



**OAKLAND UNIFIED  
SCHOOL DISTRICT**

*Community Schools, Thriving Students*

# High School Network Superintendent's Report: Update on Golden State Pathways Program Grant



**Presented by Vanessa Sifuentes**

**Presented to Measures N & H Commission**

**December 10, 2024**

# Outcomes

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- Share updated information regarding OUSD's Golden State Pathways award
- Discuss HSLLO theory of action for Golden State Pathways Program Grant allocations and investments
- Gather insight from Measures N & H Commissioners to inform ongoing planning

# Golden State Pathways Program Grant

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- The Golden State Pathways Program (GSPP) was established to promote **pathways** in **technology, health care, education, climate-related fields, and other high-wage, high-skill, and high-growth industries**.
  - GSPP will support pupils in **transitioning from high school to college and career** and provide the workforce necessary for economic growth in California.
  - The program encourages **collaboration between local educational agencies (LEAs), institutions of higher education, employers, and community partners** to develop, and/or expand innovative college and career pathways in alignment with state and regional labor market needs.
- Total statewide investment from CA Department of Education: \$500 million
- Length of the grant: **2024-25 through 2027-28**

# GSPP Grant Applications & Awards

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**Consortium Application: ~ \$1.5 million (\$500K / LEA)**

**Award: \$1,136,775**

- **Going to Gold**

- Peralta Pathways with Career Education & Early Matriculation
- Emery Pathways with Peer Learning (Site Visits)
- OUSD with Communities of Practice and Certification

**Implementation Applications: ~ \$13.5 million (\$500K/pathway)**

**Award: \$10,678,117**

*Implementation grant applications were designed through interview and consultation with high school principals and pathway coaches.*

- **Going to Gold**

- Instructional Integration (focus on math, interdisciplinary learning)
- Dual enrollment access and success via pathways
- Differentiated resources for Alt Ed schools (conferences, vans, financial literacy)
- Family engagement
- Work-based learning systems

# HSLLO Grant Application Theory of Action

From May 2025:

By investing in strategic supports for pathway quality improvement, using the College and Career for All Linked Learning Quality Standards as a benchmark, **50%\* of OUSD pathways will be Gold Certified by 2028.**

*\*To be revised based on grant award. Number of pathways to be determined based on capacity and available resources*

# Additional Pathway Funding

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To enhance pathway programming and improve pathway quality:

- **Measure H:** Wall-to-Wall Pathways & Coaching for Quality
- **Career Technical Education Incentive Grant (CTEIG):** CTE Instructional Quality; ECCCO; Infrastructure; Vehicles
- **Strong Workforce Program (SWP) Grant:** Dual Enrollment, Work-Based Learning, Post-Secondary Transitions
- **California Partnership Academies (CPA) :** 17 of 31 pathways
- **Perkins Grant:** CTE and Career Readiness
- **Oakland Fund for Children and Youth (OFCY):** Student Stipends, Paid Internships
- **College and Career Access Pathways (CCAP) Grant:** Dual Enrollment
- **General Fund and Supplemental and Concentration:** CTE teachers and staff

# Planned Utilization of GSPP Grant Funding

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## Guiding Principles:

- Invest in areas identified by Principals, Pathway Coaches, Pathway Directors/Teachers, WBLL/DE staff as high-need and high-impact for students and post-secondary planning
- Deepen the capacity of existing college and career staff through professional learning communities and coaching
- Ensure equitable access and increased resources to pathways that are not California Partnership Academies

# GSPP Budget Priorities\*

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- Site-based staff: Work-Based Learning Liaisons, College and Career Readiness Specialists, School Counselor positions
- Career and college exploration visits
- Financial literacy programming
- Dual Enrollment and Work-Based Learning staff
- Coaching on Math integration
- Professional learning for math teachers to develop pathway-aligned tasks (in alignment with high school Illustrative Math curriculum)

*\*Exact FTE to be determined based on updated grant award*



# Next Steps

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- Receive and process Grant Award Agreements
- Revisit priorities with site leaders and adjust investments to reflect actual allocation
- Confirm investments at school sites and HSLLO

# Questions?