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Memo

To Measures N and H – College and Career Readiness Commission

From Vanessa Sifuentes
High School Network Superintendent

Board Meeting Date December 10, 2024

Subject Services For Leadership High School

Action Requested and Recommendation

Adoption by the Measures N and H Commission of a change of status of Leadership Public Schools from Conditionally Approved to Full Implementation.

Background (*Why do we need these services?
Why have you selected this vendor?*)

Leadership Public School Oakland R&D was first recommended for conditionally approved status at the end of the 2022-2023 academic year. In the fall of the second year of their Conditionally Approved status, the Measures N and H staff, Commissioner Gary Yee and members of the High School Linked Learning conducted a quality-improvement site visit at Leadership Public School Oakland R&D to determine whether the site has met the required conditions for a change of conditionally approved status.

Competitively Bid Was this contract competitively bid? No
If no, exception: N/A

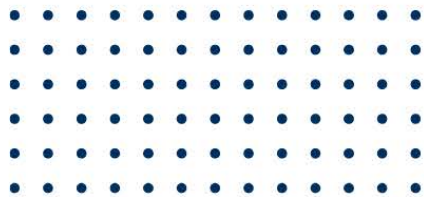
Fiscal Impact Funding resource(s): Measure N and H

Attachments 24-2628A - Conditionally Approved Site Report and Status Recommendation - Leadership Public Schools

STATUS RECOMMENDATION



Measures N and H staff find that Leadership Public School has met required conditions.



RATIONALE:

LPS has made progress in addressing the EIP Assessment feedback they received in Spring 2023. They have narrowed their focus to one pathway and there is evidence of professional development for teachers to improve the implementation of Linked Learning. While work is needed to deepen the implementation of Linked Learning at LPS, progress is being made. There is evidence of implementation, with a dedicated Linked Learning lead facilitator in place and updates on actions already taken and those planned for the future.

AREAS FOR PROGRESS MONITORING



SCHOOL-WIDE APPROACH

- LPS needs to deepen staff understanding of the purpose of Linked Learning at LPS. Staff turnover has weakened institutional knowledge, impacting program continuity and clarity. The site visit revealed uncertainty about core college and career readiness activities that all students experience and how the pathway empowers students, echoing past issues that led to Conditionally Approved status. The Measures N and H staff will continue to monitor for a unified, school-wide vision and clear ownership in leadership regarding the pathway model.

WORK-BASED LEARNING

- Industry partnerships and work-based learning (WBL) activities must be embedded in CTE and core academics to ensure all students experience the benefit systematically. Access to internship preparation appears limited only to students enrolled in specific internship classes, often on-campus, which restricts real-world industry exposure.

PROGRAM OF STUDY

- While elements of Linked Learning are apparent, they are not systematically integrated into the core experience for all students. Pathway development remains incomplete, with beneficial aspects emerging in isolated areas rather than as a cohesive program. Career readiness and internships should be made available not only to students with schedule flexibility. Challenges due to low student enrollment add to the difficulty of sustaining the program. The core pathway experience must be evident in the master's schedule and Program of Study.





OAKLAND UNIFIED
SCHOOL DISTRICT

MEASURES N AND H CONDITIONALLY-APPROVED SCHOOL SITE REPORT AND STATUS RECOMMENDATION



LEADERSHIP PUBLIC SCHOOLS
OAKLAND R&D

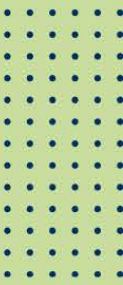
November 19, 2024

PRESENTED TO:
MEASURES N AND H
COMMISSION

PRESENTED BY:
MEASURES N AND H
STAFF

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SCHOOL SITE VISIT OVERVIEW

DATE OF VISIT:
OCTOBER 23, 2024
12-3 PM

PATHWAY:
DESIGN AND
MULTIMEDIA ARTS

SITE VISIT TEAM:

- Gary Yee, Member, Measures N and H Commission
- Vanessa Sifuentes, High School Network Superintendent
- Rebecca Lacocque, Director, Linked Learning,
- Emiliano Sanchez, Coordinator of CTE Trades and Apprenticeship
- Jan Quijada, Coordinator, Measures N and H
- Shannon LeCompte, CTE Coordinator, Linked Learning

SPRING 2023 EIP ASSESSMENT: CONDITIONS TO MEET FOR APPROVED STATUS

CRITERIA 1: MEASURE N/H OVERALL PATHWAY ASSESSMENT, CATEGORY 1: EVIDENCE OF COMPREHENSIVE PATHWAY PROGRAM(S)

- It is clear from LPS' EIP presentation that the school is in a state of flux, with significant staff and leadership turnover. As the school rebuilds its foundation and structure, it will be important to assess the sustainability of having two pathways. It's recommended to select and focus deeply on one pathway and implement it well, with fidelity to Linked Learning.

CRITERIA 2: QUALITY OF THE MEASURE N/H EDUCATION IMPROVEMENT PLAN, CATEGORY 2: PATHWAY QUALITY ASSESSMENT(S)

- The school needs to develop an implementation plan for each pathway that includes the CTE course sequence, plans for an integrated program of study, the full continuum of work-based learning opportunities, integrated student supports, and professional development to support Linked Learning implementation.
- Develop a plan, with a timeline and interim benchmarks, for addressing the enabling conditions for the implementation of Linked Learning. This includes establishing a stable administrative leadership team, stable school staff with credentialed teachers and counseling staff, and in-person classes with adequate classroom support.

EVIDENCE OF CONDITIONS MET:

SINGLE PATHWAY IDENTIFIED

- The school has addressed the need for a single career pathway (Design and Multimedia Arts) by transitioning to a 'Whole School' CTE, focusing on Design and Multimedia Arts. This streamlined approach offers dual enrollment and CTE courses aligned to the pathway, aiming for 100% of students to graduate with a Design and Multimedia Arts certification and hands-on, A-G interdisciplinary, and workplace experiences. In the 2023-24 school year, all 9th-grade students and upperclassmen at LPS Oakland were enrolled in pathway courses, with dual enrollment pass rates between 80-100%. Now in its second cohort, LPS Oakland continues to monitor student progress in the pathway. LPS plans to use its new building and two renovated buildings to support the Design and Multimedia Arts Pathway Program.

INCREASED OPPORTUNITIES AND PARTNERSHIPS

- In the 2023-24 school year, LPS Oakland deepened partnerships with Berkeley City College (BCC) and industry partners to create 'Whole School' and 'Grade-Level' experiences for all students. They held retreats with education partners, staff, and students to gather student feedback. LPS plans to implement a Whole School Design and Multimedia Arts Pathway through BCC and Peralta Colleges and to introduce a school wide career exploration curriculum for all students. In 2022-2023, less than 5% of LPS students participated in internships and apprenticeships for the Business Entrepreneurship and Digital Media Communications Pathways. LPS aims to boost student involvement in Design and Multimedia Arts internships and apprenticeships, setting SMART goals to reach 50% participation in future years.

TEACHER COLLABORATION AND RETENTION

- LPS has made significant improvements in engaging their stakeholders in capacity-building through teacher professional development, fostering collaboration among staff. A staff member actively leads the Linked Learning PD and the Linked Learning newsletter. Teachers spoke to a clear scope and sequence for professional learning. LPS also provides the opportunity for interdisciplinary project-based learning, where teachers in the Sciences collaborate with teachers in the Humanities to work on joint projects. LPS has established stronger labor relations, higher staff retention (over 80%), no teacher vacancies, and ensures all students have in-person instruction for core A-G courses.