

Recommended Guidance for Board Policy and Resolution Development

Purpose

To establish a clear, transparent, and agreed-upon process for vetting new Resolutions, Board policies or revised board policy development. This system ensures all new legislation aligns with the Board's priorities, are strategically assessed, and considers fiscal, operational, and legal implications.

Recommended Worksheet for Vetting New Legislation (Board Policies and Resolutions)

All Board members should consider the following criteria when assessing advocacy requests:

- **Fiscal Impact Analysis**
 - Does the proposal have short-term or long-term financial implications for the district?
 - What funding sources are available or needed?
- **Legality**
 - Is the proposal in violation of state or federal law?
 - Does it result in increased legal exposure for the District?
- **Staff Impact and Implementation Perspective**
 - How will this request affect staff workload, operational capacity, and timelines, particularly for instructional staff?
 - Are resources (e.g., personnel, systems) available to support implementation?
- **Alignment with Board's Strategic Plan and Other Board Policies**
 - Does the request align with the current legislative priorities and platform approved by the Board?
- **Individual vs. Collective Board Interest**
 - Is the request based on the individual interest of a Trustee or does it reflect the collective body of the Board?
- **Deviation from Standard School District Policies**
 - Does the new policy or resolution create a local practice that creates unique OUSD challenges?
- **Board's Prior Action**
 - Has the Board taken prior action or positions on this issue? If so, what was the outcome?
- **Impact on student outcomes/academic achievement**

- What is the expected impact on student outcomes and achievement? How will you know?
- **Impact on Labor Relations**
 - Will the requests require negotiations?
 - Will the change have a positive or negative impact on labor relations?