

Superintendent Report

Superintendent, Dr. Kyla Johnson-Trammell
November 13, 2024



**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

Our Vision

All OUSD students will find joy in their academic experience while graduating with the skills to ensure they are caring, competent, fully-informed, critical thinkers who are prepared for college, career, and community success.

Our Mission

Oakland Unified School District (OUSD) will build a Full Service Community District focused on high academic achievement while serving the whole child, eliminating inequity, and providing each child with excellent teachers, every day.



Superintendent Report Overview



District Highlights
Attendance Update
Water Quality Update



District Highlights

District Holds Inaugural OUSD → CSU College Day

On Saturday, November 2, students of all ages from across the District came to Fremont High School, to take part in the District's first ever **OUSD → CSU College Day**. This was the first time that the California State University (CSU) system has collaborated on such a college fair in Northern California with only CSU schools present. This event include all 23 CSU schools such as Cal State East Bay, Chico State, and San Diego State.

Hundreds of students from every grade from early childhood education to high school seniors, and their families, got to talk to representatives from each CSU school, and learn about their programs, campuses, and campus life. Additionally, they attended workshops on the CSU application process, financial aid, and hear from current students from various CSU campuses.



Initiative: Empowered Graduates

www.ousd.org/strategicplan



Skyline High Music Teacher Receives Major Honor

Adam Green, who teaches music at Skyline High, received a major honor from the California Music Educators Association. He was named the Rising Star Music Educator.

Green is now in his 7th year teaching at Skyline, and he teaches choir, jazz band, modern band, and orchestra. Outside of work, Green is a professional performance artist, who does gigs around the Bay Area, and even sang the National Anthem at a Golden State Warriors game a few years back.

Green is also a perfect example of growing our own wonderful staff, as he graduated from Skyline in 2011. Congratulations Mr. Green!

**RISING STAR
MUSIC EDUCATOR AWARD:
ADAM GREEN**

  cmeabaysection

Initiative: Diverse and Stable Staff

www.ousd.org/strategicplan

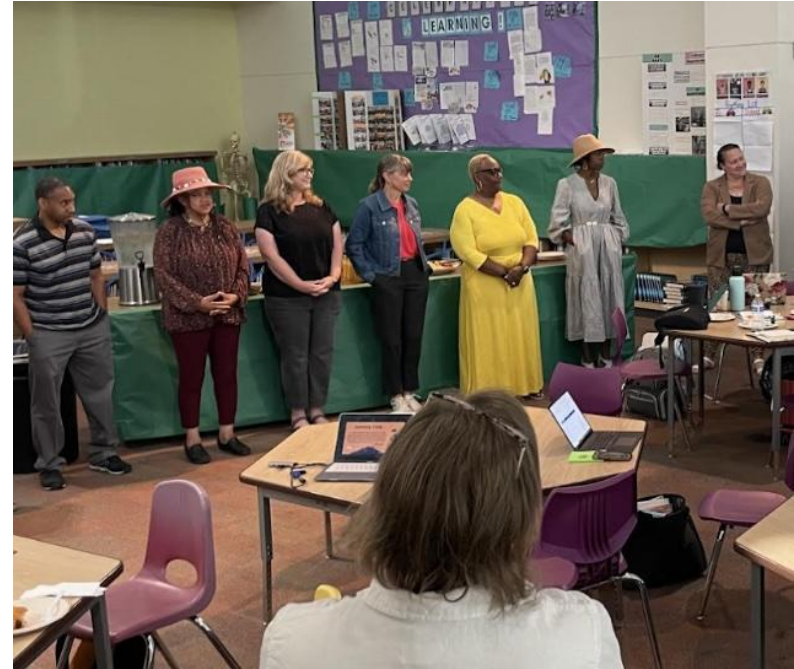
Literacy PD Fosters Learning From Fellow Educators

Investing in our educators is a core focus area of our literacy work. We continue to build out a robust system of support and coaching, as well as increasing the time educators have for professional development (PD), peer observation, collaboration and planning.

Since last school year, several OUSD school leaders have attended the EL Education Leaders Institute to strengthen implementation of EL Curriculum. EL Education (formerly known as Expeditionary Learning) is a model that emphasizes high achievement through active learning, character growth, and teamwork.

Other OUSD leaders visited Conway Academy near San Diego, an EL Education certified school with student demographics similar to those at many OUSD schools.

As such, our leaders were able to learn from fellow educators how EL Education can accelerate literacy through high-quality student work and student ownership of their learning.



Initiative: Strong Readers

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16th New Playground Installed on an OUSD Campus

Esperanza Elementary and **Korematsu Discovery Academy** - which share the Stonehurst Campus - recently held a playground build with the Eat. Learn. Play. Foundation and KABOOM!, with support from Workday, Ripple, and more wonderful partners.

This is the 16th new playground in OUSD schools installed through the partnership with Eat. Learn. Play. and its founders, the Curry Family.

The campus now has a new sport court, a beautiful nature area, a big new playground, a Little Town Library, and some beautiful new murals. Once everything is finalized, including the safety inspections, it will all be open for students at the two schools to use.



Initiative: Joyful Schools

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Attendance Update

Absence Rate By Network

Network	Absence Rate (as of October 31st, 2024)	Absence Rate (as of October 31st, 2023)	Delta
Network 2	5.2%	6.6%	-1.4%
Network 3	6.6%	7.6%	-1.0%
Network 4	6.7%	7.5%	-0.8%
Middle School Network	6.5%	8.1%	-1.6%
High School Network	8.4%	11.1%	-2.7%
Special Education Programs	11.6%	19.4%	-7.8%

Absence Rate By Ethnicity

Ethnicity	Absence Rate (as of October 31st, 2024)	Absence Rate (as of October 31st, 2023)	Delta
Afr. Am	9.1%	11.1%	-2.0%
Asian	3.7%	4.7%	-1.0%
Filipino	4.6%	6.4%	-1.8%
Latino	7.5%	9.3%	-1.8%
Multiple Ethnicity	5.2%	6.5%	-1.3%
Native Amer.	9.6%	11.5%	-1.9%
Not Reported	7.0%	8.7%	-1.7%
Pacific Islander	10.9%	12.2%	-1.3%
White	4.4%	5.7%	-1.3%

Best Practices & Areas of Improvement

Best Practices

- Teacher education to build collective responsibility, about the importance of attendance.
- Positive and consistent family engagement.
- Teacher collective efficacy: teams that work together and set each other up for success by doing whatever needs to get done for kids.
- Defining and teaching "good attendance" to students.
- positive and engaging school culture that engage and re engage students around attendance and school connectedness.

Areas of Improvement

- Teams not having solid expectations for meeting structures and protocols, which leads to inconsistency in meetings and monitoring student data.
- Working in silos can have a negative impact. Ex: not thinking about the ways that schools culture and climate impacts attendance.
- Deficit mindset about students can negatively impact the work of teams to positively and pro-actively create cultures of inclusion and belonging.

All Elementary Sites: Morning Absence Notice

1. ParentSquare Attendance Alert for elementary students.
 2. Mid morning message goes to parents of absent students, daily at 10:00am.
 3. Message asks parents to bring students to school if they are not ill.
1. Alert to ensure students are in school progressing educationally and OUSD receiving more ADA funding.
 2. Data to be reviewed in first quarter to see if more students are attending school after receiving notice.

Show UP!

Support for Show UP! from the community, staff and students has been tremendous, hear from Frick Students and some of our CSMs how much this support has meant to them,



PSA's in Development: As we approach the cold and flu season we know our parents need clear guidance on when it is advisable to return to school after sickness. Working cross departmentally we are developing a website, and multilingual PSA campaign to share the latest guidance from the county with our families and community





Water Quality Update

School Water Quality Update

- All fixtures that tested at or below the District's limit of 5 parts per billion (ppb) are in service.
- All fixtures that show elevated levels are taken out of service.
- Our teams are fixing problematic outlets before retesting the water.
- Once tests show the water meets the District standard, the outlets are returned to service.
- All outlets now in service have a sticker that looks similar to the image to the right.
- We will continue testing outlets at remaining OUSD schools over the next six weeks.
- We have installed 60 additional [FloWater machines](#) in schools, and we are planning to install 88 more this year.
- We are developing a dashboard that will go live soon, allowing everyone to see how many filtered water systems there are at every school.



Testing Data Analysis & Understanding

We have created a **Water Quality Action Team** that meets on a weekly basis to track and monitor progress on installations and address any challenges and concerns. The team is currently working on a key for everyone to use to look at each school's testing results document and better understand all the included terms and abbreviations.

We will continue sending regular updates to the entire District, as we make progress. We will also contact individual schools when their water outlets are being tested, results are in, fixes need to be installed, and problems are resolved. In the meantime, if you have any questions, you can contact us at waterquality@ousd.org.

Detailed information, testing results, and other resources can be found on the [OUSD Water Quality website](#).





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