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Board Cover Memorandum

To Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

From Middle School Network

Meeting Date October 8, 2024

Subject Lodestar Charter School 2023-24 G1 Carryover Application

Ask of the Commission Approve the Lodestar Charter School 2023-24 G1 Carryover Application

Discussion Middle School Network is open to questions from the commission regarding the Lodestar Charter School 2023-24 G1 Carryover Application.

Fiscal Impact The recommended amount is **\$9,736.31**. It's coming from resource 9332 - Measure G1.

Attachment(s) Carryover Application Attached.





2023-24 Measure G1 Carryover Justification Long Form
(Complete if carryover is more than \$5000)

Due Date: September 25, 2024

School:	Lodestar Charter School	Contact/Principal	Latora Baldrige
School Address:	701 105th Avenue Oakland, CA 94603	Principal Email	Latora.baldrige@lighthousecharter.org
		School Phone:	510-775-0255

Please fill out the information below for school-wide carryover.

2023-24 Measure G1 Allocation (previous carryover included)	\$148,573.18
2023-24 Measure G1 Dollars Spent	\$138,836.87
Carryover Amount	\$9,736.31

Approved 2024-25 Measure G1 Application [Link](#)

Summary of Proposed Use of Carryover for 2023-24 (listed in order of priority)

2023-24 Proposed Carryover Expenditures		Budget
1	Art Mural Supplies - Paint - Brushes - Protective gear	\$500
2	Art Mural Field Work	\$800
3	Art Mural Teacher Stipend	\$3,000
4	American Sign language curriculum	\$300
5	American sign language club supplies - supplies for ASL club event - incentives for student teachers - family celebration - Certificates/diplomas after completion	\$2,136.31
6	American Sign Language Teacher Stipend	\$3,000
Budget Total (must add up to Anticipated Amount)		\$9,736.31

Narrative: Please provide the reasoning as to why the full Measure G1 allocation was not spent.

In last year's measure G1, we allocated funds for drug and substance intervention. Unfortunately, we were not able to partner with an organization despite many attempts to find a non-profit to support this initiative. Last year we also allocated funds for parent workshops. We held two workshops with our counseling team, but because we got a late start on planning these workshops we did not use all of the funds.

REQUIRED: Please provide all meeting agendas, minutes, and sign-in sheets of the engagement meetings which addressed carryover funds with this application. The application will NOT be considered without this documentation of engagements.

Community Engagement Meeting(s) to Address Carryover Funds	
Community Group	Date
Parent Advisory Group	9/25/24
Student leadership group	9/25/24

Staff Engagement Meeting(s) to Address Carryover Funds	
Staff Group	Date
Staff Meeting	9/25/24

Budget Justification and Narrative

In the following sections, please review the self-assessment and discuss your team’s plan to address the following:

The Goals of the Measure

- Increase access to courses in arts, music, and world languages in grades 6-8
- Improve student retention during the transition from elementary to middle school
- Create a more positive and safe middle school learning environment

You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis. Please highlight what G1 specifically supported in the 2023-24 school year.

1. Please explain how you plan to use the Measure G1 carryover funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.
2. Add additional lines if you would like to add additional budget items.
3. All budget items should total up to the total carryover amount.

2. Art Program

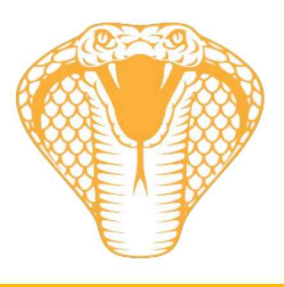
Programmatic Narrative Based on Rubric
Last year, our students were able to paint one mural on our campus using this art program. We noticed that many students had an interest in mural work and wanted to learn more about this art form. This budget will allow us to paint another mural and partner with local agencies like BAMP to have our students learn more about the craft and build their skills through a fieldwork opportunity.

Budget	Description of 2023-24 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$500	Art Mural Work Supplies and Paint	Students will be able to have personal and communal visibility where they can take pride in their accomplishments as a graduating class. Our attendance goal for this program is 15-20 students to paint the mural
\$800	San Francisco Mural Gallery Walk Field Work	This is an opportunity for students to reflect on cultural murals and find ways they relate to them. This fieldwork will be offered to all 8th-grade students as a connection to the culture studies they are participating in during the gun-violence unit in their English class. This fieldwork will support the mural work of our students in the program and bridge classroom learning with this enrichment opportunity.
\$3,000	Art Teacher Stipend	Teacher will meet with students 4x a week for 2 hours, while also planning and supporting the fieldwork.

3. World Language Program

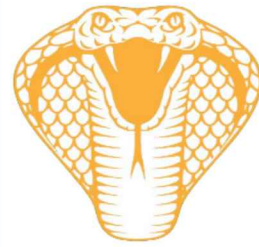
Programmatic Narrative Based on Rubric		
Last year, we offered a Spanish Language Program for middle school students. This is a very successful program, with over 40 students participating. Students have expressed interest in learning other languages. After a survey, we found a high interest in ASL, so we will use these carryover funds to purchase curriculum and club materials and to stipend our ASL teacher.		
Budget	Description of 2023-24 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$2,436.31	American Sign language curriculum materials and supplies	Students will learn ways to engage with nonverbal students and communities as a way to relate to others, grow their empathy for others with disabilities, gain insight, and feel empowered learning a new language. Our attendance goal for this language instruction program is 15-20 students.
\$3,000	ASL teacher stipend	Teacher will meet with students 4x week for 2 hours to teach beginner ELA and Math.

Please submit your 2023-24 Measure G1 Carryover Justification Form to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).



LODESTAR

A Lighthouse Community Public School



Lodestar Parent Advisory Committee 24-25

Community

Love

Integrity

Agency

Social Justice



Lodestar
Love
SEP 22



Lodestar
Love
SEP 22



AGENDA:

1. Welcome and introductions
2. All school discussion items
 - a. Cell phone policy
 - b. Attendance and Tardies
3. K-5,6-12 breakouts



Welcome from our Principals



Latora Baldrige

Lodestar Middle and High School
Principal



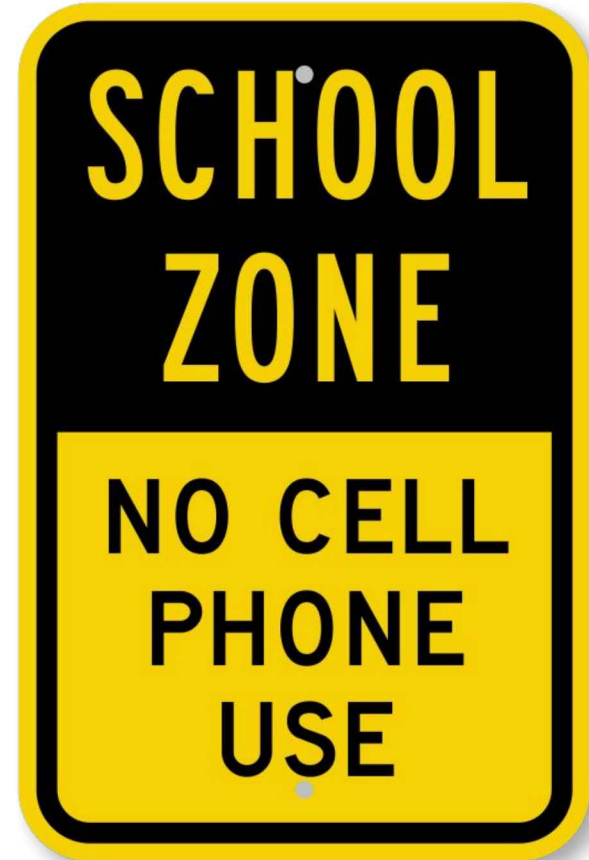
Cody Marshall

Lodestar K-5 Principal



Cell Phone Policy

- LCPS, like almost all schools, has seen an increase in incidents involving cell-phones and social media use
- The CA Governor passed a law on Monday requiring schools to establish policies that restrict cell phone use on campus.
- While students are not permitted to have phones out at ANY time during the day, we still see far too many students with phones out and being used at passing periods and lunch.
- We are working to strengthen our cell phone policy and hope we can partner with families on these efforts.

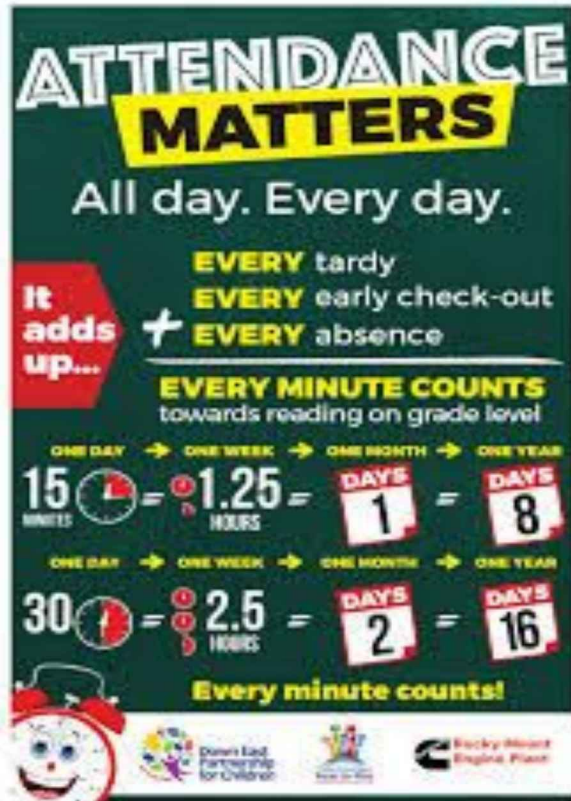


Discussion

- Any ideas of what you have seen/heard about in other schools?
- Concerns?



Attendance Updates



ATTENDANCE MATTERS
All day. Every day.

It adds up... + **EVERY** tardy
EVERY early check-out
EVERY absence

EVERY MINUTE COUNTS
towards reading on grade level

ONE DAY → ONE WEEK → ONE MONTH → ONE YEAR

15 MINUTES = 1.25 HOURS = 1 DAY = 8 DAYS

ONE DAY → ONE WEEK → ONE MONTH → ONE YEAR

30 MINUTES = 2.5 HOURS = 2 DAYS = 16 DAYS

Every minute counts!

Down East Partnership for Children
Rocky Mount Engine Plant

Truancy Vs. Chronic Absence

TRUANCY

- Counts only unexcused absences
- Emphasizes compliance with school rules
- Relies on legal & administrative solutions

Vs.

CHRONIC ABSENCE

- Counts all absences: excused, unexcused & suspensions
- Emphasizes academic impact of missed days
- Uses community-based, positive strategies



Keep Your Child On Track in Middle and High School: Pay Attention to Attendance

Showing up for school has a huge impact on a student's academic success. Even as children grow older and more independent, families play a key role in making sure students get to school every day and understand why attendance is so important for success in school and on the job.

DID YOU KNOW?

- Students should miss no more than 9 days of school each year to stay engaged, successful and on track to graduation.
- Frequent absences can be a sign that a student is losing interest in school, struggling with school work, dealing with a bully or facing some other difficulty.
- By 6th grade, absenteeism is one of three signs that a student may drop out of high school.
- By 9th grade, attendance is a better predictor of graduation rates than 8th grade test scores.
- Missing 10%, or 2 days a month, over the course of the school year, can affect a student's academic success.

WHAT YOU CAN DO

Make school attendance a priority

- Talk about the importance of showing up to school every day.
- Help your children maintain daily routines, such as finishing homework and getting a good night's sleep.
- Try not to schedule dental and non-urgent related medical appointments during the school day.
- Keep your student healthy. If you are concerned about about a contagious illness, call your school or health care provider.
- If your children must stay home because they are sick, make sure they have asked teachers for resources and materials to make up for the missed learning time in the classroom.

Help your teen stay engaged

- Find out if your children feel engaged by their classes, and feel safe from bullies and other threats.
- Make sure your teens are not missing class because of challenges with behavioral issues or school discipline policies. If any of these are problems, contact the school and work with them to find a solution.
- Monitor your teen's academic progress and seek help from teachers or tutors when necessary. Make sure teachers know how to contact you.
- Stay on top of your child's social contacts. Peer pressure can lead to skipping school, while students without many friends can feel isolated.
- Encourage your child to join meaningful after-school activities, including sports and clubs.
- Support your students if you notice signs of anxiety, and if needed, seek advice from your school or health provider

Communicate with the school

- Know the school's attendance policy – incentives and penalties.
- Check on your child's attendance to be sure absences are not adding up.
- Seek help from school staff, other parents, or community agencies if you need support.

Revised April 2024



Mantenga a su hijo o hija en camino en la escuela intermedia y secundaria: preste atención a la asistencia escolar

Al mismo tiempo que los niños crecen y se vuelven más independientes, las familias desempeñan un papel clave para asegurarse de que los estudiantes vayan a la escuela todos los días y comprendan por qué la asistencia escolar es tan importante para el éxito en la escuela y en el trabajo. Las familias también pueden solicitar los recursos para ayudar a los estudiantes a aprender si no pueden ir a la escuela personalmente.

¿USTED SABÍA?

- Los estudiantes no deben perder más de 9 días de clases cada año para mantenerse involucrados, exitosos y encaminados hacia la graduación.
- Las ausencias frecuentes pueden ser una señal de que un estudiante está perdiendo interés en la escuela, teniendo problemas con el trabajo escolar, lidiando con un acosador o enfrentando alguna otra dificultad.
- Para el sexto grado, el ausentismo es una de las tres señales de que un estudiante puede abandonar la escuela secundaria.
- Para el noveno grado, la asistencia escolar es un mejor indicador de las tasas de graduación que los puntajes de las pruebas de octavo grado.
- Faltar un 10%, o 2 días al mes durante el transcurso del año escolar, puede afectar el éxito académico de un estudiante.

LO QUE PUEDE HACER

Haga de la asistencia escolar una prioridad

- Hable sobre la importancia de presentarse a la escuela todos los días.
- Ayude a su hijo o hija a mantener las rutinas diarias, como terminar la tarea y dormir bien por la noche.
- Trate de no programar las citas dentales y médicas durante el día escolar.
- Mantenga saludable a su estudiante y, si le preocupa una enfermedad contagiosa, pida consejo a su escuela.
- Si su hijo o hija debe quedarse en casa porque está enfermo/a o en cuarentena, asegúrese de que haya pedido a los docentes los recursos didácticos y materiales para compensar el tiempo de aprendizaje perdido en el aula.

Ayude a su adolescente a mantenerse involucrado/a

- Averigüe si su hijo o hija se siente involucrado/a con sus clases y si se siente protegido/a de acosadores y otras amenazas.
- Asegúrese de que su hijo o hija no falte a clases debido a desafíos con problemas de conducta o políticas de disciplina escolar. Si hay alguno de esos problemas, comuníquese con la escuela y trabaje con ellos para encontrar una solución.
- Supervise el progreso académico de su hijo o hija y busque ayuda de docentes o tutores cuando sea necesario. Asegúrese de que los docentes sepan cómo comunicarse con usted.
- Manténgase al tanto de los contactos sociales de su hijo o hija. La presión de los compañeros puede llevar a faltar a la escuela, mientras que los estudiantes sin muchos amigos pueden sentirse aislados.
- Anime a su hijo o hija a participar en actividades significativas después de la escuela, incluidos deportes y clubes.
- Apoye a sus alumnos si nota signos de ansiedad y, si es necesario, busque consejo de su escuela o proveedor de atención médica.

Comuníquese con la escuela

- Conozca la política de asistencia escolar de la escuela: incentivos y sanciones.
- Verifique la asistencia escolar de su hijo o hija para asegurarse de que las ausencias no se sumen.
- Busque ayuda del personal de la escuela, otros padres o agencias de la comunidad si necesita apoyo.

Revisado en junio de 2024



Visite el sitio web Attendance Works en www.attendanceworks.org para obtener recursos didácticos y herramientas descargables sin costo.



Visit Attendance Works at www.attendanceworks.org for free downloadable resources and tools!

6-12 Breakout



G1 Carry Over



Proposed Expenditures

American Sign Language

Budget:

Materials and Supplies and teacher stipend:
\$5400

Goals: Students will learn ASL, participate in a celebration with the goal of becoming ASL certified!

Art Mural Club

Budget:

Materials, Supplies and Teacher stipend:
\$3500

Goals: Students will learn about Mural Art, paint a Mural in the MS and participate in Mural Gallery walk field trip



G1 Funding Carryover



★ Lay out of expenditures regarding G1 carryover spent from '24-'25

The Primary Objective

Objective	Success Metrics
Explain the amount spent on programming at Lodestar MS	Proposed Expenditures Attendance Suggestions/feedback on how we spent our funding.

Overview

Project Name: G1 Funding

Target Date: 10/25/2024

2024-25 Proposed Carryover Expenditures	Budget
American Sign Language Club	\$5436.31
Grade 8 Art Mural Work	\$3500
San Francisco Mural Gallery Walk	\$800
Budget Total (must add up to Anticipated Grant Amount)	\$9736.31

