



OAKLAND UNIFIED
SCHOOL DISTRICT
Community Schools, Thriving Students

Report to School Board

LCAP Parent & Student Advisory Committee (PSAC)

October 9, 2024



Elections Follow-Up

Thanks to the schools that sent representatives to the elections!

	Schools	Quorum of Schools	Present
1	Chabot, Claremont, Peralta, Sankofa, YAP	5	5
2	Oakland High	6	1
3	MLK, Prescott, Westlake	5	3
4	Bret Harte, Hillcrest, Edna Brewer	7	3
5	Bridges, Fremont, Fruitvale, SEED, Life	7	5
6	CCPA, Greenleaf, Lockwood STEAM, Skyline, Sojourner Truth	7	5
7	Encompass, Esperanza, Madison Park 6-12, Reach, Korematsu	7	5

This is how the turnout looks by school network.

Network	School	# of Schools
2	Chabot, Peralta, Sankofa, Prescott, Bridges, Hillcrest, Manzanita SEED, Esperanza, Korematsu	9
3	Greenleaf, Encompass	2
4	MLK, Fruitvale, Lockwood STEAM, Reach	4
MS	Bret Harte, Brewer, Claremont, Westlake	4
HS	CCPA, Life, Madison 6-12, Oakland High, Skyline, Sojourner Truth	6



A special thank you for their extraordinary support to:

Arcelia González, Network 2
Family Engagement Specialist,
Office of Equity

Sabrina Moore,
Network 2 Superintendent

10 out of the 13 elementary principals who filled out our RSVP form to let us know which parent leaders would attend the election were from Network 2.

A total of 19 principals used the form to identify parent leaders well ahead of the elections. This helped in our efforts to do direct outreach.

The voting rolls are still open!



We have 10 parent nominees waiting to be elected.

Schools that did not send parent representatives to our 9/18 elections, **WE NEED YOU!**

**We will complete the elections on Thursday,
November 14th at 7:00 pm.**

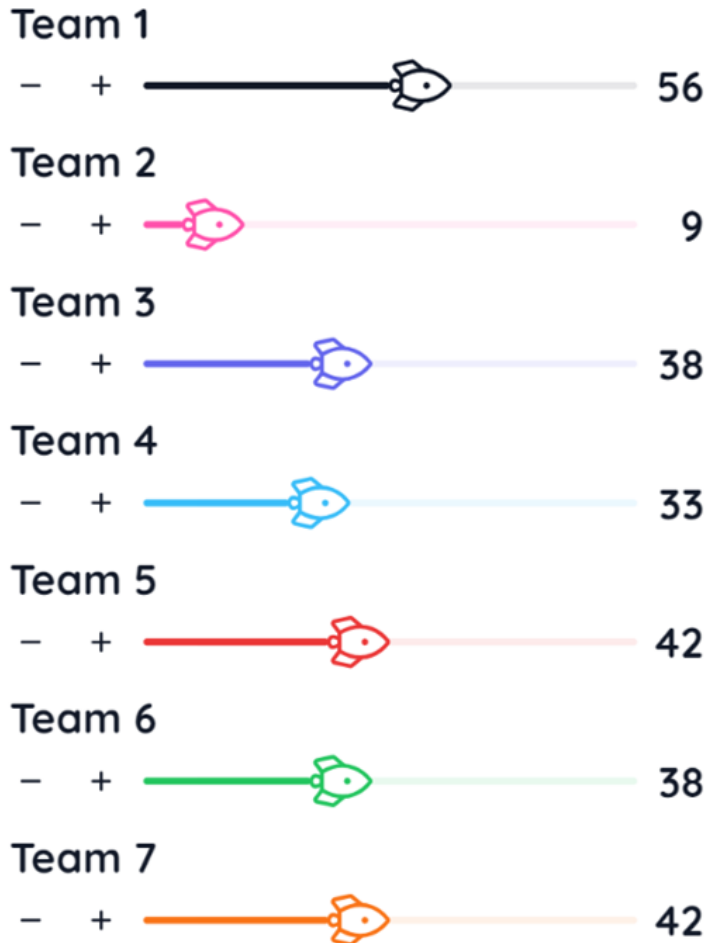
Information at ousd.org/calendar.

Electoral District	Current Members	Vacancies *DELLS: District English Language Learners Subcommittee
One	3	1 (1 serves DELLS)
Two	2	2 (1 serves on DELLS)
Three	2	2 (both serve on DELLS)
Four	2	2 (1 serves on DELLS)
Five	2	2 (both serve on DELLS)
Six	3	1 (serves on DELLS)
Seven	2	2 (1 serves on DELLS)

PSAC GOAL



A parent member from the School Site Council or Site English Language Learner Subcommittee of each school attends PSAC meetings.

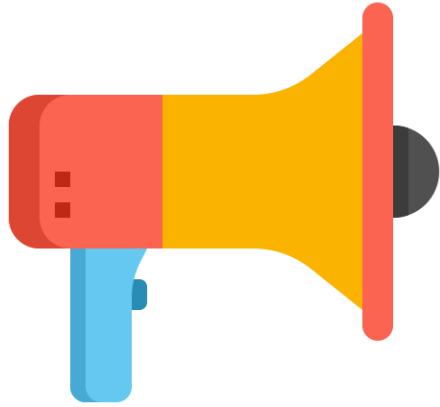


ARE YOU IN IT TO WIN IT? WE ARE!

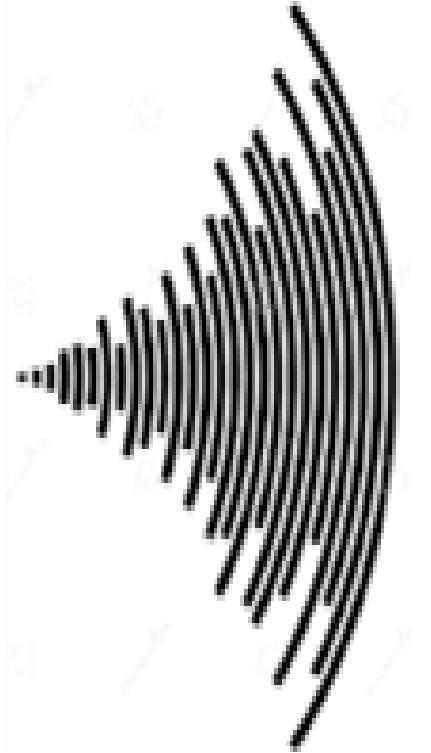
Bragging rights for the electoral district with the highest percentage of schools sending members to PSAC meetings

Prize for the school from the winning electoral district that most consistently sent parent members to PSAC meetings

District 1 is in the lead!



We encourage
EVERYONE
to attend our
October 16th
public meeting!



On October 16th, we will hear a presentation about how OUSD will implement the *3Rs Resolution* adopted by the Board, and why it is needed at this time.

"Resolution to Re-envision, Redesign and Restructure the District in the 2024-2025 Fiscal Year"

Link to the Resolution: tinyurl.com/3xx7wdcb

The purpose of the 3Rs resolution is to make decisions about changes to:

- ◆ **the staffing of each school**
- ◆ **all central office departments and programs**
- ◆ **the dollar amounts that schools receive**
- ◆ **which schools will operate in OUSD and how they will look**

PSAC is helping our community become a part of **THE MOST CONSEQUENTIAL conversation in OUSD at this time.**

Join us on Wednesday, October 16th at 5:30 pm.

For meeting details and Zoom information, go to ousd.org/calendar.

**District English
Language Learners
Subcommittee**



**Highlights
from our
September 26
Meeting**

We reviewed basic data about English Language Learners in OUSD at the start of this school year as compared to the start of 2023-24.

The data came from our 20-Day Count of students. We will need to update it with the census day numbers.

Our goal was to answer the questions listed in the slides that follow.

1. How many English Language Learners do we have this year as compared to last year?

**2. What languages are spoken by them?
In which schools are those languages concentrated?**

3. In what grades are English Language Learners concentrated?

**4) How many
ELLs are disabled
and have
Individualized
Education Plans?
In which schools
are they
concentrated?**

**5) What other
trends do we
see in our
population of
English Language
Learners this year?**

Number & Percent of ELLs at Oakland Unified



30.6%



Percent of English Language Learners in 2023-24

10502 out of **34272** students.



31.9%



Percent of English Language Learners in 2024-25

10886 out of **34141** students.



Home Language

At least 55 different home languages spoken by ELLs

Table: total number of home languages for OUSD ELLs

Home Language	2023-24	2024-25
Spanish	6414	7507
Mam (Guatemalan)	1188	1560
Arabic	446	543
Cantonese	355	328
Vietnamese	194	196
Tigrinya	65	74
Mandarin (Putonghua)	64	73
Pashto	43	60
Farsi (Persian)	35	51
Other	446	494
Grand Total	10502	10886

Number & Percent of ELLs + with IEPs in Oakland Unified



16.6%

Percent of English Language Learners in 2023-24

1748 out of **10502** students.



17.4%

Percent of English Language Learners in 2024-25

1888 out of **10886** students.



3035 Total Newcomers

At the start of this year, we have the second highest total counts of newcomers since OUSD started capturing data. The highest was 3747 in 2019-20.

Use the Newcomer Demographic report for more detailed information (produced twice a year).

tinyurl.com/54j54fy2

To review more detailed data and learn more, see the presentation from our 9/26 meeting.

Go to our public folder at ousd.org/LCAP.

Our heartfelt thanks to Rattana Yeang from Research, Assessment, & Data for preparing this data presentation for us!

At our September 26 meeting, we also:

- learned about the **Parent Notification Letters (PNLs)** for families of English Language Learners that they received in September, and**
- presented about the **rights of families to language interpretation and translation.****

DELLS Card: Let Us Know if You Got the Language Interpretation that You Requested

You can use this link to
get to the card:

tinyurl.com/2dtsvryj

You can print it and share
it with families.



Let your district parent leaders know:
Did You Get the Interpretation in Your Language that You Need?

Sus padres líderes del distrito desean saber:
¿Recibió la interpretación en su lenguaje que usted necesita?

بمع قادة أولياء الأمور في منطقتك يعرفون
هل حصلت على الترجمة الفورية التي تحتاجها بلغتك؟

讓您的校區家長領袖知道:
您獲得所需的語言翻譯服務嗎?

Use one of these QR Codes to Let Us Know.
Utilice uno de estos códigos QR para informarnos.

استخدم أحد رموز QR هذه لإعلامنا بذلك.
使用這些二維碼之一讓我們知道。



English



Español



عربي



中文

Support our work.

**Join us at our monthly
meeting on October 24th.**

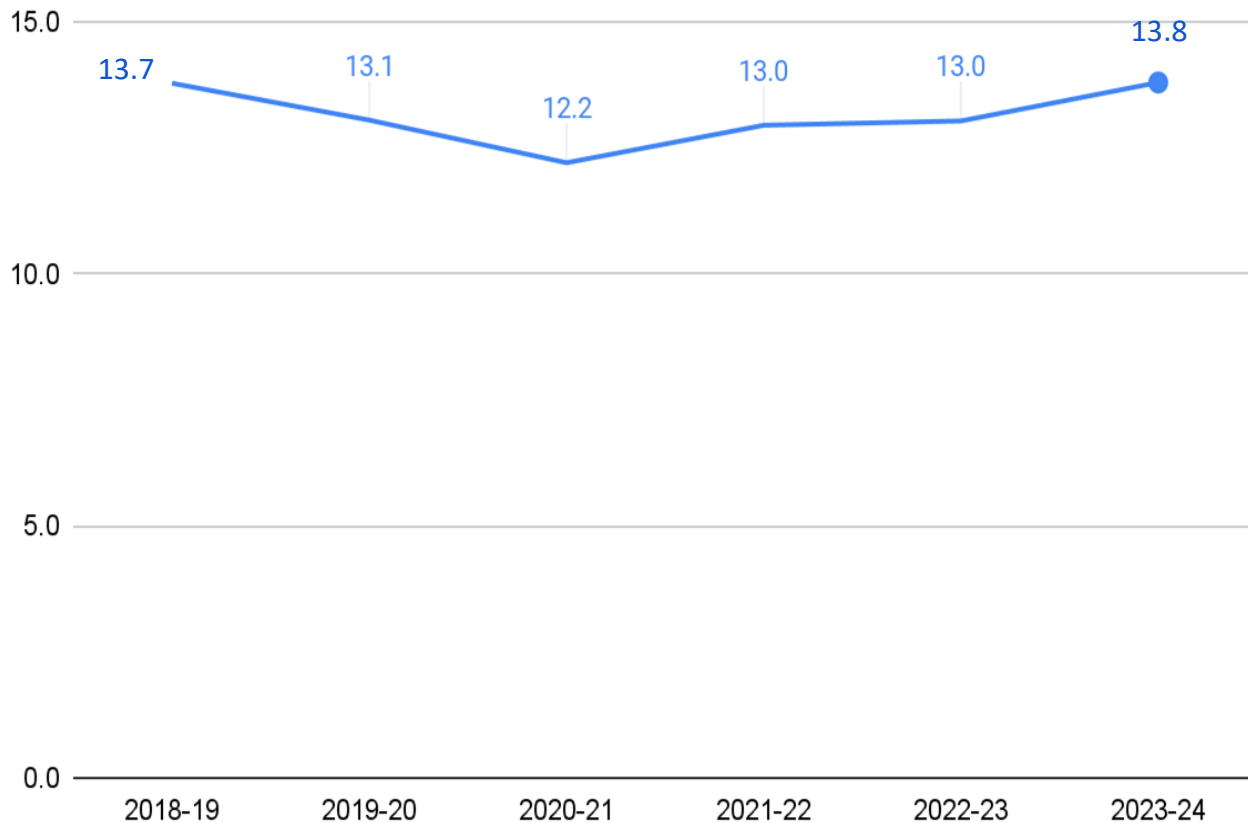
**Meeting details at
ousd.org/calendar**

**Community Advisory
Committee for
Special Education**

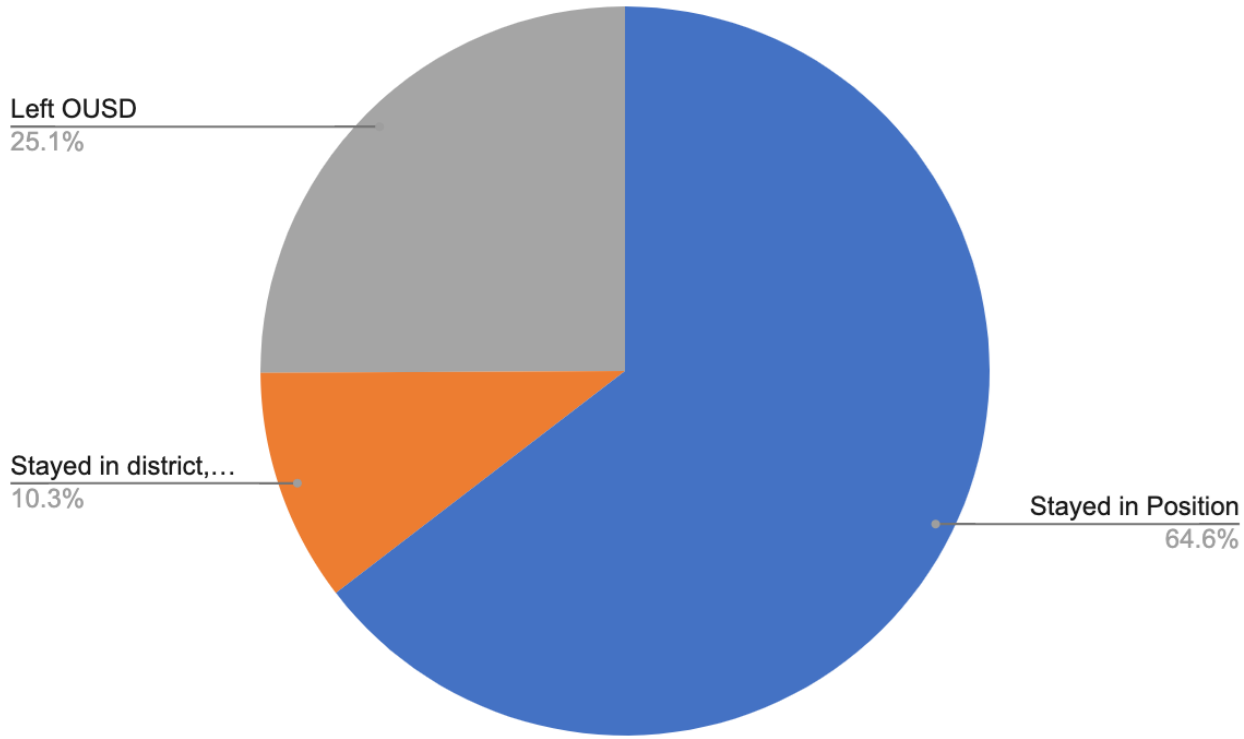
**Highlights from our September 9th
Meeting about Hiring and Retaining
Special Education Support Staff
(Paraeducators and Instructional
Support Specialists)**

Student to Support Staff Ratios

[in the graph: number of students with IEPs per 1 support staff]

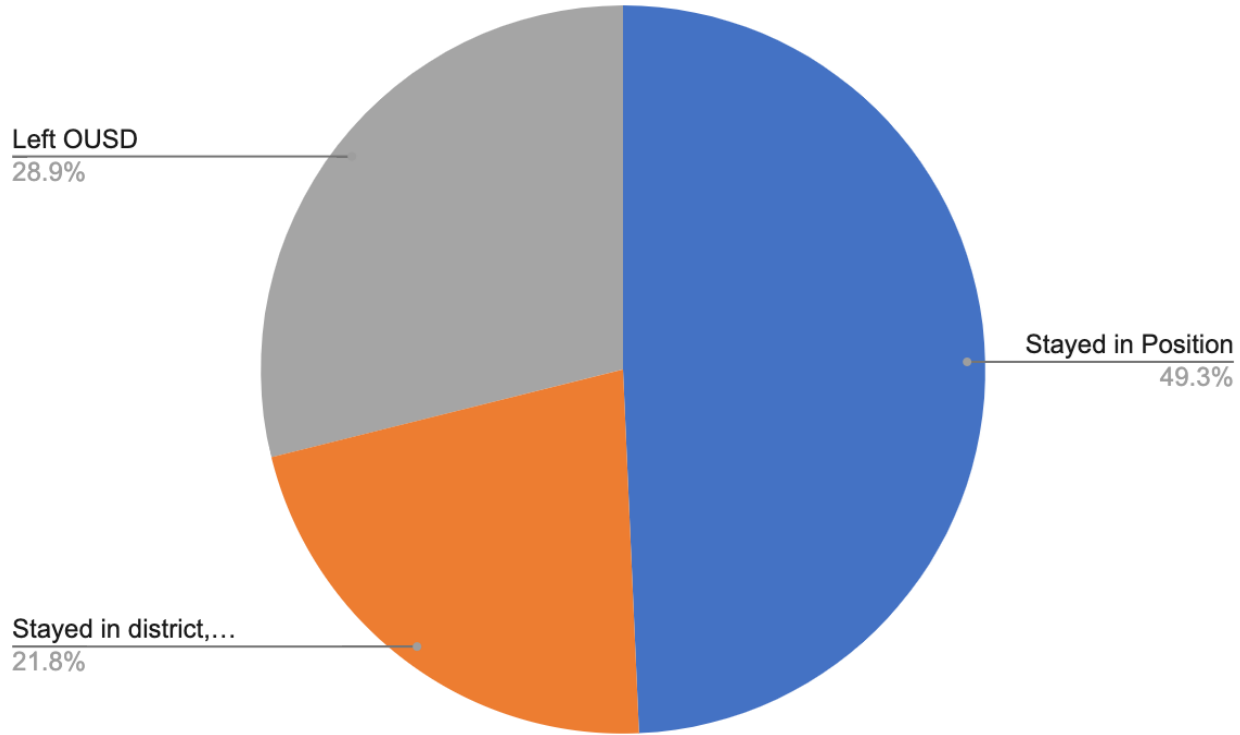


More students per support staff in 2023-24 than in the previous five years



Paraeducators: How Many Stay After Three Years (Fall 2023 Data)

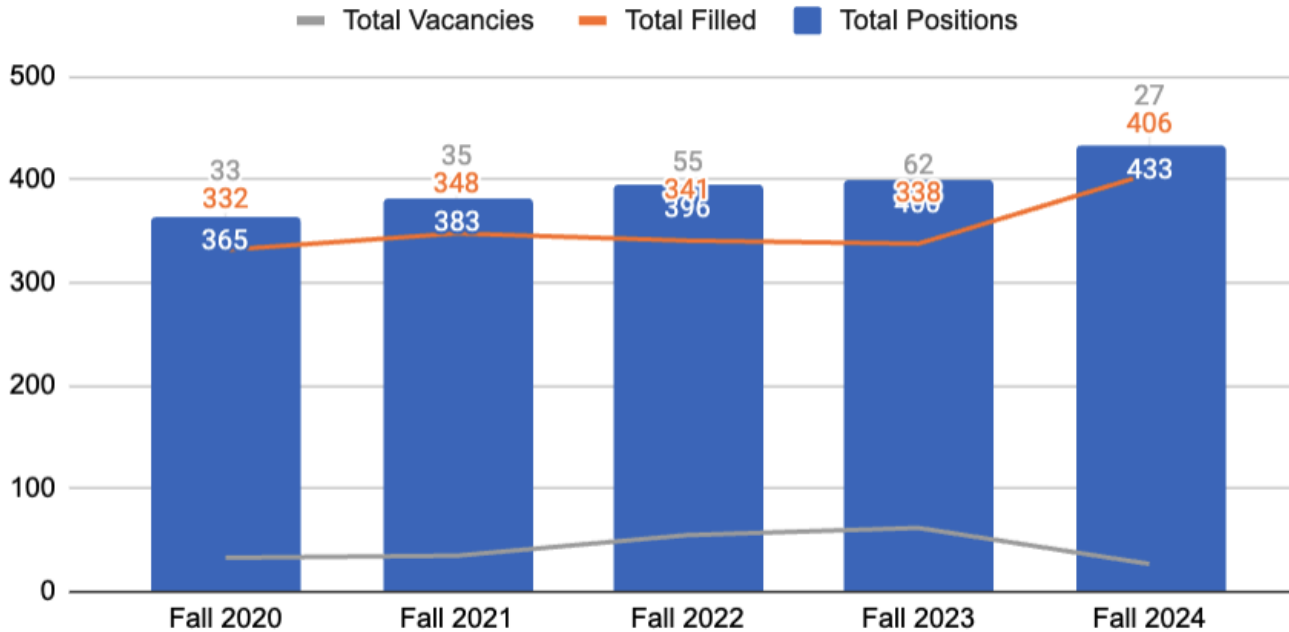
Fall 2024 data will be available in January of 2025.



Instructional Support Specialists: How Many Stay After Three Years (Fall 2023 Data)

Fall 2024 data will be available in January of 2025.

2020-2024 Staffing Trends for ParaEducators



Staffing Trends for Para-Educators

The hiring of paraeducators has improved this year as compared to the start of the 2023-24 school year, from 84.5% of paraeducator positions hired by Fall 2023 to 93.7% by Fall 2024.

A working group of CAC members and staff from the Talent Division meets every 3rd Thursday.

We are working together to improve the hiring and retention of Special Education staff.

**We held our
School Board
Candidates Forum
on September 30th.**



All 8 candidates attended and engaged in dialogue with our community.

To watch and hear the forum:

tinyurl.com/mr4xs78h **Passcode: J=q0u@86**

We asked questions about:

- their personal connection to disability justice**
- school stability and belonging for disabled students**
- reducing the suspensions of disabled Black students**
- inclusive funding and resource development**

**Join us on Monday,
October 21st at 6pm.**

On October 21st, we will:

- 1) review the schools in which current programs are located and how many classrooms are assigned to each type of program at those schools, as well as any changes that can be expected
- 2) get a report from the CAC representative to the Ad Hoc Committee for the AB 1912 Metrics (metrics for the possible closure, merger, or redesign of schools)
- 3) learn what is known about the process to possibly close, merge, or redesign schools as part of the 3Rs Resolution adopted by the School Board

"Resolution to Re-envision, Redesign and Restructure the District in the 2024-2025 Fiscal Year"

Link to the Resolution: tinyurl.com/3xx7wdcb

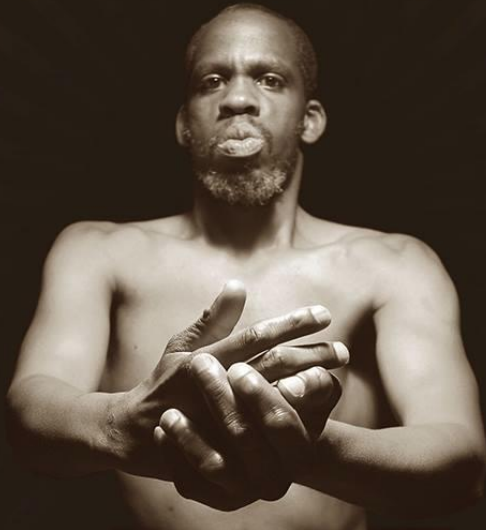
ALL BODIES ARE UNIQUE AND ESSENTIAL.

ALL BODIES ARE WHOLE. ALL BODIES HAVE STRENGTHS AND NEEDS THAT MUST BE MET.

WE ARE POWERFUL NOT DESPITE THE COMPLEXITIES OF OUR BODIES, BUT BECAUSE OF THEM.

WE MOVE TOGETHER, WITH NO BODY LEFT BEHIND.

THIS IS DISABILITY JUSTICE.



TODOS LOS CUERPOS SON ÚNICOS Y ESENCIALES.

TODOS LOS CUERPOS SON COMPLETOS. TODOS LOS CUERPOS

TIENEN FORTALEZAS Y NECESIDADES QUE SE DEBEN SUPLIR.

SOMOS PODEROSOS NO A PESAR DE LAS COMPLEJIDADES DE NUESTROS CUERPOS, SINO DEBIDO A ELLAS.

NOS MOVEMOS JUNTOS, SIN DEJAR NINGÚN CUERPO ATRÁS.

ESTO ES JUSTICIA DE DISCAPACIDAD.

<https://www.sinsinvalid.org/>

Foster Youth Advisory Committee

At our October 29 meeting we will hear from staff about their response to our requests for:

- 1) an LCAP metric to show that OUSD is implementing the legal reporting requirements related to the suspension of foster youth**
- 2) Specific LCAP actions that would make sure foster students and their caregivers know about all diploma options (A-G diploma, reduced credit diploma, alternative diploma) and have access to those options**
- 3) A clear funding allocation for non-labor investments to support foster students.** FYAC has identified a list of small but essential expenses that have not been accounted for.

We will also hear from Special Education staff who conducted an IEP review of all suspended 8th-12th grade foster youth with IEPs.

They will also share about their plans for ongoing IEP reviews for foster youth with IEPs.

Thanks the secondary Special Education team for collaborating with us to reduce the suspensions of disabled foster students!

**We invite you to attend
our meeting on October
29th at 5:30 pm.**

Meeting details at ousd.org/calendar.

Information about all committees at ousd.org/LCAP
Meeting details at ousd.org/calendar



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