



OAKLAND UNIFIED  
SCHOOL DISTRICT  
*Community Schools, Thriving Students*

# **Report to School Board**

## **LCAP Parent & Student Advisory Committee (PSAC)**

September 11, 2024

## Fall 2024 Members of the LCAP Parent and Student Advisory Committee

Student Members: **Ariana Astorga Vega** (Oakland Tech), **Lina Nguyen** (Skyline)

District 1: **Caitlin Khurshid** (Chabot), **Mahogany Gillam** (Sankofa), **Michelle Leonce Coker** (Claremont)

District 2: **Norma Ventura** (Garfield, DELLS), **Joe Manekin** (Bella Vista), **Alexia Maciel** (MetWest, DELLS),  
**Monalisa Treviño** (Oakland High)

District 3: **Zazzi Cribbs** (Prescott), **Tiffany Hampton-Amons** (Westlake)

District 4: **Shelley González** (Edna Brewer), **Melissa Ramírez-Medina** (Bret Harte, DELLS), **Josh Cline** (Sequoia)

District 5: **Virginia Gilbert** (Fruitvale), **Janeth Rosas** (Think College Now)

District 6: **Elham Omar** (Lockwood, DELLS), **Natay Myers** (CCPA), **Tanisha Rounds** (CCPA, Lockwood)

District 7: **Ché Phinnessee** (Reach), **Marina Muñoz** (Madison 6-12, DELLS)



# **Our Goals for 2024-25**



**A parent member from the School Site Council  
or Site English Language Learner Subcommittee  
of each school attends PSAC meetings.**



## ARE YOU IN IT TO WIN IT? WE ARE!

**Bragging rights for the electoral district with the highest percentage of schools sending members to PSAC meetings**

**Prize for the school from the winning electoral district that most consistently sent parent members to PSAC meetings**

**We will report on this race each month.**



**Network superintendents participate in PSAC meetings to engage with the members, and with parents and students from all schools.**



**Evidence of strong School Site Councils  
and Site English Language Learner  
Subcommittees across OUSD.**

**This is our THIRD year of seeking improvements in this area.**

**We are committed to shared governance with families and students through strong school committees.**

**We are continuing our dialogue with Strategic Resource Planning (SRP) and other staff about how they message to principals about school committees.**





**We are considering changes to our bylaws that would increase the ways in which parents can become PSAC members.**

**We will work on these changes in October.**



# **Our Regular Schedule**

<b>1st Tuesdays</b> Planning Meeting	Set Direction Based on Annual Priorities and Other Identified Needs  Clarify Goals for the Public Meeting
<b>2nd Tuesdays</b> Planning Meeting	Draft Agenda for the Public Meeting Identify Member Roles
<b>2nd Wednesdays</b>	<b>Report to the School Board</b>
<b>3rd Tuesdays</b> Planning Meeting	Review Process for Public Meeting
<b>3rd Wednesdays</b>	<b>PSAC Public Meeting</b>

The Lead Delegates of PSAC commit to attend all planning meetings and report to the School Board. All members are invited to participate.

# September 18th

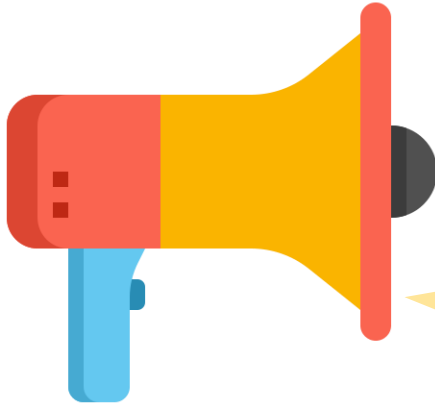
## LCAP PSAC

## Elections



**Parent members of School Site Councils (SSCs) and Site English Language Learner Subcommittees (SELLS) will elect those who will represent all parents on PSAC.**

# September 18th LCAP PSAC Elections



Schools that have not yet held their SSC or SELLS meetings can send parent members from the 2023-24 school year to the elections.



Link to information in multiple languages:  
[tinyurl.com/3jxv57ra](https://tinyurl.com/3jxv57ra)

Zoom Link for 9/18 Elections  
at [ousd.org/calendar](https://ousd.org/calendar)

Interpretation available in  
Spanish, Cantonese, and Arabic

To make requests related to  
interpretation, write to  
[cintya.molina@ousd.org](mailto:cintya.molina@ousd.org)

5:30	Opening
5:50	Updates from all OUSD District Advisory Committees
6:10	<b>Orientation to the Parent &amp; Student Advisory Committee Goals for 2024-25</b>
7:10	Break
7:20	<b>Elections in Electoral District Breakouts</b>
8:20	Closing

<b>Electoral District</b>	<b>Continuing Members</b>	<b>Vacancies</b> *DELLS: District English Language Learners Subcommittee
<b>One</b>	<b>0</b>	<b>4</b> (1 serves DELLS)
<b>Two</b>	<b>2</b>	<b>2</b> (1 serves on DELLS)
<b>Three</b>	<b>2</b>	<b>2</b> (both serve on DELLS)
<b>Four</b>	<b>2</b>	<b>2</b> (1 serves on DELLS)
<b>Five</b>	<b>2</b>	<b>2</b> (both serve on DELLS)
<b>Six</b>	<b>3</b>	<b>1</b> (serves on DELLS)
<b>Seven</b>	<b>2</b>	<b>2</b> (1 serves on DELLS)



# **A Final Note**



**While we will not report in detail about our role in the Ad Hoc Committee for the School Closure/Merger/Redesign Metrics, we must note that participating has been challenging.**

**Parent members across committees had a very difficult time attending the meetings because there was no poll of our availability.**

**The dates of the meetings were suddenly announced on Saturday August 17th to begin right away the following week.**

**We are trying our best to be present and to contribute.**

**We need some shared standards for how important committees like this one are organized and supported.**

# **District English Language Learners Subcommittee**

## Members of the District English Language Learners' Subcommittee

District 2	Norma Ventura (Garfield) Alexia Maciel (Met West)
District 4	Melissa Ramírez-Medina (Bret Harte)
District 6	Elham Omar (Lockwood STEAM)
District 7	Marina Muñoz (Madison 6-12)
At-Large	Lateefa Ali (Multiple Schools)

# LANGUAGE ACCESS FAIR

LEARN HOW OUSD CAN COMMUNICATE WITH YOU IN YOUR LANGUAGE



SPACE IS LIMITED,  
SIGN UP TODAY!



OR VISIT: [TINYURL.COM/OUSDLAFYES](https://tinyurl.com/ousdlafyes)

REFRESHMENTS | RESOURCES | GAMES+PRIZES!

SPECIAL GUEST: CYNTHIA LUSK - PIXAR ANIMATION STUDIOS

## FRIDAY AUGUST 23 | 4:30PM

METWEST HIGH SCHOOL - DOLORES HUERTA HALL

(1050 2ND AVE, OAKLAND. FREE PARKING BY 4TH AVE.)

WITH SUPPORT FROM:



AND MORE!

**FERIA DE ACCESO LINGÜÍSTICO**  
DESCUBRA COMO OUSD PUEDE COMUNICARSE CON USTED EN SU IDIOMA

**HOLA**

CUPO LIMITADO!  
REGÍSTRESE AHORA  
CON EL CODIGO QR

BOCADILLOS | RECURSOS | JUEGOS Y PREMIOS!  
VIERNES 23 DE AGOSTO | 4:30PM  
¿CONOZCA SUS DERECHOS LINGÜÍSTICOS!

**الوصول إلى اللغة**  
تعرف على الخدمات التي يمكن أن يقدمها OUSD (الوكالة الموحدة للتعليم) في لغتك الأم

**تحيات**

قم بمسح ضوئي للحصول على مزيد من المعلومات أو قم بزيارة

دخول مجاني

عشاء | موارد | ألعاب | نصيب، وجوائز ممتعة  
الجمعة 23 أغسطس 4:30 مساءً  
تعرف على حقوقك اللغوية!

**翻譯服務展覽**  
了解如何與您的社區溝通

**你好**

掃描這裡來獲取更多資訊

免費入場

晚餐 | 資源 | 遊戲、抽獎和有趣的獎品!  
8月23日(星期五)|下午4:30時  
了解你的母語權利!

# We held our very first annual Language Access Fair on Friday, August 23.



**Thanks to our planning leads from  
DELLS and the Office of Equity:**

**Lateefa Ali, Melissa Ramirez-Medina, Eva Vargas,  
Cintya Molina, and Rebeca Walker-Marquez**

**and to all the colleagues and friends  
who supported us along the way.**



**Thanks to our volunteers and community partners  
for the gift of their time, energy, and resources!**





**Thanks to our workshop presenters who taught families about their language rights, how to request language support, and about the joy of multilingualism!**



**Thanks to Cynthia Lusk from  
*Pixar* for her fascinating  
presentation about her work  
translating movies for  
international audiences!**



**AND MOST  
OF ALL . . .**



**Thanks to our multilingual families who generously shared of their joy, pride, and love during this inaugural celebration!**



**Support our work.**

**Join us at our monthly  
meeting on September 26th.**

**Meeting details at  
[ousd.org/calendar](https://ousd.org/calendar)**

# Community Advisory Committee for Special Education

## **Members of the CAC for Special Education**

Jonah Zimmerman-Bloch, Lateefa Ali, Lena Anthony, Jennifer Blake, Carol Delton, Ashley Demelo, Ginale Harris, Sheila Haynes, Patty Juergens, Corvetta Kirtman, Alan Pursell, Daisy López, Joe Manekin, Coriander Melious, Anna Realini, Tiffany Stewart, Inga Wagar, JD Woloshyn, Sayuri Valenza, Kristen Zimmerman

## Key CAC Dates

<b>Th. Sep. 19</b> 6 pm	<b>Meetings of CAC Working Groups:</b> 1) Sustainable Special Education Staffing for Students 2) Middle School Support for Black Students with Disabilities
<b>M. Sep. 23</b> 6 pm	<b>CAC Local Plan Subcommittee:</b> Discuss Impact of Committee Recommendations for the Special Education Local Plan & How to Support Its Implementation
<b>M. Sep. 30</b> 6 pm	<b>CAC Planning Meeting</b>
<b>T. Oct. 1</b> 5 pm	<b>Meeting of the Measure H Commission</b> On Agenda: History of the Young Adult Program and its eligibility for Linked Learning Resources. How students in the program did not gain access in past years.

# **Our Priorities for 2024-25**

**While our initiatives will remain the same this year, these are some over-arching needs that we will be emphasizing:**

**1) We need data-driven decision-making by everyone across our district to benefit disabled students.**

Disabled students must be reflected in all data.

The choice of data must be responsive to their experiences and needs.

Data must be consistently separated out (disaggregated) to reflect the diverse experiences and needs of disabled students (related to disability, ethnicity, program, language, etc.)



**2) Disabled students must be fully accounted for in all areas of service that are included in the LCAP. There must be greater transparency about their degree of access, how they are being served, and how program budgets include them.**

**3) School and program stability for disabled students will be a priority this year.**

This is due to current conversations in OUSD about school closures, mergers, and redesign.

These types of decisions about schools have historically caused the greatest disruption and harm to disabled students learning in Special Day classrooms.

## **Main Topics for Fall Meetings**

<b>September 9</b>	Sufficient and Sustainable Special Education Staff for Disabled Students
<b>October 21</b>	School & Program Stability for Disabled Students
<b>November 18</b>	<p>Full Access for Disabled Students to the Academic &amp; Social-Emotional Opportunities in OUSD: <i>Implementation of the Access Resolution</i></p> <p>Focus on Visual and Performing Arts. Small reports from Linked Learning, Athletics, and Expanded Learning.</p> <p>Overview of the Enrollment Process for 2025-26</p>
<b>December 9</b>	Supporting the Intersectional Experiences of Disabled Students

**ALL BODIES ARE UNIQUE AND ESSENTIAL.**

**ALL BODIES ARE WHOLE. ALL BODIES HAVE  
STRENGTHS AND NEEDS THAT MUST BE MET.**

**WE ARE POWERFUL NOT DESPITE THE COMPLEXITIES  
OF OUR BODIES, BUT BECAUSE OF THEM.**

**WE MOVE TOGETHER, WITH NO BODY LEFT BEHIND.**

**THIS IS DISABILITY JUSTICE.**



**TODOS LOS CUERPOS SON ÚNICOS Y ESENCIALES.**

**TODOS LOS CUERPOS SON COMPLETOS. TODOS LOS  
CUERPOS**

**TIENEN FORTALEZAS Y NECESIDADES QUE SE DEBEN SUPLIR.**

**SOMOS PODEROSOS NO A PESAR DE LAS COMPLEJIDADES DE  
NUESTROS CUERPOS, SINO DEBIDO A ELLAS.**

**NOS MOVEMOS JUNTOS, SIN DEJAR NINGÚN CUERPO ATRÁS.**

**ESTO ES JUSTICIA DE  
DISCAPACIDAD.**

<https://www.sinsinvalid.org/>

# Foster Youth Advisory Committee

# Our Members

---

**Students, Foster Parent/Caregivers:** 1) **Shelley González** (Brewer, Oakland High)  
2) **Patty Juergens** (La Escuelita), 3) **RocQuel Johnson** (OUSD Graduates)

**Community Members:** Organizations, Agencies, Individuals:

4) **Jennifer Castello** (ACOE), 5) **Brian Blaisch** (Greater New Beginnings),  
6) **Maida Quintero Medrano** (BE/ILP), 7) **Quijai Johnson** (CYC),  
8) **Kristin Windley** (EBCLO) Note: a new organization, Side by Side, will be providing ILP services to foster students in the county. We need to seek a member from it.

**OUSD Foster Youth Services:** 9) **Jennifer Tam** (FYS Coordinator),  
10) **Anthony Bell** (OUSD FY Case Manager), 11) **Jesse Miller** (OUSD FY Case Manager), 12) **Miranda Magee** (OUSD FY Case Manager)

**Other OUSD Staff:** 13) **JT Bullock, Jr.** (Paraprofessional), 14) **Tara Gard** (Talent Division), 15) **Jerome Gourdine** (Office of Equity)

What we are seeking in the short-term:

**1) a revision to the LCAP that adds a metric which would show that OUSD is implementing the legal reporting requirements related to the suspension of foster youth**

The official response to our request did not show that staff understood the legal requirement.

**2) a specific revision to the LCAP which would show a commitment to foster students and their caregivers knowing about all diploma options (A-G, reduced credit, alternative) and having access to them.** We also requested a specific provision for foster youth with IEPs and it was denied. The official response did not make sense because it did not connect to our request.

What we are seeking in the short-term:

**3) a consistent budget allocation to foster youth services for non-labor purchases that would meet the individualized and incidental needs of foster students. It would pay for things such as incentives for engagement, individualized instructional materials, student snacks, etc.**

**This small budget allocation has come and gone through the years though we continue to make the same request during every LCAP cycle.**

**The allocation should be standardized by leadership.**

**Support our work.**

**Join us at our monthly  
meeting on September 24th.**

**Meeting details at  
[ousd.org/calendar](https://ousd.org/calendar)**



Information about all committees at [ousd.org/LCAP](https://ousd.org/LCAP)  
Meeting details at [ousd.org/calendar](https://ousd.org/calendar)



**OAKLAND UNIFIED  
SCHOOL DISTRICT**  
*Community Schools, Thriving Students*

1000 Broadway, Suite 680, Oakland, CA 94607

[www.ousd.org](https://www.ousd.org)



**@OUSDnews**