



OAKLAND UNIFIED
SCHOOL DISTRICT
Community Schools, Thriving Students

The Advisory Committees of OUSD

Submitted for the 8/14/24
PSAC Report

LCAP Parent and Student Advisory Committee (PSAC)

Fall 2024 Members of the LCAP Parent and Student Advisory Committee

Student Members: **Ariana Astorga Vega** (Oakland Tech), **Lina Nguyen** (Skyline)

District 1: **Caitlin Khurshid** (Chabot), **Mahogany Gillam** (Sankofa), **Michelle Leonce Coker** (Claremont)

District 2: **Norma Ventura** (Garfield, DELLS), **Joe Manekin** (Bella Vista), **Alexia Maciel** (MetWest, DELLS),
Monalisa Treviño (Oakland High)

District 3: **Zazzi Cribbs** (Prescott), **Tiffany Hampton-Amons** (Westlake)

District 4: **Shelley González** (Edna Brewer), **Melissa Ramírez-Medina** (Bret Harte, DELLS), **Josh Cline** (Sequoia)

District 5: **Virginia Gilbert** (Fruitvale), **Janeth Rosas** (Think College Now)

District 6: **Elham Omar** (Lockwood, DELLS), **Natay Myers** (CCPA), **Tanisha Rounds** (CCPA, Lockwood)

District 7: **Ché Phinnessee** (Reach), **Marina Muñoz** (Madison 6-12, DELLS)

We, the members of the LCAP PARENT AND STUDENT ADVISORY COMMITTEE, represent the families in all of the schools and educational programs of OUSD.

As parents and students, we center those who are most affected by the decisions made in our district.

We uphold the leadership of families as we promote respect for our work within school site and district committees.

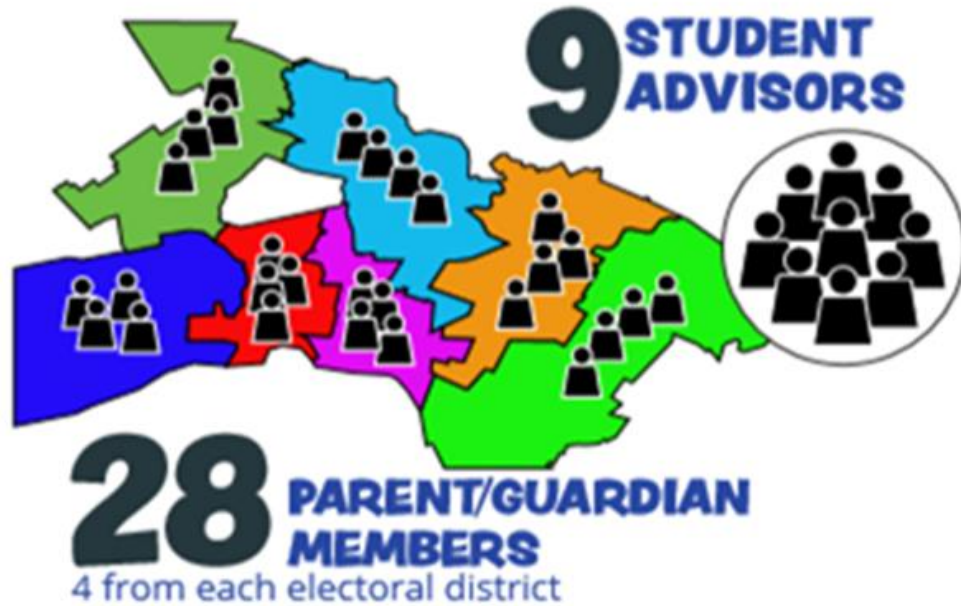
We rely on our connection to school committees so that we can reflect the experiences and priorities of school communities.

Parent members of PSAC are **elected by parent members** from the *School Site Councils* and *Site English Language Learner Subcommittees* of schools in our electoral districts.

Student members are **elected by the student leaders** of All City Council.

Elections for membership in PSAC are held in September. Members serve for a minimum of two years.

Up to seven members are elected to serve as **Lead Delegates**. They are the officers who steer the work of the committee.



28 parent/guardian members (4 from each electoral district) and 9 student advisors

"Our Local Control and Accountability Plan (LCAP) is the plan that integrates all plans in our district.

It helps us to show transparently how OUSD is using all available resources to meet our goals for students in support of the state priorities."

*Source: [LCAP PSAC Principles for the LCAP and Budget Process](#),
unanimously adopted by PSAC on December 18, 2019.*



Districts must show how they spend money, on which students, and why.

The **Local Control and Accountability Plan (LCAP)** is where this happens.

To help develop the LCAP, we:



Gather community input about the needs of students and strategies to support those needs



Make recommendations about the best strategies and investments to meet our goals for students



Monitor the implementation of the plan and its impact

SAVE THE DATE

September 18th

LCAP PSAC Elections



Parent members of School Site Councils (SSCs) and Site English Language Learner Subcommittees (SELLS) will elect the parent representatives that will represent them on PSAC.

Schools must establish their SSCs and SELLS in time for these important districtwide elections. If they have not done so, schools can send members of SSC and SELLS who are still at the school, especially continuing members.

Vacancies for the September 18 PSAC Elections

District 1	4 vacancies (1 also serves on the District English Language Learners Subcommittee-DELLS)
District 2	2 vacancies (1 serves on DELLS)
District 3	2 vacancies (both serve on DELLS)
District 4	1 vacancy (serves on DELLS)
District 5	2 vacancies (both serve on DELLS)
District 6	1 vacancy (serves on DELLS)
District 7	2 vacancies (1 serves on DELLS)

**PSAC meets on the 3rd
Wednesday of every month.**

**Because we gather SSC and SELLS members
from across OUSD, we ask schools not to
schedule their SSC and SELLS meetings on
3rd Wednesdays.**

Committee information at: ousd.org/LCAP

Meeting information available at: ousd.org/calendar

District Advisory Committees Fall 2024 Calendar of Meetings and Events

M. Aug. 12 ▾	First Day of School	W. Oct. 16	LCAP Parent & Student Advisory Committee
W. Aug. 14	All Committees Report to the School Board	M. Oct. 21	Community Advisory Committee for Special Education
M. Aug. 19 6 pm	Community Advisory Committee for Special Education The CAC meets regularly at 6pm. Go to ousd.org/calendar for exact meeting times and zoom links.	Th. Oct. 24	District English Language Learners' Sub-Committee
W. Aug. 21 5:30 pm	LCAP Parent & Student Advisory Committee PSAC meets regularly at 5:30 pm. Go to ousd.org/calendar to confirm meeting times and to get zoom links.	T. Oct. 29	Foster Youth Advisory Committee
F. Aug. 23 4:30 pm	District English Language Learners' Sub-Committee: Language Access Fair DELLS will not meet in August. Exact time and location of the DELLS-sponsored Language Access Fair at ousd.org/calendar .	T. Nov. 5	Election Day
T. Aug. 27 5:30 pm	Foster Youth Advisory Committee FYAC meets regularly at 5:30 pm. Go to ousd.org/calendar to confirm meeting times and to get zoom links.	M. Nov. 11	Veterans' Day
M. Sept. 2	Labor Day	W. Nov. 13	All Committees Report to the School Board
M. Sept. 9	Community Advisory Committee for Special Education	M. Nov. 18	Community Advisory Committee for Special Education
W. Sept. 11	All Committees Report to the School Board	W. Nov. 20	LCAP Parent & Student Advisory Committee
W. Sept. 18	LCAP Parent & Student Advisory Committee	M. Nov. 25 - F. Nov. 29	Thanksgiving Break
T. Sept. 24	Foster Youth Advisory Committee	T. Dec. 3	Foster Youth Advisory Committee
Th. Sept. 26 6:30 pm	District English Language Learners' Sub-Committee DELLS meets regularly at 6:30 pm. Go to ousd.org/calendar to confirm meeting times and to get zoom links.	Th. Dec. 5	District English Language Learners' Sub-Committee
W. Oct. 9	All Committees Report to the School Board	M. Dec. 9	Community Advisory Committee for Special Education
M. Oct. 14	Indigenous Peoples' Day	W. Dec. 11	All Committees Report to the School Board
		W. Dec. 18	LCAP Parent & Student Advisory Committee
		M. Dec. 23 - F. Jan. 3	Winter Break

For more information contact Cintya Molina at cintya.molina@ousd.org or 510-491-6069.

**Fall 2024 and Spring 2025
Calendar of Committee Meetings**
also available at ousd.org/LCAP

Link to Fall 2024 Calendar
tinyurl.com/3x7murri

Link to Spring 2025 Calendar
tinyurl.com/3c7csc2f

Join us on August 21st for our first meeting of the school year.

→ **Learn more about our work and what we accomplished last year.**

Superintendent Responses to Committee Recommendations for the 2024-27 LCAP: tinyurl.com/3r4kbbbv

→ **Find out about our goals for 2024-25.**

→ **Ensure that your school is represented.**

District English Language Learners' Subcommittee

Members of the District English Language Learners' Subcommittee

District 2	Norma Ventura (Garfield) Alexia Maciel (Met West)
District 4	Melissa Ramírez-Medina (Bret Harte)
District 6	Elham Omar (Lockwood STEAM)
District 7	Marina Muñoz (Madison 6-12)
At-Large	Lateefa Ali (Multiple Schools)

Who We Are

We are parent and community leaders who advocate for all English Language Learners and their families. We advocate for every single person who is learning English, from all languages and cultures.

Oakland is the most ethnically diverse city in the US where more than 125 languages are spoken.

Our diversity is our strength!

The District English Language Learners' Sub-Committee or DELLS

**is a part of the
LCAP Parent & Student Advisory Committee**

13 of the 28 members of LCAP PSAC
are also members of DELLS,
1-2 from each of OUSD's 7 electoral districts.

What we do is supported by law.

We must advise the school district governing board on:

1. a district master plan for education programs and services for English learners.



OAKLAND UNIFIED SCHOOL DISTRICT'S
ELL MASTER PLAN

1000 Broadway, Oakland, CA 94607 • 510.879.8200 • www.ousd.org

Link to the OUSD ELL Master Plan
tinyurl.com/tbamrm3d

2. a district wide needs assessment done on a school-by-school basis.

3. a district program for English Learners, as well as goals and objectives for programs and services.

4. a plan to ensure compliance with teacher and/or teacher aide requirements.

5. the school district reclassification procedures.

6. all written notifications required to be sent to parents and guardians.

7. the development or annual update of the Local Control and Accountability Plan (LCAP).

Source: <https://www.cde.ca.gov/ta/cr/delac.asp>

Under the California Education for a Global Economy Initiative, we also:

"Advise on existing language acquisition programs and language programs, and possibly establishing other such programs."

These programs benefit English Learners and all students.

DELLS meets regularly on the 4th Thursdays of each month, with a few exceptions for holidays.

Our first regular meeting will be held on September 26th.

We bring together all members of Site English Language Learner Subcommittees (SELLS).

We ask schools to make sure that their SELLS meetings do not conflict with DELLS meetings.



Sponsored and organized by the *District English Language Learners Subcommittee*

For Families of English Language Learners

Registration Required

Link to the Poster and Information in Multiple Languages with QR Codes to Register: tinyurl.com/pvt7mnea

Community Advisory Committee for Special Education

THERE IS NO
JUSTICE
WITHOUT
DISABILITY



There is no justice without disability

[#DisabilityDemandsJustice](#)

<https://youtu.be/3L1dUJIhexg>

57 seconds

Members of the CAC for Special Education

Jonah Zimmerman-Bloch, Lateefa Ali, Lena Anthony, Jennifer Blake, Carol Delton, Ashley Demelo, Ginale Harris, Sheila Haynes, Patty Juergens, Corvetta Kirtman, Alan Pursell, Daisy López, Joe Manekin, Coriander Melious, Anna Realini, Tiffany Stewart, Inga Wagar, JD Woloshyn, Sayuri Valenza, Kristen Zimmerman

Who is the CAC?

Parents of disabled students in public or private schools

Parents of other students

Disabled students and adults

General Education teachers

Special Education teachers

Other school personnel

Representatives of other public and private agencies

Persons concerned with the needs of disabled people

Source 30 EC 56192

Our committee is required by law.

All Special Education Local Plan areas must establish and support a **Community Advisory Committee for Special Education or **CAC**.**

CA Education Code Section 30 EC 56190

OUSD is a one-district SELPA.

The OUSD Board of Education **IS** the SELPA Board.

Board Directors review, adopt, help to implement, and evaluate the *Local Plan for Special Education* in partnership with our committee and community.

What We Do

The responsibilities of the CAC shall include, *but need not be limited to*, all the following:

Source: California Ed Code Section 30 EC 56194

(Amended by Stats. 2018, Ch. 32, Sec. 90. (AB 1808) Effective June 27, 2018.

What We Do

a) Advise on the development, amendment, and review of the *Local Plan for Special Education*

What We Do

c) Assist in:

-parent education

**-recruiting parents and other volunteers
who may contribute to the
implementation of the local plan**

What We Do

d) Encourage community involvement in the development and review of the local plan

e) Support activities on behalf of individuals with exceptional needs

What We Do

f) Assist in parent awareness of the importance of regular school attendance

g) Support community involvement in the [LCAP] parent advisory committee ... to encourage the inclusion of parents of individuals with exceptional needs

The CAC meets on the 2nd Monday of each month, with a few exceptions for holidays.

We held our first regular meeting last Monday, August 12th. Our next meeting is scheduled for Monday, September 9 at 6pm. Everyone is welcome!

Link to the 2024-25 CAC Flyer and Calendar of Meetings:
tinyurl.com/2cf9kemn

Meeting information available at:
ousd.org/calendar

ALL BODIES ARE UNIQUE AND ESSENTIAL.

ALL BODIES ARE WHOLE. ALL BODIES HAVE STRENGTHS AND NEEDS THAT MUST BE MET.

WE ARE POWERFUL NOT DESPITE THE COMPLEXITIES OF OUR BODIES, BUT BECAUSE OF THEM.

WE MOVE TOGETHER, WITH NO BODY LEFT BEHIND.

THIS IS DISABILITY JUSTICE.



TODOS LOS CUERPOS SON ÚNICOS Y ESENCIALES.

TODOS LOS CUERPOS SON COMPLETOS. TODOS LOS CUERPOS

TIENEN FORTALEZAS Y NECESIDADES QUE SE DEBEN SUPLIR.

SOMOS PODEROSOS NO A PESAR DE LAS COMPLEJIDADES DE NUESTROS CUERPOS, SINO DEBIDO A ELLAS.

NOS MOVEMOS JUNTOS, SIN DEJAR NINGÚN CUERPO ATRÁS.

ESTO ES JUSTICIA DE DISCAPACIDAD.

<https://www.sinsinvalid.org/>

Foster Youth Advisory Committee

Our Members

Students, Foster Parent/Caregivers: 1) **Shelley González** (Brewer, Oakland High) 2) **Patty Juergens** (La Escuelita), 3) **Dejana Curry** (Laurel), 4) **Bre Joiner** (Sankofa, CASA), 5) **RocQuel Johnson** (OUSD Graduates)

Community Members: Organizations, Agencies, Individuals:

6) **Jennifer Castello** (ACOE), 7) **Brian Blaisch** (Greater New Beginnings), 8) **Maida Quintero Medrano** (BE/ILP), 9) **Quijai Johnson** (CYC), 10) **Tori Porell** (EBCLO)

OUSD Foster Youth Services: 11) **Jennifer Tam** (FYS Coordinator), 12) **Anthony Bell** (OUSD FY Case Manager), 13) **Jesse Miller** (OUSD FY Case Manager), 14) **Miranda Magee** (OUSD FY Case Manager)

Other OUSD Staff: 15) **JT Bullock, Jr.** (Paraprofessional), 16) **Tara Gard** (Talent Division), 17) **Jerome Gourdine** (Office of Equity)

Our Mission

Together we aim to improve local programs and policies to serve the unique needs of foster students, and to involve caregivers, families, staff, school board members, school administrators, and the public in supporting foster students.

We advocate as part of the process for the Local Control and Accountability Plan to ensure that decision makers understand the experiences of foster students and plan for their success.

We showcase the promise and brilliance of OUSD foster youth.

- 1. OUSD has the greatest number of foster students in Alameda County.**
- 1. About 40% of OUSD foster students have disabilities and need Special Education support. The majority are African American.**
- 1. About 30% are in elementary, 20% in middle, and 50% in high school.**
- 1. School sites rely on centralized services to support these highly mobile students across many contexts in the sustained and flexible ways that they need.**

We must all know and defend the rights of foster youth.

Foster Youth Bill of Rights
(in English and Spanish)

<https://fosteryouthhelp.ca.gov/foster-youth-rights/>

<https://calyouthconn.org/publications-and-resources/>

**The Foster Youth Advisory Committee
meets on the last Tuesday of every month.**

**Join us on Tuesday, August 27th at 5:30 pm
for our first meeting of the school year.**

Committee information at: ousd.org/LCAP

Meeting information available at:
ousd.org/calendar

