

OAKLAND CHARTER



HIGH SCHOOL

Decision Hearing - January 2nd, 2025



Responses to Questions from President Davis

Enrollment/Attendance



- Last year, the average attendance rate was 92% yet you are projecting a jump to 95% this year in your financial projections. What is the average attendance rate so far this year?
 - 92.60%
- How many students are newcomers (3 years or less in the USA)?
 - 15 current students

Every year within the charter term, OCHS maintained lower rates of chronic absenteeism than the district and all neighborhood schools.

Complaints



- How many formal employee complaints has AMPS had over the past 5 years, by year?

20-21	21-22	22-23	23-24	24-25
1	1	2	2	2

- How many formal Level I complaints have families made to AMPS regarding OCHS over the past 5 years, by year?

20-21	21-22	22-23	23-24	24-25
0	1	0	0	0

*"I enjoy the **comforting environment created by staff** since they're really **supportive of students.**" - OCHS Junior*

Special Education



- Of the students with IEPs, what percentage has extensive disabilities? How do you define and measure extensive disabilities for this purpose?
 - OCHS does not currently have any students who would be considered to have extensive disabilities.
 - Under ADA, a disability is considered extensive if it substantially limits a person's ability to perform major life activities.
 - Current student populations are considered mild-moderate and are fully included in the day. We do have students who require a higher level of support which we provide by increasing service minutes, adding additional adult support, and thorough classroom accommodations on the IEP.

Special Education



- Do any of your students with IEPs receive transportation services?
 - At this time, OCHS does not have any students who have transportation as part of their IEP. The IEP team is responsible for determining when transportation services should be included in the IEP as a related service. The decision is made on a case-by-case basis and based on the unique needs of the student.
 - **STUDENTS WHO ARE ELIGIBLE FOR TRANSPORTATION SERVICES AS PART OF THEIR Free and Appropriate Public Education (FAPE) must meet one or more of the below criteria:**
 - The program or services that meet their FAPE needs **are not** located or offered at their current school.
 - Have a medically fragile or impairing condition that prevents them from getting to school like his/her peers.
 - Has a wheelchair requiring a special securement system on the school bus
 - The student's disability or level of function prevents them from being able to travel to and from school like his/her non-disabled peers.

Leadership



- How many principals, how many CEOs, and how many Chief Academic Officers have you had in the last 5 years, and how long did each of those people serve in that role?
 - Principal/Site Director: 4 Total: 2.7 years, 4mos, 1.5 years, 1.5 years (currently on maternity leave)
 - Chief Executive Officer: 5 Total: 16 years, 7mos, 3.5 years, 1mo, 9mos (currently on leave)
 - Chief Academic Officer: 4 Total: 2mos, 3.5 years, 3mos, 4mos
- What is your Corrective Action Plan to address these concerns? Who has been held responsible or faced any consequences for any errors that Amethod Public Schools acknowledges from among the several allegations named in the notice of concern?
 - See Corrective Action Plan - AMPS does not tolerate violations of policy, charter, or law. Employees named in the Notice of Concern are no longer employed by AMPS or are on leave.

AMPS is committed to recruiting and retaining strong leaders



Corrective Action Plan Overview

Oakland Charter High School/AMPS Corrective Action Plan Outline



Leadership

- Interim CEO
- Strength in Business and Compliance, CASBO/CSDC trained leadership
- Leadership Coach/Advisor - by April 1, AMPS will retain an Executive Administrator agreed upon by OUSD & AMPS
- Nationwide CEO Search - Commitment to CEO to lead AMPS, strengthen governance, and support students & staff
- Advisory Committee - by March 1, AMPS will establish an Advisory Committee to the CEO, with internal and external perspectives and expertise
- Expenditure Oversight - by January 15, CEO threshold limited to \$50k for contracts, \$100k for employment agreements; all others will be required to have board approval

AMPS is dedicated to investing in its Leadership

Oakland Charter High School/AMPS

Corrective Action Plan Outline



Governance

- Board Leadership Change as of December 11
- New Board Members - conducting a comprehensive needs assessment by January 31
- OUSD Board Appointment - AMPS welcomes the replacement of the former OUSD appointee to the AMPS Board
- Governance Coaching - by April 1, AMPS will engage a governance coach to train the Board and Leadership
- Board and Staff Training
 - Mandatory two-day ethics training
 - Brown Act Training
 - Conflict of Interest training - for Board, Leadership, and all Decision Makers
 - Additional workshops with Dr. Brian Carpenter, engaged by March 1

AMPS is committed to creating a culture of strong governance

Oakland Charter High School/AMPS

Corrective Action Plan Outline



Operational/Fiscal Enhancements (1/3)

- Forensic Audit - by June 30, AMPS will work with KPMG on a forensic audit of conflicts of interest, familial control, and accountability on contractual oversight
 - Commitment to transparency and addressing concerns comprehensively
 - Contracts found to violate law or AMPS policy will be terminated
- Conflict of Interest Training - by February 28, AMPS will conduct its Conflict of Interest training
- Fiscal Guardrails:
 - Strict spending limits
 - Scrutinizing every invoice
 - Stringent approval workflows
 - Updated policies (July 2024, August 2024, January 2025, June 2025)

AMPS is committed to strengthening its fiscal operations

Oakland Charter High School/AMPS Corrective Action Plan Outline



Operational/Fiscal Enhancements, cont'd (2/3)

- Procurement Software - by April 1, implement Procurify to ensure proper approvals & enhance transparency
- Back-Office Support - engaged back office firm as of July 2024
- New Auditor - engaged Christy White for the 2023-24 fiscal year
- Policy Updates
 - Fiscal Policies
 - Conflict of Interest Code updated by March 1
 - Nepotism Policy by March 1

AMPS is committed to strengthening its fiscal operations

Oakland Charter High School/AMPS

Corrective Action Plan Outline



Operational/Fiscal Enhancements, cont'd (3/3)

- Contract Review - by July 1, AMPS will conduct a comprehensive review of all current contracts over \$50k, reviewed by legal counsel
- Contract Management Software - by May 1, AMPS will implement a contract management software to manage contracts, enhance compliance, and maintain accurate records
- Vendor Deliverables - by July 1, AMPS will implement a comprehensive tracking system to ensure proper oversight and accountability for vendor deliverables
- Staff Training - AMPS is implementing a training program for both the finance department and all staff involved in approvals and purchasing processes, conducted by the AMPS senior finance leadership team

AMPS is committed to strengthening its fiscal operations

Oakland Charter High School/AMPS Response to OCS Benchmarks



AMPS agrees with the benchmarks set forth by OCS:

- Providing quarterly progress updates to OCS and the OUSD Board on the implementation of the CAP
- Delivering annual in-person updates to the OUSD Board and/or Charter Committee
- Sharing results from the forensic audit and contract audits with OCS
- Expanding the AMPS Board by adding two additional board members by June 30:
 - AMPS welcomes the replacement of the former OUSD appointee to the AMPS Board

**AMPS will continue to collaborate with OCS and the OUSD Board in
service of OCHS and its students**



Summary - OCHS



Mission

Our mission is to provide a rigorous college preparatory education and character development program that will prepare students from underserved communities to succeed in college and beyond.

Oakland Charter High School serves 330 students from 9th through 12th grade.

We provide our students:

- A rigorous academic program to maximize their opportunities for success in college or four-year universities.
- A community of lifelong learners who are responsible, intelligent, and analytical thinkers.
- College Prep Curriculum

Academics

OCHS empowers students to concurrently enroll in Peralta Community College schools if they have completed their graduation credits for the school year. They may take courses during a free period, after school, or during the summer to earn ten credits if the class is three units or higher.



School Culture

At OCHS, we proudly foster a supportive and engaging school environment, leading to strong attendance rates over the last six years. Our strong school culture encourages students to be present, involved, and successful. Our school counselors provide social/emotional counseling and grade-level appropriate, robust emotional learning curriculum to all students.

Oakland Charter High School offers a variety of after school clubs. These clubs are almost always student-initiated and led with staff advisors:

Believers	Inclusion	Math Club
Black Student Alliance	Interact	Muslim Student Association
Creative Writing	Juggling/Games	Soccer
Fashion Design	Key Club	Yearbook
Film/Newspaper	LatinX	

Graduates from OCHS attend

BERKELEY CITY COLLEGE	MERRITT COLLEGE
CALIFORNIA COLLEGE OF THE ARTS	NORTHEASTERN UNIVERSITY
CALIFORNIA POLYTECHNIC STATE UNIVERSITY	SAN FRANCISCO STATE UNIVERSITY
CALIFORNIA STATE UNIVERSITY - CHICO	SAN JOAQUIN DELTA COLLEGE
CALIFORNIA STATE UNIVERSITY - EAST BAY	SAN JOSE STATE UNIVERSITY
CALIFORNIA STATE UNIVERSITY - FRESNO	STANFORD UNIVERSITY
CALIFORNIA STATE UNIVERSITY - LONG BEACH	UNIVERSITY OF CALIFORNIA - BERKELEY
CARRINGTON COLLEGE OF CA - SAN LEANDRO	UNIVERSITY OF CALIFORNIA - IRVINE
CHABOT COLLEGE	UNIVERSITY OF CALIFORNIA - MERCED
CITY COLLEGE OF SAN FRANCISCO	UNIVERSITY OF CALIFORNIA - RIVERSIDE
COLLEGE OF ALAMEDA	UNIVERSITY OF CALIFORNIA - DAVIS
HARVARD UNIVERSITY	UNIVERSITY OF CALIFORNIA - LOS ANGELES
LANEY COLLEGE	UNIVERSITY OF CALIFORNIA - SAN DIEGO
LOS ANGELES MISSION COLLEGE	UNIVERSITY OF CALIFORNIA - SANTA CRUZ



Oakland Charter High School serves the Oakland community with excellence.



In every year of the charter term, students at OCHS **outperformed the District in both ELA and Math proficiency**. Students grow at above average rates in both subjects.



OCHS's **cohort graduation and CCI rates exceeded the District, State, and Resident Schools** in every year of its

OCHS has maintained **consistently low suspension** rates over year, with an average rate of 2.9% during the charter term.



**As a Middle Track school under AB 1505,
Oakland Charter High meets the criteria for renewal.**