MEASURE N AND H – COLLEGE AND CAREER READINESS COMMISSION

1016 Union Street, #940 Oakland, CA 94607-



Measure N - College & Career Readiness - Commission

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File ID Number	24-2919										
Introduction Date	01/14/2025										
Enactment Number											
Enactment Date											

Memo

То

Measures N and H – College and Career Readiness Commission

From Vanessa Sifuentes High School Network Superintendent

Board Meeting Date January 14,2025

Subject

Services For: High School Linked Learning Office

Action Requested and Recommendation

Adoption by the Measures N and H Commission of proposed changes to the 2025-2026 Education Improvement Plan Template

Background (Why do we need these services? Why have you selected this vendor?)

Competitively Bid	Was this contract competitively bid? No If no, exception: N/A
Fiscal Impact	Funding resource(s): Measure H and N
Attachments	24-2919 - Final approval of EIP template for 25-26

2025-202	2025-2026 MEASURE H BUDGET							
Effective:								
Resource 9339	Resource 9339 Allocation* Total Expended Total Remainin							
Measure H	\$0.00							
*Funding Allocation is based on school's 2024- multiplied by the per pupil amount of \$850.	2025 student enrollmen	nt count, Oakland Reside	ents only (xxxx)					
[For Alt Ed only] *Funding Allocation is based								

BUDGET			OBJECT	OBJECT CODE			WHOLE SCHOOL /	
ACTION NUMBER	BUDGET JUSTIFICATION	COST	CODE	DESCRIPTION	POSITION TITLE	FTE	PATHWAY NAME	Row Number
-1								1
-2								2
-3								3
-4								4
-5								5
-6								6
-7								7
-8								8
-9								9
-10								10
-11								11
-12								12
-13								13
-14								14
-15								15
-16								16
-17								17
-18								18
-19								19
-20								20
-13								21
-22								22
-23								23
-24								24
-25								25
-26								26
-27								27
-28								28
-29								29
-30								30
-31								31
-32								32
-33								33
-34								34
-35								35

School Name	-	Select School						Site #:	N/A		
Pathway Nan	ne(s):										
School											
Description											
School											
Mission and											
Vision											
School Demo	ographics										
2023-202	4 Total Enrollme	ent Grades 9-12	#N/A								
Special	% Male	% Female	% Oakland Residents	% LCFF	% English Learners	% LTEL	% Current Newcomers	% SPED	% SPED Severe		
Populations											
Student % African- Reputation by American % Native American		% Asian	% Hispanic/Latino	% Filipino	% Pacific Islander	% White	% Multiple Ethnicity	% Not Reported			
Population by Race/Ethnicity	, and the second s	, , , , , , , , , , , , , , , , , , ,	<i>No P</i> (o)(all	, mopulie Luite	, i inpilio	lotanaor	70 111110	70 matchie Lamoty	, not noportou		
Focal Student	14/1-1-1-				n aviti a a C	Salaat Current					
Population		udent population will y		er to reduce dis	parities ?	Select Group					
		ALS AND INDICATORS definitions of the Indicators. *		24-25 for continuat	ion schools						
			2021-22	2022-23	2023-24	2023-24	2024-25	2024-25	2024-25	2025-26	2025-26
	Whole School In	ndicator	Baseline Data	Data	Benchmark	Data	Mid-Year Data	Benchmark	Data	Mid-Year Data	Goal (3-Year Goal)
Four-Year Cohort Graduation Rate			TBD	TBD		TBD	TBD				
Graduation Rate: N	Graduation Rate: Non-Cohort (Continuation)*			N/A		N/A	N/A				
Four-Year Cohort D			TBD	TBD		TBD	TBD				
	ate (12th Grade Grad		TBD	TBD		TBD	TBD				
	Rate (Continuation))*	N/A	N/A		N/A	N/A				
On Track to Gradua	ate - 9th Graders ng A-G requirements		TBD TBD	TBD TBD		TBD TBD	TBD TBD				
		participated in an employer-									
	ip or similar experien		TBD	TBD		TBD	TBD				
		bassed 1 or more dual	TBD	TBD		TBD	TDD				
enrollment courses Percentage of 10th	with a C- or better	s in Linked Learning					TBD				
pathways		o cinico coarning	TBD	TBD		TBD	TBD				
		tudents who attempted CTE	TBD	TBD		TBD					
Concentrator and C		or better in both the	IBD	IBD			TBD				
CTE Participation (N/A	N/A		N/A	N/A				
	t Data: Percentage on one year of gradua	of students enrolling in 2-	TBD	TBD		TBD	TBD				
· · · · ·		of students enrolling in 4-	TES	TEE		TES					
	n one year of gradua		TBD	TBD		TBD	TBD				
Focal	Student Populat	tion Indicator	2021-22 Baseline Data	2022-23 Data	2023-24 Benchmark	2023-24 Data	2024-25 Mid-Year Data	2024-25 Benchmark	2024-25 Data	2025-26 Mid-Year Data	2025-26 Goal (3-Year Goal)
Four-Year Cohort G	Graduation Rate		TBD	TBD		TBD	TBD				
	Ion-Cohort (Continua	ation)*	N/A	N/A		N/A	N/A				
Four-Year Cohort D			TBD	TBD		TBD	TBD				
-	12th Grade (12th Gra	· · · · · · · · · · · · · · · · · · ·	TBD	TBD		TBD	TBD				
	Rate (Continuation))*	N/A	N/A		N/A	N/A				
On Track to Gradua			TBD	TBD		TBD	TBD				
sin Graders meetin	aders meeting A-G requirements		TBD	TBD		TBD	TBD				

Percentage of 12th Graders who have participated in an employer- evaluated internship or similar experience	TBD	TBD		TBD	TBD				
Percentage of 12th graders who have passed 1 or more dual enrollment courses with a C- or better	TBD	TBD		TBD	TBD				
Percentage of 10th-12th grade students in Linked Learning pathways					TBD				
CTE Completion Data: Percentage of students who attempted CTE program completion and achieved a C- or better in both the Concentrator and Capstone course	TBD	TBD		TBD	TBD				
CTE Participation (Continualtion)*	N/A	N/A		N/A	N/A				
College Enrollment Data: Percentage of students enrolling in 2- year colleges within one year of graduation	TBD	TBD		TBD	TBD				
College Enrollment Data: Percentage of students enrolling in 4- year colleges within one year of graduation	TBD	TBD		TBD	TBD				
ROOT CAUSE ANALYSIS Root Cause Analysis is the process of discovering the root causes o	f problems in order to ide	ntify appropriate s	solutions. Sites enga	age in this process every 3	years to inform strategi	c actions around our	identified data ind	licators.	
Indicator	·			Strengths	<u>, </u>			Challenges	
Instructions: Complete the Strengths and Challenges columns for (lines 41-44). Then select ONE of the indicators from lines 45-48 (c. complete. You will complete Strengths and Challenges fo indicators/combinations of indicators.	olor coded in peach) to	What is ou		's leading to improvements	in this indicator?	What 1-2 challe	enges are the mos	chanenges st significant barriers to impro	vements in this indicator?
Four-Year Cohort Graduation Rate & Four Year Cohort Dropou two indicators together)	t Rate (Analyze these								
A-G Completion - 12th Grade									
On Track to Graduate - 9th Grade & 9th Graders meeting A-G re these two indicators together)	equirements (Analyze								
College Enrollment Data: Percentage of students enrolling in colleges within one year of graduation (Analyze these two in									
Percentage of 12th Graders who have participated in an employer-estimilar experience	evaluated internship or								
Percentage of students who have passed any dual enrollment cours grades 9-12	se with a C- or better in								
Percentage of 10th-12th grade students in Linked Learning	ng pathways								
CTE Completion Data: Percentage of students who attempted CTE p achieved a C- or better in both the Concentrator and Cap									
	2023-2	2024: YEAR	ONE ANALYS	SIS					
Whole School Strategic Actions (to address enabling	conditions for high	n quality pathy	way developmer	nt)					
2023-24 Strategic Actions Based on your data analysis, what are 3-5 key strategic actions your	r Whole School can unde	ertake to enable yo	our pathways to dire	ctly address the challenges	s identified above?				
Budget Expenditures Effective July 1, 2023 - June 30, 2024									
2023-2024 Budget: Enabling Conditions Whole School	ol								

BUDGET JUSTIFICATION For All Budget Line Items, enter 3-5 sentences to create a Proper Justification that answers the below questions. For Object Codes 1120, 5825 and all FTE, please also make sure to respond to the additional Budget Justification questions outlined in the EIP Budget Justification Instructions. - What is the specific expenditure or service type? Please provide a brief description (no vague language or hyperlinks) and quantify if applicable. - How does the specific expenditure impact students in the pathway? (Where possible, also consider how the expenditure supports your 3-year goals or 2023-24 strategic actions.) We encourage you to refer to this list of OUSD's Object Codes if you have questions about which object codes to use. Please note that this is NOT a comprehensive list of all OUSD's object codes and not all of them are permissible uses of Measure N funds. Please refer to the Measure N Permissible Expenses document to confirm permissibility.	COST	OBJECT CODE	OBJECT CODE DESCRIPTION	POSITION TITLE	FTE	PATHWAY NAME (if applicable)	
		2024-2	025: YEAR TWO				
Strategic Actions							
2023-2024 Strategic Actions	For the Year 1 Str -Are you on track -If so, what has be	een done or will be	Actions ver: le actions for the related g lone by the end of the yea ing the actions this school	r to accomplish it?	e reason(s) why?		
(pre-populate from Year 1 Strategic Actions)				ý i k	., ,		
Whole School Strategic Actions (to address enabling conditions for high	quality nathu	av developmen	t)				
2024-2025 Strategic Actions (to address enabling conditions for high	r quality pathw	ay development	u de la companya de la company				

2024-2025 Strategic Actions

In the Whole School tab, schools develop school wide strategic actions. These actions are meant to be in support of all pathways and are elements of the "enabling conditions" for ongoing pathway development. Based on a review of the challenges from the root cause analysis (rows 39-48 above) and reflection on this year's strategic actions (rows 82-88), what are 3-5 new or revised, school wide strategic actions for 24-25 that will support school-wide improvement to directly address the challenges identified above?

Budget Expenditures Effective July 1, 2024 - June 30, 2025										
2024-2025 Budget: Enabling Conditions Whole School										
BUDGET JUSTIFICATION For All Budget Line Items, enter 3-5 sentences to create a Proper Justification that answers the below questions. Reference the Measures N and H Permissible Expenses document when developing the justification. For Object Codes 1120, 5825 and all FTE, please also make sure to respond to the additional Budget Justification questions outlined in the Measures N and H Instructions for a Proper Budget Justification. - What is the specific expenditure or service type? Please provide a brief description (no vague language or hyperlinks) and quantify if applicable. - How does the specific expenditure impact students in the pathway? (Where possible, also consider how the expenditure supports your 3-year goals or 2024-25 strategic actions.) We encourage you to refer to this list of OUSD's Object Codes if you have questions about which object codes to use. Please note that this is NOT a comprehensive list of all OUSD's object codes and not all of them are permissible uses of Measures N and H funds. Please refer to the Measures N and H Permissible Expenses document to confirm permissibility. *"If the justification is adequately detailed to be deemed a proper justification and permissibility.	COST	OBJECT CODE	OBJECT CODE DESCRIPTION	POSITION TITLE	FTE	PATHWAY NAME (if applicable)	Fully Approved (no additional Justification Form required) (protected cells below to be completed by MNVH staff only)	Conditionally Approved (Justification Form is required) (protected cells below to be completed by MINH staff only)		
Justification Form.										
		2025-20	26: YEAR THREE							
Whole School Strategic Actions Reflection										
	Actions Reflection on 2024-2025 Strategic Actions For the Year 2 Strategic Actions, answer: - - Are you on track for accomplishing the actions for the related goal this school year? - - If so, what has been done or will be done by the end of the year to accomplish it? - - If you are not on track for accomplishing the actions this school year, what might be the reason(s) why? -									
Automatically add current year strategic actions here										
Nhala Sahaal Stratagia Astions (to address anabling conditions for high			0							

Whole School Strategic Actions (to address enabling conditions for high quality pathway development)

2025-2026 Strategic Actions

In the Whole School tab, schools develop school wide strategic actions to support all pathways and are elements of the "enabling conditions" for ongoing pathway development. Based on a review of the challenges from the root cause analysis and updated schoolwide data above, plus a reflection on this year's strategic actions, what are 3-5 new or revised, school wide strategic actions for 25-26 that will support school-wide pathway improvement to directly address the challenges identified above?

Budget Expenditures Effective July 1, 2025-June 20, 2026 2025-2026 Budget: Enabling Conditions Whole School								
BUDGET JUSTIFICATION For All Budget Line Items, enter 3-5 sentences to create a Proper Justification that answers the below questions. Reference the Measures N and H Permissible Expenses document when developing the justification. For Object Codes 1120, 5825 and all FTE, please also make sure to respond to the additional Budget Justification questions outlined in the Measures N and H Instructions for a Proper Budget Justification. - What is the specific expenditure or service type? Please provide a brief description (no vague language or hyperlinks) and quantify if applicable. - How does the specific expenditure impact students in the pathway? (Where possible, also consider how the expenditure supports your 3-year goals or 2024-25 strategic actions.) We encourage you to refer to this list of <u>QUSD's Object Codes</u> if you have questions about which object codes to use. <i>Please net that this is NOT a comprehensive list of all OUSD's</i> object codes and not all of them are permissible uses of Measures N and H funds. <i>Please</i> refer to the Measures N and H Permissible Expenses document to confirm permissibility. *'If the justification is adequately detailed to be deemed a proper justification and permissible use of funds, it will be Fully Approved. If additional detail is needed, the justification will be Conditionally Approved and will require a	COST	OBJECT CODE	OBJECT CODE DESCRIPTION	POSITION TITLE (position titles listed in EIP must match what is in Escape (OUSD) and Ledgers (Charters))	FTE	NAME (if applicable)	Fully Approved (Measure H Justification Form is not required, but other documents are) (protected cells below are to be completed by MN/H staff only)	Conditionally Approved (Measure H Justification Form is required) (protected cells below are to be completed by MN/H staff only)
						l		

										1			
School Name:	Select	School						Site #:	N/A				
Pathway Name(s)):												
School Description													
School Mission a	and Vision												
School Demograp	phics												
	I Enrollment Grades	s 9-12	#N/A										
		Female	% Oakland Residents	% LCFF	% English Learners	% LTEL	% Current Newcomers	% SPED	% SPED Severe				
	% Male % P	Female	% Oakland Residents	% LCFF	Learners	% LIEL	% Current Newcomers	% SPED	% SPED Severe				
Special Populations													
	% African- American % Nativ	ve American	% Asian	% Hispanic/Latino	% Filipino	% Pacific	% White	% Multiple Ethnicity	% Not Reported				
Student	American % Nativ	re American	% Asian	% Hispanic/Latino	% Pilipino	Islander	% white	Ethnicity	% Not Reported				
Population by Race/Ethnicity													
Focal Student													
Population	Which student popu			er to reduce di	sparities?	Select Group							
SCHOOL PERFORM	ANCE GOALS AND	INDICATOR	S * Denotes changes for	2024-25 for contin	uation schools								
- TOBLE TOTO TO THIS DATA L	content y for deminitions of		2024 22			2022.04	2024.05	2024.05	2024.05	2025.00	2025-26		
Whole	School Indicator		2021-22 Baseline Data	2022-23 Data	2023-24 Benchmark	2023-24 Data	2024-25 Mid-Year Data	2024-25 Benchmark	2024-25 Data	2025-26 Mid-Year Data	Goal (3-Year Goal)		
Four-Year Cohort Graduat	ation Rate		TBD	TBD		TBD	TBD				(3-Year Goal)		
Graduation Rate: Non-Col			N/A	N/A		N/A	N/A						
Four-Year Cohort Dropout			TBD	TBD		TBD	TBD						
A-G Completion Rate (12t			TBD	TBD		TBD	TBD						
Course Completion Rate (N/A	N/A		N/A	N/A						
On Track to Graduate - 9t			TBD	TBD		TBD	TBD						
9th Graders meeting A-G			TBD	TBD		TBD	TBD						
Percentage of 12th Grade	ers who have participated	Lin an	TBD	TBD		TBD	TBD						
	mployer-evaluated internship or similar experience recentage of 12th graders who have passed 1 or more dual TBD												
enrollment courses with a	rollment courses with a C- or better		TBD	TBD		TBD	TBD						
Percentage of 10th-12th g	grade students in Linked L	Learning	TBD	TBD		TBD	TBD						
CTE Completion Data: Re	ercentage of students who	o attempted					IBD						
CTE program completion	and achieved a C- or bett	tter in both	TBD	TBD		TBD							
the Concentrator and Cap							TBD N/A						
CTE Participation (Continu	,		N/A	N/A		N/A	N/A						
College Enrollment Data: year colleges within one y	Percentage of students e vear of graduation	enrolling in 2-	TBD	TBD		TBD	TBD						
		enrolling in 4.	700	700		700							
College Enrollment Data: year colleges within one y	year of graduation		TBD	TBD		TBD	TBD						
Es and Otherland	nt Damulatian Indian	4	2021-22	2022-23	2023-24	2023-24	2024-25	2024-25	2024-25	2025-26	2025-26		
Focal Studen	nt Population Indica		Baseline Data	Data	Benchmark	Data	Mid-Year Data	Benchmark	Data	Mid-Year Data	Goal (3-Year Goal)		
Four-Year Cohort Graduat			TBD	TBD		TBD	TBD						
Graduation Rate: Non-Col			N/A	N/A		N/A	N/A						
Four-Year Cohort Dropout			TBD	TBD		TBD	TBD						
A-G Completion - 12th Gr		tes)	TBD N/A	TBD N/A		TBD N/A	TBD N/A						
Course Completion Rate (On Track to Graduate - 9th	th Graders		TBD	TBD		TBD	TBD						
9th Graders meeting A-G			TBD	TBD		TBD	TBD						
Percentage of 12th Grade	ers who have participated	l in an	TBD	TBD									
employer-evaluated intern	nship or similar experience	xe 🛛	160	180		TBD	TBD						
Percentage of 12th grader enrollment courses with a	ers who have passed 1 or a C- or better	more dual	TBD	TBD		TBD	TBD						
Percentage of 10th-12th g		Learning	TBD	TBD									
pathways			IBD	IBD		TBD	TBD						
CTE Completion Data: Pe CTE program completion	ercentage of students who and achieved a C- or bett	o attempted	TBD	TBD									
the Concentrator and Cap	pstone course					TBD	TBD						
CTE Participation (Continu			N/A	N/A		N/A	N/A						
College Enrollment Data: year colleges within one y	Percentage of students e	enrolling in 2-	TBD	TBD		TBD	TBD						
College Enrollment Data:	Percentage of students e	enrolling in 4-	70-										
year colleges within one y	year of graduation		TBD	TBD		TBD	TBD						
ROOT CAUSE ANAL	LYSIS												
Root Cause Analysis is the indicators.	pot Cause Analysis is the process of discovering the root causes of problems in order to identify appropriate solutions. Sites engage in this proc dicators.						ery 3 years to inform stra	ategic actions arc	ound our identified data				
	Indicator Strengths							Challenges	5				
Instructions: Complete t	the Strengths and Challer	naes columns f	for all indicators in bold	What is our site	doing well that's lea	ding to improvements	What 1-2 challen	ges are the most	significant barriers to				
(lines 41-44). Then selec to complete You	ct ONE of the indicators fro will complete Strengths a	rom lines 45-48 and Challenges	(color coded in peach) s for a total of 5		in this indicato	r?	impr	ovements in this i	indicator?				
	to complete. You will complete Strengths and Challenges for a total of 5 indicators/combinations of indicators.												
Four-Year Cohort Gradu	uation Rate & Four Year	Cohort Dropo	ut Rate (Analyze these										
	two indicators toge A-G Completion - 12												
L	A-G Completion - 12	Lui Graue		1						1			

On Track to Graduat	On Track to Graduate - 9th Grade & 9th Graders meeting A-G requirements (Analyze these two indicators together)												
College Enrollmen	nt Data: Percentage of students enrolling in a one year of graduation (Analyze these two inc	2-year and 4-year											
	raders who have participated in an employer-ev												
Percentage of studer	similar experience ts who have passed any dual enrollment cours	se with a C- or better											
	in grades 9-12 of 10th-12th grade students in Linked Learning												
CTF Completion Data	a: Percentage of students who attempted CTE	program completion											
	a C- or better in both the Concentrator and Cap ALITY ASSESSMENT	pstone course											
Using the 2023-26 Co	llege and Career for All and Linked						Next Steps	•					
Learning Quality Stan	Learning Quality Standards, self-assess in each category Evidence of Strengths Areas For Growth Will any of these categories be a priority for your 3-year goals?												
Integrated Program Equitable Admissions	of Study												
Cohort Structure	ctional Design and Delivery												
Assessment of Learning Early College Credit Opportunities													
Partner Input and Vali	dation												
Work Based Learnin Work Based Learning	ig Plans												
Assessments	Learning Experiences and Self												
Work Based Learning Workplace Readiness	Provider Assessment of Student												
Integrated Student S	Supports reparation and Support												
Social-Emotional Skill	Development												
Individual Student Supports Student Input and Validation													
2023-2024: YEAR ONE ANALYSIS													
Pathway Strategi													
Pathway Quality Strategic 3 Year Goals Based on the standards assessment, your data indicators and root cause analysis, what are your goals, objectives, or intended outcomes for this next 3 year cycle? Write them as SMART goals (Specific, Measurable,													
Achievable, Relevant & Time-Bound) using language from the Standards as a guide (when relevant). Goals should start with the "By 2026" Example: By 2026 we will create and utilize a WBL reflection form and 100% of students will complete it after any type of WBL activity. We will share responses with students so they can reference for resume and college application development. The teacher team will review responses at least once per year and use information to update the pathway WBL plan.													
once per year and use	e information to update the pathway WBL plan.												
Goal #1:													
By 2026													
Gool#2: By 2026													
Goal #3:													
By 2026													
Pathway Strategi													
Strategic Actions for What are 3-5 key stra	r 2023-24 tegic actions for 2023-24 that will support you i	n reaching your identifie	d 3 year goals?										
Strategic Actions for													
Goal #1													
Strategic													
Actions for													
Goal #2													
Strategic													
Actions for Goal #3													
Budget Expen	ditures										1		
Effective July 1,	2023 - June 30, 2024												
2023-2024 Budge BUDGET JUSTIFICA	et: Enabling Conditions Whole Schoo												
For All Budget Line Ite	ems, enter 3-5 sentences to create a Proper Ju sections												
For Object Codes 112 additional Budget Jus	10, 5825 and all FTE, please also make sure to tification questions outlined in the <u>EIP Budget</u> .	respond to the											
Instructions.		<u>uounouton</u>											
- What is the specific	expenditure or service type? Please provide a l perlinks) and quantify if applicable.	brief description (no			OBJECT CODE								
			COST	OBJECT CODE	DESCRIPTION	POSITION TITLE	FTE	PATHWAY NAME (if applicable)					
also consider how the	ic expenditure impact students in the pathway? expenditure supports your 3-year goals or 202	23-24 strategic											
actions.)													
about which object co	refer to this list of OUSD's Object Codes if yo des to use. Please note that this is NOT a com	prehensive list of all											
OUSD's object codes Please refer to the Me	and not all of them are permissible uses of Me easure N Permissible Expenses document to co	asure N funds. onfirm permissibility.											

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-						-			1		
						-					
		1				1			1		
			2024	-2025: YEAR TW	VO						
-			2024								
Pathway Strat	egic Goals										
		Check in on 3-Y	(ear Goals								
		For each 3-year	anal answer								
		To what outpat	e the nathway on the	ck for accompliable ++	is goal by 20262						
	Bathway Quality Stratagia 2 Year Cool	- 10 what extent i	s the pathway off that	ck for accomplishing thi gress towards each goa	al this year?						
	Pathway Quality Strategic 3 Year Goal	-what has suppo	pred or nindered pro	gress towards each goa	ar uns year?						
(Pre-populate fro	om Year 1 Analysis PW Quality Strategic 3 Year Goal, rows 57-										
59 above)	, , ,										
Pathway Strat	egic Actions Reflection										
2023-2024 Strate		Definetion on O	000 0004 04-4-	A - 41							
2023-2024 Strate	gic Actions	Reflection on 2	023-2024 Strategic	Actions							
		For the Strategic	Action sets for each	goal, answer:							
		-Are you on track	k for accomplishing t	he actions for the relate	ed goal this school year? year to accomplish it?						
		-If so, what has t	been done or will be	done by the end of the	year to accomplish it?		_				
		 If you are not or 	n track for accomplis	ning the actions this sch	nool year, what might be	the reason(s) w	hy?				
	(Pre-populate from Year 1 Strategic Actions, rows 62-76										
	above)										
23-24 Strategic	20070)	-									
23-24 Strategic											
Actions for		1									
Goal #1		-									
23-24 Strategic											
Actions for		-									
Actions for											
Goal #2											
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L		l							1		
1		1							1		
00 04 000000		1									
23-24 Strategic		-									
Actions for											
Goal #3		1									
1		1									
Pathway Strat	egic Actions 2024-2025										
2024-2025 Strata	aic Actions										
Rased on the refle	action on this year's strategic actions what are 3-5 new or revised strate	anic actions (for e	ach goal) that you wi	II take in 2024-2025 the	t will support continued	nroaress toward	vour 3-vear goals?				
	egic Actions 2024-2025 gic Actions ction on this year's strategic actions, what are 3-5 new or revised strate						, ,				
1	(Pre-populate from Year 1 Analysis PW Quality Strategic 3 Year	Goal, rows 57-									
1	59 above)		New or Revised								
Goal #1:	· ·		Strategic Actions for								
By 2026			Actions for								
0,2020			Goal #1								
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Goal #2:			Strategic								
By 2026			Actions for								
0,2020			Goal #2			-					
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1			New or Revised						1		
Goal #3:			Strategic								
By 2026			Actions for						1		
by 2020			Actions for								
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Budget Expe	anditures										
Buuget Exp											
Effective July	1, 2024 - June 30, 2025										
Effective July	1, 2024 - June 30, 2025 dget: Enabling Conditions Whole School										

BUDGET JUSTIFI											
For All Budget Lim answers the below Reference the flue the justification. For Object Codes additional Budget. (or a Proper Bud - What is the speci- vague language on - How does the sp also consider how actions.) We encourage you about which object OUSD's object cod permissibility.	Items, enter 3-5 sentences to create a Proper Justification that questions. surces N and H Permissible Expenses document when developing 1120, 5825 and all FTE, please also make sure to respond to the Justification questions outlined in the <u>Measures N and H Instructions</u> .	COST	OBJECT CODE	OBJECT CODE DESCRIPTION	POSITION TITLE	FTE	PATHWAY NAME (if applicable)	Fully Approved (no additional Justification form required) (prosteted cells below to be completed by MNH staff only)	Conditionally Approved (Justification Form is required) (protected cells below to be completed by Miller suit only)		
a susmication ronn.											
I											
		1	2025-2	2026: YEAR TH	REE				1		
Pathway Strate	anic Goals										
- aurray quality	Strategic 3 Year Goal	Check in on 3-1									
county quality		For each 3-year	goal, answer:	ack for accomplishing th	is goal by 2026?						
		For each 3-year	goal, answer:	ack for accomplishing th ogress towards each go	iis goal by 2026? al this year?						
		For each 3-year	goal, answer:	ack for accomplishing th ogress towards each go	iis goal by 2026? al this year?						
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1 1										
By 2026		Goal #3								
Budget Expenditures										
Effective July 1, 2025 - June 30, 2026										
2025-2026 Pathway Budget		-					-	-		
BUDGET JUSTIFICATION For All Budget line litems, enter 3-5 sentences to create a Proper Justification that answers the below questions. Reference the Measures N and H Permissible Expenses document when developing the justification. For Object Codes 1120, 5825 and all FTE, please also make sure to respond to the additional Budget Justification questions outlined in the <u>Measures N and H Instructions</u> for a <u>Proper Budget Justification</u> - What is the specific expenditure or service type? Please provide a brief description (no vague language or hyperlinks) and quantify if applicable. - How does the specific expenditure impact students in the pathway? (Where possible, also consider how the expenditure supports your 3-year goals or 2024-25 strategic actions.) We encourage you to refer to this list of <u>DUSD's Object Codes</u> if you have questions about which object codes to use. Please note that this is NOT a comprehensive list of all UDSD's object codes and not all of them are permissible uses dheasures N and H funds. Please refer to the Measures N and H Permissible Expenses document to confirm permissibility.	COST	OBJECT CODE	OBJECT CODE DESCRIPTION	POSITION TITLE	FTE	PATHWAY NAME (if applicable)	Fully Approved (no additional Justification Form required) (protected cells below to be completed by MN/H staff only)	Conditionally Approved (Justification Form is required) (protected cells below to be completed by MN/H staff only)		
				1			1	1		

Pathway Nar	ne: Select Pathway			Program #: #N/A		
Mission and	Vision					
PATHWAY Q	JALITY ASSESSMENT					
Using the 2023-26 Learning Quality St	College and Career for All and Linked andards, self-assess in each category	Evidence of Strengths	Areas For Growth	Next Steps Will any of these categories be a priority for your 3-year goals? If yes, which ones?		
Integrated Progra Equitable Admissio Cohort Structure Curriculum and Ins Assessment of Lea Early College Cred Partner Input and N	ns tructional Design and Delivery rning (t Opportunities					
Assessments	ng Plans d Learning Experiences and Self ng Provider Assessment of Student					
Integrated Studen College and Caree Social-Emotional S Individual Student Student Input and	r Preparation and Support kill Development Supports					
		2023-2024: YEA	AR ONE ANALYSIS			
Pathway Strate	gic Goals					
Based on the stand	Standards as a guide. Goals should start with t re responses with students so they can referen	the words "By 2026" Example: By 2026	we will create and utilize a WBL reflection f	specific, Measurable, Achievable, Relevant & Time-Bound) using form and 100% of students will complete it after any type of WBL sponses at least once per year and use information to update the		
Goal #1: By 2026						
Goal #2: By 2026						
Goal #3: By 2026						
Pathway Strate	-					
Strategic Action What are 3-5 key s	s for 2023-24 trategic actions for 2023-24 that will support yo	ou in reaching your identified 3 year goals?	,			
Strategic Actions for						
Goal #1						
Strategic						
Actions for Goal #2						
Strategic						
Actions for						
Goal #3						
-						
	lget Expenditures I, 2023 - June 30, 2024					
2023-2024 Path	way Budget					

BUDGET JUSTIFI	CATION									
For All Budget Line	Items, enter 3-5 sentences to create a Proper Justification that									
answers the below	questions.									
additional Budget	Justification questions outlined in the EIP Budget Justification									
Instructions.										
 What is the specir vague language or 	fic expenditure or service type? Please provide a brief description (no hyperlinks) and quantify if applicable.			OBJECT CODE						
		COST	OBJECT CODE	DESCRIPTION	POSITION TITLE	FTE	PATHWAY NAME			
- How does the spe	ecific expenditure impact students in the pathway? (Where possible,									
also consider how	the expenditure supports your 3-year goals or 2023-24 strategic									
actions.)										
We encourage you	to refer to this list of OUSD's Object Codes if you have questions									
about which object	codes to use. Please note that this is NOT a comprehensive list of all									
OUSD's object coo	tes and not all of them are permissible uses of Measure N funds. Measure N Permissible Expenses document to confirm permissibility.									
Please refer to the	Measure N Permissible Expenses document to confirm permissibility.									
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		-	2004	2025, VEAD TH		-				
			2024-	-2025: YEAR TW	0					
Pathway Strate	egic Goals									
		Check in on 3-Y	/ear Goals							
		For each 3-year	goal, answer:	als for accomplication this	and by 20262					
	Pathway Quality Strategic 3 Year Goal	- 10 what extent i	is use pathway on tra-	ck for accomplishing this gress towards each goa	s goal by 2026? I this year?					
(Dec. a secolat. (- machas suppo	sited of finituered pro	g. 555 towards each yoa						
(Pre-populate fro 13 above)	m Year 1 Analysis PW Quality Strategic 3 Year Goal, rows 11-									
is above)										
		l								
		L							 	
Pathway Strate	egic Actions Reflection									
2023-2024 Strateg		Reflection on 2	023-2024 Strategic	Actions						
2020 2020 00000		For the Strategic	Action sets for each	goal, answer:						
		 Are you on track 	k for accomplishing the	he actions for the related	d goal this school year	?				
		-If so, what has I	been done or will be	done by the end of the y	ear to accomplish it?		•			
		-if you are not or	n track for accomplisi	ning the actions this scho	ooi year, what might be	e the reason(s) why	1?			
	(Pre-populate from Year 1 Strategic Actions, rows 16-30									
22 24 Stratagia	above)	-								
23-24 Strategic Actions for										
Goal #1										
23-24 Strategic										
Actions for		-								
Goal #2		1								
		4								
		L								
23-24 Strategic										
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Bothway Ctret	agic Actions 2024 2025								 1	
r autway Strate	egic Actions 2024-2025									
2024-2025 Strateg	ic Actions ction on this year's strategic actions, what are 3-5 new or revised stra	tegic actions (for	each goal) that you w	vill take in 2024-2025 the	at will support continue	d progress toward	vour 3-vear goals?			
Sadda on the relied	Salar on the your o strategic actions, what are o-o new or revised stra	logic actions (IOF (1			a progress toward	you, o-your goals:			
			New or Revised							
Goal #1:	(Pre-populate from Year 1 Analysis PW Quality Strategic 3 Year	r Goal rows	Strategic							
By 2026	11-13 above)		Actions for							
,	· · · · · · · · · · · · · · · · · · ·		Goal #1							
			New or Revised							
Goal #2:			Strategic							
By 2026			Actions for							
			Goal #2							
Cool #2			New or Revised							
Goal #3: By 2026			Strategic Actions for							
Dy 2020			Goal #3							
Dethurov Dur	l Jack Evronditures								 1	
Falliway Buc	dget Expenditures 1, 2024 - June 30, 2025									

2024-2025 Pathway Budget		-									
BUDGET JUSTIFICATION											
For All Budget Line Items, enter 3-5 sentences to create a Prop answers the below questions. Reference the Measures N and H Permissible Expenses dor the justification. For Object Codes 1120, 5825 and all FTE, please also make su	ument when developing ire to respond to the										
additional Budget Justification questions outlined in the Measur Instructions for a Proper Budget Justification.									Conditionally		
- What is the specific expenditure or service type? Please provio vague language or hyperlinks) and quantify if applicable.		COST	OBJECT CODE	OBJECT CODE	POSITION TITLE	FTE	PATHWAY NAME	Fully Approved (no additional Justification Form required)	Conditionally Approved (Justification Form is required)		
 How does the specific expenditure impact students in the path also consider how the expenditure supports your 3-year goals of actions.) 	way? (where possible, or 2024-25 strategic			DESCRIPTION			(if applicable)	(protected cells below to be completed by MN/H staff only)	(protected cells below to be completed by MN/H staff only)		
We encourage you to refer to this list of <u>OUSD's Object Codes</u> about which object codes to use. Please note that this is NOT a OUSD's object codes and not all of them are permissible uses of funds. Please refer to the Measures N and H Permissible Experi confirm permissibility.	comprehensive list of all of Measures N and H nses document to										
**If the justification is adequately detailed to be deemed a proper justification ar will be Fully Approved. If additional detail is needed, the justification will be Cor require a Justification Form.	nd permissible use of funds, it nditionally Approved and will										
										1	
			2025 (2026: YEAR THR	CC						
Dethurse Demonstration			2023-2	UZO: TEAR INK							
Pathway Demographics 2024-25 Total Enrollment Grades 9-12	#N/A							-			
			% English								
Special % Male % Female Populations	% Oakland Residents	% LCFF	Learners	% LTEL	% Current Newcomers	% SPED	% SPED Severe				
Student African- American Native American	Asian	Hispanic/Latino	Filipino	Pacific Islander	White	Multiple Ethnicity	Not Reported				
Population by Race/Ethnicity	Asiaii	rispanic/Launo	Tilipino	Islander	Winte	manaple Lannerty	Not Reported				
			1								
Focal Student											
Population Which student population will	you focus on in or	ler to reduce o	lisparities?	Select Group							
PATHWAY PERFORMANCE GOALS AND INDICAT Please refer to this Data Dictionary for definitions of the Indicate	ORS <u> ors.</u>										
Whole Pathway Indicator	2021-22 Data	2022-23 Data	2023-24 Data	2024-25 Mid-Year Data	2024-25 Data	2025-26 Mid-Year Data					
Four-Year Cohort Graduation Rate	TBD	TBD	TBD	TBD	Data	wid-fear Data					
Graduation Rate: Non-Cohort (Continuation)*	100										
Four-Year Cohort Dropout Rate	TBD	TBD	TBD	TBD							
A-G Completion Rate (12th Grade Graduates)	TBD	TBD	TBD	TBD							
Course Completion Rate (Continuation)* On Track to Graduate - 10th Graders	TBD	TBD	TBD	TBD							
10th Graders meeting A-G requirements	TBD	TBD	TBD	TBD							
Percentage of 12th Graders who have participated in an employer-evaluated internship or similar experience	TBD	TBD	TBD	TBD							
Percentage of 12th graders who have passed 1 or more dual enrollment courses with a C- or better	TBD	TBD	TBD	TBD							
Percentage of 10th-12th grade students in Linked Learning_ pathways	TBD	TBD	TBD	TBD							
CTE Completion Data: Percentage of students who attempted CTE program completion and achieved a C- or better in both th Concentrator and Capstone course	e TBD	TBD	TBD	TBD							
CTE program completion and achieved a C- or better in both th Concentrator and Capstone course CTE Participation (Continualtion)*	TBD	TBD	TBD	TBD							
CTE program completion and achieved a C- or better in both th Concentrator and Capstone course CTE Participation (Continuation)* College Enrollment Data: Percentage of students enrolling in 2- year colleges within one year of graduation	TBD	TBD	TBD	TBD							
CTE program completion and achieved a C- or better in both th Concentrator and Capstone course CTE Participation (Continualtion)* College Enrollment Data: Percentage of students enrolling in 2-	TBD TBD TBD	TBD TBD	TBD	TBD							
CTE program completion and achieved a C- or better in both the Concentrator and Capstone course CTE Participation (Continuation)* College Enrollment Data: Percentage of students enrolling in 2- year colleges within one year of graduation College Enrollment Data: Percentage of students enrolling in 4- year colleges within one year of graduation Focal Student Population Indicator	TBD TBD TBD 2021-22 Data	TBD TBD 2022-23 Data	TBD TBD 2023-24 Data	TBD TBD 2024-25 Mid-Year Data	2024-25 Data	2025-26 Mid-Year Data					
CTE program completion and achieved a C- or better in both the Concentrator and Capstone course CTE Participation (Continualition)* College Enrollment Data: Percentage of students enrolling in 2- year colleges within one year of graduation College Enrollment Data: Percentage of students enrolling in 4- year colleges within one year of graduation	TBD TBD TBD 2021-22	TBD TBD 2022-23	TBD TBD 2023-24	TBD TBD 2024-25	2024-25 Data						

Four-Year Cohort Dropout Rate		TBD	TBD	TBD	TBD							
A-G Completion - 12th Grade (12th G		TBD	TBD	TBD	TBD							
Course Completion Rate (Continuation	on)*											
On Track to Graduate - 9th Graders		TBD	TBD	TBD	TBD							
9th Graders meeting A-G requirement		TBD	TBD	TBD	TBD							
Percentage of 12th Graders who hav employer-evaluated internship or sim	ilar experience	TBD	TBD	TBD	TBD							
Percentage of 12th graders who have enrollment courses with a C- or bette		TBD	TBD	TBD	TBD							
Percentage of 10th-12th grade stude pathways		TBD	TBD	TBD	TBD							
CTE Completion Data: Percentage or CTE program completion and achieved	f students who attempted ed a C- or better in both the											
Concentrator and Capstone course CTE Participation (Continualtion)*		TBD	TBD	TBD	TBD							
College Enrollment Data: Percentage year colleges within one year of grad	uation	TBD	TBD	TBD	TBD							
College Enrollment Data: Percentage year colleges within one year of grad	of students enrolling in 4- uation	TBD	TBD	TBD	TBD							
Pathway Student Data Reflect	tion											
What do your student data (from the	data section above, and incl	uding evidence from par	thway performance	e assessments and	graduate capstone) sho	w you about what you	ir students can do (a	ssets) and what they need s	support for (challenges)? W	hat do you notice about		
the data for the focal student populat Assests	ion in relations to assets and	challenges as well?			Challenges							
A226212					Challenges							
What might be some root causes to h	nelp you understand those st	tudent data?			1							
	Job andorstand mose st											
Pathway Strategic Goals												
Pathway Quality Strategic 3 Year G	Goal		Check in on 3-Y	/ear Goals								
			For each 3-year -To what extent i	goal, answer: s the pathway on tra	ck for accomplishing th gress towards each go	is goal by 2026?						
Automatically add pathway atrata	ria goolo horo		-vvnat nas suppo	ortea or ninderea pro	gress towards each go	ai this year?						
Automatically add pathway strate	gic goals here										-	
											-	
Pathway Strategic Actions R	eflection		1									
2024-2025 Strategic Actions			Reflection on 2	024-2025 Strategic	Actions						1	
			For the Strategic -Are you on track -If so, what has t	Action sets for each k for accomplishing to been done or will be		year to accomplish it?		2				
Automatically a	dd strategic actions from 2	24-25 plan here	-ii you are not or	Track for accomplia	ning the detions this set	ioor year, what hight	be the reason(s) why	:			_	
24-25 Strategic			-									
Actions for Goal #1			-									
			-									
24-25 Strategic												
Actions for												
Goal #2												
			1									
24-25 Strategic			4									
Actions for Goal #3			4									
Pathway Strategic Actions 20	125 2026		I									
2025-2026 Strategic Actions 20	123-2020											
Based on the reflection on this year's	strategic actions and analyz	zing student data, what	are 3-5 new or re	vised strategies an	d actions (for each goa	al) you can take (as a	teacher, as a pathwa	y, as a school) to support a	chieving your goals by 202	5?		
Automatically a	dd goals here											
				New or Revised								
				Strategic							-	
Goal #1:				Actions for								
By 2026				Goal #1							-	
											1	
				New or Revised							1	
Goal #2:				Strategic Actions for							1	
By 2026				Goal #2							1	
				1							1	
											1	
				New or Revised Strategic								
Goal #3:				Actions for								
By 2026				Goal #3								
-												

		-								
Pathway Budget Expenditures Effective July 1, 2025 - June 30, 2026										
2025-2026 Pathway Budget										
EUDOET JUSTIFICATION For All Budget Line Items, enter 3-5 sentences to create a Proper Justification that answers the below questions. Reference the Ideasures N and H Permissible Expenses document when developing the justification. For Object Codes 1120, 5825 and all FTE, please also make sure to respond to the additional Budget Justification questions outlined in the Measures N and H Instructions for a Proper Budget Justification What is the specific expenditure or service type? Please provide a brief description (no vague language or hyperlinks) and quantify if applicable How does the specific expenditure impact students in the pathway? (Where possible, also consider how the expenditure supports your 3-year goals or 204-25 strategic actions.) We encourage you to refer to this list of <u>OUSD's Object Codes</u> if you have questions about which object codes to use. Please note that this is NOT a comprehensive list of all OUSD's object codes and not all of them are permissible uses of Measures N and H funds. Please refer to the Measures N and H Permissible Expenses document to confirm permissibility	COST	OBJECT CODE	OBJECT CODE DESCRIPTION	POSITION TITLE	FTE	PATHWAY NAME (if applicable)	Fully Approved (no additional Justification Form required) (protected cells below to be completed by MN/H staff only)	Conditionally Approved (Justification Form is required) (protected cells below to be completed by MV/H staff only)		

9th Grade									
	2023-2024: YE	AR ONE ANALY	SIS						
9th Grade Strategic Goals									
9th Grade Quality Strategic 3 Year Goal What are 1-3 goals to improve 9th grade and the integration with the pathway? Example: "8y 2026 we will increase our 9th grade on-track to graduation by 10 the effectiveness of student interventions."	Write them as SMAR1 6 from 2021-22 to 729	goals (Specific, Mea 6 for all students. We	asurable, Achievable will accomplish this	. Relevant & Time-Bour through biweekly 9th gr	nd). Goals should rade team meetii	d start with the "By 2026" ngs that track and monitor			
Goal #1: By 2026									
Goal #2: By 2026									
Goal #3: By 2026									
9th Grade Strategic Actions 2023-24									
Strategic Actions for 2023-24 What are 3-5 key strategic actions for 2023-24 that will support you in reaching	our identified 3 year g	oals?							
Strategic									
Goal #1									
Strategic									
Actions for Goal #2									
Strategic									
Actions for									
Goal #3									
Oth Create Dudret Funeralitures									
9th Grade Budget Expenditures Effective July 1, 2023 - June 30, 2024									
2023-2024 9th Grade Budget									
BUDGET JUSTIFICATION									
For All Budget Line Items, enter 3-5 sentences to create a Proper Justification t answers the below questions. For Object Codes 1120, 5825 and all FTE, please also make sure to respond to additional Budget Justification questions outlined in the <u>EIP Budget Justification</u>	the								
Instructions What is the specific expenditure or service type? Please provide a brief description (no vague language or hyperlinks) and quantify if applicable.									
	COST	OBJECT CODE	OBJECT CODE DESCRIPTION	POSITION TITLE	FTE	PATHWAY NAME (if applicable)			
 How does the specific expenditure impact students in the pathway? (Where possible, also consider how the expenditure supports your 3-year goals or 2023 strategic actions.) 	24								
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uses of Measure N funds. Please refer to the Measure N Permissible Expenses document to confirm permissibility.									
					-				
		2024	-2025: YEAR 1	wo					
Pathway Strategic Goals									
	Check in on 3-Ye For each 3-year g -To what extent is	noal answer:	k for accomplishing	his goal by 2026?					
Pathway Quality Strategic 3 Year Goal	-What has suppo	rted or hindered prog	k for accomplishing t press towards each g	oal this year?					
(Pre-populate from Year 1 Analysis 9th Grade Quality Strategic 3 Year Goal, rows 5-7 above)									

			•	•	•		•		•		
Pathway Strat	egic Actions Reflection										
2023-2024 Strate	gic Actions	For the Strategic A -Are you on track -If so, what has be	en done or will be d	goal, answer: ne actions for the rela done by the end of the	ted goal this school yea e year to accomplish it? chool year, what might t		why?				
	(Pre-populate from Year 1 Strategic Actions, rows 10-24				,		,				
23-24 Strategic	above)	-									
Actions for		-									
Goal #1											
		-									
		_									
23-24 Strategic		-									
Actions for Goal #2		-									
		-									
23-24 Strategic											
Actions for											
Goal #3											
-											
2024-2025 Strate	egic Actions 2024-2025										
Based on the refle	ction on this year's strategic actions, what are 3-5 new or revised	d strategic actions (for each goal) that y	ou will take in 2024-	2025 that will support co						
	(Pre-populate from Year 1 Analysis PW Quality Strategic 3	3 Year Goal,	New or								
Goal #1:	rows 5-7 above)		Revised								
By 2026			Strategic Actions for								
			Goal #1								
			New or Revised								
Goal #2:			Strategic								
By 2026			Actions for								
			Goal #2								
			New or								
Goal #3:			Revised								
By 2026			Strategic Actions for								
			Goal #3								
	dget Expenditures		•	•							
	1, 2024 - June 30, 2025										
2024-2025 Pat	hway Budget	1					1				
answers the below Reference the <u>Me</u> developing the jus For Object Codes additional Budget	e Items, enter 3-5 sentences to create a Proper Justification that r questions. asures N and H Permissible Expenses document when										
- How does the sp	flic expenditure or service type? Please provide a brief jue language or hyperlinks) and quantify if applicable. ecific expenditure impact students in the pathway? (Where sider how the expenditure supports your 3-year goals or 2024-25	COST	OBJECT CODE	OBJECT CODE DESCRIPTION	POSITION TITLE	FTE	PATHWAY NAME (if applicable)	Fully Approved (no additional Justification Form required) (protected cells below to be completed by MWH staff only)	Conditionally Approved (Justification Form is required) (protected cells below to be completed by MN/H staff		
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Approved and will requ	ire a Justification Form.										
										1	

						1		1		1	
			2025-2026:	YEAR THREE A	NALYSIS						
9th Grade Path	way Student Data Reflection										
What do your stud	ent data (from the data section above, and including evidence fro the focal student population in relations to assets and challenges	om pathway performa as well?	ance assessments a	and graduate capsto	ne) show you about what	at your students	can do (assets) and what th	ey need support for (challeng	ges)? What do you notice		
Assests				Challenges							
What might be son	ne root causes to help you understand those student data?			1							
	······										
	way Strategic Goals										
Pathway Quality	Strategic 3 Year Goal	Check in on 3-Ye For each 3-year ge	oal, answer:	l. for an environmenticabile of	this seal by 00000						
		-What has support	ed or hindered prog	k for accomplishing ress towards each g	poal this year?						
	way Strategic Actions Reflection	-									
2024-2025 Strateg	jic Actions	Reflection on 202	4-2025 Strategic A Action sets for each	ctions							
		-Are you on track f	or accomplishing th	e actions for the rela	ated goal this school yea	ar?					
		-If so, what has be	en done or will be d	one by the end of th	e year to accomplish it?)					
		-If you are not on t	rack for accomplish	ing the actions this s	school year, what might	be the reason(s)	wny?				
	Automatically add strategic actions from 24-25 plan here	-									
		-									
24-25 Strategic		-									
Actions for Goal #1		-									
Goal #1											
		-									
		-									
24-25 Strategic Actions for		-									
Goal #2		-									
		-									
24-25 Strategic		1									
Actions for		1									
Goal #3		1									
Pathway Strate	gic Actions 2025-2026	•									
2025-2026 Strateg	jic Actions										
Based on the refle	tic Actions ction on this year's strategic actions and analyzing student data,	what are 3-5 new of	revised strategies	and actions (for ea	ach goal) you can take ((as a teacher, as	a pathway, as a school) to s	support achieving your goals	by 2026?		
	Automatically add goals here										
			New or Revised								
			Strategic								
Goal #1:			Actions for								
By 2026			Goal #1								
			New or								
			Revised								
			Strategic								
Goal #2: By 2026			Actions for Goal #2								
By 2020			60ai #2								
			New or								
			Revised							1	
Goal #3:			Strategic								
Goal #3: By 2026			Actions for Goal #3								
<u> </u>	last Exponditures			1							
	dget Expenditures 1, 2025 - June 30, 2026										
2025-2026 Pat											

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