

# Sufficiency of Textbooks and Instructional Materials State of OUSD Curriculum

Claire Fisher, Executive Director of Instruction, 6-12, Academics and Instruction



**OAKLAND UNIFIED  
SCHOOL DISTRICT**

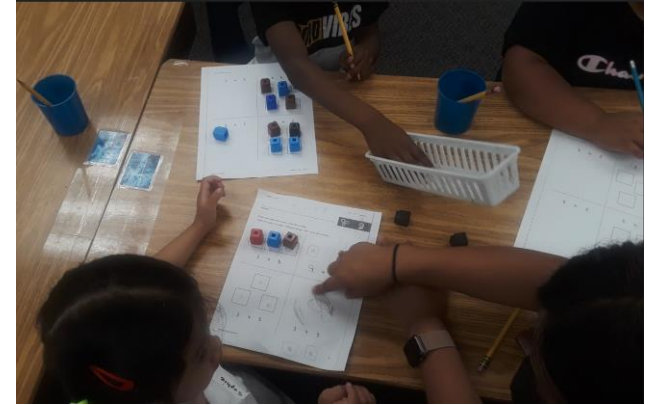
*Community Schools, Thriving Students*

# Ask of the Board

- Approve Resolution No. 2425-0027 regarding sufficiency of instructional materials.
- Provide feedback and guidance regarding current state and plans for OUSD Curriculum

# Outline

- Williams Audit: Sufficiency of Instructional Materials
- State OUSD Curriculum
- Future of OUSD Curriculum



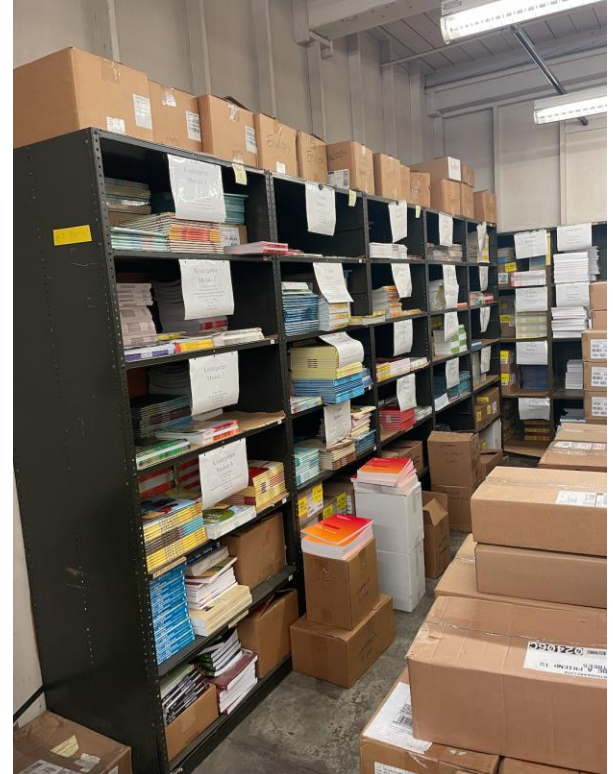
*Eureka Math<sup>2</sup>  
Garfield Kindergarteners adding  
with manipulatives.*



# **Williams Audit Sufficiency of Instructional Materials**

# Williams Audit

- Enrollment projections, purchasing, distribution, requests
- ACOE Canvas Williams Training for District and School Staff
- ACOE Audits of 50 schools
  - Materials for every student
  - Uniform Complaint Procedures
- Mock Audits and preparation support from Central Staff





# State of OUSD Curriculum

# Curriculum Matters



*Creative Curriculum: Laurel TK Students*

**Equity**

**Engaged  
Learners**

**Student  
Outcomes**



# 4+ Years of Curriculum Adoption & Implementation (2018-2024)

Science	TK-5	'18-19	FOSS Next Generation
History	6-8	'18-19	Pearson MyWorld Interactive
Math	6-8	'18-19	Illustrative Mathematics
Science	6-8	'19-20	FOSS Next Generation
Math	HS	'20-21	Illustrative Mathematics (Alg 1, Alg 2, Geo) Freeman (Stats)
ELA	K-5	'21-22	K-5 ELA: EL Education
ELA/SLA	K-5	'21-22	Benchmark Adelante/Advance (Dual Language)
History	4-5	'21-22	OUSD Social Studies on Newsela
Math	K-5	'22-23	Eureka2
Math/ELA/SS	TK	'22-23	Creative Curriculum
ELA	9	'23-24	FishTank Curriculum



# State of Curriculum (2023-24)

	Elementary	Middle School	High School
English Language Arts	Foundational Skills Pilot Adoption Spring 24	<i>EL Education 2.0</i>	FishTank Curriculum
	<i>EL Education</i> Benchmark (Dual Language)		
Mathematics	Eureka2	Illustrative Mathematics	Illustrative Mathematics
Science	FOSS Next Generation	FOSS Next Generation	Biology Pilot Adoption Spring 24
History / Social Studies	K-3 Oakland History	Pearson MyWorld Interactive	Committee forming 22-23 Pilot US/World/Econ/Gov Adoption Winter 23-24
	4-5 Gr. OUSD on Newsela		

High Quality Materials

Pilot/Selection in Process

Lack of High Quality Materials

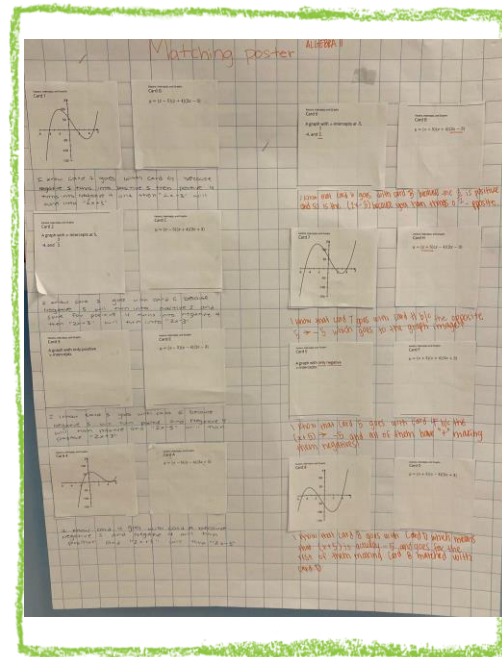
# Our Curriculum in Action: *Illustrative Mathematics (6-12)*



*UPA: 8th Graders make pasta angles and triangles.*

*“I have been teaching for 10+ years and this curriculum is supporting me to become a better math language teacher...which is crucial for their academic careers.”*

*Life Academy: Elena Martyn, Teacher*



*Life Academy: Algebra II students sort cards to learn factors, intercepts and graphs.*

# Our Curriculum in Action: *FOSS Science* (TK-8)



*FOSS Lab Kits  
refurbished and rotated  
across 64 schools  
throughout the year*

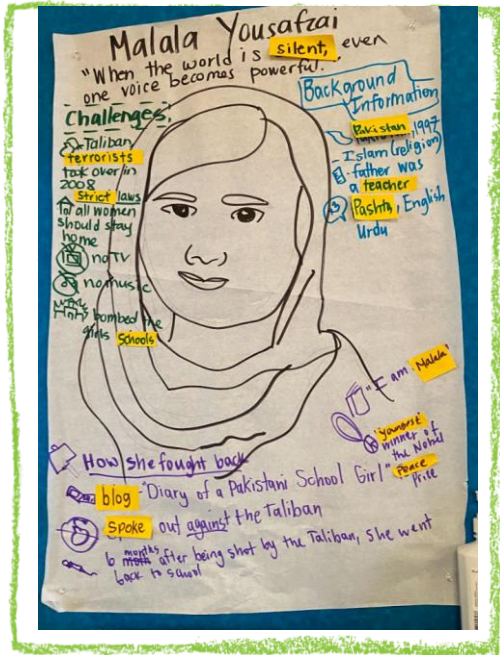


*Roosevelt: 8th graders  
observing the  
adaptations of an  
organism*

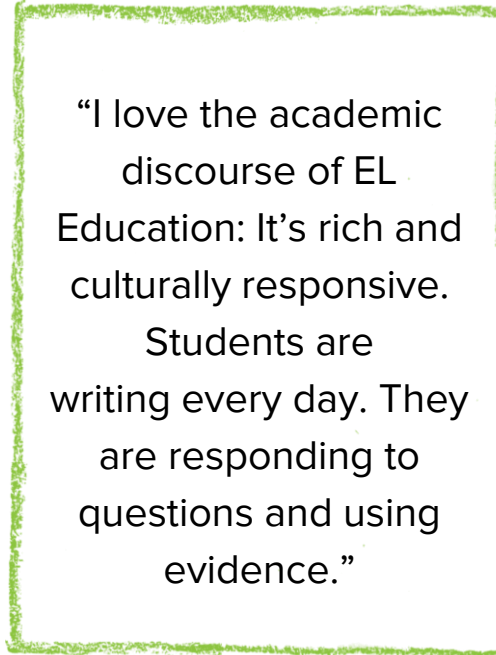


*Kits Cubed  
3rd Gr. Pilot:  
Kits to extend  
learning at home*

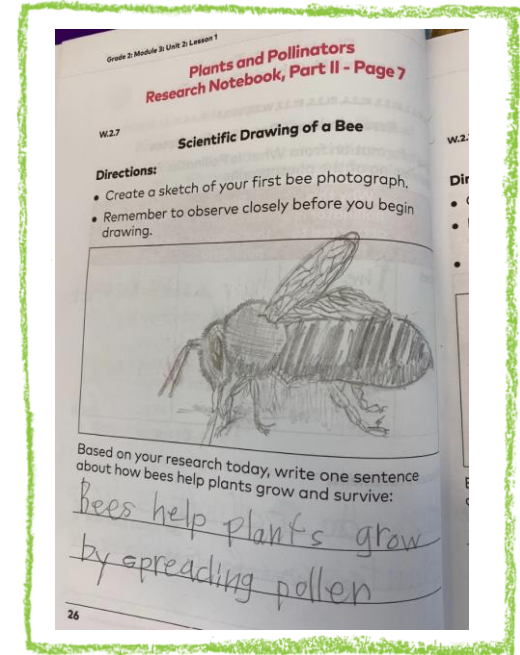
# Our Curriculum in Action: *EL Education (K-8)*



*TCN: 5th Graders study Human Rights and write to raise awareness.*



*Burckhalter Elementary: Carin Geathers, Principal*



*Chabot: 2nd Graders study how plants grow and survive.*

# Curriculum alone is not enough

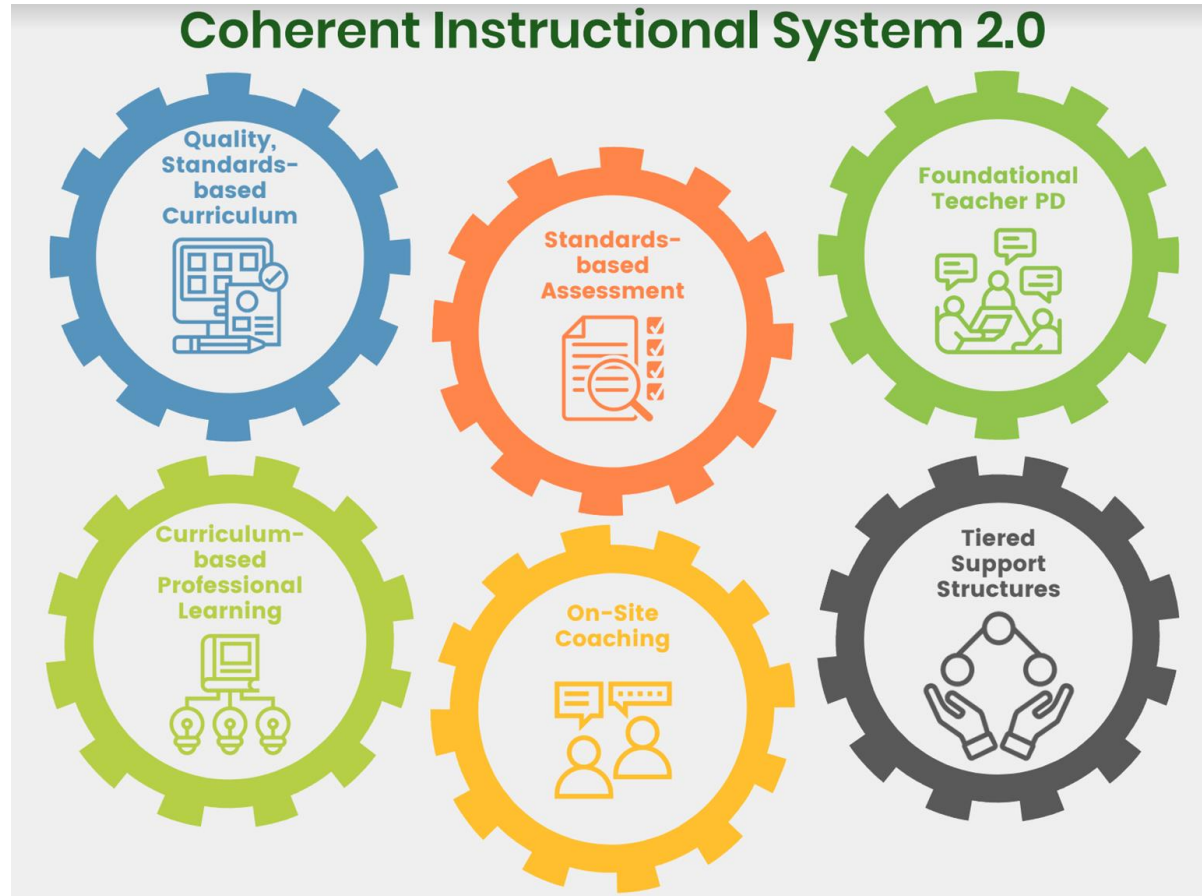
Curriculum Embedded Assessments

Summer Institutes

Professional Learning for teachers, coaches, principals

School Learning Walks

Focal School Support



# The Future of OUSD Curriculum

1. Complete selection of high quality curriculum by '24-25
2. Root learning in our Context, Culture, Community
3. Expand learning opportunities outside of school

*Newsela: 4th Grade Social Studies*



*Home Literacy Kits*



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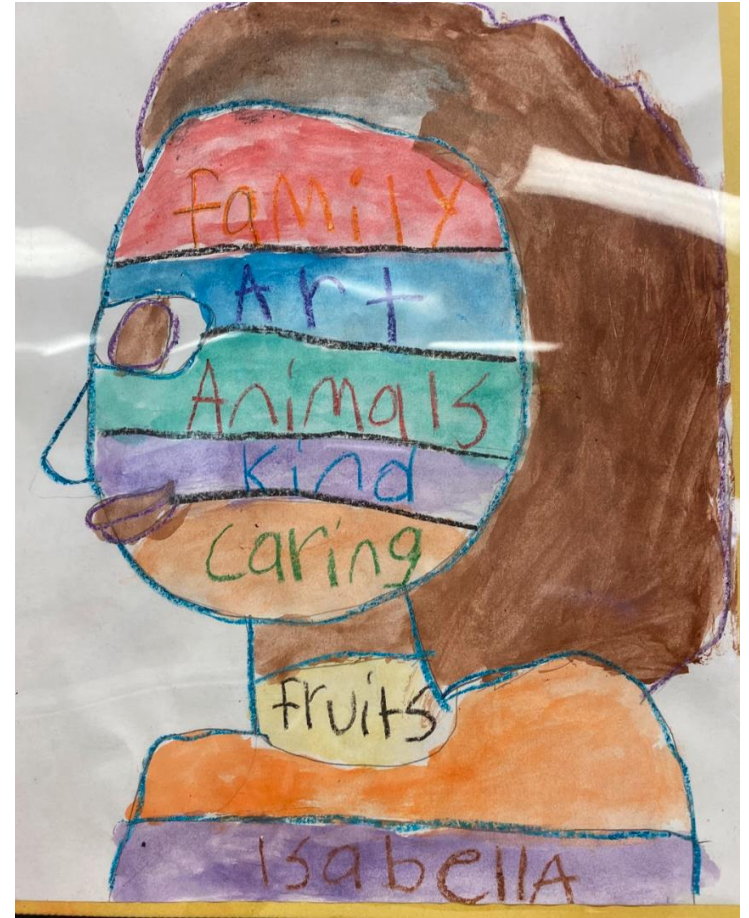


# Thank you

For more information, please reach out:

[alicia.arenas@ousd.org](mailto:alicia.arenas@ousd.org) (TK-5)

[claire.fisher@ousd.org](mailto:claire.fisher@ousd.org) (6-12)





## Additional Slides

Not part of presentation  
For additional information and/or in  
response to Board member questions

# Curricular Materials, PD, and Resources



[www.teachercentral.ousd.org](http://www.teachercentral.ousd.org)



[www.familycentral.ousd.org](http://www.familycentral.ousd.org)

# Curriculum Connections

- Music/Dance in every elementary + new equipment/instruments
- PE standards, curriculum and PD
- Libraries: More books + Sora digital
- Developing designated ELD as extension of EL Education
- Ethnic Studies Integration



*P.E. teachers at 9/16 PD*



# EL Education Modules

English Language Arts/Development (K-8)

<b>K</b>	Toys and Play	Weather Wonders	Trees are Alive	Enjoying and Appreciating Trees
<b>1</b>	Tools and Work	The Sun, Moon, and Stars	Birds' Amazing Bodies	Caring for Birds
<b>2</b>	Schools and Community	Fossils Tell of Earth's Changes	The Secret World of Pollination	Providing for Pollinators
<b>3</b>	Overcoming Learning Challenges Near and Far	Adaptations and the Wide World of Frogs	Exploring Literary Classics	Water Around the World
<b>4</b>	Poetry, Poets and Becoming Writers	Animal Defense Mechanisms	Responding to Inequality: Ratifying the 19th Amendment	The American Revolution
<b>5</b>	Stories of Human Rights	Biodiversity in the Rainforest	Athlete Leaders of Social Change	The Impact of Natural Disasters
<b>6</b>	Greek Mythology	Remarkable Accomplishments in Space & Science	American Indian Boarding Schools	Critical Problems and Design Solutions
<b>7</b>	The Lost Children of Sudan	Epidemics	The Harlem Renaissance	Plastic Pollution
<b>8</b>	Folklore of Latin America	Lessons from Japanese Internment	Voices of the Holocaust	Food Choices

# FOSS Units

Science (TK-8)

TK: Observing Nature

<b>K</b>	Physical: Materials & Motion		Earth: Trees & Weather		Life: Animals Two by Two
<b>1</b>	Physical: Sound & Lights		Earth: Air & Weather		Life: Plants & Animals
<b>2</b>	Physical: Solids & Liquids		Earth: Pebbles, Sand & Silt		Life: Insects & Plants
<b>3</b>	Physical: Motion & Matter		Earth: Water & Climate		Life: Structures of Life
<b>4</b>	Physical: Energy		Earth: Soils, Rocks & Landforms		Life: Environments
<b>5</b>	Physical: Mixtures & Solutions		Earth: Earth & Sun		Life: Living Systems
<b>6</b>	Weather & Water		Diversity of Life		Human Systems & Interactions
<b>7</b>	Chemical Interactions		Earth History		Populations & Ecosystems
<b>8</b>	Heredity & Adaptation	Electromagnetic Force	Gravity & Kinetic Energy	Waves	Planetary Science

<b>4</b>	<b>California the Early Years</b> <ol style="list-style-type: none"> <li>Physical and Human Features that Define California</li> <li>Pre-Contact Settlements and People</li> <li>European Exploration and Colonial History</li> </ol>	<b>California 18th &amp; 19th Centuries</b> <ol style="list-style-type: none"> <li>Missions, Ranchos, and the Mexican War for Independence</li> <li>The Gold Rush and Statehood</li> <li>California as Agricultural and Industrial Power</li> </ol>	<b>California 20th &amp; 21st Centuries</b> <ol style="list-style-type: none"> <li>California in a Time of Expansion</li> <li>California in the Post-War Era: Immigration, Technology, and Cities</li> </ol>
	<b>5</b>	<b>Indigenous Lands</b> <ol style="list-style-type: none"> <li>The Land and People Pre-Contact</li> <li>Age of Exploration</li> <li>Cooperation and Conflict in North America</li> </ol>	<b>Colonial America</b> <ol style="list-style-type: none"> <li>Settling the Colonies</li> <li>The Road to War</li> <li>The American Revolution</li> </ol>

## Pearson MyWorld Interactive

<b>6</b>	Origins of Civilization	Civilizations & Peoples of the Fertile Crescent	Ancient Egypt & Kush (HWT)	Early Civilizations of India	Early Civilizations of China	Ancient Greece (HWT)	The Roman Republic	The Roman and Byzantine Empires		
	<b>7</b>	The Roman and Byzantine Empires	Life in Medieval Christendom	Struggle in Medieval Europe	The Islamic World & South Asia	Civilizations of East Asia and South Asia	Civilizations of the Americas	African Civilizations	The Renaissance & Reformation	Global Convergence
<b>8</b>		Connecting with Past Learnings	The Revolutionary Era (1750-1783)	A Constitution for the United States (1776-Present)	The Early Republic (1789-1825)	The Age of Jackson and Westward Expansion (1824-1860)	Sectionalism and Civil War	The Reconstruction Era (1865-1877)	Industrial and Economic Growth (1865-1914)	The Progressive Era (1865-1920)

## Our Vision

All OUSD students will find joy in their academic experience while graduating with the skills to ensure they are caring, competent, fully-informed, critical thinkers who are prepared for college, career, and community success.

## Our Mission

Oakland Unified School District (OUSD) will build a Full Service Community District focused on high academic achievement while serving the whole child, eliminating inequity, and providing each child with excellent teachers, every day.





# Community Schools, Thriving Students



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SCHOOL DISTRICT**  
*Community Schools, Thriving Students*

[www.ousd.org](http://www.ousd.org)



@OUSDnews

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