

Board Office Use: <b>Legislative File Info.</b>	
File ID Number	24-2056
Introduction Date	09/11/2024
Enactment Number	24-1675
Enactment Date	9/11/2024 CJH



### Board Cover Memorandum

**To** Board of Education

**From** Kyla Johnson-Trammell, Superintendent  
Tara Gard, Chief of Talent

**Meeting Date** September 11, 2024

**Subject** Application for Provisional Internship Permit – California Commission on Teacher Credentialing – Named Employees for School Year 2024-2025

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**Action Requested** Approval by the Board of Education of Resolution No. 2425-0056 - Application for Provisional Internship Permit – California Commission on Teacher Credentialing – Named Employees for School Year 2024-2025:

1. Cameron Martin, 9<sup>th</sup> – 12<sup>th</sup> Grade English Language Development Teacher, Madison Park Academy High School;
2. Jerry Hou, 9<sup>th</sup> – 12<sup>th</sup> Grade Math Teacher, Oakland High School;
3. Raquel Godinez, K – 5<sup>th</sup> Grade Multiple Subject Teacher, Laurel Elementary School;
4. Kei-Che Randle, K – 12<sup>th</sup> Grade Deaf and Hard of Hearing SDC Teacher, Special Education Department;
5. Mashika Simmons, K – 5<sup>th</sup> Grade Mild to Moderate SDC Teacher, Highland Community Elementary School;
6. Adrian Taylor, 9<sup>th</sup> – 12<sup>th</sup> Grade English Teacher, Independent Studies;
7. Alexander Quintana, TK – 5<sup>th</sup> Grade Bilingual Multiple Subject Teacher, Esperanza Elementary School;
8. Martin Rusky, K – 5<sup>th</sup> Grade Multiple Subject Teacher, Prescott Elementary School;
9. Dariuses Augustine, K – 5<sup>th</sup> Grade Multiple Subject Teacher, Lockwood STEAM Elementary School;
10. Merhawi Zerom, 9<sup>th</sup> – 12<sup>th</sup> Grade Math Teacher, Fremont High School; and
11. Tadese Haile, 9<sup>th</sup> – 12<sup>th</sup> Grade Social Science Teacher Fremont High School.

**Background** According to Title 5 Sections 80021-80021.1, the Provisional Internship Permit (PIP) was created in response to the phasing out of emergency permits and became effective on July 1, 2005. It allows an employing agency to hire an individual who has not yet met the subject matter competence requirement

needed to enter an internship program. Prior to requesting a PIP, the employing agency must verify that a diligent search has been made, and a fully credentialed teacher cannot be found.

The PIP is only available at the request of an employing agency. Individuals may not apply directly to the Commission for this document. Holders of the PIP are restricted to service with the employing agency requesting the permit. An employing agency is defined as a California public school district, county office of education, non-public school, charter school, or statewide agency.

The PIP is available in the areas of Multiple Subject, Single Subject, and Education Specialist. Individuals who were issued four or fewer emergency permits may be issued one PIP as long as the employer requirements have been met. Individuals who were issued five emergency permits do not qualify for the PIP.

## **Discussion**

The Board of Education, exercising the power of the Governing Board, may approve an application seeking a Provisional Internship Permit from the Commission on Teacher Credentialing, as may be necessary for certain certificated employees of the District so they may work in the District for the 2024-2025 school year, as follows:

The current request for the 2024-2025 school year, a Provisional Internship Permit is being sought for the following employees:

1. Cameron Martin graduated from Georgetown University with a Bachelor's in Justice and Peace Studies. This Provisional Internship Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Single Subject program.
2. Jerry Hou graduated from University of California, Berkeley with a Bachelor's in Chemical Engineering. This Provisional Internship Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Single Subject program.
3. Raquel Godinez graduated from California State University Monterey with a Bachelor's in Teledramatic Arts & Technology. This Provisional Internship Permit will allow candidate time to complete the CSET exams and the requirements for a University Intern Multiple Subject program.
4. Kei-Che Randle graduated from University of Northern Iowa with a Bachelor's in Public Health and Education: Women's Health. This Provisional Internship Permit will allow candidate time to complete

the CSET exam and the requirements for a University Intern Education Specialist program.

5. Mashika Simmons graduated from California State University Dominguez Hills with a Bachelor's in Africana Studies. This Provisional Internship Permit will allow candidate time to complete the CSET exam and the requirements for a University Intern Education Specialist program.
6. Adrian Taylor graduated from Howard University with a Bachelor's in Philosophy. This Provisional Internship Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Single Subject program.
7. Alexander Quintana graduated from University of California, Santa Cruz with a Bachelor's in Philosophy. This Provisional Internship Permit will allow candidate time to complete the CSET exams and the requirements for a University Intern Multiple Subject program.
8. Martin Rusky graduated from California State University Bakersfield with a Bachelor's in Business Administration. This Provisional Internship Permit will allow candidate time to complete the CSET exams and the requirements for a University Intern Multiple Subject program.
9. Dariuses Augustine graduated from California State University Sacramento with a Bachelor's in Anthropology. This Provisional Internship Permit will allow candidate time to complete the CSET exams and the requirements for a University Intern Multiple Subject program.
10. Merhawi Zerom graduated from College of Marine Science and Technology with a Bachelor's in Marine Engineering. This Provisional Internship Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Single Subject program.
11. Tadese Haile graduated from University of Asmara with a Bachelor's in Education with a Specialization in History. This Provisional Internship Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Single Subject program.

**Fiscal Impact**

None

**Recommendation** Approval by the Board of Education of Resolution No. 2425-0056 -  
Application for Provisional Internship Permit – California Commission on  
Teacher Credentialing – Named Employees for School Year 2024-2025:

1. Cameron Martin, 9<sup>th</sup> – 12<sup>th</sup> Grade English Language Development Teacher, Madison Park Academy High School;
2. Jerry Hou, 9<sup>th</sup> – 12<sup>th</sup> Grade Math Teacher, Oakland High School;
3. Raquel Godinez, K – 5<sup>th</sup> Grade Multiple Subject Teacher, Laurel Elementary School;
4. Kei-Che Randle, K – 12<sup>th</sup> Grade Deaf and Hard of Hearing SDC Teacher, Special Education Department;
5. Mashika Simmons, K – 5<sup>th</sup> Grade Mild to Moderate SDC Teacher, Highland Community Elementary School;
6. Adrian Taylor, 9<sup>th</sup> – 12<sup>th</sup> Grade English Teacher, Independent Studies;
7. Alexander Quintana, TK – 5<sup>th</sup> Grade Bilingual Multiple Subject Teacher, Esperanza Elementary School;
8. Martin Rusky, K – 5<sup>th</sup> Grade Multiple Subject Teacher, Prescott Elementary School;
9. Dariuses Augustine, K – 5<sup>th</sup> Grade Multiple Subject Teacher, Lockwood STEAM Elementary School;
10. Merhawi Zerom, 9<sup>th</sup> – 12<sup>th</sup> Grade Math Teacher, Fremont High School;  
and
11. Tadese Haile, 9<sup>th</sup> – 12<sup>th</sup> Grade Social Science Teacher Fremont High School.



**RESOLUTION  
OF THE  
BOARD OF EDUCATION  
OF THE  
OAKLAND UNIFIED SCHOOL DISTRICT  
Resolution No. 2425-0056**

- Application for Provisional Internship Permit – California Commission on Teacher Credentialing –  
Named Employees for School Year 2024-2025 -

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**WHEREAS**, the Board of Education, may approve an application to the California Commission on Teacher Credentialing seeking a Provisional Internship Permit as may be necessary for a certificated employee of the District for a specific period of time, and,

**NOW, THEREFORE, BE IT RESOLVED**, that the Board of Education approve applications to the California Commission on Teacher Credentialing for One (1) each Provisional Internship Permit to be issued to the following individuals so they may work in the District for the 2024-2025 school year:

1. Cameron Martin, 9<sup>th</sup> – 12<sup>th</sup> Grade English Language Development Teacher, Madison Park Academy High School;
2. Jerry Hou, 9<sup>th</sup> – 12<sup>th</sup> Grade Math Teacher, Oakland High School;
3. Raquel Godinez, K – 5<sup>th</sup> Grade Multiple Subject Teacher, Laurel Elementary School;
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11. Tadese Haile, 9<sup>th</sup> – 12<sup>th</sup> Grade Social Science Teacher Fremont High School.

Passed by the following vote:

PREFERENTIAL AYE: None

PREFERENTIAL NOE: None

PREFERENTIAL ABSTENTION: None

PREFERENTIAL RECUSE: None

AYES: Jennifer Brouhard, VanCedric Williams, Jorge Lerma, Valarie Bachelor, Clifford Thompson, Vice President Mike Hutchinson, President Benjamin Davis

NOES: None

ABSTAINED: None

RECUSE: None


ABSENT: Maximus Simmons - Student Director, Michele Vasquez - Student Director

**CERTIFICATION**

We hereby certify that the foregoing is a full, true and correct copy of a Resolution passed at a Regular Meeting of the Board of Education of the Oakland Unified School District held on September 11, 2024.

<b>Legislative File</b>	
File ID Number:	24-2056
Introduction Date:	09/11/2024
Enactment Number:	24-1675
Enactment Date:	9/11/2024 CJH
By:	

**OAKLAND UNIFIED SCHOOL DISTRICT**

  
\_\_\_\_\_  
Benjamin Davis  
President, Board of Education

9/12/2024

  
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Kyla Johnson-Trammell  
Superintendent and Secretary, Board of Education

9/12/2024