

2025 Facilities Master Plan Progress Updates & Visioning

Facilities Planning & Management
Facilities Committee
March 20, 2025



**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

Our Vision

All OUSD students will find joy in their academic experience while graduating with the skills to ensure they are caring, competent, fully-informed, critical thinkers who are prepared for college, career, and community success.

Our Mission

Oakland Unified School District (OUSD) will build a Full Service Community District focused on high academic achievement while serving the whole child, eliminating inequity, and providing each child with excellent teachers, every day.



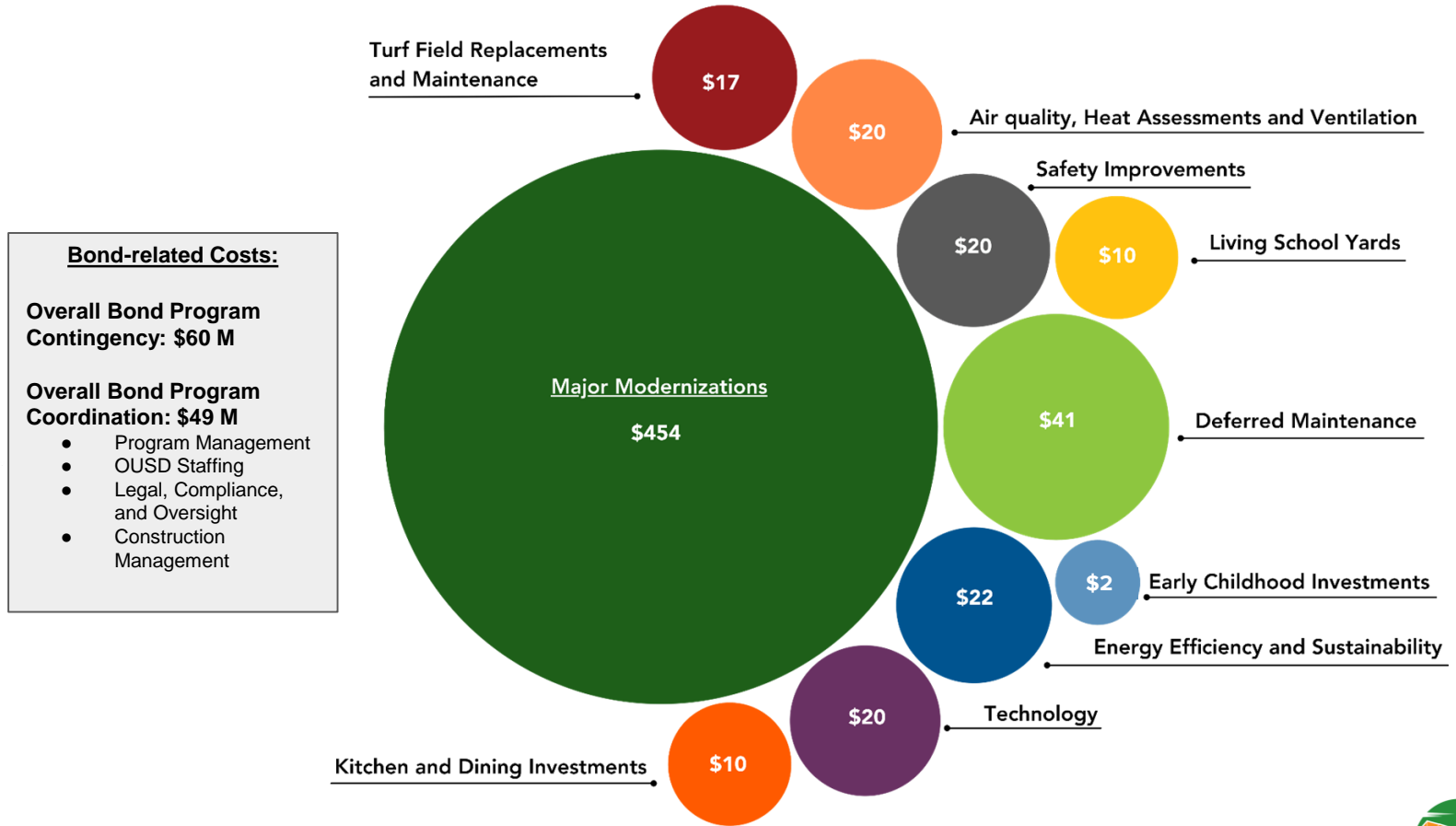
Facilities Draft Mission Statement

We support whole student growth and success by planning, constructing, and maintaining facilities that are flexible, resilient, healthy, safe, and joyful.

These spaces maximize collaboration, empower innovation, and inspire creativity, preparing our students to be college-, career-, and community-ready.



Major Initiatives Within the Bond Program (in Millions)



Notes:

1. Budget investments as of February 2025.
2. All values in Millions of Dollars, rounded down to the nearest whole number.
3. Early Childhood Investments is funded by Measure AA.

Agenda

1. Overview - What & Why
1. Goal of the Master Plan
1. High-Level Process
1. Visioning & Feedback

Board Discussion:

What existing strengths that we can build on?

What are the biggest challenges you as Board Directors experience or receive feedback on regarding districtwide facilities from your constituents?

Research-Inspired Planning

RETURN ON INVESTMENT

Investing in Our Future



How Modernizations Impact Indoor Environmental Quality

- Daylight had the most significant impact on satisfaction
- Acoustics still need to go beyond the LEED standard used

Design for Safe and Healthy Children



Students learn better and are more successful when they feel safe and connected. Transportation safety

- Mental health support
- Physical design
- Safety policies and preparedness

The Latrobe Prize Research Grant



Advancing Knowledge of How High-Quality School Environments Can Positively Affect Educational Outcomes

- Provides specific data about the potential benefits of school
- Provides guidance to effectively spend forecasted budgeted needs



Facilities Master Plan



What is a Facilities Master Plan?

1. Modernizations & Improvements

Modernizing aging facilities and improving deficient buildings (ADA, Seismic, indoor environmental quality, etc)

1. Alignment of Physical Space & Program

Constructing or modifying buildings to align with demographic enrollment projections, pedagogy, program and school community needs

1. Optimize Operations

Investing in facilities to improve operations, such as food systems, energy efficiency, and or transportation

Why do we need a Facilities Master Plan?

- Guide capital fund allocation to improve educational facilities
- Align building portfolio with broader vision of the District
- Previous plan was used to successfully secure local bond funding (Measure Y) and supported state bond applications
- Recently passed State law requires districts to submit a board-approved 5-year facilities master plan to participate in the School Facility Program

The screenshot shows the top of a website with a navigation bar for the 2024 Voter Guide. The main heading is "Borrow \$10 billion to build schools, colleges". Below this are links to "JUMP TO SECTION" with options: "What would it do?", "Why is it on the ballot?", "For & Against", "Watch 1-minute video", "Funders", and "Related News".

What did voters decide?

2024 CALIF. 2 - ISSUE PUBLIC EDUCATION BONDS GENERAL BALLOT MEASURE

AP certified results

Yes wins. AP race call at 5:45 p.m. on Nov. 6, 2024.

CANDIDATE	VOTES	PCT.
✓ Yes	8,820,842	58.7%
No	6,207,390	41.3%

Updated Dec 16, 2024, 9:03 AM

Voters agree to fix up California schools. \$10 billion construction bond passes

NOVEMBER 5, 2024

Overview of the Approach to Develop a Master Plan

1. Facility Assessments
 - a. Educational Adequacy
 - b. Facility Conditions
 - c. Capacity
2. Enrollment Analysis
3. Program Distribution Analysis
4. Facility Ed Specs Integrated with LCAP, BP's, AR's and Community Goals
5. Engage with students, staff, families and the community throughout the development of the Plan

Overview of the Approach to Develop a Master Plan

Facility Assessments

Educational Adequacy Assessments



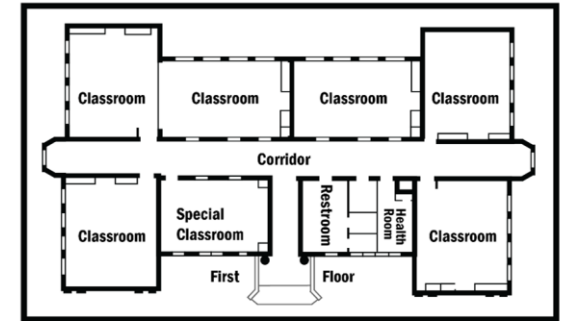
Identify how well campuses are currently supporting 21st century learning expectations.

Facility Conditions Assessments



Review the current and projected condition of systems and assets (HVAC, electrical, roofing, plumbing, etc.) and determines the overall physical condition of a building.

Capacity Assessments

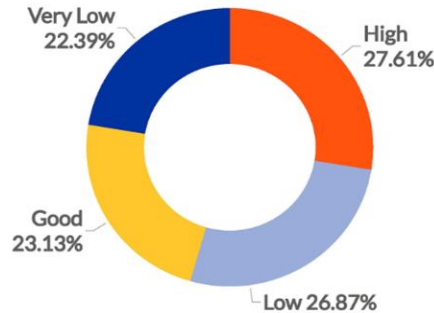


Determine how many students a campus can enroll while meeting contractual requirements and programmatic needs.

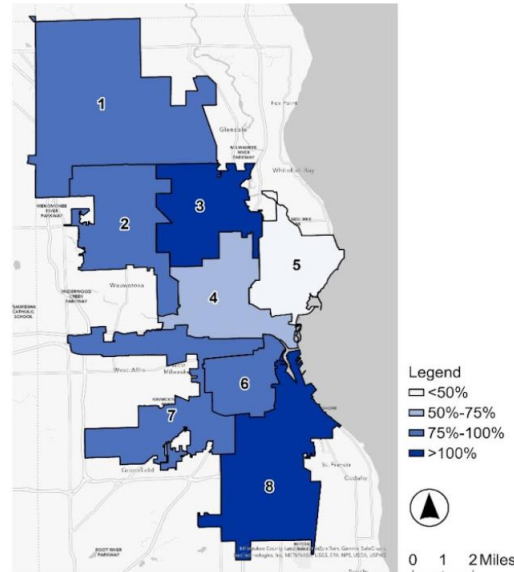
Overview of the Approach to Develop a Master Plan

Capacity and Utilization Analysis

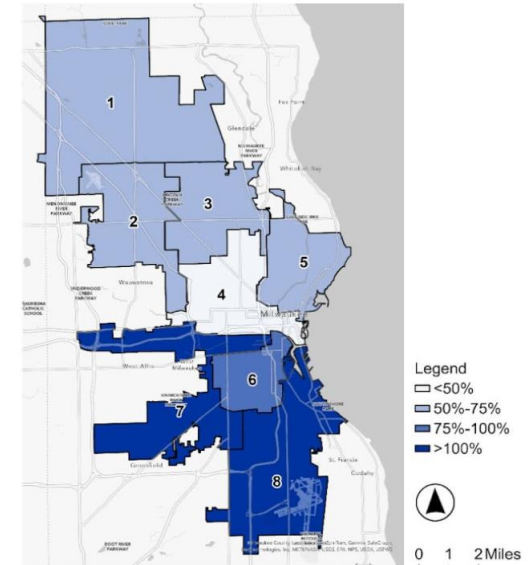
Overall District Utilization



If all MPS students attended school in their planning area



Actual utilization of schools in each planning area.



Note: Example from Milwaukee Public Schools. For visual representation only.

**PERKINS —
EASTMAN**

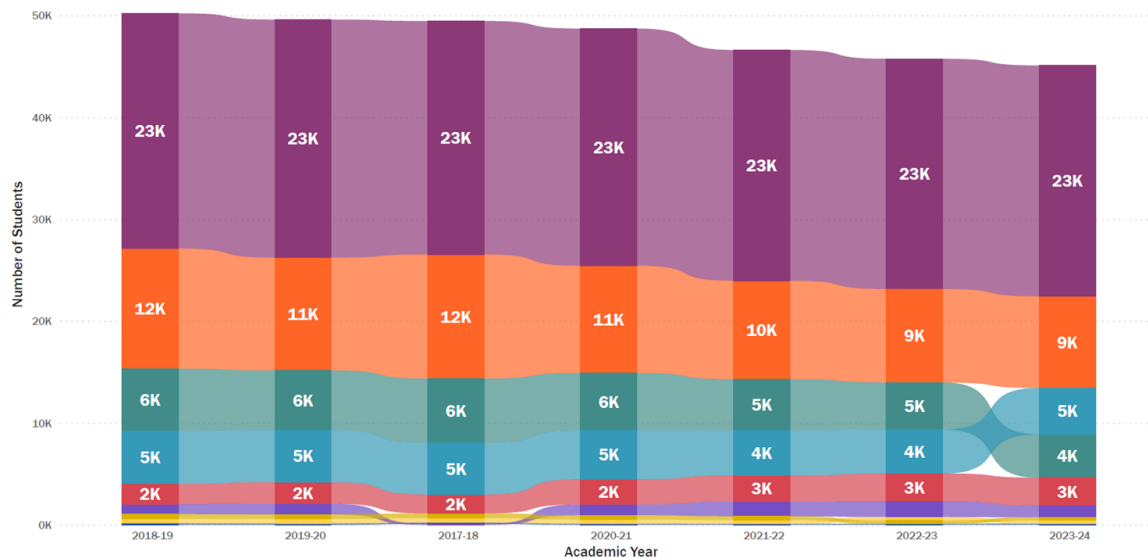
OAKLAND BUILT
—REBUILDING BETTER SO EVERY STUDENT THRIVES—

Overview of the Approach to Develop a Master Plan

Enrollment Analysis

Number of Students by Academic Year and Ethnicity

Ethnicity ● African American ● American Indian or Alaska Native ● Asian ● Filipino ● Hispanic or Latino ● Not Reported ● Pacific Islander ● Two or More Races ● White



Like many urban school districts, OUSD & charter schools have been experiencing enrollment loss over the last 10 years. Specifically, reduction in Black and Asian student enrollment is driving the enrollment changes

Note: Numbers based on OUSD enrollment as reported to California Department of Education for each school year.

**PERKINS —
EASTMAN**



Overview of the Approach to Develop a Master Plan

Facility Ed Specs Integrated with LCAP, BP's, AR's and Community Goals

Support Rich
Diversity

Professional
Development
Staff Retention
Places that reflect



Multi-Tiered
Systems of Support

Counseling Centers -
SEL
School Safety
Health and Wellness



Close the
Achievement Gap

Acoustics
Program
Appropriate Space
Indoor air quality



Early Childhood
Education

Spaces Designed
for Young
Children



Community
Schools

Family Resource Centers
Welcoming Campuses
Engaging Learning
Spaces
Joyful Schools



Overview of the Approach to Develop a Master Plan

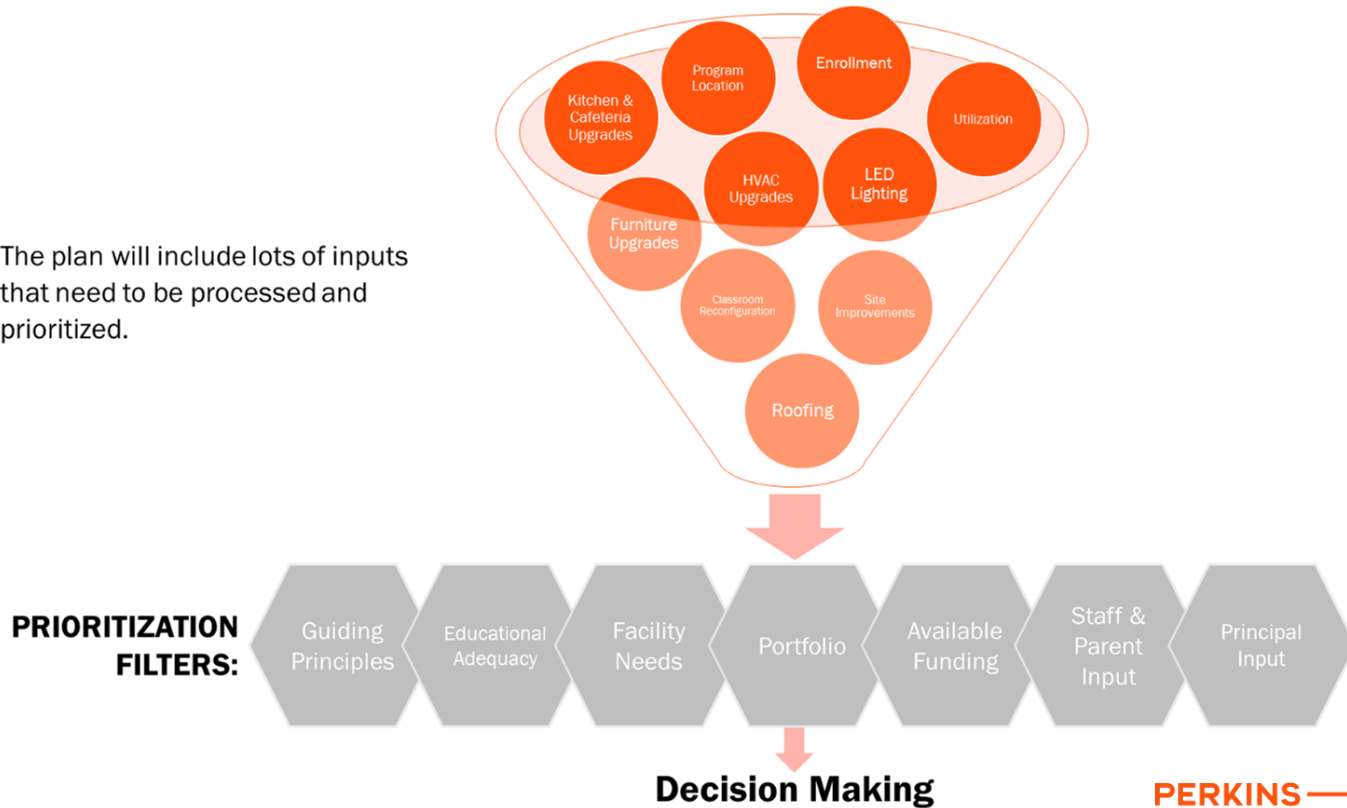
Program Distribution

Mapping and analyzing academic programs across OUSD will allow us to better understand the geographic distribution of programs and help OUSD ensure there is equitable access to programs now and in the future.



Decision Making

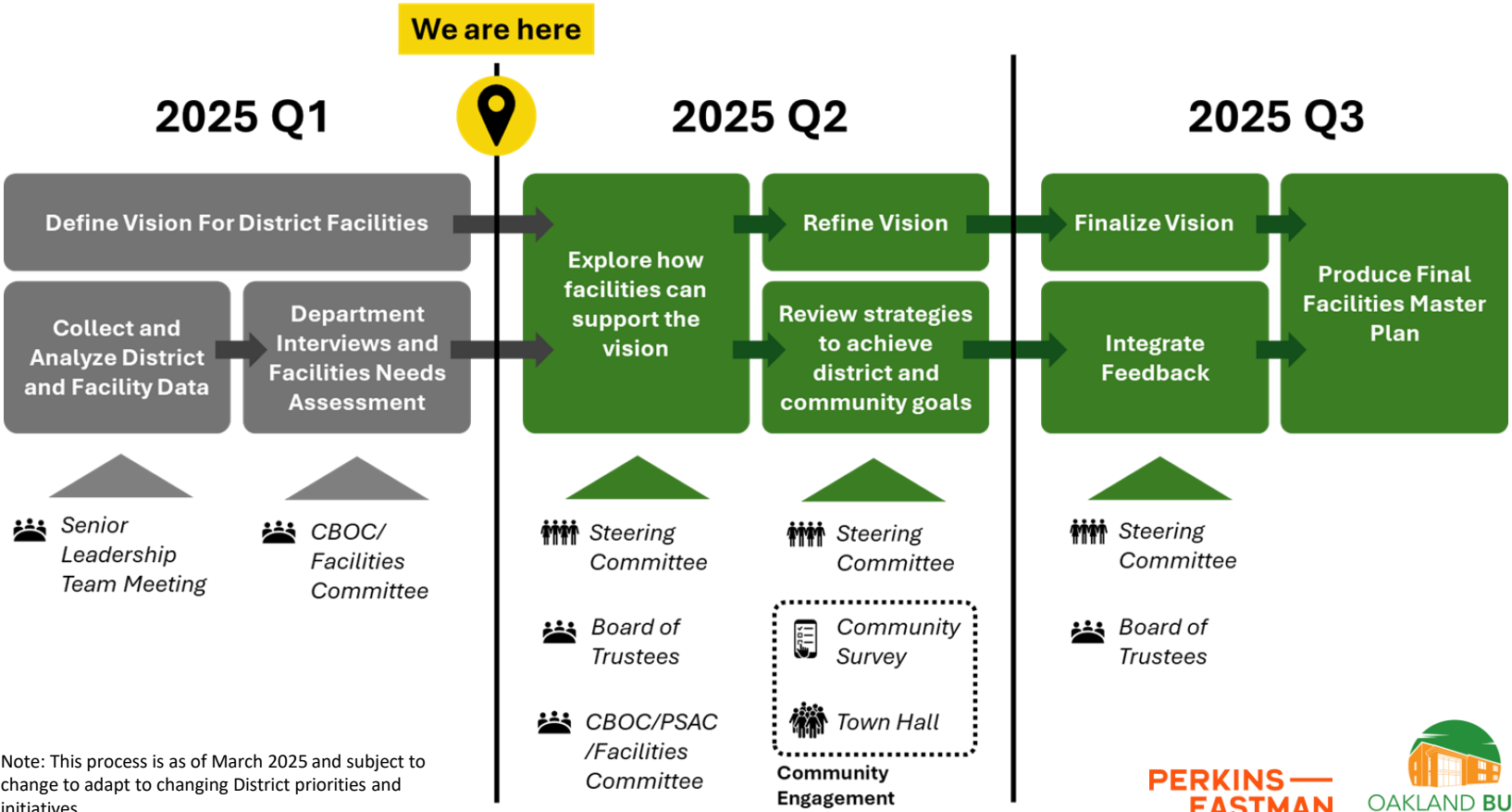
The plan will include lots of inputs that need to be processed and prioritized.



**PERKINS —
EASTMAN**



Overview of the Current Process



Progress Updates

1. Senior Leadership Team Visioning - *complete*
2. Educational Adequacy - *assessment complete, analysis in progress*
3. Joyful School - *assessment complete, analysis in progress*
4. Facilities Conditions - *assessment in progress*
5. Living School Yards - *assessment in progress*
6. Facilities Capacity and Utilization - *assessment complete, analysis in progress*
7. Department Interviews - *in progress*
8. FMP Website - *in progress*
9. Program distribution analysis - *in progress*

Board Discussion:

What are the most important values & guiding principles we should consider in planning our facilities?

Case Study: Within your District and in a declining enrollment environment, how should we be investing deeper to improve the school experience for students, staff and families? As a Board Director, what is your vision for the students and families within your District?

Next Steps

- Finalize assessments and evaluation
- Present updates on assessments and findings at Facilities Committee meeting in April 2025
- Continue to conduct visioning sessions students, staff, community, and the Steering Committee

THANK YOU

Any Questions?

Additionally, for more information, please reach out:

Preston Thomas
Chief Systems and Services Officer

Pranita Ranbhise
Director of Facilities Planning & Management



APPENDIX

Meet the Team



Patrick Davis



Gavin D'souza



Heidi Kovalevsky





40
years of K-12
experience

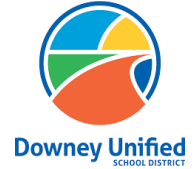
600+
projects for
K-12 schools

30+
Facility Master
Plans

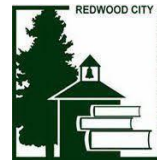
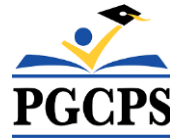
World's
2 highest scoring
LEED-S projects



Recent Facility Planning Experience



El Monte City School District



BALTIMORE CITY
PUBLIC SCHOOLS

KIPP DC

MILWAUKEE
PUBLIC SCHOOLS

