

Board Office Use: <b>Legislative File Info.</b>	
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### Board Cover Memorandum

**To** Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

**From** Middle School Network

**Meeting Date** December 10, 2024

**Subject** Greenleaf Elementary 2023-24 G1 Carryover Application

**Ask of the Commission** Approve the Greenleaf Elementary 2023-24 G1 Carryover Application

**Discussion** Middle School Network is open to questions from the commission regarding the Greenleaf Elementary 2023-24 G1 Carryover Application.

**Fiscal Impact** The recommended amount is **\$26,238.64**. It's coming from resource 9332 - Measure G1.

**Attachment(s)** Carryover Application Attached.





**2023-24 Measure G1 Carryover Justification Long Form**  
(Complete if carryover is more than \$5000)

**Due Date: September 25, 2024**

School:	Greenleaf Elementary (K-8)	Contact/Principal	Lorilei Aguinaldo
School Address:	6328 East 17th Street Oakland, CA 94621	Principal Email	lorilei.aguinaldo@ousd.org
		School Phone:	510-636-1400

Please fill out the information below for school-wide carryover.

2023-24 Measure G1 Allocation (previous carryover included)	\$166,538.29
2023-24 Measure G1 Dollars Spent	\$140,299.65
<b>Carryover Amount</b>	<b>\$26,238.64</b>

Approved 2024-25 Measure G1 Application [Link](#)

Summary of Proposed Use of Carryover for 2023-24 (listed in order of priority)

2023-24 Proposed Carryover Expenditures		Budget
1	Art Supplies	\$20,000
2	6-8 PBIS T-shirts	\$6,238.64
Budget Total (must add up to Anticipated Amount)		<b>\$26,238.64</b>

**Narrative: Please provide the reasoning as to why the full Measure G1 allocation was not spent.**

Administration last year ended up not moving forward with the proposed expenditures included in the allocation, such as not having a trainer for peer restorative mediation due to staffing.

**REQUIRED: Please provide all meeting agendas, minutes, and sign-in sheets of the engagement meetings which addressed carryover funds with this application. The application will NOT be considered without this documentation of engagements.**

Community Engagement Meeting(s) to Address Carryover Funds	
Community Group	Date
<a href="#">School Site Council (Agenda/Minutes)</a>	11/19/2024

Staff Engagement Meeting(s) to Address Carryover Funds	
Staff Group	Date
<a href="#">Instructional Leadership</a>	11/5/2024

**Budget Justification and Narrative**

In the following sections, please review the self-assessment and discuss your team’s plan to address the following:

**The Goals of the Measure**

- Increase access to courses in arts, music, and world languages in grades 6-8
- Improve student retention during the transition from elementary to middle school
- Create a more positive and safe middle school learning environment

You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis. Please highlight what G1 specifically supported in the 2023-24 school year.

1. Please explain how you plan to use the Measure G1 carryover funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.
2. Add additional lines if you would like to add additional budget items.
3. All budget items should total up to the total carryover amount.

**2. Art Program**

Programmatic Narrative Based on Rubric		
<p>We have purchased a new Art Curriculum and the materials and art tools were not considered in the previous Art supply budget allocation. The elective class and new curriculum entails more extensive materials and supplies in order to foster the creativity of our middle school students. Additionally, we added another music elective class, which has resulted in the allocation of art and music supplies in the current budget to be split between more electives and student materials.</p>		
Budget	Description of 2023-24 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$20,000	<p>Art Supplies</p> <p>The art teacher has started implementing a new art curriculum that requires students to use different types of materials and art tools to create a variety of art projects. These art tools and supplies are needed to support the curriculum and unleash the students’ creativity.</p>	<p>An increase in student engagement and ownership over their artwork. An increase in student pass rates in their Arts Elective.</p>

**5. Safe and Positive School Culture**

Programmatic Narrative Based on Data Analysis
<p>Last year’s expenditures focused on adding more experiences for our middle school students, such as Field Trips to museums, musical performances and regional parks. These experiences supplemented their art, music, and PE electives. Funding the Yearbook and publishing club also increased student reports of</p>

<p>“connectedness” as measured by CHKS. This year, our goal is to strengthen Middle School culture more by offering opportunities for grade levels to design their own uniform shirts. The anticipated outcome is that this will increase student pride, sense of belonging, and community within the middle school students.</p>		
Budget	Description of 2023-24 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$6,238.64	<p>Middle School Uniform Shirts</p> <p>We are trying to boost Middle School culture and need a way to distinguish the middle school students from the elementary students, but still identify them as a part of the Greenleaf community. We want to instill pride and establish a positive school culture among the students.</p>	<p>An increase in student pride, motivation, and a strong middle school culture.</p>

***Please submit your 2023-24 Measure G1 Carryover Justification Form to Cliff Hong ([clifford.hong@ousd.org](mailto:clifford.hong@ousd.org)) and Karen Lozano ([karen.lozano@ousd.org](mailto:karen.lozano@ousd.org)).***

## SSC MEETING AGENDA | AGENDA DE LA REUNIÓN de consejo del sitio escolar

<b>Date   Fecha</b>	November 19, 2024	<b>Time   Hora</b>	4:00-5:00pm
<b>Location   Ubicación</b>	Join Zoom Meeting <a href="https://ousd.zoom.us/j/82081687190">https://ousd.zoom.us/j/82081687190</a>	<b>Principal   Directora</b>	Lorilei Aguinaldo

<b>School Members   Miembros de la escuela</b> <i>3 teachers, 1 other staff, and principal or designee</i>		<b>Parent &amp; Community Members   Miembros de la comunidad</b> <i>5 parents (in elementary); 5 total combined parents and students (in secondary)</i>	
<b>Present?</b>		<b>Present?</b>	
x	Martha Rosas	x	Marcela Garcia Castanon
x	Hatem Adell	X	Katya Caballero
	Janeca Jones	X	Keona Stanley
x	Joyce Hum		Adelaida Cruz Ramos
x	Lorilei Aguinaldo	x	Yazmin Villalba

	<b>Agenda Items   Elementos de la agenda</b>	<b>Presenter   Presentadora</b>
1	<b>Call to Order   Llamada para ordenar</b>	Chairperson <i>Presidente</i>
2	<b>Meeting Agenda Approval   Aprobación del orden del día de la reunión</b>  <b>Motion to approve agenda:</b> Hum motions to approve Rosas seconds the motion	Chairperson <i>Presidente</i>
3	<b>Last Meeting Minutes Approval   Aprobación del acta de la última reunión</b>  <a href="#">Link Minutes from the last meeting</a>  <b>Motion to approve minutes:</b> Hum motion to approve Yazmin seconds the motion	Chairperson <i>Presidente</i>
4	<b><a href="#">New Business   Nuevo Negocio</a></b> a. Measure G1 Carryover Proposal b. SELLS: Presentation of EL Data for the 24-25 School Year	

Measure G1 Carryover Proposal Discussion:

- Carryover amount: \$26,238.64
- Can only be used for MS students
- Suggested use:
  - \$20K - Art supplies to support the new Art Curriculum for MS.
  - Anticipated outcome: Increase student engagement and ownership
  - \$6, 238.64 - Boost MS culture by distinguishing the middle school students from elementary students (also differentiated by grade)
  - Anticipated outcome: Increase student pride, motivation
  - Question: is there wiggle room to bring in theater troupe
  - Question: What is the cost for Middle School shirts?

**Marcela motion to approve**

**Joyce seconds the motion**

SELLS: Presentation of EL Data for the 24-25 School Year

- New to country and language, 60% of students
- Goal is to reclassify MS before they get to HS
  - Rationale: If they are reclassified, they have the opportunity to have higher level classes.
- Increase of Mam speakers, growing population at Greenleaf
- Comparing reclassification vs. district average, we were able to reclassify more
- This years goal: 15% (vs. district average of 13%)

How are we meeting this goal?

Leadership practices:

- K-8th graders are participating in designated ELD
- Times differ based on the grade, schoolwide, and leveled.
- Professional development - centered around strategies and instructional practices that support ELD instruction, including 1:1 coaching for ELD instruction, support on unpacking curriculum and planning for designated ELD block
- Student to student talk. Focus among teachers is for students to use talk protocols to practice oral language in class everyday.
- Teachers also have access to textbooks that

	<p>students can use to develop the English Language.</p> <p>Question: Can you share a survey with families? (hand them out)</p>	
5	<p><b>Public Comment   Comentario público</b>  <b>11/22 - Coffee with the Leadership Team, 9am</b>  <b>11/22 - Fundraising Meeting, 10am</b></p>	
6	<p>Adjournment   <i>Aplazamiento</i>  Next meeting: <b>Tuesday, December 17 4-5pm</b></p>	<p>Chairperson  <i>Presidente</i></p>

# GREENLEAF ILT MEETINGS 2024-25

## TABLE OF CONTENTS

### ILT Formation

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#### ILT Members:

#### ILT Formation

**Overall:** The role of the 2023 - 2024 Instructional Leadership Team is to plan, support and monitor our progress towards our Student goals and priorities. We will use our data cycles, and our instructional priorities to drive our practice. We will ensure that our work focuses on an **equity lens**.

#### In each meeting we will:

- Lift up needs and questions from grade level/department teams
- Focus on one to two big priorities related to our Instructional priorities
- Have time to co-plan PLC agendas

#### We will also:

- Build our leadership capacity to lead our teams for greater student learning
- Build our capacity as leaders for equity
- Celebrate successes as to how we are doing as a school, joyful moments
- Celebrate our wins together - lift up the highlights that we have

COLLABORATIVE NORMS	MEETING NORMS
<ul style="list-style-type: none"><li>● Assume positive intent and take responsibility for impact</li><li>● Stay student centered.</li><li>● Be hard on the problem easy on the people -</li><li>● Equity of voice -</li></ul>	<ul style="list-style-type: none"><li>● Start on time, end on time -</li><li>● Come prepared</li><li>● Be an active and mindful participant</li></ul>

#### ILT Members:

Belen Torres, Ashley Santos, Teresa Del Real, Marta Saiz, Kelly McBride, Will Sisson, Jeremy Tam, Marquel Coats



12/2

TIME	AGENDA ITEM & PURPOSE	NOTES & NEXT STEPS
3:00-3:20 10 min	<b>Check in:</b> <ul style="list-style-type: none"> <li>- How is your grade level doing? Any needs?</li> </ul> <u>Leadership Next Steps:</u> <ul style="list-style-type: none"> <li>-</li> </ul>	-
	<b>New PD Cycle Feedback- High Quality Student Work</b>	Math- What are we noticing now and what are things that would be helpful in this cycle?  ELA-What are we noticing now and what are things that would be helpful in this cycle?
4:15-4:20	<b>Logistics:</b> <ul style="list-style-type: none"> <li>- Indigenous Peoples' Celebration: 12/13</li> <li>- Parent Workshops- Feb 3</li> </ul>	

11/5/24

TIME	AGENDA ITEM & PURPOSE	NOTES & NEXT STEPS
3:00-3:20 10 min	<b>Check in:</b> <ul style="list-style-type: none"> <li>- How is your grade level doing? Any needs?</li> </ul> <u>Leadership Next Steps:</u> <ul style="list-style-type: none"> <li>-</li> </ul>	<ul style="list-style-type: none"> <li>- Will: brainstorm to pay for Kids for the Bay.</li> <li>- Marta: questions about switching classes</li> <li>- Teresa: the latest time when students can be picked up at the end of the day</li> <li>- Jeremy: all good</li> <li>- Ashley: all good</li> <li>- Marquel: ELD support for 7th and 8th</li> <li>- Kelly: student behavior during enrichment</li> </ul>
	-	-

	<b>Grade Level Parent Meetings</b> <ul style="list-style-type: none"> <li>Parents want to have grade level “town hall” style meetings to connect about what’s going on in the grade</li> </ul>	Office of Equity Home Visit Training this Thursday, November 7th from 515-715 <a href="#">Register here</a>
4:15-4:20	<b>Logistics:</b> <ul style="list-style-type: none"> <li><a href="#">Sown to Grow</a>: Mandatory for 2nd-8th <ul style="list-style-type: none"> <li>Self-Assessment Surveys must be administered!</li> </ul> </li> <li>Report Cards due 11/8 (TK-8)</li> <li>Report Card Conferences (TK-8): 11/13-11/15</li> <li>Indigenous Peoples’ Celebration: 12/13</li> </ul>	Self- assessment surveys due by the <b>end of November.</b>

11/5/24

TIME	AGENDA ITEM & PURPOSE	NOTES & NEXT STEPS
3:00-3:20 10 min	<b>Check in:</b> <ul style="list-style-type: none"> <li>How is your grade level doing? Any needs?</li> </ul> <b>Leadership Next Steps:</b> <ul style="list-style-type: none"> <li>-</li> </ul>	<ul style="list-style-type: none"> <li>Will: brainstorm to pay for Kids for the Bay.</li> <li>Marta: questions about switching classes</li> <li>Teresa: the latest time when students can be picked up at the end of the day</li> <li>Jeremy: all good</li> <li>Ashley: all good</li> <li>Marquel: ELD support for 7th and 8th</li> <li>Kelly: student behavior during enrichment</li> </ul>
	<b>Measure G1 Carryover- 26,000 Proposal</b> <ul style="list-style-type: none"> <li>20,000 in supplies for art this year</li> <li>MS shirts - 6,000</li> </ul>	<ul style="list-style-type: none"> <li>purchase art supplies and tools needed for Art in Action curriculum.</li> <li>purchase MS shirts to promote student pride and culture</li> </ul>
	<b>CEA Reflection</b> <ul style="list-style-type: none"> <li>Anchor chart gallery walk of results</li> <li>Experience of implementation</li> <li>Data</li> <li>Next Steps of PDs, COIs and PLCs based on data</li> </ul>	<a href="#">CEAs Tri 1 - Greenleaf</a>  How many students completed Unit 1, M1 assessments?  What factors affected participation, and how can we address them moving forward? <ul style="list-style-type: none"> <li>2nd graders have a large number of students on independent study; trying to play catch up with absences</li> </ul>

		<ul style="list-style-type: none"> <li>- students being pulled out for intervention</li> <li>- students being academically low</li> <li>- issues on Aeries</li> <li>- finding time for make-up testing</li> <li>- Kinder is observational data</li> <li>- 1st grade is done in small groups</li> </ul> <p>What is the follow up/next steps for PDs, COIs, and PLCs based on data?</p> <ul style="list-style-type: none"> <li>- using STIP subs to support with make-up testing</li> </ul>
	<p><b>Grade Level Parent Meetings</b></p> <ul style="list-style-type: none"> <li>• Parents want to have grade level “town hall” style meetings to connect about what’s going on in the grade</li> </ul>	<p>Office of Equity Home Visit Training this Thursday, November 7th from 515-715</p> <p><a href="#">Register here</a></p>
4:15-4:20	<p><b>Logistics:</b></p> <ul style="list-style-type: none"> <li>- <a href="#">Sown to Grow</a>: Mandatory for 2nd-8th <ul style="list-style-type: none"> <li>- Self-Assessment Surveys must be administered!</li> </ul> </li> <li>- Report Cards due 11/8 (TK-8)</li> <li>- Report Card Conferences (TK-8): 11/13-11/15</li> <li>- Indigenous Peoples’ Celebration: 12/13</li> </ul>	<p>Self- assessment surveys due by the <b>end of November.</b></p>

**Oct 8, 2024**

TIME	AGENDA ITEM & PURPOSE	NOTES & NEXT STEPS
3:00-3:20 10 min	<p><b>Check in:</b></p> <ul style="list-style-type: none"> <li>- How is your grade level doing? Any needs?</li> </ul> <p><b><u>Leadership Next Steps:</u></b></p> <ul style="list-style-type: none"> <li>- Leave feedback post-its immediately after a walkthrough</li> <li>- Check in w/ Amanda Bloch on ending times of ELD with newcomers</li> <li>- Check in with SpEd team and schedules</li> </ul>	<p>2nd- Request- walkthrough post it being left</p> <p>3rd- Tam-</p> <p>5thl- Supplies-haven’t heard back. Need a response.</p> <p>1st- nothing</p> <p>K- During lunch kids running down kinder corridor</p> <p>4th- end of recess is better. Struggling with tightening management. Check on ending time of ELD with newcomers</p> <p>Marquel-</p>

	<b>ELD Walkthrough Follow Up and next Steps and ELD Task Card</b>	<a href="#">Slides with results and next steps</a>
4:15-4:20	<b>Logistics:</b> <ul style="list-style-type: none"> <li>- Latinx Celebration: Oct.11 <ul style="list-style-type: none"> <li>- TK-2 assembly: 9-9:40</li> <li>- 3-5 assembly: 9:50-10:35</li> </ul> </li> <li>- Earthquake Drill: Oct.18, 10am</li> <li>- Spirit Week: 10/28-11/1</li> <li>- Report Cards due 11/8 (TK-8)</li> <li>- Report Card Conferences (TK-8): 11/13-11/15</li> </ul>	
4:20-4:30	<b>Work Time</b> <ul style="list-style-type: none"> <li>- Work on PLC Agendas</li> </ul>	

**Sep 24, 2024**

TIME	AGENDA ITEM & PURPOSE	NOTES & NEXT STEPS						
3:00-3:20 10 min	<b>Check in:</b> <ul style="list-style-type: none"> <li>- How is your grade level doing? Any needs?</li> </ul> <b>Leadership Next Steps:</b> <ul style="list-style-type: none"> <li>- Email intervention/rsp for students to bring lunch with them</li> <li>- Noon supes for after recess make sure students line up right away</li> <li>- All MS students with D/F have to go to ASP for academic make up support</li> <li>- Follow up with Elizabeth about supplies</li> </ul>	Kelly- struggling with management, stu coming in during lunch, when students are pulled they should bring their lunch/be delivered to space based on schedule. Marquel- 8th grade struggling with academics, draft a letter to send home by Friday. Ashley- struggling with the bathroom multiple times in a lesson, reminder during breaks to use the bathroom before. Tam- tightening transitions/lunch protocols Will- supplies- will check in with Carmen Marta- Latinx celebration Belen- pacing especially with assessments, maybe Lizeth can support Teresa- Carnival, Field trip timeline?						
3:20-3:30	<b>Check in from last ILT next steps</b>	What talking tool is your grade level using? Is it being implemented? What are the goals for your grade level's CEA?						
		<table border="1"> <thead> <tr> <th></th> <th>Talking Tool</th> <th>CEA Goals</th> </tr> </thead> <tbody> <tr> <td>K</td> <td>Eureka taking tool</td> <td></td> </tr> </tbody> </table>		Talking Tool	CEA Goals	K	Eureka taking tool	
	Talking Tool	CEA Goals						
K	Eureka taking tool							

		1	1st grade is using turn and talk rules anchor chart, along with the Eureka talking tool.	
		2	<p>Using Benchmarks:  <b>Turn and Talk:</b>  <b>Why Do You Think That?</b></p> <p><b>My Partner Said</b></p> <p>We've each created the same anchor chart for helping students to remember the protocol for partner talk. We are focusing first on Why do you think that? And then hoping to dive deeper into the protocol My partner said, which will require some practice in listening effectively and responding in full sentences</p>	
		3	So far we have introduced and implemented the T&T/TPS. We are	The goal is for everyone to share their ideas and to be able to work

			using the Eureka talking tool for sentence frames support. We are also asking to share aloud what our partner shared with us. In ELD, we are using the T&T strategy using their sentence frames.	with their partners, despite who this person is. Also, to use the sentence frames as a support to share their thoughts. More goals TBD
		4	4th grade is working on practicing turn and talks with sentence frames. Our goal is for every single student to talk and share their ideas. Once they've orally shared, they will have more success writing their thoughts in complete sentences.	
		5	5th grade will be using Eureka talking tool, slightly modified for Carmen's SLA and science classes	TBD
		6	<a href="#">Explain - Critique - Justify - Interpret</a>	Writing a literary summary
		7	Use of sentence frames or strategy of using part of	Writing a literary summary

			the question to answer questions	
		8	introducing/teaching into IM discussion supports/routines: sentence frames for interpreting, explaining, critiquing and justifying	Writing a literary summary
3:30-4:00	Designated ELD Feedback and PD	<p>Feedback from Walkthrough</p> <ul style="list-style-type: none"> <li>- Respecting the language of instruction</li> <li>- Use of Benchmark</li> <li>- Setting the purpose for each activity/lesson</li> <li>- Did not see content language objectives on board or heard</li> </ul> <p>What is going well? What needs to be tweaked?</p> <ul style="list-style-type: none"> <li>- <b>Transitions</b> have been hard so it doesn't feel rushed</li> <li>- Pacing with lessons feel weird</li> <li>- Engagement has been good with students</li> </ul> <p>Needs-</p> <ul style="list-style-type: none"> <li>- More time to unpack curriculum</li> <li>- How to differentiate curriculum based on different levels- examples of what a lesson might look like.</li> <li>- All of our materials- Kate will check in with Maria Ingles</li> <li>- Copies of ELD- high school interns?</li> <li>- End soccer early for 4/5 lunch/recess</li> </ul> <p><b>Scope and Sequence of Upcoming PD</b>  9/25- Unpacking ELPAC, K, 1 Benchmark Fonetica for  10/2- Newcomer Supports</p>		

		10/9- Benchmark D-ELD Training
4:00-4:15	<a href="#">MTSS Tracker</a>	Next Week PLC MTSS Tracker should be filled out
4:15-4:20	<b>Logistics:</b> <ul style="list-style-type: none"> <li>• Fire Drill: 9/26 1:45-2:00</li> <li>• <a href="#">Awards</a>: 9/27</li> <li>• Oct 10 Covid/Flu clinic</li> <li>• Oct 4 Fall Festival Carnival 12:50-5:00</li> <li>• Oct 11 Latinx Celebration</li> </ul>	<b>Fall Carnival Logistics</b> TK-1: 12:50-1:20 (no recess) 2-3: 1:30-2:00 (no recess) 4-5: 2:10-2:40 MS: 3-3:30 <ul style="list-style-type: none"> <li>- Rainy Day Dismissal</li> <li>- 2:40-3:00 no one on yard</li> <li>- After school staff pick students up from classrooms</li> <li>- We will draw up a map for dismissal <ul style="list-style-type: none"> <li>- K from classrooms</li> <li>- 1 lobby</li> <li>- 2 whittier exit</li> <li>- 3rd lobby</li> <li>- 4/5 front yard</li> <li>- MS movie day</li> </ul> </li> </ul>
4:20-4:30	<b>Work Time</b> <ul style="list-style-type: none"> <li>- Work on PLC Agendas</li> </ul>	

## Sep 10, 2024

TIME	AGENDA ITEM & PURPOSE	NOTES & NEXT STEPS
3:00-3:20 10 min	<b>Check in:</b> <ul style="list-style-type: none"> <li>- How is your grade level doing? Any needs?</li> </ul> <b>Leadership Next Steps:</b> <ul style="list-style-type: none"> <li>- lock the door during lunch</li> <li>- reschedule Rotation Stations for 4th and 5th</li> </ul>	1- doing well; missing books 2- tightening up ELD transitions; How will garden be included in the schedules? 3- working through instructional minutes; How will they fit garden into their schedules? 4- doing better with management; struggling with ELD transitions; need to make up Rotation Stations 5- settling in; students getting used to routines; need to make up Rotation Stations; lack of motivation among students



		7/8: need access to printers and copiers in the Staff Room; figuring out how to support high needs students
3:20-4:00	<p><b><a href="#">Diagnostic Data Analysis</a></b></p> <p><b>Groups:</b>  <b>ELA:</b> Kate, Ashley  <b>ELA:</b> Melissa, Will, Kelly, Marquel  <b>Math:</b> Maryam, Teresa, Marta, Jeremy</p>	
4:00-4:15	<p><b>Talk Protocols</b></p> <ul style="list-style-type: none"> <li>- Norm in PLCs which Talk Protocols you will be using every week.</li> <li>- <a href="#">ELLMA Talk Protocol List</a></li> <li>- <a href="#">Benchmark Speaking and Listening Protocols</a></li> <li>- <a href="#">Benchmark Speaking and Writing Response Frames</a></li> </ul> <p>STEM:</p> <ul style="list-style-type: none"> <li>- <a href="#">K-5 EM2 Talking tool (sentence stems)</a> (ENG &amp; SP)</li> <li>- Embedded in the lesson: <a href="#">EM2 Discussion Protocols and Routines</a></li> <li>- Embedded in the lessons: <a href="#">6-8th IM Discussion Protocols</a> (last two pages have discussion sentence frames).</li> <li>- Science : <a href="#">We Speak Like Scientists - ENG &amp; SP</a></li> </ul>	
4:15-4:20	<p><b>Logistics:</b></p> <ul style="list-style-type: none"> <li>● In PLCs this week set goals with your team around CEAs. How will you achieve those goals?</li> <li>● Picture Day: September 17</li> <li>● PD Day: September 20</li> <li>● Fire Drill: 9/26 1:45-2:00</li> <li>● <a href="#">Awards</a> Assembly: 9/27</li> <li>● Oct 10 Covid/Flu clinic</li> <li>● Oct 4 Fall Festival Carnival 1:30-5:00</li> </ul>	
4:20-4:30	<p><b>Work Time</b></p> <ul style="list-style-type: none"> <li>- Work on PLC Agendas</li> </ul>	

**Aug 20, 2024**

TIME	AGENDA ITEM & PURPOSE	NOTES & NEXT STEPS
3:00-3:20 10 min	Check in Question: - <b>How is your team doing?</b>	1- Support with mClass  2- started ELD transitions today; some students didn't want to go to ELD group; adjusting to new time and schedule  3- scheduling issues on Wednesday; transitioning into the building after recesses; concern of classes being unbalanced (student needs)  4- 2nd group has shorter amount of time compared to other groups; support with mClass; students logging into computer with new passwords  5- behavioral needs  Water fountain- need to follow up with kids* Staff Meeting- mostly in the morning  MS-
3:20-3:50	<b>What is the Purpose of ILT?</b> <ul style="list-style-type: none"> <li><b>In some ways, a new team. New year and new context.</b></li> </ul> <p><b>Overall:</b> The role of the 2024-2025 Instructional Leadership Team is to plan, support and monitor our progress towards our Student goals and priorities. We will use our data cycles, and our instructional priorities to drive our practice. We</p>	Build a common understanding of what ILT is for  <a href="#">ILT Rubric</a>

will ensure that our work focuses on an **equity lens**.

**In each meeting we will:**

- Lift up needs and questions from grade level/department teams
- Focus on one to two big priorities related to our Instructional priorities
- Have time to co-plan PLC agendas

We will also:

- Build our leadership capacity to lead our teams for greater student learning
- Build our capacity as leaders for equity
- Celebrate successes as to how we are doing as a school, joyful moments
- Celebrate our wins together - lift up the highlights that we have

**Who are we:**

TK/K -Belen Torres  
1st - Ashley Santos  
2nd - Teresa Del Real  
3rd - Marta Saiz  
4th- Kelly McBride  
5th - Will Sisson  
MS: Jeremy Tam & Marquel Coats

**Content Support**

STEM - Maryam Cermal  
SLA/ELA Support - Kate Moseley  
Culture - Joyce Hum  
Middle School- Melissa McDonald

**Purpose of ILT:**

increase student achievement

making decisions that help maintain and improve teaching and learning practices

construct and facilitate professional learning communities

advise on school-wide instructional decisions

create conditions that give teachers the time and resources to perform their job well and increase student learning

Areas of Improvement-

- Grade level needs will be better supported this year with more support staff
- ILT updates at Staff Meetings
- Paid EC on time - every 2 months
- More focus on instruction and classroom impact
-

	Questions?																			
3:50-4:20	<p>What makes a strong PLC?-</p> <p><b>*Want interventionist to join PLCs</b>  <b>* Retreat for next year Back to School Night</b>  <b>*Reflecting on academic content in plcs</b></p>	<p>Last Year we Said</p> <ul style="list-style-type: none"> <li>● PLCs should be more instructional focused. Half time planning/half student supports and logistics</li> <li>● In MS should have PLCs by department</li> <li>● Should have a scope and sequence for School Wide focus in PLCs linked to PD</li> </ul> <p><a href="#">PLC Template Developed last year</a></p> <p><a href="#">Instructional Scope and Sequence</a></p> <p>PLC Meeting Times</p> <table border="1"> <tr> <td>K</td> <td>Tue, Thu 8am</td> </tr> <tr> <td>1</td> <td>Tues 8am-8:45am</td> </tr> <tr> <td>2</td> <td>Wednesday for now but looking to switch to Thursdays moving forward 8-8:45</td> </tr> <tr> <td>3</td> <td>Tues./Wed. 8:15-8:45</td> </tr> <tr> <td>4</td> <td>Thursday 3-4</td> </tr> <tr> <td>5</td> <td>Thursday 3-4</td> </tr> <tr> <td>6</td> <td></td> </tr> <tr> <td>7</td> <td>Thursday 10-11</td> </tr> <tr> <td>8</td> <td></td> </tr> </table>	K	Tue, Thu 8am	1	Tues 8am-8:45am	2	Wednesday for now but looking to switch to Thursdays moving forward 8-8:45	3	Tues./Wed. 8:15-8:45	4	Thursday 3-4	5	Thursday 3-4	6		7	Thursday 10-11	8	
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4:20-4:30	<p><b>Logistics:</b></p> <ul style="list-style-type: none"> <li>● Back to School Night</li> <li>● <a href="#">Culture Walkthrough 9/4</a></li> <li>● Cross Cultural Celebration</li> </ul>	<p>1st- Nambo  2nd- Del Real A116  3rd- George A216  4th- Jorge A211  5th- Will A210</p>																		

	<p>9/13</p> <ul style="list-style-type: none"><li>● Awards Assembly<ul style="list-style-type: none"><li>○ Fill out <a href="#">form</a></li></ul></li><li>● PD Day 9/20</li><li>● SMARTe goals in Frontline due 9/4</li><li>● Universal Extended Learning must start 9/11</li></ul>	<p>6th- 7th- Tam A203 8th- Perez A201</p>
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OAKLAND UNIFIED  
SCHOOL DISTRICT

Community Schools, Thriving Students

# School Site Council Meeting

## *Reunión del Concilio del Plantel Escolar*

2024-25 SSC Meeting / *Reunión del Concilio del Plantel Escolar*



Presented by Lori Aguinaldo, Greenleaf TK-8

Presented to SSC on: 11/19/24

[www.ousd.org](http://www.ousd.org)



@OUSDnews

# Agenda

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1. Welcome
2. Measure G1 Carryover Proposal
3. SELLS data/EL Population
4. Public Input
5. Adjournment and  
Next Meeting Date

1. *Bienvenida*
- 2.
- 3.
4. *Comentarios Del Público*
5. *Clausura y Fecha De La Próxima Reunión.*

# Measure G1 Carryover Proposal

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2023-24 Measure G1 Allocation (previous carryover included)	\$166,538.29
2023-24 Measure G1 Dollars Spent	\$140,299.65
<b>Carryover Amount</b>	<b>\$26,238.64</b>

**Narrative: Please provide the reasoning as to why the full Measure G1 allocation was not spent.**

*Administration last year ended up not moving forward with the proposed expenditures included in the allocation, such as not having a trainer for peer restorative mediation due to staffing.*



# Measure G1 Carryover Proposal

<b>Budget</b>	<b>Description of 2023-24 Proposed Expenditures of Carryover Funds</b>	<b>Anticipated Student Outcome</b> <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$20,000	The art teacher has started implementing a new art curriculum that requires students to use different types of materials and art tools to create a variety of art projects. These art tools and supplies are needed to support the curriculum and unleash the students' creativity.	<ul style="list-style-type: none"><li>- An increase in student engagement and ownership over their artwork. An increase in student pass rates in their Arts Elective.</li></ul>

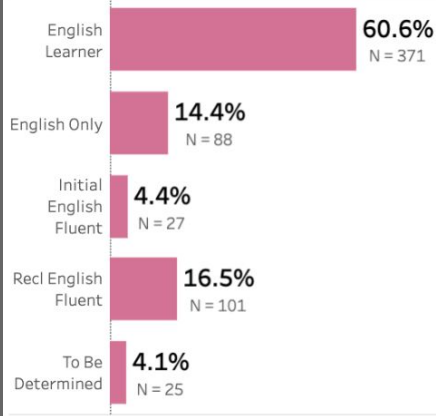
# Measure G1 Carryover Proposal

<b>Budget</b>	<b>Description of 2023-24 Proposed Expenditures of Carryover Funds</b>	<b>Anticipated Student Outcome</b> <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$6,238.64	We are trying to boost Middle School culture and need a way to distinguish the middle school students from the elementary students, but still identify them as a part of the Greenleaf community. We want to instill pride and establish a positive school culture among the students.	<ul style="list-style-type: none"><li>- An increase in student pride, motivation, and a strong middle school culture.</li></ul>

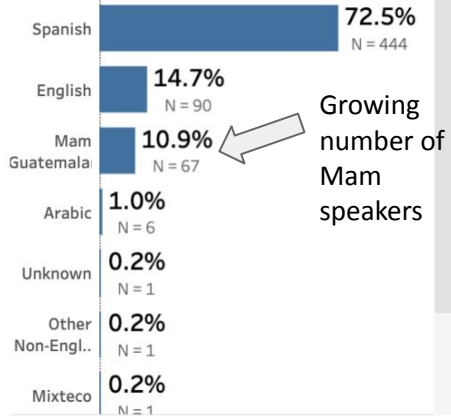
# EL Population: Greenleaf

Total number of students: 612. Last updated on 9/3/2024. Email questions to [rattana.yeang@ousd.org](mailto:rattana.yeang@ousd.org).

## Percent by Fluency Overall

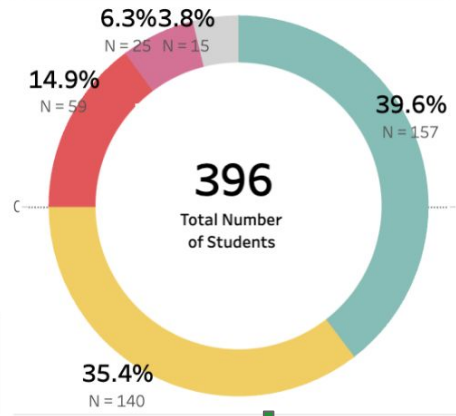


## Percent by Home Language



Growing number of Mam speakers

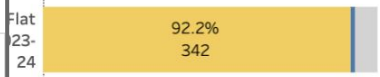
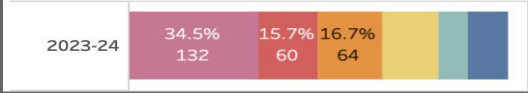
## Percent by ELL and TBD Subgroup



396

Total Number of Students

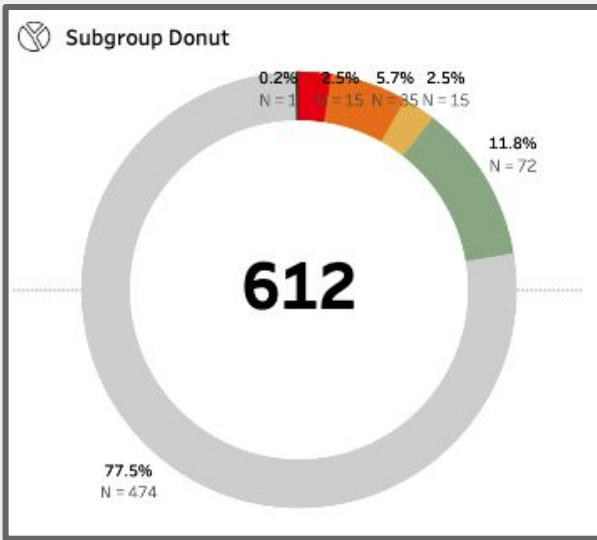
## ELPAC Performance Level



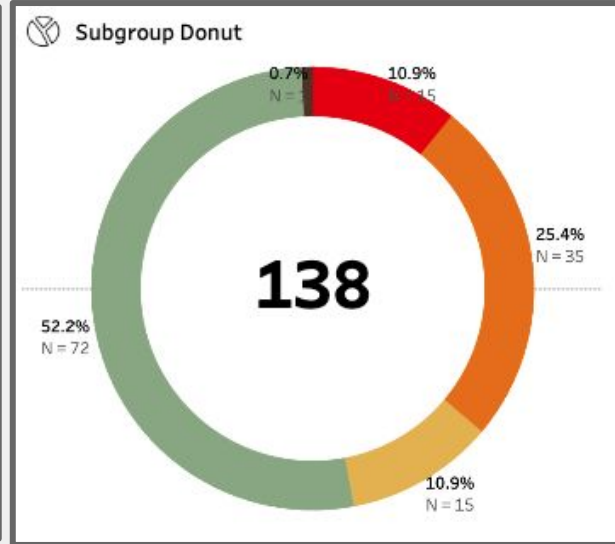
Legend: EL 0-3 (teal), EL 4-6 (yellow), LTEL 7+ (red), TBD (pink), Missing Data (grey)

Ideally, students are reclassifying during years 4-6.

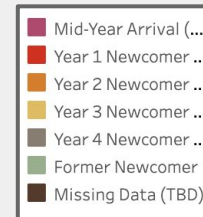
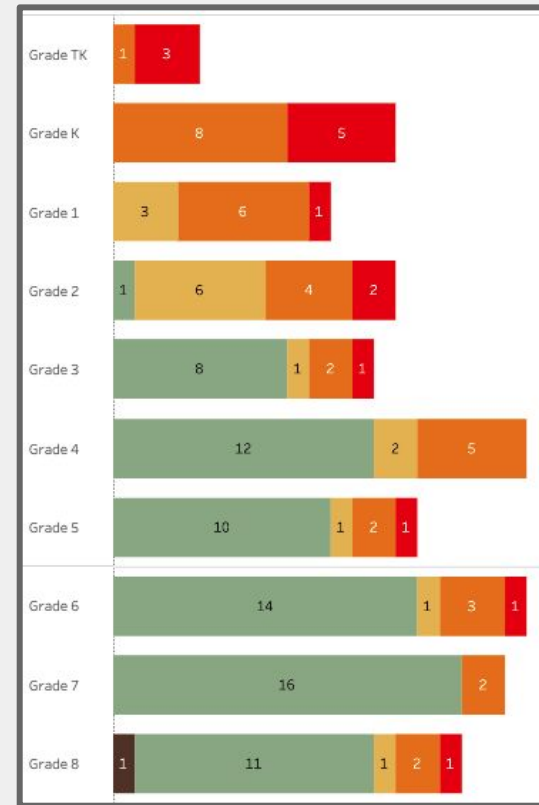
# Newcomer Population



% Newcomers



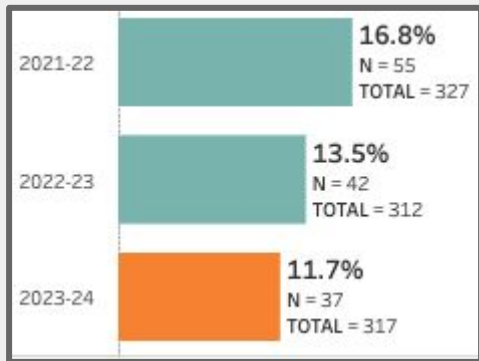
Newcomer Distribution



Almost a quarter of our school population are or were former newcomers.

# Reclassification (preliminary)

	24-25 Goal	23-24	22-23
Greenleaf	15%	11.7%	13.5%
District Average	13%	6%	11%



# ELD Next Steps

## Leadership Practices

- Provide dedicated time for designated and integrated ELD practices in professional development.
- Observe and provide specific feedback on the implementation of integrated and designated ELD and choose focal students to observe during walkthroughs.
- Ensure teachers are sharing ELL Snapshots with parents during conferences
- Share a reclassification video with families

## Instructional Practices

- All teachers have chosen and taught a talk protocol with sentence frames to support student talk in each lesson.
- Teachers review ELL data to better understand their needs and provide supports as necessary.
- Teachers unpack designated ELD lessons in professional development and plan with teachers and coaches.

## Student Practices

- Students write using the CER (Claim, Evidence, Reasoning) framework with scaffolds as needed.
- Students use talk protocols to engage in purposeful discussion for at least 50% of the lesson.

## Prácticas de liderazgo

- Proporcionar tiempo dedicado para prácticas ELD en el desarrollo profesional.
- Observar y brindar comentarios específicos sobre la implementación de ELD integrado y designado y elegir estudiantes focales para observar durante los recorridos.
- Asegúrese de que los maestros compartan instantáneas de ELL con los padres durante las conferencias
- Comparta un vídeo de reclasificación con las familias

## Prácticas de instrucción

- Todos los maestros han elegido y enseñado un protocolo de conversación con marcos de oraciones para apoyar la conversación de los estudiantes en cada lección.
- Los maestros revisan los datos de ELL para comprender mejor sus necesidades y brindar apoyo según sea necesario.
- Los maestros analizan las lecciones ELD designadas en desarrollo profesional y planifican con maestros y entrenadores.

## Prácticas estudiantiles

- Los estudiantes escriben utilizando el marco CER (Afirmación, Evidencia, Razonamiento) con estructuras según sea necesario.
- Los estudiantes utilizan protocolos de conversación para participar en discusiones deliberadas durante al menos el 50% de la lección.

# Mas ideas?/ More ideas?

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# Public Input

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*(Comentarios del Público)*

Any questions, Comments, Concerns Regarding SSC?



# Next Meeting Date

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*(Próxima Reunión)*

Our next SSC meeting will be on:

*December 17, 2024*  
*17 de diciembre, 2024*