

Board Office Use: <b>Legislative File Info.</b>	
File ID Number	24-0806A
Introduction Date	10/9/2024
Enactment Number	
Enactment Date	



# Board Cover Memorandum

**To** Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

**From** Middle School Network

**Meeting Date** October 8, 2024

**Subject** Approve the Amended Aspire Golden State Prep Academy 2024-25 Measure G1 Application

**Ask of the Commission** Approve the Amended Aspire Golden State Prep Academy 2024-25 Measure G1 Application

**Discussion** Middle School Network is open to questions from the commission regarding the Approval of the Amended Aspire Golden State Prep Academy 2024-25 Measure G1 Application.

**Fiscal Impact** The recommended amount is **\$84,353**. It's coming from resource 9332 - Measure G1.

**Attachment(s)** Amended grant application attached.





## 2024-2025 Measure G1 Application

***Due: March 14, 2024***

***Amended: October 8, 2024***

*Allocations are provisional subject to Board approval*

### School Information & Student Data

<b>School</b>	Aspire Golden State Prep Academy	<b>School Address</b>	1009 66th Avenue Oakland, CA 94621
<b>Contact</b>	Deloris Brown	<b>Contact Email</b>	Deloris.Brown@aspirepublicschools.org
<b>Principal</b>	Deloris Brown	<b>Principal Email</b>	Deloris.Brown@aspirepublicschools.org
<b>School Phone</b>	510-567-9631	<b>Total Number of Students</b>	440
<b>Recommended Grant Amount<sup>1</sup></b>	<b>\$84,353</b>	<b>2022-23 CALPADS<sup>2</sup> Enrollment Figure (grades 6-8 Oakland residents only)</b>	164
		<b>2023-24 LCFF<sup>3</sup> Enrollment</b>	132

Student Demographics (%)				Measure G1 Team	
English Learners	28%	Asian/Pacific Islander	.5%	Name	Position
LCFF	80%	Latinx	79%	Deloris Brown	Principal
SPED	14%	Black or African-American	18%	Amanda Corrigan	MS Dean of Students
		White	.5%	Alex Congrove	Teacher

<sup>1</sup> Allocation of funds will be based on the prior year 20-day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

<sup>2</sup> The California Longitudinal Pupil Achievement Data System (CALPADS) collects various about students, including school enrollment. Each fall, around early October, all schools in California submit enrollment figures into the CALPADS system which becomes the official count for that school for that year.

<sup>3</sup> Under the Local Control Funding Formula, the following categories of students receive additional funding: English learners, students in foster care, students eligible for the free- and reduced-lunch program.

		Indigenous or Native American	1%		Sonny Lazaga	Teacher
		Multiracial	1%			

<b>Chronic Absence (Include raw number and percent)</b>				
	2021-22 raw number (%)	2022-23 raw number (%)	2023-24 raw number (%)	2024-25 Goal raw number (%)
Student Population Overall	230 - 42 %	134 - 31%	121 - 28%	90 - 20%
Asian/Pacific Islander	NA	NA	NA	NA
Latinx	189 - 44%	102 - 29%	201 - 59%	70 - 20%
Black or African-American	51 - 53%	34 - 51%	22 - 32%	14 - 20%
White	NA	NA	NA	NA
Indigenous or Native American	NA	NA	NA	NA
English Learners	68 - 48%	31 - 29%	29 - 24%	24 - 20%
Students w/ IEPs	30 - 59%	21 - 34%	16 - 23%	13 - 20%
Free/ Reduced Lunch Students	158 - 45%	117 - 33%	201 - 50%	80 - 25%

## Metrics

(all data points are required)

<b>Electives (Include raw number and percent)</b>					
Metric	Area	2021-22 raw number (%)	2022-23 raw number (%)	2023-24 raw number (%)	2024-25 Goal raw number (%)
Number of students taking elective courses.	Art	164 - 70%	174 - 100%	179 - 100%	31 - 15%
	Language	NA	35 - 20%	39 - 20%	41 - 20%
	Music	58 - 25%	52 - 30%	35 - 20%	164 - 80%
Number of students participating in non-course experiences (e.g. after-school program)	Art	NA	24 - 40%	45 - 70%	14 - 20%
	Language	NA	6 - 10%	NA	14 - 20%
	Music	NA	24 - 40%	13 - 20%	14 - 20%

**Positive & Safe Culture**  
 (Include raw number and percent) **(GSP does not take this survey)**

Metric	2021-22 raw number (%)	2022-23 raw number (%)	2023-24 raw number (%)	2024-25 Goal raw number (%)
<b>Average Daily Attendance</b> Date of Figure: 2/20/24				
Asian/Pacific Islander	1 - 72.9%	1 - 96.1%	2 - 78.8%	2 - 90%
Latinx	430 - 89.2%	351 - 91.7%	342 - 92.9%	350 - 94%
Black or African-American	97 - 86.2%	66 - 84%	68 - 86.9%	75 - 90%
White	3 - 88.2%	2 - 93.6%	1 - 94.2%	1 - 95%
Indigenous or Native American/Other	11 - 86.7%	12 - 92%	15 - 91.2%	15 - 92%
English Learners	142 - 88.2%	107 - 90.9%	121 - 92.5%	115 - 94%
Students w/ IEPs	50 - 86.1%	61 - 89.0%	68 - 90.4%	65 - 92%
Free/ Reduced Lunch	351 - 88.8%	356 - 90.3%	402 - 92.2%	400 - 94%

Metric	2021-22 raw number (%)	2022-23 raw number (%)	2023-24 raw number (%)	2024-25 Goal raw number (%)
--------	---------------------------	---------------------------	---------------------------	--------------------------------

<b>Suspended Students</b> Date of Figure: 2/20/24				
Asian/Pacific Islander	NA	NA	NA	NA
Latinx	78 - 10%	66 - 6.1%	26 - 3%	26 - 3%
Black or African-American	59 - 25.0%	47 - 16.5%	49 - 18%	45 - 15%
White	NA	NA	NA	NA
Indigenous or Native American	NA	NA	NA	NA
English Learners	38 - 14.8%	34 - 10.3%	28 - 8%	23 - 7%
Students w/ IEPs	41 - 13.1%	32 - 11.3%	9%	9%
Free/ Reduced Lunch	82 - 17.4%	43 - 8.1%	6%	5%

Student Retention from 5th Grade to 6th Grade				
Metric	2021-22	2022-23	2023-24	2024-25 Goal
6th Grade Enrollment	74	47	60	80

## Community and Staff Engagement

Community Engagement Meeting(s)	
Community Group	Date
<a href="#">GSP Family SSC Meeting</a>	1/18/24
<a href="#">GSP Dinner w/the Principal</a>	1/31/24

Staff Engagement Meeting(s)	
Staff Group	Date
<a href="#">MS Grade Level Team Meeting</a>	2/7/24
<a href="#">Lead Team Meeting</a>	2/14/24

<a href="#">Music (Rubric)</a>	2022-23	2023-24
<i>Access and Equitable Opportunity</i>	N/A	Entry
<i>Instructional Program</i>	N/A	Entry
<i>Staffing</i>	N/A	Entry
<i>Facilities</i>	N/A	Entry
<i>Equipment and Materials</i>	N/A	Entry
<i>Teacher Professional Learning</i>	N/A	Entry
<a href="#">World Language (Rubric)</a>	2022-23	2023-24
<i>Content and Course Offerings</i>	N/A	Entry
<i>Communication</i>	N/A	Entry
<i>Real world learning and Global competence</i>	N/A	Entry
<a href="#">Art (Visual Arts, Theater, and Dance)</a>	2022-23	2023-24

<b>Access and Equitable Opportunity</b>	N/A	Basic
<b>Instructional Program</b>	N/A	Basic
<b>Staffing</b>	N/A	Basic
<b>Facilities</b>	N/A	Basic
<b>Equipment and Materials</b>	N/A	Basic
<b>Teacher Professional Learning</b>	N/A	Basic

## Proposed Expenditures

### Guidelines

1. In the following sections, please discuss your team's plan to address the goals of G1:
  - a. Increase access to courses in arts, music, and world languages in grades 6-8.
  - b. Improve student retention during the transition from elementary to middle school.
  - c. Create a more positive and safe middle school learning environment.
2. Please explain how you plan to use the Measure G1 funds to meet the goals, as measured in the METRICS section of this proposal.
3. Add additional lines as needed.
4. The total of all items should equal the amount listed in "Recommended Grant Amount" on page 1
5. Expenditures must supplement, not supplant expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

## Summary of 2023-24 Approved Expenditures

All Actual Expenditures		Budget Amount
<b>Safe &amp; Positive Culture</b>		
1	Dean of Students (1.0 FTE)	\$120,000
<b>Electives (Art, Music, World Language)</b>		
1	Music Equipment & Materials	\$3,373.75
2	Art Equipment & Materials	\$3,000
3	Stipend for 1 additional 8th grade Music elective course for 23-24	\$3,000
<b>Budget Total</b>		<b>\$129,373.75</b>

# Summary of 2024-25 Proposed Expenditures

All Proposed Expenditures (from sections below)		Budget Amount
4	Dean of Students (1.0 FTE)	\$84,353
1	Student Support Manager	\$84,353
Budget Total (must add up to Recommended Grant Amount)		\$84,353

## Proposed Expenditures By Focus Area

Proposed Expenditures for Positive & Safe Culture		
Description of Proposed Expenditures	Which metric will this investment impact - suspensions or average daily attendance?	Budget Amount
Allocation for a Student Support Manager for Middle School (1.0 FTE)	Chronic Absenteeism Suspensions  The SSM will focus on providing intense support for our most struggling middle school Tier 2 & 3 students.	\$84,353

Please submit your Measure G1 proposal to Cliff Hong ([clifford.hong@ousd.org](mailto:clifford.hong@ousd.org)) and Karen Lozano ([karen.lozano@ousd.org](mailto:karen.lozano@ousd.org)).

Date: February 7, 2024

Community Agreement Offerings	
Experiential and Aspirational	Technical
<ul style="list-style-type: none"> <li>• <b>Be Impeccable With Your Word.</b> Speak with integrity. Say only what you mean. Avoid using the word to speak against yourself or others.</li> <li>• <b>Don't Make Assumptions.</b> Find the courage to ask questions and to express what you really want.</li> <li>• <b>Don't Take Anything Personally.</b> Nothing others do is because of you. What others say and do is a projection of their own reality, their own dream.</li> <li>• <b>Always Do Your Best.</b> Your best is going to change from moment to moment; it will be different when you are healthy as opposed to sick.</li> <li>• <b>Be present.</b> Engage with this team as a teammate. During our sessions, do not work on other things. If you need to communicate with someone not in the room, please step out of the room.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Presence.</b> Please be present today. Please put phones away and step out the room if you need to connect with someone via phone.</li> <li>• <b>Timeliness.</b> Please be on time for our sessions after breaks</li> </ul>


**Roles:**

Facilitator(s):

Note Taker:

Time Keeper:

Agreements/Norms Checker:

Time	Agenda/ Topic	Notes
5 minutes	<p><b>Check In:</b></p> <ul style="list-style-type: none"> <li>• What is your go-to Valentine's Day sweet treat?</li> </ul> 	
5 minutes	<p><b>Semester 1 Honor Roll Update</b>  <a href="#">(Certificates here.</a> Admin will print certificates)</p> <ul style="list-style-type: none"> <li>• <b>Honor Roll Breakfast</b>– February 22 (more information to come)</li> <li>• <b>Honor Roll Merch</b>– All S1 Honor Roll students will receive Honor Roll merch!! Details coming soon.</li> </ul> <p>Any other suggestions, feedback, or ideas?</p>	
5 minutes	<p><b>Revisit Grade Level Wide Incentive for February</b></p> <ul style="list-style-type: none"> <li>• What behavior(s) and/ values do we want to enforce during the month of February?</li> <li>• What incentive do we want to host as a grade level?</li> </ul>	



- How will we promote this incentive?
- Which teammates will be responsible for which tasks to execute this incentive?

**15 minutes**

**Exhibition**

- **PURPOSE & ENGAGEMENT:** Why does this project **matter**? Why will your kids care? What will make them excited to come to school every day to tackle this project?
- **YOUR PRODUCT(S):** What do you want students to *do, write, create, perform, or build*? List all of the final products.

**THE LAUNCH AND EXHIBITION (planning template here)**

**1. THE LAUNCH**

- How will you launch the project? What classroom activities or field experiences will build excitement, curiosity, and background knowledge?

**2. THE EXHIBITION**

- Where will students exhibit their work? When? Who is their audience?

**3. CURATION**

- Where will the work live on (physically or digitally)? What materials will you need to curate the work in a physical space? How will you engage students in the curation of the project?

**10 minutes**

**Students of Concern**

Students of Concern: [Students of Concern Google Form](#) - Please complete before GL meetings so we can focus on support and interventions.

Scholar Name	Academic Needs (Failing Classes? Struggling?)	Behavior Needs	Interventions Done (List as many as possible)

Has the family been contacted by any of the students' teachers?  
Do I need to complete a [GSP Behavior Support Form \(classroom referral\)](#) from a recent incident?

**SSTs Next Steps**  
*The Student Support Team (SST) meets to develop an understanding of the student's strengths and problem areas, review resources and strategies available, and formulate a plan of intervention to resolve those problems in the regular classroom.*

**Part 1**  
**What students need an SST (academic and/ or behavior concerns)? What support do you need from the admin team? (completed 1/31/24)**

**Part 2:**  
**Has the team contacted the family to schedule the SST?**

	<b>What support do you need from the admin team?</b>	
<b>5 minutes</b>	<p><b>Communicate with Families</b>  As a grade level team determine which students need a phone call/ text home (academic concerns, behavior observations/ noticings, etc).</p> <p>It is also okay to call/ text home for positive reasons!</p> <p>Log communication <a href="#">here</a></p>	
<b>10 minutes</b>	<p><b>Other Grade Level Concerns/Topics</b></p> <p><b>Measure G1 Discussion—MIDDLE SCHOOL STAFF:</b></p> <ul style="list-style-type: none"> <li>• How should we utilize our Measure G1 Funds for the 24-25 SY?</li> </ul> <p><b>Measure G1 Funds are used to:</b></p> <ul style="list-style-type: none"> <li>• increase access to courses in arts, music, and world languages in grades 6-8.</li> <li>• Improve student retention during the transition from elementary to middle school.</li> <li>• Create a more positive and safe middle-school learning environment</li> </ul>	

Date: January 31, 2024

Community Agreement Offerings	
Experiential and Aspirational	Technical
<ul style="list-style-type: none"> <li>• <b>Be Impeccable With Your Word.</b> Speak with integrity. Say only what you mean. Avoid using the word to speak against yourself or others.</li> <li>• <b>Don't Make Assumptions.</b> Find the courage to ask questions and to express what you really want.</li> <li>• <b>Don't Take Anything Personally.</b> Nothing others do is because of you. What others say and do is a projection of their own reality, their own dream.</li> <li>• <b>Always Do Your Best.</b> Your best is going to change from moment to moment; it will be different when you are healthy as opposed to sick.</li> <li>• <b>Be present.</b> Engage with this team as a teammate. During our sessions, do not work on other things. If you need to communicate with someone not in the room, please step out of the room.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Presence.</b> Please be present today. Please put phones away and step out the room if you need to connect with someone via phone.</li> <li>• <b>Timeliness.</b> Please be on time for our sessions after breaks</li> </ul>

**Roles:**

Facilitator(s):

Note Taker:

Time Keeper:

Agreements/Norms Checker:

Time	Agenda/ Topic	Notes
10 minutes	<b>Check In:</b> (1) What is something that made you proud lately? (2) What is your biggest obstacle?	
5 minutes	<b>Semester 1 Honor Roll (<a href="#">Certificates here</a>. Admin will print certificates)</b> <ul style="list-style-type: none"> <li>• How can we celebrate our S1 Honor Roll students as a GL?</li> <li>• How can we celebrate as a school?</li> </ul>	
20 minutes	<b>Part 1: Behavior Observations</b> <ul style="list-style-type: none"> <li>• What are <b>positive behaviors</b> we are noticing in our classrooms? In</li> </ul>	

	<p>the hallways/ other areas on campus?</p> <ul style="list-style-type: none"> <li>• What are <b>some behavior challenges</b> we are noticing in our classrooms? In the hallways. Other areas on campus? <ul style="list-style-type: none"> <li>◦ Share out strategies you have used to mitigate some of the challenging behaviors?</li> </ul> </li> </ul> <p><b>Part 2: Review Strong Start Checklist <a href="#">here</a></b></p> <ul style="list-style-type: none"> <li>• What do you do well on this strong start checklist under teacher and or Keys to a Do now?</li> <li>• What is an area of growth for you?</li> <li>• Using the student checklist... Where are students thriving? Where is an area of opportunity for students?</li> </ul>	
<p><b>10 minutes</b></p>	<p><b>SSTs</b>  <i>The Student Support Team (SST) meets to develop an understanding of the student's strengths and problem areas, review resources and strategies available, and formulate a plan of intervention to resolve those problems in the regular classroom.</i></p> <p><b>What students need an SST (academic and/ or behavior concerns)?  What support do you need from the admin team?</b></p>	
<p><b>10 minutes</b></p>	<p><b>Communicate with Families</b>  As a grade level team determine which students need a phone call/ text home (academic concerns, behavior observations/ noticings, etc).</p> <p>It is also okay to call/ text home for positive reasons!</p> <p><b>Log communication <a href="#">here</a></b></p>	
<p><b>5 minutes</b></p>	<p><b>Teammate Survey</b></p> <p>This survey will close EOD on Friday, February 2. <a href="#">You can access it here.</a></p> <p><b><i>Important:</i></b> Your Aspire email address, all LOWER CASE will serve as your unique access code. (ex: deloris.brown@aspirepublicschools.org)</p> <p>The survey takes 10-15 minutes to complete. Teachers, instructional coaches, and all school admins will be asked to complete an additional, brief survey regarding their experience with recent updates to the Aspire Student Learning Framework (ASLF).</p>	



Aspire Golden State College Preparatory Academy

## Lead Team Meeting Agenda Wednesday 02.14.2024

**Aspire Vision**

*"Empowering Minds. Transforming Futures."*

Aspire scholars are prepared and empowered to build a fulfilling and liberated future for themselves and their communities.

**GSPs Vision**

Our students are critically literate and empowered. By embodying our *GSP values of family, equity, growth mindset, respect/integrity, and in purpose/passion*, they become leaders, ready to leverage college and careers to enhance their lives and those of their families and communities. #leaders

Family • Equity • Growth Mindset • Respect/ Integrity • Purpose/ Passion

Grade Level Lead Agenda		Department Lead Agenda	
Time	Topic	Time	Topic
5 minutes	<b>Check In:</b> If we were on one of those secret boss-goes-undercover reality shows, what do you think would be the highlights this week or month?	5 minutes	<b>Check In:</b> If we were on one of those secret boss-goes-undercover reality shows, what do you think would be the highlights this week or month?
5 minutes	<b>Student Led Conferences (SLCs)</b> <ul style="list-style-type: none"> <li>• March 20-22, 2024</li> <li>• Grade level leads will support in providing oversight of scheduling of their grade level(s).</li> <li>• SLC HQ and Schedule to be shared within the next week!</li> <li>• What support do you need?</li> </ul>	10 minutes	<b>Student Led Conferences (SLCs)</b> <ul style="list-style-type: none"> <li>• March 20-22, 2024</li> <li>• What has SLCs looked like in the past or semester 1? Glows and grows?               <ul style="list-style-type: none"> <li>○ All teachers in a space.</li> <li>○ Powerpoint for upper grades.</li> <li>○ Instead of fill in, give questions for each slide.</li> </ul> </li> </ul> <p>How can we make this process meaningful for students and families?</p> <ul style="list-style-type: none"> <li>• What do we want students to present to their families? (work habits reflection, academic reflection, goals for semester 2, artifacts such as a project, essay, test/ quiz, MAP scores)</li> </ul> <p>Keaton Collect Resources</p>



Aspire Golden State College Preparatory Academy

## Lead Team Meeting Agenda Wednesday 02.14.2024

### Aspire Vision

*"Empowering Minds. Transforming Futures."*

Aspire scholars are prepared and empowered to build a fulfilling and liberated future for themselves and their communities.

### GSPs Vision

Our students are critically literate and empowered. By embodying our *GSP values of family, equity, growth mindset, respect/integrity, and in purpose/passion*, they become leaders, ready to leverage college and careers to enhance their lives and those of their families and communities. #leaders

Family • Equity • Growth Mindset • Respect/ Integrity • Purpose/ Passion

<p>15 minutes</p>	<p><b>Student Support Team (SST)</b></p> <ul style="list-style-type: none"> <li>• What is an SST? When would we hold an SST?</li> <li>• Who is on the SST team?</li> <li>• Who is responsible for coordinating an SST?</li> <li>• Who is responsible for implementing and tracking interventions?</li> </ul> <p><a href="#">Initial SST Agenda</a></p>	<p>10 minutes</p>	<p><a href="#">Final Semester 1 Grades Data Stepback</a></p> <ul style="list-style-type: none"> <li>• What do you think the data suggest?</li> <li>• What do you speculate to be true?</li> <li>• From the evidence gathered in the preceding section, what might be happening and why?</li> <li>• Additional data that would help verify/confirm my explanation could be...</li> </ul>
<p>10 minutes</p>	<p><a href="#">Final Semester 1 Grades Data Stepback</a></p> <ul style="list-style-type: none"> <li>• What do you think the data suggest?</li> <li>• What do you speculate to be true?</li> <li>• From the evidence gathered in the preceding section, what might be happening and why?</li> <li>• Additional data that would help verify/confirm my explanation could be...</li> </ul>	<p>3 minutes</p>	<p><a href="#">TeachBoost!</a></p> <p>Who wants to be a part of this pilot??</p>
<p>10 minutes</p>	<p><b>Grade Level or middle / high school incentive!</b></p> <p><i>What is something we can incentive for a grade level or school cluster (middle/ high school)?</i></p> <p><i>(examples: working outside in the quad for a class period, fun Friday (watching a movie on a Friday or social time)</i></p> <p><b>What behaviors/ or GSP values would we want to incentivize?</b></p>	<p>5 minutes</p>	<p>Observations: Schedule Observations for the next 2 weeks. Walkthrough Tool <a href="#">here</a></p>



Aspire Golden State College Preparatory Academy

## Lead Team Meeting Agenda Wednesday 02.14.2024

**Aspire Vision**

*"Empowering Minds. Transforming Futures."*

Aspire scholars are prepared and empowered to build a fulfilling and liberated future for themselves and their communities.

**GSPs Vision**

Our students are critically literate and empowered. By embodying our *GSP values of family, equity, growth mindset, respect/integrity, and in purpose/passion*, they become leaders, ready to leverage college and careers to enhance their lives and those of their families and communities. #leaders

Family • Equity • Growth Mindset • Respect/ Integrity • Purpose/ Passion

	<p><i>Example: After each class draw a tally mark for each value the class collectively held for the day (family, purpose/ passion, growth mindset, integrity/ respect, equity)</i></p> <table border="1" data-bbox="194 903 824 1033"> <tr> <td data-bbox="194 903 406 966">6A</td> <td data-bbox="406 903 613 966">6B</td> <td data-bbox="613 903 824 966">6C</td> </tr> <tr> <td data-bbox="194 966 406 1033"></td> <td data-bbox="406 966 613 1033"></td> <td data-bbox="613 966 824 1033"></td> </tr> </table>	6A	6B	6C					
6A	6B	6C							
2 min	<p><b>BHM Staff Soul Food Potluck</b></p> <p>When: February 23rd Where: GSP Gym Time: 1:30pm</p> <p>Please <a href="#">sign up to bring your favorite soul food dish!!!</a></p>	15-20 minutes	<p><b>Unit Plan Check! <a href="#">(folder)</a></b></p> <ul style="list-style-type: none"> <li>• What are some glows from unit plans?</li> <li>• What are some grows/ focus areas we can focus on for our next observation/feedback cycle?</li> </ul>						
	<p><b><u>Measure G1 Discussion—MIDDLE SCHOOL STAFF:</u></b></p> <ul style="list-style-type: none"> <li>• How should we utilize our Measure G1 Funds for the 24-25 SY?</li> </ul> <p><b>Measure G1 Funds are used to:</b></p> <ul style="list-style-type: none"> <li>• increase access to courses in arts, music, and world languages in grades 6-8.</li> <li>• Improve student retention during the transition from elementary to middle school.</li> <li>• Create a more positive and safe middle-school learning environment.</li> </ul>	2 min	<p><b>BHM Staff Soul Food Potluck</b></p> <p>When: February 23rd Where: GSP Gym Time: 1:30pm</p> <p>Please <a href="#">sign up to bring your favorite soul food dish!!!</a></p>						



Aspire Golden State College Preparatory Academy

## Lead Team Meeting Agenda Wednesday 02.14.2024

### Aspire Vision

*"Empowering Minds. Transforming Futures."*

Aspire scholars are prepared and empowered to build a fulfilling and liberated future for themselves and their communities.

### GSPs Vision

Our students are critically literate and empowered. By embodying our *GSP values of family, equity, growth mindset, respect/integrity, and in purpose/passion*, they become leaders, ready to leverage college and careers to enhance their lives and those of their families and communities. #leaders

Family • Equity • Growth Mindset • Respect/ Integrity • Purpose/ Passion

			<p><b>Measure G1 Discussion—MIDDLE SCHOOL STAFF:</b></p> <ul style="list-style-type: none"><li>• How should we utilize our Measure G1 Funds for the 24-25 SY?</li></ul> <p><b>Measure G1 Funds are used to:</b></p> <ul style="list-style-type: none"><li>• increase access to courses in arts, music, and world languages in grades 6-8.</li><li>• Improve student retention during the transition from elementary to middle school.</li><li>• Create a more positive and safe middle-school learning environment.</li></ul>
--	--	--	---





**ASPIRE**  
PUBLIC  
SCHOOLS



# Aspire Golden State Prep

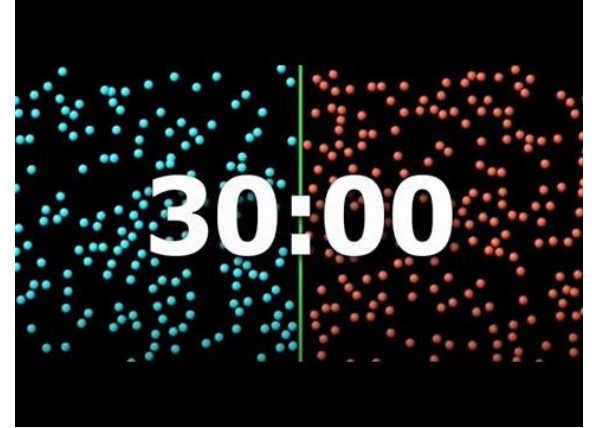
Dinner with the Principal



**January 31st, 2024**

# Welcome to Dinner w/the Principal!

Time	Agenda
5:30-5:45	Welcome. Introductions. <ul style="list-style-type: none"><li>- School Information</li><li>- Title 1 Funding</li><li>- GSP Goals and Priorities</li></ul>
5:45-6:10	Session 1: School Updates <ul style="list-style-type: none"><li>- WASC Self-Study Process</li><li>- WASC Committee Visit March 2024</li></ul>
6:10-6:20	Parent Participation during WASC Visit
6:20-6:30	Questions Concerns



# Introductions/ Introducciones



**Ms. Brown**  
Building Principal  
Directora del edificio



**Ms. Keaton**  
Assistant Principal  
Subdirectora



**Mr. Santi**  
HS Dean of Students  
Decano de estudiantes



**Ms. Corrigan**  
MS Dean of Students  
Decano de estudiantes



**Ms. Lara Alonso**  
Business Manager  
gerente de negocios

## GSP's Vision

Our students are **critically literate and empowered**. By embodying our GSP values of family, equity, growth mindset, respect/integrity, and in purpose/passion, they become **leaders**, ready to **leverage college and careers** to **enhance their lives** and those of their families and communities. #leaders

### Linked Learning Entrepreneurial Skills

Collaboration ~ Communication ~ Problem Solving  
Innovation ~Grit ~ Self-Management

### FAMILY



We feel safe and have each other's back, through thick and thin, with love, support, care, encouragement, and loyalty

### EQUITY

We ensure each person and group has what they need to succeed so they can achieve greatness without being held back



### GROWTH MINDSET



We believe that every person can succeed, and so we work hard, learn from our mistakes, and never give up

### RESPECT/INTEGRITY

We treat others how we want to be treated and keep our word when we say we will do something



### PURPOSE/PASSION



We love what we do and do what we love as we move toward our goals and dreams



## FORTIFY LITERACY FOR LIBERATION

### Priority 1: Foster Critical Literacy

- **Initiative 1 (Year 1-2):** Improve rigor and fidelity of instructional practices through consistent implementation of PLC/department meetings focusing on CCSS/NGSS aligned planning that is culturally responsive in order to strengthen implementation of Tier 1 instruction.
- **Initiative 2 (Year 1-2):** Implement AVID pedagogy and instructional strategies through 6-12 electives AND content classes to develop reading, writing, and critical thinking skills as well as deep content knowledge.
- **Initiative 3 (Year 2-3):** Cultivate stakeholder understanding of critical literacy through engagement sessions with partners. (internalization of understanding critical literacy)

## ATTRACT, DEVELOP, AND RETAIN ADULT LEARNERS

### Priority 2: Enhance Talent Management Processes and Services

- **Initiative 1 (Year 1-2):** Enhance differentiation of PD offerings, training, and coaching for teammates.
- **Initiative 2 (Year 2-3):** Improve connected communication between educators and administrators grounded in staff/student values, rigorous professional development, anti-racism beliefs, cycles of feedback, and clear expectations with accountability.

## SERVE EVERY LEARNER

### Priority 3: Design and Center from the Margins

- **Initiative 1 (Year 1-2):** Implement MTSS structures that promote and foster a positive school culture for all learners/ sub-groups. (Bi-weekly review of student data - hoonuit - Admin + RTI team)
  - English Learners
  - Black students
  - Latinx students
  - Students with Disabilities
  - Socioeconomically Disadvantaged
- **Initiative 2 (Year 1-2):** Improve use of integrated data for (9-12) master scheduling design purposes that centers students who are experiencing marginalization most in our schools (attendance, academics, and wellness)
- **Initiative 3 (Year 2-3):** Improve compliance of SPED minutes and improve collaborative structures between GE and SPED that aligns to the Aligned Roles and Responsibilities Doc to strategically design data-informed support plans that address the needs of students & families who are experiencing marginalization most in our schools.

## INNOVATE SCHOOL MODELS FOR THE FUTURE

### Priority 4: Redesign our School Models

- **Initiative 1:** Improve our school culture model that centers a comprehensive look at SEL/Advisory, operational systems, safety, behavioral health, belonging, community, and school enrollment.
- **Initiative 2:** Improve our Entrepreneurship Linked Learning Pathway integrated program of study throughout 9-12.
- **Initiative 3:** Increase A-G eligibility and expand dual enrollment on-campus course offerings.

# Measure N and G1 Funding Grants

---

Proceeds from **Measure G1** are used to:

- Increase access to courses in arts, music, and world languages in grades 6-8.
- Improve student retention during the transition from elementary to middle school.
- Create a more positive and safe **middle-school** learning environment.

**How can we leverage our Measure G1 funds for the 24-25 SY?**

**Measure N** is a parcel tax in Oakland.

Proceeds from Measure N are used to:

- Reduce the dropout rate
- Provide **high school students** with real-world work and learning opportunities
- Prepare students for admission to the University of California and other four-year colleges
- Expand mentoring, tutoring, counseling, support services, and transition to job training programs

# **Measure G1 Grant**

Proceeds from **Measure G1** are used to:

- **Increase access to courses in arts, music, and world languages in grades 6-8.**
- Improve student retention during the transition from elementary to middle school.
  - **Create a more positive and safe middle-school learning environment.**



**ASPIRE**  
PUBLIC  
SCHOOLS



# Aspire Golden State Prep

Parent Committee  
School Site Council (SSC)

**Meeting #2**

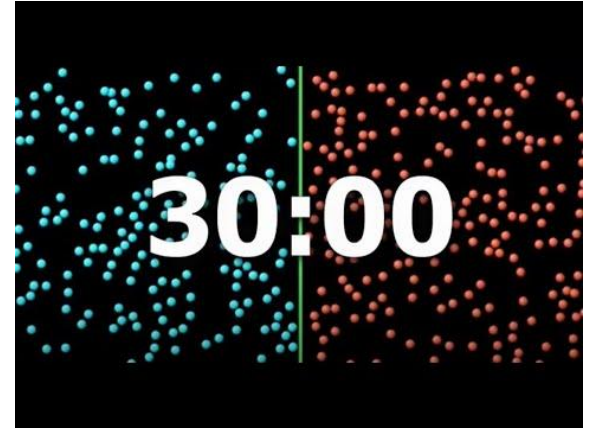
**January 18th, 2024**



# Welcome to SSC Night!

---

Time	Agenda
5:30-5:45	Welcome. Introductions. <ul style="list-style-type: none"><li>- School Information</li><li>- Title 1 Funding</li><li>- GSP Goals and Priorities</li></ul>
5:45-6:10	Session 1: School Updates <ul style="list-style-type: none"><li>- WASC Self-Study Process</li><li>- WASC Committee Visit March 2024</li></ul>
6:10-6:20	Parent Participation during WASC Visit
6:20-6:30	Questions Concerns



## GSP's Vision

Our students are **critically literate and empowered**. By embodying our GSP values of family, equity, growth mindset, respect/integrity, and in purpose/passion, they become **leaders**, ready to **leverage college and careers** to **enhance their lives** and those of their families and communities. #leaders

### Linked Learning Entrepreneurial Skills

Collaboration ~ Communication ~ Problem Solving  
Innovation ~Grit ~ Self-Management

### FAMILY



We feel safe and have each other's back, through thick and thin, with love, support, care, encouragement, and loyalty

### EQUITY

We ensure each person and group has what they need to succeed so they can achieve greatness without being held back



### GROWTH MINDSET



We believe that every person can succeed, and so we work hard, learn from our mistakes, and never give up

### RESPECT/INTEGRITY

We treat others how we want to be treated and keep our word when we say we will do something



### PURPOSE/PASSION



We love what we do and do what we love as we move toward our goals and dreams



# Measure N and G1 Funding Grants

---

Proceeds from **Measure G1** are used to:

- Increase access to courses in arts, music, and world languages in grades 6-8.
- Improve student retention during the transition from elementary to middle school.
- Create a more positive and safe **middle-school** learning environment.

**Measure N** is a parcel tax in Oakland.

Proceeds from Measure N are used to:

- Reduce the dropout rate
- Provide **high school students** with real-world work and learning opportunities
- Prepare students for admission to the University of California and other four-year colleges
- Expand mentoring, tutoring, counseling, support services, and transition to job training programs

# **Measure G1 Grant**

Proceeds from **Measure G1** are used to:

- **Increase access to courses in arts, music, and world languages in grades 6-8.**
- Improve student retention during the transition from elementary to middle school.
  - **Create a more positive and safe middle-school learning environment.**

# Discussion

- Based on the data
  - What are areas we did well as a school? Where do we see growth?
  - What are our areas for growth?
  - Breaking down the data by sub-group, do notice any particular areas that need targeted support?
- Based on this discussion
  - What are some ideas for next steps? As a parent advisory group, what suggestions do we have for school site leadership to improve academic outcomes for our scholars?