OAKLAND UNIFIED SCHOOL DISTRICT
Community Schools, Thriving Students

High School Network Superintendent's Report: Update on High School Key Performance Indicators

LINKED LEARNING
OAKLAND

Presented by Vanessa Sifuentes

Presented to Measures N & H Commission

January 14, 2025

Outcomes

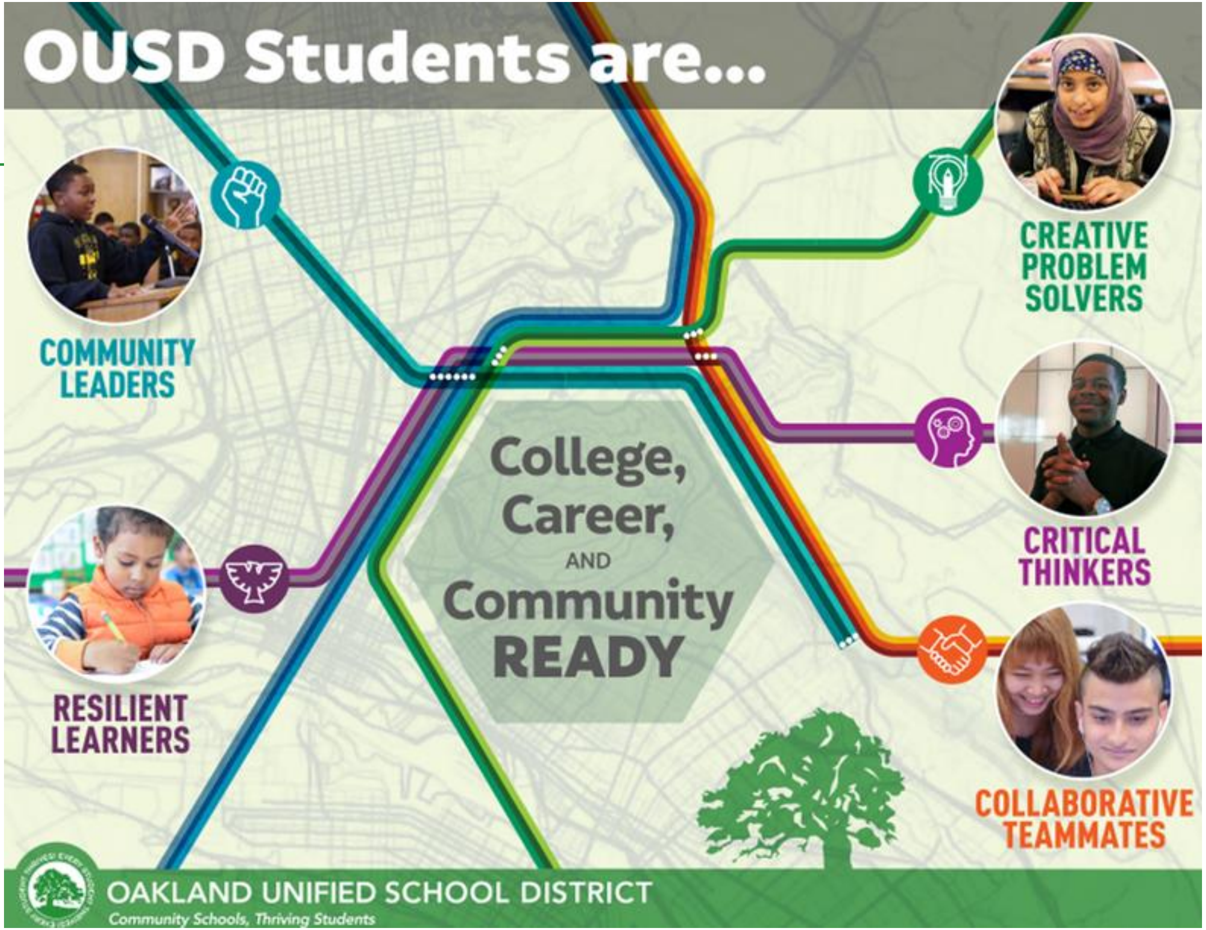
- Share updated information regarding OUSD high school key performance indicators
- Gather insight from Measures N & H Commissioners to inform ongoing strategies to support the ongoing improvement of long-term student outcomes

Our Vision:

All students will graduate from OUSD college, career, and community-ready.

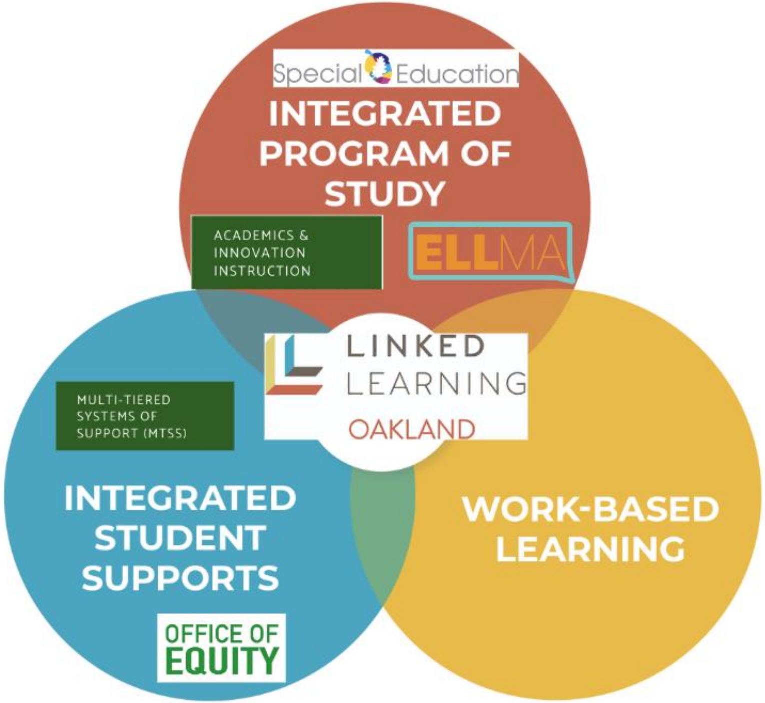
Long-Term Metrics of Success:

- 4 & 5-year cohort graduation rate
- Dropout Rate
- A-G completion Rate
- [California College/Career Indicator]


OUSD Students are...
COMMUNITY LEADERS
CREATIVE PROBLEM SOLVERS
CRITICAL THINKERS
RESILIENT LEARNERS
COLLABORATIVE TEAMMATES
College, Career, AND Community READY
OAKLAND UNIFIED SCHOOL DISTRICT
Community Schools, Thriving Students

Our Mission:

Provide students access to learning experiences inside and outside the classroom that support them in developing the competencies necessary to thrive after graduation through the implementation of robust **Linked Learning Pathways**.



Special Education
INTEGRATED PROGRAM OF STUDY
ACADEMICS & INNOVATION INSTRUCTION
ELLMA
LINKED LEARNING OAKLAND
MULTI-TIERED SYSTEMS OF SUPPORT (MTSS)
INTEGRATED STUDENT SUPPORTS
OFFICE OF EQUITY
WORK-BASED LEARNING

2023-2024 Preliminary Data

***Four-Year Cohort Graduation and A-G Completion rate for the Class of 2024 was pending*

74.1%	**42.2%**	**67%**	**85%/88%**	**91%/78%**	**20.5%**
4-year Cohort Graduation Rate (2023)	A-G Completion Rate (2023)	Financial Aid Completion Rate (2024)	Dual Enrollment Pass Rate (F’23/S’24)	LL Pathway Enrollment (GenEd/SwD)	WBL Participation Rate
42.5%	**12%**	**6%**	**66%/46%** **55%/72%**	**35%/15%**	**12%**
Satisfactory Attendance Rate	Chronic Absence Rate	Suspension Rate	On-Track Rate (9/10) (11/12)	SBAC Met/Exceed Standards (ELA/Math)	CAST Met/Exceed Standards

Headlines for the Class of 2024

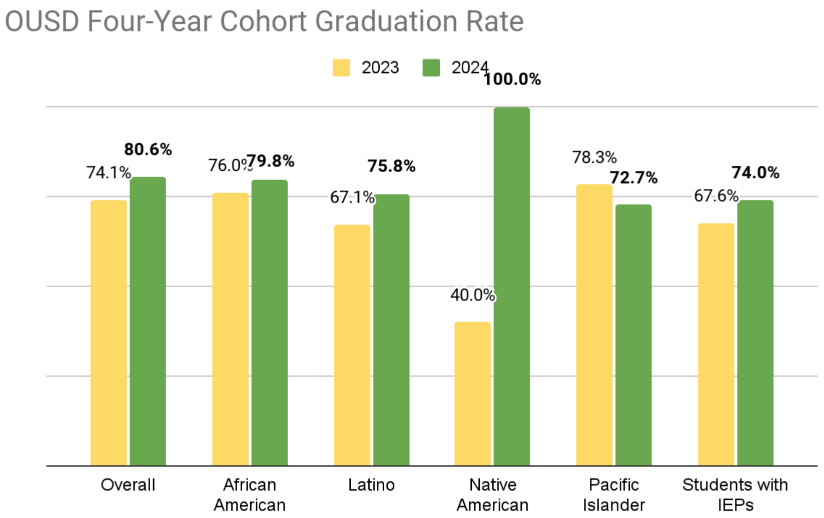
Improved Four-Year Cohort Graduation Rate

Target #1: 80% of students overall, and in LCAP focal groups, will graduate within 4 years.

The District's four-year cohort graduation rate for the Class of 2024 increased by over 6%, reflecting a significant improvement across the student population.

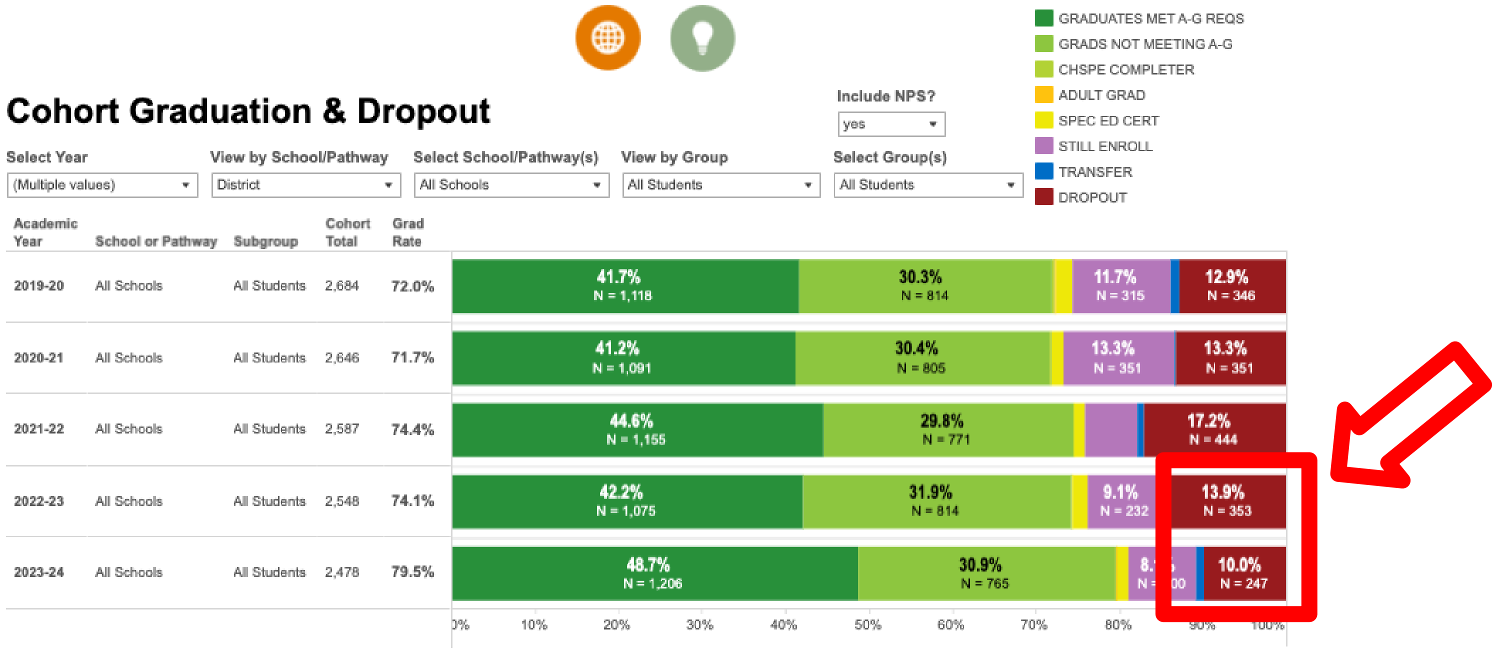
Graduation rates among several LCAP focal groups—African American, Latino, and Native American students, as well as students with IEPs—also demonstrated notable gains, ranging from single-digit to double-digit increases. These outcomes underscore the effectiveness of targeted interventions and equity-focused initiatives.

Conversely, the graduation rate for Pacific Islander students declined by 5.6%, highlighting the need for renewed efforts to address disparities and ensure equitable outcomes for all student groups.



Reduction in Drop-Out Rate

Target #2: Reduction in Drop-Out Rate


GRADUATES MET A-G REQS
GRADS NOT MEETING A-G
CHSPE COMPLETER
ADULT GRAD
SPEC ED CERT
STILL ENROLL
TRANSFER
DROPOUT
41.7%
N = 1,118
30.3%
N = 814
11.7%
N = 315
12.9%
N = 346
41.2%
N = 1,091
30.4%
N = 805
13.3%
N = 351
13.3%
N = 351
44.6%
N = 1,155
29.8%
N = 771
17.2%
N = 444
42.2%
N = 1,075
31.9%
N = 814
9.1%
N = 232
13.9%
N = 353
48.7%
N = 1,206
30.9%
N = 765
8.
N =
00
10.0%
N = 247
0%
10%
20%
30%
40%
50%
60%
70%
80%
90%
100%

Cohort Graduation & Dropout

Include NPS?: yes

Select Year: (Multiple values)

View by School/Pathway: District

Select School/Pathway(s): All Schools

View by Group: All Students

Select Group(s): All Students

Academic Year	School or Pathway	Subgroup	Cohort Total	Grad Rate
2019-20	All Schools	All Students	2,684	72.0%
2020-21	All Schools	All Students	2,646	71.7%
2021-22	All Schools	All Students	2,587	74.4%
2022-23	All Schools	All Students	2,548	74.1%
2023-24	All Schools	All Students	2,478	79.5%

Improved A-G Completion Rates

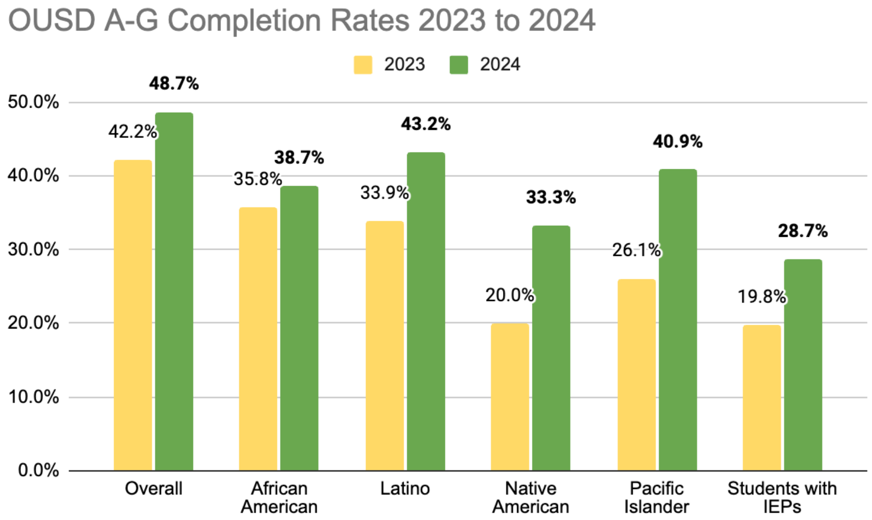
Target #3: Improve A-G completion rate overall and for LCAP focal groups by 5% or higher from 2022-2023.

The District has made significant progress in A-G completion rates for 12th graders from 2023 to 2024, improving overall from 42.2% to 48.7%.

Latino, Native American, and Pacific Islander students saw the largest gains, with increases of 9.3, 13.3, and 14.8 percentage points, respectively.

Students with Individualized Education Programs (IEPs) improved from 19.8% to 28.7%.

Despite these gains, disparities persist, with IEP and Native American students having the lowest completion rates. The upward trend reflects positive steps toward greater educational equity.



Improved Outcomes on College/Career Indicator

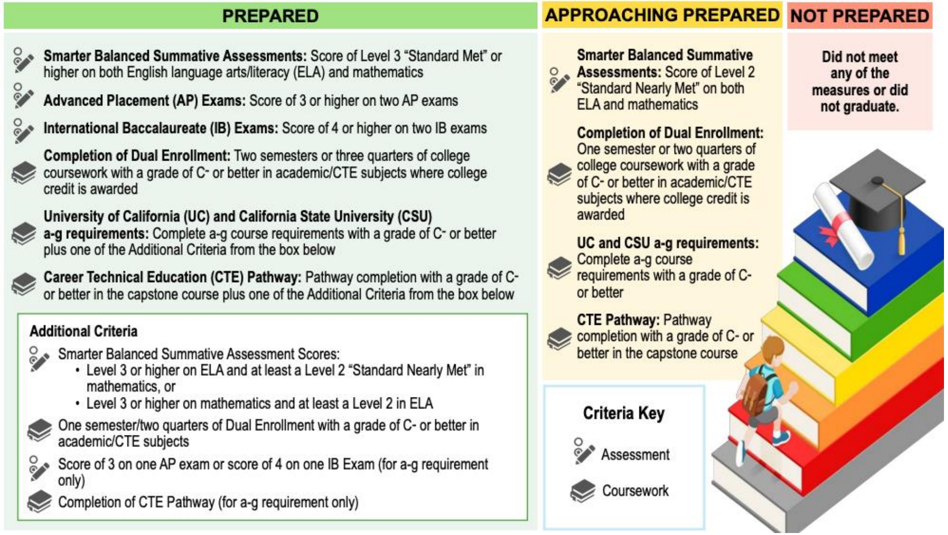
Target #4: Increase the percentage of graduates placed in the "Prepared" level on the College/Career Indicator.

California's accountability system is based on a multiple measures system that assess how local educational agencies (LEAs) and schools are meeting the needs of their students. Performance on these measures is reported through the California School Dashboard.

One such measure is the College/Career Indicator. This indicator measures how well LEAs and schools are preparing students for likely success after graduation.

For schools and LEAs to demonstrate success on this state indicator, students must:

- Graduate
- Meet at least one of the measures in the “Prepared” level



PREPARED

- ✎ **Smarter Balanced Summative Assessments:** Score of Level 3 “Standard Met” or higher on both English language arts/literacy (ELA) and mathematics
- ✎ **Advanced Placement (AP) Exams:** Score of 3 or higher on two AP exams
- ✎ **International Baccalaureate (IB) Exams:** Score of 4 or higher on two IB exams
- 📚 **Completion of Dual Enrollment:** Two semesters or three quarters of college coursework with a grade of C- or better in academic/CTE subjects where college credit is awarded
- 📚 **University of California (UC) and California State University (CSU) a-g requirements:** Complete a-g course requirements with a grade of C- or better plus one of the Additional Criteria from the box below
- 📚 **Career Technical Education (CTE) Pathway:** Pathway completion with a grade of C- or better in the capstone course plus one of the Additional Criteria from the box below

Additional Criteria

- ✎ Smarter Balanced Summative Assessment Scores:
  - Level 3 or higher on ELA and at least a Level 2 “Standard Nearly Met” in mathematics, or
  - Level 3 or higher on mathematics and at least a Level 2 in ELA
- 📚 One semester/two quarters of Dual Enrollment with a grade of C- or better in academic/CTE subjects
- ✎ Score of 3 on one AP exam or score of 4 on one IB Exam (for a-g requirement only)
- 📚 Completion of CTE Pathway (for a-g requirement only)

APPROACHING PREPARED

- ✎ **Smarter Balanced Summative Assessments:** Score of Level 2 “Standard Nearly Met” on both ELA and mathematics
- 📚 **Completion of Dual Enrollment:** One semester or two quarters of college coursework with a grade of C- or better in academic/CTE subjects where college credit is awarded
- 📚 **UC and CSU a-g requirements:** Complete a-g course requirements with a grade of C- or better
- 📚 **CTE Pathway:** Pathway completion with a grade of C- or better in the capstone course

NOT PREPARED

Did not meet any of the measures or did not graduate.

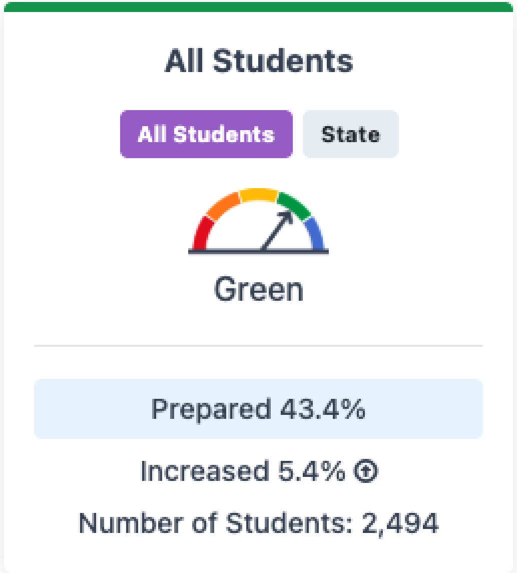
Criteria Key

✎ Assessment

📚 Coursework

Improved Outcomes on College/Career Indicator

Target #4: Increase the percentage of graduates placed in the "Prepared" level on the College/Career Indicator.



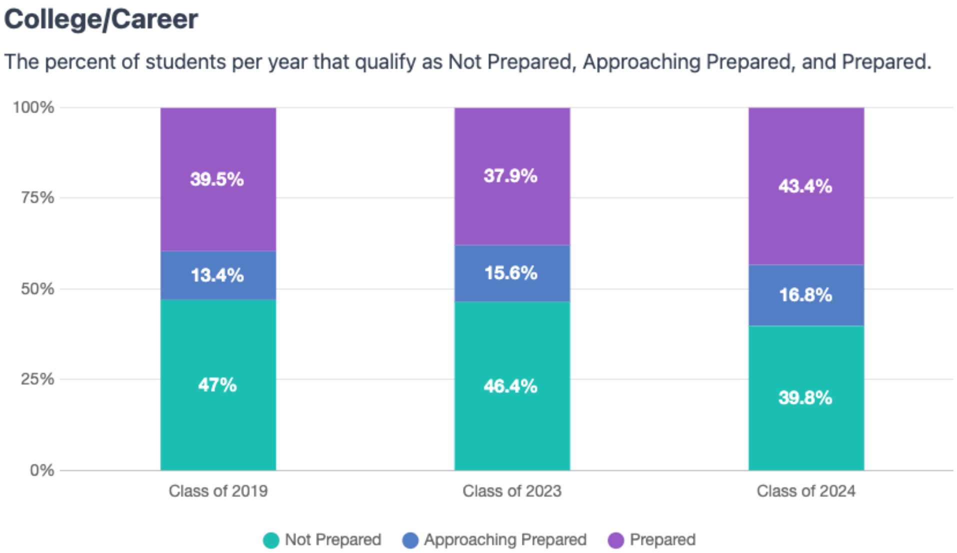
All Students

Green

Prepared 43.4%

Increased 5.4%

Number of Students: 2,494



College/Career

The percent of students per year that qualify as Not Prepared, Approaching Prepared, and Prepared.

Trends Over Time

Key Performance Indicators: All Students

	All Students					
	2019	**2020**	**2021**	**2022**	**2023**	**2024**
4-Year Cohort Graduation Rate*	72.2%	72%	71.7%	74.4%	74.1%	80.6%
Drop Out Rate**	14.2%	12.9%	13.3%	17.2%	13.9%	10%
A-G Completion Rate (12th Grade)**	40%	41.7%	41.2%	44.6%	42.2%	48.7%
Graduates identified as "Prepared" according to the California College/Career Indicator*	39.5%	*Not reported in 2020*	*Not reported in 2021*	*Not reported in 2022*	37.9%	43.4%
On-Track to Graduation**	9th: 57.7% 10th: 40.7% 11th: 51.1%	9th: 67.3% 10th: 45.1% 11th: 53.5%	9th: 56.7% 10th: 41.8% 11th: 48.6%	9th: 67.1% 10th: 47% 11th: 50.6%	9th: 59.6% 10th: 46.2% 11th: 51.3%	9th: 66% 10th: 46% 11th: 55%

**Source: https://www.caschooldashboard.org*
***Source: www.ousddata.org*

Key Data Observations from 2019 to 2024

- **All Students:**
    - **Graduation and A-G completion** rates show **positive trends**, indicating academic progress.
    - **Dropout rates decreased significantly**, despite a temporary rise in 2022.
    - **College/Career readiness** fluctuates but **shows improvement** in the latest year.
    - **On-track rates for 9th graders saw the most consistent improvement**, while 10th and 11th graders showed modest gains.

Key Performance Indicators: African-American Students

	African American Students					
	2019	**2020**	**2021**	**2022**	**2023**	**2024**
4-Year Cohort Graduation Rate*	75.1%	73%	75.8%	81.2%	76%	79.8%
Drop Out Rate**	8.2%	7.9%	8.5%	9.4%	7.4%	7.2%
A-G Completion Rate (12th Grade)**	30.3%	30%	34%	36.2%	35.8%	38.7%
Graduates identified as "Prepared" according to the California College/Career Indicator*	27.8%	*Not reported in 2020*	*Not reported in 2021*	*Not reported in 2022*	29.1%	31.8%
On-Track to Graduation**	9th: 43.2% 10th: 35.1% 11th: 40.3%	9th: 57.3% 10th: 34.6% 11th: 45.1%	9th: 46% 10th: 38.7% 11th: 36.2%	9th: 56% 10th: 40.1% 11th: 41.1%	9th: 51.3% 10th: 39.9% 11th: 40.6%	9th: 57.2% 10th: 40.8% 11th: 48.6%

***Source:** *https://www.caschooldashboard.org*
****Source:** *www.ousddata.org*

Key Performance Indicators: Latino Students

	Latino Students					
	2019	**2020**	**2021**	**2022**	**2023**	**2024**
4-Year Cohort Graduation Rate*	61.3%	64.6%	62.8%	63.1%	67.1%	75.8%
Drop Out Rate**	23.2%	19.1%	19.7%	26.4%	20.4%	13%
A-G Completion Rate (12th Grade)**	32.9%	35.7%	32.5%	34.7%	33.9%	43.2%
Graduates identified as "Prepared" according to the California College/Career Indicator*	32.9%	*Not reported in 2020*	*Not reported in 2021*	*Not reported in 2022*	30.9%	38.8%
On-Track to Graduation**	9th: 49.5% 10th: 29.4% 11th: 45.8%	9th: 63.6% 10th: 33.4% 11th: 46.5%	9th: 49.3% 10th: 28.5% 11th: 38.3%	9th: 62.7% 10th: 39% 11th: 44.2%	9th: 55.9% 10th: 36.8% 11th: 45.2%	9th: 63.5% 10th: 35.5% 11th: 48%

**Source:* https://www.caschooldashboard.org
***Source:* www.ousddata.org

Key Data Observations from 2019 to 2024

- **African-American Students:**
  - **Graduation rates and A-G completion rates** show positive trends, with **consistent improvement** over the years.
  - **Dropout rates have decreased overall**, showing a steady decline since 2022.
  - **College and career readiness is improving**, albeit slowly.
  - **On-track rates for 9th-grade students show the most significant growth**, while 10th and 11th graders display moderate improvement.
- **Latino Students:**
  - **Graduation rates and A-G completion rates show** substantial and consistent **improvement**.
  - **Dropout rates decreased** significantly, particularly after a peak in 2022.
  - **College and career readiness improved sharply** in 2024, after some stagnation.
  - **On-track rates for all grades showed upward trends**, with 9th graders experiencing the largest improvement.

Considerations

Collaborative Strategies Driving Student Success

- **Improved Outcomes Are Multifaceted**: Higher graduation rates result from a combination of strategies, not a single approach.
- **School-Level Initiatives**: Personalized learning, targeted interventions, and strong student relationships play a critical role.
- **High School Linked Learning Office Support**: Provides professional development, resource allocation, and data-driven decision-making.
- **Collaboration is Key**: Synergy between schools and central office ensures comprehensive support for lasting improvements.

Connection to Measures N and H

- **While not comprehensive, the following investments—made possible by Measures N and H—have significantly contributed to improving student outcomes in OUSD:**
    - Academic Counselors
    - College and Career Readiness Specialists
    - Career Transition Specialists
    - Contracts with Post-Secondary Access Organizations
    - Academic Credit Recovery
    - Tutoring
    - Dual Enrollment course materials
    - Student Internship Stipends
    - Transportation to college and career exploration visits and student internship sites

Discussion