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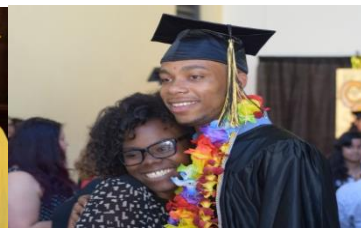
Established by Measure N



**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

Measures N and H 25-26 EIP Template Proposed Changes



December 10, 2024

**Presented by the Measures N and H Staff to the
Measures N and H Commission**



Proposed Changes

I. Data to Support Mid-Year Reflection and Analysis & Alignment between Schoolwide & Pathway Goals

1. In the Whole School Tab, Columns are added for the **mid-year data (Multi and Single Pathway Schools)**
2. In the Pathway Tab, a data section is added to the bottom which shows **data just for that pathway**. (Mult Pathway Schools only)

RAD will pre-populate the data into your EIPs. These new data columns will not be an extra lift to the schools.

II. Updated Reflections & Strategic Actions section for 2025-26



Stakeholder input

Feedback from Stakeholders (Principals, Principal Supervisors, Pathway Coaches):

- Data points for comprehensive schools do not all apply to continuation schools
- Reflection and action planning in the EIP (Google Sheets) is cumbersome
- Mid year reflection is challenging, as not enough time has passed to effectively analyze impact
- Pathways do not have data to reflect on progress toward school wide goals

Update as a result of the feedback:

- Added data that is relevant for continuation schools, such as course completion rate and graduation rate
- Reflection and action planning via Google Docs (format and comments are more user friendly)
- Reflection questions are broader and midyear data points added
- Pathway-level data is added to the pathway tabs



Proposed Change #1: Whole School

PATHWAY PERFORMANCE GOALS AND INDICATORS

Please refer to this [Data Dictionary](#) for definitions of the Indicators.

<i>Whole Pathway Indicator</i>	2022-23 Data	2023-24 Data	2024-25 Mid-Year Data	2024-25 Data	2025-26 Mid-Year Data
Four-Year Cohort Graduation Rate	0.0%	TBD			
Graduation Rate: Non-Cohort (Continuation)					
Four-Year Cohort Dropout Rate	100.0%	TBD			
A-G Completion Rate (12th Grade Graduates)	32.7%	TBD			
Course Completion Rate (Continuation)					
On Track to Graduate - 10th Graders	10.3%	22.9%			
10th Graders meeting A-G requirements	10.7%	20.4%			
Percentage of 12th Graders who have participated in an employer-evaluated internship or similar experience	1.5%	0.0%			
Percentage of 12th graders who have passed 1 or more dual enrollment courses with a C- or better	10.8%	21.9%			
Percentage of 10th-12th grade students in Linked Learning pathways	TBD	TBD			
CTE Completion Data: Percentage of students who attempted CTE program completion and achieved a C- or better in both the Concentrator and Capstone course	1.1%	TBD			
CTE Participation (Continuation)					
College Enrollment Data: Percentage of students enrolling in 2-year colleges within one year of graduation	TBD	TBD			
College Enrollment Data: Percentage of students enrolling in 4-year colleges within one year of graduation	TBD	TBD			



Proposed Change #2: Pathway Tab

PATHWAY PERFORMANCE GOALS AND INDICATORS

Please refer to this Data Dictionary for definitions of the Indicators.

Whole Pathway Indicator	2022-23 Data	2023-24 Data	2024-25 Mid-Year Data	2024-25 Data	2025-26 Mid-Year Data
Four-Year Cohort Graduation Rate	0.0%	TBD			
Graduation Rate: Non-Cohort (Continuation)					
Four-Year Cohort Dropout Rate	100.0%	TBD			
A-G Completion Rate (12th Grade Graduates)	32.7%	TBD			
Course Completion Rate (Continuation)					
On Track to Graduate - 10th Graders	10.3%	22.9%			
10th Graders meeting A-G requirements	10.7%	20.4%			
Percentage of 12th Graders who have participated in an employer-evaluated internship or similar experience	1.5%	0.0%			
Percentage of 12th graders who have passed 1 or more dual enrollment courses with a C- or better	10.8%	21.9%			
Percentage of 10th-12th grade students in Linked Learning pathways	TBD	TBD			
CTE Completion Data: Percentage of students who attempted CTE program completion and achieved a C- or better in both the Concentrator and Capstone course	1.1%	TBD			
CTE Participation (Continuation)					
College Enrollment Data: Percentage of students enrolling in 2-year colleges within one year of graduation	TBD	TBD			
College Enrollment Data: Percentage of students enrolling in 4-year colleges within one year of graduation	TBD	TBD			
Focal Student Population Indicator	2022-23 Data	2023-24 Data	2024-25 Mid-Year Data	2024-25 Data	2025-26 Mid-Year Data
Four-Year Cohort Graduation Rate	TBD	TBD			
Graduation Rate: Non-Cohort (Continuation)					
Four-Year Cohort Dropout Rate	TBD	TBD			
A-G Completion - 12th Grade (12th Grade Graduates)	TBD	TBD			
Course Completion Rate (Continuation)					
On Track to Graduate - 9th Graders	TBD	TBD			
9th Graders meeting A-G requirements	TBD	TBD			
Percentage of 12th Graders who have participated in an employer-evaluated internship or similar experience	TBD	TBD			
Percentage of 12th graders who have passed 1 or more dual enrollment courses with a C- or better	TBD	TBD			
Percentage of 10th-12th grade students in Linked Learning pathways	TBD	TBD			
CTE Completion Data: Percentage of students who attempted CTE program completion and achieved a C- or better in both the Concentrator and Capstone course	TBD	TBD			
CTE Participation (Continuation)					
College Enrollment Data: Percentage of students enrolling in 2-year colleges within one year of graduation	TBD	TBD			
College Enrollment Data: Percentage of students enrolling in 4-year colleges within one year of graduation	TBD	TBD			



Reflection Section (blue)

This section will be completed via a collaborative Google Document to make it easier for schools to complete their reflections and engage with the feedback they get from our team.

2025-2026: YEAR THREE	
Strategic Actions	
2024-2025 Strategic Actions	Reflection on 2024-2025 Strategic Actions <i>For the Year 2 Strategic Actions, answer:</i> -Are you on track for accomplishing the actions for the related goal this school year? -If so, what has been done or will be done by the end of the year to accomplish it? -If you are not on track for accomplishing the actions this school year, what might be the reason(s) why?
Automatically add current year strategic actions here	
Whole School Strategic Actions (to address enabling conditions for high quality pathway development)	
2025-2026 Strategic Actions In the Whole School tab, schools develop school wide strategic actions to support all pathways and are elements of the "enabling conditions" for ongoing pathway development. Based on a review of the challenges from the root cause analysis and reflection on this year's strategic actions, what are 3-5 new or revised , school wide strategic actions for 25-26 that will support school-wide pathway (?) improvement to directly address the challenges identified above?	



Process Documents

To support in the reflection process, we have created the following process documents for schools:

- 2024-25 Measure N/H EIP Year 2 Reflections and Actions Guidance
- 2024-25 Measure N/H EIP Year 2 Reflections and Actions Note Catcher
- 2023-24 Measure N/H EIP Root Cause Analysis Guidance



Questions for the Commission

- What do you like about the proposed changes to the data sections of the EIP? What concerns or questions do you have?
- What do you like about the proposed changes in the 25-26 year 3 reflection section?