Charter Renewal
Staff Recommendation
LPS Oakland R&D

OUSD Office of Charter Schools
January 2, 2025

OAKLAND UNIFIED SCHOOL DISTRICT
Community Schools, Thriving Students

Charter Renewal Overview

Charter School Renewal Criteria

01	Has the Charter School Presented a Sound Educational Program?	• Renewal Tier Placement • State Testing Performance and CORE Growth Data (if applicable) • Graduation Outcomes (if applicable) • Verified Data • Site Visit Information
02	Is the Charter School Demonstrably Likely to Successfully Implement the Proposed Educational Program?	• Enrollment Information and Demographics • Fiscal Analyses • Notices of Concern • Board Health and Effectiveness • Staffing and Teacher Credentialing
03	Is the Petition Reasonably Comprehensive?	• Analysis of 15 Required Elements per California Education Code • Analysis of other OUSD required items
04	Is the Charter School Serving All Students Who Wish to Attend?	• State-provided Enrollment Data • Substantiated Complaints related to suspension/expulsion if applicable *Note*: Ed. Code limits consideration to only these data sources

Charter School Renewal Overview
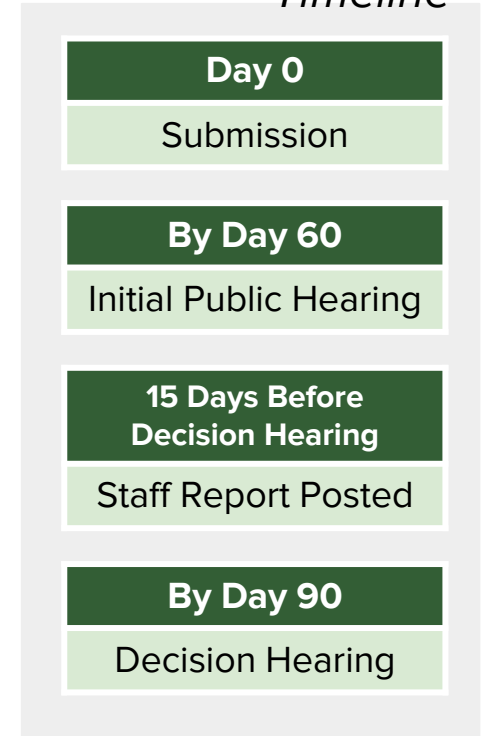
Timeline

Background

Every 5 years (typically), a Charter School must submit a renewal petition to their authorizer in order to continue operating. The authorizer, the OUSD Board of Education, must evaluate the renewal petition based on criteria outlined in California Education Code and the school's Renewal Tier placement. The Board must vote within 90 days of submission to approve or deny the petition.

COVID-19 Impact on Charter Renewal

Due to the lack of Dashboard data after COVID, the State legislature extended all charters' terms by a total of **three years.** Therefore, all OUSD-authorized charter schools that are up for renewal this fall are currently in **year 8** of their charter term.

Day 0
Submission

By Day 60
Initial Public Hearing

15 Days Before Decision Hearing
Staff Report Posted

By Day 90
Decision Hearing

How Does CDE Calculate Renewal Tiers?

High	- **Presumptive Renewal** - **Can be renewed for 5, 6, or 7 years**	• Green or blue on all schoolwide indicators OR; • Schoolwide academic indicators are same or higher than state average, and academic indicators for certain underperforming student groups are higher than state average for that student group.
Middle	- **No Default Recommendation** - **Can be renewed for 5 years**	**All schools which do not qualify for the high or low tier are automatically placed in middle tier.**
Low	- **Presumptive Denial** - **Can be renewed for 2 years with PIP**	• Red or orange on all schoolwide indicators OR; • Schoolwide academic indicators are same or lower than state average, and academic indicators for certain underperforming student groups are lower than state average for that student group.

LPS Oakland R&D Renewal Analysis and Staff Recommendation

LPS Oakland R&D Overview

LPS Oakland R&D			
Charter Management Organization	Leadership Public Schools (LPS)	**Neighborhood**	Castlemont
Grade Span	9-12	**OUSD Attendance Area**	Castlemont / CCPA / Madison
OUSD Board District	District 7	**Current Enrollment**	172

LPS Oakland R&D was placed in the Low Tier
Presumptive Denial from State; Eligible for 2-year renewal term

LPS Oakland R&D General Renewal Timeline

October 28, 2024

Renewal Submission

LPS Oakland R&D submitted the renewal petition and all associated documents to the OUSD Office of Charter Schools.

December 9, 2024

Initial Public Hearing

OUSD Board of Education held an Initial Public Hearing where representatives of the Charter School had the opportunity to present.

December 18, 2024

Staff Report Posted

The OUSD Staff Report and recommendation was posted to the OUSD Board of Education website.

January 2, 2024

Decision Hearing

OUSD Board of Education is holding the Decision Hearing at which they will vote to approve or deny the renewal petition.

As part of the renewal process, the OUSD Office of Charter Schools conducted a site visit at LPS Oakland R&D on October 15, 2024 and a charter board interview with members of the LPS governing board on August 1, 2024.

LPS Oakland R&D CA Dashboard Results

	ELA	Math	EL Progress	Suspension	College / Career	Graduation Rate
2021-22	**Very Low** 59.4 pts below standard	**Very Low** 155.7 pts below standard	**Low** 42.4% making progress	**High** 0% suspended	**N/A**	**Medium** 89.1% graduated
2022-23	**Red** 66.9 pts below standard *Decreased 4.5 pts*	**Red** 177.8 pts below standard *Decreased 10.5 pts*	**Yellow** 39.8% making progress *Increased 12.3%*	**Red** 7.8% suspended *Increased 7.8%*	**Low** 22.7% prepared	**Green** 94.6% graduated *Increased 5.5%*
2023-24	**Red** 89.1 pts below standard *Decreased 22.2 pts*	**Red** 191.1 pts below standard *Decreased 13.3 pts*	**Red** 28.2% making progress *Decreased 11.6%*	**Green** 4.9% suspended *Decreased 2.9%*	**Green** 69% prepared *Increased 46.3%*	**Green** 94.4% graduated *Decreased 0.2%*

LPS Oakland R&D Renewal Tier Analysis

Indicator	Student Group	2022			2023		
		School Status	State Status	Result	School Status	State Status	Result
ELA	Schoolwide	-59.4	-12.2	Lower	-66.9	-13.6	Lower
	English Learner	-114.8	-61.2	Lower	-116.4	-67.7	Lower
	Hispanic/Latino	-56.4	-38.6	Lower	-66.7	-40.2	Lower
	SED	-58.8	-41.4	Lower	-63.6	-42.6	Lower
Math	Schoolwide	-155.7	-51.7	Lower	-177.8	-49.1	Lower
	English Learner	-174.7	-92	Lower	-218.4	-93.4	Lower
	Hispanic/Latino	-152.6	-83.4	Lower	-180.3	-80.8	Lower
	SED	-152.5	-84	Lower	-162	-80.8	Lower
College/Career	Schoolwide	N/A	N/A	N/A	22.7%	43.9%	Lower
	English Learner	N/A	N/A	N/A	18.0%	15.3%	Higher
	Hispanic/Latino	N/A	N/A	N/A	24.0%	35.5%	Lower
	SED	N/A	N/A	N/A	21.4%	35.4%	Lower
EL Progress		42.4%	50.3%	Lower	39.8%	48.7%	Lower

Education Code Background

Low Tier School Required Approval Findings

Shall generally not renew; however, the chartering authority shall consider the following factors and may renew only upon making both of the following written factual findings:

1. *The charter school is **taking meaningful steps to address the underlying cause(s) of low performance**, which are or will be written in a plan adopted by the governing body of the charter school; and*

2. *There is **clear and convincing** evidence, demonstrated by verified data, showing either:*

    A. *The school achieved measurable increases in academic achievement, as defined by **at least one year's progress** for each year in school; or*

    B. ***Strong postsecondary outcomes**, as defined by college enrollment, persistence, and completion rates equal to similar peers.*

LPS Oakland R&D Performance Improvement Plan

LPS Performance Improvement Plan (PIP)

- Includes **5 Goals** with rationale, improvement strategies, and associated action plans
  - *Academic Performance*
  - *Family and Student Engagement*
  - *Interventions*
  - *Enrollment*
  - *Student Population*
- Includes **5 Focal Areas** with performance growth targets for 2 year charter term
  - *ELA SBAC Performance*
  - *Math SBAC Performance*
  - *Suspension Rates*
  - *Total Enrollment*
  - *African American Enrollment*

The full PIP can be found on page 501 of LPS Oakland R&D Renewal Petition
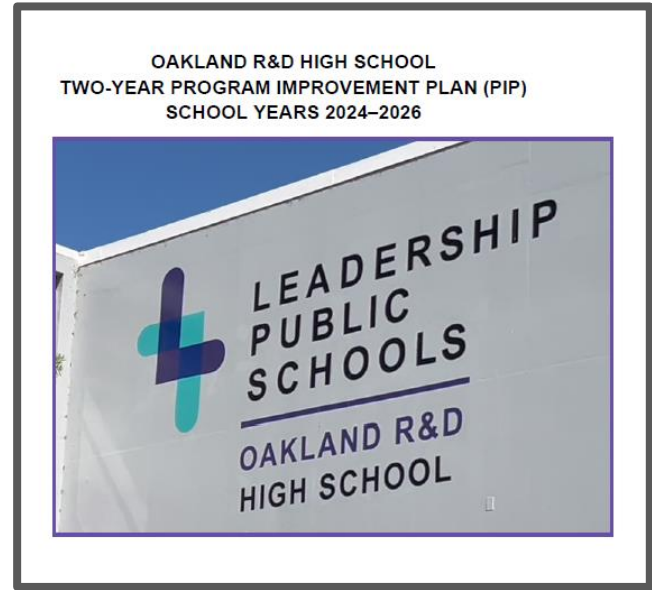
LPS Performance Improvement Plan (PIP)

Each Goal has an associated **Action Plan** with resources needed, people responsible, timeline, etc.

Intended Goal	Action	Responsible Person(s) Role (Lead person in BOLD)	Resources Needed	Monitoring and Evaluation	Timeline	Reporting Method
Increase teacher knowledge in English Language Development (ELD) and monitor fidelity to instructional model to improve student English language development in the content areas by implementing reading and writing across the curriculum.	Provide Professional Development in EL Achieve's Constructing Meaning framework.	**Principal, Dean, Teachers, ELD Network Administrator on Special Assignment.**	Constructing Meaning classroom kits for each teacher.	Formative and Summative Assessments. NWEA Measure of Academic Progress (MAP) English Language Achievement (ELA) test results Classroom walk-throughs to ensure fidelity to the instructional model. Assessments using rubrics from EL Achieve	PD starting 10/2 Key PD dates: 10/2, 11/20, 12/4 Ongoing classroom walkthroughs	MAP Results for Grades 9-12 & CAASPP 2025 ELA Results ELPAC Results for 2025 State Seal of Biliteracy awardees Report percentages of students meeting goals to ILT and teachers.

| ENGLISH LANGUAGE ARTS–*SOCIOECONOMICALLY DISADVANTAGED*			
Specific Growth Area	**Baseline**	**Year 1 Goal (2025-2026)**	**Year 2 goal (2026-2027)**
Socioeconomically Disadvantaged Distance from Standard (DFS) caaspp	-63.6 DFS Very Low (Red) 2023 CA Dashboard	-53.6 DFS (+10pts.) Very Low (Orange) 2025 CA Dashboard	-43.6 DFS (+10pts.) Low (Yellow) 2026 CA Dashboard
Socioeconomically Disadvantaged Standard Met or Exceeded caaspp	22% 2023 CA Dashboard	27% (+5%) 2025 CA Dashboard	32% (+5%) 2026 CA Dashboard

Each Focal Area has associated **Growth Targets** for 2025-26 and 2026-27, for all students and for key student groups

OUSD Background: Academic Performance PIP Goal

Academic Performance	Improve student academic performance by fostering deeper engagement through meaningful learning experiences that connect curriculum to real-world applications, promote active participation, and support personalized pathways to success.

ELA SBAC
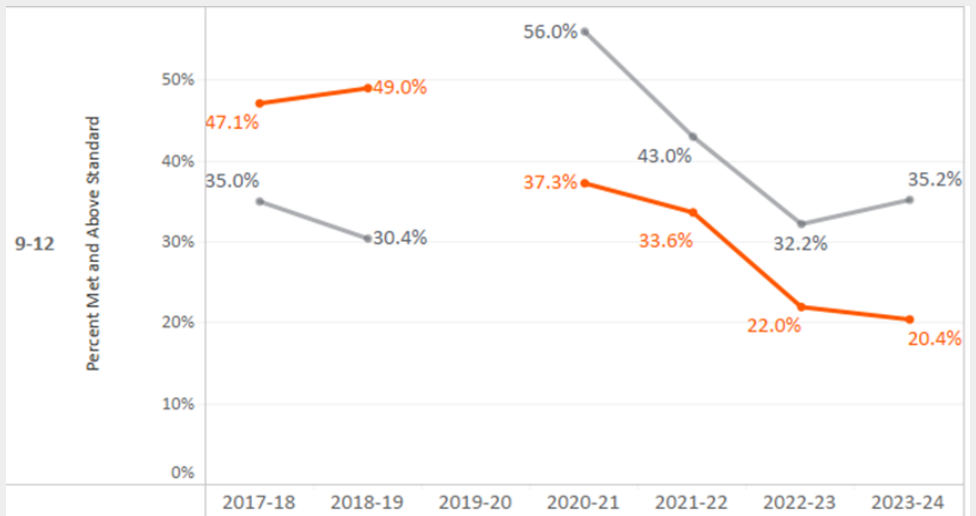
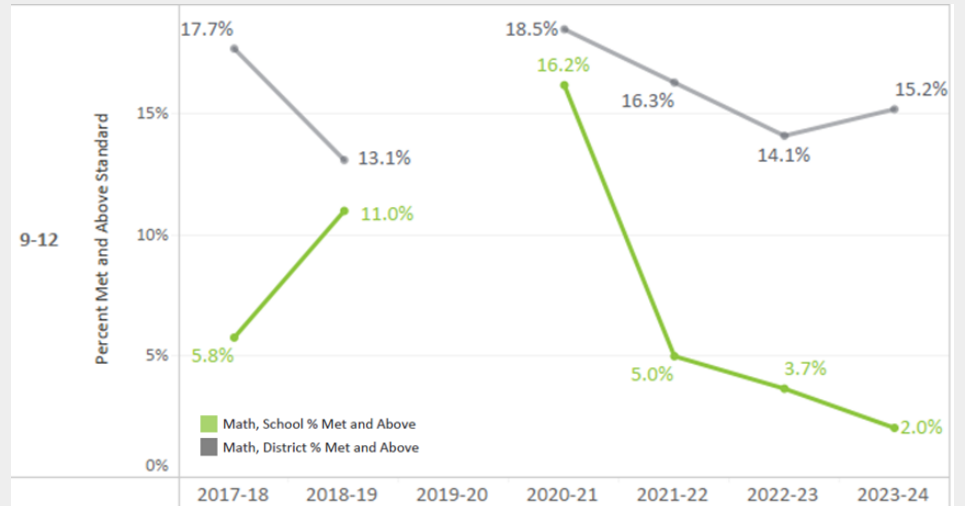

**2023 ELA
CORE Growth**
(Based on 2022 and 2023 ELA SBAC)

*The growth percentile is **43** which represents **average growth**. Students in this case grew 4 scale score points less than similar students.*

OUSD Background: Academic Performance PIP Goal

Academic Performance	Improve student academic performance by fostering deeper engagement through meaningful learning experiences that connect curriculum to real-world applications, promote active participation, and support personalized pathways to success.

Math SBAC

2023 Math CORE Growth
(Based on 2022 and 2023 Math SBAC)

*The growth percentile is **21** which represents **below average growth**. Students in this case grew 17 scale score points less than similar students.*

PIP Goal - Academic Performance

Academic Performance	Improve student academic performance by fostering deeper engagement through meaningful learning experiences that connect curriculum to real-world applications, promote active participation, and support personalized pathways to success.

CAASPP Performance Growth Targets

→ **ELA/Math Distance from Standard:** *Increase average DFS by ~10-15 pts per year for all students and key student groups*

→ **ELA/Math Proficiency:** *Increase average proficiency by ~5-10% per year for all students and key student groups*

→ **ELPI:** *Increase percentage of EL students making progress by 5% each year*

	22-23	23-24	25-26 Goal	26-27 Goal
ELA (Proficiency)	22.0%	*20.4%*	27%	32%
ELA (DFS)	-66.9	*-89.1*	-56.9	-44.9
Math (Proficiency)	3.7%	*2.0%*	9%	14%
Math (DFS)	-177.8	*-191.1*	-167.8	-157.8
ELPI	39.8%	*28.2%*	43.8%	48.8%

LPS Oakland PIP Review

*Renewal Standard: The charter school is **taking meaningful steps to address the underlying cause(s) of low performance**, which are or will be written in a plan adopted by the governing body of the charter school*

Strengths	Areas of Concern
- Addresses most necessary performance indicators - Five Goals have clear action plans that outline project ownership, resource requirements, timelines, and monitoring approaches - Five Focal Areas have clear growth targets which, for the most part, are realistic, yet ambitious	- Goal action plans lack measurable baseline data and measurable growth targets, which undermines the ability to assess potential impact - Focal Area growth targets contain numerous errors in baseline data and misalignments between Dashboard status and color ratings - PIP overlooks crucial organizational challenges, such as leadership instability and teacher retention

LPS Oakland R&D Verified Data

Education Code Background
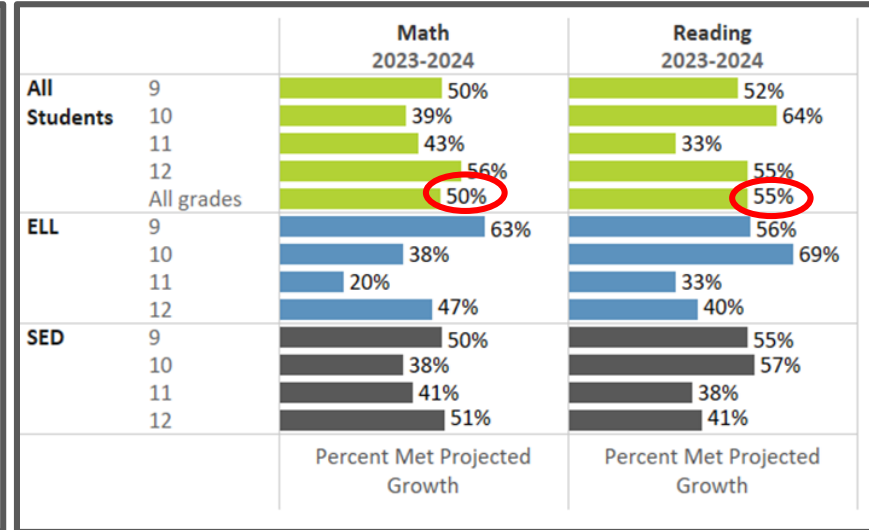
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    B. **Strong postsecondary outcomes**, as defined by college enrollment, persistence, and completion rates equal to similar peers.
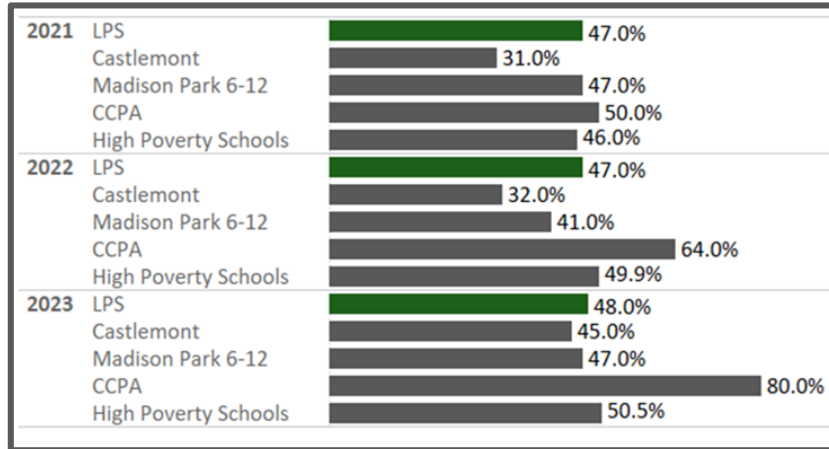
Verified Data - Academic Progress

LPS Oakland R&D submitted results from NWEA MAP as Verified Data for grades 9-12. For this data source, a "Conditional Growth Index" ("CGI") above -0.20 could be used as an approximation of one year's growth.

		Math 2023-2024	Reading 2023-2024
All Students	9	1.35	-0.26
	10	-0.88	0.68
	11	-2.41	-1.62
	12	-0.26	-0.11
	All grades	-0.15	-0.12
ELL	9	5.50	-0.98
	10	-1.58	1.51
	11	-1.51	-0.83
	12	-0.11	-0.12
SED	9	1.53	0.61
	10	-1.44	0.42
	11	-3.30	-1.80
	12	0.07	-0.06

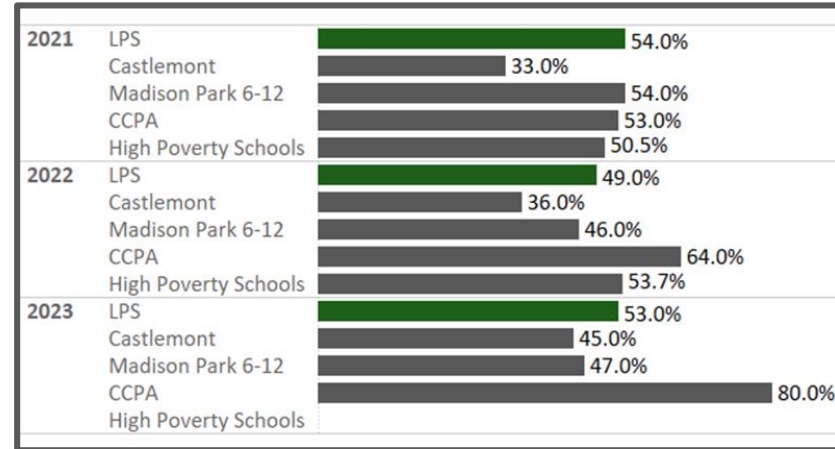|		Math 2023-2024	Reading 2023-2024
All Students	9	50%	52%
	10	39%	64%
	11	43%	33%
	12	56%	55%
	All grades	50%	55%
ELL	9	63%	56%
	10	38%	69%
	11	20%	33%
	12	47%	40%
SED	9	50%	55%
	10	38%	57%
	11	41%	38%
	12	51%	41%
		Percent Met Projected Growth	Percent Met Projected Growth

Verified Data - Postsecondary Enrollment

Per **National Student Clearinghouse** data, LPS Oakland R&D had college enrollment rates which were approximately on par with the average for "High Poverty Schools"

2021	LPS	47.0%
	Castlemont	31.0%
	Madison Park 6-12	47.0%
	CCPA	50.0%
	High Poverty Schools	46.0%
2022	LPS	47.0%
	Castlemont	32.0%
	Madison Park 6-12	41.0%
	CCPA	64.0%
	High Poverty Schools	49.9%
2023	LPS	48.0%
	Castlemont	45.0%
	Madison Park 6-12	47.0%
	CCPA	80.0%
	High Poverty Schools	50.5%

Percentage of students enrolling in college the first fall after high school

2021	LPS	54.0%
	Castlemont	33.0%
	Madison Park 6-12	54.0%
	CCPA	53.0%
	High Poverty Schools	50.5%
2022	LPS	49.0%
	Castlemont	36.0%
	Madison Park 6-12	46.0%
	CCPA	64.0%
	High Poverty Schools	53.7%
2023	LPS	53.0%
	Castlemont	45.0%
	Madison Park 6-12	47.0%
	CCPA	80.0%
	High Poverty Schools	

Percentage of students enrolling in college anytime the first year after high school
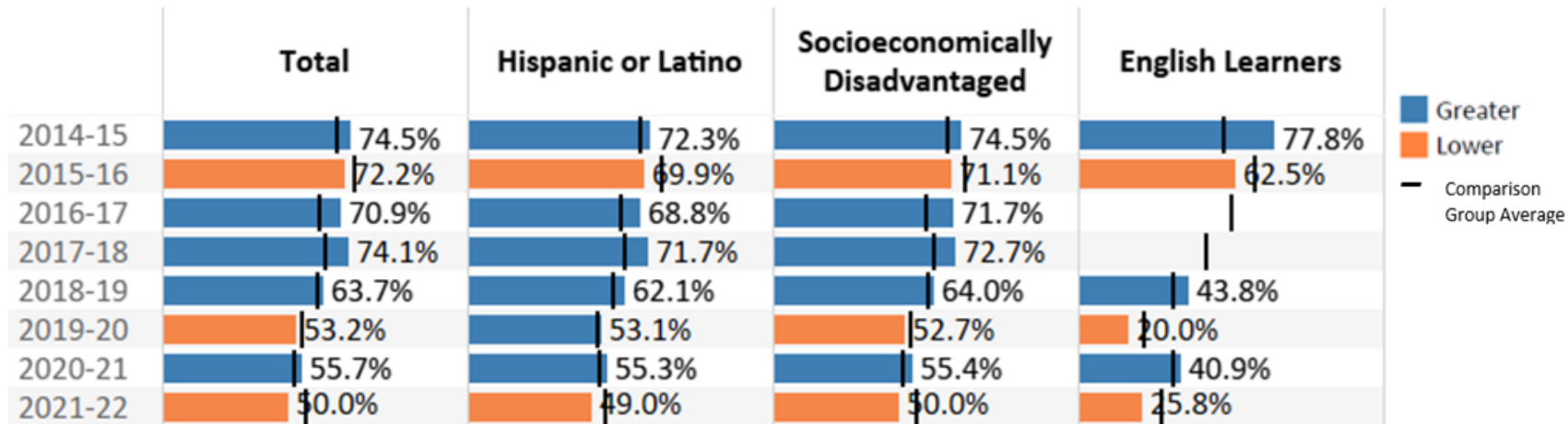
Verified Data - Postsecondary Enrollment

Per **CDE College-Going** data, LPS Oakland R&D's college enrollment rate has decreased consistently over the last 8 years.

	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
LPS	74.5%	72.2%	70.9%	74.1%	63.7%	53.2%	55.7%	50.0%
Aspire Golden State	70.0%	77.6%	69.2%	71.2%	67.7%	60.0%	45.1%	53.1%
Bay Area Technology	68.2%	63.6%	50.0%	56.7%	57.1%	27.3%	50.0%	42.9%
Castlemont High	55.7%	49.0%	54.0%	40.2%	48.5%	35.0%	34.9%	37.3%
CCPA	69.8%	90.6%	66.7%	65.2%	69.0%	59.4%	52.5%	74.2%
Lighthouse High	76.5%	79.3%	63.3%	71.9%	74.6%	72.9%	64.1%	66.7%
Madison Park 6-12			49.0%	67.2%	46.3%	55.8%	50.0%	50.0%
Oakland Charter High	81.8%	80.6%	64.9%	74.5%	69.5%	64.5%	67.0%	77.9%
Oakland Unity High	65.2%	82.0%	62.7%	64.3%	59.7%	61.0%	52.2%	63.0%
Aspire Lionel Wilson	70.4%	84.3%	69.4%	70.7%	66.0%	50.9%	49.2%	41.4%

College Going Rate

Verified Data - Postsecondary Enrollment

Per **CDE College-Going** data, LPS Oakland R&D's college enrollment rate was below the HSAA comparison school average both schoolwide and for 3 key student groups in 2021-22. These rates have decreased over the course of the charter term.

	Total	Hispanic or Latino	Socioeconomically Disadvantaged	English Learners
2014-15	74.5%	72.3%	74.5%	77.8%
2015-16	72.2%	69.9%	71.1%	62.5%
2016-17	70.9%	68.8%	71.7%	
2017-18	74.1%	71.7%	72.7%	
2018-19	63.7%	62.1%	64.0%	43.8%
2019-20	53.2%	53.1%	52.7%	10.0%
2020-21	55.7%	55.3%	55.4%	40.9%
2021-22	50.0%	49.0%	50.0%	25.8%

Legend:
- Greater (blue)
- Lower (orange)
- Comparison Group Average (black line)

College Going Rate - LPS vs. Average for HSAA Comparison Schools

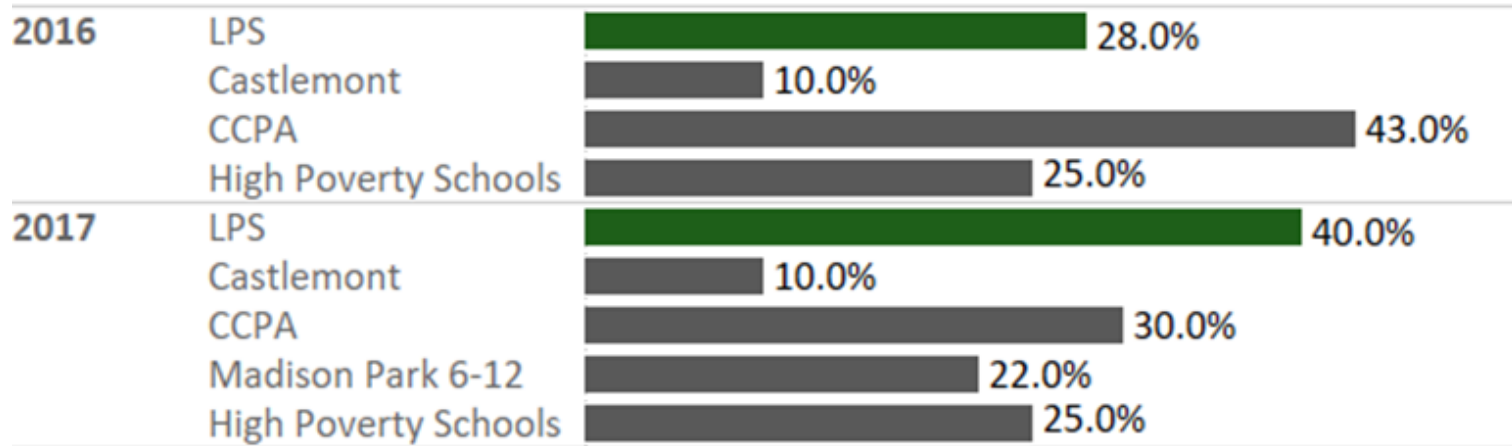# Verified Data - Postsecondary Persistence

Per **National Student Clearinghouse** data, LPS Oakland R&D had college persistence rates which were higher than OUSD high schools in the same attendance area in 2021 but lower for previous years.

	2016	2017	2018	2019	2020	2021
LPS	79%	84%	71%	69%	58%	80%
Castlemont	68%	73%	64%	50%		51%
CCPA	81%	84%	78%	78%	80%	79%
Madison Park 6-12		72%	78%	74%		74%
High Poverty Schools	77%	76%	76%	73%	72%	76%

Freshman to Sophomore Year Persistence

Verified Data - Postsecondary Completion

Per **National Student Clearinghouse** data, LPS Oakland R&D had 6 year college completion rates which were approximately on par with the average for "High Poverty Schools" in 2016, but above average for 2017.

2016	LPS	28.0%
	Castlemont	10.0%
	CCPA	43.0%
	High Poverty Schools	25.0%
2017	LPS	40.0%
	Castlemont	10.0%
	CCPA	30.0%
	Madison Park 6-12	22.0%
	High Poverty Schools	25.0%

Six Year College Completion Rate

LPS Oakland Verified Data Summary

Renewal Standard: There is **clear and convincing** *evidence, demonstrated by verified data, showing either: (A) The school achieved measurable increases in academic achievement, as defined by **at least one year's progress** for each year in school; or (B) **Strong postsecondary outcomes**, as defined by college enrollment, persistence, and completion rates equal to similar peers.*

Academic Indicators	Postsecondary Indicators
- Approximately 50% of LPS Oakland students made at least one year's progress in Math - Approximately 55% of LPS Oakland students made at least one year's progress in Reading - These percentages varied across grade and student group	**Enrollment:** LPS Oakland had college enrollment rates which were approximately on par with the average for "High Poverty Schools" per National Student Clearinghouse. However, CDE data showed a consistent decrease in enrollment over the past several years **Persistence:** LPS Oakland had higher college persistence rates in 2021-22 than comparison schools **Completion:** LPS Oakland had a higher six-year college completion rate than comparison schools for the class of 2017

# *Staff Recommendation*

Staff Recommendation Summary

The OUSD Office of Charter Schools recommends DENIAL	
Strengths	**Challenges**
- High graduation rates, above the OUSD average in all years of the charter term. - High A-G graduation rates for most years of the charter term, with the exception of 2023-24.	- ELA proficiency rates declined in each of the last four years, and were below the OUSD average in each of these years. - Math proficiency rates declined each of the last four years and were well below the OUSD average. Only 2% of students were proficient in Math 2023-24. - Verified data submitted by the school does not conclusively show one year's progress for each year in school or strong postsecondary outcomes. - Enrollment has declined 65% from its peak in 2019-20. - Pattern of Board-approved budgets which substantially overproject enrollment. - Extremely low teacher retention and high number of mid-year teacher exits. - The PIP, while addressing most necessary performance indicators, overlooks crucial organizational challenges such as leadership instability and teacher recruitment/retention.

Appendix

Criteria I: Has the Charter School Presented a Sound Educational Program?
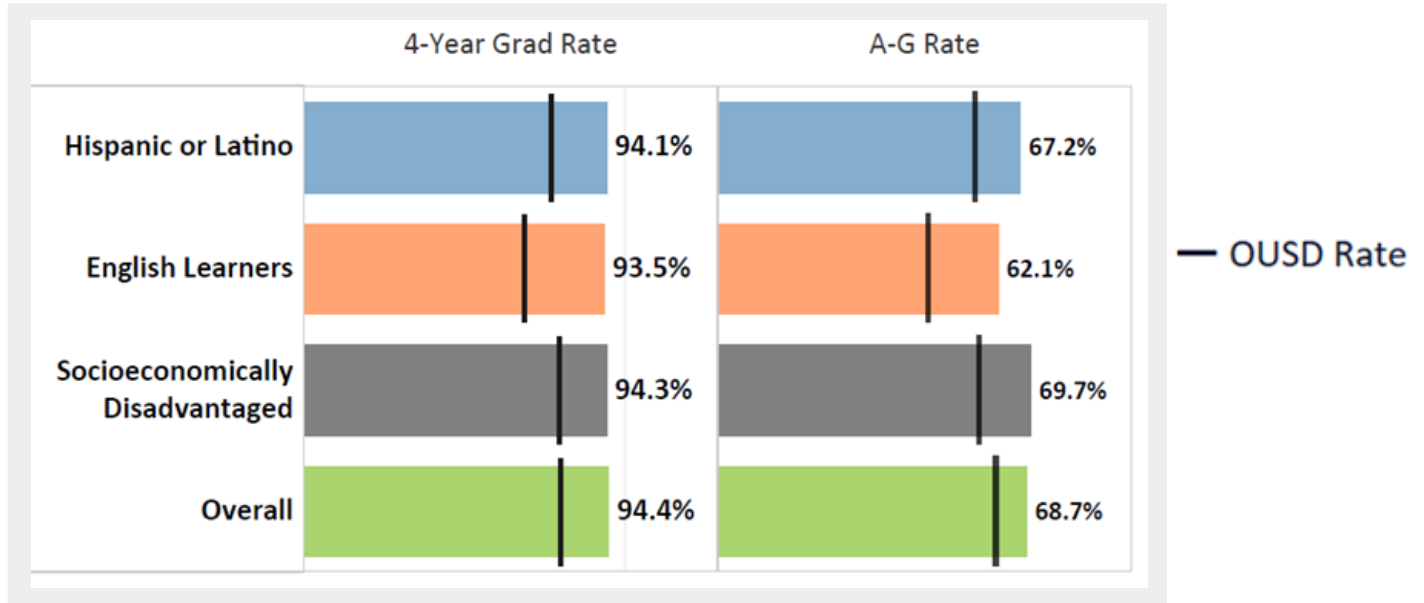
The Charter School's 4-year graduation rate and A-G rate in 2022-23 were higher than the OUSD rates overall and for the above key student groups.

2023-24 Student Demographics

Student Group	Charter School	OUSD schools in Comparison HSAA	OUSD
Hispanic/Latino	95.0%	73.4%	47.3%
Black/African American	3.2%	18.5%	20.1%
Asian	0.5%	1.7%	9.8%
White	0.0%	1.3%	11.5%
Two or More Races	0.5%	1.6%	6.8%
Other Race/Ethnicity	0.0%	2.1%	1.9%
Not Reported	0.9%	1.4%	2.6%
Socioeconomically Disadvantaged	70.6%	99.0%	81.4%
English Learners	37.2%	43.3%	32.9% *(9-12 only: 28.5%)*
Special Education	15.1%	18.3%	16.3% *(9-12 only: 18.1%)*

Key Student Group Performance vs. OUSD

		Black or African American	Hispanic or Latino	Socioeconomically disadvantaged	English learner	Students with disability
ELA	2017-18		46.9%	46.5%	12.0%	0.0%
	2018-19		47.1%	48.5%	0.0%	25.0%
	2019-20					
	2020-21		38.3%	36.4%	9.7%	
	2021-22		35.3%	32.7%	9.8%	15.4%
	2022-23		22.8%	24.6%	0.0%	0.0%
	2023-24		20.0%	22.9%	0.0%	
Math	2017-18		6.1%	5.9%	0.0%	0.0%
	2018-19		11.5%	10.3%	0.0%	0.0%
	2019-20					
	2020-21		16.0%	15.7%		
	2021-22		5.3%	5.3%	2.6%	0.0%
	2022-23		2.5%	3.1%	0.0%	7.7%
	2023-24		2.2%	2.9%	0.0%	

■ Greater
■ Lower
— OUSD average

English Learner Progress