



iam
OUSD

OUSD Libraries: The Heart of Every School

Measure G Programs
11/18/2024

OUSD Library Staff

Jeannie Bruland, Middle School Literacy Coordinator & District Library Liaison

Deborah Gibbons, District Teacher Librarian

Library Leadership Team:

- Jeff Chang, Redwood Heights
- Rebecca Edwards, Lockwood STEAM
- Diana Moreno, ICS/TCN
- Rachael Reiley, Hillcrest K-8
- Jethro Rice, La Escuelita
- Carmen Wood, Claremont MS

Site-based Library Staff:

- 48 Library Technicians
- 7 Teacher-Librarians
- 6 Other Classifications



Mission Statement

OUSD Libraries provide all students crucial access and regular opportunities to read, explore, collaborate, create, think critically, problem solve and have fun in a safe and vibrant space.

We also provide teachers access to resources and essential support to extend lessons beyond the classroom. We collaborate to create strong library programs aimed at engaging students to become skilled users of information and technology, fostering academic growth and information literacy.



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What Are Library Services?

Support for Independent Reading	Collaboration around Curriculum & Instruction	Special Events
<ul style="list-style-type: none">• Develop and maintain a library collection that meets student needs• Hold open library hours for student and family access• Host class visits• Provide book recommendations	<ul style="list-style-type: none">• Plan powerful literacy instruction in collaboration with teachers• Develop topical collections that support student learning in the content areas• Provide information literacy instruction that prepares students for college and career	<ul style="list-style-type: none">• Author visits• Library Clubs• Reading Programs and Challenges



Why does access to library services matter?

Studies consistently demonstrate:

- A positive relationship between full-time, qualified school librarians and **scores on standards-based assessments**
- **Students in underachieving subgroups benefit the most**
- **Graduation rates improve** where schools employ certified school librarians.

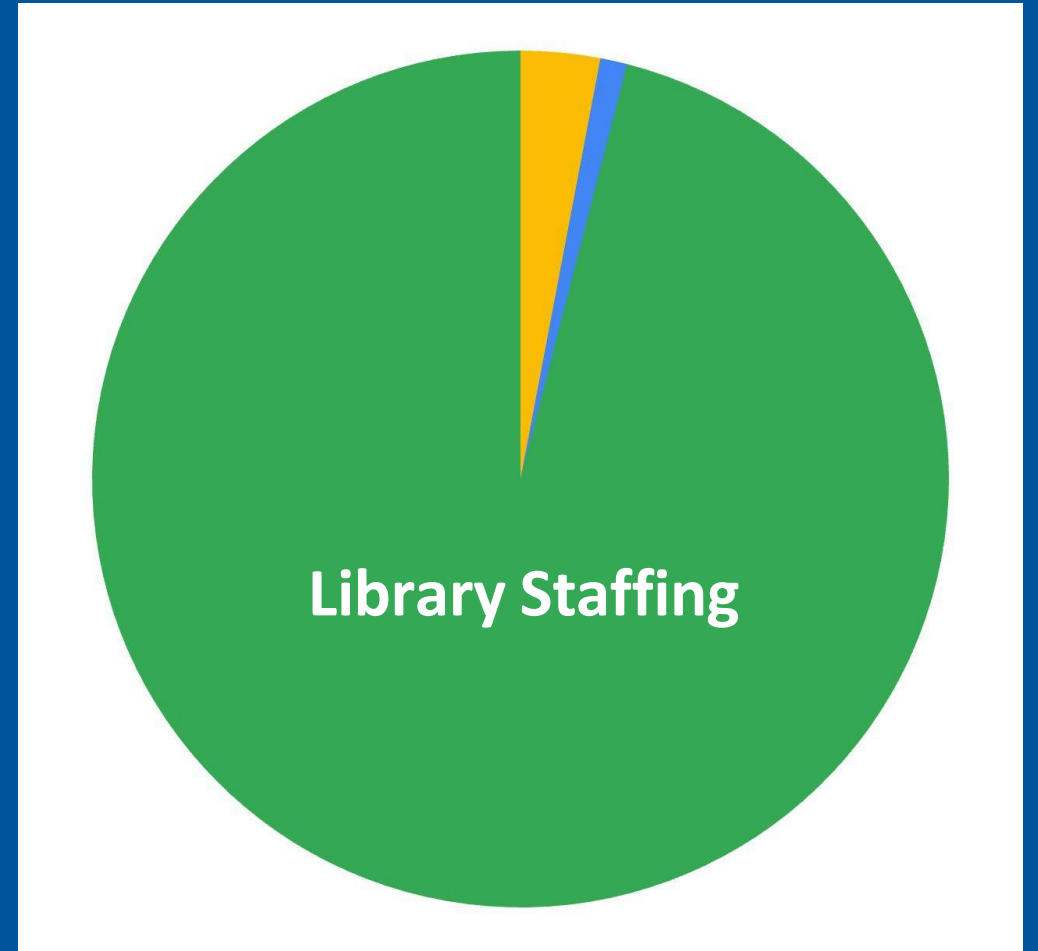


A comprehensive 2018 study of California school libraries found that **student achievement increased with investment in library services**, even controlling for factors like poverty level, ethnicity, and percentage of English language learners.

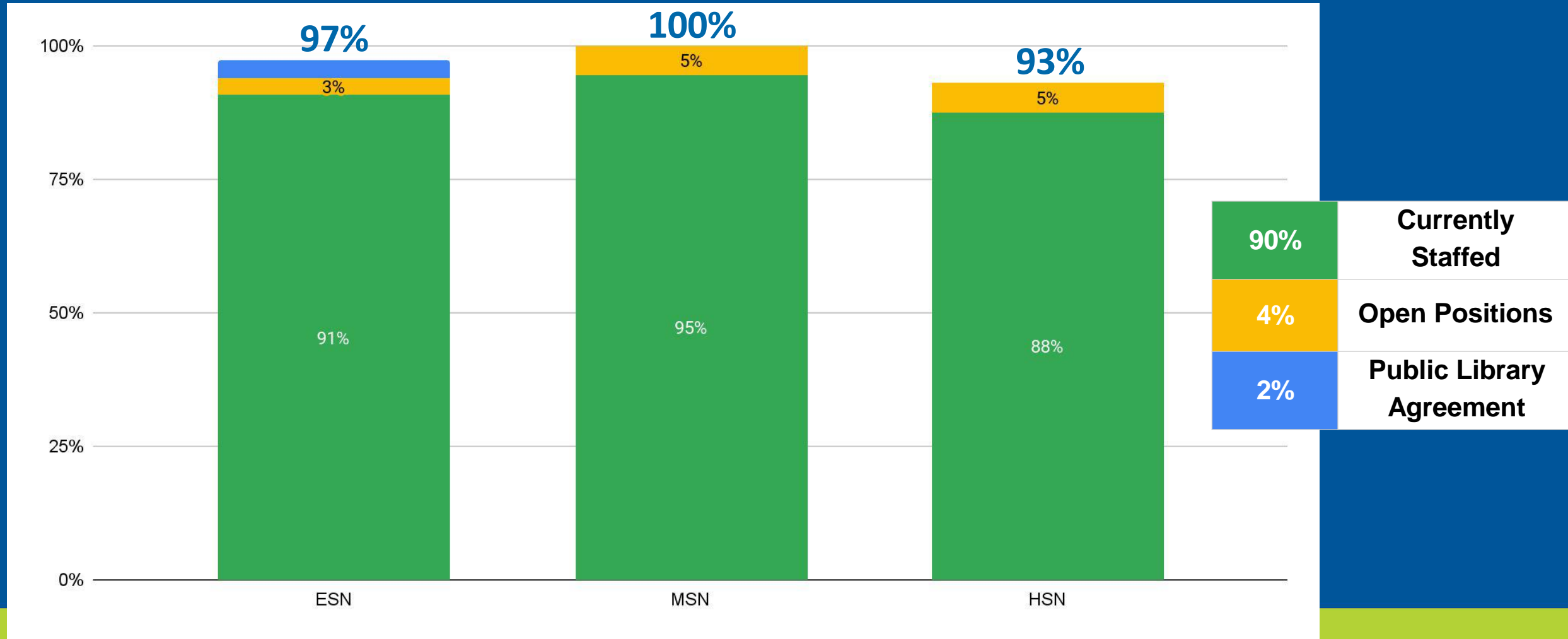
Measure G Expenditures

**\$5.35M in Measure G monies
allocated to Libraries in 2024-25**

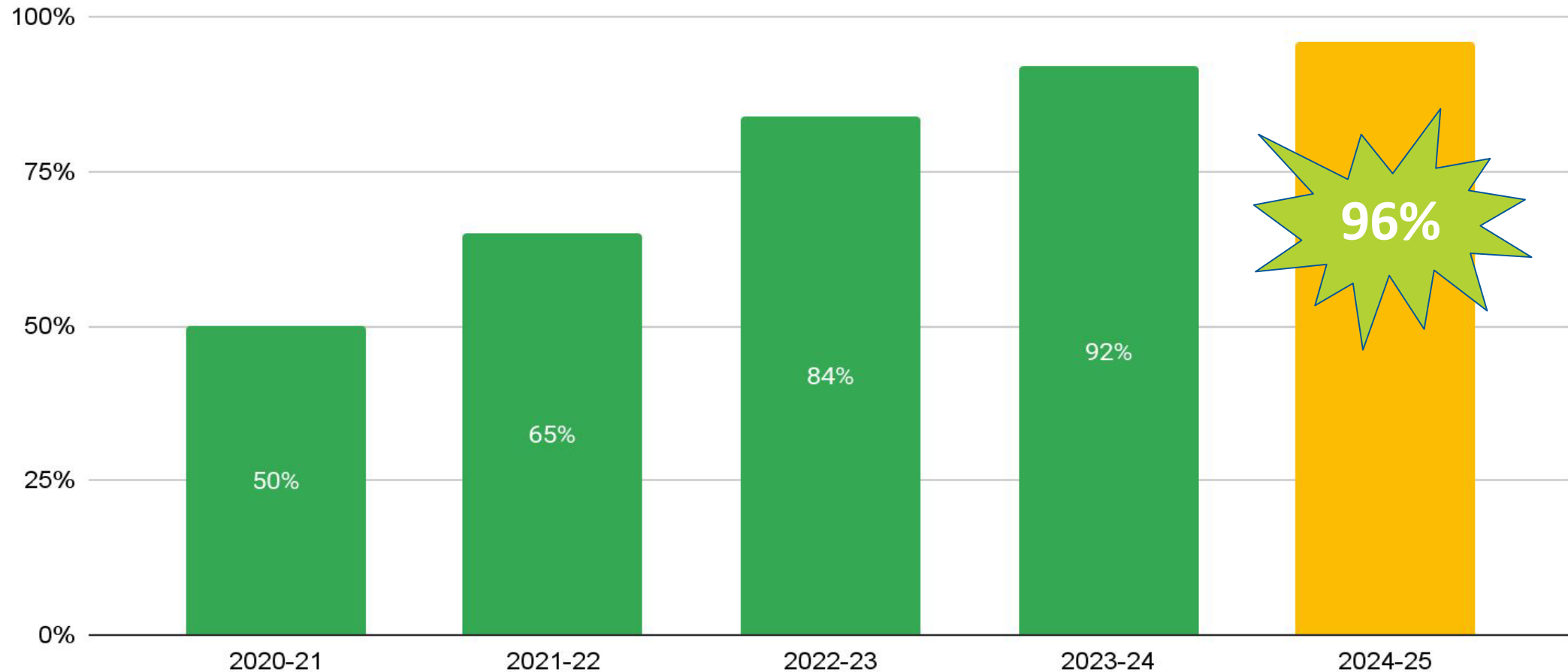
Library Staffing	96%
Books & Supplies	3%
Professional Learning	1%



Access to Library Services in OUSD

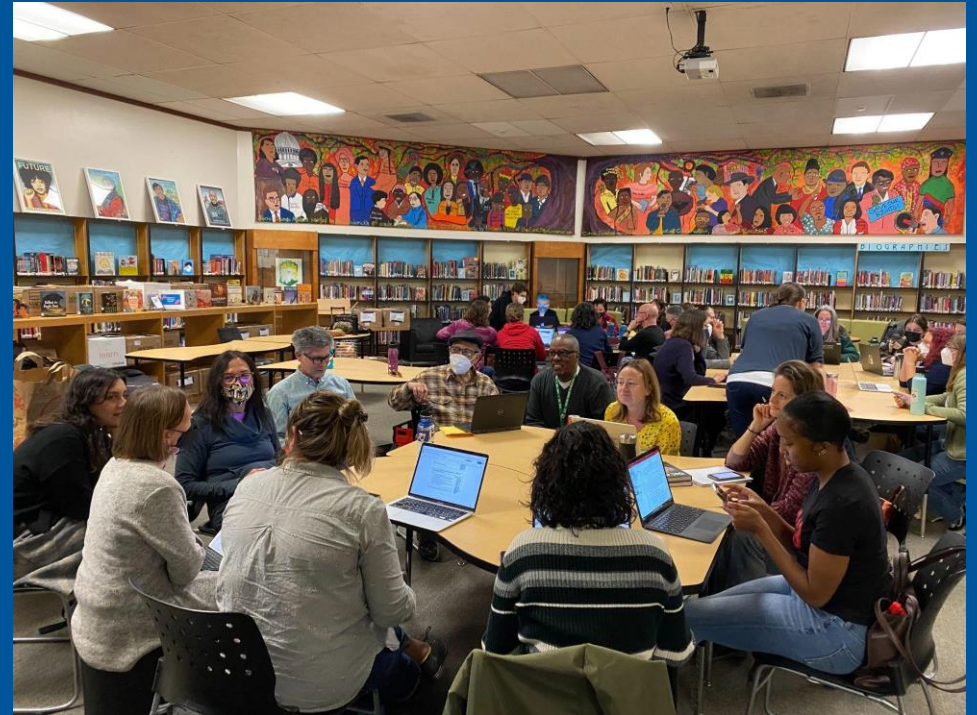


Access to Library Services in OUSD



Priorities for the remainder of 2024-25

- **Build capacity** of library staff to facilitate high-quality programming
 - Library Staff Meetings
 - New Staff Meetings
 - DVC Partnership
- **Build our library collections**



"Our literacy experiences - whether joyful and engaging or boring and painful - influence our orientation toward reading, define the value we place on reading and how we see ourselves as readers..."

*-Donalyn Miller,
Author of Joy of Reading*



We have an opportunity to meaningfully impact students, both their identities as readers and their measurable academic achievement.

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Q&A