

To: Measures N and H Commission

From: Vanessa Sifuentes, High School Network Superintendent

Subject: Measures N and H Recommendations for 2023-2024 Carryover Funds

Date: Dec 10, 2024

OVERVIEW & OBJECTIVE,

Sixteen OUSD district schools, ten charter schools, and the Measures N and H Administrative 10% have unspent Measures N and H funds from the 2023-2024 fiscal year. Of these twenty-seven sites, seven OUSD district schools, nine charter schools, and the Measures N and H Administrative 10% submitted their 2023-2024 Measures N and H Carryover Plans at the December 10, 2024 Measures N and H Commission meeting. These plans articulate the context that contributed to the carryover, the amount and percentage of Measures N and H funds being carried over, and a clear budget for the carryover funds.

Per Measures N and H Commission policy, approval from the Measures N and H Commission is required for all Carryover Plans. Measures N and H staff have reviewed the submitted 2023-2024 Measures N and H Carryover Plans and provided feedback to the school sites, which was addressed before submission to the Measures N and H Commission.

SUMMARY

Staff recommendations are as follows:



Legislative File ID No.	School/Site Number	Staff Recommenda tion for 2023- 2024 Measures N and H Carryover Plan	Percentage of Carryover to Total Measures N Funds Received	2023-2024 Measures N Carryover Total Amount	Percentage of Carryover to Total Measures H Funds Received	2023-2024 Measures H Carryover Total Amount	Total 2023- 2024 Measures N and H carryover
24-2897	330 Sojourner Truth Independent Studies	Approved	44.59%	\$306,640.25	28.15%	\$51,375.05	\$358,015.30
24-2898	303 McClymonds High School	Approved	29.54%	\$74,428.21	83.94%	\$91,321.63	\$165,749.84
24-2899	9125 Envision Academy of Arts and Technology	Approved	\$0	\$0.00	98.77%	\$80,592.69	\$80,592.69
24-2900	301 Castlemont High School	Approved	30.58%	\$140,963.27	45.53%	\$131,381.03	\$272,344.30
24-2901	302 Fremont High School	Approved	26.84%	\$196,585.65	10.95%	\$52,975.88	\$249,561.53



24-2902	353 Oakland International High School	Approved	38.68%	\$107,574.77	9.15%	\$11,366.95	\$118,941.72
24-2903	305 Oakland Technical High School	Approved	11.51%	\$156,700.96	18.23%	\$139,046.93	\$295,747.89
24-2904	306 Skyline High School	Approved	36.40%	\$512,047.68	13.98%	\$93,804.64	\$605,852.32
24-2905	9121 ARISE High School	Approved	0%	\$0.00	2.34%	\$3,932.20	\$3,932.20
24-2906	9123 Aspire Lionel Wilson College Preparatory Academy	Approved	12.38%	\$62,814.10	17.67%	\$19,071.54	\$81,885.64
24-2907	9129 Oakland Unity High School	Approved	0%	\$0.00	14.61%	\$21,044.46	\$21,044.46
24-2908	9122 Aspire Golden State College Preparatory	Approved	0%	\$0.00	14.06%	\$14,700.00	\$14,700.00



	Academy						
24-2909	9124 East Bay Innovation Academy	Approved	0%	\$0.00	98.38%	\$87,383.30	\$87,383.30
24-2910	9128 Oakland School for the Arts	Approved	4.62%	\$9,722.89	35.13%	\$42,403.91	\$52,126.80
24-2911	9130 Lodestar: A Lighthouse Community Charter Public School	Approved	0%	\$0.00	18.54%	\$13,713.00	\$13,713.00
24-2912	9127 Lighthouse Community Charter High	Approved	0%	\$0.00	50.96%	\$62,596.10	\$62,596.10
24-2650	2023-2026 Measure N and H Administrative 10%	Approved	0%	\$0.00	42.01%	\$239,536.71	\$239,536.71



Total 2023-24 Measures N and H Carryover Funds for December 10, 2024 submission:	\$2,723,723.80

				2023-2024 CAI					
	(This is the last year yo			nately December 1			at and of the fiscal	woorl	
School Name	Oakland Technical High Schoo		measure iv it	inus. An unspent w	leasure in rurius w	iii be swept	Site Number	year)	305
Why were you unable to expand all your Measure N funds in the 2023-2024 school year?	We did not spend all of our Measure N afford Student Support SPecialist using remained would be primarily allocated	the funding stre	am anymore.	All unnecessary spendi					
Total N	leasure N Funds Received in Fiscal Y (including accumulated carryover fr			\$1,361,865.10		er Amount f	rom Fiscal Year 2023- 2024		\$156,700.96
Proj	ected Carryover Amount from Fiscal `	Year 2023-2024		\$156,700.96		То	tal Budgeted Amount		\$156,700.96
Perc	entage of 2023-2024 Carryover to Mea	asure N Funds		11.51%			Remaining Amount		\$0.00
	Measure N funds are to be expended of Expenses from previous fiscal years can Please provide a detailed explanation aparts of your Measure N Education Imp **Proper justification is required below Examples that can be used are available.	annot be paid for as to how the car provement Plan (and should be us	from Carryover ryover amount EIP) to support sed when creat	r funds. will be used to help you students and pathway ing an Escape Purchas	u achieve your theory development.	of action, ad	dress your root cause a	, , , , , , , , , , , , , , , , , , , ,	,
Resources:	2024-2025 Measures N and H Permiss Measures N and H Justification Examp	sible Expenses		,		10.0p011. u.e			
respond to the additional Budget J Instructions for a Proper Budge - What is the specific expenditu description (no vague language or - How does the specific expendiand and support your 2024-25 pathw We encourage you to refer to this questions about which object code Please note that this is a comprehe	w questions. d all FTE, please also make sure to ustification questions outlined in the t Justification re or service type? Please provide a brief hyperlinks) and quantify if applicable. ture impact students in the pathway ray goals/strategic actions? list of OUSD's Object Codes if you have is to use. ensive list of all OUSD's object codes and are permissible uses of Measures N or H is N and H Permissible Expenses	COST	OBJECT CODE	OBJECT CODE DESCRIPTION	POSITION TITLE & NUMBER	FTE %	WHOLE SCHOOL OR PATHWAY NAME	Fully Approved (no additional Justification Form required) (protected cells below to be completed by MN/H staff only)	Conditionally Approved (Justification Form is required) (protected cells below to be completed by MN/H staff only)

Teacher Salaries Stipends: Extended Contracts for 4 Teachers to participate in the 9th Grade Board (3 Board members + 1 9th Grade Lead), through June 30, 2025. Teachers will meet weekly to coordinate across houses to ensure alignment. Teachers will align 9th grade student supports & curriculum to ensure students are exposed to each pathway theme and prepared to enter pathways in the 10th grade. The Board plans curriculum and differentiated experiences that supports each pathway, which allows 9th grade students to gain experiences in each pathway before choosing at the end of 9th grade. The Board must plan PD to address the ever changing curriculums and pathway focuses. Pathway Alignment & Need: Action 2 for Goal 3 - Create a Rigorous Student Support System, 9th grade data collection & reflection. The 9th grade board will collect grades and attendance data and facilitate ongoing reflection among staff into efficacy of interventions & supports. The Advisory Board and 9th Lead will be instrumental in examining data, researching strategies and techniques to provide team members with interventions to support our most marginalized scholars in need of social, emotional, and academic support. The service will benefit all 9th grade students. Budget: \$47.50 hourly rate x 1 hours x 38 days + 25% Benefit Costs x 4 teachers = \$9,025.00.	\$9,025.00	1120	Teacher Salaries Stipends	9th grade	Approved	
Teacher Salaries Stipends: Extended Contracts for 15 9th grade Pathway Teachers to attend a 9th grade retreat. The retreat is associated with all of the 9th grade house teachers collectively meeting to strategize and plan for the year. The team meets to normalize around best practices to support incoming 450 9th graders in an effort to prepare them for for College and Career Readiness and calendars activities such as A-G and 4 year planning workshops, and trips to colleges. Lastly the team discuss how they will collectively support the Academy match selection process which begins in December/January. Budget: 8 hours @ \$47.50 + 25% benefit costs x 15 Teachers = \$7,125.00	\$7,125.00	1120	Teacher Salaries Stipends	9th grade	Approved	
Teacher Salaries Stipends: Extended Contract for the FADA Pathway Director - (in lieu of extra conference period) to provide curricular and structural supports schoolwide through collaboration. The pathway director will provide professional development and teacher support to continue to build out the pathway model and to ensure alignment of all classes to the mission and vision of the school. Increase scholar retention and reduce dropout rates, collaborate with case managers to identify and support at-risk and underserved students will allow a greater number of students to be engaged. Coordinate a new high-interest curriculum to help them find relevance in the pathway program. Distance learning has significantly increased the number of students who are at-risk, and additional meetings with case managers are required; additional methods and curriculum are required during distance learning that were not anticipated when the original plan was approved. Accomplishment Standards: Regular communication with pathway teachers and Student Support Specialists; provide timely notice and written notes of meetings; maintain roster of community partners and advisory board. Justification: Collaborate with case managers to identify and support at-risk and underserved students will allow a greater number of students to be engaged. Coordinate a new high-interest curriculum to help them find relevance in the pathway program. Calculations Per Teacher 10 hours per week x 36 weeks = 360 hours total x \$47.50 per hour + 25% benefit costs = \$21,375.00.	\$21,375.00	1120	Teacher Salaries Stipends	Fashion and Design Academy (FADA)	Approved	

Professional Contracted Bus Service: Charter bus services for the Health Academy students to attend College Visits to CSUMB & UCSC by grade level. Students will develop a better understanding of career options, college requirements, programs associated with Health Pathway and to increase student retention and prepare students for college and career. 32 students in 11th grade attend the trip, with a target group of students who will be first generation college Bus Loop charter bus for overnight, dual college tour 4/17-4/18.	\$5,700.00	5826	Professional Contracted Bus Services	Health/BioTech Academy	Conditionally Approved
Admission Fees: funds to pay for admission fees for the Engineering Academy students to attend the Physics Day field trip. This field trip is for juniors in physics to go to an amusement park to learn about applications of the principles they learn about in their physics class as a work based learning experience such as being able to differentiate among various forms of energy and describe energy transformations during the course of various rides, analyzing the motion of an object in terms of its position, velocity and acceleration and interpret and apply Newton's Laws of Motion demonstrated by class presentation of their findings.	\$2,500.00	5829	Admission Fees	Engineering Academy	Conditionally Approved
Professional Contracted Bus Services: Charter bus services to transport the Engineering Academy students to attend the Physics Day field trip. This field trip is for juniors in physics to go to an amusement park to learn about applications of the principles they learn about in their physics class as a work based learning experience such as being able to differentiate among various forms of energy and describe energy transformations during the course of various rides, analyzing the motion of an object in terms of its position, velocity and acceleration and interpret and apply Newton's Laws of Motion demonstrated by class presentation of their findings.	\$5,000.00	5826	Professional Contracted Bus Services	Engineering Academy	Conditionally Approved
Meeting Refreshments: meeting refreshments for the TAP (Taking Action Project) Parent Night Student Presentations family & community event. The 9th grade students do a community research based action project based upon a local/relevant issue(s). Students present their findings to the entire the community of parents that are invited out to support. Precursor to Capstone presentations in the 12th grade. Attended by over 300 people in 2023-24.	\$2,000.00	4311	Meeting Refreshments	9th grade	Conditionally Approved
Teacher Substitutes: to hire Teacher Substitutes to cover all of the teachers who attend the 5 Pathway Lead Retreats. All Pathway leads meet to plan and discuss pathway timelines, budgets, and other relevant issues (such as the 2 day pathway match process) that are coming up for their academy or another. Funds will be use to pay for substitutes that hold their classes during this time. Need to pay for substitutes on those dates this happens. Budget: 5 subs needed @ \$400.00 a day, per sub x 5 days = \$10,000.00	\$10,000.00	1150	Teacher Substitutes	Whole School	Conditionally Approved
Teacher Substitutes: to hire Teacher Substitutes to cover all of the teachers who attend the 9th grade College Field Trips. Each house will choose a day of the week to take their 140-150 students to a college field trip. Subs are needed to release teachers to promote the academic experience: building relationships, safety, to reinforce the college going culture that Oakland Tech promotes. Anyone who doesn't go on the trip will be with the one sub left behind to support those who don't go on the trip so they have a place to go within the house cohort throughout the day. Budget: 3 substitutes @ \$400 per day per sub x 3 days = \$3,600.00.	\$3,600.00	1150	Teacher Substitutes	9th grade	Conditionally Approved

Professional Contracted Bus Services: Charter Bus services to transport the RPL 11th grade students to visit Sacramento State. Students will develop a better understanding of career options, college requirements, programs associated with law, organizing, and advocacy and to increase student retention and prepare students for college and career. Teacher: Amanda LaBerge Budget: 2 Charter buses for 62 students + 7 chaperones, round trip from Oakland Tech to Sacramento State.	\$3,500.00	5826	Professional Contracted Bus Services	Race, Policy, and Law Academy	Conditionally Approved
Professional Contracted Bus Services: Charter Bus Services to transport the RPL 12th grade students to the Work Based Learning Visits. Students will visit San Quentin Prison to understand their rehabilitation programs for incarcerated people and as an introduction to students' action projects for Capstone. Teacher: Elaine Bryce Budget: 2 Charter buses for 62 students + 7 chaperones, round trip from Oakland Tech to San Quentin.	\$3,500.00	5826	Professional Contracted Bus Services	Race, Policy, and Law Academy	Conditionally Approved
Admission Fees: for pay for entrance fees for the students who attend the Field Trip to Oakland Museum of California. Entrance fees for 11th grade U.S. History students to visit the Oakland Museum of California. Teacher: Shannon Carey Budget: 3 field trips for 130 students (about 45 students/per field trip) at approximately \$125.00 in entrance fee per field trip group.	\$400.00	5829	Admission Fees	Health, Fashion, and Race, Policy and Law Academy	Conditionally Approved
BART & Bus Passes: to purchase passes to provide public transportation for Field Trip in line 26. Round trip from Oakland Tech to Oakland Museum for 130 students + 15 chaperones x \$9.60 roundtrip = \$1,400.00 Funds are for round trip BART tickets from Macarthur BART station to Lake Merritt BART.	\$1,400.00	5820	BART & Bus Passes	Health, Fashion, and Race, Policy and Law Academy	Conditionally Approved
Teacher Salaries Stipends: Extended Contracts to pay the teachers who attend the RPL Academy End of the Year Retreat. This pathway team of 8 teachers will retreat for 6 hours after the official end of school date to reflect upon the year's successes in regards to integrated learning, work based learning, and student supports. Reflections will support planning to meet Measure N/H goals for integrated learning projects, work based learning opportunities, and student support & interventions for the approximately 186 students in the academy for the 2025-26 school year. Budget: \$47.50 x 6 hours + 25% benefit costs x 8 teachers = \$2,850.00	\$2,850.00	1120	Teacher Salaries Stipends	Race, Policy, and Law Academy	
Teacher Substitutes: to hire Teacher Substitutes to cover all of the teachers who attend the Race, Policy and Law Academy field trips. - 1 sub for line 24 = 1 sub = \$400; The substitute will cover the class for the 62 RPL 11th grade students visiting Sacramento State to explore college and career options related to the fields of law, advocacy and organizing 1 sub for line 25 x 2 days = 2 subs (or Woo will sub) = \$800; The substitute will cover the class for 62 RPL 12th grade students participating in a work based learning field trip to San Quentin Prison. The WBL field trip is part of the Graduate Capstone Milestone 3 - Action Project 1 sub for line 28 x 3 days = 3 subs = \$1200; The substitute will cover the class for the two days when 130 students from Health, Fashion, and Race, Policy and Law Academy visit the Oakland Museum of California with their U.S. History classes. Budget: 6 field trip days = 6 subs at \$400 per sub per day.	\$2,400.00	1150	Teacher Substitutes	Race, Policy, and Law Academy	Conditionally Approved

Equipment: funds to purchase a portable sink for the Race, Policy and Law Academy Forensics Investigation classes for labs and lab safety. Forensics Investigation is one of the required science courses in the pathway vertical sequence that all 62 -10th grade RPL students take. The course provides interdisciplinary project connections between the CTE: Law & Society course and science, in particular the Mock Trial and Reimagining Justice units which supports us meeting Goal #1 on Integrated Learning. Project unit objectives include supporting students in understanding and analyzing evidence in support of an argument. This purchase is supplemental to what the site has provided which is a shared lab with other teachers and access to a sink in another classroom. One Portable Sink = \$3,000 including tax and shipping	\$3,000.00	4410	Equipment	Race, Policy, and Law Academy		Conditionally Approved
Professional Contracts Bus Services: Charter Bus rentals for the 9th grade students to visit CSUEB or SF State. The students will develop a better understanding of career options, college requirements, programs associated with all Pathway and to increase student retention and prepare students for college and career. 420 9th Grade students will take part in the Field Trips where they here from students panels, visit a college activity, and take a tour. Budget: Each of the 3 houses will take a day to take 140 9th grade students to one local college. Each trip requires 3 buses (50 students per bus) 9 buses x \$1,500 per bus = \$13,500.00	\$13,500.00	5826	Professional Contracts Bus Services	9th Grade		Conditionally Approved
Meeting Refreshments: refreshments (food and beverages) for families and students who attend the Health Academy Capstone Presentation Event. Event is for the 82, 12th grade students who will be presenting their senior capstone projects. Families are invited to see the student projects and watch students receive graduation stoles. Our goal of increasing communication with families to increase knowledge of diverse career paths is addressed with this event. All students in 12th grade are targets, but event also serves as motivation and recruitment for younger students in the academy, who are allowed to participate as spectators and who see students graduate with their Health Academy stoles.	\$1,500.00	4311	Meeting Refreshments	Health and Biotechnology Academy		Conditionally Approved
Teacher Salaries Stipends: Extended Contracts for 4 Health Academy Teachers who will spend after school time in planning, drafting, designing a new CTE Capstone class for 12th grade. Teachers will also research course title options to allow for high school articulation. Deliverables will include syllabus with yearlong sequence of projects and health certifications. Rubrics will accompany each outlined project, and sample project management templates for student completion. The target students will be all 12th grade students in the Health Academy, but we hope it will ensure that more Black and Latino students and young men in particular complete high quality Capstone projects t o assure on time graduation. Budget: \$47.50 hourly rate x 20 hours + 25% benefit costs x 4 teachers = \$4,750.00	\$4,750.00	1120	Teacher Salaries Stipends	Health and Biotechnology Academy	Approved	

Professional Contracted Bus Services: Charter Bus Services will transport Computer Academy students to attend College Visits to UC Santa Cruz and CSU Monterey Bay. Computer Academy students benefit from exposure to college programs, career explorations, and computing career options Computer Academy students engage in hands-on learning experiences, increase their understanding of college and career requirements, and build on the academy's college-going culture through exploration trips to create goals for the future and increase high school students' readiness to succeed in college and careers. Two charter buses will transport 80 - Computer Academy students and 8 adult chaperones to UC Santa Cruz and CSU Monterey Bay from Oakland Tech and back.	\$3,000.00	5826	Professional Contracts Bus Services	Computer Pathway	Conditionally Approved
Teachers substitutes: to hire teacher substitutes to cover for academy staff to attend workshops, conferences, and meetings, or release time to participate in peer observation, an academy event, an activity, or a trip. Computer Academy students benefit from exposure to college programs, career explorations, and computing career options Computer Academy students engage in hands-on learning experiences, increase their understanding of college and career requirements, and build on the academy's college-going culture through exploration trips to create goals for the future and increase high school students' readiness to succeed in college and careers. This expenditure supports our 3-year strategic goal of Measure N for Goal 2: Outcomes for Teachers and Leads: Continue to identify Industry Partnerships, and increase team collaboration time to align work with Linked Learning and Pathway goals. Budget: Substitutes for 3 Field Trip for 3 days for 3 teachers x 350 = \$3,150.00.	\$3,150.00	1150	Teacher Substitutes	Computer Pathway	Conditionally Approved
Professional Contracts Bus Services: Charter bus services to transport students to attend the Work Based Learning Trip to University. Teacher: Ernesto Baena/Frances McGee Budget: 2 Charter buses for 62 students + 7 chaperones, round trip from Oakland Tech to College.	\$3,150.00	5826	Professional Contracts Bus Services	Engineering Academy	Conditionally Approved
Materials and Supplies: Materials & supplies for the Oakland Tech pathways to support the design and implementation of student projects and project-based learning aligned with the pathways.	\$44,275.96	4310	Materials & Supplies	Whole School	Conditionally Approved

		ME	ASURE H 2	2023-2024 CAF	RRYOVER PLA	AN .			
		Effectiv	e: Approxima	ately December 1	5, 2024 - June 30,	, 2025			
School Name	Oakland Technical High School						Site Number		305
Why were you unable to expand all your Measure H funds in the 2023-2024 school year?	Our Measure H funds were not fully spe	nt due to the fac	ct that we are red	distributing how the fu	nds are being spent c	on an annual l	basis as we adjust to t	he reality of no longer ha	ving enough funds to pay
Total N	Measure H Funds Received in Fiscal Ye (including accumulated carryover fro.			\$762,875.00		ryover Amou	unt from Fiscal Year 2023-2024		\$139,046.93
Proj	ected Carryover Amount from Fiscal Yo			\$139,046.93		Tota	al Budgeted Amount		\$139,046.93
Perc	entage of 2023-2024 Carryover to Meas	sure H Funds		18.23%			Remaining Amount		\$0.00
	-								•
NOTE:	Measure H funds are to be expended du Expenses from previous fiscal years car				n Improvement Plan	was approved	d.		
Resources:	**Proper justification is required below a Examples that can be used are available 2024-2025 Measures N and H Permissit Measures N and H Justification Example	e in the Measure ble Expenses	es N and H Justi	fication Examples - A				HRA request, Consultar	t Contracts online, etc.
respond to the additional Budget J Instructions for a Proper Budge - What is the specific expenditu description (no vague language or - How does the specific expendiand support your 2024-25 pathw We encourage you to refer to this questions about which object code Please note that this is a compreh	w questions. d all FTE, please also make sure to lustification questions outlined in the t Justification re or service type? Please provide a brief hyperlinks) and quantify if applicable. iture impact students in the pathway vay goals/strategic actions? list of OUSD's Object Codes if you have est to use. lensive list of all OUSD's object codes and are permissible uses of Measures N or H les N and H Permissible Expenses	COST	OBJECT CODE	OBJECT CODE DESCRIPTION	POSITION TITLE & NUMBER	FTE %	WHOLE SCHOOL OR PATHWAY NAME	Fully Approved (no additional Justification Form required) (protected cells below to be completed by MN/H staff only)	Conditionally Approved (Justification Form is required) (protected cells below to be completed by MN/H staff only)

Consultant Contracts: Contract with the Oakland Public Ed Fund (ECCCO) to facilitate and pay out the Student Internship Stipends for participating in the ECCCO program, through June 30, 2025. The ECCCO summer internships program will support students in engaging and completing summer internships that can be done in person or virtually, which supports work based learning, career, technical education and college and career readiness. The summer ECCCO program provides our most marginalized scholars with opportunities to learn appropriate WBL skills, participate in paid internships. receive mentoring from community and industry leaders which augments self efficacy and engagement. Prioritizing The needs of our students to receive stipends for their work and increasing their access to industry partners and work based learning opportunities is an intentional choice to increase student engagement. Additionally ECCCO provides students with real world experience directly related to their pathway and focused academics, the work directly aligns with pathway development. Number of Student Served: 100. Budget: Internship Stipends, 100 students at \$1,000.00 each = \$100,000.00 + 10% Admin Fees. (Includes Admin Fees of 10%) OPEF can only invoice schools for student stipends with 100% participation and completion of the internships, in addition to the admin fees for those funds. OPEF can not invoice for the full contract amount prior to the program ending. Under no circumstances can OPEF hold unspent Measure N or H funds for the schools.	\$110,000.00	5825	Consultant Contracts		Approved	
Consultant Contracts: Contract with the Destination College Advising Corps: College Access Partner will take on up to 150-160 students first generation, low income families (up to 40 students per grade level) to advise and mentor students in 1:1s and group settings around A-G requirements, financial aid, application process, etc. on yearly basis throughout high school as caseload managers. Students will from each of our five pathways will be impacted as recruitment is schoolwide. Budget: One mentor is \$22,000.	\$22,000.00	5825	Consultant Contracts		Approved	
Teacher Salaries Stipends: Extended Contracts for the 9th grade Ethnic Studies Lead Teacher, through June 30, 2025. The teacher will provide instructional support to the Ethnic Study team, review, and update curriculum and integrate Oakland Tech CTE standards to increase scholar awareness and understanding of policy, laws, community, and social issues while augmenting scholar engagement. This action is aligned to our goal to increase rigorous academics. Budget: \$47.50 per hour x 40 hours + 25% benefit costs = \$2,375.00.	\$2,375.00	1120	Teacher Salaries Stipends		Approved	
Strategic Carryover for Fiscal Year 2025-2026: Funds will be strategically carried over and used in fiscal year 2025-26, via the budget development and Strategic Carryover approval process, to support expenditures identified as needs at the beginning of the school year.	\$4,671.93	\$4,390.00	Carryover - Future			Conditionally Approved