Superintendent Report

Superintendent, Dr. Kyla Johnson-Trammell August 28, 2024



Our Vision

All OUSD students will find joy in their academic experience while graduating with the skills to ensure they are caring, competent, fully-informed, critical thinkers who are prepared for college, career, and community success.

Our Mission

Oakland Unified School District (OUSD) will build a Full Service Community District focused on high academic achievement while serving the whole child, eliminating inequity, and providing each child with excellent teachers, every day.



Superintendent Report Overview

- Water Quality
- OUSD Highlights
- First Week of School Site Visits
- Enrollment Updates

Water Quality Testing for Lead

Water Testing - State & Federal Standards

California

- Requires testing every 5 years at Early Childhood Centers (ECC) only
 - Testing between 1-5 drinking sources at each PreK campus, all consumable water sources
- Limit of 15 ppb requires remediation (levels below 15 ppb are acceptable)
- 2017 Law required testing of 1-5 drinking sources at all K-12 campuses, in addition to Early Childhood Centers, prior to 2019. Law repealed in 2020.

Federal

- Environmental Protection Agency (EPA) lead Action Level is 15 ppb
- The Safe Drinking Water Act (SDWA) of 1986 prohibited the use of lead pipes, solder, and flux in public water systems and drinking water plumbing in residential and nonresidential facilities.

Water Quality Testing Background & Requirements 2017-18

- AB 746 Potable water systems: lead testing: schoolsites.
 - Additional legislation to coincide with the existing California Safe Drinking Water Act.
 - Administered by the State Water Resources Control Board
 - Required a community water system that serves a school site of a local educational agency with a building constructed before January 1, 2010, to test for lead in the potable water system of the school site before January 1, 2019.
 - Require the **community water system** to report its findings to the school site
 - If the schoolsite's lead level exceeds a certain level, to test a water sample from the point at which the school site connects to the community water system supply network.
 - Required testing by municipal water districts partnered with East Bay Municipal Utility District (EBMUD) testing "consumable water" (no bathrooms or science rooms)

Water Testing in OUSD and Response

Board Developed BP 3511.3 Clean Water Policy

Language also coincided with high lead levels at McClymonds, which was the first school tested.

Board lowered the OUSD action level to remove a fixture from service from 15 ppb to 5 ppb

- Communication requirements:
 - Removing fixture from service
 - Notification to constituents w/in 24 hours
 - Returning fixture to service after test of less than 5 ppb.
- District began Installation of Hydration Station FloWater / Britta / Etc) at each site using a grant so that all staff and students would have continuous access to clean and safe drinking water. Sugar Sweetened Beverage Tax from City of Oakland (\$371,000) and Measure A from the County (\$100,000).
- During COVID OUSD used \$635K of ESSER funding to replace or add 85 new FloWater systems to our schools as we started a replacement cycle for the original investment



Water Quality Testing Background & Requirements

2018-Present

- Developed operational standards in an effort to follow the Board Policy with periodic testing
 - Interdepartmental workflow:
 - Risk conducting testing Notifying Custodial to remove fixture from service
 - Custodial bagging fixture within 24 hours
 - B&G to repair or replace
 - Risk re-testing prior to fixture being brought back into service
 - Communications
 - Site Administrator

2022-23

- Per the Board Policy, Early Childhood Education and Child Development Centers (CDC) were tested and followed the interdepartmental collaboration procedure.
 - Required every 5 years.
 - Next testing cycle is 2027-28

Annual Test and Repair Cost

Discussing the Breakdown in the Process

2023-24> Start of 2024-25

- Risk Management sought to test more sites in 2023-24
 - This was in response to the every five year cycle for early childhood centers and wanting to establish a similar cycle to accommodate all of our sites.
 - 49 Sites were selected, compared to ~25 sites annually.
 - The protocols previously established were not followed as there were gaps in communication, workflow, and the ability to conduct testing and communicate properly with more sites being tested in the Spring of 2024.
 - An average of 62 days of communication gaps has been identified between the testing date and notification to department and sites of the schedule and status of the quality testing process.
 - The realization of this failure occurred August 10, 2024
- Corrective Action:
 - There is an ongoing investigation to include personnel matters and any failures in communication or compliance with protocols
 - Additionally, the workflow and communication process is being evaluated and re-established for the District to move forward with consistency and sustainability.

Water Testing in OUSD (2024)

Group	Actions by the District				
Group 1-Tested Spring & Summer 2024	We are actively working through the 186 needed repairs and retesting at 40 schools. Sites and communities will be updated when the site has been tested.				
Group 2-Expedited Testing Sites	 All students and staff will be directed to get water from the FloWater station only. We are shutting off all water fountains without direct supervision and monitoring. Teachers will be notified that students will NOT get water from classroom faucets. Testing currently underway with expedited results. If they test below 5 ppb, they will be reopened after we receive test results, and we will identify those schools Any fixtures above 5ppb will be shut off, tagged for repairs, and retested once repairs are completed. Scheduled classroom sinks in elementary classrooms in second round September. 				
Group 3-Untested Schools with Newer Buildings (post-1986)	 Direct students and staff to get water from FloWater systems or drinking fountains in the new buildings. The older buildings' drinking fountains on campus will be shut down until they can be tested. Students should not access water from the old buildings unless it comes from a FloWater station or other filtered water station. 				
Group 4-Post 2010 Construction	 Notify school site that the school has areas that were built under building codes and federal/state laws and much lower risk of lead. Confirm with testing done in November and December. 				
Group 5-Early Childhood Centers	Because lead exposure occurs in the very early years has the most significant impact on children at this age, the state licensing process requires Early Childhood Centers to submit water testing every 5 years. All OUSD preschools & early childhood centers are licensed & compliant with this law. Link to past testing. After we complete the assessments of groups 1-3, we will begin testing ECEs that were not tested last year.				

www.ousd.org f 🔽 🐧 🖸 @OUSDnews

Group 1 Schools: Tested Spring and Summer

Testing began at 40 sites in Spring 2024 and throughout the summer.

Overall, the test results fall into one of three categories:

- 1. 83% (897 fixtures) 5 ppb or lower (under the District's limit)
- 2. 10.7% (116 fixtures) tested above 5 ppb and below the state and federal limit of 15 ppb
- 3. 6.5% (70 fixtures) tested higher than the State and Federal Limit of 15 ppb

All the fixtures that tested below the District's limit are in service.

We have taken all fixtures that show elevated levels (in categories 2 & 3) out of service until they are repaired and retested with results at or below 5 ppb.

As of Friday (8/16/24), we have repaired **66 fixtures and are now waiting to be re-tested before being returned online.** Overall, this remediation process will take approximately three weeks.

Group 2 Schools: Expedited Testing

Testing began at 15 Elementary sites launched 8-17 and completed 8/22

- OUSD schools that are over 50 years old and have not been tested. Due to the age of the schools and pipes,
 OUSD commenced testing on all drinking fountains at this site on the weekend of 8/17, 8/18.
- All water sources except Flowater Systems were taken offline.
- Expedited testing of water fountains, bottle filling stations and kitchen prep sinks in common areas including hallways and playgrounds.
- Teachers and staff should <u>NOT</u> allow students to fill water bottles or cups in the classroom until full comprehensive testing is completed in Phase 2

Overall, the test results fall into one of three categories:

- 1. 95.2% (156 drinking fountains) 5 ppb or lower (under the District's limit)
- 2. 1.9% (3 fixtures) tested above 5 ppb and below the state and federal limit of 15 ppb
- 3. 1.9% (3 fixtures) tested higher than the State and Federal Limit of 15 ppb

All the fixtures that tested below the District's limit are in service.

We have taken all fixtures that show elevated levels (in categories 2 & 3) out of service until they are repaired and retested with results at or below 5 ppb.

www.ousd.org If Output @OUSDnews

Where Can You Stay Engaged on Our Progress on the OUSD Website?

Water Quality in OUSD

Overview

OUSD has tested for lead in consumable water at all of our schools and has remediated the issues as they were identified.

- While our facilities are generally well-maintained, the average age of our buildings is 57 years old.
- The elevated lead readings found at some school sites were not school-wide, but found at one or two isolated faucets or fountains.

Our Most Recent Test Results • August 2024 Retest results Resources

www.ousd.org/waterquality



3Ts for Reducing Lead in Drinking Water in Schools and Child Care Facilities

A Training, Testing, and Taking Action Approach

Testing must be conducted early in the morning before school starts to ensure that we retrieve quality samples for testing.

Revised Manual

Reading the Reports

Metals **Client ID** Lab ID Matrix **Date Collected Batch ID** Instrument 062024 10J rm14 fountian 2406F98-010A Water 06/20/2024 08:56 296419 ICP-MS6 335SMPL.d Location **Does Not Meet** DF RL Date Analyzed **Analytes** Result **OUSD Standard** 0.50 06/25/2024 00:01 Lead 5.7 1 Meets State and **Federal Standards Client ID** Lab ID Matrix **Date Collected Batch ID** Instrument 062024 12L rm12 fountian ICP-MS6 337SMPL.d 296419 2406F98-012A Water 06/20/2024 08:59 **Analytes** Result RL DF Date Analyzed **Does Meet OUSD Standard** Lead 0.50 06/25/2024 00:07 0.66 Meets State and **Federal Standards** Client ID Lab ID Matrix **Date Collected** Instrument **Batch ID** 062024 11K rm11 fountian 2406F98-011A Water 06/20/2024 08:57 ICP-MS6 336SMPL.d 296419 RL DF Result **Analytes** Date Analyzed **Does Not Meet** Lead **OUSD Standard** 20 0.50 06/25/2024 00:04 **Does Not Meet State** and Federal Standards



Improved Notification for Community







Link to reports for individual validation

Punch outs that signify the date of the last test that was below 5 ppb.

Systemic Tracking of Repairs

	Site# =	Site Name	Work Order# =	Description of Location =	Type of Fixture =	Repair Date 포
	210	Edna Brewer	217777	Boys Locker Room DF	DF ▼	8/14/2024
	210	Edna Brewer	217777	Girls Locker Room DF	DF ▼	8/14/2024
	210	Edna Brewer	217777	Kitchen Prep Sink Tap	Tap ▼	8/14/2024
200	210	Edna Brewer	217777	Kitchen Prep Sink Tap 30 Sec	Tap ▼	8/14/2024
	210	Edna Brewer	217777	Room 43 Tap	Tap ▼	8/14/2024
	210	Edna Brewer	217777	Room 55 DF	DF ▼	8/14/2024

Site # =	Site Name	Work Order# ≔	Description of Location =	Type of Fixture =	Repair Date =
219	Frick United Academy	216762	Hall adj. to Room M1 DF	DF ▼	8/14/24
219	Frick United Academy	216762	Girls Gym Lobby DF	DF ▼	8/14/24
219	Frick United Academy	216762	Room 104 Tap 2	Tap ▼	8/14/2024
219	Frick United Academy	216762	Room M1 Kitchen Tap	Tap ▼	8/14/2024
219	Frick United Academy	216762	Room 104 Tap 1	Tap ▼	8/14/2024
219	Frick United Academy	216762	Girls Gym Lobby DF	DF ▼	8/14/24

17 17

Legislative Items

California Proposition 2, Public Education Facilities Bond Measure (2024)

California Proposition 2, the Public Education Facilities Bond Measure is on the ballot in California as a legislatively referred bond act on November 5, 2024. [1][2]

A "yes" vote supports issuing \$10 billion in bonds to fund construction and modernization of public education facilities.

A "no" vote opposes issuing \$10 billion in bonds to fund construction and modernization of public education facilities.

- CA AB 1851- Drinking water: schoolsites: lead testing pilot program.
- 2. Lead Paint Settlement at Alameda County and City of Oakland (unexpended)
- 3. Pursue potential funding from Oakland City Sugar tax that had supported water systems in the past.

California Proposition 2



Election date

November 5, 2024

Topic

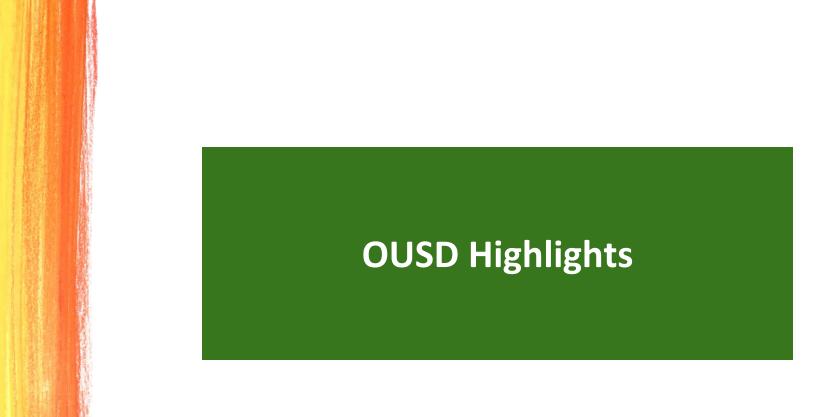
Bond issues and Education

Status

On the ballot

Next Steps

- OUSD will develop a comprehensive testing schedule within 30 days that will be discussed at the September Facilities Committee.
- 2. OUSD will bring an item to the facilities committee to establish a standard across all schools for installing more water bottle filling stations to decrease the ratio at the schools providing more access.
- 3. OUSD will **redesign its website** to provide both resources, information and testing results to the OUSD community.
- By January 1, 2025, OUSD will launch a dashboard highlighting testing results for fixtures that is searchable by school.
- All projects with active Facilities Projects will move under the direct supervision of CSSO to manage the water quality on those sites: McClymonds High School, Roosevelt Middle School, CCPA, Garfield Elementary, Melrose Leadership Academy



OUSD Celebrates New Partnership with Northeastern University

Seven new graduates from high schools across
Oakland are heading to the newest school of higher
learning in Oakland, Northeastern University, on fullride scholarships. Located on the former Mills College
campus, the school is one of the satellite campuses for
the Boston-based university. These members of the
OUSD high school class of 2024 will start at
Northeastern in September.

Based on their academic accomplishments and other criteria, these **students are receiving full-ride scholarships worth \$85,000 per year for four years**. The students will be based on the Oakland campus, but will also have the opportunity to study at the university's other campuses including in London, Toronto, and Seattle.

The students who are the first recipients of the Northeastern Oakland Opportunity Scholarship include Angela Vergara and Nyari Wright (center L-R), both of whom graduated from Oakland Technical High School in the spring, and spoke at a news conference last Wednesday at Northeastern.



vww.ousd.org If 🗾 🗓 👨 @OUSDnews

OUSD Starts the New School Year with All Electric Bus Fleet

OUSD is leading the nation in having an entirely electric school bus fleet of 74 EV Buses with 74 fast charging chargers. The buses transport as many as 1,300 special education students to and from school every day.

Through our partnership with Zūm, all of our buses are electric, pollution free, and quiet for students. They're cutting down on the amount of air pollution we have in Oakland, where marginalized groups have asthma and other respiratory ailments at disproportionately high levels.

This is how Oakland ranks across the country:

- 87th pollution burden
- 92nd diesel exposure
- 93rd asthma

OUSD students have been riding these buses since the start of school, and are excited to ride them, and protect our environment, into the future.

The buses eliminate the equivalent of 25,000 metric tons of CO2 per year, the same as 10,000 trees.



Photo courtesy of Zūm.

Two Schools Celebrate the Opening of New Facilities Projects

During the first week of school, we were happy to welcome students, families, and staff into two amazing new facilities on OUSD campuses.

At Claremont Middle School, our Facilities team opened the **new multipurpose building**, with a gym, cafeteria, stage, and sparkling new kitchen. The building replaced the old multipurpose facility that was damaged in a fire in 2015.

At Markham Elementary School, the community was excited to open a new library that came to fruition through the Read to Achieve program with the Golden State Warriors and Ross Stores. The library was also moved from the second floor of the main academic building to a portable on the edge of the playground, giving students much easier access, especially during lunch.



First Week of School Site Visits

School Visits Week One (not including first day)

- Piedmont
- Fruitvale
- Bella Vista (pictured)
- Brewer

- Hillcrest
- Bunche
- McClymonds
- Markham
- TCN



Takeaways

- Staff is prepared and excited
- Schools look fabulous, clean, and organized
- Staff is implementing and practicing routines to ensure students, staff and families are safe and are clear about expectations
- Many beautiful strategies were observed that aim to create a learning community in the classroom and across the school

Enrollment Updates

Enrollment Process*

*Students can enroll in OUSD schools any time throughout the year, this is for budget and planning purposes.

Final Enrollment Established 2024-25 **Enrollment Projections Created for 2024-25** On the first Wednesday of October, OUSD finalizes it's OUSD uses the enrollment from the previous year to set the enrollment count that will be used for projections for enrollment projects for the following year based on the following year demographic information and cohort progression modeling **Enrollment** Cycle **Determining Students Attending 2024-25 Students are Assigned to Schools** During the first 4 weeks of school, on the 2nd, 5th, 10th, Based on these projections and community applications, 15th and 20th day, OUSD schools count the number of the Enrollment Office assigns students to schools and students that have attended school and drop "nograde levels based on the number of "seats" available at shows". Classes are balanced and staffing levels are each grade level. Students who don't get an initial offer shifted depending on available seats. are placed on a waitlist.

Families "Confirm" that student/s will attend the assigned school. For families that decide to not take the assigned seat, another students is moved into the "seat" from the waitlist.

Families Confirm Enrollment in Schools











Enrollment vs. Projections

Grade Span	8/12 Aeries	Day-2 Counts	Day-5 Counts	8/21 Aeries	Projec- tions	Delta
TK	1,091	1,056	1,082	1,092	1,170	-78
K	2,529	2,408	2,434	2,434	2,488	-54
6	2,139	2,006	2,078	2,100	2,098	2
9	2,115	1,895	1,978	2,042	2,174	-132
SCP	1,789	1,378	1,491	1,724	1,699	25
TOTAL	34,492	31,970	32,722	33,647	33,736	-89

Discrepancies between reported counts and Aeries enrollment exist as schools work to confirm enrollment, determining whether some students have left the school or are struggling with chronic absenteeism. Additionally, some schools do not do counts, but are including in Aeries, such as certain ECE or Alt Ed sites.

28

28

Enrollment Timeline

Enrollment Milestone	Date	Description
On-time application window opens	12/1/2023	We encourage all families to apply in the on-time window, as this gives families the best opportunity to access their preferred school.
On-time application window closes	2/10/2024	This is the deadline for an application to be considered on-time. Any application submitted during this time period is considered on-time.
Late application window opens	2/11/2024	Families who did not submit an application during the on-time window can begin submitting applications at this point.
On-time offers released	3/6/2024	Families will be offered a place at a school and/or be placed on a waitlist at this time.
Intent to Return Forms	3/20/2024	On this date, families will be asked to confirm whether or not they are returning to their current school for the following school year.
Late offers released	4/3/2024	Families will be offered a place at a school and/or be placed on a waitlist at this time. Deadline 4/22
Bi-weekly late offers begin	4/22/2024	Starting on this date, the enrollment office will make offers for schools with space to families on the waitlist, and to families submitting late applications every two weeks on Monday.
Weekly late offers begin	7/1/2024	Starting on this date, the enrollment office will make offers for schools with space to families on the waitlist, and to families submitting late applications every week on Monday.
2x weekly late offers begin	7/29/2024	Starting on this date, the enrollment office will make offers for schools with space to families on the waitlist, and to families submitting late applications three times per week on M, & Th.
Counts begin	8/13/2024	Schools being submitted official counts to the Enrollment office to reconcile attendance, enrollment, and Aeries
Waitlists close	8/30/2024	On the 15th day of school) the waitlist will close. Students enrolled in OUSD schools will be expected to remain at their schools for the remainder of the year. Students who have not yet enrolled will be offered spots at available schools.



Enrollment Counts

- Schools have completed counts on for Day-2 and Day-5
- These counts are instrumental in identifying accurate enrollment data for each school, dropping no-show students, and creating room for new families and students on waitlists.
- Official counts will occur on Days-10, -15 and -20: Starting on Day 10, all counts must align with student records in Aeries
- Day-20 counts are used to reconcile enrollment against base staffing allocations.
- Enrollment is finalized on Wednesday, October 2, 2024

Smooth & Successful Launch Week

- Historically, the enrollment office was a chaotic place during the start of school, typified by confusion and extremely long wait times for families.
- We have ameliorated this by working to ensure ever <u>more families have a</u> school placement by the first day of school:
 - Ongoing training on Enrollwise to site leaders, clerical, counselors, and CSMs.
 - Implementation of 4 Satellite Offices (22-23) and increasing to 2 days per week (23-24)
 - Extensive outreach to PS, 5th, and 8th grade families without applications
 - Ongoing outreach to families to help them accept offers and to families with "waitlist only" status
 - ET/ OT for staff in August to respond to increase community need, including on weekends
 - PD on first day enrollment problem solving

As a result

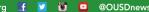
www.ousd.org f

- Far more students were in school on the first day, rather than in line at Lakeview
- Wait-times at the Enrollment office never exceeded one hour
- Lessened support requests on other central office departments

Many schools still have TK availability

- Although some TK programs filled immediately and have long waitlists, other programs remain available for families.
- Students are immediately eligible for TK if they have a birthday between **09/02/2019** and **06/02/2020**
- The following schools have at least five TK seats available:

Burckhalter Bridges Franklin (2 classes!) Fruitvale Lockwood (2 classes!) Madison Primary OAK @ Howard Think College Now



Enrollment Stabilization Ongoing work

■ New signage at Bret Harte to improve curb appeal and community visibility.





The logo facing MacArthur Blvd identifies the morning entrance used by many students and families and helps brand the school.

Enrollment Stabilization Ongoing work

- ☐ New signage at Elmhurst United Middle School.
- ☐ The "Big E" -- more than 25 feet in diameter -- is visible driving down the hill on 98th Avenue as well as riding the gondolas at the Oakland Zoo.



Enrollment Stabilization

Upcoming work

- ☐ Each of the last two years, the Enrollment
 Department has used a wide array of data to identify
 around 20 Enrollment Focal Schools
 - ☐ These schools receive enrollment assets, as well as technical and adaptive support
- We are reviewing underlying assumptions to the model against last year's data, and gathering data for this year
- ☐ Enrollment Focal Schools for 24-25 will be finalizing in early September, after 20-Day counts



Community Schools, Thriving Students



1011 Union Street, Oakland, CA 94607

