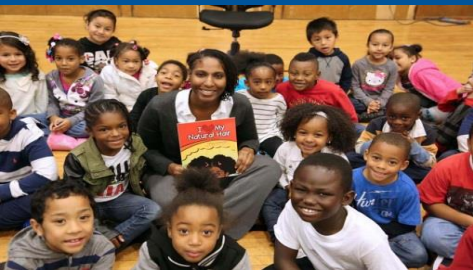




# Newcomer Designated ELD Curriculum Adoption Recommendation



# Ask of the Board

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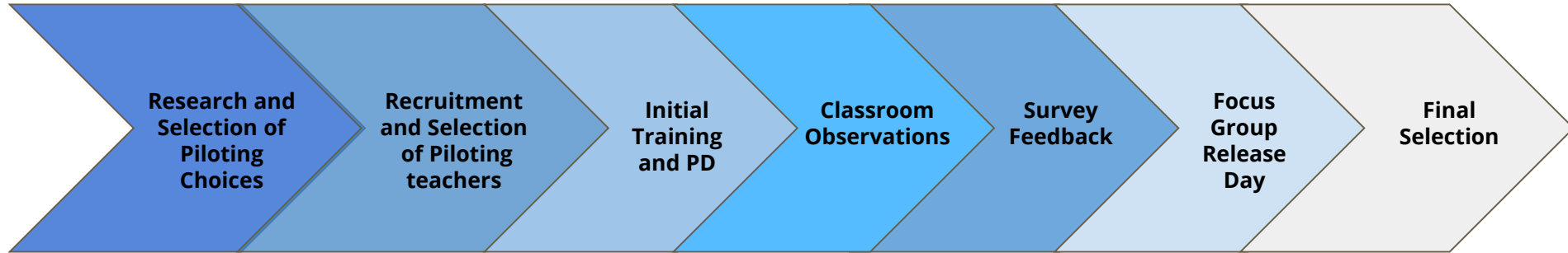
Approve adoption and purchase of Designated English Language Development (D-ELD) curriculum for levels 1- 4.

# Why do we need a new curriculum for Newcomer Designated ELD?

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- Our current instructional materials for DELD 1-4 are being discontinued by the vendor and will no longer be available for purchase.
- Having updated ELD curriculum will better allow for:
  - complex text use;
  - student talk;
  - writing opportunities;
  - cultural relevance;
  - scaffolding for student access to language; and
  - teacher support and useability.

# Pilot Process



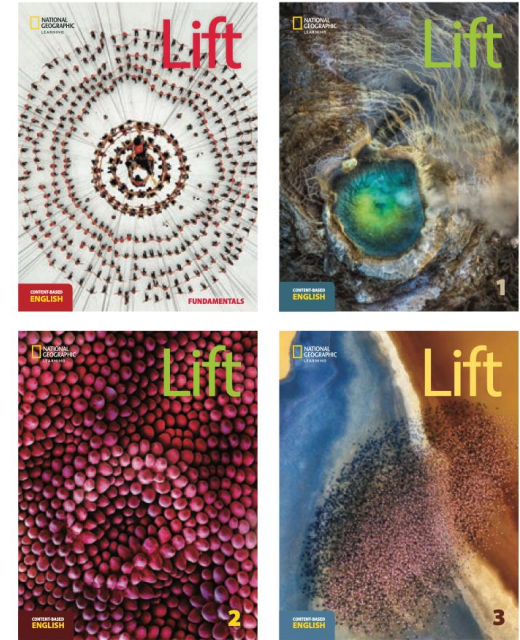
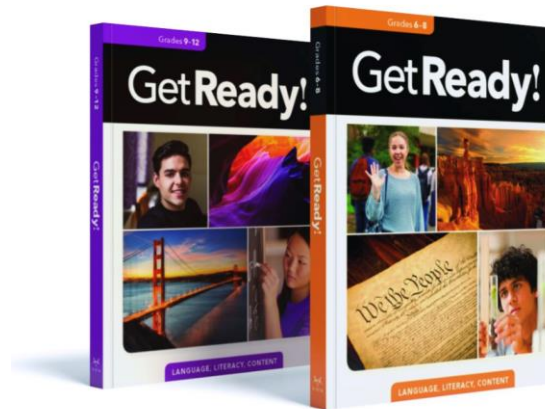
# Timeline

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September, 2024	Teachers recruited to participate in curriculum pilot and curriculum materials requested from <i>National Geographic</i> and <i>Vista</i>
October, 2024	Teachers are trained in curriculum use, receive materials and begin piloting materials
November - December 2024	Teachers plan lessons, experiment with online platforms, and pilot specific units in the curriculum materials. Teachers give first round of feedback through surveys.
January - February 2025	Teacher classroom observations for data collection on materials in classrooms with teachers and students
February, 2025	Teacher release day to collect feedback on <i>National Geographic</i> and <i>Vista</i> materials
<b>March 2025</b>	<b>Committee makes recommendation for Adoption to senior leadership and Board</b>

# Curricula Piloted

- **Vista - Get Ready - Bridge - Engage Series**
- **National Geographic - Lift Series**



# Piloting Team

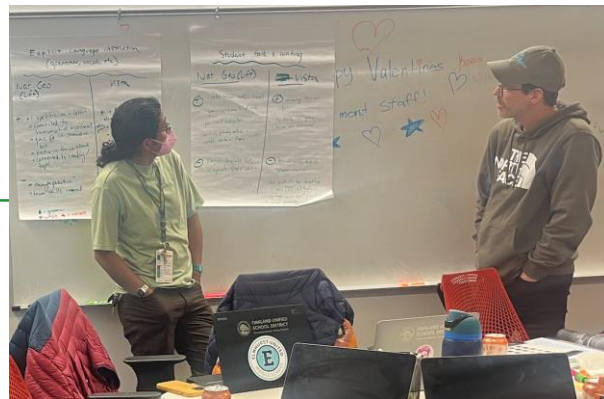
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Teacher Name	School Site	Grade Level	Curriculum Piloting
Elsa Varela	Frick United	6-8	Get Ready, Bridges A
Haylin Mujica-Herrera	Frick United	6-8	Get Ready
Amanda Bloch	Greenleaf	6-8	Get Ready
Nelly Alcantar	Melrose Leadership Academy	6-8	Get Ready
Alicia Lobaco	Fremont High School	9-12	Engage B (ELD 4)
Laura Robinson	Fremont High School	9-12	Engage B (ELD 4)
Javier Alvarado	Fremont High School	9-12	Engage B (ELD 5)
Sara Delman	Fremont High School	9-12	Engage A (ELD 3)
Joel Tomfohr	Fremont High School	9-12	Get Ready (ELD 2)
Peter Cook	Castlemont High School	9-12	Get Ready (ELD 1)
Diana Campos & Curt Douglas (coach)	Elmhurst United	6-8	Lift Welcome, Intro, Fundamentals, Level 1
Shannon Darcey	Urban Promise Academy	6-8	Lift Welcome and Intro



# Findings Report

- Review the full [Findings Report](#) here
- Key Takeaways:
  - *National Geographic* was found to show greater strengths in the areas of all the key indicators (i.e. rigor and engagement, student talk, scaffolding complex text, extended inquiry around a theme, etc).
  - Teacher feedback from surveys and the release day showed a strong preference for *National Geographic* in all key areas
  - Classroom observations for *National Geographic* had higher ratings (3-4) compared to *Vista* (2-3) on average
  - Student work reveals writing around an essential question from *National Geographic* curriculum, tied to student inquiry around a topic.





# Recommendation

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We recommend moving forward with an adoption of the **National Geographic Lift series** based on:

- Stronger curriculum overall based on key indicators (i.e. rigor and engagement, scaffolding of complex text, student talk, teacher usability, etc)
- Teacher preference for *National* Geographic especially related to scaffolding complex text and teacher usability
- Consistently higher ratings on lesson observations comparing the two curricula in classroom use
- Student work samples show a need to scaffold writing tasks for students, especially in the *Vista* series