

Tara Gard September 11, 2024



OAKLAND UNIFIED SCHOOL DISTRICT

Community Schools, Thriving Students









Our Vision

All OUSD students will find joy in their academic experience while graduating with the skills to ensure they are caring, competent, fully-informed, critical thinkers who are prepared for college, career, and community success.

Our Mission

Oakland Unified School District (OUSD) will build a Full Service Community District focused on high academic achievement while serving the whole child, eliminating inequity, and providing each child with excellent teachers, every day.



Ask of the Board

Adoption by the Board of Education of Resolution No. 2425-0055 - Collectively and Individually, for Oakland Unified School District's 2024-2025 Teachers of the Year, as follows:

- Sarah Ben-Israel 6th Grade Science Teacher, Edna Brewer Middle School
 New Teacher Support Coach
 Sexual Health Referral Coordinator
 Staff Wellness Coordinator
 Site Council
 Global Climate Change Curriculum
 Implementation Team
 Teach Tomorrow in Oakland (TTO) Teacher Leader
- Claudia Hung-Haas 3rd Grade Teacher, Lincoln Elementary School MLK, Jr. Oratorical Festival Student Guide Garden and Nutrition Committee Instructional Leadership Team Faculty Council Personnel Hiring Committee
- Jazmine Njissang 8th Grade Math Teacher, West Oakland Middle School
 Mentor/Cooperating Teacher, Berkeley Teacher Education Program
 Planned and Facilitated Student/Family Thrift Store
 CORE District PD Team
 After School Instructor at Tech Bridge Girl

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Outline

- We identify and honor three outstanding teachers, celebrating and paying special tribute to their tireless efforts
- The District's Teachers of the Year are known as particularly outstanding candidates chosen from among a competitive group of high-caliber instructors Districtwide
- OUSD's Teacher of the Year program aligns with the criteria set by the State of California's Teachers of the Year

Sarah Ben-Israel

6th Grade Science Teacher, Edna Brewer Middle School

- "Ms. B understands the need for equity in education. She uses the strong community as well as fair discipline to make sure that all students receive an equitable and safe education in her classroom. I very often speak with students about teachers and their experience at school, and Ms. B is often brought up as a teacher who is good at teaching students science, but especially as a teacher students trust and value." (Ta-Biti Gibson, RJ Facilitator)
- "Sarah is very flexible and open-minded in learning about new ideas and philosophies and is thoughtful around how she can make it her own. As an educator, she comes with such a growth mindset, which is a true asset." (Caroline Asis, former Principal, Edna Brewer)
- "Ms. B is a beautiful person and her passion led her to become an amazing teacher. She helped me and other students by providing a safe space to learn and make mistakes, full of diverse thinking and whacky 6th grade energy. She was a fun teacher, but she also www.gave us tools to take into the real world. I LOVE MS. B!!" (James Warren, Former Student,

Claudia Hung-Haas



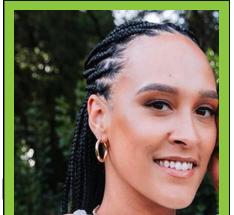
Brd Grade Teacher, Lincoln Elementary School

- "When you walk into her 3rd grade classroom at Lincoln, you immediately want to relax and hunker down with her students. She's achieved that perfect pairing of low stress and high expectations. During direct instruction (something she's an absolute master at) every student is focused. I've never seen another teacher with her classroom managementskills. I know it's not effortless, but she makes teaching and learning look effortless." (Kerri Frederick, Teacher, Lincoln Elementary)
- "Ms. Hung- Haas effortlessly incorporates project-based learning, hands-on learning experiences, realia, field trips, art and music into her unit plans, providing a relevant, enriching and well-rounded education for her students. Students become strong readers, writers, problem solvers, social scientists, naturalists, mathematicians, scientists, critical thinkers, humanists and skilled orators, artists and musicians in Ms. Hung- Haas's classroom." (Mukta Sambrani, Principal, Lincoln Elementary)

Jazmine Njissang

8th Grade Math Teacher, West Oakland Middle School

- "Ms. Njissang goes above and beyond to build strong relationships with her students while also creating an inclusive, collaborative classroom culture. She will also often be a sounding board when students are struggling with social-emotional needs." (Rosa Aguirre-Alexander, Instructional Coach, WOMS)
- "She spends hours poring over the curriculum, adjusting it to fit her students' learning styles and differentiated needs, creating lessons that are engaging from 'bell to bell.' She emphasizes the importance of group work and collaboration from the first day and asks her students to problem solve with each other multiple times throughout a single class period. Over time, she strategically removes certain scaffolds and help students lean into 'productive struggle' with mathematics."
- "Ms. Njissang's way of teaching personally affected me because created collaborative lessons to teach us on how to help one another, which helps me individually to get out of my comfort zone and be more outspoken in class now." (Luisa Matias Matias, Former Student)



THANK YOU to Our Teachers of the 2024-2025 School Year!



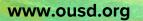






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