

OBJECTIVES of District 4 Town Hall (Hillcrest on 11/12: 6:00p - 8:00p)

- Describe the Vision & Goals of the Re-Envision, Redesign & Restructure Resolution as a strategy for responding to challenges
- Explore how this approach is a clean break from the closure narratives of the past,
- Hear initial questions, concerns, and recommendations from participants
- Leave with the next steps for a follow-up focused on specific concerns that need to be addressed.

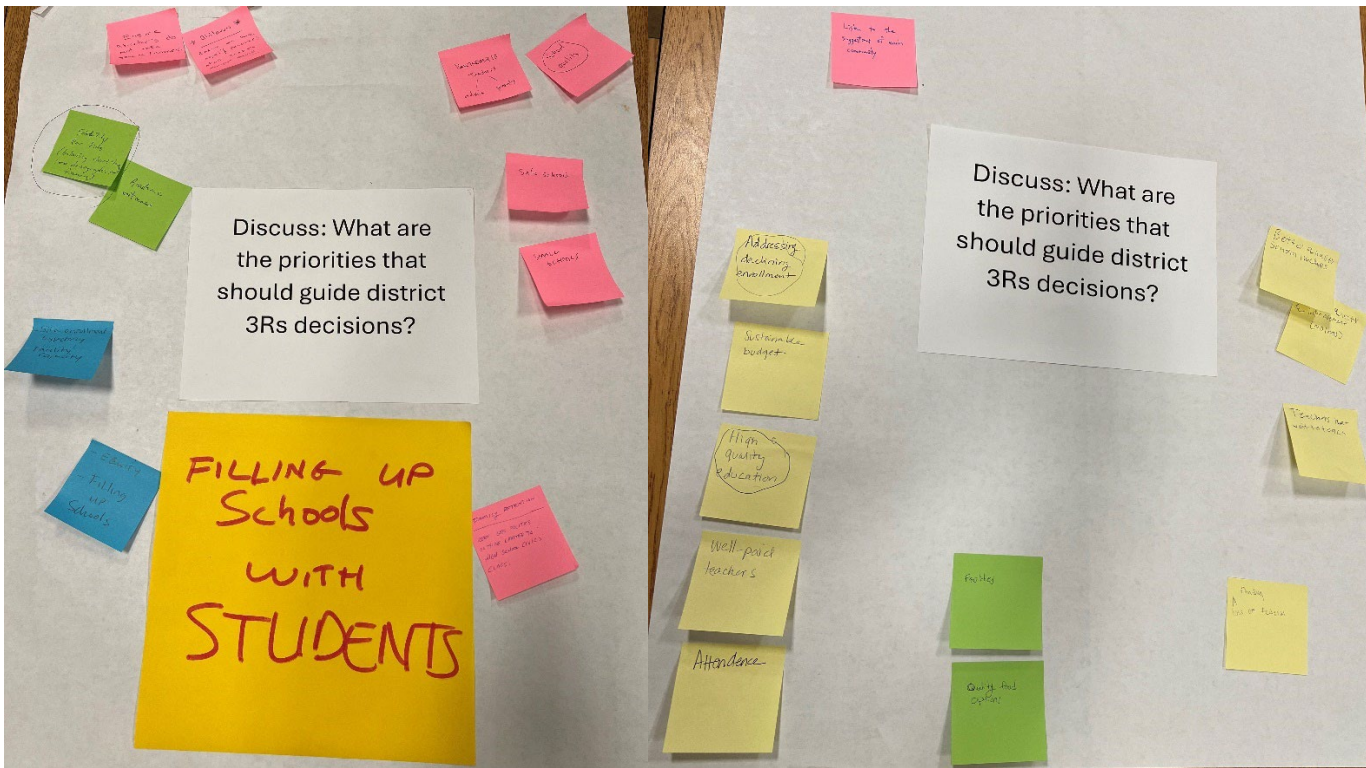
AGENDA

6-6:30		
DINNER & BREAK BREAD		
TIME	DETAILS	Lead & Materials
6:30 - 6:50p	Welcome & Opening by Mike Hutchinson <ul style="list-style-type: none"> ● The Opportunity Oakland has is the 3Rs strategy for developing the OUSD we need 	Mike Hutchinson 3Rs Slide deck (Max 8 slides).
6:50 - 7:00p	Q&A with District Leadership re: Challenges (Clarifying Qs only)	District leaders who can speak to the key areas.
7:00 - 7:45p	Table Talk with Protocols (The listening Pieces: We need two or three questions for them to reflect on and share).	District staff present to capture feedback (3 case-maker slides per area.) Pens & Post-it notes.
7:45 - 7:55p	Reflections from Table talk	Hutchinson listens to big ideas
7:55 - 8:00p	Closing by Director Hutchinson <ul style="list-style-type: none"> ● What's Comes Next ● Thank You 	Thank them and share what happens next

Table Talk Feedback for Director Hutchinson

Participants responded to 2 questions

Question One: What are the priorities that should guide the district's 3R decisions:

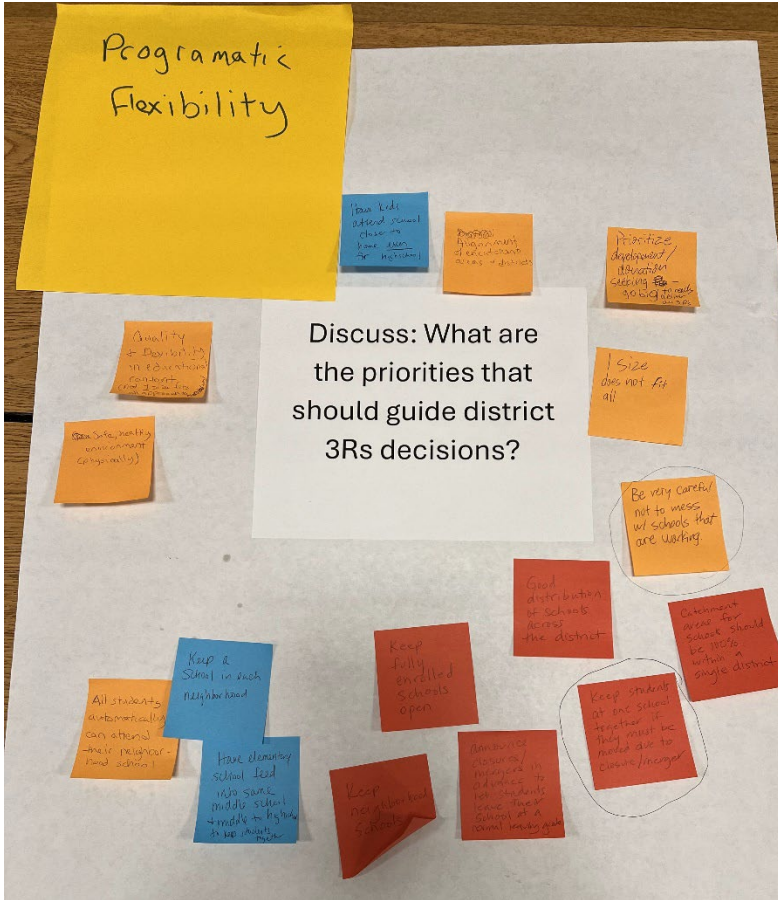


Question One: What are the priorities that should guide the district's 3R decisions:	
Big Idea: FILLING UP Schools with STUDENTS	High Quality Education
Ensuring Charters do not take the spaces/campuses	Listen to the suggestions of each community
Children: Ensure that we have equal resources at all campuses throughout Oakland	Addressing declining enrollment

Question One: What are the priorities that should guide the district's 3R decisions (Continued)

Big Idea: Long-term balanced budget, driven by increased enrollment	Big Idea: Safe, Beautiful Facilities
Enrollment near local schools	Better educational outcomes for Black and brown students
Increasing Enrollment	Use community schools vision as our priorities and strategic plan
Decreasing Absenteeism	Creating Equitable neighborhood schools
Childhood health, safety and educational outcomes	Maximize services to students
Educational outcomes as measured by reading and math scores	Services programs evenly – equitably distributed across the city ← As long as it is not the lowest common denominator + elevating all to the top performing schools.
Balancing the budget to create a sustainable program	Equity within D4 but also within OUSD as a whole
Long-term balances budget	Transparency
Equity in opportunity (education, support programs)	Q: How important is going to your neighborhood school?
	Equitable distribution of resources
	Safe, beautiful facilities
	Don't come into the process already knowing what the answer ought to be (ed target school size, targeted locations, communities served by a specific site, etc.)

Question One: What are the priorities that should guide the district's 3R decisions:



BIG IDEA: Programmatic Flexibility

Quality and flexibility in educational content (not 1 size fits all approach to curriculum)

Safe, healthy environment (Physically)

All students automatically can attend their neighborhood school

Keep a school in each neighborhood

Have elementary school feed into middle schools and middle schools to high school to keep students together

Keep neighborhood schools

Keep fully enrolled schools open

Good distribution of schools across the district

Keep Students at one school together if they must be moved due to closure / merger

Catchment area for schools should be 100% within a single district

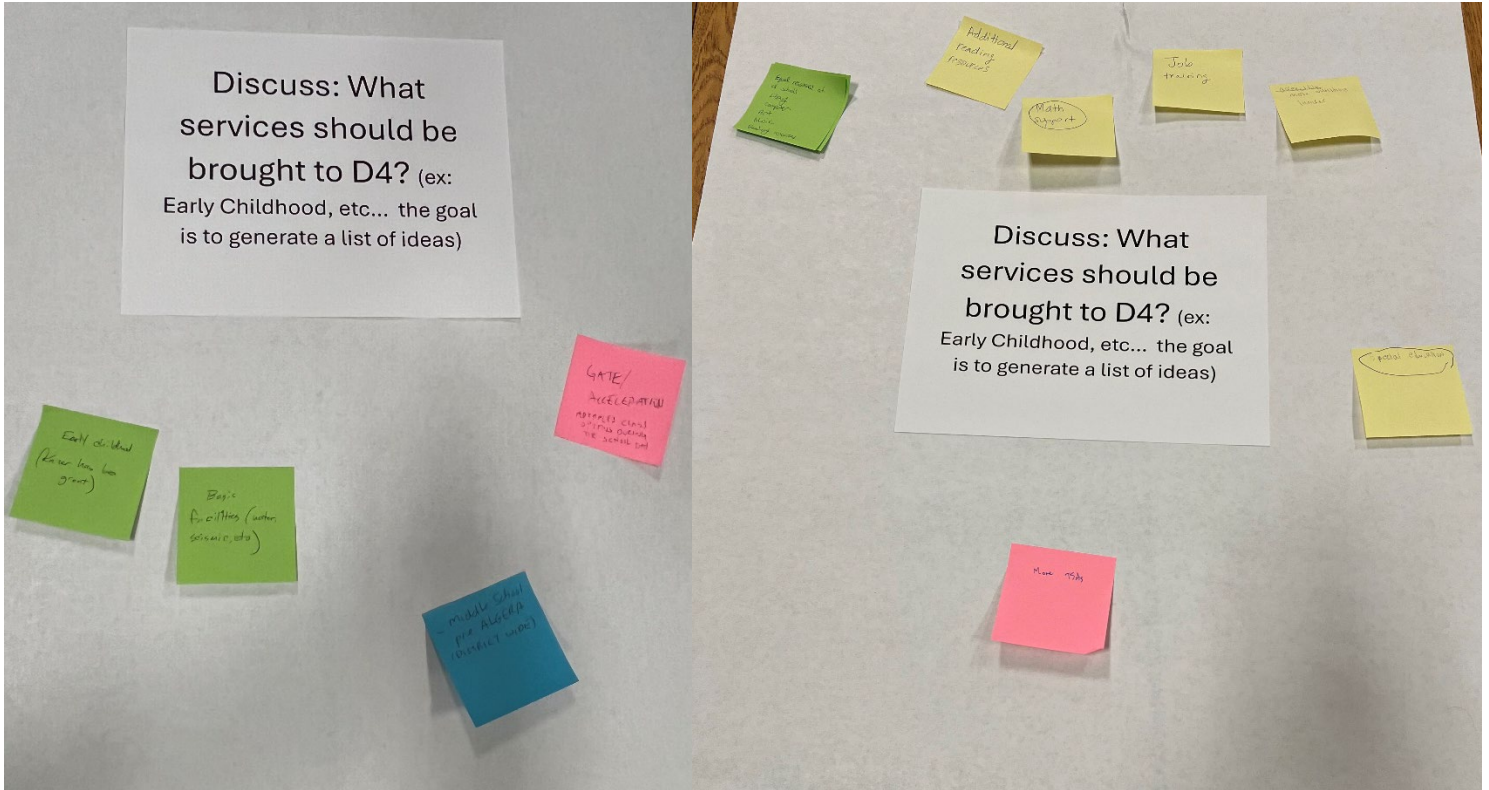
Be careful not to mess w/ schools that are working

1 size does not fit all

Prioritize development / donation seeking - go big to really deliver n the 3Rs.

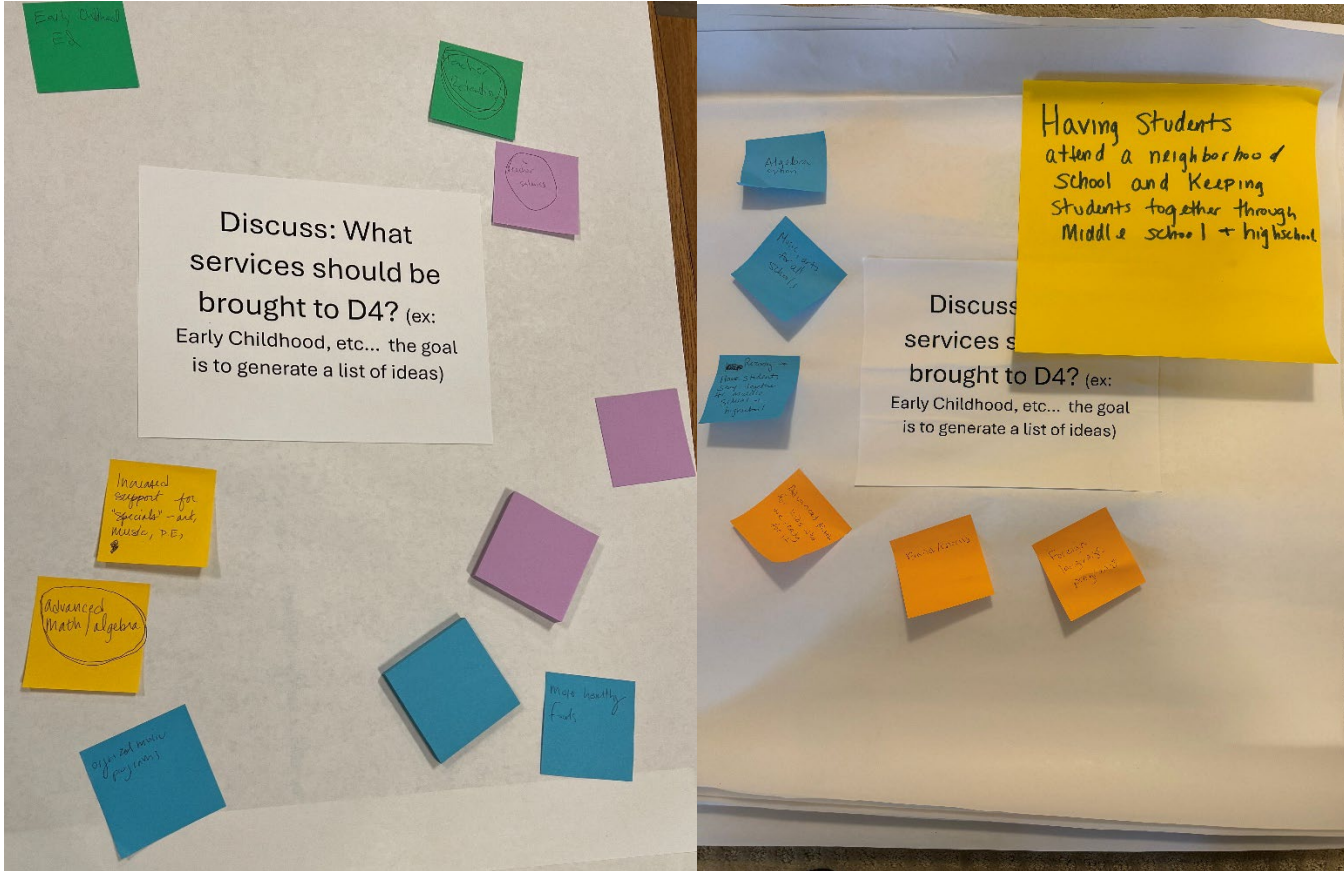
Alignment of catchment area & districts

Question Two: What services should be brought to D4? (ex: Early Childhood etc... the goal is to generate a list of ideas)



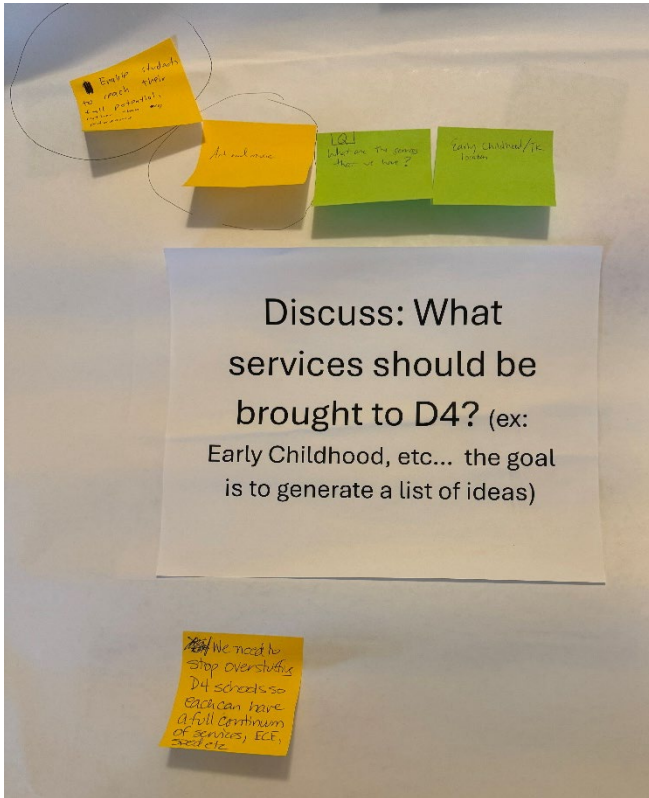
Early Childhood	Equal resources at all schools: Library, Computer, Art, Music, Reading Resources
Basic facilities (water, seismic, etc)	Additional Resources
Middle School – pre Algebra (Districtwide)	Math Support
GATE Acceleration	Job Training
Advanced class options during the school day	More nutritious lunches
	Special Education
	More TSAs (Teachers on Special Assignment)

Question Two: What services should be brought to D4? (ex: Early Childhood etc... the goal is to generate a list of ideas)



Early Childhood Ed	Algebra option
Teacher Retention	Music, Arts for all
Teacher Salaries	Rezoning – Have students stay together for middle school and High school +1
More Healthy Foods	Advance Math for kids who are ready for it
Organized Music programs	Band Chorus
Advanced Math / Algebra	Foreign Language Programs
Increased Support for 'Specials' art, music, P.E.	

Question Two: What services should be brought to D4? (ex: Early Childhood etc... the goal is to generate a list of ideas)



Enable Students to reach their full potential, rather than avg performance

Art and Music

Q: What are the services that we have?

Early Childhood location