

# OAKLAND UNIFIED SCHOOL DISTRICT **2024-25 State Budget & Legislative Advocacy**

January 22, 2025



**OAKLAND UNIFIED  
SCHOOL DISTRICT**

*Community Schools, Thriving Students*

## Our Vision

All OUSD students will find joy in their academic experience while graduating with the skills to ensure they are caring, competent, fully-informed, critical thinkers who are prepared for college, career, and community success.

## Our Mission

Oakland Unified School District (OUSD) will build a Full Service Community District focused on high academic achievement while serving the whole child, eliminating inequity, and providing each child with excellent teachers, every day.



# Ask of the Board

This presentation will focus on the following objectives and provide an opportunity to gather Board input on legislative priorities and areas of interest. These contributions will play a critical role in shaping the 2025 legislative platform, ensuring alignment with the district's strategic goals and the needs of the community. The input and questions from the Board will help refine and strengthen our advocacy efforts for the upcoming legislative cycle.

1. **Updates:** An overview of key outcomes from the previous year's legislative cycle.
2. **Legislative Context:** A primer on the typical budget and legislative timeline to provide a clearer understanding of the process.
3. **Policy Analysis Guidance:** Strategies and tools for evaluating policy and advocacy efforts from a comprehensive, strategic perspective.



# School Services of California



Patti F. Herrera, Ed.D  
*Executive Vice President*



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*Senior Director, Governmental Relations*



# 2024 Key Outcomes

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## School Finance

Despite concerns about an operating deficit, the 2024-25 Enacted Budget maintained funding for education programs such as transportation, expanded learning, career technical education, and community schools, and included the statutory COLA for LCFF, the equity multiplier, special education, and universal school meals

## Legislation

The Board supported the following bills which were signed into law:

AB 2711 (Ramos)—Revises school suspension and expulsion policies for alcohol, tobacco, and drug-related infractions. Shifts from punitive measures to a focus on assisting students who may have substance abuse troubles or are at-risk for substance abuse.

# 2024 Key Outcomes

SB 976 (Skinner)—Institutes various protections to shield minors from the harmful effects of social media

AB 2268 (Muratsuchi)—Exempts TK students from being assessed for English language development using the English Language Proficiency Assessments for California (ELPAC). Ensures our youngest learners are not inappropriately assessed, so they can receive instruction and support based upon their true learning needs.

AB 1930 (Reyes)—Allows a Child Development Associate (CDA) Teacher Permit holder to renew their permit without limiting the number of renewals when they complete specified hours of professional development and early childhood education unit requirements. Maintains and promotes teacher qualifications in child development settings while providing much-needed relief to address the staffing crisis in California's early learning and care programs.

# 2024 Key Outcomes

AB 3089 (Jones-Sawyer)—A formal apology for the perpetration of gross human rights violations related to human enslavement, and the state's perpetuation of the lasting badges and incidents of slavery within its territories

AB 247 (Muratsuchi)—Placed the \$14 billion bond on the November 2024 Statewide General Election ballot to provide TK-12, and community college students and teachers with access to high-quality, safe and healthy school facilities, including a specific program to mitigate lead in water conditions.

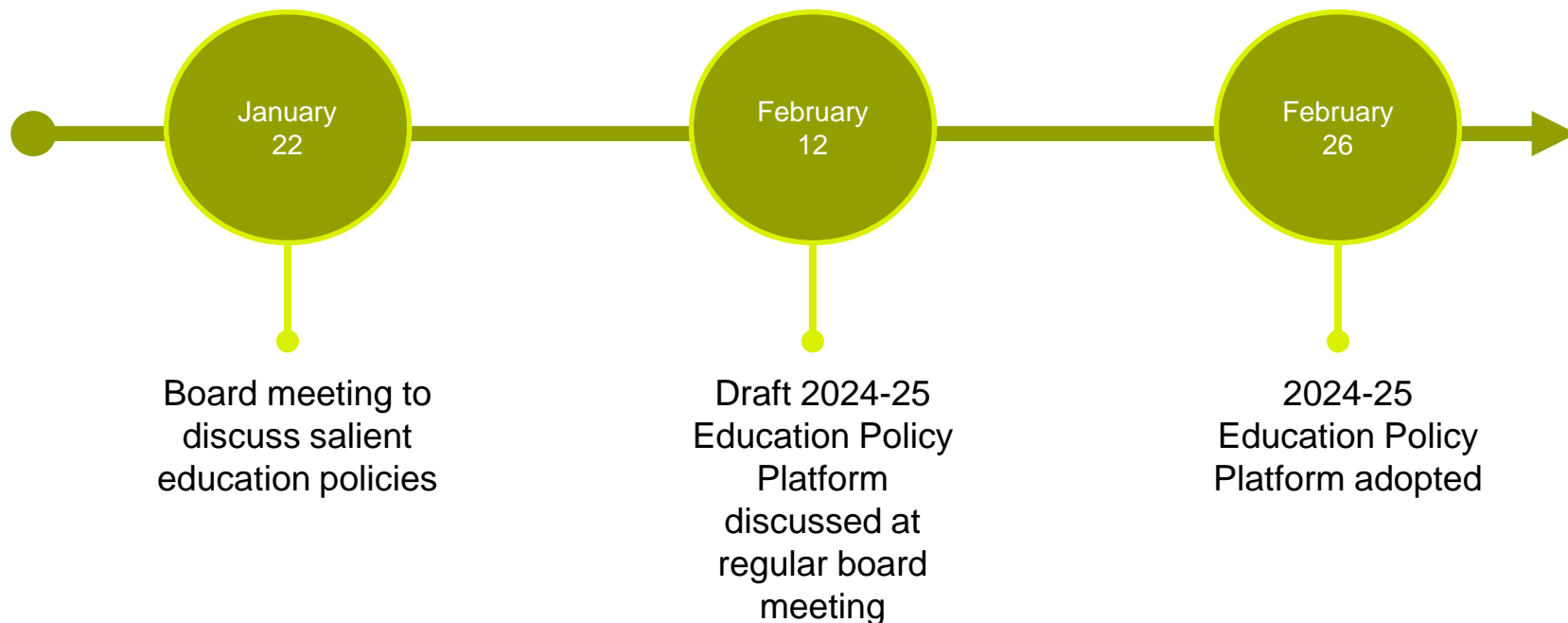
In addition to the successes gained in 2024, through the board's priorities and district leadership, advocacy efforts have led to securing special funding to support OUSD's newcomer students, as well as state financial support to address the district's budget deficits.



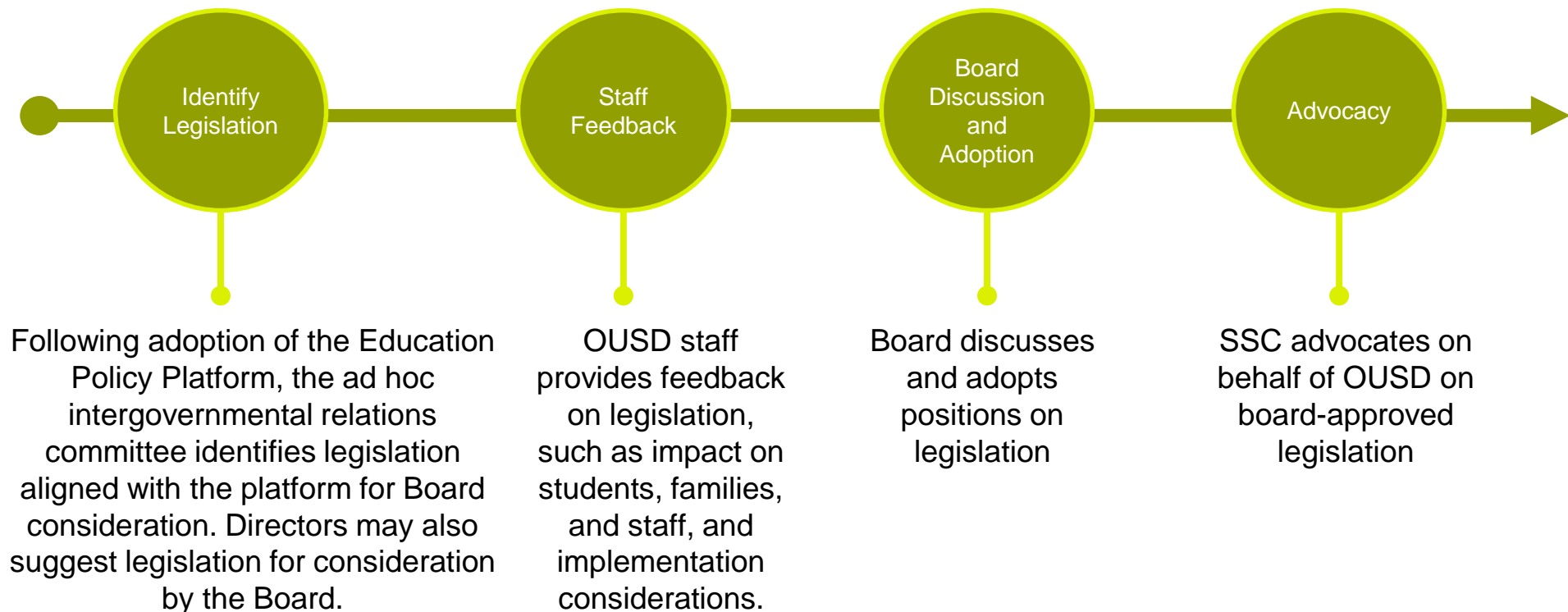


# Legislative and Budget Process

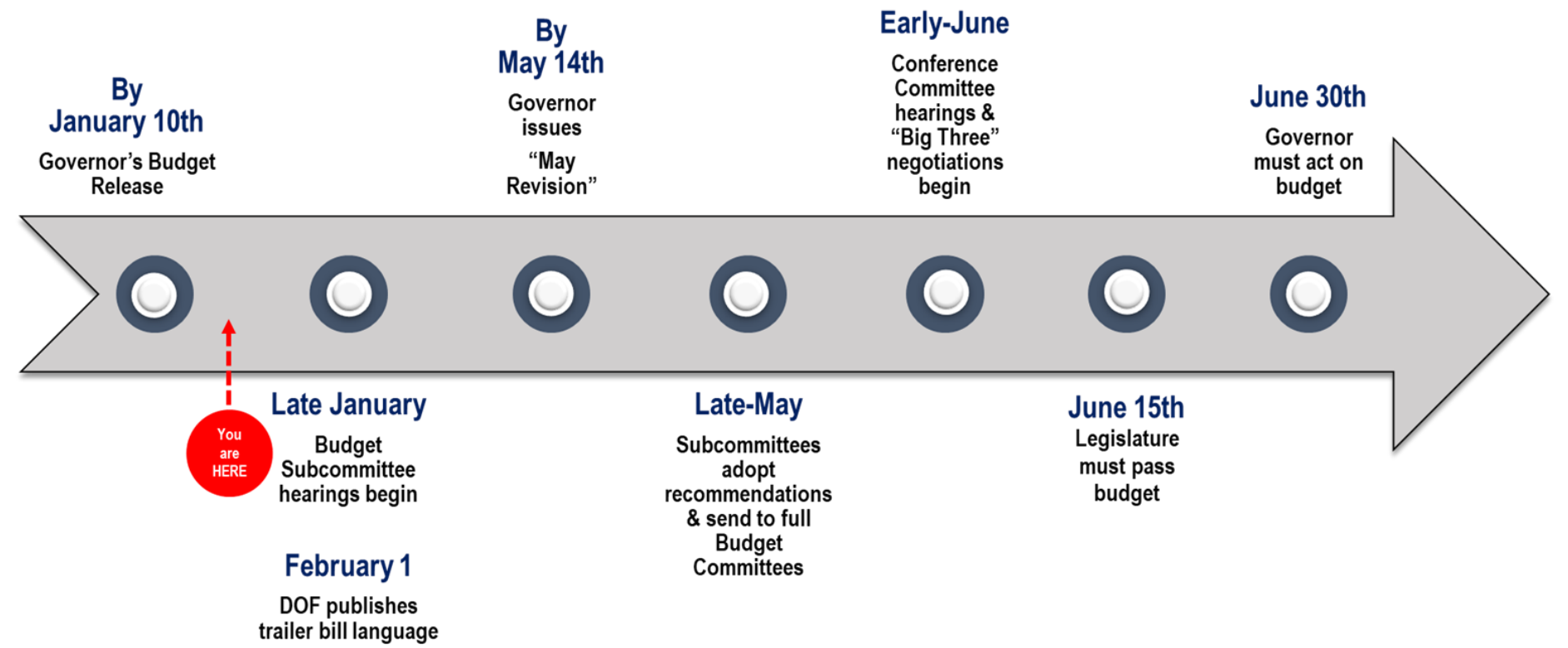
# OUSD Timeline for Education Policy Platform



# OUSD Process for Legislation



# State Budget Process



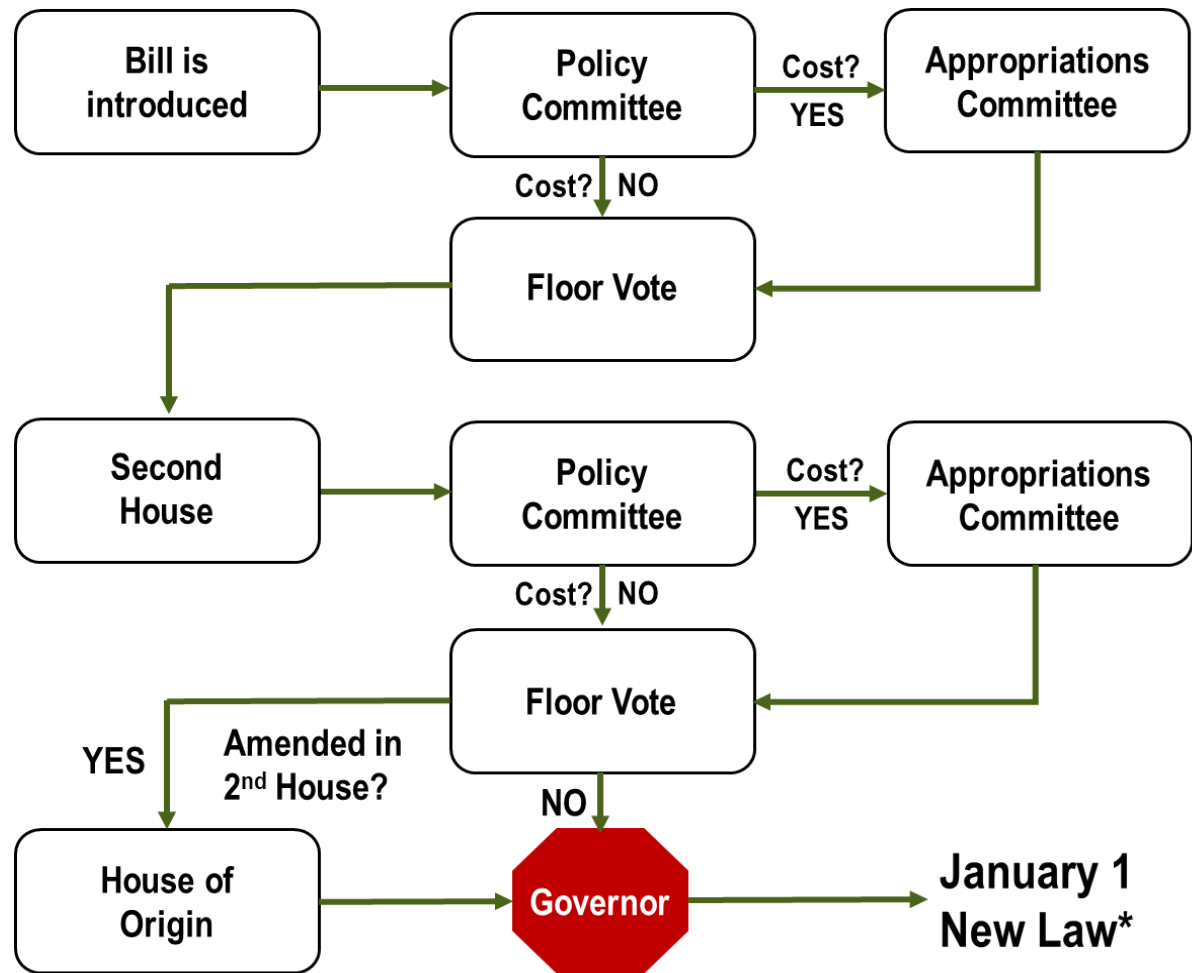
# Cycle of Legislation

- Two-year cycle
- There are key deadlines that a bill must meet

## [§2025 Legislative Calendar](#)

### Key Terms

- AB and SB
- House of Origin
- Second House
- Appropriations “Suspense File”
- Hostage taking





# 2025 State Budget and Legislative Timelines

## December 2024

- December 2—Legislature convenes the 2025-26 Legislative Session

## January 2025

- January 6—Legislature returns from recess to begin the 2025-26 Legislative Session
- January 10—Deadline for Governor Gavin Newsom to release his 2025-26 State Budget proposal

## February 2025

- February 1—Trailer bill language is released
- Mid-February—Legislative Analyst's Office (LAO) releases analysis of the Governor's Budget
- February 21—Bill introduction deadline

## March, April, and May 2025

- Budget subcommittees and policy committees hear items and have public testimony

# 2025 State Budget and Legislative Timelines

## May 2025

- May 14—Deadline for Governor Newsom to release his “May Revision”
- May 23—Deadline for the fiscal committees to hold first house “suspense file” hearings

## June 2025

- June 6—Deadline for bills to clear the house of origin
- June 15—Deadline for Legislature to approve their version of the 2025-26 State Budget
- June 30—Deadline for main State Budget Bill to be signed

## August 2025

- August 29—Deadline for the fiscal committees to hold second house “suspense file” hearings

## September 2025

- September 12—End of session (last day for Legislature to approve bills)

## October 2025

- October 12—Last day for the Governor to sign or veto legislation

# Key Decisionmakers

## Governor's Administration

- Governor
- Horseshoe
- Department of Finance
- State Board of Education

## Legislature

- Leadership
- Bill authors & staff
- Committee Chairs & Consultants
- Legislative Analyst's Office

## State Agencies

- State Superintendent
- Department of Education
- Commission on Teacher Credentialing
- State Allocation Board

## The "Third House"

- Education Coalition
- ECE Coalition
- Statewide associations
- Education Management Group
- Equity Coalition
- Affected individuals or parties



# 2025 Legislative Platform Development

# Analyzing Policy

- **Fiscal Impact Analysis**
  - Does the proposal have short-term or long-term financial implications for the district?
  - What funding sources are available or needed?
- **Staff Impact and Implementation Perspective**
  - How will this request affect staff workload, operational capacity, and timelines, particularly for instructional staff?
  - Are resources (e.g., personnel, systems) available to support implementation?
- **Alignment with Board's Legislative Platform**
  - Does the request align with the current legislative priorities and platform approved by the Board?
- **Individual vs. Collective Board Interest**
  - Is the request based on the individual interest of a Trustee or does it reflect the collective body of the Board?



# Analyzing Policy

- **Statewide and National Dynamics**

- How does the request impact peer districts, including urban, suburban, rural, and smaller districts?
- What are the statewide policy implications?
- What are the federal policy implications?

- **Board's Prior Action**

- Has the Board taken prior action or positions on this issue? If so, what was the outcome?

- **Impact on student outcomes/academic achievement**

- What is the expected impact on student outcomes and achievement? How will you know?

- **Impact on Labor Relations**

- Will the requests require negotiations?
- Will the change have a positive or negative impact on labor relations?



# Thank You

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