



OAKLAND UNIFIED
SCHOOL DISTRICT

Community Schools, Thriving Students

High School Linked Learning Director's Report



Presented by Rebecca Lacocque, Linked Learning Director

Presented to CTE Advisory Committee

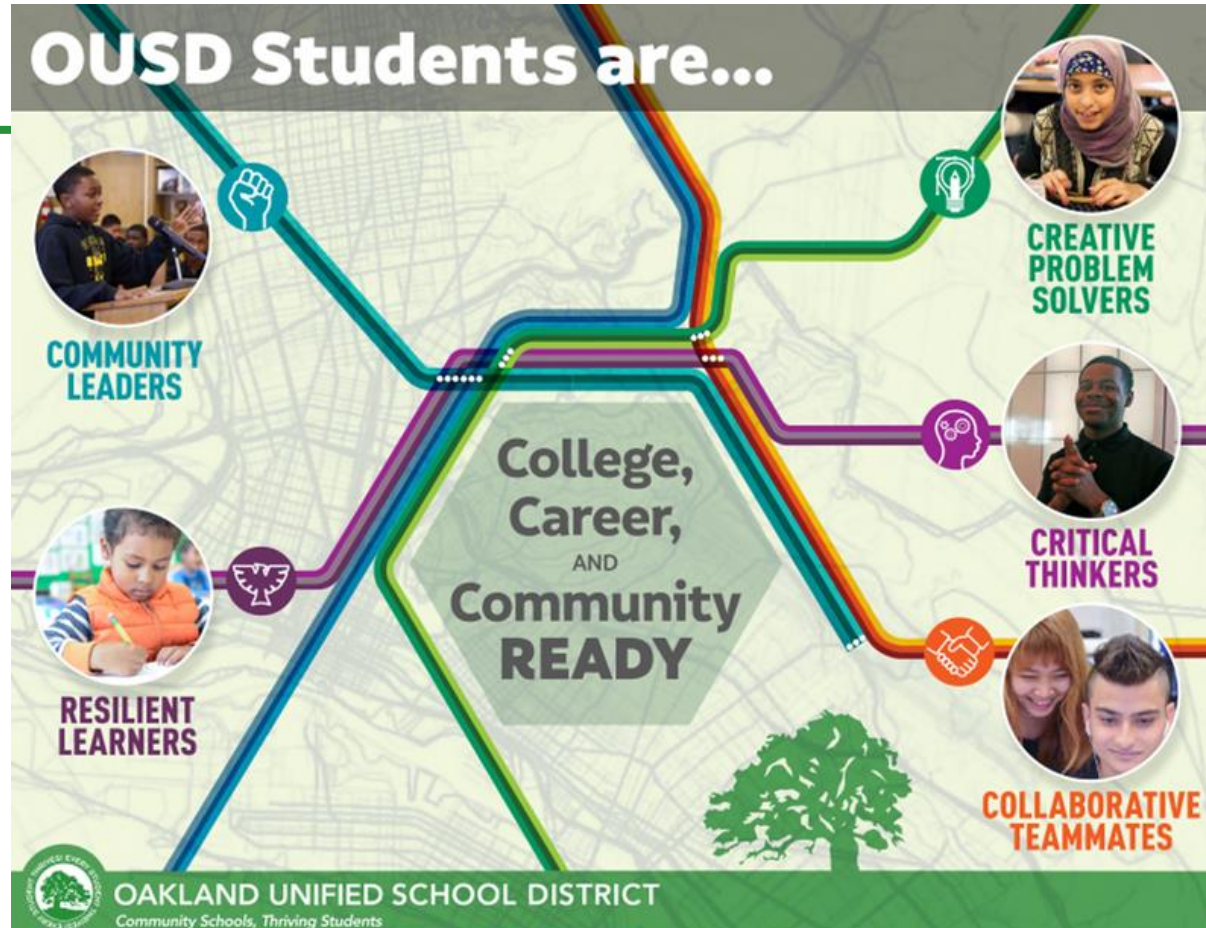
December 17, 2024

Topics:

- Linked Learning & Supporting Empowered Graduates, Year 3
- Golden State Pathways Initiative
- Career Technical Education Updates and Highlights

Our Vision: OUSD Students are...

All students will graduate from OUSD college, career, and community-ready.

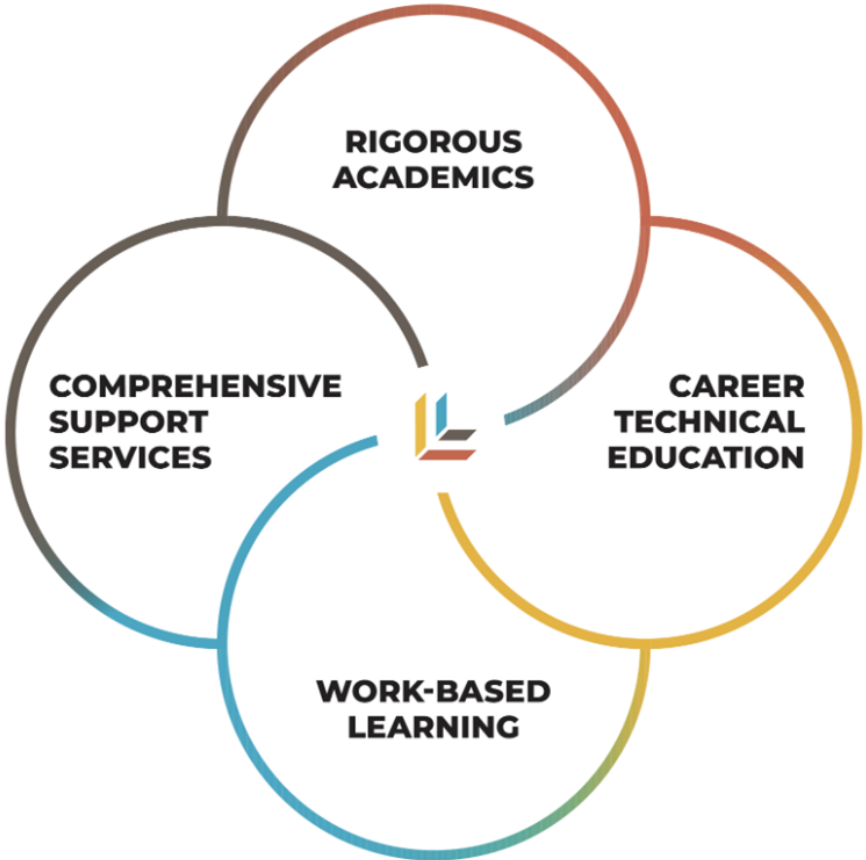


Career Technical Education in OUSD

Real life work experiences

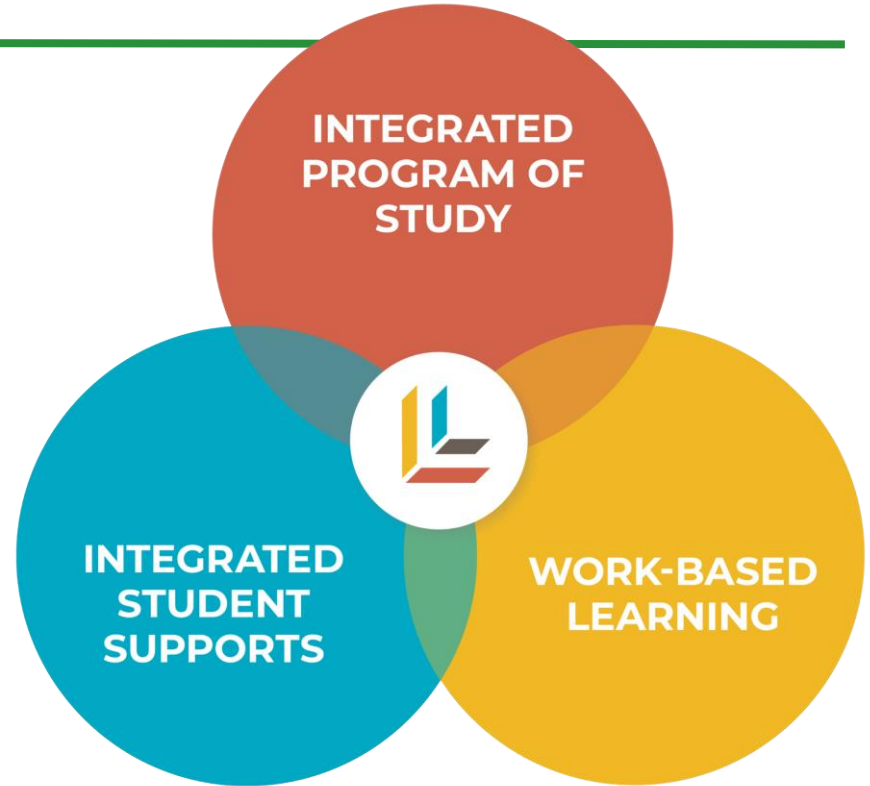
Apply academic and technical skills

*Increase student college and career readiness
and employability*



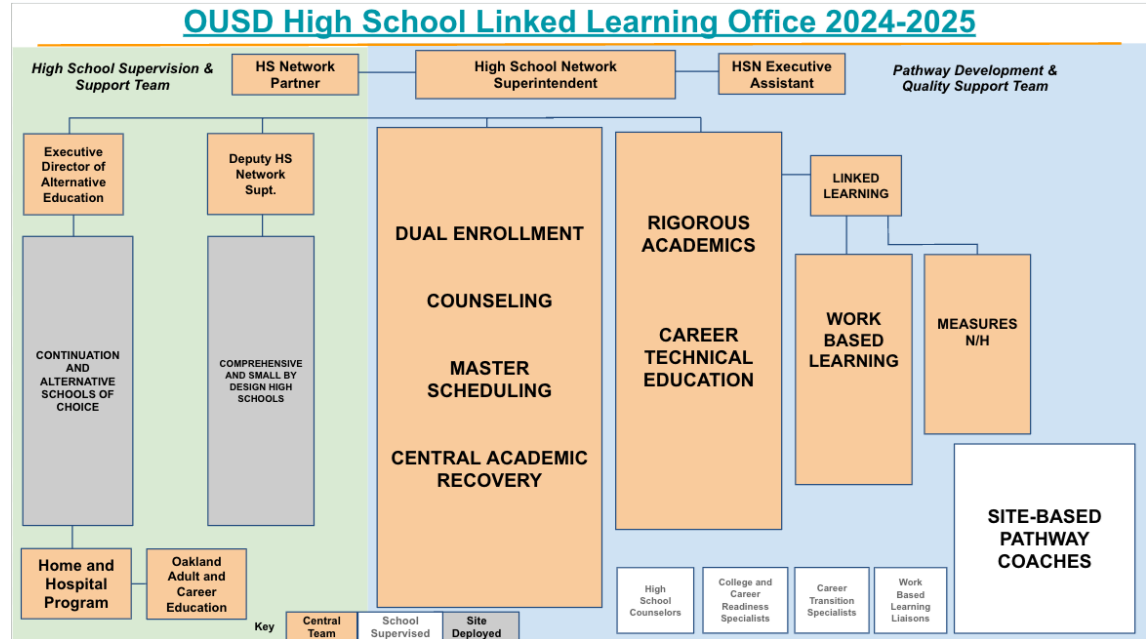
Our Mission:

Provide students access to learning experiences inside and outside the classroom that support them in developing the competencies necessary to thrive after graduation through the implementation of robust **Linked Learning Pathways**.



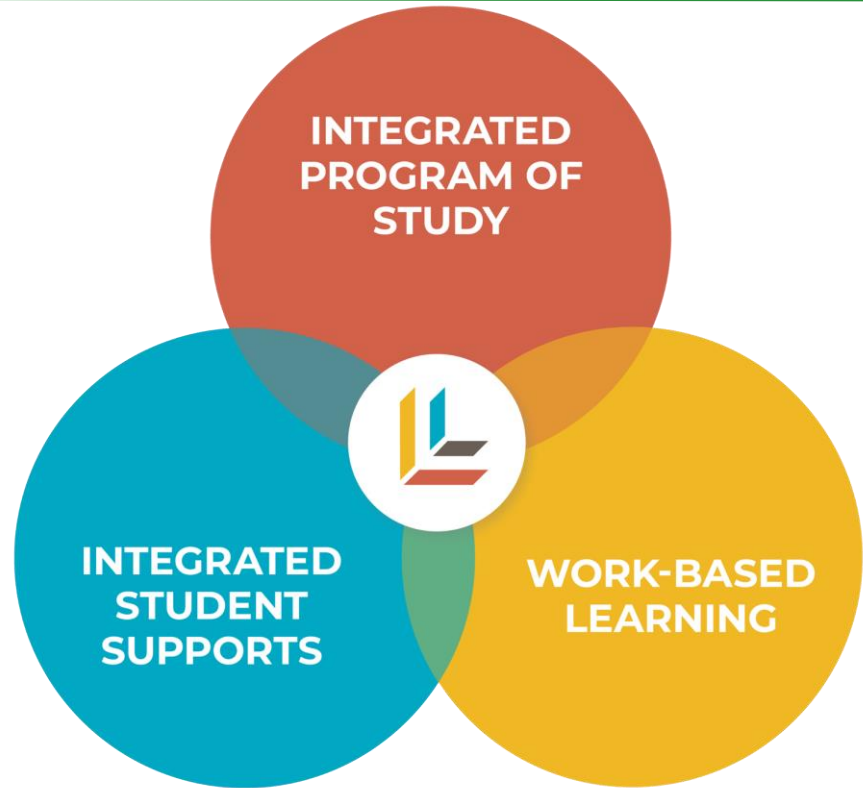
Our Strategy

By aligning key departments and teams under a unified vision and mission, students will experience increased coherence and alignment across the High School Network.



The Linked Learning Framework

Schools and academies adopt Linked Learning in ways that fit their local contexts. What they share in common is the integration of three key components:



To learn more about Linked Learning pathways in OUSD High Schools, contact rebecca.iacocque@ousd.org.



Arts, Media & Entertainment

- Media Academy @ Fremont
- Multimedia Academy @ Oakland International
- Visual Arts Academy Magnet Program (VAAMP) @ Oakland High
- Visual and Performing Arts Academy (VAPA) @ Skyline
- Media Pathway @ Madison Park Academy 6-12



Building Trades & Construction

- Architecture and Design Academy @ Fremont
- Construction @ Skyline (CTE only) - on hiatus 24-25
- Wood Technology @ Fremont (CTE Dual Enrollment)



Business & Finance

- RISE Business Leaders of Tomorrow Pathway @ Oakland High School



Education, Child Development & Family

- Education and Community Health Academy @ Skyline
- Education Pathway @ Street Academy



Energy, Utilities & Environment

- Green Energy Academy @ Skyline
- Environmental Science Academy @ Oakland High



Engineering & Design

- Innovative Design Engineering Academy @ Oakland High
- Engineering @ McClymonds
- Sustainable Urban Design Academy @ Castlemont
- Engineering Academy @ Oakland Tech
- Architecture and Design Academy @ Fremont



Fashion & Interior Design

- Oakland Tech Fashion Academy @ Oakland Tech



Health Science & Medical Technology

- Health Academy @ Oakland Tech
- Life Academy of Health & Bioscience @ Life Academy
- Public Health Academy @ Oakland High
- Health and Fitness Pathway @ Dewey Academy
- Community Health Equity Academy @ Castlemont
- Mental Health Pathway @ Rudsdale Newcomer
- Education & Community Health Academy @ Skyline



Hospitality, Tourism & Recreation

- Hospitality Pathway @ Ralph J. Bunche Academy



Information Technology

- Computer Science & Technology Academy @ Oakland Tech
- Computer Science & Game Design @ Skyline
- Community Leadership and Innovation Pathway @ CCPA
- Technology Pathway @ Rudsdale
- Technology Pathway @ Sojourner Truth



Marketing, Sales & Services

- Social Entrepreneurship Pathway @ MetWest



Public Services

- Law & Social Justice Pathway @ Oakland High
- Race, Policy & Law @ Tech

High School Network Strategic Plan

Supporting Empowered Graduates (2024-2025)

	Focal Area 1: Prepare Students for Post-Secondary Success	Focal Area 2: Provide Systems of Personalized Supports	Focal Area 3: Integrate Real World Learning
Goals	Goal 1: Students will be prepared for post-secondary success	Goal 2: Students will receive support inside and outside the classroom to thrive academically and social-emotionally	Goal 3: Students will experience rigorous and relevant learning that integrates real-world content
Objectives	<ol style="list-style-type: none"> 1. Increase the % of 12th-grade students with completed post-secondary plans and identified post-secondary goals. 2. Increase the % of students with financial literacy skills. 3. Increase the % of students who access college & career awareness and exploration visits, early college credit, and work-based learning opportunities. 4. Increase the % of students accessing a robust Linked Learning pathway experience. 	<ol style="list-style-type: none"> 1. Improve student access to A-G courses. 2. Increase the % of students engaged in discussions about academic and personal goals. 3. Increase the % of students recovering academic credit during the school year. 4. Improve overall student engagement 	<ol style="list-style-type: none"> 1. Improve overall student learning outcomes in literacy and numeracy. 2. Increase the # of teachers consistently implementing Tier I instructional strategies as outlined in OETF Domains 2 and 3. 3. Increase the # of classrooms where students engage in meaningful and rigorous discussions with one another about standards-based, grade-level-appropriate course content. 4. Increase the # of classrooms delivering learning experiences integrating core content, Career Technical Education, and Work-Based Learning. 5. Increase the # of teachers Implementing board-adopted curriculum and curriculum-embedded assessments. 6. Increase the # of teachers engaging with research-based instructional improvement strategies.

Golden State Pathways Program

Golden State Pathways Program Grant

- The Golden State Pathways Program (GSPP) was established to promote **pathways in technology, health care, education, climate-related fields, and other high-wage, high-skill, and high-growth industries.**
 - GSPP will support pupils in **transitioning from high school to college and career** and provide the workforce necessary for economic growth in California.
 - The program encourages **collaboration between local educational agencies (LEAs), institutions of higher education, employers, and community partners** to develop, and/or expand innovative college and career pathways in alignment with state and regional labor market needs.
- Total statewide investment from CA Department of Education: \$500 million
- Length of the grant: **2024-25 through 2027-28**

GSPP Grant Applications & Awards

Consortium Application: ~ \$1.5 million (\$500K / LEA)

Award: \$1,136,775

- **Going to Gold**

- Peralta Pathways with Career Education & Early Matriculation
- Emery Pathways with Peer Learning (Site Visits)
- OUSD with Communities of Practice and Certification

Implementation Applications: ~ \$13.5 million (\$500K/pathway)

Award: \$10,678,117

Implementation grant applications were designed through interview and consultation with high school principals and pathway coaches.

- **Going to Gold**

- Instructional Integration (focus on math, interdisciplinary learning)
- Dual enrollment access and success via pathways
- Differentiated resources for Alt Ed schools (conferences, vans, financial literacy)
- Family engagement
- Work-based learning systems

Focal Schools & Pathways

● ICT & Digital Media Pathways

- Rudsdale
- CCPA
- Sojourner Truth
- Madison Park Academy
- Fremont
- Skyline
- Oakland Tech
- Oakland High
- Oakland International

● Health Pathways

- Castlemont
- Oakland Tech
- Oakland High
- Life Academy
- Dewey Academy

● Engineering, Architecture, and Construction Pathways

- McClymonds
- Castlemont
- Fremont
- Skyline
- Oakland Tech
- Oakland High

● Education & Public Services Pathways

- Skyline
- Oakland High
- Oakland Tech
- Street Academy

GSPP Budget Priorities*

- Site-based staff: Work-Based Learning Liaisons, College and Career Readiness Specialists, School Counselor positions
- Career and college exploration visits
- Financial literacy programming
- Dual Enrollment and Work-Based Learning staff
- Coaching on Math integration
- Professional learning for math teachers to develop pathway-aligned tasks (in alignment with high school Illustrative Math curriculum)

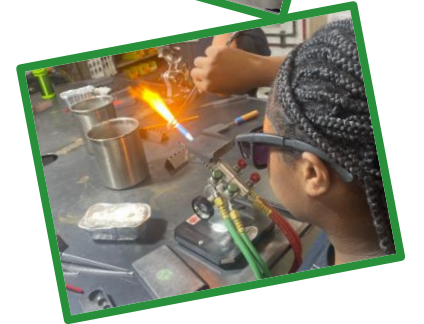
**Exact FTE to be determined based on updated grant award*

CTE Updates & Highlights

Summer ECCCO:

Exploring College, Career, and Community Options

- Offerings:
 - Peralta Institute: six-week CTE course/workshop at a Peralta College campus
 - Internships
 - Career Training Experiences
 - Skilled Trades Program
- Opportunities and support from pathway to maximize access and success
- Weekly professional development seminars taught by Advisors (teachers, school staff)
- Student stipend incentive, \$1,000 / student on average
- Focus on technical skill development and “soft skills” around professional communication and time management



Participation Highlights

Peralta Institute:

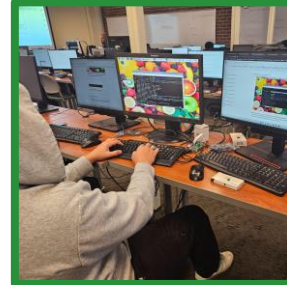
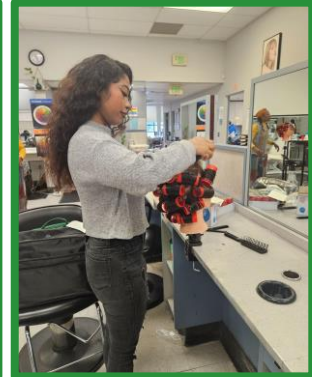
- 9th: 12
- 10th: 18
- 11th: 39
- 12th: 21

Internships:

- 9th: 92
- 10th: 131
- 11th: 189
- 12th: 89

Over 90 industry hosts, including:

- Ratcliff Architecture, inTouch Financial, Showing Out Hair Salon & Boutique, Girl's Inc., Brailsford & Dunlavey, Oakland Style Lab, Oakland Public Library
- OUSD Buildings and Grounds, Facilities, Office of Equity, Enrollment, Early Childhood Education, Oakland Athletic League, Academics, The Center, Youth Beat



ECCCO Internships Demonstration of Mastery

July 11, 2024

Hosted at Cypress Mandela Training Center

1,000+ Attendees

- Student projects developed over the course of the summer through weekly ECCCO seminars
- Highlight individual internship, professional skills learned, personal accomplishments, and connection to students' education and career goals.
- Project presentations to OUSD staff, families, community members, and industry partners



ECCCO Peralta Institute Demonstration of Mastery

July 24, 2024

Hosted at Fremont High School

150+ attendees

- Student projects developed over the course of the summer through weekly ECCCO seminars
- Highlight individual professional skills learned, personal accomplishments, and connection to students' education and career goals.
- Project presentations to OUSD staff, families, community members, and industry partners
- Peralta courses and workshops included: Intro to Robotics, 2D Digital Animation, Intro to Business, Auto Diesel, College of Alameda FabLab, Cosmetics, Intro to Architecture, Basic Electricity, Cyber Security, EMT Responders



Special Education & Linked Learning Strategic Priorities 2024-2025

1. By May, 2025, 100% of students enrolled in Moderate-Extensive Support Needs Programs at Skyline, Castlemont, Oakland Tech, Oakland High, CCPA, and Fremont will participate in at least three College, Career, and Community readiness experiences, as measured by tracking of student participation in Aeries.

2. By May, 2025, at least 80% of students enrolled in Moderate-Extensive Support Needs Programs at Skyline, Castlemont and Oakland Tech will be *mainstreamed* into a Career-Technical Education course for the purposes of exploration and interest generation, at least two days per month, as measured by Case Manager tracking of student participation.

3. Increase the percentage of students with mild to moderate special needs and counseling enriched program students who participate in summer ECCCO.

4. By May, 2026, when provided with modified curricula and grading criteria, at least 20 students Moderate-Extensive Support Needs Programs at Skyline, Castlemont, and Oakland Tech will participate in and pass with a C or better a Career Technical Education course. Measured by Aeries transcript records.

Strategic Priority Updates

1. By May, 2025, 100% of students enrolled in Moderate-Extensive Support Needs Programs at Skyline, Castlemont, and Oakland Tech will participate in at least three College, Career, and Community readiness experiences, as measured by tracking of student participation in Aeries.

Progress made:

- WBL Activities accommodations defined
- WBL Leads trained on WBL Accommodations upcoming
- WBL activity tracking training for SpEd staff
- WBL plans shared with SpEd staff to identify activities
- Special Education and Work-Based Learning (Linked Learning) meeting monthly to collaborate on site-based activities
- Site-level meetings between SpEd and WBL Liaison scheduled December and January

Strategic Priority Updates

2. By May, 2025, at least 80% of students enrolled in Moderate-Extensive Support Needs Programs at Skyline, Castlemont and Oakland Tech will be *mainstreamed* into a Career-Technical Education course for the purposes of exploration and interest generation, at least two days per month, as measured by Case Manager tracking of student participation.

Progress made:

- Meetings between Special Education Director and Principals at focal schools to develop plans for mainstreaming, including identifying students and developing a tracking mechanism

Strategic Priority Updates

3. Increase the percentage of students with mild to moderate special needs and counseling enriched program students who participate in summer ECCCO.

Progress made:

- WBL Accommodations chart developed
- Goals set for internship participation, Summer '25
 - Counseling Enriched, 1 to 5
 - Mild/Moderate, 20 to 30
- Linked Learning funds Special Education Advisors

Strategic Priority Updates

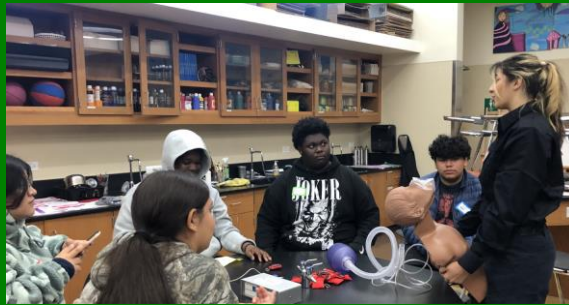
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CTE Highlights & Updates



- CTE Teacher Professional Development and Coaching
- District-Wide Career Exploration
- Expanded CTE Dual Enrollment
- Newcomer Assistant in Education Pathway, Skyline HS
- CTE on hold: Construction and Game Design (CTE teacher shortage)



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THE OUSD LINKED LEARNING OFFICE,
MERRITT COLLEGE, & OAKLAND FIRE DEPT
ARE THRILLED TO ANNOUNCE THE

SPRING 2025 EMR/EMT PROGRAM!



Questions?