

MEASURE N AND H – COLLEGE AND CAREER READINESS COMMISSION

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**OAKLAND UNIFIED
SCHOOL DISTRICT***Community Schools, Thriving Students*

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Enactment Number	
Enactment Date	

Memo

To Measures N and H – College and Career Readiness Commission

From Vanessa Sifuentes
High School Network Superintendent

Board Meeting Date

Subject Services For: High School Linked Learning Office

Action Requested and Recommendation Discussion and possible adoption of the new
Measure H funding policy for 2025-2026

Background <i>(Why do we need these services? Why have you selected this vendor?)</i>	N/A
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Competitively Bid	Was this contract competitively bid? No If no, exception: N/A
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Fiscal Impact	Funding resource(s): Measure N
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Attachments	25-0216 - Discussion and Possible Adoption: Measure H Funding Policy
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New Measure H Schools Funding Policy

Rev. 1-5-25

OVERVIEW

Public high schools serving Oakland students are eligible to apply to OUSD for Measure H funding to serve 9th-12th grade students in accordance with the Measure H legislation as summarized below:

The Purpose of Measure H

The 2022 Oakland College & Career Readiness For All Act was established to continue and expand the comprehensive approach of Measure N to high school education that involves research-based strategies integrating rigorous college preparatory academic programming with career-based learning, real-world work experiences, career technical training, and comprehensive student support services. This comprehensive approach involves, among other things, the creation of small learning communities of career-oriented pathways (i.e., cohorts of students and educators engaged in a sequence or continuum of core academic courses, career-oriented education, and work-based learning) and intensive, individualized supports to create the conditions for more students to graduate high school prepared to succeed in college, career, and community.

The Goals of the Measure

The District expects that through the implementation of Linked Learning, will lead to improved student outcomes for all students and more equitable student outcomes based on race, ethnicity, gender, socio-economic status, English Learner status, special needs status, housing status, immigration status, and family circumstance in the following ways:

- Increases in high school students' readiness to succeed in college and career.
- Increases in middle school students' successful transition to high school.
- Increases in the high school graduation rate.
- Increases in student access to career pathways.
- Decreases in the high school drop-out rate.
- Reductions in disparities in student achievement.

FUNDING POLICY

Schools new to Measure H funding are eligible to apply for funding each year up to a maximum of \$850 per pupil (Oakland Residents only):

- In Year 1, schools can apply for a **Planning Grant**, capped at \$200 per pupil.
- Beginning in Year 2, schools can apply for a **Full Implementation** grant (\$850 per pupil).

While schools can apply for increased funding beginning in Year 2, it is not guaranteed. The Measures N and H Commission approves all funding allocations for Measure H schools and annually determines the approved funding amount for each school.

The chart on the following page summarizes the funding levels for which new Measure H schools are eligible:

Year of Funding	Funding Level Eligibility	Funding Approval Requirements	Assessment Expectations
1	Planning Grant \$200 per pupil <i>Oakland Residents Only</i>	<ul style="list-style-type: none"> • Submission of Planning Grant Application & Budget • Presentation of Planning Grant to Measure H Commission 	<ul style="list-style-type: none"> • 1-2 meetings with Measure H staff to assess progress • Formal Site Visit in the second semester to evaluate the site's readiness to implement Linked Learning
2 and beyond	Full Implementation Grant \$850 per pupil <i>Oakland Residents Only</i>	<ul style="list-style-type: none"> • Submission of a report documenting Planning grant progress • Materials: <ul style="list-style-type: none"> ○ Measure H Education Improvement Plan (EIP) ○ Master Schedule showing pathway integration ○ Program of Study ○ Work-Based Learning Plan • Measure H Commission approves EIP, EIP Assessment, and site Funding Allocation 	<ul style="list-style-type: none"> • Site participates in Measure H site visit • EIP Development and presentation of required materials to the Measures N and H Commission

FOR MORE INFORMATION about the application and funding procedures for schools new to Measure H, please contact Jan Quijada, Measure H Coordinator, at Jan.quijada@ousd.org.