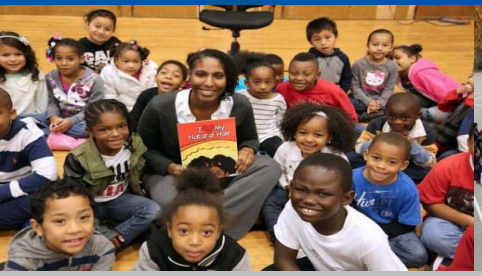
Reading Risk Screener
Adoption



March 26, 2025

Alicia Arenas, Executive Director of Elementary Instruction
Jamilah Sanchez, Director of Early Literacy

Outline:

I. Ask of the Board

II. The Need for a Reading Risk Screener

I. Reading Risk Selection Criteria

II. Recommendation for Reading Risk Screener Adoption

Ask of the Board

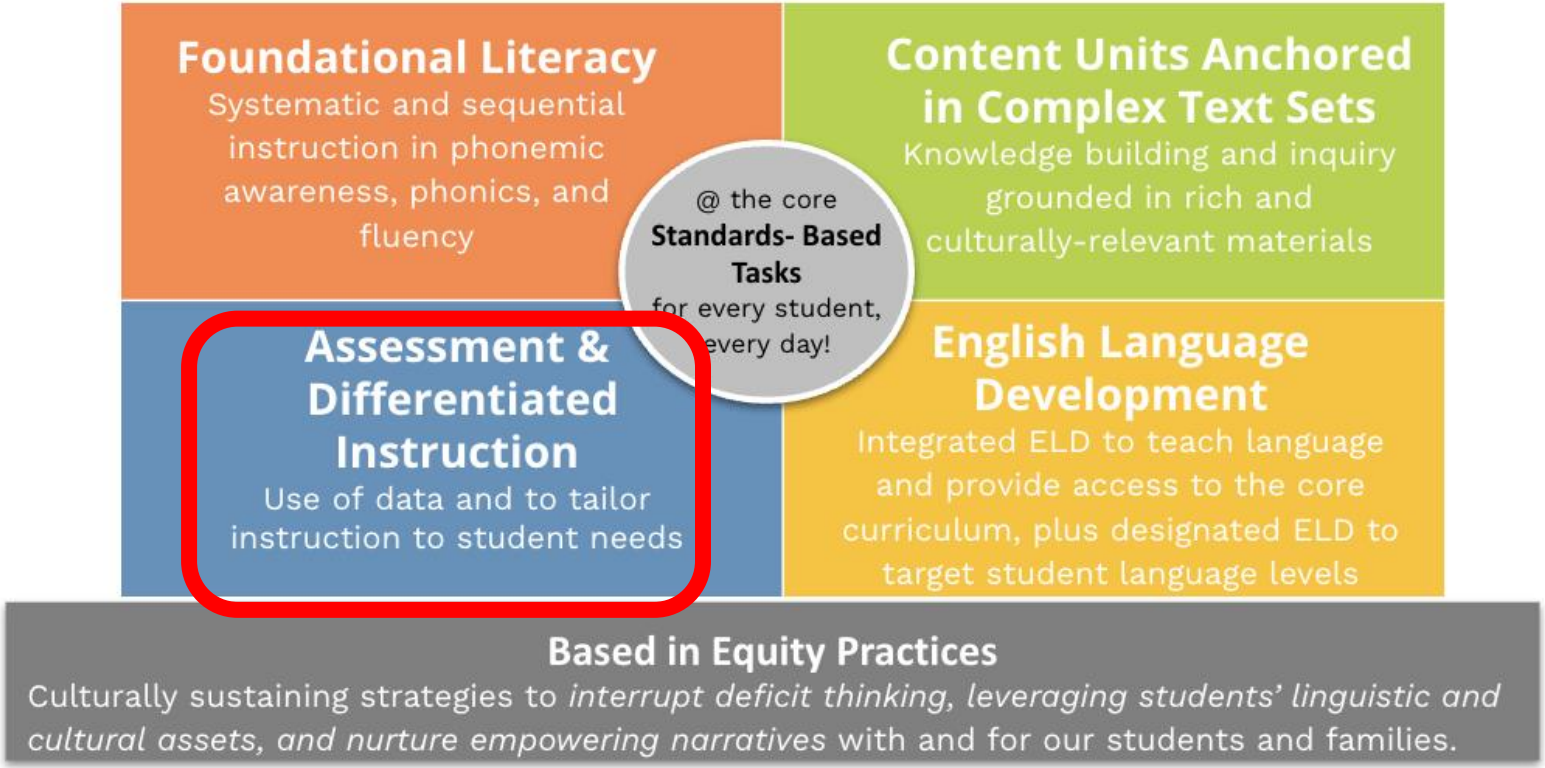
Approve resolution to adopt **Amplify-mClass** for grades K-2 Reading Risk Screener.

OUSD Literacy Vision

We will ensure that our youngest students develop the literacy skills they need to become lifelong readers, writers, critical thinkers and empowered community members.

To fulfill this vision, we will dramatically increase the number of 3rd graders reading at grade level and close equity gaps by providing targeted, evidence-based instruction and data-driven support in the early years. We will enhance our collective impact by partnering with educators, families and community.

OUSD Language & Literacy Framework

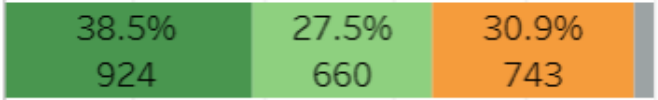
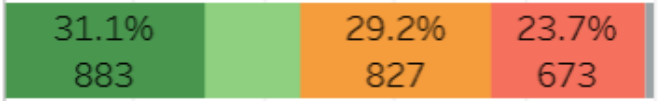


The Need for a Reading Risk Screener

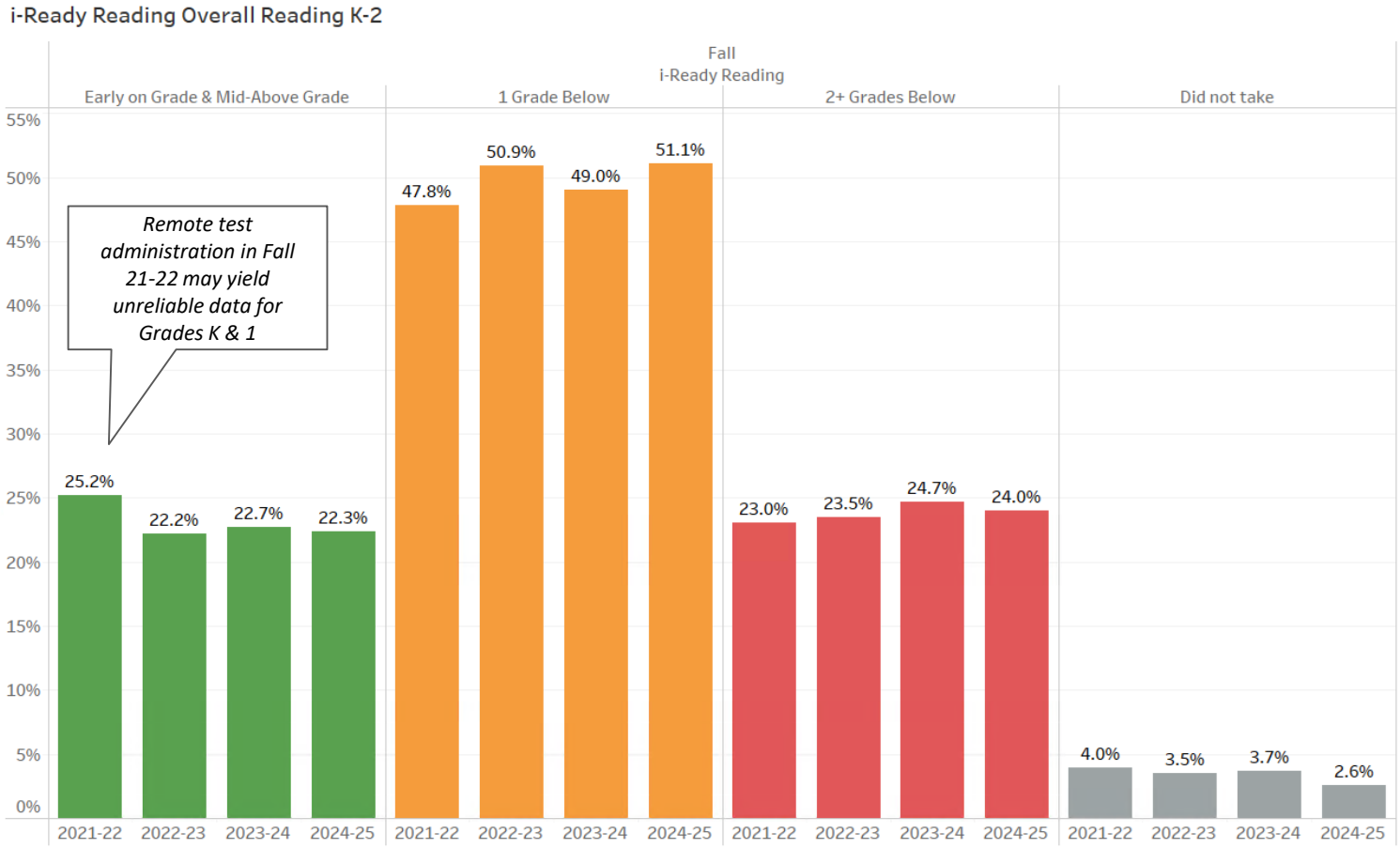
Why a Reading Risk Screener is needed

- **Early Identification of Reading Challenges** – A screener helps teachers detect potential reading difficulties before they become significant barriers to learning, allowing for timely intervention and support.
- **Targeted Instruction & Intervention** – By identifying specific skill gaps, teachers can tailor instruction to meet students' needs, ensuring they receive evidence-based interventions that accelerate reading development.
- **Equitable Access to Support** – A universal screener ensures all students, regardless of background, are assessed for reading risks, promoting early access to resources that support literacy success.

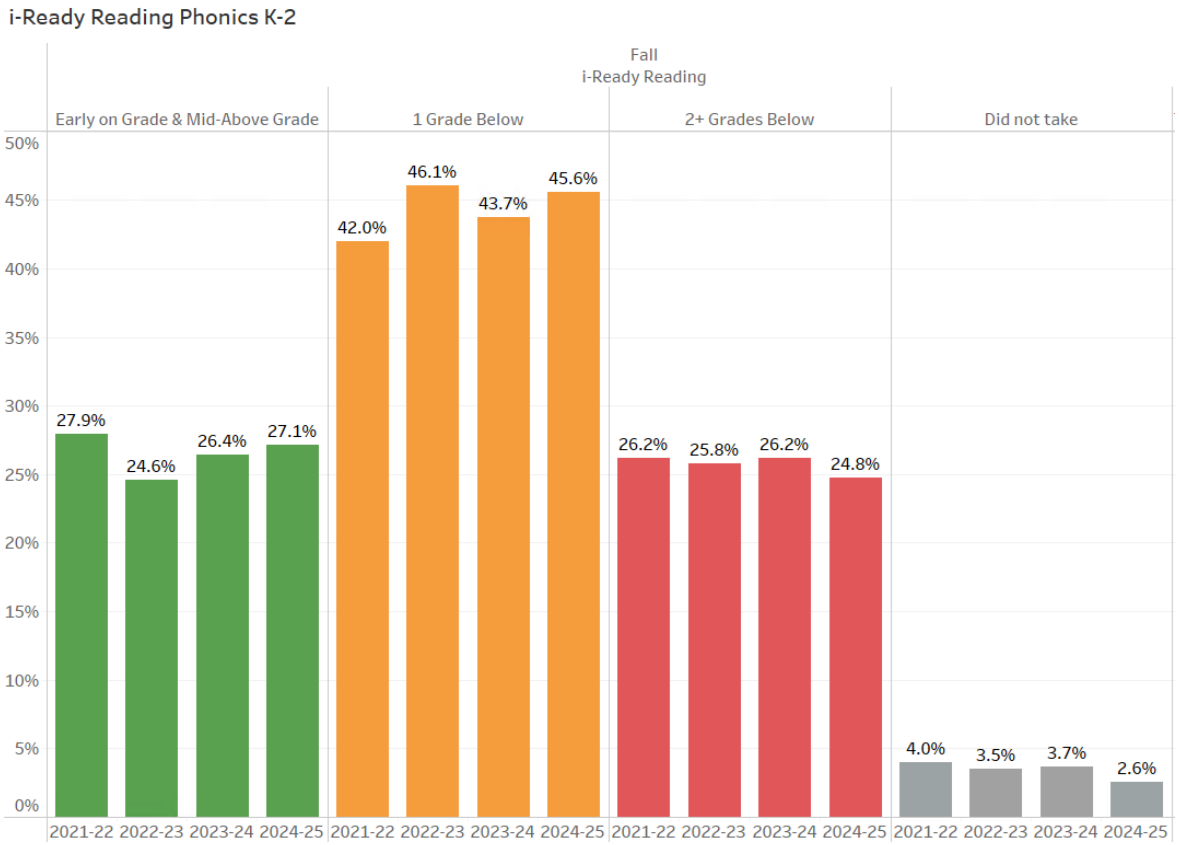
OUSD iReady Data

Select Grade	Select Group	Select Teacher	Item name	Total	
Grade K	All Students	All Teachers	Overall Reading	2,403	
Grade 1	All Students	All Teachers	Overall Reading	2,828	
Grade 2	All Students	All Teachers	Overall Reading	2,835	

i-Ready Overall Reading 4 Year Fall Grades K-2



i-Ready Phonics Reading 4 Year Fall Grades K-2



Reading Risk Selection Criteria

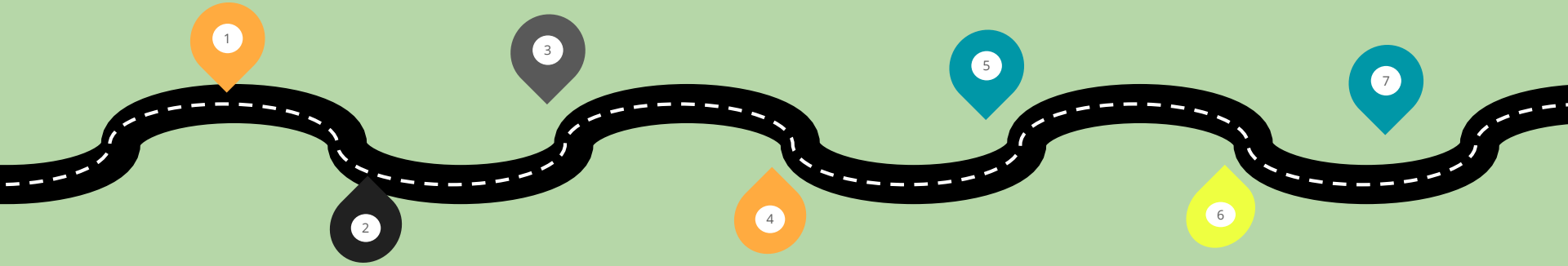
DIBELS Context Timeline

2016-2020
16 Cohort Schools used DIBELS

2020-2021
DIBELS/IDEL added to District wide Assessment Calendar

2023-2024
Adopted mClass by Amplify for online platform for DIBELS & Lectura

2025-26:
Formal Adoption of mClass and Increase of Subtests required for Screening



Summer 2020
Training for Teachers in DIBELS

2021-2022
Additional Beginning of Year Training on DIBELS measures

2023-Current
DIBELS subtests on assessment calendar for all K-2 students

CDE Recommended Screeners in English and Spanish:

1. Amira Learning
2. Amplify mClass
3. Multitudes

Skills Measured
-phonological and phonemic awareness -knowledge of letter names -decoding skills -reading fluency -rapid automatized naming -Vocabulary -Oral language comprehension -encoding -reading comprehension (2nd Grade)

Review Process

Rated several components to determine a program to recommend for adoption based on:

- Administration
- Data Management
- Language Options (Spanish and English)
- Systems Alignment

Equitable Access: Targeting Instruction

Screening assessments help us to identify student needs and better target our instruction

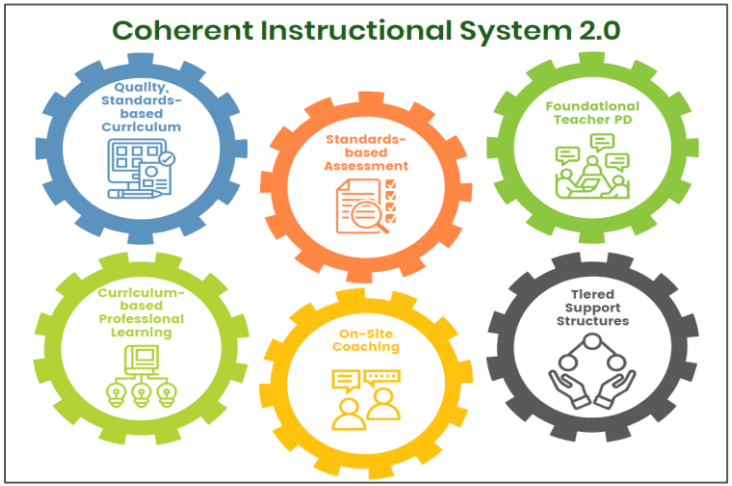
- **Example 1:** Weak **Phoneme Segmentation Fluency** (DIBELS metric) would lead a teacher to support strong phonological awareness in small group instruction or 1:1 support
- **Example 2:** Weak **Nonsense Word Fluency** (DIBELS metric) would lead a teacher to support blending and automaticity with sounds, through small group instruction and additional support

K-2 Reading Risk Screener

- **Currently using DIBELS (mClass and mClass Lectura) for students performing below grade level in Phonics i-Ready**
- **DIBELS indicates reading support needs:** Based on DIBELS results, students requiring additional tiered supports should participate in SIPPS tutoring, 1:1 tutoring
- **New updates for DIBELS administration in 25-26:**
  - **ALL** K-2 students (instead of just students who are below, as is the current practice)
  - DIBELS, all measures, in mClass
  - Administered 3x a year (BOY, MOY, EOY)

2025-26 Implementation Support

- **Foundational Professional Development (Summer)**
- **Monthly Professional Development: Literacy Coaching Collaborative** *(Teacher Leaders/TSAs)*
- **Instructional Guidance and Development of Data Analysis Resources**



Recommendation for Reading Risk Screener Adoption

Ask of the Board

Approve resolution to adopt **Amplify-mClass** for grades K-2 Reading Risk Screener.

OAKLAND UNIFIED SCHOOL DISTRICT
Community Schools, Thriving Students
1000 Broadway, Suite 680, Oakland, CA 94607

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Appendix

Fiscal Impact

- *Amplify mClass platform (DIBELS & Lectura)*

Cost of screener for all elementary schools and all K-2 students:

➔ **2025-26:** No additional cost because had a 3yr contract for mClass

➔ Estimated renewal of 3 yr contract **2026-27 to 2028-29:** $180,000.00

Teacher Extended Pay - Summer PD (3 hour initial training) for all K-2 Teachers and Literacy Coaches - $60,000