

A young child with curly hair, wearing a blue polo shirt with the KIPP Academy logo, has their right hand raised. The child is looking towards the camera with a slight smile. In the background, other children in similar blue shirts are seated, and a woman with braids is partially visible. The setting appears to be a classroom or a school assembly.

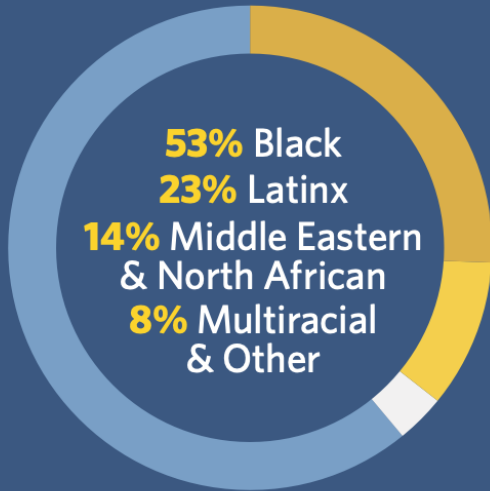
**KIPP Bridge Charter Renewal
Decision Hearing**

Thursday, October 10th

KIPP:Public Schools

NORTHERN CALIFORNIA

2023-2024



92%

Socio-economically Disadvantaged



19%

Receive special education services



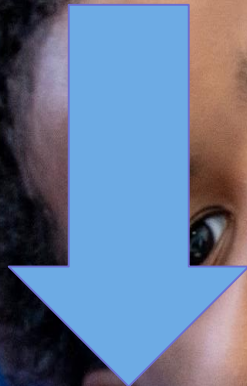
25%

Multilingual learners

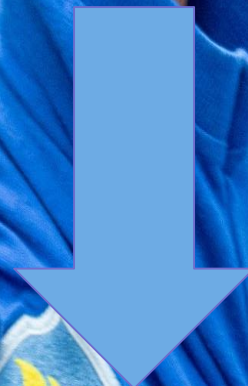


Students Belong, Learn, and Grow

33% decrease in chronic absenteeism



80% decrease in suspensions



Growth in SBAC and verified data indicators

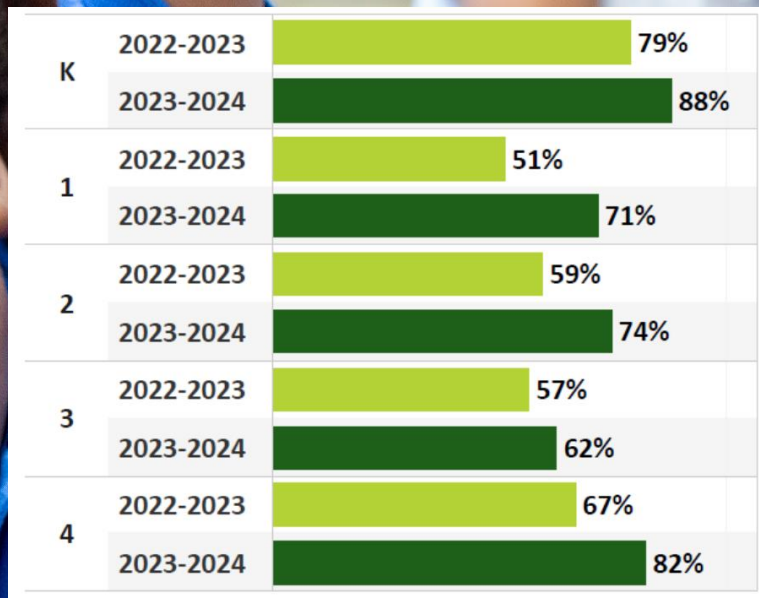


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KIPP Bridge Elementary Students Grow

% of students making average or above growth on mClass reading assessment

From SY22-23 to SY23-24, every grade saw a greater number of students making average or above growth



KIPP Bridge Middle School Students Grow

2023-2024 CORE Results

	ELA	Math
All students	99%	99%
Latinx	99%	99%
Black	99%	99%
ELs	96%	98%
SED	99%	99%
SpEd	98%	97%

KIPP Bridge middle school students make above-average growth across all sub-groups in both ELA and Math

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KIPP Bridge Outperforms the State on SBAC

Higher scores in 18 of 20 measured year/subgroup comparisons

Indicator	Student Group	2022			2023		
		School Status	State Status	Result	School Status	State Status	Result
ELA	African American	-44	-57.7	Higher	-43.7	-59.6	Higher
	English Learner	-26	-61.2	Higher	-39.3	-67.7	Higher
	Hispanic/Latino	-10.2	-38.6	Higher	-21.5	-40.2	Higher
	SED	-36.9	-41.4	Higher	-43.8	-42.6	Lower
	SWD	-77.1	-97.3	Higher	-103.8	-96.3	Lower
Math	African American	-78.5	-106.9	Higher	-68.3	-104.5	Higher
	English Learner	-55	-92	Higher	-48.3	-93.4	Higher
	Hispanic/Latino	-50.5	-83.4	Higher	-44.1	-80.8	Higher
	SED	-66.4	-84	Higher	-61.9	-80.8	Higher
	SWD	-107.9	-130.8	Higher	-127	-127.3	Higher



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KIPP Bridge Outperforms Nearby Schools on SBAC

KIPP Bridge outperforms every school with SED over 80% (KIPP Bridge SED = 91%)

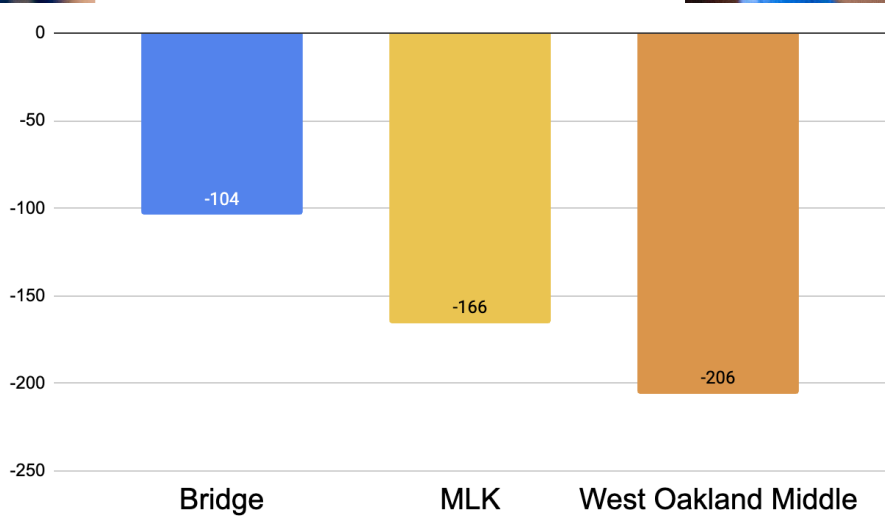
School	Grade Span	% SED	% EL	% SWD	Math DFS	Math Core	ELA DFS	ELA CORE
KIPP Bridge	TK-8	91%	25%	16%	-56.9	ES: 65 MS: 99	-35.4	ES: 51 MS: 99
Hoover	K-5	96%	49%	12%	-103.6	34	-94	39
La Escuelita	TK-5	91%	55%	8%	-68.1	39	-64.2	69
Lincoln	TK-5	77%	47%	11%	26.1	93	18.7	42
MLK	PK-5	95%	25%	16%	-95.1	97	-111.7	69
Piedmont	TK-5	78%	13%	17%	-83.5	9	-60.4	36
Prescott	TK-5	94%	22%	8%	-85.5	23	-69.5	35
Yu Ming	TK-8	27%	18%	6%	107.5	N/A	95.9	N/A
AIMS Elementary	K-8	69%	30%	5%	21.1	N/A	21.6	N/A
AIMS Middle	6-8	67%	35%	8%	-127.1	N/A	-46.4	N/A
Westlake MS	6-8	87%	25%	22%	-195.6	8	-139.7	9
West Oakland MS	6-8	99%	29%	21%	-157.4	41	-113.8	36
Envision	6-12	81%	20%	18%	-125	88	-47.5	78
Oakland Military Institute	6-12	79%	40%	15%	-107.4	70	-23.3	96
Oakland School for the Arts	6-12	34%	2%	12%	-42.7	N/A	31.3	N/A

West
Oakland
Schools

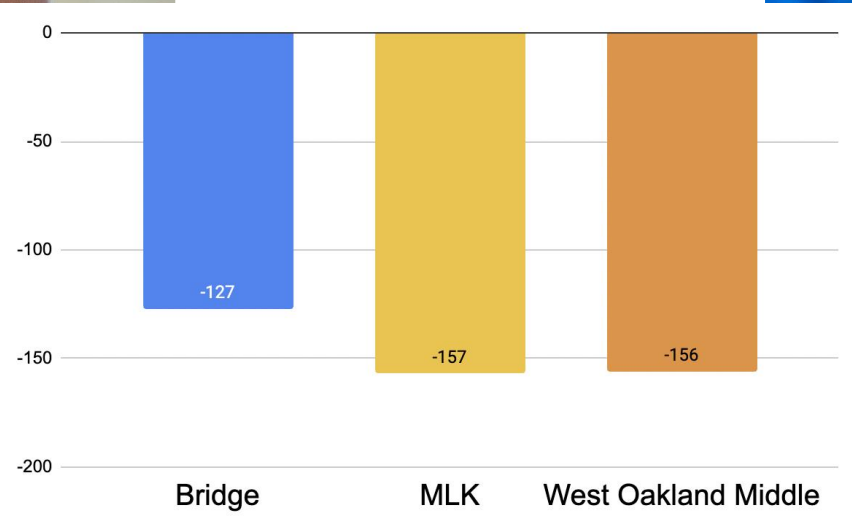
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KIPP Bridge Students With Disabilities Outperform Their Peers at Nearby Schools

Distance from standard:
ELA 2023



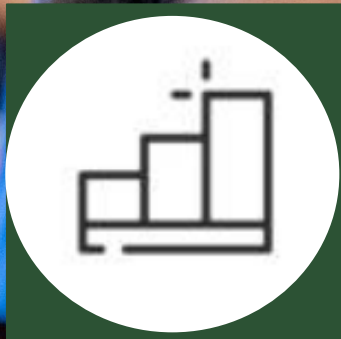
Distance from standard:
Math 2023



*Data for Hoover and Prescott SWD unavailable

Differentiating to support all learners

Observation,
Assessments & Data



Integrated &
Designated ELD



Multi-tiered Systems
of Support



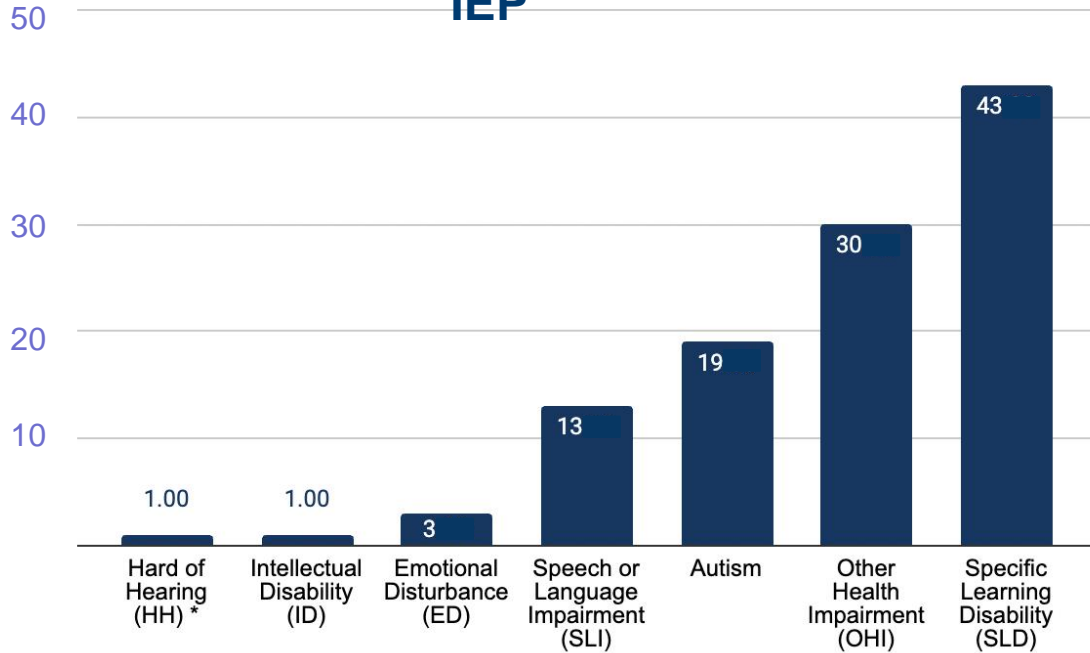
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Students Served

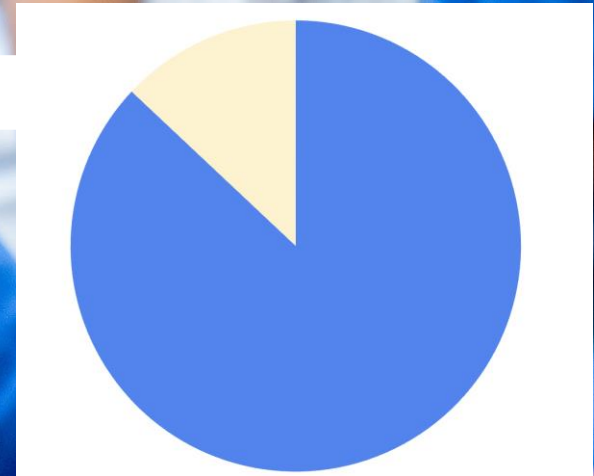
Primary Disability of Students Served by IEP

12 students pending assessment

IEP



13% moderate to severe

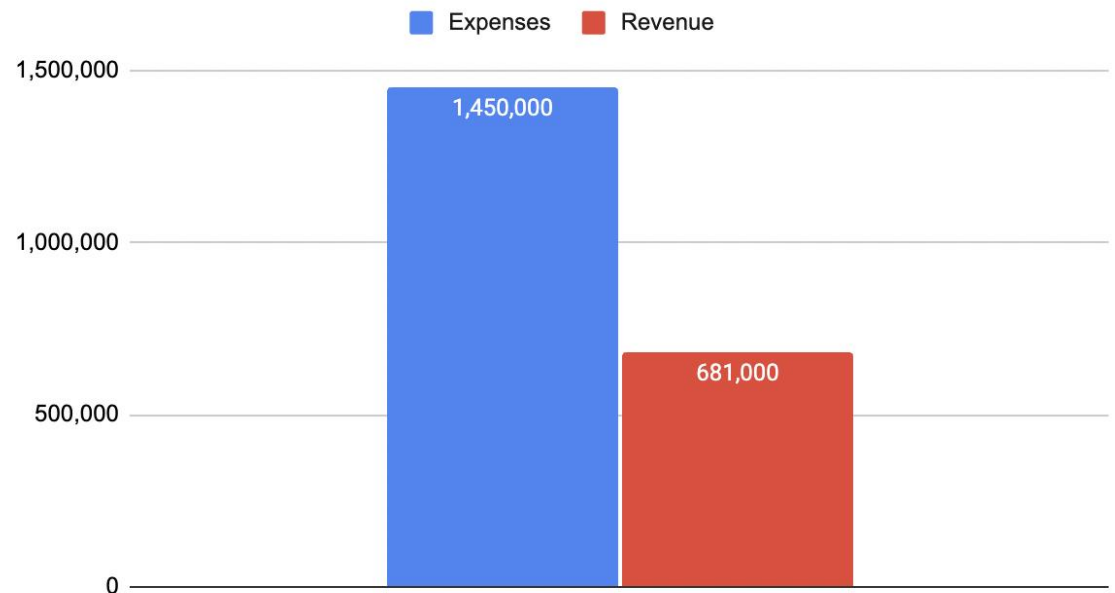


Investing in Special Education

Average expense and revenue SY20-21 through SY 22-23

On average, KIPP Bridge Special Education expenses exceeded state and federal revenue by \$769,000.

The difference was funded by unrestricted general fund revenues pooled across the KIPP network



A Continuum of Placements & Services



Specialized Teaching Program (STP): Assessment

School team reviews IEP

Eligibility
Considerations

Is student eligible for IEP because of...

- Autism
- Intellectual Disability
- Traumatic Brain Injury
- Speech/Language Impairment
- Other Health Impairment?

If yes...

Level of Cognitive and
Adaptive Need

Does student display overall cognitive and adaptive abilities within the Below Average or Well Below Average range as evidenced by historical psychoeducational assessment?

If yes...

GE Curriculum
Access

Is student unable to access general ed curriculum even with significant modifications?

If yes...

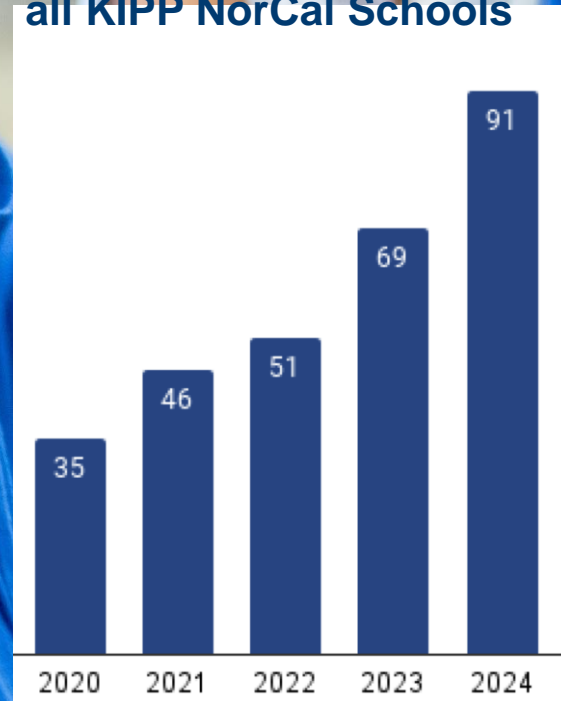
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The Specialized Teaching Program



STP Students Enrolled at all KIPP NorCal Schools



Pride in our newcomer & multilingual community

128 English Learners

37 newcomers

Spanish

Tigrinya

Somali

Arabic

Mon-Khmer

Guatemala

Peru

Mexico

Colombia

Panama

El Salvador

Egypt

Jordan

Yemen

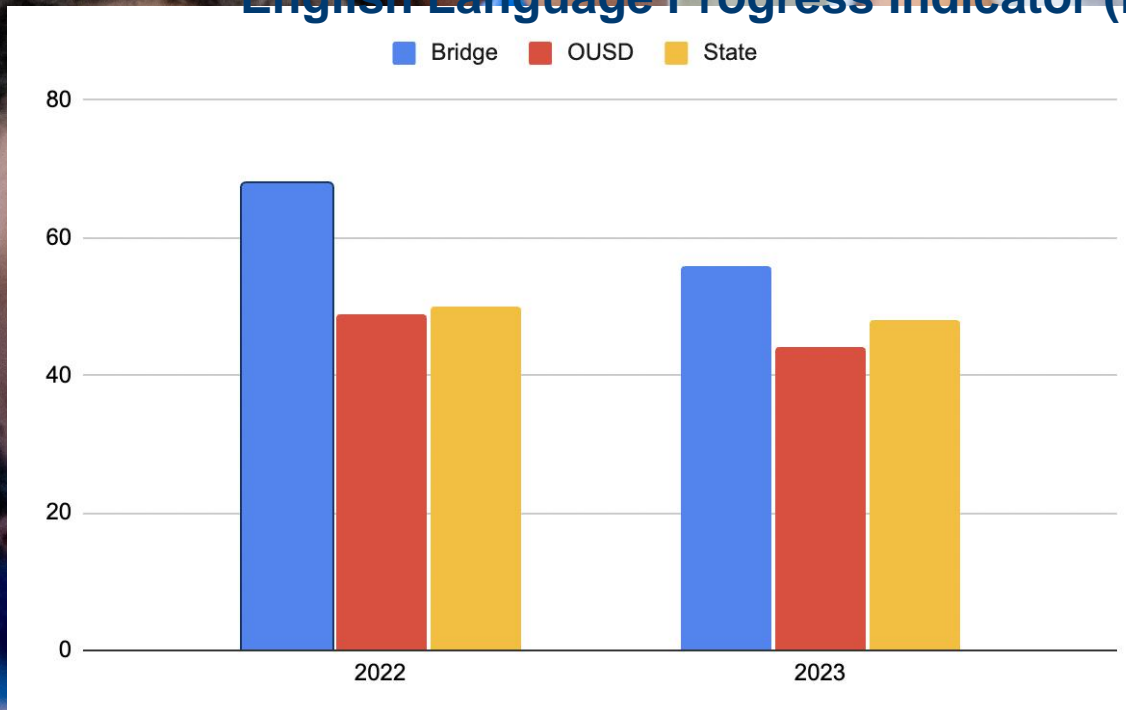
Qatar

Venezuela

Honduras

Bridge English Learners grew more than their peers at OUSD and across California

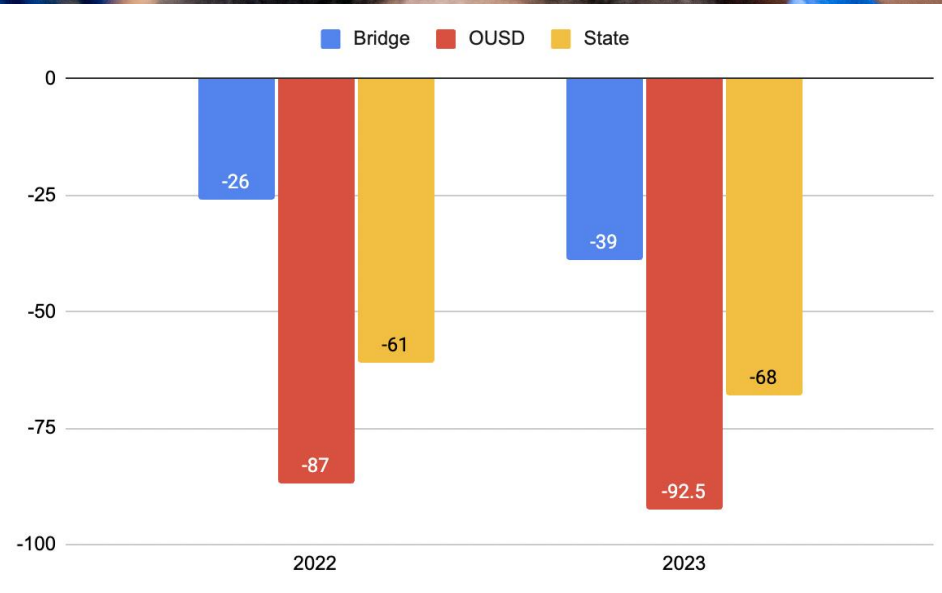
% of ELs making progress on English Language Progress Indicator (ELPI)



Bridge English Learners outperform their peers at OUSD and across California on SBAC

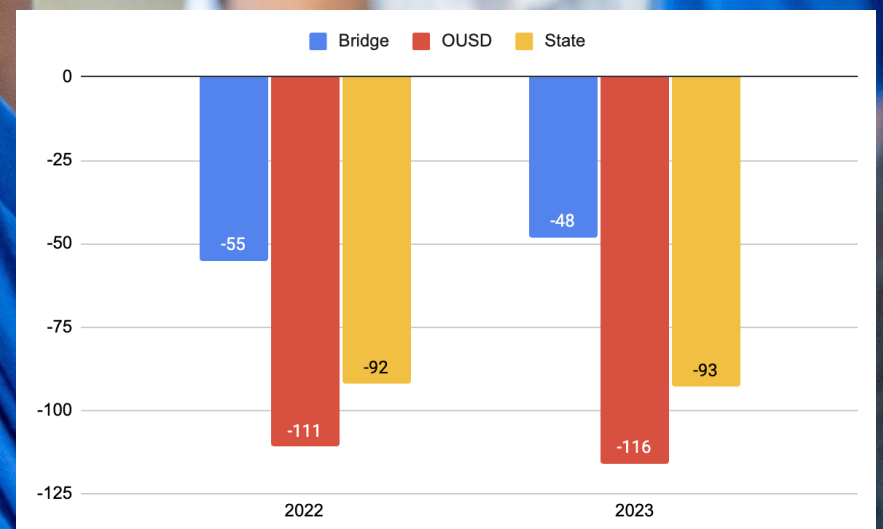
ELA (Distance from Standard)

53-61 points above OUSD



Math (Distance from Standard)

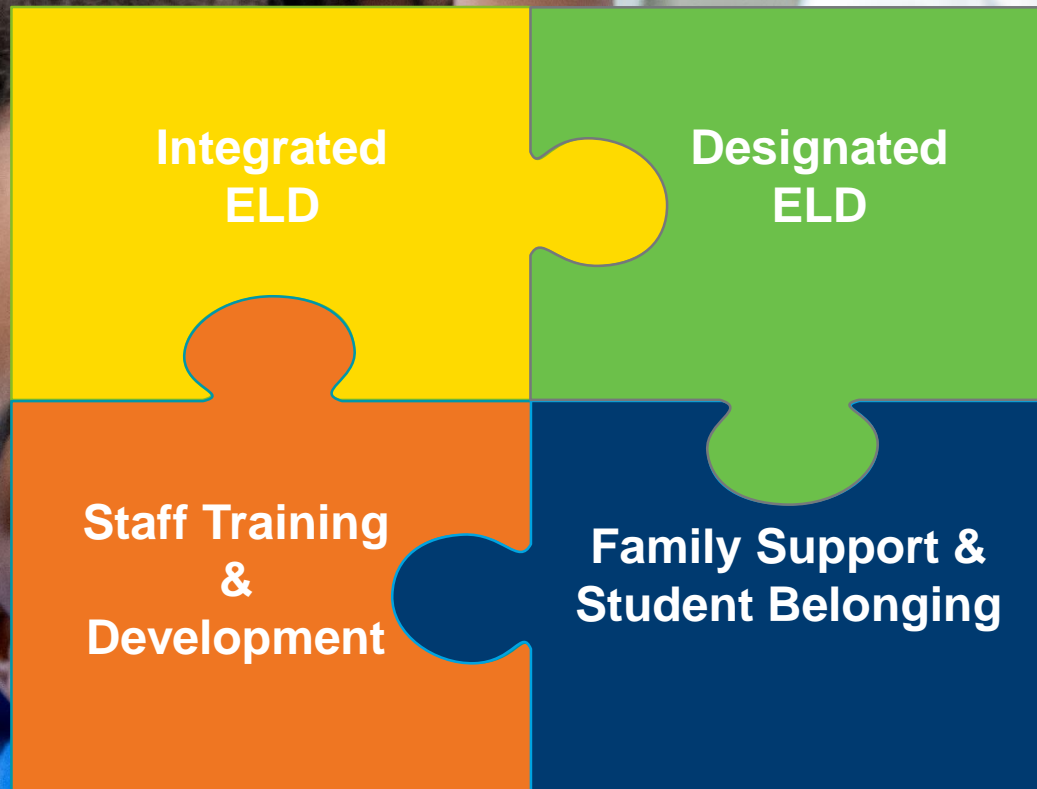
56-68 points above OUSD



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ACADEMY

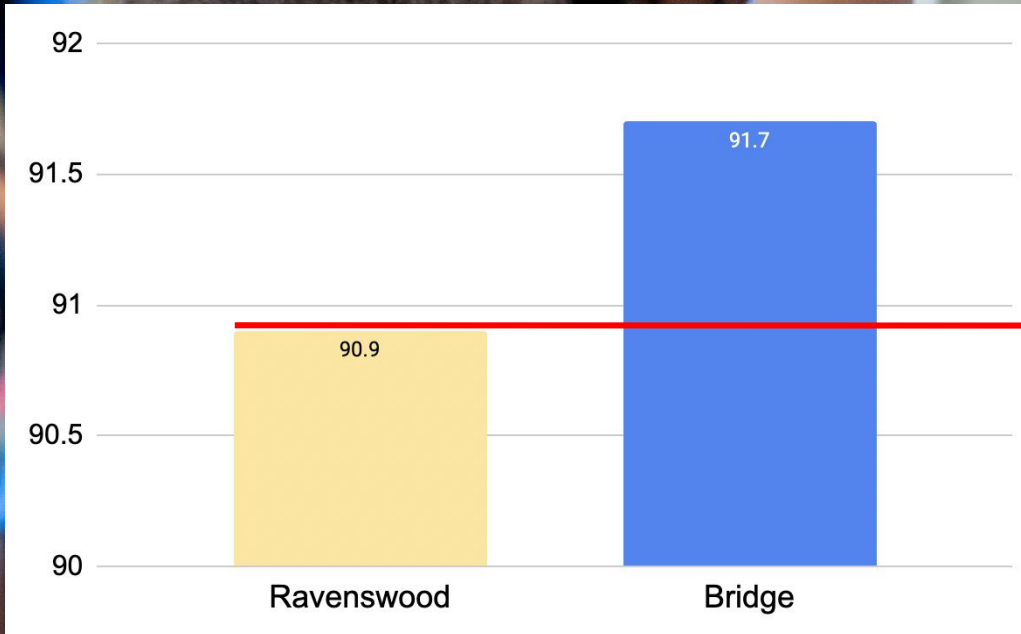
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Building on our Foundation of Success



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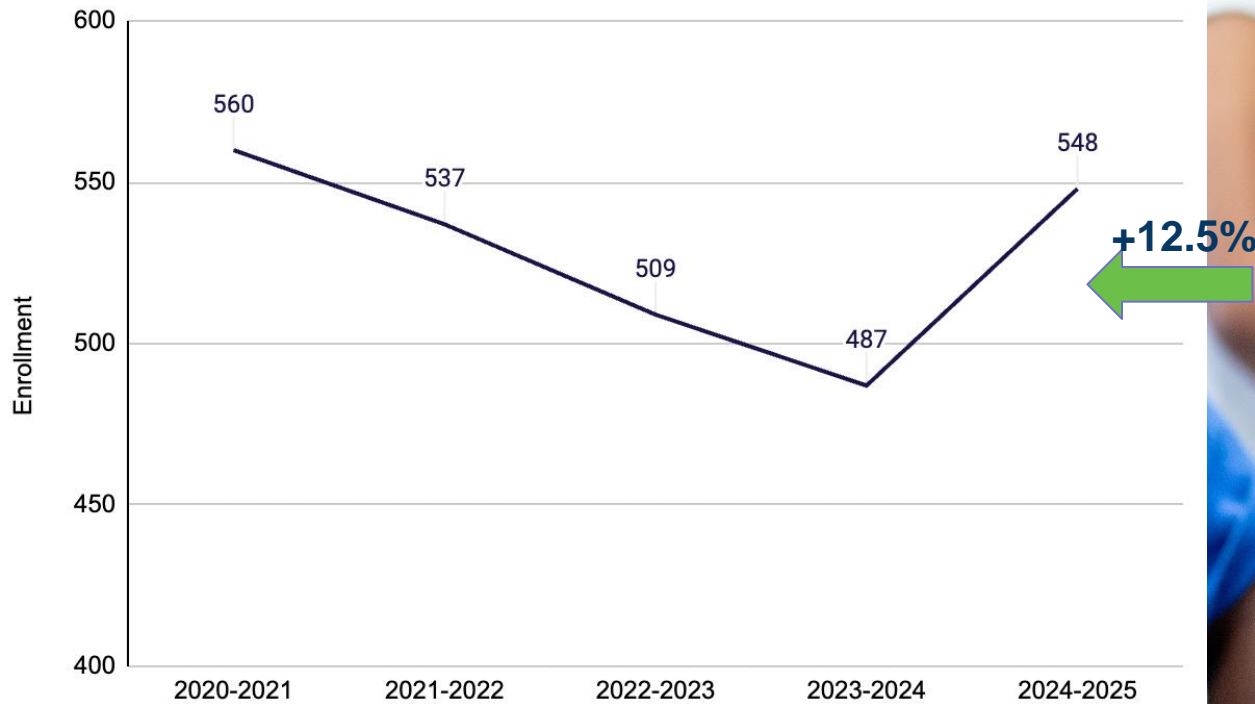
Unduplicated Student %: Ravenswood & Bridge



Ravenswood District was selected by California Department of Education for our LCFF calculation, capped at 90.9%

This caps our unduplicated pupil count below actual.

Enrollment is bouncing back from the pandemic



Strong school culture, staff and leadership stability, and positive word of mouth are reversing pandemic-caused declines.

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