



OAKLAND UNIFIED
SCHOOL DISTRICT

Community Schools, Thriving Students

Regular Meeting of the Community Advisory Committee for Special Education (CAC)

Zoom Link: ousd.zoom.us/j/83948199967

Meeting ID: 839 4819 9967

By Phone: 1-669-900-9128

March 10, 2025

ALL BODIES ARE UNIQUE AND ESSENTIAL.

ALL BODIES ARE WHOLE. ALL BODIES HAVE STRENGTHS AND NEEDS THAT MUST BE MET.

WE ARE POWERFUL NOT DESPITE THE COMPLEXITIES OF OUR BODIES, BUT BECAUSE OF THEM.

WE MOVE TOGETHER, WITH NO BODY LEFT BEHIND.

THIS IS DISABILITY JUSTICE.



TODOS LOS CUERPOS SON ÚNICOS Y ESENCIALES.

TODOS LOS CUERPOS SON COMPLETOS. TODOS LOS CUERPOS

TIENEN FORTALEZAS Y NECESIDADES QUE SE DEBEN SUPLIR.

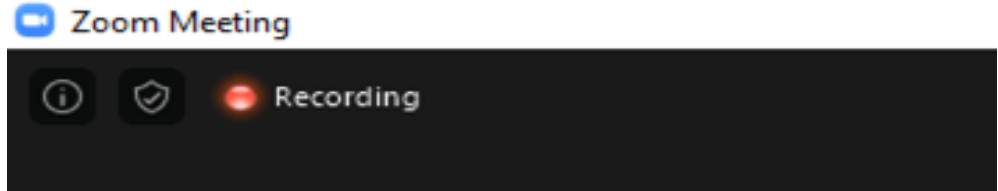
SOMOS PODEROSOS NO A PESAR DE LAS COMPLEJIDADES DE NUESTROS CUERPOS, SINO DEBIDO A ELLAS.

NOS MOVEMOS JUNTOS, SIN DEJAR NINGÚN CUERPO ATRÁS.

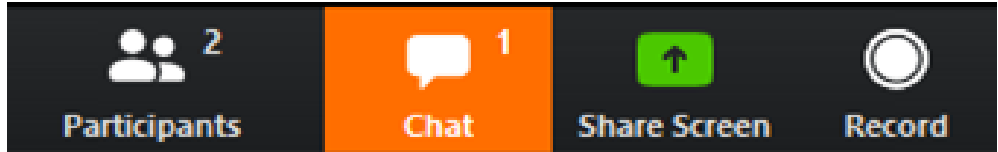
ESTO ES JUSTICIA DE DISCAPACIDAD

<https://www.sinsinvalid.org/>

We are recording.



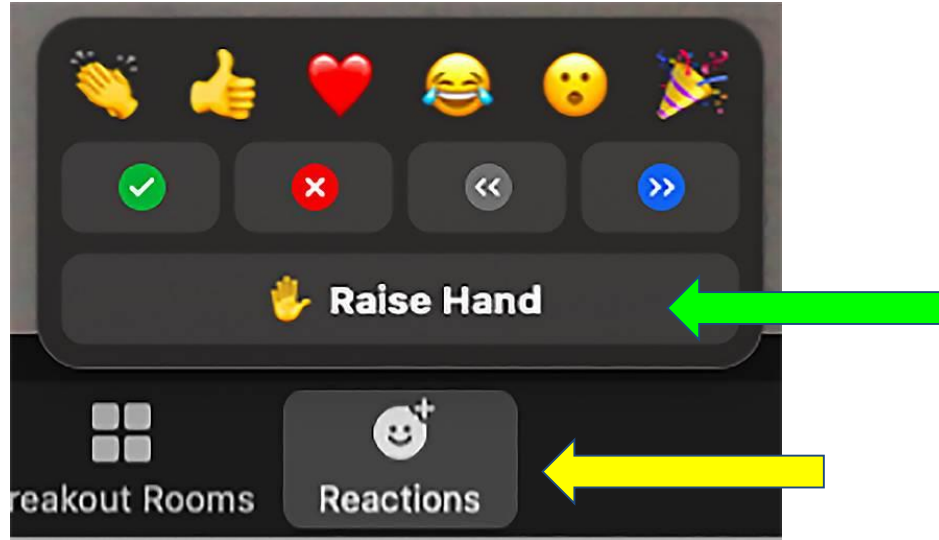
We invite you to use the chat.



Reminder: We can see and hear **EVERYONE.**

Please keep your sound turned off until you ask a question or make a comment.

Please raise your hand to speak.



Security Instructions

Please Use the
Sign-In Sheet

You can find links for tonight's documents at ousd.org/LCAP . The folder for the **Community Advisory Committee for Special Education** is at the bottom of the page. Look inside for today's date.

CAC Members and Special Education/Central Office Administrators

Please remember to rename yourselves
starting with the abbreviations

CAC or CEN

Example: **CAC-Corvette Kirtman**

Who Is Helping Us Today

Facilitators/Chairs	JD Woloshyn, Coriander Melious
Timekeeper	Melisha Linzie
Zoom Host	Raquel Jimenez
Notetaker	Cintya Molina
Chat Monitor	Lena Anthony
Link Monitor	Lena Anthony

Thank you!

**An Announcement
about Proposed Cuts
to Federal Funding
for Public Education**

An Announcement from *Great City Schools*

"The House of Representatives is currently considering a FY 2025 Budget Resolution which proposes to cut \$880 billion from the Medicaid program over the next ten years and an Appropriations Bill that could potentially cut Title I by 25% and Title II and Title III entirely next school year.

Please make phone calls, use social media, enact emergency board resolutions, and send letters to members of the House of Representatives opposing this bill and opposing cuts to any education programs.

Further, please encourage your principals, teachers, central office staff, school board members, community and parent organizations, members of your Chamber of Commerce, and all civic leaders in your communities and across the state to oppose any cuts to K-12 Education."

You can contact our US Congresswoman.

Phone: (202) 225-2661

Email Me

Address: 1023 Longworth House Office Building, Washington, DC 20002



SELECT LANGUAGE



UNITED STATES CONGRESSWOMAN
LATEEFAH SIMON
REPRESENTING THE 12TH DISTRICT OF CALIFORNIA

About

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Enter keywords

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You can send us an email by entering your address and completing the **Email Me** form or **contact one of our offices** via phone or US mail.

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Below is the link to a letter describing the proposed federal cuts in detail and ways to speak out:

<https://tinyurl.com/ycx8wkke>

Meeting Goals and Agreements

Tonight, we will:

- 1. find out what level of access OUSD disabled students are having to Athletics and Visual & Performing Arts**
- 2. learn about ongoing to work to improve access in these areas and offer feedback**
- 3. learn about 2025 Special Education Extended School Year and other summer programs**
- 4. hear from CAC members about progress on current initiatives and other activities of the CAC**

Our Agreements

- One person speaks at a time (one microphone)
- Take space; make space
- Honor the agenda
- Tough on problems; easy on people
- Listen to understand
- Offer solutions

Review of the Agenda

6:00 30 mins.	Welcome, Goals, Agreements, Introductions, Roll Call
6:30 20 mins.	CAC Member Updates
6:50 20 mins.	Special Education Updates: Extended School Year, OUSD Summer Programs, Other Summer Resources in the Community
7:10 10 mins.	Break
7:20 60 mins.	Updates: Improving Access and Accessibility for Disabled Students in OUSD (Athletics, Visual and Performing Arts)
8:20 10 mins.	Announcements, Appreciations, & Public Comments

Introducing Ourselves

The Special Education Leadership Team

Executive Director



Jenn Blake, Executive Director,
Special Education and Health Services

Jennifer.Blake@ousd.org

K-12 School Support



Theresa Lozach

theresa.lozach@ousd.org
Director, Special Education
ECE



Micaela Reinstein

micaela.reinstein@ousd.org
Director, Elementary
Programs [Network 2]



Liana Nelson

liana.nelson@ousd.org
Coordinator, Elementary
Programs [Networks 3 & 4]



Cary Kaufman

cary.kaufman@ousd.org
Director, Middle School
Programs and Legal Support



Dr. Bianca D'Allesandro

bianca.dallesandro@ousd.org
Coordinator, Secondary
Programs



Stephen Raser

stephen.raser@ousd.org
Director, High School
Programs

Transition Services



David Cammarata
david.cammarata@ousd.org
Director, Young Adult and
Transition Services



Jake Hall
james.hall@ousd.org
Assistant Principal, Young
Adult and Transition Services

Related Services



Anne Zarnowiecki

Anne.Zarnowiecki@ousd.org

Director, Related Services
(SLPs, OT, PT, Low Incidence)



Dr. Betty Lin

Betty.Lin@ousd.org

Coordinator, Related Services
and Support Staff



Dr. Stacey Lindsay

Stacey.Lindsay@ousd.org

Director, Psychological and
Mental Health Services

SELPA, IEP Quality, and Access



Aruna Subramanian

aruna.sokol@ousd.org
Coordinator, Disability Access



Rain Johnson

rain.johnson@ousd.org
SELPA Director [Nonpublic,
Private, Child Find,
Governance, and Contracts]



Peggy Forbes

peggy.forbes@ousd.org
Program Manager, IEP Quality

[Click Here](#) to view the Special Education Teacher on Special Assignment caseloads for 2024-25 in case you need to contact a member of our team about your child's special education services.

Who Is Here Today?



Please introduce yourself in the chat with your name and the name of your school, program, role, and/or organization.

You can also share the disability categories or identities with which you are most familiar from personal or family experience.



Roll Call

Members of the CAC for Special Education

Jonah Zimmerman-Bloch, Lateefa Ali, Lena Anthony,
Mike Beebe, Jennifer Blake, Carol Delton, Ashley Demelo,
Cynthia Gutiérrez, Sheila Haynes, Denise Huffstutler,
Patty Juergens, Corvetta Kirtman, Alan Pursell, Joe Manekin,
Coriander Melious, Anna Realini, Tiffany Stewart,
Sayuri Valenza, Inga Wagar, JD Woloshyn, Kristen Zimmerman

Quorum: 11

CAC Member Updates

6:30 pm 20 minutes

You can become a CAC member at any time.

If you are interested, contact Cintya Molina at 510-491-6069 or cintya.molina@ousd.org.

Nominees must attend a minimum of 3 CAC meetings to become CAC members.

For additional information about the CAC:



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students



Special  Education

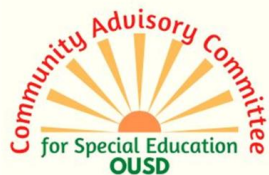
Community Advisory Committee for Special Education

Role, Responsibilities, and Membership

Spring 2025

www.ousd.org     @OUSDnews

Link: tinyurl.com/4p3d7wh9



Join the parents, caregivers, students, teachers, staff, and community members of the **COMMUNITY ADVISORY COMMITTEE FOR SPECIAL EDUCATION (CAC)**.

Let's advocate together for the belonging and support that all disabled students deserve!

- ✓ Attend our meetings on second Mondays. Meeting information at [ousd.org/calendar](https://www.ousd.org/calendar).
- ✓ Check us out on Facebook at facebook.com/CAC4SpEdOUSD.
- ✓ Email us at cacoakland@gmail.com.



COMMUNITY ADVISORY COMMITTEE FOR SPECIAL EDUCATION

2ND MONDAY OF THE MONTH
(except for holidays) **6-8:00 pm**

Meeting details & Zoom link at www.ousd.org/calendar

We provide Spanish, Arabic & Chinese interpretation.

Additional languages by request.

Meeting materials in committee folder at www.ousd.org/LCAP

For more information, contact:
cintya.molina@ousd.org 510-491-6069

MEETING DATES

AUGUST 19

SEPTEMBER 9

OCTOBER 21

NOVEMBER 18

DECEMBER 9

JANUARY 13

FEBRUARY 10

MARCH 10

APRIL 14

MAY 12

Folder with CAC Flyer and Calendar of Meetings in Multiple Languages:
tinyurl.com/2mta7y7t

Meeting Details and Zoom Link:
ousd.org/calendar

Attend our public meetings on 2nd Mondays.
When there is a holiday, we meet on the next available Monday.



Our Ongoing Initiatives & Member Leads

- Issues on which we are focusing
- Looking for additional members and others to help move the work forward

1) Board Adoption of *Resolution to Promote School Stability and Belonging for Disabled Students in OUSD*

Stopping the Expulsion of Disabled Students from their Schools to Close their Programs

We will work with our Board liaison to reintroduce this resolution and related policy this month.

2) Implementation of Plan to Reduce Suspensions for Disabled Black Students in Middle School

The Working Group for this initiative meets every 3rd Thursday.

This initiative was the topic of the 1/13 meeting. You can find the meeting presentation and recording in the CAC folder at ousd.org/LCAP. Go to the bottom of the page.

3) Implementation of *Board-Adopted Resolution No. 2021-0159 - Ensuring Access to Social-Emotional and Academic Supports for Students with Disabilities*

[After-School, Visual-Performing Arts, Athletics, Work-Based/Linked Learning, etc.]

This is the main topic of tonight's meeting.

4) Access and Equity for the Young Adult Program: Work-Career Opportunities for Disabled Students

For an in-depth report about this initiative, see the meeting presentation and recording from the 2/10/25 meeting.

5) School Board Legislative Priorities Related to Special Education

Carol Delton reporting

On Wednesday 2/12/2025, the OUSD Board of Education had a first read of their Legislative Priorities. The CAC priorities are included under the title *Special Education*:

OUSD supports educational and fiscal policies that, when accompanied by adequate resources, serve students with disabilities in learning environments where they can thrive. We believe that students should be given the opportunity to learn among their peers in classrooms where they are supported by staff and resources designed to eradicate barriers to their academic success.

Continued on the next slide

5) School Board Legislative Priorities (Continued)

We believe charter schools should be required to join the SELPA of the district in which they are located as a condition of granting or renewal of their charter.

We believe in increases to the scope of the extraordinary cost pool so that districts are reimbursed for a larger portion of the costs for students requiring residential placements, individual aides, and other intensive services.

We believe in requiring charter schools to have certificated staffing with credentials in extensive support needs (ESN) in alignment with AB 1505, and mandating the disclosure of student data between charter schools and their authorizers.

Continued on the next slide

6) Sufficient Special Education Staffing for Disabled Students with IEPs: Special Education Teachers, Paraprofessionals, Instructional Support Specialists, etc.

This was the main topic of the 2/10/25 meeting.

A working group focusing on this initiative meets every 3rd Thursday.

The group will be hosting a Listening Circle with Paraeducators on April 9th at 4pm.

Let Us Know If You Want to Help.

**Write to us at cacoakland@gmail.com
if you would like join a specific initiative
or support our committee in any way.**

**2025 TRANSITION
CONFERENCE &
RESOURCE FAIR**

Diablo Valley College

321 Golf Club Road

Pleasant Hill, CA 94523

Saturday, March 15, 2025

8:30 AM - 3 PM

ALL ARE WELCOME !

https://drive.google.com/file/d/1HgZNnZvIOAbi-QoPRX3tJwV-bwDvhuzR/view?usp=drive_link

https://drive.google.com/file/d/1aMVXDshx_uric1A7Ixdd7CmBe1UfDv1p/view?usp=drive_link



Upcoming Meetings

Wednesday, 3/12		CAC Report at School Board Meeting
Wednesday, 3/19	5:30 pm	CAC Report at PSAC Meeting
Thursday, 3/20		Working Groups
Monday, 4/14	6:00 pm	CAC Public Meeting

Special Education Updates

Jennifer Blake, Special Education Executive Director

6:50 pm 20 minutes

**2025 Extended
School Year (ESY)**

**Other Summer
Programs for
Disabled Students**

Other Resources For Families

IEP Support Sessions

IEP Drop-In Session designed to support you in navigating the IEP process and ensuring your child's educational needs are met. During this session, you'll have the opportunity to meet privately with an experienced **special education attorney** (appointment required) and **family navigators** who are well-versed in the IEP process. They will be available to answer your questions, provide guidance, and share valuable resources to help you confidently advocate for your child.

★ Drop-in Sessions

Date: Tuesday, March 25th & Thursday March 27th

Time: 10 AM - 12 PM (March 25th only) 6 PM - 7 PM

Registration Link: <https://forms.gle/XqPEocHPjRYo4L9k8>

★ Transition & Triennial

Date: Thursday, April 24th 2025

Time: 6 PM - 7 PM

Link: [Virtual](#)

Thriving Parents Learning Portal

★ This platform provides access to a range of expert resources and strategies on topics like:

- Positive parenting techniques Managing challenging behaviors
- Supporting neurodiverse children and those who learn differently
- And much more!

Getting started is easy! Simply visit and follow the instructions to sign up for FREE. [English Link](#) [Spanish Link](#)

★ **Beyond Self-Care Sunday: 10 Strategies to Reduce Stress When Parenting a Child Who Learns Different** - Parenting a child who learns differently doesn't have to be a daily struggle!

Date: Thursday, March 27th, 2025

Time: 5:30 PM - 6:30 PM

Link: [Virtual](#)

Upcoming Workshops/Events

★ Friends Learning with Inclusive Play (FLIP)

Date: March 1, 2025 **Time:** 10 AM - 12 PM

Place: Burbank PreSchool 3550 65th Avenue, Oakland, CA 94605

[English Flyer](#) & [Spanish Flyer](#)

★ Special Education Annual Resource Fair [Flyer](#)

Date: Saturday, May 3, 2025

Time: 12 PM - 3 PM

★ Other Resources

- [Family Workshop](#)
- Special Education Website - [Family and Caregiver Resources](#)
- [Parent Square \(Special Education Group\)](#) Login required

Upcoming Workshops/Events cont.

★ CPR Training

Date: TBD (May) **Time:** 5:30 PM - 8:30 PM

Place: Sante Fe Campus 915 54th Street, Oakland, CA 94608

[English Flyer](#) & [Spanish Flyer](#)

**Brief Updates
about the OUSD
Budget Process and
Special Education**



<https://www.youtube.com/watch?v=gzmA1kkk660>

Break 7:10 pm 10 minutes

Updates & Discussion: Increasing Access & Accessibility for Disabled Students (Athletics, Visual & Performing Arts)

7:20 pm, 60 minutes

SEGMENT OUTLINE

Background and Key Questions	5
Updates from Athletics	15 10
Updates from Visual & Performing Arts	15 10
Closing	5

Link to Related Presentation from October 2023

Visual & Performing Arts: tinyurl.com/33u792bz

Athletics: tinyurl.com/4ha78td9

The slides that follow contain related information and data from the October 2023 CAC Meeting. The information and data will be updated live at this meeting on 3/10/25.

Athletics

Collaboration with Oakland Athletics League

- Joint presentation with Special Olympics to Athletic directors in August 2023
- Creating partnership opportunities with BORP - Bay Area Outreach and Recreation Program
- Promoting events and tryouts to families through Parent Square
- Planning unified sports field day events at several schools -
 - Grass Valley, Fremont, Bret Harte, Skyline, Oakland Tech
- Creating opportunities for students and families to attend sporting events for free

Data from OAL Eligibility Roster

- Added Special Education as a filter/status in the OAL Eligibility Roster - currently this is only at the High school level.
- As of October 2023, 13% of the 751 total OAL student roster have special education status and are currently participating in Athletics at their sites. This number varies according to seasonal sports.
- School highlights:
 - Castlemont: 18 out of 98 students (18.3%)
 - Fremont: 15 out of 102 students (14.7%)
 - Madison Upper: 8 out of 46 students (17.3%)
 - McClymonds: 12 out of 78 students (15.3%)
 - Oakland High: 15 out of 125 students (12%)
 - Oakland Tech: 19 out of 182 students (10.4%)
 - Skyline: 8 out of 116 students (6.8%)

Questions



Visual and Performing Arts

Professional Development

- Professional Development: “Promoting Inclusive Practices” was provided for VAPA teachers in Spring 2023 and again in Fall 2023.
- VAPA 9-15 Workshop - Promoting Inclusive Practices : UDL
- VAPA teachers have taken this on as their yearlong inquiry theme along with “Design Thinking.” Their central question is: “How can we design for access, belonging, and engagement?”
- Monthly support at 2nd Wednesdays starting November 8, 2023

Questions



Announcements, Appreciations Comments

10 minutes

**ALL BODIES ARE CAUGHT IN THE BINDINGS OF ABILITY,
RACE, CLASS, GENDER, SEXUALITY AND CITIZENSHIP.
WE ARE POWERFUL NOT DESPITE THE COMPLEXITIES
OF OUR IDENTITIES, BUT BECAUSE OF THEM.**

**ONLY UNIVERSAL, COLLECTIVE ACCESS CAN
LEAD TO UNIVERSAL, COLLECTIVE LIBERATION.**

THIS IS DISABILITY JUSTICE.



Written by Aurora Levins Morales, Patty
Berne and Micah Bazant for Sins Invalid.

**TODOS LOS CUERPOS ESTAN ATRAPADOS EN LAS ATADURAS
DE LA CAPACIDAD, RAZA, CLASE, GENERO, SEXUALIDAD Y
CIUDADANIA.**

**SOMOS PODEROSOS NO A PESAR DE LAS COMPLEJIDADES DE
NUESTRAS IDENTIDADES, SINO DEBIDO A ELLAS.**

**SÓLO EL ACCESO UNIVERSAL Y COLECTIVO NOS PUEDE LLEVAR
A LA LIBERACIÓN UNIVERSAL Y COLECTIVA.**

ESTO ES JUSTICIA DE DISCAPACIDAD.

<https://www.sinsinvalid.org/>

Appendix

About Us:

**The Community Advisory
Committee for Special Education**

Who can be part of the CAC?

Parents of disabled students in public or private schools

Parents of other students

Disabled students and adults

General Education teachers

Special Education teachers

Other school personnel

Representatives of other public and private agencies

Persons concerned with the needs of disabled people

Source 30 EC 56192

Our committee is required by law.

All Special Education Local Plan areas must establish and support a **Community Advisory Committee for Special Education or **CAC**.**

CA Education Code Section 30 EC 56190

OUSD is a one-district SELPA.

The OUSD Board of Education **IS** the SELPA Board.

Board Directors review, adopt, help to implement, and evaluate the *Local Plan for Special Education* in partnership with our committee and community.

What We Do

- a) Advise on the **development, amendment, and review of the Local Plan for Special Education**
- b) Recommend **annual priorities**
- c) Assist in parent education and in recruiting parents and volunteers who may help to **implement the plan**

What We Do

d) Encourage **community involvement** in the development and review of the **local plan**

e) Support **activities on behalf of disabled people**

f) Assist in parent awareness of the **importance of regular school attendance**

What We Do

g) Support **community involvement in the [LCAP] parent advisory committee . . .**
to make sure that the parents of disabled students are included