

Charter Renewal Staff Recommendation KIPP Bridge Academy

*OUSD Office of Charter Schools
October 10, 2024*



**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students



Charter Renewal Overview

Charter School Renewal Overview

Background

Every 5 years (typically), a Charter School must submit a renewal petition to their authorizer in order to continue operating. The authorizer, the OUSD Board of Education, must evaluate the renewal petition based on criteria outlined in California Education Code and the school's Renewal Tier placement. The Board must vote within 90 days of submission to approve or deny the petition.

COVID-19 Impact on Charter Renewal

Due to the lack of Dashboard data after COVID, the State legislature extended all charters' terms by a total of **three years**. Therefore, all OUSD-authorized charter schools that are up for renewal this fall are currently in **year 8** of their charter term.

Timeline

Day 0

Submission

By Day 60

Initial Public

15 Days Before
Decision Hearing

Staff Report
Posted

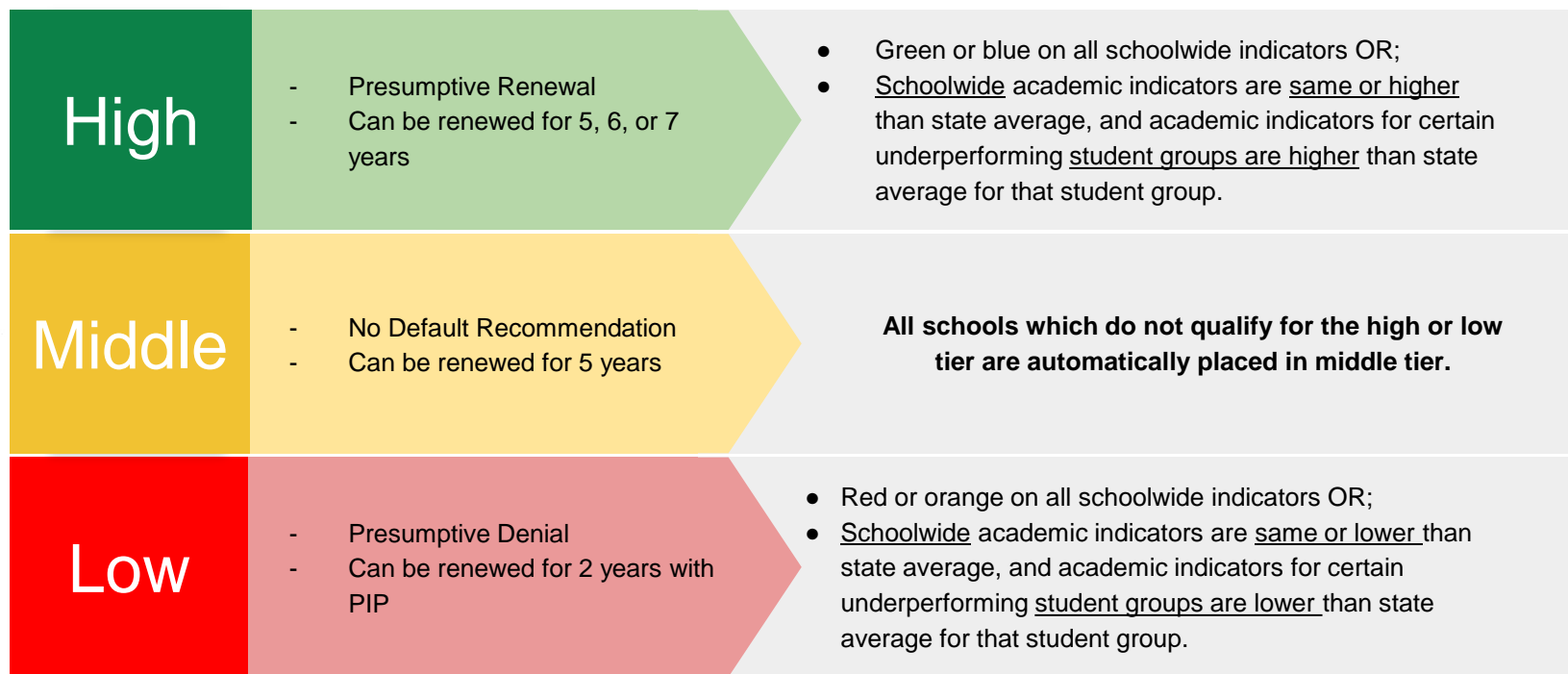
By Day 90

Decision
Hearing

Charter School Renewal Criteria

01	Has the Charter School Presented a Sound Educational Program?	<ul style="list-style-type: none">• Renewal Tier Placement• State Testing Performance and CORE Growth Data (if applicable)• Graduation Outcomes (if applicable)• Verified Data• Site Visit Information
02	Is the Charter School Demonstrably Likely to Successfully Implement the Proposed Educational Program?	<ul style="list-style-type: none">• Enrollment Information and Demographics• Fiscal Analyses• Notices of Concern• Board Health and Effectiveness• Staffing and Teacher Credentialing
03	Is the Petition Reasonably Comprehensive?	<ul style="list-style-type: none">• Analysis of 15 Required Elements per California Education Code• Analysis of other OUSD required items
04	Is the Charter School Serving All Students Who Wish to Attend?	<ul style="list-style-type: none">• State-provided Enrollment Data• Substantiated Complaints related to suspension/expulsion if applicable <p>Note: Ed. Code limits consideration to only these data sources</p>

How Does CDE Calculate Renewal Tiers?





KIPP Bridge Academy Renewal Analysis and Staff Recommendation

KIPP Bridge Overview

KIPP Bridge Academy			
Charter Management Organization	KIPP Public Schools Northern California	Neighborhood	Oak Center
Grade Span	TK-8	OUSD Attendance Area	Elem: MLK Middle: WOMS
KIPP Bridge was placed in the Middle Tier <i>No default recommendation from State; Eligible for 5-year renewal term</i>			
Source		Eligibility	

KIPP Bridge Academy Renewal Timeline



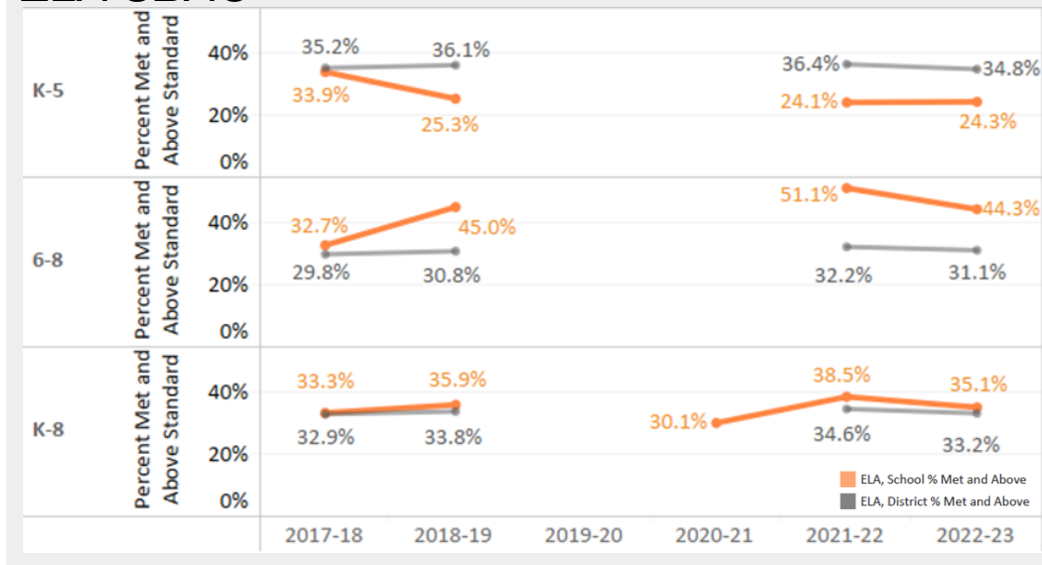
As part of the renewal process, the OUSD Office of Charter Schools conducted a site visit at KIPP Bridge Academy on September 5, 2024 and a charter board interview with members of the KIPP governing board on July 1, 2024.

KIPP Bridge Academy CA Dashboard Results

	ELA	Math	EL Progress	Suspension	Chronic Absenteeism
2021-22	Low 31.6 pts below standard	Low 65.3 pts below standard	Very High 68% making progress	Very High 10.1% suspended	Very High 56.5% chronically absent
2022-23	Orange 35.4 pts below standard <i>Decreased 3.8 pts</i>	Yellow 56.9 pts below standard <i>Increased 8.4 pts</i>	Orange 56.5% making progress <i>Decreased 11.6%</i>	Green 3% suspended <i>Declined 7.1%</i>	Yellow 48.1% chronically absent <i>Decreased 8.5%</i>

Criteria I: Has the Charter School Presented a Sound Educational Program?

ELA SBAC



2023 ELA CORE Growth

(Based on 2022 and 2023 ELA SBAC)

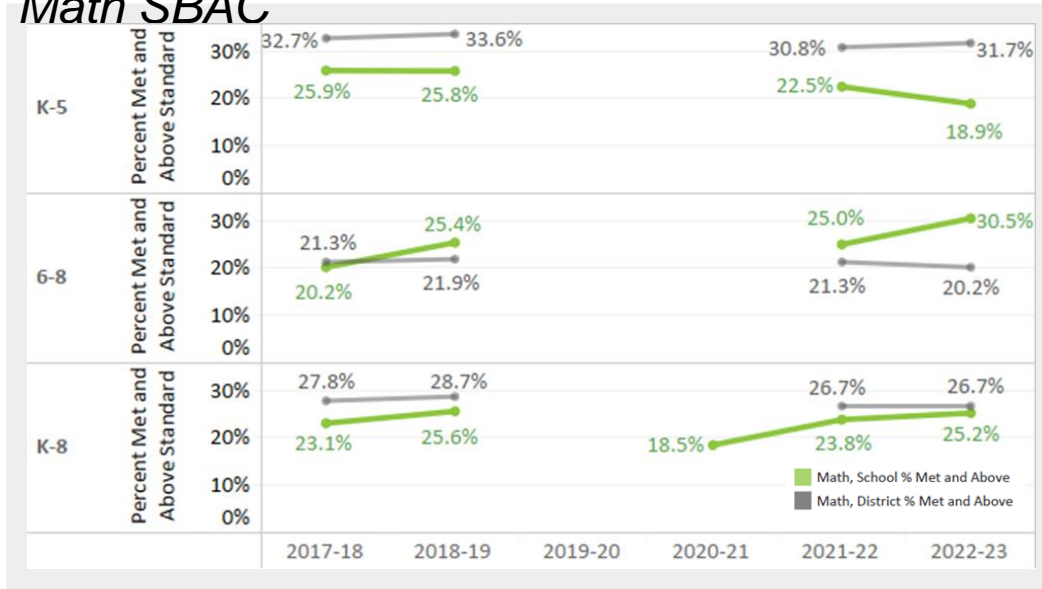
ES: The growth percentile is **51** which represents **average growth**. Students in this case grew the around the same scale score points as similar students.

MS: The growth percentile is **99** which represents **above average growth**. Students in this case grew 30 scale score points greater than similar students.

Across grades K-8, the Charter School's proficiency rates are similar to OUSD. However, the middle school proficiency rates are much higher than the elementary school's.

Criteria I: Has the Charter School Presented a Sound Educational Program?

Math SBAC



2023 Math CORE Growth

(Based on 2022 and 2023 Math SBAC)

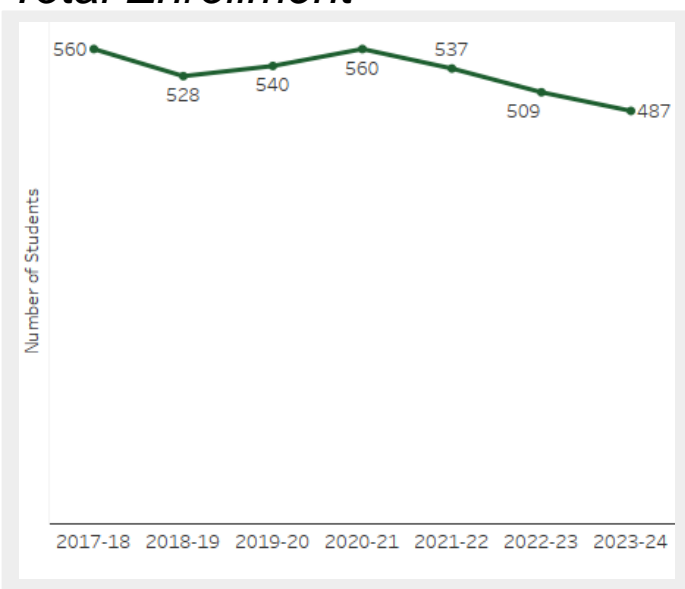
Elementary: The growth percentile is **65** which represents **average growth**. Students in this case grew 5 scale score points greater than similar students..

Middle: The growth percentile is **99** which represents **above average growth**. Students in this case grew 33 scale score points greater than similar students.

Across grades K-8, the Charter School's proficiency rates are similar to OUSD. However, the middle school proficiency rates are much higher than the elementary school's.

Criteria II: Is the Charter School Demonstrably Likely to Successfully Implement the Proposed Educational Program?

Total Enrollment



*Enrollment of 548 as of August 29, 2024

Fiscal Health

Financial Indicator	2020-21	2021-22	2022-23
Ending Fund Balance	\$3,202,339	\$3,332,376	\$3,221,415
Deficit Spending	\$0	\$0	\$110,961
3% Reserve	Yes	Yes	Yes
Major Audit Findings	None	None	None

Criteria III: Is the Petition Reasonably Comprehensive?

The charter petition included a reasonably comprehensive description, per State standards, of the 15 required elements outlined in California Education Code.

Criteria IV: Is the Charter School Serving All Students Who Wish to Attend?

There were no substantiated complaints related to noncompliance with suspension, expulsion, or involuntary disenrollment procedures and no evidence in the State-provided enrollment data which suggests the Charter School is not serving all students who wish to attend.

Staff Recommendation Summary

The OUSD Office of Charter Schools recommends APPROVAL

Strengths

- Met all academic indicators in the School Performance Analysis based on the California State Dashboard.
- Middle school ELA proficiency well above the district average, and middle school Math proficiency above the District average in most years, with growth in the most recent two years.
- Very high CORE growth in both Math and ELA at the middle school level, and medium CORE growth in both Math and ELA at the elementary school level.
- Majority of student groups outperformed the District's respective student group averages in all years for both Math and ELA.
- Although the school has experienced declining enrollment, it has started to rebound in the 2024-25 school year and the school remains sustainably sized and fiscally stable.

Challenges

- Elementary school Math and ELA proficiency have remained below the District average.
- Students with disabilities performed below the respective student group's District average in Math.

Appendix

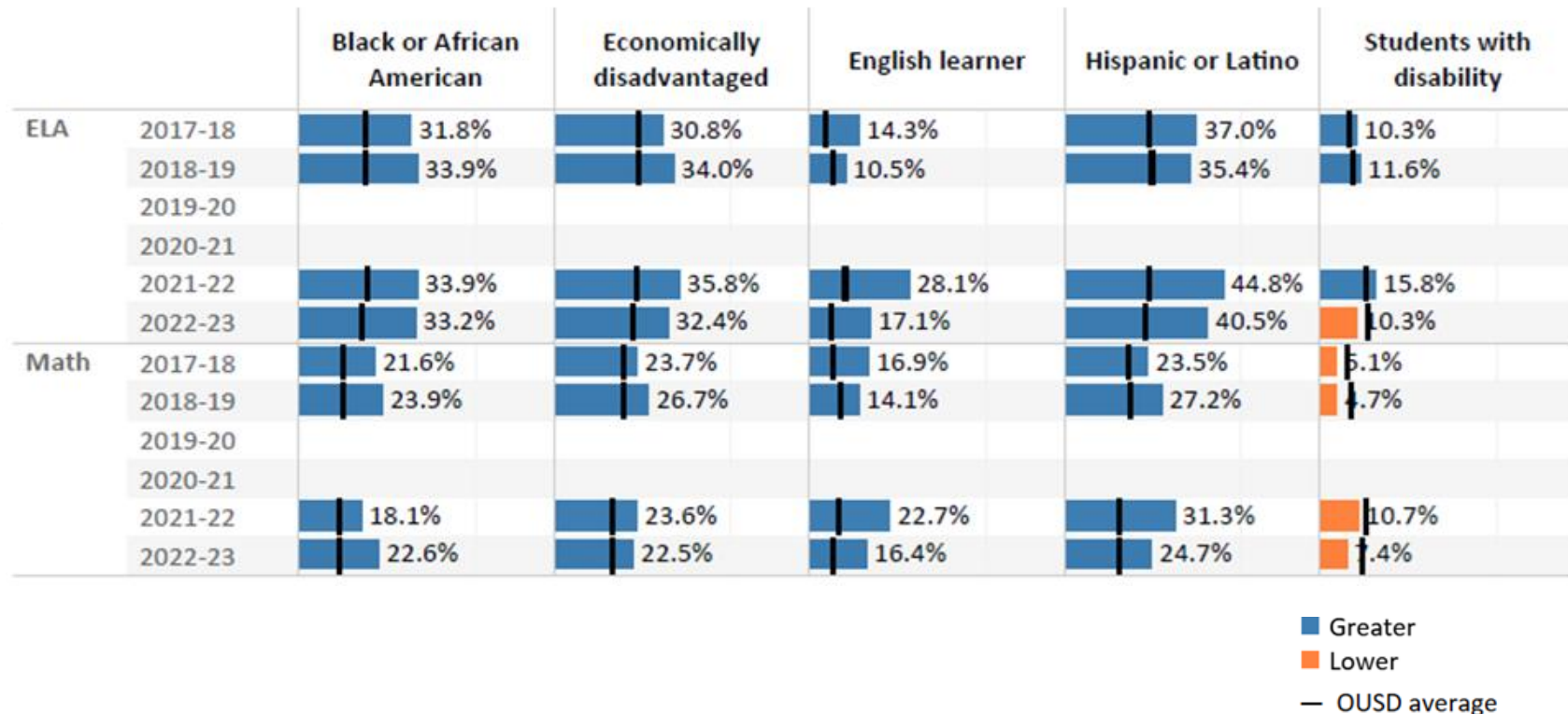
2023-24 Student Demographics

Student Group	Charter School	OUSD schools in Comparison HSAA	OUSD
Hispanic/Latino	24.8%	29.5%	47.3%
Black/African American	54.4%	43.2%	20.1%
Asian	1.6%	3.5%	9.8%
White	9.4%	13.6%	11.5%
Two or More Races	5.7%	4.4%	6.8%
Other Race/Ethnicity	3.9%	0.4%	1.9%
Not Reported	0%	5.4%	2.6%
Socioeconomically Disadvantaged	92.4%	97.5%	81.4%
English Learners	25.1%	33.5%	32.9% (TK-8 only: 34.6%)
Special Education	18.7%	16.8%	16.3% (TK-8 only: 15.6%)

Renewal Tier Analysis - Criterion 2

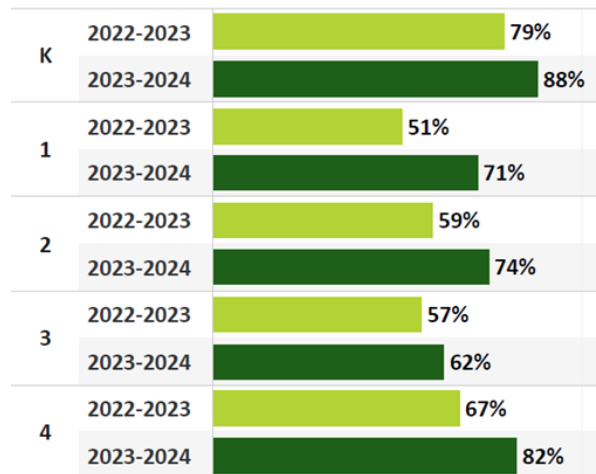
Indicator	Student Group	2022			2023		
		School Status	State Status	Result	School Status	State Status	Result
ELA	Schoolwide	-31.6	-12.2	Lower	-35.4	-13.6	Lower
	African American	-44	-57.7	Higher	-43.7	-59.6	Higher
	English Learner	-26	-61.2	Higher	-39.3	-67.7	Higher
	Hispanic/Latino	-10.2	-38.6	Higher	-21.5	-40.2	Higher
	SED	-36.9	-41.4	Higher	-43.8	-42.6	Lower
	SWD	-77.1	-97.3	Higher	-103.8	-96.3	Lower
Math	Schoolwide	-65.3	-51.7	Lower	-56.9	-49.1	Lower
	African American	-78.5	-106.9	Higher	-68.3	-104.5	Higher
	English Learner	-55	-92	Higher	-48.3	-93.4	Higher
	Hispanic/Latino	-50.5	-83.4	Higher	-44.1	-80.8	Higher
	SED	-66.4	-84	Higher	-61.9	-80.8	Higher
	SWD	-107.9	-130.8	Higher	-127	-127.3	Higher
EL Progress		68.0%	50.3%	Higher	56.5%	48.7%	Higher

2022-23 Key Student Group Performance vs. OUSD

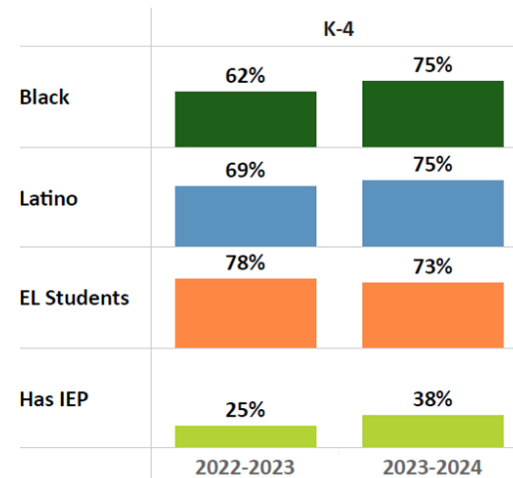


Verified Data - Reading K-4

KIPP Bridge submitted results from mClass by Amplify as Verified Data for grades K-4. For this data source, if the Zone of Growth (“ZOG”) is “Average” or above, the school can be said to have met the minimum growth expectations to demonstrate one year’s progress.

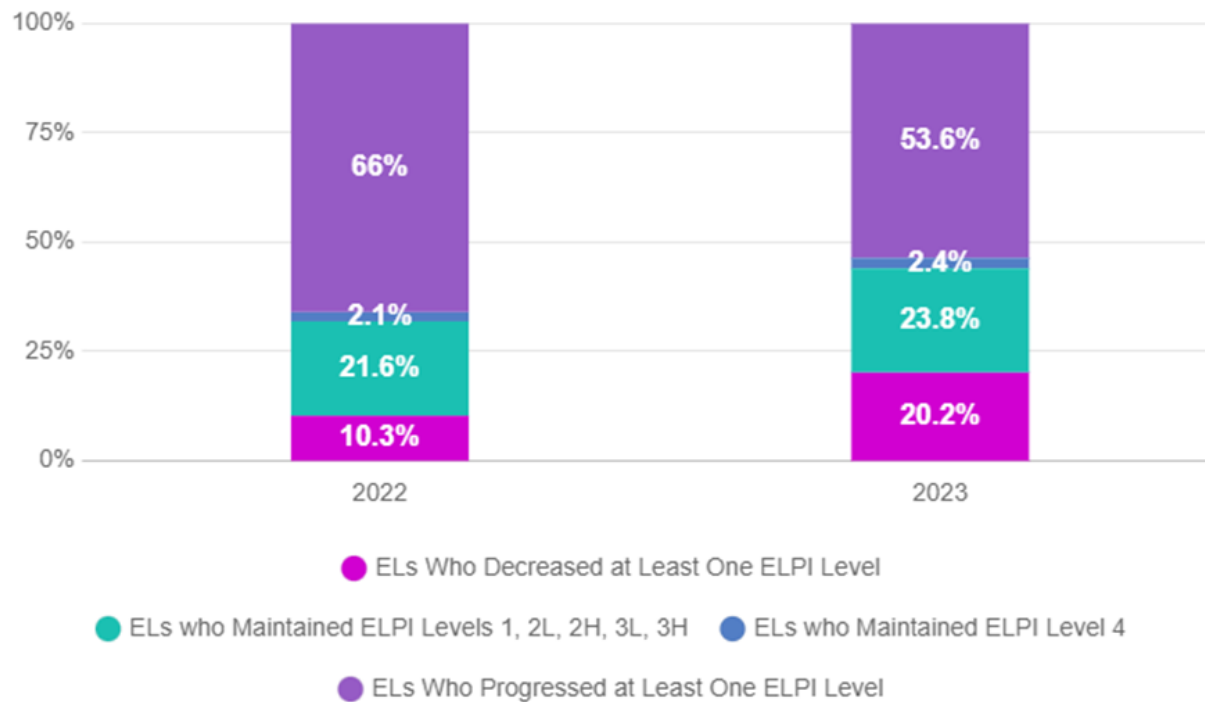


Percent Met Average Growth or Above



Percent Met Average Growth or Above

English Learner Progress



Teacher Credentialing Data

	Charter School	OUSD
Clear <i>Authorized by clear or preliminary credential or by local assignment option</i>	33.9%	60.9%
Intern <i>Authorized by intern credential</i>	12.0%	3.9%
Out-of-Field <i>Authorized by GELAP, SELAP, short-term waiver, emergency EL permit, or Local Assignment Option</i>	10.1%	1.2%
Ineffective <i>No legal authorization or authorized by emergency credential (PIP, STSP), variable term waivers, or substitute permits</i>	40.3%	31.6%
Incomplete <i>Missing or incorrect information was reported to CALPADS about the assignment</i>	3.7%	2.3%

CDE Enrollment Data - Data Set 1

Data Set 1	2017-18	2018-19	2019-20	2022-23
Percent of students enrolled at the charter school between start of the school year and census day who were not enrolled at the end of the school year	15.27% (91 of 596)	14.02% (76 of 542)	7.33% (41 of 559)	12.55% (68 of 542)
Number of these students with State test results from the prior year	31	26	12	ELA: 23 Math: 21
Average Distance From Standard (DFS) on the English State test from the prior year these students compared to school average	-32.98 Unretained = -72.58 School = -39.6	+9.87 Unretained = -37.23 School = -47.1	-32.07 Unretained = -65.67 School = -33.6	-35.36 Unretained = -66.96 School = -31.6
Average Distance From Standard (DFS) on the Math State test from the prior year these students	-14.46 Unretained = -83.06 School = -68.6	+0.31 Unretained = -64.69 School = -65	-25.98 Unretained = -79.58 School = -53.6	+4.35 Unretained = -60.95 School = -65.3

CDE Enrollment Data - Data Set 2

Data Set 2	2017-18	2018-19	2019-20	2022-23
Percent of students enrolled at the charter school during the prior school year who were not enrolled as of the census day for the specified year (excluding graduating students)	24.4% (153 of 627)	22.65% (135 of 596)	15.5% (84 of 542)	16.84% (97 of 576)
Number of these students with State test results from the prior year	79	ELA: 61 Math: 62	43	52
Average Distance From Standard (DFS) on the English State test from the prior year these students compared to school average	-2.92 Unretained = -42.52 School = -39.6	-8.1 Unretained = -55.2 School = -47.1	+1.72 Unretained = -31.88 School = -33.6	-0.86 Unretained = -32.46 School = -31.6
Average Distance From Standard (DFS) on the Math State test from the prior year these students	-0.74 Unretained = -69.34 School = -68.6	-1.63 Unretained = -66.63 School = -65	-5.45 Unretained = -59.05 School = -53.6	+8.61 Unretained = -56.69 School = -65.3