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**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

Board Cover Memorandum

To Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

From Middle School Network

Meeting Date October 8, 2024

Subject Francophone Charter School 2023-24 G1 Carryover Application

Ask of the Commission Approve the Francophone Charter School 2023-24 G1 Carryover Application

Discussion Middle School Network is open to questions from the commission regarding the Francophone Charter School 2023-24 G1 Carryover Application.

Fiscal Impact The recommended amount is **\$5,656.33**. It's coming from resource 9332 - Measure G1.

Attachment(s) Carryover Application Attached.





2023-24 Measure G1 Carryover Justification Long Form
(Complete if carryover is more than \$5000)

Due Date: September 25, 2024

School:	Francophone Charter School	Contact/Principal	Claudia Lee
School Address:	9736 Lawlor Street Oakland, CA 94605	Principal Email	claudia@francophoneschool.org
		School Phone:	510-746-0700

Please fill out the information below for school-wide carryover.

2023-24 Measure G1 Allocation (previous carryover included)	\$19,230.53
2023-24 Measure G1 Dollars Spent	\$13,574.20
Carryover Amount	\$5,656.33

Approved 2024-25 Measure G1 Application [Link](#)

Summary of Proposed Use of Carryover for 2023-24 (listed in order of priority)

2023-24 Proposed Carryover Expenditures		Budget
1	Art and Music supplies	\$583.33
2	Music lessons and instruments for students (ukulele and drumming)	\$3,500
3	Books in French for the lending library and classroom libraries TK-8	\$1,573
Budget Total (must add up to Anticipated Amount)		\$5,656.33

Narrative: Please provide the reasoning as to why the full Measure G1 allocation was not spent.

The art teacher worked on hourly basis and did not complete the proposed art lessons.

REQUIRED: Please provide all meeting agendas, minutes, and sign-in sheets of the engagement meetings which addressed carryover funds with this application. The application will NOT be considered without this documentation of engagements.

Community Engagement Meeting(s) to Address Carryover Funds	
Community Group	Date
Coffee and Tea with Parents 9:00 AM in person, 5:00 PM online	September 18, 2024 October 3, 2024

Staff Engagement Meeting(s) to Address Carryover Funds	
Staff Group	Date
All Staff Meeting	September 25, 2024

Budget Justification and Narrative

In the following sections, please review the self-assessment and discuss your team's plan to address the following:

The Goals of the Measure

- Increase access to courses in arts, music, and world languages in grades 6-8
- Improve student retention during the transition from elementary to middle school
- Create a more positive and safe middle school learning environment

You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis. Please highlight what G1 specifically supported in the 2023-24 school year.

1. Please explain how you plan to use the Measure G1 carryover funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.
2. Add additional lines if you would like to add additional budget items.
3. All budget items should total up to the total carryover amount.

1. Music Program

Programmatic Narrative Based on Rubric		
[Required: Please reflect on your self-assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]		
Budget	Description of 2023-24 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$1,000	Music instruments: ukuleles and drums	We are purchasing 10 ukuleles and 10 drums. We will make them available to students whose families can't purchase the instruments. There would be 2 sessions/week. This would impact 20 students each semester.
\$2,500	Music lessons: To be able to offer free and reduced students music and art lessons free of charge.	15 students in K will have ukulele lessons once/week 15 students in 2nd grade will have drumming lessons once/week 15 students get drumming lessons each semester.

2. Art Program

Programmatic Narrative Based on Rubric		
My experience with the G-1 grant has been very positive in previous years. The funds have allowed me to offer incredible activities for students and I appreciate that very much. I am new to Francophone this year and look forward to collaborating with OUSD commissioners to offer great programming for our kids. Our school is not a Title 1 school, but more than 30% of our students receive free and reduced lunches. This is the only grant we have to support extracurriculars and I am extremely grateful for it.		
Budget	Description of 2023-24 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$583.33	Purchase of art supplies to complement the art lessons in all classrooms and in the after school program	326 students will benefit from this purchase

3. World Language Program

Programmatic Narrative Based on Rubric		
Francophone offers a French Language Immersion. We are in great need of authentic literature that allows students to read at independent levels so that our most vulnerable students can take books home or read books at their level to improve their language proficiency. In addition, we need an app to support students reading because in many cases the parents don't speak the language and can't help.		
Budget	Description of 2023-24 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$1,573	Books in French: To offer all students TK-8 Leveled books to read in the classrooms or take home to practice the French language. Evaluation book to support students to read at their independent level	All classroom libraries will get some leveled books. 326 students will benefit from the books and app. Our lending library will have other books so that students can take books home to practice their second language.

4. 5th to 6th Grade Enrollment Retention





Programmatic Narrative Based on Data Analysis		
We are planning a summer program for our most vulnerable students moving to 6th grade.		

Please submit your 2023-24 Measure G1 Carryover Justification Form to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).









Staff Meeting	
September 25, 2024 1:40 PM	
Staff Member	Signature
Minuta (Bolea)	
Jana Wilcock	
Daniela Bernstein	
Claudia Lee	



Staff Meeting	
September 25, 2024 1:40 PM	
Staff Member	Signature
Pauline HIAUG	
Jaouda TINE	
Sarah REBERAC	
Kaitly Chai	



Staff Meeting	
September 25, 2024 1:40 PM	
Staff Member	Signature
ANGELE ABANDA	
Télanie CORBE	
Ella Knox	
Sylvère Boitel	
Éric Keziah	
Silaty Mane	



9-18-24

Item	Notes	Next Steps
Attending:	Shannon Tesseire Jenny Pardini Christophe Viret Gabe Miller Claudia Lee	
Check In Urgent Matters	On Room parents: School Directors are meeting with Rebecca this Thursday to discuss this year's goals and activities	
Pending items from last time	Fundraising - Parents' Night Out Google calendar Public-Shared Drop off: LC- Wait for the logical time to make it happen, October 11, 2024 10th Year Anniversary ???	Emmanuel is not attached to Parents' Night Out Christophe will announce drop-off system change to parents in newsletter a couple weeks before We will not start talking about it yet
Fundraising and other Activities	<u>Fall Festival</u> , Date: October 19 Jarlath is not available this semester. Reserved on September 28 and October 5, but we need to respond by Friday.Wednesday, Wednesday, October 30, <u>Haunted House</u> . Upper Campus 4-7pm. - Kenisha is available to open and close the school. Do we post it on the Public Google Calendar? <u>Halloween Parades</u> organized by school Directors: Lower Campus, 8:30 Parade followed by breakfast with parents and students. Upper Campus, Parade 2-3 PM	Christophe to ask Kailly to check the bank for the \$10,000 donation Class competition - which has the highest percentage of parents donating? <u>Fundraising Committee prefers we don't have the classes compete. They would love to see an all school gouter celebration if we can get the pastries donated again (brioche pasquier) JP</u> Fall Festival at Upper Campus. October 19th. 8-5 staff person. Hay is coming! Aftercare with Erika to communicate - figure out aftercare program with set

	<p>Parents are welcome. Halloween Costume Exchange :)</p> <p><u>Winter performances:</u> LC- 1pm last day before winter break UC- AM</p> <p><u>G-1 Grant:</u> Carryover Funds Proposal for your input</p>	<p>up and people coming through.</p> <p>Expanding the extracurriculars, music lessons would be great.</p>
Outreach	<p><u>WEBPAGE:</u> Meeting on Friday at 11:15 AM Working on: Public documents. Gretchen provided guidelines. The School Lawyer will give it one last review. We need to edit some information on the Bios.</p> <p>Alexia and Claudia will be <u>visiting 2 preschools</u>, September 25 and October 2.</p> <p>Claudia needs a flier ASAP.</p> <p><u>Grants/development Group:</u> Proposing that Claudia runs it and keeps you posted. Inviting Emmanuel Rain, Heather, Mathilde, Liberty Franks, Kailly.</p> <p><u>Movie Night:</u> Meeting once in a while. Hosted by Nicole Mercado 9/21 and 10/5. No ask - just FYI</p> <p><u>Month of Giving:</u> Update in the bulletin</p>	<p>October 11 cut off for enrollment. Flyers!!!!</p>
Parent Communications	<p>Coffees are going to be facilitated by Directors and Claudia. October 3rd is the next one. Parents were happy we had the evening online tea.</p> <p>Room Parents-Rebecca Scheel meeting with directors this Friday.</p> <p>Workshop on the Use of Technology: Parent Proposal for a Parent-Run Info Session on Student Technology Use</p> <p>Thoughts on parent proposal? Zoom vs. in-person, timing, etc.:</p>	<p>Incorporate workshop on technology use to an existing parent meeting (FCSC or coffee chat) - 30-45 minutes (would need to be in-person or Zoom) Christophe to give her the date options and see what works for her</p>

	<p>1 of 2 <u>Workshop on Equity</u> presented by Claudia on December 5 (Instead of the Tea meeting). <i>Having conversations about Race.</i> In-person, evening. Childcare provided. Childcare provided</p>	<p>Potentially Dec. 5 from 6pm-7:30pm Hybrid from LC with childcare from BASC.</p>
Drop off at lower campus	<p>Christophe writes about the change in next week's parent & staff newsletter</p>	
Other	<p><u>Fund-A-Need</u>: FCSC funds to support the school community. School identifies the need and asks if FCSC can support the expense.</p> <p>Collecting sneakers at LC</p> <p>State of the school - Nov. 7 6pm-7:30pm Hybrid from LC with childcare from BASC</p>	

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