Board Office Use: Legislative File Info.	
File ID Number	24-2992
Introduction Date	12/10/2024
Enactment Number	
Enactment Date	



Board Cover Memorandum

То	Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission	
From	Middle School Network	
Meeting Date	December 10, 2024	
Subject	Envision Academy 2023-24 G1 Carryover Application	
Ask of the Commission	Approve the Envision Academy 2023-24 G1 Carryover Application	
Discussion	Middle School Network is open to questions from the commission regarding the Envision Academy 2023-24 G1 Carryover Application.	
Fiscal Impact	The recommended amount is \$49,871.21. It's coming from resource 9332 - Measure G1.	
Attachment(s)	Carryover Application Attached.	



Due Date: September 25, 2024

School:	Envision Academy	Contact/Principal	Lindzey Tassano
School Address:	ss: 991 14th Street Oakland, CA 94607	Principal Email	ltassano@envisionschools.org
		School Phone:	510-473-3886

Please fill out the information below for school-wide carryover.

2023-24 Measure G1 Allocation (previous carryover included)	\$49,871.21
2023-24 Measure G1 Dollars Spent	\$0.00
Carryover Amount	\$49,871.21

Approved 2024-25 Measure G1 Application Link

Summary of Proposed Use of Carryover for 2023-24 (listed in order of priority)

2023-24 Proposed Carryover Expenditures		2023-24 Proposed Carryover Expenditures	Budget
	 Broader Programming for 24/25 School Year: Middle Grades after school Arts and Music offerings via The Peoples' Conservatory partnership. 		\$49,871.21
		Budget Total (must add up to Anticipated Amount)	<mark>\$49,871.21</mark>

Narrative: Please provide the reasoning as to why the full Measure G1 allocation was not spent.

Envision Academy underwent significant leadership challenges during the 23-24 school year that inhibited productive after school programming via community partnerships. We are now in a full transformation year, and Envision Academy is fully equipped to engage in a meaningful partnership that brings an even broader swath of Arts and music offerings to middle grades' students. Our site will use funds from Measure G1 in 23/24 and those allocated for 24/25 to build out after school and elective programming that gives every middle school student access to Arts instruction and enhances the broader school community's work around equity, inclusion and values.

REQUIRED: Please provide all meeting <u>agendas, minutes, and sign-in sheets</u>of the engagement meetings which addressed carryover funds with this application. The application will NOT be considered without this documentation of engagements.

Community Engagement Meeting(s) to Address Carryover Funds	
Community Group Date	
Open parent group *Measure G1 funds were combined as a lump sum: SY23/24 and SY 24/25. Community stakeholders discussed and made decisions about the expenditures as a lump sum. All supporting documents are those attached to our SY24/25 approved application.	February 15, 2024
Joint Session: Community and Staff A brief joint session was held during a Community Town Hall to	October 30, 2024

confirm use of carryover funds (independently from 24-25 funding)	
from 23-24 to the 24-25 school year.	

Staff Engagement Meeting(s) to Address Carryover Funds	
Staff Group	Date
Admin and Department Leads *Measure G1 funds were combined as a lump sum: SY23/24 and SY 24/25. Community stakeholders discussed and made decisions about the expenditures as a lump sum. All supporting documents are those attached to our SY24/25 approved application.	March 11, 2024
Admin and Department Leads Leaders met to review community feedback from Town Hall and confirm use of carryover funds for 24-25.	November 4, 2024

Budget Justification and Narrative

In the following sections, please review the self-assessment and discuss your team's plan to address the following:

The Goals of the Measure

- Increase access to courses in arts, music, and world languages in grades 6-8
- Improve student retention during the transition from elementary to middle school
- Create a more positive and safe middle school learning environment

You <u>MUST</u> describe the current programmatic narrative for <u>EACH</u> section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis. Please highlight what G1 specifically supported in the 2023-24 school year.

- 1. Please explain how you plan to use the Measure G1 carryover funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.
- 2. Add additional lines if you would like to add additional budget items.
- 3. All budget items should total up to the total carryover amount.

1. Music Program

Programmatic Narrative Based on Rubric

Envision Academy has had no music program prior to the 24-25 school year. The intention was to build our Arts enrichment afterschool program, open to all students in grades 6-8, last school year (23-24). Due to staffing needs and unforeseen circumstances, this did not take place. This year (24-25), a new administration is already taking action to implement said programming and will be using funds from both years to launch a strong arts program after school in 2024. The goal is to reach all 'Basic' level criteria by the end of the 24-25 school year, which can be further refined and scaled in upcoming years to ensure 'Quality' criteria is met. We intend to operate music and arts side by side as part of a comprehensive arts program that allows all students access to both and to support students in identifying and cultivating their individual passions and strengths.

Budget	Description of 2023-24 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome (Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)
\$24,935	Instructor to lead/facilitate/teach the after school music class and a class during middle school electives. 1 instructor for 1.5 hours for 2 times each week. This is in addition to hours identified for G1 funds used in the 24/25 approved application, which will allow the program to continue throughout the entirety of the school year.	All 61 students in Middle Grades will have access to both a music class via after school programming and electives. Our goal is that at least 40 (of 61) students take advantage, and will experience a non-course series of music enrichment experiences by the end of the school year. This will impact student wellness and achievement in positive ways, as all research indicates enrichment and artistic programming does.

2. Art Program

Programmatic Narrative Based on Rubric

Envision Academy has had no arts programming beyond a Visual Art teacher shared across grades 9-12. The intention was to build our Arts enrichment afterschool program, open to all students in grades 6-8, last school year (23-24). Due to staffing needs and unforeseen circumstances, this did not take place. This year (24-25), a new administration is already taking action to implement said programming and will be using funds from both years to launch a strong arts program after school in 2024. The goal is to reach all 'Basic' level criteria by the end of the 24-25 school year, which can be further refined and scaled in upcoming years to ensure 'Quality' criteria is met. We intend to operate music and arts side by side as part of a comprehensive arts program that allows all students access to both and to support students in identifying and cultivating their individual passions and strengths.

Budget	Description of 2023-24 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome (Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)
\$24,935	Instructor for 1 5 hours for 7 times each week	All 61 students in Middle Grades will have access to both an art class via after school programming and electives. Our goal is that at least 40 (of 61) students take advantage, and will experience a non-course series of art enrichment experiences by the end of the school year. This will impact student wellness and achievement in positive ways, as all research indicates enrichment and artistic programming does.

Please submit your 2023-24 Measure G1 Carryover Justification Form to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).

Middle Grades Family Night: October 30, 2024		
Agenda Item	Facilitator	
Opening Connector (10M): Who is your child, and what is a celebration you have for them?	КН	
Energizer (10M): EA core values pictionary - Minute to win It!	кнс	
 Business Items (30M) Backpack checks and safety Upcoming interim assessments Volunteer opportunities FIA partnership and Institute opportunities Measure G-1 carryover funds 	КНС	
 Wellness Workshops (60M) Zumba Healthy cooking Meditation Painting 	Parent-led workshops	
Closing (10M) • Appreciations • Feedback	NG	

Family Night Sign In Sheet: October 30,2024

Family Member Name	Student	Grade

	Agenda	date entered	date needed	Person	Time (try to keep items under 10 min)	Notes
1	Opening Check In				5	
2	Calendar				5	rotating roles reflect on past week, then upcoming weeks
	What event is happening this week? Point person: Share your plan and what you need.				5	
3	Upcoming Interims	11/4/2024	11/12/2024	КН	5	
4	Duty/Sub Coverage Needs		Ongoing	LS	5	
5	What needs to go on this week's "School Messenger"				5	hs testing. sfam reminder.
6	Principal & VP & Other PD Update				7	Evening Events
7	Review Feedback from Community Town Hall - Confirm Measure G1 Carryover Funds		11/20/2024	KHC	10	add on break
8	Hiring for IA role		Ongoing	RT	5	
	Each member has option to bring an item to top of the agenda (1 min to highlight)				5	
	Closeout			Total mins	57	
	Process check and props, appreciations, apologies				5	