Public Meeting of the District English Language Learners Subcommittee

January 23, 2025

Interpretation Instructions

Welcome ⇄ Bienvenidos ⇄ Chào mừng Quý vị
أهلا بك⇄ 歡迎

Please do not change settings until instructions are given.

-

Por favor NO cambie la configuración hasta que se le indique.

在講解說明之前，請不要更改設置。

-

Vui lòng đừng thay đổi chế độ cài đặt cho đến khi có hướng dẫn.

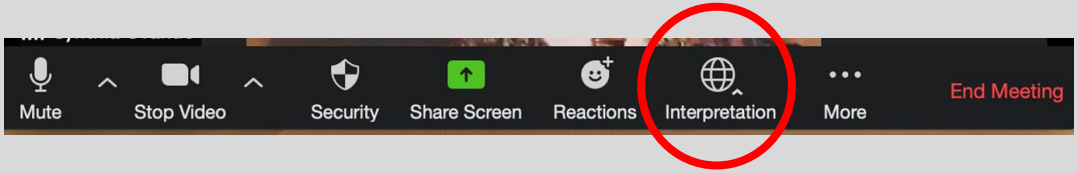
-

يرجى عدم تغيير الإعدادات حتى يتم إعطاء التعليمات.

Interpretation ⇆ Interpretación

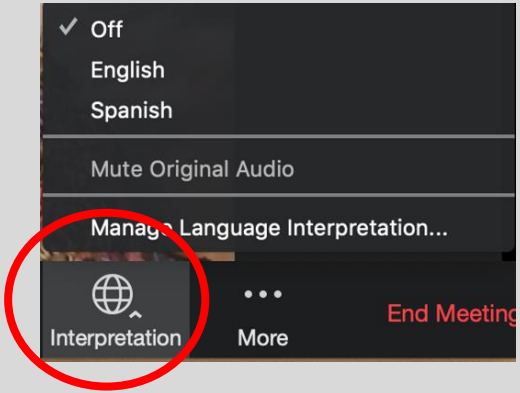
1 Go to Controls

Vaya a los controles



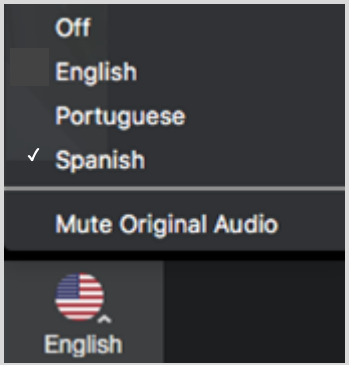
2 Click “Interpretation”

Clic en “Interpretación”



3 Choose a Language

Escoja un idioma



If you do not see the interpretation icon on your phone screen:

Si no ve el ícono de interpretación en la pantalla de su teléfono:

1) **Tap on the three dots at the end of the meeting controls.**

Toque sobre los **tres puntos** al final de los controles para la junta.

2) **Tap on "Language Interpretation" and choose your language.**

Toque sobre "**Language Interpretation**" y escoja su lenguaje.

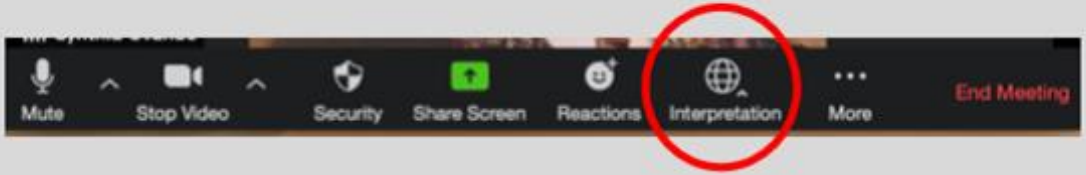
3) **Tap on "Mute Original Audio" and then on "Done."**

Toque sobre "**Mute Original Audio**" y después sobre "**Done**."

Interpretation / Interpretación / 翻譯

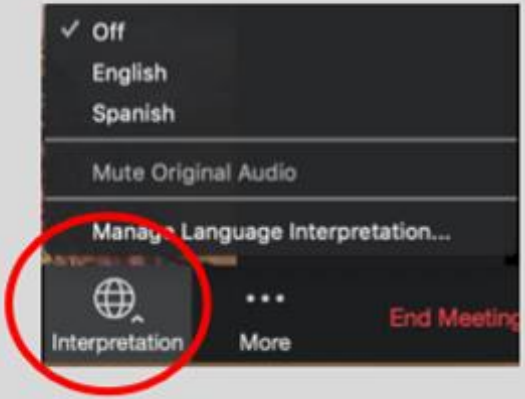
1 Go to Controls

Vaya a los controles | 控制鍵



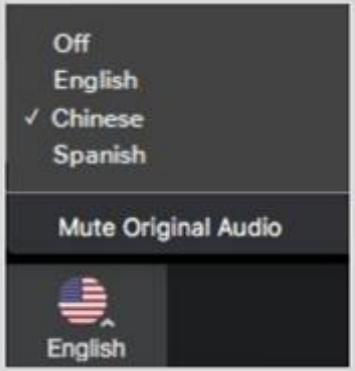
2 Click “Interpretation”

Clic en “Interpretación” | 翻譯



3 Choose a Language

Escoja un idioma | 選擇一種語言



If you do not see the interpretation icon on your phone screen:
若你不能夠在電話屏幕見到傳譯圖像:

1) Tap on the **three dots** at the end of the meeting controls.

點擊會議控制鍵後面的三點。

2) Tap on "**Language Interpretation**" and choose your language.

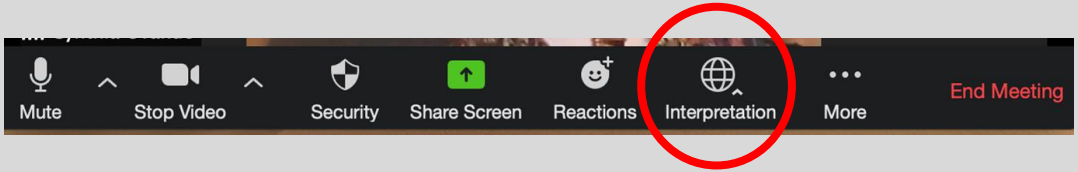
點擊『語言翻譯』, 然後挑選你的語言。

3) Tap on "**Mute Original Audio**" and then on "**Done.**"

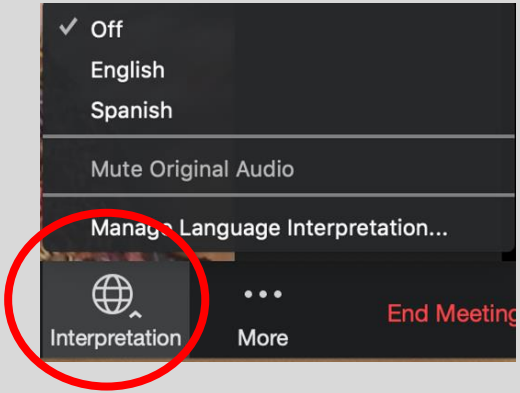
點擊『原音頻靜音』, 然後點擊『完結』。

الترجمة

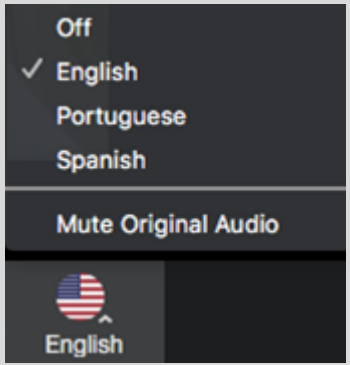
1 انتقل إلى الضوابط



2 اضغط على "الترجمة"



3 أختر اللغة



إذا كنت لا ترى رمز الترجمة على شاشة هاتفك:

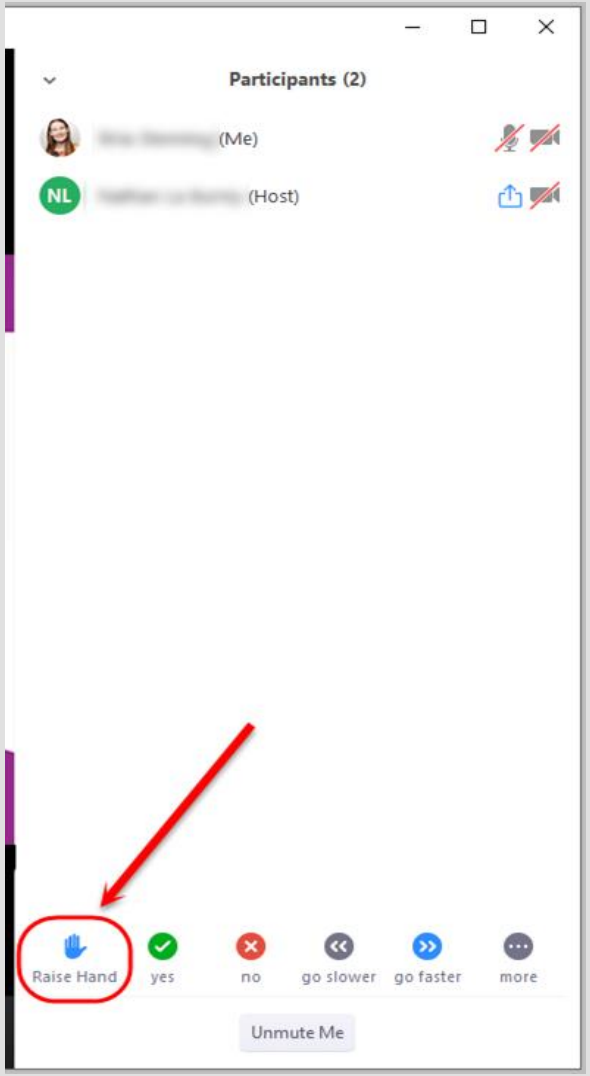
1) اضغط على النقاط الثلاث في نهاية ضوابط الاجتماع.

2) اضغط على "ترجمة اللغة "واختر لغتك.

3) اضغط على "كتم الصوت الأصلي "ثم على "تم."

¿Puede oír al intérprete?
Can you hear the interpreter?

Levante la mano
Raise your hand



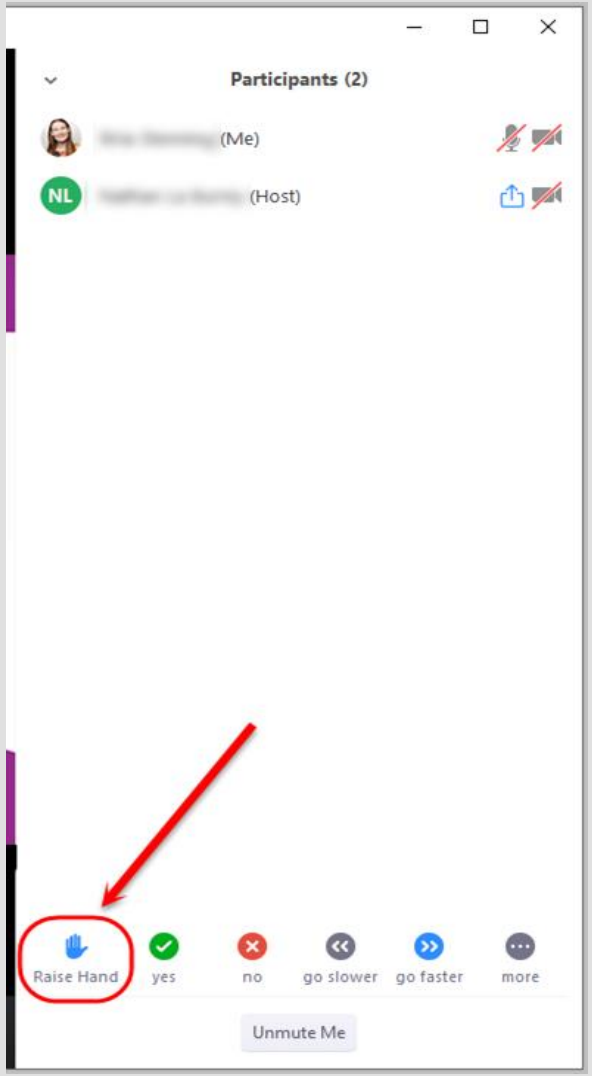
¿Puede oir al interprete?

你能否聽到傳譯員嗎？

Levante la mano | 舉起你的手

هل يمكنك سماع المترجم؟

ارفع يدك



Security Instructions

You can find the agenda and documents for all meetings, including this one, at ousd.org/LCAP

They are in the folder for the District English Language Learners Subcommittee.

The folder is at the bottom of the web page.

Meeting information is available at:

ousd.org/calendar

You can always find the Zoom link there along with other details about each meeting.

Welcome & Opening

Who We Are

Welcome to the District English Language Learners' Subcommittee.
We are parent leaders who advocate for our English Language Learners and their families. We advocate for every single person who is learning English, from all languages and cultures. Oakland is the most ethnically diverse city in the US where more than 125 languages are spoken.
Our diversity is our strength!

Why We Need You

We encourage you to participate in all of the meetings to have a powerful impact in our district and our school communities for our children.

How We Hope You Will Feel Today

We want you to feel welcome and confident to speak up.
We are all learning here and this is a safe space to express yourself, your ideas, and your concerns.

The leaders and staff supporting this meeting:

Facilitator	Lateefa Ali
Timekeeper	Melissa Ramírez-Medina
Notetaker	Cintya Molina
Zoom Host	Brandy Spong
Chat & Link Monitor	Melissa Ramírez-Medina

Thank you!

Our Continuing Priorities

Proof that **ALL English Language Learners are getting Designated English Language Development (ELD) at their level** including all disabled English Language Learners and newcomers.

Strong Site English Language Learner Subcommittees (SELLS) with authentic voice and leadership from families of English Learners. Stopping the practice of School Site Councils absorbing SELLS and weakening their role.

Finding out if OUSD is meeting the language access needs of all English Language Learner families.

Getting additional interpretation and translation to support the needs that we already know exist.

Roll Call

Members of the District English Language Learners' Subcommittee

Melissa Ramírez-Medina PSAC, Bret Harte	**Lateefa Ali** Multiple Schools *also in CAC*	**Elham Omar** PSAC, Lockwood STEAM
Marina Muñoz PSAC, Madison 6-12	**Regina Chales Lorenzo** PSAC, Bridges	**Wedad Algahim** PSAC, CCPA, Lockwood STEAM
Erika Santiago Manzanita Community	**Luz Gómez** Manzanita SEED	**Lorna Sánchez** Esperanza
Marlen Bernardez Glenview	**Nereida Bravo** Glenview	**Rosario Dueñas** Global Family
Rosario Dueñas Global Family	**Juana Peña** ICS	

Welcome Families!

Raise your hand if:

1) you are a parent member of the Site English Language Learners Subcommittee (SELLS) at your school,

OR

2) you represent parents of English Language Learners on the School Site Council (SSC).

Parent Leader on SSC or SELLS	School	9/26	10/24	12/5	1/23

Please send your contact information to Cintya Molina at 510-491-6069 📱 or cintya.molina@ousd.org 💻

Now, everyone!

Please introduce yourself in the chat with your name and the name of your school, program or organization.

If you cannot write in the chat, you can raise your hand to introduce yourself.

Meeting Goals and Agreements

We have four goals tonight. We will:

1. understand what language and language development programs are available in OUSD and how they differ from each other

2. know how to apply for OUSD schools based on the language programs available in each of them

3. understand our rights to request these programs and to advise on the ones that are provided in our district

4. get timely updates about: a) the DELLS Needs Assessment Survey for Families, b) establishment of Site English Language Learner Subcommittees, and
c) the process to develop school and district budgets

Please ask lots of questions so that, together, we can meet our goals.

Our Agreements

One microphone	Take space; make space
Honor the agenda	Tough on problems; easy on people
Listen to understand	Offer solutions

Review of the Agenda

6:30 pm 15 minutes	**Instructions; Welcome; Roll Call; Review Goals, Agreements, and Agenda; Introductions**
6:45 pm 20 minutes	**Updates from the Office of Strategic Resource Planning & the Office of English Language Learner and Multilingual Achievement** [SELLS Establishment, the DELLS Needs Assessment Survey, ELPAC Testing Dates]
7:05 pm 25 minutes	**Presentation & Discussion: Language Programs in OUSD and the School Enrollment Process** (1st Part)

The agenda continues on the next page.

7:30 pm 10 minutes	**Break**
7:40 pm 20 minutes	**Presentation & Discussion: Language Programs in OUSD and the School Enrollment Process** (2nd Part) **Your Rights to Request and Advise on Language Programs under Proposition 85**
8:00 pm 20 minutes	**Updates from DELLS Members** [Next Steps in the Process to Develop School and District Budgets, Spring 2025 Focus for DELLS]
8:20 pm 10 minutes	**Announcements, Appreciations, and Public Comments**

Updates from the
Office of Stategic Resource Planning (SRP)
and from the **Office of English Language Learner & Multilingual Achievement** (ELLMA)

Update on Establishment of Site English Language Learner Subcommittees at Schools

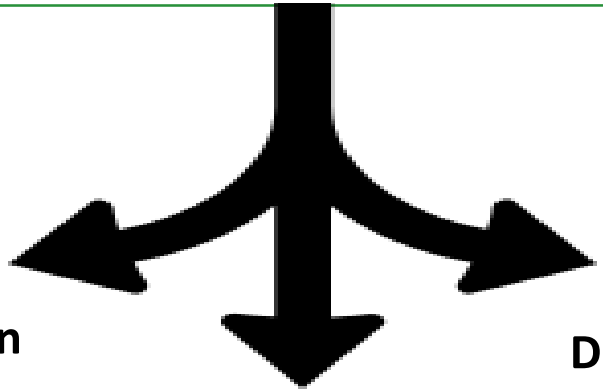
When is a SELLS establishment required?

When a school has 21 or more English Language Learners after the 20-day count of students, the school has to establish a Site English Language Learners Subcommittee or SELLS.

The list that follows includes the schools that must form SELLS in 2024-25 and whether or not they have already formed one.

Forming SELLS: Three Options

***for schools with 21+ English Language Learner Students**



OPTION 1

Traditional Formation

Establish SELLS as a separate committee

OPTION 2

Designate SSC to act as SELLS advisory body

OPTION 3

Designate SELLS as a Subcommittee of SSC

Schools that have NOT YET formed their SELLS in yellow

Underlined schools have established stand alone SELLS

ACORN Woodland
Allendale Elementary
Bella Vista Elementary
Bret Harte Middle School
Bridges Academy
Brookfield Village
Burckhalter Elementary
Castlemont High School
Chabot Elementary
Claremont Middle School
Cleveland Elementary
Dewey Academy
Coliseum College Prep Academy
East Oakland PRIDE Elementary
Edna M Brewer Middle School
Elmhurst United Middle School
Emerson Elementary
EnCompass Academy
Esperanza Elementary
Franklin Elementary
Fred T. Korematsu Discovery Academy
Fremont High School
Frick

Schools that have Established their SELLS

Fruitvale Elementary
Garfield Elementary
Glenview Elementary
Global Family School
Grass Valley Elementary
Greenleaf Elementary
Highland Community School
Hoover Elementary
Horace Mann Elementary
International Community School
Joaquin Miller
La Escuelita Elementary
Laurel Elementary
Life Academy
Lincoln Elementary
Lockwood STEAM Academy
Madison Park Academy 6-12
Madison Park Academy TK-5
Manzanita Community School
Manzanita SEED Elementary
Markham Elementary
Martin Luther King Jr Elementary
McClymonds

Schools that have Established their SELLS

Melrose Leadership Academy
MetWest High School
Montclair Elementary
Montera Middle School
Oakland Academy of Knowledge
Oakland High School
Oakland International HS
Oakland Technical High School
Piedmont Avenue Elementary
Prescott School
Reach Academy
Redwood Heights Elementary
Roosevelt Middle School
Rudsdale High School
Sequoia Elementary
Skyline High School
Sojourner Truth TK-12
Think College Now
United for Success Academy
Urban Promise Academy
West Oakland Middle School
Westlake Middle School
Young Adult Program

The following schools established standalone Site English Language Learner Subcommittees:

Number here

Last school year, only three schools did.

The DELLS Needs Assessement Survey for Families of English Language Learners

We collaborated on a survey for families to share about the needs of their English Language Learner (ELL) students.

It is a survey for all parents/guardians of ELL students.

This survey must be discussed at your school's first SELLS meeting. Participants at the meeting should have the chance to fill it out there. Also, everyone should discuss what will happen so that all families of ELLs students take the survey by the next SELLS meeting.

Link to Survey Flyer: tinyurl.com/3vdtx26u

The survey is available in Spanish, Arabic, Chinese, Vietnamese, Khmer, and English.

English Survey

We hope you will take a few minutes (no more than 10!), to share your experiences with English Language Learner services. These questions were reviewed and developed by parents of the District English Language Learner Subcommittee, guardians of English Language Learners, and OUSD staff. The information you provide will help us plan how to better support our English Language Learner students and families.

https://tinyurl.com/EnglishELLSurveyDELLS24-25

Arabic Survey

نأمل أن تستغرق بضع دقائق)لا تزيد عن 10دقائق (!المشاركة تجاربك مع خدمات تعلم اللغة الإنجليزية .تمت مراجعة هذه الأسئلة وتطويرها من قبل أولياء أمور اللجنة الفرعية لمتعلمي اللغة الإنجليزية بالمنطقة، وأوصياء متعلمي اللغة الإنجليزية، وموظفي .OUSDستساعدنا المعلومات التي تقدمها في التخطيط لكيفية تقديم دعم أفضل لطلابنا وعائلاتنا من متعلمي اللغة الإنجليزية.

http://tinyurl.com/ArabicELLSurveyDELLS24-25

Chinese Survey	我們希望您能夠花幾分鐘時間（不超過十分鐘！）來分享您對英語學習者服務的體驗。這些問題是由校區英語學習者附屬委員會的家長、英語學習者的監護人、和屋崙聯合校區職員共同編訂及審核。您提供的資料有助我們策劃如何更佳地支持我們的英語學習者學生及其家庭。 http://tinyurl.com/ChineseELLSurveyDELLS24-25

Spanish Survey Español 	Esperamos que se tome unos minutos (¡no más de 10!) para compartir sus experiencias con los servicios para estudiantes del idioma inglés. Estas preguntas fueron revisadas y desarrolladas por personal del OUSD y padres/tutores en el Comité del Distrito para Aprendices del Idioma Inglés. La información que proporcione nos ayudará a planificar cómo apoyar mejor a nuestros estudiantes y familias que aprenden inglés. http://tinyurl.com/SpanishELLSurveyDELLS24-25

Vietnamese Survey

Tiếng Việt

Chúng tôi hy vọng quý vị sẽ bỏ ra vài phút (không quá 10ph!) để chia sẻ kinh nghiệm của quý vị đối với các dịch vụ hỗ trợ Học Sinh Học Anh Ngữ. Các câu hỏi này được xem qua và khải triển bởi các bậc cha mẹ trong Tiểu Ban Hỗ Trợ Học Sinh Học Anh Ngữ của Khu Học Chánh, các người giám hộ của Học Sinh Học Anh Ngữ và nhân viên của Khu Học Chánh Oakland. Các câu trả lời của quý vị sẽ giúp chúng tôi lập kế hoạch tốt hơn để hỗ trợ cho các em học sinh trong chương trình Học Anh Ngữ và gia đình của các em.

http://tinyurl.com/VietnameseELLSurveyDELLS24-25

Khmer Survey
ភាសាខ្មែរ

យើងខ្ញុំសង្ឃឹមថាលោកអ្នកនឹងចំណាយពេលពីរបីនាទី (មិនលើសពី 10 នាទី ទេ!) ដើម្បីចែករំលែកបទពិសោធន៍របស់លោកអ្នកជា មួយផ្នែកបំរើសេវាកម្ម អ្នករៀនភាសាអង់គ្លេស។ សំណួរទាំងនេះត្រូវបានពិនិត្យមើល និងបង្កើតឡើង ដោយមាតាបិតានៃអនុគណៈកម្មាធិការសម្រាប់សិស្សអ្នករៀនភាសាអង់គ្លេសប្រចាំសង្កាត់ ដោយអាណាព្យាបាលនៃសិស្សអ្នករៀនភាសាអង់គ្លេស និងដោយ បុគ្គលិករបស់ OUSD។ ព័ត៌មានដែលលោកអ្នកផ្តល់មក នឹងជួយឱ្យយើងខ្ញុំរៀបចំផែនការពីរបៀបជួយសិស្ស និងក្រុមគ្រួសារនៃសិស្សអ្នករៀនភាសា អង់គ្លេសរបស់យើងឱ្យបានកាន់តែប្រសើរឡើងជាងមុន។

http://tinyurl.com/KhmerELLSurveyDELLS24-25

Survey in Other Languages

If your language was not listed, you can still fill out the survey.

Use the link tinyurl.com/3334spvr or this QR code.

It will take you to a place where you can share your name, your phone number, and the language that you speak.

We will find someone to call you and ask you the questions in your language.

Report from the DELLS Working Group on Site English Language Learner Subcommittees

Protecting Immigrant & Refugee Students in OUSD

A Very Important Message:

On Monday, January 6th, OUSD shared essential information from the *OUSD Sanctuary Network* about protecting immigrant and refugee students. Please share it widely.

Notes

Notes

Enrolling Your Student in OUSD with Knowledge of Language Programs at Schools

What language and language development programs are available in OUSD? In which schools are those programs located?

OUSD Bilingual/ Dual Language Programs 2024-25

OUSD offers both early exit bilingual programs in grades K-2nd grade and Dual Language programs TK-5th or Tk-8th grade. Currently, one third of our English Language Learners in TK-8 are enrolled in these programs.

The goal of early exit bilingual is to leverage home language in order to acquire English literacy, to use home language as a way to support learning English.

The three goals of Dual Language Programs:

- **A**cademic excellence in two languages
- **B**ilingualism and biliteracy
- **C**ross-cultural connections.

Current Schools with Dual Language Programs

50-50 TK-5th Programs

Esperanza Elementary

International Community School

Manzanita SEED Elementary

Global Family Elementary

Bridges Academy

Lockwood STEAM Academy

90-10 TK-8th Programs

Melrose Leadership Academy

Greenleaf Elementary

Bilingual/ Dual Language Programming 2024-25

link here

OUSD Bilingual / Dual Language 2024-25

	Early Exit Programs *Spanish-instruction from TK/K-2nd only*	**One-Way Dual Language Schools** *More than 2/3 of students are native Spanish speakers.*			**Aspiring Two-Way Dual Language Schools** *Schools participating in ELLMA-managed grant to become a two-way program with both Spanish speakers and English speakers*			**Two-Way Dual Language Schools** *Equal balance of Spanish-speakers and English-speakers*	
Program Component	**Acorn K-2)**	**Bridges (TK-3)**	**Global**	**Lockwood STEAM**	**Esperanza**	**Greenleaf (K-6)**	**ICS**	**Manzanita Seed**	**Melrose Leadership Academy**
90-10 *Begins with 90% Spanish and 10% in Kinder. English instruction time increases each year*	✔					✔			✔
50-50 *Instruction is 50% English and 50% Spanish in each grade.*		✔	✔	✔	✔		✔	✔	
Percent of ELLs	65%	86%	79%	62%	78%	64%	75%	44%	30%

Current Schools with Bilingual Early Exit Programs

We have only one Bilingual Early Exit program at Acorn Elementary (one bilingual cohort from K-2nd grade).

OAKLAND UNIFIED SCHOOL DISTRICT
Community Schools, Thriving Students

OUSD Newcomer Programming 2024-25

Newcomer students are English Language Learners in their first three years in US schools.

All OUSD schools provide universal support for newcomers, while many provide different types of enhanced programming to support newcomers as they enter US schools. The majority of our newcomers are enrolled in schools with some level of specialized programming.

Depending on the particular needs and backgrounds of students, different levels of integration or separate newcomer instruction may be appropriate.

Elementary Sites with Newcomer Teacher Leaders 2024-25

services include supplemental English Language Development (ELD), intake support, and Professional Development (PD) for other staff on supporting newcomers

Site	FTE	Site	FTE
Allendale*	.5	ICS	0.5
Bridges	1.0	Highland*	.5
East Oakland Pride*	0.5	Hoover*	.5
Esperanza*	0.5	Lincoln	.5
Franklin*	0.5	Lockwood STEAM	1.0
Garfield*	0.5	Manzanita SEED	.5
Global*	0.5	Markham*	0.5
Greenleaf	0.5	Reach*	0.5

Middle School Newcomer Programming 2024-25

Link here

OUSD Middle School Newcomer Programming 2024-25

Newcomer students are English Language Learners in their first three years in US schools. All OUSD schools provide universal support for newcomers, while many provide different types of enhanced programming to support newcomers as they enter US schools. Depending on the particular needs and backgrounds of students, different levels of integration or separate newcomer instruction may be appropriate.

Integrated Schedule ⟷ Separate Newcomer Instruction

	Inclusion *Newcomers integrated except ELD.*	**Hybrid Programming** *Both separate and integrated core classes.*					**Sheltered Programs** *Newcomers spend most of the school day in classes specifically designed for them. Students may be integrated with non-newcomers for PE and/or elective courses. Students begin integrated into mainstream classrooms after 1-2 years.*		
Program Component	**Melrose Leadership Academy**	**Bret Harte**	**Madison Park Academy**	**United for Success Academy**	**Urban Promise Academy**	**Westlake**	**Elmhurst United**	**Frick United**	**Roosevelt**
Newcomer-specific ELD	✔	✔	✔	✔	✔	✔	✔	✔	✔
Bilingual Newcomer Clinical Social Worker		✔	✔	✔	✔		✔	✔	✔
Sheltered Content Instruction *(i.e. math, science)*				Some Subject Areas	Some Subject Areas		✔	✔	✔
Newcomer Assistant Support					✔			✔	
Spanish Literacy Development	✔						✔	✔	
Common Newcomer Home Languages Spoken by School Staff	Spanish	Arabic Spanish	Spanish	Spanish	Mam Spanish	Chinese Spanish Vietnamese	Spanish	Mam Spanish	Spanish

High School Newcomer Programming 2024-25

Integrated Schedule ⟷ Separate Instruction

	Inclusion Supports *Full integration except for ELD.*	**Sheltered Newcomer Programs** *Newcomers spend most of the school day in classes specifically designed for them. Students may be integrated with non-newcomers for PE and/or elective courses. Students begin integrated into mainstream classrooms after 2-3 years.*					**Newcomer School** *Newcomer only school by design.*	
Program Component	**Oakland Tech**	**Castlemont** *International Student Program*	**Fremont** *NEST*	**Madison Park Academy**	**Oakland High** *RISE*	**Skyline**	**Oakland* International**	**Rudsdale* *Newcomer***
Newcomer-specific ELD	✔	✔	✔	✔	✔	✔	✔	✔
Bilingual Newcomer Clinical Support Staff		✔	✔	✔	✔	✔	✔	✔
Sheltered Content Instruction *(i.e. math, science)*		✔	✔	✔	✔	✔	✔	✔
Newcomer Assistant Support			✔	✔	✔		✔	
Spanish Literacy Development (via EPH)		✔	✔		✔	✔		
Common Newcomer Home Languages Spoken by School Staff	Spanish	Mam Spanish	Spanish	Spanish	Cantonese Mam Spanish	Spanish	Arabic Spanish	Mam Spanish

**Rudsdale and Oakland International are alternative education programs with particular enrollment guidelines. OIHS is designed to enroll recently arrived newcomer students, not those with beyond 1-2 years in US schools. Rudsdale is a continuation program and not a first point of enrollment.*

https://www.youtube.com/watch?v=gzmA1kkk660

Break 7:40 pm 10 minutes

How does OUSD notify parents of the language programs available to students? (The Parent Notification Letters)

How do I enroll my student in a school based on the language program that I want for them? How do I go about it?

What can I do if the language program that I want for my students is not available? What rights do I have under Proposition 58?

Updates from Members of the District English Language Learners Subcommittee

What are key dates and actions in the process to develop the budgets of schools and OUSD as a whole?

School Site Budgets

- School budgets “one-pagers” were released to schools in December 2024, with budget tools released in early January.
- Budget development sessions begin in late January and will conclude by mid-February.
- Title I schools should be voting on their SY25-26 investments now!

School Site Funding Profile with summary of 25-26 allocations

Timeline of Board & Administrative Actions

Tentative Date	Action	Description
12/01/24 - 02/12/2025	Budget Development	Central Office and School Sites develop their site budgets for the 2025-26 school year within their allocated budgets as determined by the approved budget balancing solutions.
02/14/2025	Budget Development	Budget office completes reconciliation of central and school site budgets. The reconciliation is given to Talent to prepare board documents for impacts to positions.
02/20/2025	Board Special Meeting	Board vote on position changes resulting from the budget development process
02/21 - 3/10/2025	Employee Noticing	Talent department determines which employees are impacted by position changes and prepares notices. Notices postmarked by March 15, 2025
03/15/2025 - 6/30/2025	Employee Noticing	Talent department, Labor, Legal and Unions meet and confer about the impacts of layoffs and/or position reductions.

How can I get involved in the process to develop these budgets?

What information and support can families and schools get to help them during budget development?

What Is Happening at Meetings of the Parent and Student Advisory Committee:

A Message from PSAC Members

What We Seek: Big Picture Changes

Based on our experiences this Fall, we know that we must partner with the School Board, Administrators, and our OUSD Community to achieve the following:

1. Two-way, proactive dialogue about budget decisions
2. More centralized decision-making with all stakeholders (parents, students, principals, teachers, other staff) that can support the shift to more centralized budgeting

This is long-term work that will carry into next school year.

Building a Stronger Base of Leaders

In the meantime, we continue to strengthen our committee through this goal:

Attendance from at least one School Site Council (SSC) or Site English Language Learner Subcommittee (SELLS) parent member from each school at our public meetings

This is how we will get evidence that there our school site committees are functioning as they should.

We need you to attend our meetings so that you can let us know. We will provide the space for you to share about your experiences at the school level.

Big Conversations Happening in OUSD

We understand all of us in OUSD must have the following overarching conversations to be able to address the financial challenges of our district:

1. What resources and services (staff and dollars) are managed through our *central budget and departments*? What in our centralized budget is most essential to students, schools, and OUSD as a whole?
2. What resources and services (staff and dollars) are managed through school budgets or allocated directly to specific schools? How and why are those resources and services assigned to specific schools? What in our *school allocations* is most essential to students?

Big Conversations Happening in OUSD

3. How many schools should OUSD operate, of what kind, of what minimum or maximum size, and where? What should be *our landscape of schools*? What combination of schools would best serve OUSD students? [This conversation also includes the use of vacant facilities.]

4. How could we generate *additional resources* for our students?

Big Conversations Happening in OUSD

Yet, it is difficult to hold these overarching conversations at the same time.

Our five Spring public meetings cannot, on their own, be the space to hold them.

That explains our focus this Spring.

Our Focus

Our Spring meetings will provide a space for parent and student leaders from all schools to understand how the budget decisions that the Board adopted this Winter will be implemented.

Parent and student leaders will be able to share concerns and suggestions based on the experiences of their schools.

These are the questions that our Spring meetings will seek to answer:

Our Focus

January: What budget proposals did the Board just adopt in December? Which are the easiest to understand? Which are the most unclear or complicated? Which proposals will bring about the most significant changes?

February: What will change for schools after May 2025? How will the budget reductions and adjustments look and feel at schools?

March: Which services will go from budgeted at the school level to being budgeted centrally for the school year 2025-26? How will those services be managed? What are some suggestions for doing so? [Conversation with principals]

Our Focus

April: How did our Local Control and Accountability Plan change as a result of the budget reductions and changes that were adopted this Winter?

May: What are possible revisions for the 2025-26 Local Control and Accountability Plan? [Review the draft LCAP–2 meetings.]

Support for School Site Committees During the Budget Process

Support for School Site Councils during the Budget Process

1) Office of Equity Monthly School Governance Office Hours (Virtual) Next Session: W. February 5, 12 to 1 pm
   Contact sara.nuno@ousd.org for details.

1) Tuesdays from 3 to 3:45 (Office Hours for Principals to Get Support Developing their School Site Plans (SPSA)
   Contact wayne.garvin@ousd.org for details

Support for School Site Councils during the Budget Process

SSC Title 1 Workshop: January 30, 5-6:30 pm

SSC Staff & Families: Introduction to Title 1 Workshop

5:00 PM - 6:30 PM

Join Zoom Meeting https://ousd.zoom.us/j/82016284844

Here is a spreadsheet that shows the positions and dollars that are assigned to each school in OUSD.

School Funding Profile

tinyurl.com/3munptrp

Other Announcements from the Members of the District English Language Learners Subcommitee

Special D2 PSAC Elections

Thursday, January 30 7:00 pm

Link: ousd.zoom.us/j/82057962913

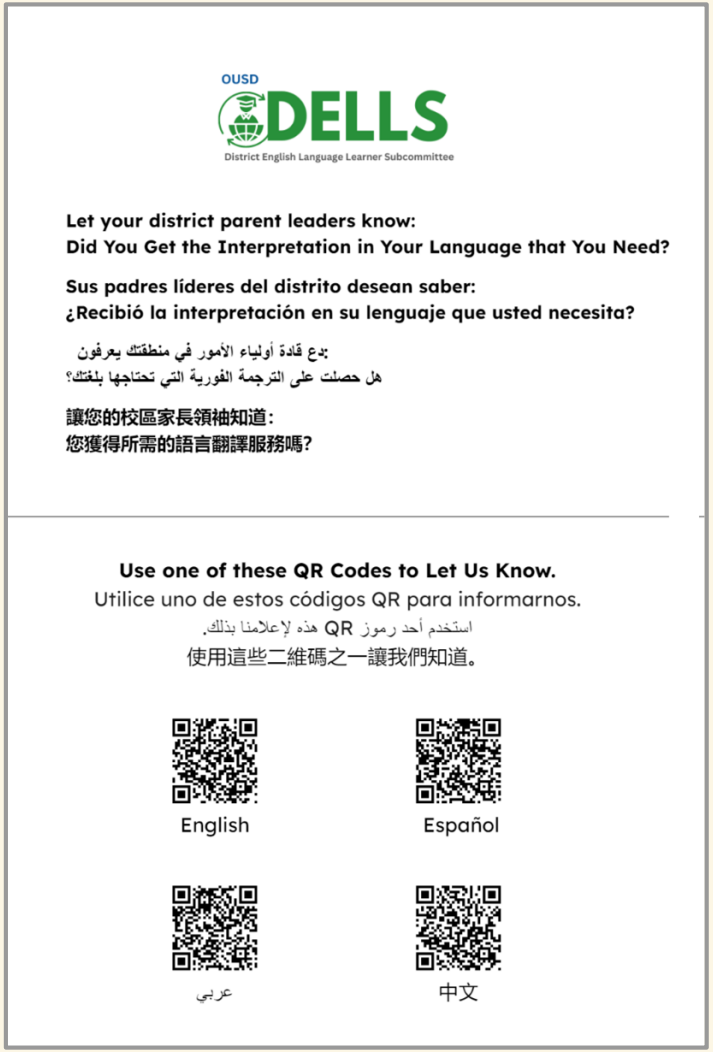
Appreciations and Public Comments

Appendix

DELLS Card:
Let Us Know if You Got the Language Interpretation that You Requested

You can use this link to get to the card:
tinyurl.com/2dtsvryj

You can print it and share it with families.



Other Languages and Spoken Language

If your language was not listed, you can still let us know if you got help in your language when you requested it.

Use the link tinyurl.com/3334spvr or this QR code.

It will take you to a place where you can share your name, your phone number, and the language that you speak.

We will find someone to call you and ask you the questions in your language.

If You Want Us to Contact You . . .

Use the same link and QR code if you want a DELLS member to contact you so that you can share more about your experience.

tinyurl.com/3334spvr