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Introduction Date	02/26/2025
Enactment Number	25-0264
Enactment Date	2/26/2025 CJH



Board Cover Memorandum

To Board of Education

From Kyla Johnson-Trammell, Superintendent
Tara Gard, Chief of Talent

Meeting Date February 26, 2025

Subject Application for Provisional Internship Permit – California Commission on Teacher Credentialing – Named Employees for School Year 2024-2025

Action Requested Approval by the Board of Education of Resolution No. 2425-0079 - Application for Provisional Internship Permit – California Commission on Teacher Credentialing – Named Employees for School Year 2024-2025:

1. D'yendis Jones, K – 5th Grade Extensive Support Needs SDC Teacher, Sequoia Elementary School;
2. Lolita Livingston, K – 5th Grade Extensive Support Needs SDC Teacher, Sankofa United Elementary School;
3. Jarrod Carroza, 9th – 12th Grade Social Science Teacher, Coliseum College Prep Academy High School;
4. Jorge Marquez, K – 5th Grade Bilingual Multiple Subject Teacher, Greenleaf Elementary School;
5. Monica Lopez De Lazcon, K – 5th Grade Extensive Support Needs SDC Teacher, Bridges Academy Elementary School; and
6. Chueyee Vang, K – 5th Grade Multiple Subject Teacher, Brookfield Elementary School.

Background According to Title 5 Sections 80021-80021.1, the Provisional Internship Permit (PIP) was created in response to the phasing out of emergency permits and became effective on July 1, 2005. It allows an employing agency to hire an individual who has not yet met the subject matter competence requirement needed to enter an internship program. Prior to requesting a PIP, the employing agency must verify that a diligent search has been made, and a fully credentialed teacher cannot be found.

The PIP is only available at the request of an employing agency. Individuals may not apply directly to the Commission for this document. Holders of the PIP are restricted to service with the employing agency requesting the permit. An

employing agency is defined as a California public school district, county office of education, non-public school, charter school, or statewide agency.

The PIP is available in the areas of Multiple Subject, Single Subject, and Education Specialist. Individuals who were issued four or fewer emergency permits may be issued one PIP as long as the employer requirements have been met. Individuals who were issued five emergency permits do not qualify for the PIP.

Discussion

The Board of Education, exercising the power of the Governing Board, may approve an application seeking a Provisional Internship Permit from the Commission on Teacher Credentialing, as may be necessary for certain certificated employees of the District so they may work in the District for the 2024-2025 school year, as follows:

The current request for the 2024-2025 school year, a Provisional Internship Permit is being sought for the following employees:

1. D'yendis Jones graduated from University of Phoenix with a Bachelor's in Education/Special Education. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Education Specialist program.
2. Lolita Livingston graduated from Saint Mary's College with a Bachelor's in Management. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Education Specialist program.
3. Jarrod Carroza graduated from California State University East Bay with a Bachelor's in Psychology. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Single Subject program.
4. Jorge Marquez graduated from San Francisco State University with a Bachelor's in Biology. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Multiple Subject program.
5. Monica Lopez De Lazcon graduated from California State University East Bay with a Bachelor's in Human Development. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Education Specialist program.

6. Chueyee Vang graduated from University of California, Merced with a Bachelor's in Computer Science & Engineering. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Multiple Subject program.

Fiscal Impact None

Recommendation Approval by the Board of Education of Resolution No. 2425-0079 - Application for Provisional Internship Permit – California Commission on Teacher Credentialing – Named Employees for School Year 2024-2025:

1. D'yendis Jones, K – 5th Grade Extensive Support Needs SDC Teacher, Sequoia Elementary School;
2. Lolita Livingston, K – 5th Grade Extensive Support Needs SDC Teacher, Sankofa United Elementary School;
3. Jarrod Carroza, 9th – 12th Grade Social Science Teacher, Coliseum College Prep Academy High School;
4. Jorge Marquez, K – 5th Grade Bilingual Multiple Subject Teacher, Greenleaf Elementary School;
5. Monica Lopez De Lazcon, K – 5th Grade Extensive Support Needs SDC Teacher, Bridges Academy Elementary School; and
6. Chueyee Vang, K – 5th Grade Multiple Subject Teacher, Brookfield Elementary School.



**RESOLUTION
OF THE
BOARD OF EDUCATION
OF THE
OAKLAND UNIFIED SCHOOL DISTRICT
Resolution No. 2425-0079**

- Application for Provisional Internship Permit – California Commission on Teacher Credentialing –
Named Employees for School Year 2024-2025 -

WHEREAS, the Board of Education, may approve an application to the California Commission on Teacher Credentialing seeking a Provisional Internship Permit as may be necessary for a certificated employee of the District for a specific period of time, and,

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education approve applications to the California Commission on Teacher Credentialing for One (1) each Provisional Internship Permit to be issued to the following individuals so they may work in the District for the 2024-2025 school year:

1. D'yendis Jones, K – 5th Grade Extensive Support Needs SDC Teacher, Sequoia Elementary School;
2. Lolita Livingston, K – 5th Grade Extensive Support Needs SDC Teacher, Sankofa United Elementary School;
3. Jarrod Carroza, 9th – 12th Grade Social Science Teacher, Coliseum College Prep Academy High School;
4. Jorge Marquez, K – 5th Grade Bilingual Multiple Subject Teacher, Greenleaf Elementary School;
5. Monica Lopez De Lazcon, K – 5th Grade Extensive Support Needs SDC Teacher, Bridges Academy Elementary School; and
6. Chueyee Vang, K – 5th Grade Multiple Subject Teacher, Brookfield Elementary School.

Passed by the following vote:

PREFERENTIAL AYE: None

PREFERENTIAL NOE: None

PREFERENTIAL ABSTENTION: None

PREFERENTIAL RECUSE: None

AYES: Rachel Latta, VanCedric Williams, Patrice Berry, Clifford Thompson, Vice President Valarie Bachelor, President Jennifer Brouhard

NOES: None

ABSTAINED: None

RECUSE: None

ABSENT: Maximus Simmons - Student Director, Michele Vasquez - Student Director, Mike Hutchinson

CERTIFICATION

We hereby certify that the foregoing is a full, true and correct copy of a Resolution passed at a Regular Meeting of the Board of Education of the Oakland Unified School District held on February 26, 2025.

Legislative File	
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By:	

OAKLAND UNIFIED SCHOOL DISTRICT

 2/27/2025

Jennifer Brouhard
President, Board of Education

 2/27/2025

Kyla Johnson-Trammell
Superintendent and Secretary, Board of Education