



OAKLAND UNIFIED  
SCHOOL DISTRICT

*Community Schools, Thriving Students*

# Elections Meeting of the LCAP Parent & Student Advisory Committee (PSAC)

## Wednesday, September 18, 2024

Zoom Link: [ousd.zoom.us/j/84189055732](https://ousd.zoom.us/j/84189055732)

Meeting ID: 841 8905 5732

By Phone: 1-669-444-9171

# Interpretation Instructions

Welcome ⇔ Bienvenidos ⇔ Chào mừng Quý vị  
أهلاً بك ⇔ 歡迎

Please do not change settings until instructions are given.

-

Por favor NO cambie la configuración hasta que se le indique.

在講解說明之前，請不要更改設置。

-

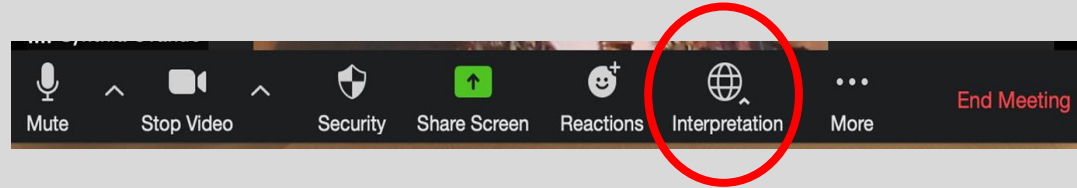
Vui lòng đừng thay đổi chế độ cài đặt cho đến khi có hướng dẫn.

-

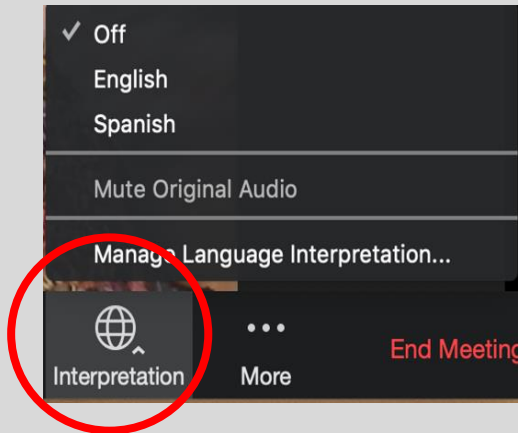
يرجى عدم تغيير الإعدادات حتى يتم إعطاء التعليمات.

# Interpretation ↔ Interpretación

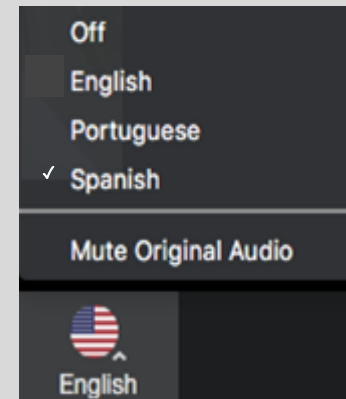
1 Go to Controls  
Vaya a los controles



2 Click “Interpretation”  
Clic en “Interpretación”



3 Choose a Language  
Escoja un idioma



**If you do not see the interpretation icon on your phone screen:**

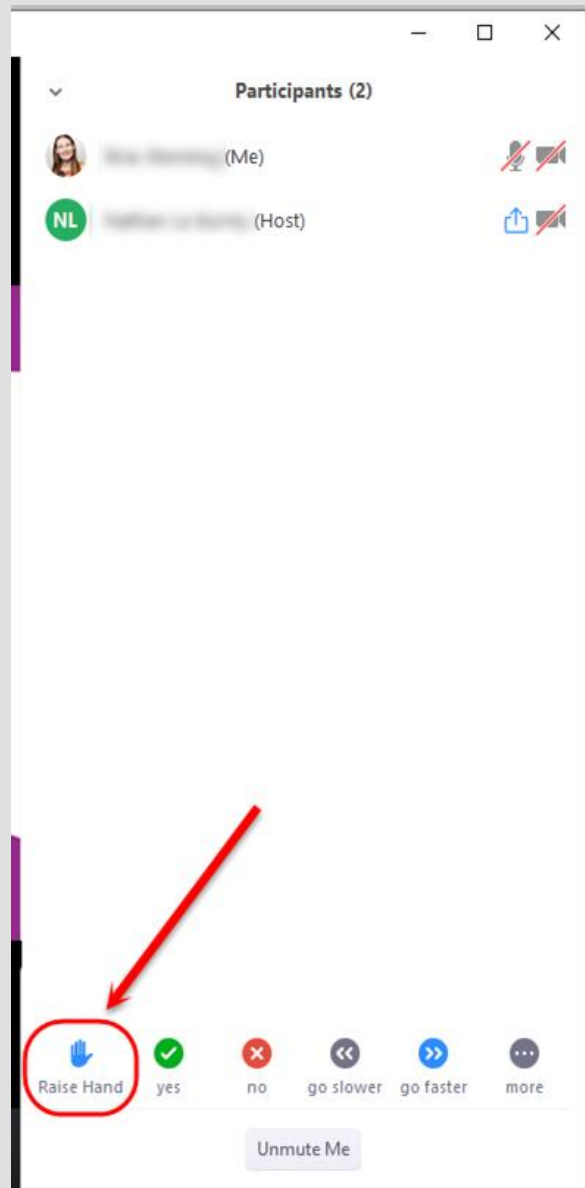
Si no ve el ícono de interpretación en la pantalla de su teléfono: 

- 1) Tap on the three dots at the end of the meeting controls.**  
Toque sobre los **tres puntos** al final de los controles para la junta.
- 2) Tap on "Language Interpretation" and choose your language.**  
Toque sobre "**Language Interpretation**" y escoja su lenguaje.
- 3) Tap on "Mute Original Audio" and then on "Done."**  
Toque sobre "**Mute Original Audio**" y después sobre "**Done.**"

¿Puede oír al intérprete?  
Can you hear the interpreter?



Levante la mano  
Raise your hand

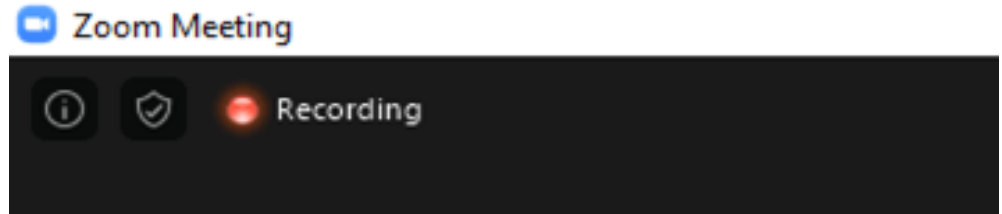


# Security Instructions

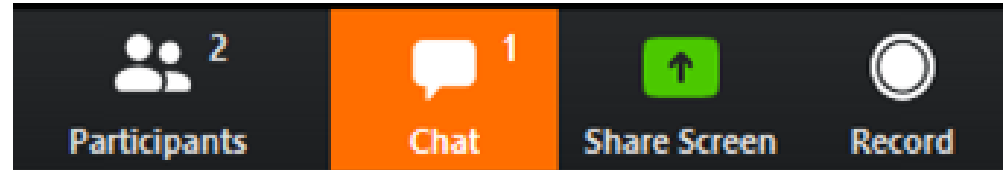
# General Instructions



We are recording.



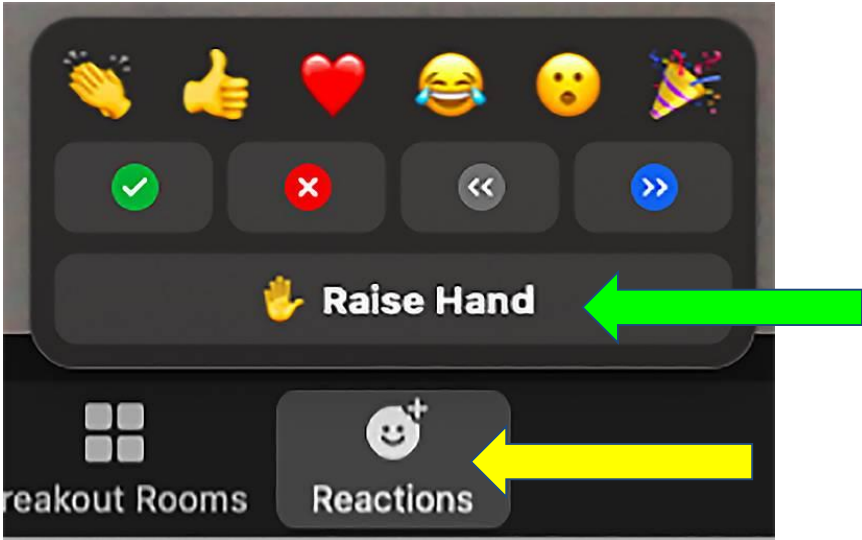
We invite you to use the chat.



Reminder: We can see and hear **EVERYONE**.

Please keep your sound turned off until you ask a question or make a comment.

Please raise your hand to speak.



# Thank you!

<b>Facilitators</b>	Michelle Leonce-Coker Shelley González
<b>Timekeeper</b>	Caitlin Khurshid
<b>Notetaker</b>	Cintya Molina
<b>Zoom Host</b>	Raquel Jiménez
<b>Chat Monitor</b>	Melissa Ramírez-Medina Caitlin Khurshid (supporting)
<b>Link Monitor</b>	Shelley González

# Welcome & Opening

# Meeting Goals

**Tonight, we will understand:**

- 1. what PSAC members do to represent families and school communities**
- 1. the goals of PSAC for the 2024-25 school year**
- 2. the process to elect parent members to the vacant seats on PSAC**
- 3. what the other advisory committees of OUSD are currently doing to advance their priorities and how to get involved in their work**

After, we have reviewed and discussed that information,

parent members of School Site Councils (SSCs) and  
Site English Language Learner Subcommittees (SELLS)

will move to breakout groups along with other SSC and SELLS  
parent members from schools in their electoral district.

They will nominate and elect the parents who will represent  
families and schools in their district as members of PSAC.

# Agenda Review



5:30 pm 20 minutes	<b>Instructions, Welcome, Goals, Agreements, Roll Call</b>
5:50 pm 25 minutes	<b>Committee Updates and Announcements</b>
6:15 pm 45 minutes	<b>Orientation to the Parent and Student Advisory Committee (PSAC), Goals for 2024-25, and the PSAC Elections Process</b>
7:00 pm 10 minutes	<b>Public Comments and Announcements</b>
7:20 pm 10 minutes	<b>Transition to Elections by Electoral Districts</b>
7:30 pm 50 minutes	<b>How to Stay Informed and Engaged with Us</b>
8:20 pm 10 minutes	<b>Announce Election Results</b>

# Agreements

❖ One microphone

❖ Take space;  
make space

❖ Honor the agenda

❖ Tough on problems;  
easy on people

❖ Listen to understand

❖ Offer solutions

# Taking Space & Making Space

**If you find it difficult to speak in a large group, our chat monitor can support your participation.**

**You can send a private message to our chat monitor, Melissa Ramirez-Medina, if you would like for her to ask a question or make a statement on your behalf.**

**Please continue to observe our agreements within the chat.**

# Roll Call

# Members of the LCAP Parent and Student Advisory Committee

Student Members: **Ariana Astorga Vega** (Oakland Tech), **Lina Nguyen** (Skyline)

District 1: **Caitlin Khurshid** (Chabot), **Mahogany Gillam** (Sankofa), **Michelle Leonce Coker** (Claremont)

District 2: **Norma Ventura** (Garfield, DELLS), **Joe Manekin** (Bella Vista), **Alexia Maciel** (MetWest, DELLS), **Monalisa Treviño** (Oakland High)

District 3: **Zazzi Cribbs** (Prescott), **Tiffany Hampton-Amons** (Westlake)

District 4: **Shelley González** (Edna Brewer), **Melissa Ramírez-Medina** (Bret Harte, DELLS),  
**Josh Cline** (Sequoia)

District 5: **Virginia Gilbert** (Fruitvale), **Janeth Rosas** (TCN)

District 6: **Elham Omar** (Lockwood, DELLS), **Natay Myers** (CCPA), **Tanisha Rounds** (CCPA, Lockwood)

District 7: **Ché Phinnessee** (Reach), **Marina Muñoz** (Madison 6-12, DELLS)

**Quorum: 10**

# **PSAC Members**

Please rename yourselves  
starting with the abbreviations **PSAC**.

Example: **PSAC-Elham Omar**

# **Members of School Site Councils (SSCs) and Site English Language Learner Subcommittees (SELLS)**

Please rename yourselves starting with  
the abbreviations **SSC** and/or **SELLS**.

Behind your name, please write  
the **name of your school**.

Example:

**SSC–Caitlin Khurshid–Chabot**

# Committee Updates



# **District English Language Learners Subcommittee**

**Melissa Ramírez-Medina**

# Members of the District English Language Learners' Subcommittee

<b>District 2</b>	Norma Ventura (Garfield) Alexia Maciel (Met West)
<b>District 4</b>	Melissa Ramírez-Medina (Bret Harte)
<b>District 6</b>	Elham Omar (Lockwood STEAM)
<b>District 7</b>	Marina Muñoz (Madison 6-12)
<b>At-Large</b>	Lateefa Ali (Multiple Schools)

# LANGUAGE ACCESS FAIR

LEARN HOW OUSD CAN COMMUNICATE WITH YOU IN YOUR LANGUAGE



SPACE IS LIMITED,  
SIGN UP TODAY!



OR VISIT: [TINYURL.COM/OUSDLAFYES](https://tinyurl.com/ousdlafyes)

REFRESHMENTS | RESOURCES | GAMES+PRIZES!

SPECIAL GUEST: CYNTHIA LUSK - PIXAR ANIMATION STUDIOS

## FRIDAY AUGUST 23 | 4:30PM

METWEST HIGH SCHOOL - DOLORES HUERTA HALL

(1050 2ND AVE, OAKLAND. FREE PARKING BY 4TH AVE.)

WITH SUPPORT FROM:



AND MORE!

**FERIA DE ACCESO LINGÜÍSTICO**  
DESCUBRA COMO OUSD PUEDE COMUNICARSE CON USTED EN SU IDIOMA

**HOLA**

CUPO LIMITADO!  
REGÍSTRESE AHORA  
CON EL CODIGO QR

BOCADILLOS | RECURSOS | JUEGOS Y PREMIOS!  
VIERNES 23 DE AGOSTO | 4:30PM  
¿CONOZCA SUS DERECHOS LINGÜÍSTICOS!

**معرض الوصول إلى اللغة**  
معرض يمكنكم التواصل مع OUSD (الولايات المتحدة) الناطقة بلغاتكم

**تحیات**

قم بمتصفح صوتي للحصول على مزيد من المعلومات أو قم بزيارة

دخول مجاني

عشاء | موارد ألعاب، بالصب، وجوائز ممتعة  
الجمعة 23 أغسطس 4:30 مساءً  
تعرف على حقوقك اللغوية!

**翻譯服務展覽**  
了解華裔聯合校區怎樣以你的母語服務你

**你好**

掃描這裡來獲取更多資訊

免費入場

晚餐 | 資源 | 遊戲、抽獎和有趣的獎品!  
8月23日(星期五)| 下午4:30時  
了解你的母語權利!

# We held our very first annual Language Access Fair on Friday, August 23.



**Thanks to our planning leads from  
DELLS and the Office of Equity:**

**Lateefa Ali, Melissa Ramirez-Medina, Eva Vargas,  
Cintya Molina, and Rebeca Walker-Marquez**

**and to all the colleagues and friends  
who supported us along the way.**



**Thanks to our volunteers and community partners  
for the gift of their time, energy, and resources!**





**Thanks to our workshop presenters who taught families about their language rights, how to request language support, and about the joy of multilingualism!**



**Thanks to Cynthia Lusk  
from *Pixar* for her  
fascinating presentation  
about her work translating  
movies for international  
audiences!**

**AND MOST  
OF ALL . . .**





**Thanks to our multilingual families who generously shared of their joy, pride, and love during this inaugural celebration!**



**Support our work.**

**Join us at our monthly  
meeting on September 26th.**

**Meeting details at  
[ousd.org/calendar](https://ousd.org/calendar)**

# **On September 26th meeting will include:**

## **Data Presentation: Our Students in 2023-24 and this Year**

How many English Learners do we have this year and compared to last year?

What languages are spoken by the English Learners? At which schools?

In what grades are English Learners concentrated?

How many of English Learners also have IEPs? Where are they concentrated?

What other trends do we see?

## **Introduction to SSC and SELLS Establishment Basics**

How We Know that Schools Must Establish a SELLS

Update on Establishment of School Committees

## **Language Translation and Interpretation in OUSD**

Your Rights to Interpretation and Translation

Schools Where all Documents Must Be Translated into Specific Languages

How to Access Interpretation; Requesting Interpretation: A Useful Tool

How to Let DELLS Know if You are Getting the Language Support that You Need

# **Community Advisory Committee for Special Education**

Joe Manekin

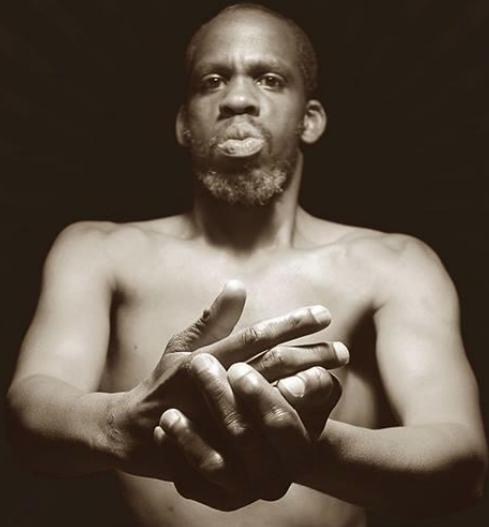
**ALL BODIES ARE UNIQUE AND ESSENTIAL.**

**ALL BODIES ARE WHOLE. ALL BODIES HAVE STRENGTHS AND NEEDS THAT MUST BE MET.**

**WE ARE POWERFUL NOT DESPITE THE COMPLEXITIES OF OUR BODIES, BUT BECAUSE OF THEM.**

**WE MOVE TOGETHER, WITH NO BODY LEFT BEHIND.**

**THIS IS DISABILITY JUSTICE.**



**TODOS LOS CUERPOS SON ÚNICOS Y ESENCIALES.**

**TODOS LOS CUERPOS SON COMPLETOS. TODOS LOS CUERPOS**

**TIENEN FORTALEZAS Y NECESIDADES QUE SE DEBEN SUPLIR.**

**SOMOS PODEROSOS NO A PESAR DE LAS COMPLEJIDADES DE NUESTROS CUERPOS, SINO DEBIDO A ELLAS.**

**NOS MOVEMOS JUNTOS, SIN DEJAR NINGÚN CUERPO ATRÁS.**

**ESTO ES JUSTICIA DE DISCAPACIDAD.**

<https://www.sinsinvalid.org/>

## **Members of the CAC for Special Education**

**Jonah Zimmerman-Bloch, Lateefa Ali, Lena Anthony,  
Jennifer Blake, Carol Delton, Ashley Demelo, Ginale Harris,  
Sheila Haynes, Patty Juergens, Corvette Kirtman, Alan Pursell,  
Daisy López, Joe Manekin, Coriander Melious, Anna Realini,  
Tiffany Stewart, Inga Wagar, JD Woloshyn, Sayuri Valenza,  
Kristen Zimmerman**

**September 30th 6pm**  
**CAC School Board**  
**Candidates Forum**



Come engage with school board candidates as we ask them about their vision for the **FUTURE** of Disabled Students, Special Education, and Disability Justice in OUSD.

**September 30th 6pm**  
**CAC School Board**  
**Candidates Forum**



Link to Flyer with Information and Zoom Link:  
[tinyurl.com/2vb25yc5](https://tinyurl.com/2vb25yc5)

You can also find the link and information at  
[ousd.org/calendar](https://ousd.org/calendar)



# **Our Priorities for 2024-25**

**Our initiatives will remain the same as last year. These are some over-arching needs that we will be emphasizing:**

**1) We need to improve data-driven decision-making across our district to benefit disabled students.**

Disabled students must be reflected in all data.

The choice of data must be sensitive to their experiences and needs.

Data must be consistently separated out (disaggregated) to reflect their diverse experiences and needs (different disabilities, ethnicity, program, language, etc.)

**2) Disabled students must be fully accounted for in all areas of service that are included in the LCAP.** There must be greater transparency about their degree of access and how they are being served.

**3) School and program stability for disabled students will be a priority this year.**

This is due to current conversations in OUSD about school closures, mergers, and redesign.

These types of decisions about schools have historically caused the greatest disruption and harm to disabled students learning in Special Day classrooms.

# Main Topics for Fall Meetings

- September 9** Sufficient and Sustainable Special Education Staff for Disabled Students
- October 21** School and Program Stability for Disabled Students
- November 18** Full Access for Disabled Students to the Academic & Social-Emotional Opportunities in OUSD *Implementation of the Access Resolution*  
[Focus on Visual and Performing Arts](#). Smaller reports from Linked Learning, Athletics, and Expanded Learning.
- Overview of the Enrollment Process for 2025-26
- December 9** Supporting the Intersectional Experiences of Disabled Students

**Highlights from our  
September 9th Meeting  
about Hiring and Retaining  
Special Education Support Staff**



Join the parents, caregivers, students, teachers, staff, and community members of the **COMMUNITY ADVISORY COMMITTEE FOR SPECIAL EDUCATION (CAC)**.

Let's advocate together for the belonging and support that all disabled students deserve!

- ✓ Attend our meetings on second Mondays. Meeting information at [ousd.org/calendar](https://www.ousd.org/calendar).
- ✓ Check us out on Facebook at [facebook.com/CAC4SpEdOUSD](https://facebook.com/CAC4SpEdOUSD).
- ✓ Email us at [cacoakland@gmail.com](mailto:cacoakland@gmail.com).



## COMMUNITY ADVISORY COMMITTEE FOR SPECIAL EDUCATION

**2<sup>ND</sup> MONDAY OF THE MONTH**  
(except for holidays) **6-8:00 pm**

Meeting details & Zoom link at [www.ousd.org/calendar](https://www.ousd.org/calendar)

We provide Spanish, Arabic & Chinese interpretation.

Additional languages by request.

Meeting materials in committee folder at [www.ousd.org/LCAP](https://www.ousd.org/LCAP)

For more information, contact: [cintya.molina@ousd.org](mailto:cintya.molina@ousd.org) 510-491-6069

### MEETING DATES

AUGUST 19

SEPTEMBER 9

OCTOBER 21

NOVEMBER 18

DECEMBER 9

JANUARY 13

FEBRUARY 10

MARCH 10

APRIL 14

MAY 12

**Folder with CAC Flyer and Calendar of Meetings in Multiple Languages:**  
[tinyurl.com/2mta7y7t](https://tinyurl.com/2mta7y7t)

**Meeting Details and Zoom Link:**  
[ousd.org/calendar](https://www.ousd.org/calendar)

**Attend our public meetings on 2nd Mondays.**

When there is a holiday, we meet on the next available Monday.

THERE IS NO  
**JUSTICE**  
WITHOUT  
**DISABILITY**



There is no justice without disability

[#DisabilityDemandsJustice](#)

<https://youtu.be/3L1dUJlhexg>

57 seconds

# **Foster Youth Advisory Committee**

Patty Juergens



# Our Members

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**Students, Foster Parent/Caregivers:** 1) **Shelley González** (Brewer, Oakland High) 2) **Patty Juergens** (La Escuelita), 3) **RocQuel Johnson** (OUSD Graduates)

**Community Members: Organizations, Agencies, Individuals:**

4) **Jennifer Castello** (ACOE), 5) **Brian Blaisch** (Greater New Beginnings), 6) **Maida Quintero Medrano** (BE/ILP\*), 7) **Quijai Johnson** (CYC), 8) **Kristin Windley** (EBCLO) \*Note: a new organization, Side by Side, will be providing ILP services to foster students in the county. We need to seek a member from it.

**OUSD Foster Youth Services:** 9) **Jennifer Tam** (FYS Coordinator), 10) **Anthony Bell** (OUSD FY Case Manager), 11) **Jesse Miller** (OUSD FY Case Manager), 12) **Miranda Magee** (OUSD FY Case Manager)

**Other OUSD Staff:** 13) **JT Bullock, Jr.** (Paraprofessional), 14) **Tara Gard** (Talent Division), 15) **Jerome Gourdine** (Office of Equity)

What we are seeking in the short-term:

**1) a revision to the LCAP that adds a metric to show that OUSD is implementing the legal reporting requirements related to the suspension of foster youth**

The official response to our request did not show that staff understood the legal requirement.

**2) a specific revision to the LCAP which would show a commitment to foster students and their caregivers knowing about all diploma options (A-G, reduced credit, alternative) and having access to them.**

We also requested a specific provision for foster youth with IEPs and it was denied. The official response did not make sense because it did not connect to our request.

What we are seeking in the short-term:

**3) a consistent budget allocation to foster youth services for non-labor purchases that would meet the individualized and incidental needs of foster students. This would pay for things such as incentives for engagement, individualized instructional materials, student snacks, etc.**

**This small budget allocation has come and gone through the years though we continue to make the same request in every LCAP cycle.**

**This money should be a standard part of every budget.**

**Support our work.**

**Join us at our monthly  
meeting on September 24th.**

**Meeting details at  
[ousd.org/calendar](https://ousd.org/calendar)**

# **All City Council**



# **All City Council LCAP Directors 24-25**



# Ariana Astorga Vega

- Senior at Oakland Technical High School
- Looking forward to college & involving myself further into the tech industry!
- I joined ACC because I want to help represent the underrepresented students who settle for the bare minimum because they shouldn't have to!





# Lina Nguyen

- Junior at Skyline High School
- I joined ACC to advocate for the community of marginalized youth within OUSD
- Within PSAC, I hope to learn where our dollars are going and how we can allocate them to provide our students a robust learning environment across all school sites in OUSD





# The LCAP Parent & Student Advisory Committee

**Who We Are**

**We, the members of the LCAP PARENT AND STUDENT ADVISORY COMMITTEE, represent the families in all of the schools and educational programs of OUSD.**

**As parents and students, we center those who are most affected by the decisions made in our district.**

**We uphold the leadership of families as we promote respect for our work within school site and district committees.**

**We rely on our connection to school committees so that we can reflect the experiences and priorities of school communities.**

**Parent members** of PSAC are **elected by parent members** from the *School Site Councils* and *Site English Language Learner Subcommittees* of schools in our electoral districts.

**Student members** are **elected by the student leaders** of All City Council.

**Elections for membership in PSAC are held in September.** Members serve for a minimum of two years.

Up to seven members are elected to serve as **Lead Delegates**. They are the officers who steer the work of the committee.



28 parent/guardian members (4 from each electoral district) and 9 student advisors

**What We Do**

## **We make recommendations for the LCAP.**

**"Our Local Control and Accountability Plan (LCAP) is the plan that integrates all plans in our district.**

**It helps us to show transparently how OUSD is using all available resources to meet our goals for students in support of the state priorities."**

*Source: [LCAP PSAC Principles for the LCAP and Budget Process](#),  
unanimously adopted by PSAC on December 18, 2019.*



Districts must show how they spend money, on which students, and why.

The **Local Control and Accountability Plan (LCAP)** is where this happens.

Link to the 2024-27 LCAP:

[tinyurl.com/yck43vtn](https://tinyurl.com/yck43vtn)



# What the LCAP Explains

## **NEEDS**

WHAT DO ALL STUDENTS NEED?

WHAT DO SOME STUDENTS NEED?

## **GOALS**

WHAT DO WE WANT THEM TO ACHIEVE?

## **ACTIONS**

WHAT ARE WE DOING TO HELP THEM?

## **INVESTMENTS**

HOW ARE WE PAYING FOR IT? HOW MUCH?

## **IMPLEMENTATION**

HOW WELL ARE WE DOING IT?

## **PROGRESS**

ARE STUDENTS PROGRESSING? HOW MUCH?

## **ENGAGEMENT**

ARE WE LISTENING TO THE COMMUNITY?

# To help develop the LCAP, we:



Gather community input about the needs of students and strategies to support those needs



Make recommendations about the best strategies and investments to meet our goals for students



Monitor the implementation of the plan and its impact

**PSAC meets on the 3rd  
Wednesday of every month.**

**Because we gather SSC and SELLS  
members from across OUSD, we ask  
schools not to schedule their SSC and  
SELLS meetings on 3rd Wednesdays.**

Committee information at: [ousd.org/LCAP](https://ousd.org/LCAP)

Meeting information available at: [ousd.org/calendar](https://ousd.org/calendar)

# **The District English Language Learners' Sub-Committee or DELLS**

**is a part of the  
LCAP Parent & Student Advisory Committee**

**13** of the 28 members of LCAP PSAC  
are also members of DELLS,  
1-2 from each of OUSD's 7 electoral districts.

**DELLS meets regularly on the 4th Thursdays of each month, with a few exceptions for holidays.**

**DELLS bring together all members of Site English Language Learner Subcommittees (SELLS) and all families of English Learner students.**

**We ask schools to make sure that their SELLS meetings do not conflict with DELLS meetings.**

## District Advisory Committees Fall 2024 Calendar of Meetings and Events

<b>M. Aug. 12</b> First Day of School	<b>W. Oct. 16</b> LCAP Parent & Student Advisory Committee
<b>W. Aug. 14</b> All Committees Report to the School Board	<b>M. Oct. 21</b> Community Advisory Committee for Special Education
<b>M. Aug. 19</b> Community Advisory Committee for Special Education 6 pm The CAC meets regularly at 6pm. Go to <a href="https://ousd.org/calendar">ousd.org/calendar</a> for exact meeting times and zoom links.	<b>Th. Oct. 24</b> District English Language Learners' Sub-Committee
<b>W. Aug. 21</b> LCAP Parent & Student Advisory Committee 5:30 pm PSAC meets regularly at 5:30 pm. Go to <a href="https://ousd.org/calendar">ousd.org/calendar</a> to confirm meeting times and to get zoom links.	<b>T. Oct. 29</b> Foster Youth Advisory Committee
<b>F. Aug. 23</b> District English Language Learners' Sub-Committee: Language Access Fair <u>DELLS will not meet in August.</u> Exact time and location of the DELLS-sponsored Language Access Fair at <a href="https://ousd.org/calendar">ousd.org/calendar</a> .	<b>T. Nov. 5</b> Election Day
<b>T. Aug. 27</b> Foster Youth Advisory Committee 5:30 pm FYAC meets regularly at 5:30 pm. Go to <a href="https://ousd.org/calendar">ousd.org/calendar</a> to confirm meeting times and to get zoom links.	<b>M. Nov. 11</b> Veterans' Day
<b>M. Sept. 2</b> Labor Day	<b>W. Nov. 13</b> All Committees Report to the School Board
<b>M. Sept. 9</b> Community Advisory Committee for Special Education	<b>M. Nov. 18</b> Community Advisory Committee for Special Education
<b>W. Sept. 11</b> All Committees Report to the School Board	<b>W. Nov. 20</b> LCAP Parent & Student Advisory Committee
<b>W. Sept. 18</b> LCAP Parent & Student Advisory Committee	<b>M. Nov. 25 - F. Nov. 29</b> Thanksgiving Break
<b>T. Sept. 24</b> Foster Youth Advisory Committee	<b>T. Dec. 3</b> Foster Youth Advisory Committee
<b>Th. Sept. 26</b> District English Language Learners' Sub-Committee 6:30 pm DELLS meets regularly at 6:30 pm. Go to <a href="https://ousd.org/calendar">ousd.org/calendar</a> to confirm meeting times and to get zoom links.	<b>Th. Dec. 5</b> District English Language Learners' Sub-Committee
<b>W. Oct. 9</b> All Committees Report to the School Board	<b>M. Dec. 9</b> Community Advisory Committee for Special Education
<b>M. Oct. 14</b> Indigenous Peoples' Day	<b>W. Dec. 11</b> All Committees Report to the School Board
	<b>W. Dec. 18</b> LCAP Parent & Student Advisory Committee
	<b>M. Dec. 23 - F. Jan. 3</b> Winter Break

For more information contact Cintya Molina at [cintya.molina@ousd.org](mailto:cintya.molina@ousd.org) or 510-491-6069.

# Fall 2024 and Spring 2025 Calendar of Committee Meetings

also available at [ousd.org/LCAP](https://ousd.org/LCAP)

Link to Fall 2024 Calendar  
[tinyurl.com/3x7murrj](https://tinyurl.com/3x7murrj)

Link to Spring 2025 Calendar  
[tinyurl.com/3c7csc2f](https://tinyurl.com/3c7csc2f)



# **Our Regular Schedule**

<b>1st Tuesdays</b> Planning Meeting	<b>Set Direction Based on Annual Priorities and Other Identified Needs</b>  <b>Clarify Goals for the Public Meeting</b>
<b>2nd Tuesdays</b> Planning Meeting	<b>Draft Agenda for the Public Meeting</b> <b>Identify Member Roles</b>
<b>2nd Wednesdays</b>	<b>Report to the School Board</b>
<b>3rd Tuesdays</b> Planning Meeting	<b>Review Process for Public Meeting</b>
<b>3rd Wednesdays</b>	<b>PSAC Public Meeting</b>

The Lead Delegates of PSAC commit to attend all planning meetings and report to the School Board. All members are invited to participate.





# **Our Goals for 2024-25**



**A parent member from the School Site Council  
or Site English Language Learner Subcommittee  
of each school attends PSAC meetings.**

Team 1	- + 	0
Team 2	- + 	0
Team 3	- + 	0
Team 4	- + 	0
Team 5	- + 	0
Team 6	- + 	0
Team 7	- + 	0

## **ARE YOU IN IT TO WIN IT? WE ARE!**

**Bragging rights for the electoral district with the highest percentage of schools sending members to PSAC meetings**

**Prize for the school from the winning electoral district that most consistently sent parent members to PSAC meetings**

**We will report on this race at the School Board meeting every 2nd Wednesday.**



**Network superintendents participate in PSAC meetings to engage with the members, and with parents and students from all schools.**



**Evidence of strong School Site Councils  
and Site English Language Learner  
Subcommittees across OUSD.**

**This is our THIRD year of seeking improvements in this area.**

**We are committed to shared governance with families and students through strong school committees.**

**We are continuing our dialogue with Strategic Resource Planning (SRP) and other staff about how they message to principals about school committees.**



**We are considering changes to our bylaws that would increase the ways in which parents can become PSAC members.**

**We will work on these changes in October.**

# **Questions and Answers (10 minutes)**

**Notes**



# **The Elections Process of the LCAP Parent and Student Advisory Committee**



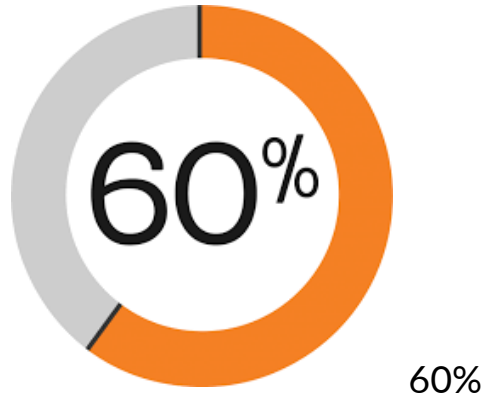


## HOW CAN I JOIN PSAC?

**Parents and guardians** who are members of their school's **School Site Council** or **Site English Language Learners Subcommittee** can become LCAP PSAC members.

Student members are selected by All City Council (the student leadership body of OUSD).

SSC and SELLS members participate in an annual election where they break up into electoral districts, accept nominations to membership in LCAP PSAC, and cast their votes.



**of the schools in each electoral district must  
must have **an SSC or SELLS member present**  
at the elections for that electoral district  
to complete their vote.**

**OUSD Schools  
By Electoral District**

# Electoral District 1

**Quorum: 5 Schools**

Chabot	Claremont	Emerson	Oakland International
Oakland Tech	Peralta	Piedmont	Sankofa
Young Adult Program			

# Electoral District 2

**Quorum: 6 Schools**

Bella Vista	Cleveland	Crocker	Dewey
Franklin	Garfield	La Escuelita	Lincoln
Met West	Oakland High	Roosevelt	

# Electoral District 3

**Quorum: 5 Schools**

Bunche	Hoover	McClymonds	MLK
Prescott	Street	Westlake	West Oakland Middle

# Electoral District 4

**Quorum: 7 Schools**

Allendale	Bret Harte	Edna Brewer	Glenview
Hillcrest	Joaquin Miller	Laurel	Montclair
Montera	Redwood Heights	Sequoia	Thornhill

# Electoral District 5

**Quorum: 7 Schools**

Bridges	Fremont	Fruitvale	Global Family
Horace Mann	International Community	Life	Manzanita Community
Manzanita SEED	Think College Now	United for Success	Urban Promise

# Electoral District 6

**Quorum: 7 Schools**

Burckhalter	Carl Munck	CCPA	East Oakland Pride	Frick United
Greenleaf	Lockwood STEAM	Markham	MLA	OAK
Rudsdale	Skyline	Sojourner Truth		

# Electoral District 7

**Quorum: 7 Schools**

Acorn Woodland	Brookfield	Castlemont
Elmhurst United	Encompass	Esperanza
Grass Valley	Highland Community	Korematsu
Madison Park (Tk-5)	Madison Park (6-12)	Reach



<b>Electoral District</b>	<b>Continuing Members</b>	<b>Vacancies</b> *DELLS: District English Language Learners Subcommittee
<b>One</b>	<b>0</b>	<b>4</b> (1 serves DELLS)
<b>Two</b>	<b>2</b>	<b>2</b> (1 serves on DELLS)
<b>Three</b>	<b>2</b>	<b>2</b> (both serve on DELLS)
<b>Four</b>	<b>2</b>	<b>2</b> (1 serves on DELLS)
<b>Five</b>	<b>2</b>	<b>2</b> (both serve on DELLS)
<b>Six</b>	<b>3</b>	<b>1</b> (serves on DELLS)
<b>Seven</b>	<b>2</b>	<b>2</b> (1 serves on DELLS)

# **Key Dates in the LCAP/Budget Process this Year**

**OCTOBER: CA SCHOOL CENSUS DAY (1st Wednesday)**

**DECEMBER: REVIEW PROGRESS ON LCAP METRICS**

**JAN–MARCH: 2025-26 BUDGET & SCHOOL PLAN DEVELOPMENT**

- **What investments will we continue, expand, reduce, or discontinue to implement the LCAP Actions?**
- **How will the Central and school restructuring process affect the LCAP? What will our district look like centrally and at individual schools?**

**APRIL–MAY: FEEDBACK ON & REFINEMENT OF LCAP, YEAR 2**

**JUNE: PUBLIC HEARING & BOARD VOTE ON LCAP, YEAR 2**

## **Changes in the Process for 2025-26 LCAP**

- 2025-26 LCAP is the **second year** of the three-year 2024-2027 LCAP cycle, so is largely a refinement year vs. an overhaul year.
- New supplemental needs assessment will be required to guide spending of any remaining Learning Recovery Emergency Block Grant funds.
- New Equity Multiplier schools may be identified this winter and will require new LCAP actions; some existing EM schools may not be redesignated.
- Students will now be required members of the LCAP advisory body (but in Oakland, PSAC has included students since its inception).
- Beginning in 2027-28, districts designated by the State will be required to develop a special education addendum to the LCAP outlining how the district will improve services for students with disabilities in coordination with LCAP actions for other student groups.

# Questions and Answers (10 minutes)

Notes

# Announcements, Appreciations & Public Comments

# Transition to PSAC Elections