

Board Office Use: Legislative File Info.	
File ID Number	24-2995
Introduction Date	12/10/2024
Enactment Number	
Enactment Date	



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

Board Cover Memorandum

To Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

From Middle School Network

Meeting Date December 10, 2024

Subject Roosevelt Middle School 2023-24 G1 Carryover Application

Ask of the Commission Approve the Roosevelt Middle School 2023-24 G1 Carryover Application

Discussion Middle School Network is open to questions from the commission regarding the Roosevelt Middle School 2023-24 G1 Carryover Application.

Fiscal Impact The recommended amount is **\$305,121.76**. It's coming from resource 9332 - Measure G1.

Attachment(s) Carryover Application Attached.





2023-24 Measure G1 Carryover Justification Long Form
(Complete if carryover is more than \$5000)

Due Date: September 25, 2024

School:	Roosevelt Middle School	Contact/Principal	Joao Solomon
School Address:	1926 19th Avenue Oakland CA 94606	Principal Email	joao.solomon@ousd.org
		School Phone:	510-879-3212

Please fill out the information below for school-wide carryover.

2023-24 Measure G1 Allocation (previous carryover included)	\$666,226.52
2023-24 Measure G1 Dollars Spent	\$361,104.76
Carryover Amount	\$305,121.76

Approved 2024-25 Measure G1 Application [Link](#)

Summary of Proposed Use of Carryover for 2023-24 (listed in order of priority)

2023-24 Proposed Carryover Expenditures		Budget
1	STIP Sub	\$95,000
2	.5 General Education Social Worker	\$100,000
3	Contract - Peacemakers Youth Mentorship	\$91,000
4	Contract - Oakland Youth Choir	\$7,000
5	Art & Music Supplies	\$12,121.76
Budget Total (must add up to Anticipated Amount)		\$305,121.76

Narrative: Please provide the reasoning as to why the full Measure G1 allocation was not spent.

We were unable to find and hire a second music teacher last year due to a lack of candidates. We also were unable to hire a Restorative Justice Coordinator due to a lack of candidates. In addition, we did not spend as much as we anticipated on musical instruments.

REQUIRED: Please provide all meeting agendas, minutes, and sign-in sheets of the engagement meetings which addressed carryover funds with this application. The application will NOT be considered without this documentation of engagements.

Community Engagement Meeting(s) to Address Carryover Funds	
Community Group	Date
Roosevelt SSC	10.21.24

Staff Engagement Meeting(s) to Address Carryover Funds
--

Staff Group	Date
PD Planning Team	10.25.24

Budget Justification and Narrative

In the following sections, please review the self-assessment and discuss your team’s plan to address the following:

The Goals of the Measure

- Increase access to courses in arts, music, and world languages in grades 6-8
- Improve student retention during the transition from elementary to middle school
- Create a more positive and safe middle school learning environment

You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis. Please highlight what G1 specifically supported in the 2023-24 school year.

1. Please explain how you plan to use the Measure G1 carryover funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.
2. Add additional lines if you would like to add additional budget items.
3. All budget items should total up to the total carryover amount.

1. Music Program

Programmatic Narrative Based on Rubric		
Our music program has opportunities for students to play many different instruments but until now we have not been able to provide our students with the opportunity to express themselves through song. Having a choir class will allow our students to continue to explore aspects of their creative selves and be more fully represented at school.		
Budget	Description of 2023-24 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$7,000	The expansion of our music program to include choir will provide more students access to experience another form of music during the regular school day. The opportunity to incorporate singing does not exist currently.	The number of students who are able to experience music class at Roosevelt will grow. Students will be able to participate in a new choir elective and have the opportunity to be in performances outside of school.

2. Art Program

Programmatic Narrative Based on Rubric
Measure G1 continues to be a crucial source to fund our Music and Arts programs. The purchase and maintenance of instruments is costly and without Measure G1 our Music program would be unsustainable. Art supplies and technology are also expensive and Measure G1 allows our students to have access to both disposable materials like canvases and paints as well as reusable resources such as art racks and 3D printers.

Budget	Description of 2023-24 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$12,121.76	Art and Music Supplies. We will purchase additional art equipment and furniture specific to an art classroom such as drying racks and easels.	Students will benefit by having the ability to experiment with different mediums and expansive materials.

5. Safe and Positive School Culture

Programmatic Narrative Based on Data Analysis		
<p>Having a STIP sub on campus is really important in providing stability and predictability for our students. Being surrounded by trusted adults is really important in supporting our students at a key stage in their educational journey. That being said, Peacemakers can provide crucial mentorship and added support for our students who are struggling both academically and with positive school experiences. Supporting our students' families is also key and a general education social worker can provide a key resource for families who are struggling with life issues beyond the school day which prevent our students from fully engaging in school.</p>		
Budget	Description of 2023-24 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$95,000	We will hire a STIP sub. This person will provide stability and predictability for our students when their normal teacher is not present. During this time, teachers can be out for extended periods with little to no warning. Unpredictability can activate traumatic responses in our students and harm their ability to learn. In addition, this person will provide coverage for teachers so they can meet more often with the families of their students and build partnerships. Lastly, this position will create coverage that will allow teachers to take time to collaborate and plan.	Students will benefit from having more stability and predictability in staffing. Students will benefit from stronger partnerships between teachers and parents/guardians. Students will benefit from stronger and more individualized lesson plans designed to meet their needs.
\$91,000	We will contract with Peacemakers to provide additional student mentorship for our students. Many of our students have experienced or are experiencing trauma and loss. Peacemakers will provide two youth mentors along with a mental health counselor.	Students will benefit from having more adult support on campus. Mentors will work with students to develop academic and emotional resiliency as well as social emotional skills. This will create a more positive and safe middle school environment which builds student feelings of connectedness to school and reduces chronic absence.
\$100,000	We will hire a .5 General Education Social Worker. Many of our families are experiencing instability in housing, food insecurity, financial insecurity and trauma. A social worker can work with families to address basic needs that prevent students from focusing on school.	Students and families will benefit from having a person dedicated to connecting them with needed resources. Having a primary contact to support families with specific needs outside of school will reduce chronic absence and build greater connectedness with the school community.

Please submit your 2023-24 Measure G1 Carryover Justification Form to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).

Instructional Leadership Team (PD Planning) Meeting
Tuesday, 10.25.24

Present: Hannah Staiger, Adnana Redzic, Mike Attiyeh, Andy West and Joao Solomon

Objectives

- Discuss proposal for rest of the semester's PD
- Discuss measure G1 carryover proposal
-

Topic	Notes
<p>Updates & Burning Issues (10 min)</p>	<ol style="list-style-type: none"> 1. \$15000 PD budget: when does it expire? Who has to be included? Ex: could the science department go to a conference? <ol style="list-style-type: none"> a. Solomon will let us know if it needs to be all staff of just a group b. Does not have to be all staff c. Spend before March d. Leading: take DHs to conference in SF 2. New reading intervention teacher/elective teacher update? 3. Translation services? <ol style="list-style-type: none"> a. Waiting on one elementary school b. Reach Elementary c. Solomon will appeal to the guy again (can't do SLCs without it!) d. Translation Request Form 4. Absences/Tardies in PD, absences in PLCs 5. Mandating 20 min a month in SpEd classroom? 6. SSTs for newcomers? Admin support for NC? 7. SLC rollout? How did it go? <ol style="list-style-type: none"> a. How are signups going? b. Reminder at next All Staff of best practices c. Joao Solomon put this in the bulletin about best practices and expectations that ALL families are scheduled by 11/1 8. Planning Day for planning partners?
<p>PLC rollout for the winter</p>	<p>Adnana's baby: Vision for PLCs in MP4 and MP5 Strengths:</p>

<p>(10 min)</p>	<ul style="list-style-type: none"> ● Every single person gets and gives feedback based on WT tool ● Feedback within and across departments ● Peer observations will happen ● Roll out first with DHs using WT tool this marking period–calibrate on how to use WT tool ● Wouldn't replace 60 min of coaching for new teachers ● Coaching conversations still happen physically in PLC space to increase accountability <p>Weaknesses:</p> <ul style="list-style-type: none"> ● No more PLCs in departments to analyze data ● No more cycle of inquiry
<p>RMS Measure G1 Carryover Proposal</p>	<p>RMS 2023_24 Measure G1 Carryover Justification Long Form</p> <p>Intended outcome: Present the 2023-2024 Measure G1 Proposal to the ILT and solicit feedback.</p> <p>Protocol:</p> <ul style="list-style-type: none"> ● Presentation of the G1 Proposal ● Popcorn feedback <ul style="list-style-type: none"> ● Does this alleviate the Art, Music and Computer Science classes that are impacted? ● How soon would we be able to start the Choir elective? ● When would the STIP sub be able to be onboarded and stop? <p>Next Steps:</p> <ul style="list-style-type: none"> ● Solomon will submit the G1 proposal for commission approval.
<p>Closing and Appreciations</p>	<p>Next Steps</p> <p>-</p>

Roosevelt Middle School
SSC G1 Carryover Approval Meeting Minutes
Date: Monday, October 21, 2024
Time: 4:05pm-5:00pm
Location: Zoom

1. 4:05pm - SSC Chair Bettye McMahan welcomed the group. Roll call was taken to see who was in on the zoom. (*Present: Lilliana Hernandez, Marisela De Anda, Brenda Saechao, Zelda Allison, Griffin Munzel, Joao Solomon*)
 2. 4:10pm - Principal Joao Solomon gave an overview of the source and purposes regarding Measure G1 funds. He then presented the Roosevelt Middle School 2023-2024 Measure G1 Carryover Proposal in detail.
 - a. Question was asked if we had a candidate in mind for the STIP sub.
 - b. Question was asked, what would happen to the funding if we were unable to hire people to fill the roles of STIP Sub and Social Worker and if not, could we then shift that money to something else.
 - c. Question was asked how many students would be able to be in the Choir Elective class.
 - d. Question was asked about the number of families the social worker will be able to work with and who would determine which families that would be.
3. 4:30pm - Brenda Saechao motioned to approve the Measure G1 Carryover proposal. Zelda Allison seconded the motion. Motion passes 7/7
4. 4:40pm - Public input. No public input.
5. 4:45pm - Selected the next meeting as November 27, 2023.
6. 4:48pm - Motion was made to adjourn. Motion was seconded. Adjourned.

Brenda Saechao

Brenda Saechao, SSC Secretary DATE October 21, 2024