A

Proposed Expenditures

Guidelines

- In the following sections, please discuss your team's plan to address the goals of G1:
 - Increase access to courses in arts, music, and world languages in grades 6-8.
 - Improve student retention during the transition from elementary to middle school.
 - Create a more positive and safe middle school learning environment.
- Please explain how you plan to use the Measure G1 funds to meet the goals, as measured in the METRICS section of this proposal.
- Add additional lines as needed.
- The total of all items should equal the amount listed in "Recommended Grant Amount" on page 1
- Expenditures must supplement, not supplant expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

Summary of 2024-25 Approved Expenditures

All Actual Expenditures		Budget Amount
Positive & Safe Culture		
1	1 FTE School Social Worker	\$54,010
Budget Total		\$54,010.00

Summary of 2025-26 Proposed Expenditures

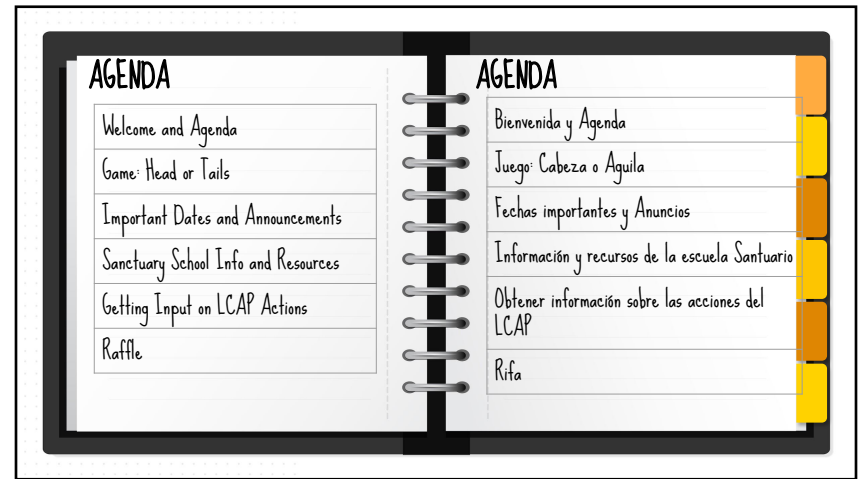
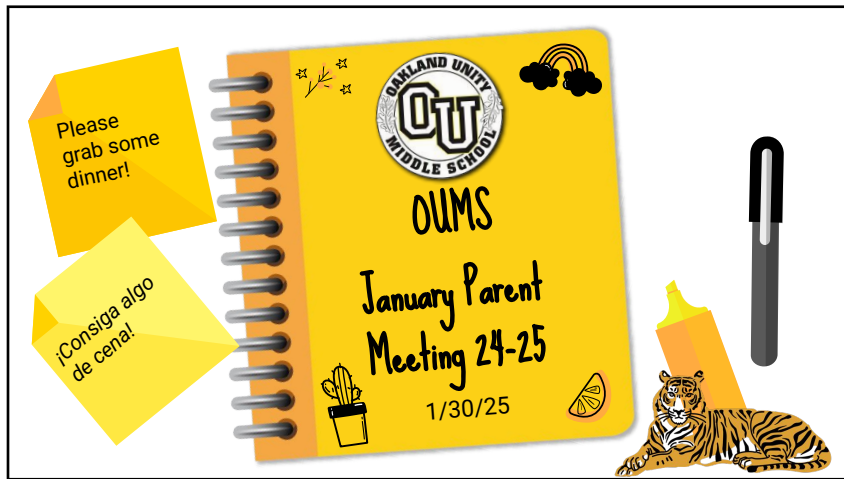
All Proposed Expenditures (from sections below)		Budget Amount
1	1.0 FTE School Social Worker	\$58,023
Budget Total (must add up to Recommended Grant Amount)		\$58,023.00

Proposed Expenditures By Focus Area

Proposed Expenditures for Positive & Safe Culture		
Description of Proposed Expenditures	Which metric will this investment impact - suspensions or average daily attendance?	Budget Amount

1.0 FTE School Social Worker	Both suspensions and average daily attendance	\$58,023
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Please submit your Measure G1 proposal to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).



Ice Breaker

Heads or Tails

- Pick heads or tails
 - Put your hands on your head for heads
 - Put your hands on your waist for tails
- Sit down if your guess is wrong

El Rompehielos

Cabeza o Aguila

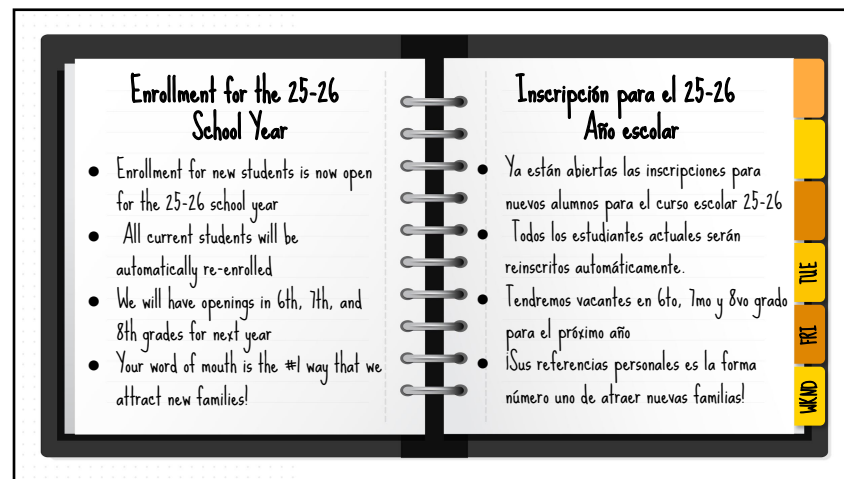
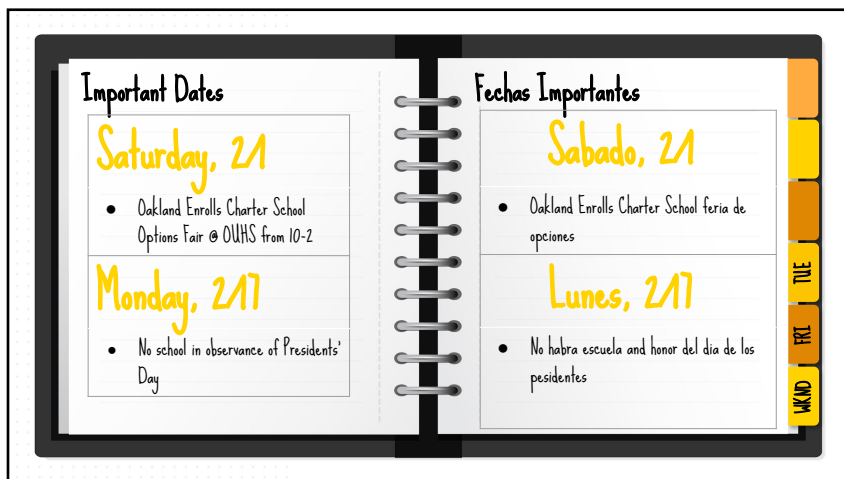
- Selecciona cabeza o aguila
 - Pon tus manos en tu cabeza para hacer caras.
 - Pon tus manos en tu cintura para hacer colas.
- Sentarse si adivino incorrectamente

What we've been up to.../
Lo que hemos estado
Haciendo



What we've been up to...Lo que
hemos estado haciendo...





Summer School Basic Information 24-25

- We will be running our Extended Learning Program again this year.
- Dates, 6/2-6/20
 - Two weeks:
 - Academics: 9-12
 - Enrichments: 12:45-4:00
 - One week of enrichment trips
 - Some students will be required to attend for academics, others can opt in

Escuela de Verano Información Básica 25-26

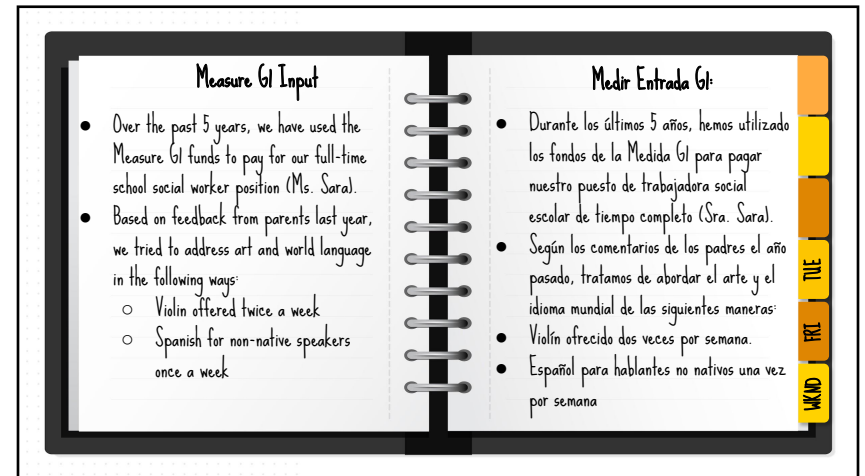
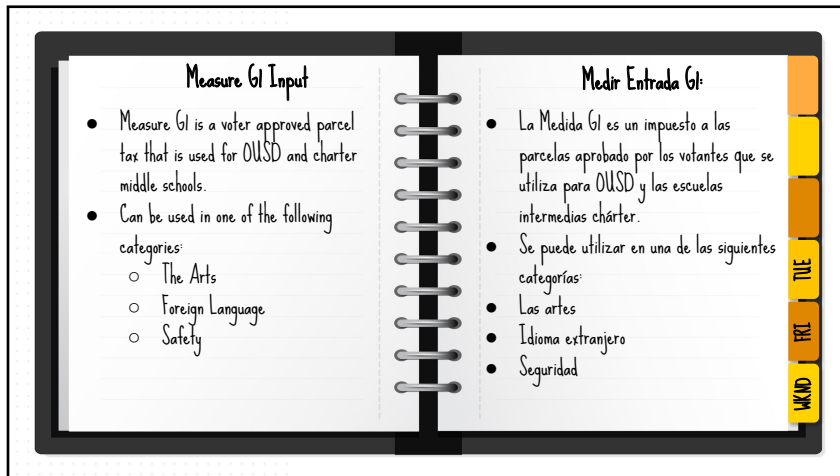
- Este año volveremos a ejecutar nuestro Programa de aprendizaje extendido.
- Fechas, 6/2-6/20
 - Dos semanas:
 - Académicos: 9-12
 - Enriquecimientos: 12:45-4:00
 - Una semana de viajes de enriquecimiento
 - Algunos estudiantes deberán asistir a actividades académicas, otros pueden optar por participar.

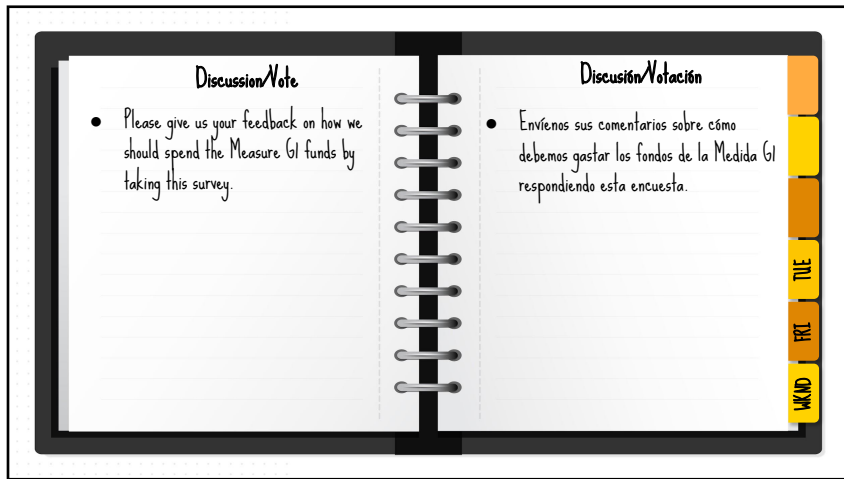
Sanctuary Status and Information on Immigration

- Every student has the right to education, regardless of immigration status.
- Our policy on visitors remains the same: if anyone from ICE asks to gain entry to the school, they will be denied and parents will be notified.
- We have trained our staff on our sanctuary schools policy.
- If your family needs support or resources, please contact Ms. Katrina

Estatus de Santuario e Información sobre Inmigración

- Todo estudiante tiene derecho a la educación, independientemente de su estatus migratorio.
- Nuestra política sobre visitantes sigue siendo la misma: si alguien de ICE solicita la entrada a la escuela, se le negará y se notificará a los padres.
- Hemos capacitado a nuestro personal sobre nuestra política de escuelas santuario.
- Si su familia necesita apoyo o recursos, comuníquese con la Sra. Katrina





Please come get your parent login information.
Por favor venga a buscar la información de inicio de sesión de sus padres.

- Stay in touch with us in a variety of ways
 - Instagram: @unitymiddleschool
 - Facebook: Unity Middle School
 - ParentSquare**
 - Contact the office if you're not sure how to verify your contact information



ParentSquare

- Mantente en contacto con nosotros de diversas maneras
 - Instagram: @unitymiddleschool
 - Facebook: Unity Middle School
 - ParentSquare**
 - Comuníquese con la oficina si no está seguro de cómo verificar su información de contacto

Community Dinner Parent Sign In 24-25

Thursday, January 30th 2025

[illegible]



OUMS

Staff Meeting

2/26/25

Good Afternoon OUMS TIGERS

Happy Wednesday, Team!

It's been a joy to see students cooking and tasting new foods, researching and presenting on influential African Americans, and reading books in celebration of Black History Month. Thank you to all the many people who make it all happen behind the scenes and to the advisors for implementing the curriculum.

Love,

Damon and Kate

Game: Words Are Fun



OUMS Vision

OUMS is a small, safe, and supportive school. High expectations of all stakeholders create an environment in which students develop the academic skills and SHARP habits to succeed in the future.

OUMS is committed to dismantling the culture of white supremacy and fighting for inclusion, diversity, access, and justice through our systems, words, reflections, and actions.

OUMS staff offer unwavering support and cultivate a nurturing school experience that is enjoyable, engaging, equitable, and empowering.

OUMS students courageously apply their knowledge and experience to positively contribute to their community and our world.

Staff Interaction Norms

- Take care of yourself in order to be your best self.
- Listen intentionally, be present and solutions-oriented.
- Let's all grow together: offer support if you can, ask for it when you need it.
- Ask questions before making assumptions.
- Be mindful of creating space for everyone.
- Acknowledge and celebrate what is working.
- Keep it lit!

Learning Targets

- I will build relational trust and empathy by participating in an afternoon meeting and game.
- I will seek liberatory collaboration on planning the best supports for 6th & 8th grade students

Agenda

1:30-1:45	Greeting, Sharing, Measure G1 Discussion
1:45-2:30	6th GLT
2:30-3:15	8th GLT
3:15-4:30	Prep Time

Looking Ahead

Thursday, February 27th	Report card distribution at the Monthly Parent Meeting Sharing information about iReady with families Movie night! 5:30-7:30!
Friday, February 28th	Remaining report cards sent home
Saturday, March 1st	Saturday School for 8th graders
Monday, 2/24-Friday, 3/7	<i>Evaluation Conferences for Teachers</i>
Tuesday, 3/4	OUMS Public Lottery @ 5:00PM
Wednesday, 3/5	Alternative Staff Meeting (meet at Lake Merritt, more instructions to follow)
Friday, 3/7	8th Graders out on Año Nuevo Trip
Wednesday, 3/26	Spring SLCs start
Thursday, 3/27	Spring SLCs- no school for students

Measure G1 Input from Staff

- Measure G1 is a voter-approved parcel tax aimed at supporting OUSD public middle schools.
- The "buckets" in which we could use these funds are:
 - The Arts
 - Foreign Language
 - School Safety

- Discussion

- Vote



GLTs:

- 6th GLT (*Humanities Team: Nathan, Adrian, Jasmine, Kate*)
- 8th GLT (*Learning Lab Team: Chris, Aracely*)



SBAC Goal-Setting Conferences

- **Turn & Talk:**
 - *Why do you think setting goals is important?*
- **Watch Model Conference & Consider:**
 - *In order to do some of these conferences during class, what conditions need to be in place?*
 - *What materials do you need before you do conferences?*
- **Practice**
- **Timelines for completion**



Students, write your response!

Questions & Wonderings



Students, write your response!

Pear Deck Interactive Slide
Do not remove this bar

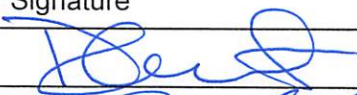
The background image shows the exterior of a school building with white horizontal siding and a bright yellow roofline. A large window features the word 'TIGERS' in bold, yellow, block letters. Two yellow patio umbrellas are open over black metal tables and yellow benches on a green artificial turf area. A black door is visible on the right, and a black trash can stands nearby. A person is partially visible on the left. The word 'Appreciations' is overlaid in large white font at the bottom.

Appreciations

Announcements



Measure G1 Staff Sign-In Sheet 2/26/24

Print Name	Signature
Damon Grant	
Jordan Lopez	
Austin Razavi	
Nathan Davis	
Chris Bibbens-Williams	
Jasmine Maele	
Nicholas Ward	
Aracely Garcia	
Ana Castellanos	
Esperanza Javregui	
Alicia Farre	
Katrina Stokes	

For the past five years, we have used the Measure G1 money to partially fund our Wellness Services.
/ Hemos utilizado este dinero para financiar nuestros Servicios de Bienestar.

12 responses

