

To:Measures N and H CommissionFrom:Vanessa Sifuentes, High School Network SuperintendentSubject:Measures N and H Recommendations for 2023-2024 Carryover FundsDate:Dec 10, 2024

OVERVIEW & OBJECTIVE,

Sixteen OUSD district schools, ten charter schools, and the Measures N and H Administrative 10% have unspent Measures N and H funds from the 2023-2024 fiscal year. Of these twenty-seven sites, seven OUSD district schools, nine charter schools, and the Measures N and H Administrative 10% submitted their 2023-2024 Measures N and H Carryover Plans at the December 10, 2024 Measures N and H Commission meeting. These plans articulate the context that contributed to the carryover, the amount and percentage of Measures N and H funds being carried over, and a clear budget for the carryover funds.

Per Measures N and H Commission policy, approval from the Measures N and H Commission is required for all Carryover Plans. Measures N and H staff have reviewed the submitted 2023-2024 Measures N and H Carryover Plans and provided feedback to the school sites, which was addressed before submission to the Measures N and H Commission.

SUMMARY

Staff recommendations are as follows:



Legislative File ID No.	School/Site Number	Staff Recommendati on for 2023- 2024 Measures N and H Carryover Plan	Percentage of Carryover to Total Measures N Funds Received	2023-2024 Measures N Carryover Total Amount	Percentage of Carryover to Total Measures H Funds Received	2023-2024 Measures H Carryover Total Amount	Total 2023- 2024 Measures N and H carryover
24-2897	330 Sojourner Truth Independent Studies	Approved	44.59%	\$306,640.25	28.15%	\$51,375.05	\$358,015.30
24-2898	303 McClymonds High School	Approved	29.54%	\$74,428.21	83.94%	\$91,321.63	\$165,749.84
<mark>24-2899</mark>	9125 Envision Academy of Arts and Technology	Approved	<mark>\$0</mark>	<mark>\$0.00</mark>	98.77%	<mark>\$80,592.69</mark>	\$80,592.69
24-2900	301 Castlemont High School	Approved	30.58%	\$140,963.27	45.53%	\$131,381.03	\$272,344.30
24-2901	302 Fremont High School	Approved	26.84%	\$196,585.65	10.95%	\$52,975.88	\$249,561.53



24-2902	353 Oakland International High School	Approved	38.68%	\$107,574.77	9.15%	\$11,366.95	\$118,941.72
24-2903	305 Oakland Technical High School	Approved	11.51%	\$156,700.96	18.23%	\$139,046.93	\$295,747.89
24-2904	306 Skyline High School	Approved	36.40%	\$512,047.68	13.98%	\$93,804.64	\$605,852.32
24-2905	9121 ARISE High School	Approved	0%	\$0.00	2.34%	\$3,932.20	\$3,932.20
24-2906	9123 Aspire Lionel Wilson College Preparatory Academy	Approved	12.38%	\$62,814.10	17.67%	\$19,071.54	\$81,885.64
24-2907	9129 Oakland Unity High School	Approved	0%	\$0.00	14.61%	\$21,044.46	\$21,044.46
24-2908	9122 Aspire Golden State College Preparatory Academy	Approved	0%	\$0.00	14.06%	\$14,700.00	\$14,700.00



24-2909	9124 East Bay Innovation Academy	Approved	0%	\$0.00	98.38%	\$87,383.30	\$87,383.30
24-2910	9128 Oakland School for the Arts	Approved	4.62%	\$9,722.89	35.13%	\$42,403.91	\$52,126.80
24-2911	9130 Lodestar: A Lighthouse Community Charter Public School	Approved	0%	\$0.00	18.54%	\$13,713.00	\$13,713.00
24-2912	9127 Lighthouse Community Charter High	Approved	0%	\$0.00	50.96%	\$62,596.10	\$62,596.10
24-2650	2023-2026 Measure N and H Administrative 10%	Approved	0%	\$0.00	42.01%	\$239,536.71	\$239,536.71

Total 2023-24 Measures N and H Carryover Funds for December 10, 2024 submission:	\$2,723,723.80

			MEASURE	E N 2023-2024 CA	ARRYOVER PLA	N			
	(This is the last w			oximately December N funds. All unspent			and of the fiscal year)		
School Name	Envision Academy of Arts and Tech	-	cerve measure	n iunus. An unspent	Measure N Turius Will		Site Number		9125
Why were you unable to expand all your Measure N funds in the 2023-2024 school year?		licity							5125
Total M	leasure N Funds Received in Fiscal Y (including accumulated carryover fi			\$182,639.68	Projected Carryov	er Amount fror	n Fiscal Year 2023-2024		\$0.00
	ected Carryover Amount from Fiscal			\$0.00		-	Total Budgeted Amount		\$0.00
Perce	entage of 2023-2024 Carryover to Mea	asure N Funds		0.00%			Remaining Amount		\$0.00
NOTE:	Measure N funds are to be expended of Expenses from previous fiscal years ca				nprovement Plan was app	proved.			
	Please provide a detailed explanation a your Measure N Education Improveme **Proper justification is required below can be used are available in the Measu	nt Plan (EIP) to and should be u ures N and H Jus	support students sed when creatin	and pathway developmer	nt. rder request, Budget Trai	nsfer, Journal E			
Resources:	2024-2025 Measures N and H Permiss Measures N and H Justification Examp								
respond to the additional Budget J Instructions for a Proper Budget - What is the specific expenditur description (no vague language or - How does the specific expendi and support your 2024-25 pathw We encourage you to refer to this I questions about which object code Please note that this is a compreh	w questions. d all FTE, please also make sure to ustification questions outlined in the t Justification re or service type? Please provide a brief hyperlinks) and quantify if applicable. ture impact students in the pathway yay goals/strategic actions? list of <u>OUSD's Object Codes</u> if you have is to use. ensive list of all OUSD's object codes and are permissible uses of Measures N or H is N and H Permissible Expenses	COST	OBJECT CODE	OBJECT CODE DESCRIPTION	POSITION TITLE & NUMBER	FTE %	WHOLE SCHOOL OR PATHWAY NAME	Fully Approved (no additional Justification Form required) (protected cells below to be completed by MN/H staff only)	Conditionally Approved (Justification Form is required) (protected cells below to be completed by MN/H staff only)
L						1			

			MEASURE	E H 2023-2024 CA	ARRYOVER PLA	N			
		Ef	ffective: Appro	oximately December	[.] 15, 2024 - June 30,	2025			
School Name	Envision Academy of Arts and Tech	nology					Site Number		9125
Why were you unable to expand all your Measure H funds in the 2023-2024 school year?	We had turnover in the Family and Co	mmunity Engage	ment Coordinato	r role midway through the	23-24 school year, resul	ting in a large p	portion of the money alloca	ated for salary and benefi	ts being left unused.
	Measure H Funds Received in Fiscal (including accumulated carryover f	Year 2023-2024		\$81,600.00			m Fiscal Year 2023-2024		\$80,592.69
Proj	ected Carryover Amount from Fiscal			\$80,592.69			Total Budgeted Amount		\$80,592.69
Perc	entage of 2023-2024 Carryover to Me	asure H Funds		98.77%			Remaining Amount		\$0.00
NOTE:	Measure H funds are to be expended expenses from previous fiscal years care				nprovement Plan was app	proved.			
Resources:	 Please provide a detailed explanation your Measure H Education Improveme **Proper justification is required below can be used are available in the Meas 2024-2025 Measures N and H Permissi Measures N and H Justification Example 	ent Plan (EIP) to s and should be u ures N and H Jus sible Expenses	support students sed when creatin stification Exampl	and pathway developme g an Escape Purchase C les - A Resource for EIP [nt. rder request, Budget Trai	nsfer, Journal E	•		
respond to the additional Budget J Instructions for a Proper Budge - What is the specific expenditu description (no vague language or - How does the specific expendi and support your 2024-25 pathw We encourage you to refer to this questions about which object code Please note that this is a compreh expenditure types. Not all of them funds. Please refer to the Measure document to confirm permissibility	w questions. d all FTE, please also make sure to Justification questions outlined in the trustification re or service type? Please provide a brief r hyperlinks) and quantify if applicable. iture impact students in the pathway vay goals/strategic actions? list of <u>OUSD's Object Codes</u> if you have the sto use. the set of all OUSD's object codes and the are permissible uses of Measures N or H es N and H Permissible Expenses	COST	OBJECT CODE	OBJECT CODE DESCRIPTION	POSITION TITLE & NUMBER	FTE %	WHOLE SCHOOL OR PATHWAY NAME	Fully Approved (no additional Justification Form required) (protected cells below to be completed by MN/H staff only)	Conditionally Approved (Justification Form is required) (protected cells below to be completed by MN/H staff only)
day trip to the East Coast in the connect with the technology de collaborating with IST Campus offered to all 10th and 11th grad different paths within software a what they can do after graduati at the universities. This is in ali are an integral part of our WBL students which with IST Tours of \$3000 per student to cover the transportation, accommodation	and systems development and to learn ing from the various related programs gnment with Goal #3 as college visits Plan. We are estimating for 20 comes to a package cost of about total cost of the trip, including is, and food. We are adding this line m of \$17,503.67 in our 24-25 budget,	\$45,000.00	5830	Field Trips			Software and Systems Development	Approved	

Conference Expenses for the Linked Learning Conference. As we continue growing our program and continue building capacity for our Linked Learning work, we will send our Vice Principal and Career Advisor to the Linked Learning Conference. Here, we hope to learn from experts in the field and other schools and their work in recruiting staff and industry partners to support pathway work. Budget Calculation based on last year's calculation: Registration - \$600 x 2 people = \$1200 Lodging - \$250 x 4 nights x 2 people = \$2000 plus 10.5% tax = \$2210. Flights - Estimating \$300 x 2 people = \$600. Per diem for 4 days - \$160 x 2 people = \$320. TOTAL = \$4330. Accounting for potential price increases, we estimate \$5000.	\$5,000.00	5220	Conference Expenses	Software and Systems Development	Approved	
Stipends for 11th grade internships. We will provide stipends to our 11th grade students. As part of our WBL Plan and Goal #3, all 11th grade students at Envision Academy participate in a week-long internship in the Spring semester. These internships take place at various organizations and business in the East Bay in alignment with student interests. Students learn about professionalism in the workplace, the hard and soft skills needed to succeed in the workplace, and some of the tasks involved in day-to-day functionining of the work environment of their internship. By providing a \$400 stipend to all 40 juniors, we arrive at \$16000.	\$16,000.00	2937	Student Stipends	Software and Systems Development	Approved	
Transportation to Sacramento State University to visit the Black Honors College. We will take a group of 11th/12th grade students to visit the new Black Honors College at Sac State to inspire and support students' paths to college success. We want students to come away from the visit with a greater understanding of the paths available to them after high school. College visits are an integral part of our WBL plan (Goal #3) as students make connections with their education and career paths within the our industry sector of Software and Systems Development. We hope to connect with the school's tech departments to provide additional insights into paths within the industry at Sac State. Bus for 50 students = \$2500	\$2,500.00	5830	Transportation	Whole School	Approved	
The second states for Field Or al. The second states at the						
 Transportation for Field Study Tours: Work-based learning to see the range of careers available in this sector and inspire the next generation of programmers and coders. We are hoping to successfully launch this this school year. Students by grade-level will experience the following field trips in Spring 2025: 9th: Tour of Stanford University, starting point for so many of the digital pioneers. We plan to reach out to some contacts from Stanford's Computer Science department to provide additional information as to their path within the field and visit facilities. (buses for 50 = \$2500) 10th: Intel Museum, exhibits of Intel's products and history as well as semiconductor technology in general. (buses for 50 = \$2500) 11th: The Tech Interactive, science and technology center that offers hands-on activities, labs, design challenges in virtual reality and artificial intelligence (buses for 50 = \$2500) 12th: Computer History Museum, stories and artifacts of Silicon Valley and the information age, and explores the computing revolution and its impact on society. (buses for 50 = \$2500) 	\$10,000.00	5830	Transportation	Software and Systems Development	Approved	
the range of careers available in this sector and inspire the next generation of programmers and coders. We are hoping to successfully launch this this school year. Students by grade-level will experience the following field trips in Spring 2025: 9th: Tour of Stanford University, starting point for so many of the digital pioneers. We plan to reach out to some contacts from Stanford's Computer Science department to provide additional information as to their path within the field and visit facilities. (buses for 50 = \$2500) 10th: Intel Museum, exhibits of Intel's products and history as well as semiconductor technology in general. (buses for 50 = \$2500) 11th: The Tech Interactive, science and technology center that offers hands-on activities, labs, design challenges in virtual reality and artificial intelligence (buses for 50 = \$2500) 12th: Computer History Museum, stories and artifacts of Silicon	\$10,000.00	5830	Transportation Meeting Refreshments		Approved	
the range of careers available in this sector and inspire the next generation of programmers and coders. We are hoping to successfully launch this this school year. Students by grade-level will experience the following field trips in Spring 2025: 9th: Tour of Stanford University, starting point for so many of the digital pioneers. We plan to reach out to some contacts from Stanford's Computer Science department to provide additional information as to their path within the field and visit facilities. (buses for 50 = \$2500) 10th: Intel Museum, exhibits of Intel's products and history as well as semiconductor technology in general. (buses for 50 = \$2500) 11th: The Tech Interactive, science and technology center that offers hands-on activities, labs, design challenges in virtual reality and artificial intelligence (buses for 50 = \$2500) 12th: Computer History Museum, stories and artifacts of Silicon Valley and the information age, and explores the computing revolution and its impact on society. (buses for 50 = \$2500) Meeting Refreshments for interview and college family nights. We are planning to host mock interviews and a series of college informational nights for families and want to provide food and refreshments to the guests. The mock interviews are an important part of our WBL plan and will connect with industry professionals to support our students in this event. We want to host family college infor nights to continue building the college-going culture at our school and increase college access for our students and their families. We are planning on two mock interview days and three college info nights, and are putting the rest of the funds towards these meeting				Development		
the range of careers available in this sector and inspire the next generation of programmers and coders. We are hoping to successfully launch this this school year. Students by grade-level will experience the following field trips in Spring 2025: 9th: Tour of Stanford University, starting point for so many of the digital pioneers. We plan to reach out to some contacts from Stanford's Computer Science department to provide additional information as to their path within the field and visit facilities. (buses for 50 = \$2500) 10th: Intel Museum, exhibits of Intel's products and history as well as semiconductor technology in general. (buses for 50 = \$2500) 11th: The Tech Interactive, science and technology center that offers hands-on activities, labs, design challenges in virtual reality and artificial intelligence (buses for 50 = \$2500) 12th: Computer History Museum, stories and artifacts of Silicon Valley and the information age, and explores the computing revolution and its impact on society. (buses for 50 = \$2500) Meeting Refreshments for interview and college family nights. We are planning to host mock interviews and a series of college informational nights for families and want to provide food and refreshments to the guests. The mock interviews are an important part of our WBL plan and will connect with industry professionals to support our students in this event. We want to host family college information and the rest of the college-going culture at our school and increase college access for our students and their families. We are planning on two mock interview days and three college info nights, and are putting the rest of the funds towards these meeting				Development		