

OFFICE OF THE BOARD OF EDUCATION

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Oakland, CA 94607

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OAKLAND UNIFIED SCHOOL DISTRICT

Community Schools, Thriving Students

BOARD OF EDUCATION 2024

Benjamin “Sam” Davis, President, District 1

Sam.Davis@ousd.org

Mike Hutchinson, Vice President, District 4

Mike.Hutchinson@ousd.org

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Jennifer.Brouhard@ousd.org

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VanCedric.Williams@ousd.org

Jorge Lerma, District 5

Jorge.Lerma@ousd.org

Valarie Bachelor, District 6

Valarie.Bachelor@ousd.org

Clifford Thompson, District 7

Clifford.Thompson@ousd.org

To:

Board of Education
Benjamin Davis

Legislative File No. 24-1710
Introduction Date: 6/26/2024
Enactment No. 24-1326
Enactment Date: 6/26/2024 er

From:

Meeting Date: June 26, 2024

Subject:

Appointment – Apri Medina, Philip Patrick, Amy Spade, Susan Wise, Pavan Gupta, Reggie Lee
Measure G Parcel Tax Independent Citizens Oversight Committee

ACTION REQUESTED

Ratification by the Board of Education of President of Board’s appointment of Apri Medina, Philip Patrick, Amy Spade, Susan Wise, Pavan Gupta and Reggie Lee to the Measure G (“Measure G”) Parcel Tax Independent Citizens Oversight Committee, each, for the membership category/term stated below:

APPOINTEE	MEMBERSHIP CATEGORY	TERM/TERM DATE
Apri Medina	Community Member Financial Expertise	1 ST /June 27, 2024 – January 31, 2025
Philip Patrick	Financial Expertise Property Owner	1 ST /June 27, 2024 - January 31, 2025
Amy Spade	Parent or guardian of child enrolled in District Financial Expertise Property Owner	1 ST /June 27, 2024 – January 31, 2025

Susan Wise	Parent or guardian of child enrolled in District	1st/June 27, 2024 – January 31, 2026
Pavan Gupta	Community Member Financial Expertise Business Community Property Owner	2 nd /June 27, 2024 – January 31, 2026
Reggie Lee	Parent or Guardian of child enrolled in District and Active in PTO Financial Expertise Business Community Property Owner	1 st /June 27, 2024 – January 31, 2026

BACKGROUND/DISCUSSION

The duties of the Measure G Committee, as defined by Board Bylaw 9131, is to inform the public concerning the expenditure of parcel tax revenues and to review and report annually on the proper expenditure of taxpayers' money generated by the 2009 Measure G parcel tax.

The Measure G Committee is composed of seven members, with staggered terms, appointed pursuant to membership criteria established by Board Bylaw 9131, with an individual's terms of appointment limited to a maximum of three two-year consecutive terms or the fulfillment of unexpired terms thereof.

The Measure G Committee currently has six vacancies.

RECOMMENDATION

I, pursuant to Board Bylaw 9131, hereby appoint Apri Medina, Philip Patrick, Amy Spade, Susan Wise, Pavan Gupta and Reggie Lee to the Measure G Parcel Tax Independent Citizens Oversight Committee. I ask confirmation by the Board of each appointment.

BD:ER:er

Attachment: Application – Apri Medina, Philip Patrick, Amy Spade, Susan Wise, Pavan Gupta and Reggie Lee (Redacted In Part)

Profile

Apri
First Name

Medina
Last Name

apri.medina@gmail.com
Email Address

Which Boards would you like to apply for?

Measure G Parcel Tax Independent Citizens Oversight Committee: Submitted

[Redacted]
Street Address

Suite or Apt

Oakland
City

CA
State

94602
Postal Code

Which Board of Education election district (1, 2, 3, 4, 5, 6, or 7) do you live in? *

District 4

Home: [Redacted]
Primary Phone

Alternate Phone

University of California Office of the President
Employer

Associate Director, Student Financial Support
Job Title

Education Administrator
Occupation

Employer's Street Address

1111 Franklin St

Employer's City

Oakland

Employer's State

CA

Employer's Zip

94607

Work Phone

510-987-0941

Work Email

Interests & Experiences

Please explain briefly your interest in serving on this Committee, Commission or Board:

I come from a family of educators and education has been at the forefront in my mind as path to opportunity, social justice, and equity. As a result I have built my career in education policy and aid administration, where I advocate for California students to be able to access and afford higher education. I am grateful to be able to participate in expanding opportunity in a small way. However, I am also passionate about learning and serving my community. I heard the call from President Hutchinson about seeking community participation on the committees, and I thought this a prime path to marry my desire to learn and grow with my passion for education.

Please indicate your other community involvement (work with public agencies, volunteering, other Committees, Commissions, Boards, groups, etc.):

This would be my first volunteer experience in this community. I moved to Oakland in 2021 and became a new mom last year. I have volunteered for organization in my prior community of Santa Cruz, at the Walnut Women's Shelter by working to put on their holiday season celebrations, as well as serving as part of the Executive Council for CA Association of Financial Aid Administrators (CASFAA) to advocate at the state level for financial aid policies that would benefit students and reduce work burdens to campuses.



Upload a Resume

Question applies to Measure N - College & Career Readiness Commission, Measure G Parcel Tax Independent Citizens Oversight Committee

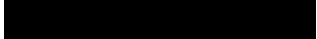
Question applies to Measure N - College & Career Readiness Commission, Measure G Parcel Tax Independent Citizens Oversight Committee

Please select all that apply:

- Community member who does not currently have a child enrolled in the District
- Demonstrated financial expertise

Question applies to Measure G Parcel Tax Independent Citizens Oversight Committee

Please state the details of your selections above. For example, your child's name and school, skills and training, property address, etc.

My son is 17 months old and we live in District 4. 


Question applies to multiple boards

Do you have any reason, such as a potential or actual conflict of interest (real estate, business, litigation, etc.), which may or will adversely affect your ability to serve on this Commission, Committee or Board.

- Yes No

Question applies to multiple boards

If Yes, please explain.

 I work for Student Financial Support for the UC Office of Administrative arm of the University of California.

Question applies to multiple boards

Educational Background - e.g. college and/or university, degree/major, vocational and/or training, certificates, technical training, etc.

Ph.D., 2020, University of Nebraska - Lincoln M.A., 2010, Antioch University, Santa Barbara
B.A. 2006, UC Santa Barbara

Question applies to Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission, Measure N - College & Career Readiness Commission, Measure G Parcel Tax Independent Citizens Oversight Committee

Are you now, or have you ever been an employee or official of the Oakland Unified School District?

Yes No

Question applies to Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission, Measure N - College & Career Readiness Commission, Measure G Parcel Tax Independent Citizens Oversight Committee

If Yes, please explain.

Question applies to Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission, Measure N - College & Career Readiness Commission, Measure G Parcel Tax Independent Citizens Oversight Committee

Are you now, or have you ever been a vendor, contractor, or consultant for the Oakland Unified School District?

Yes No

Question applies to Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission, Measure N - College & Career Readiness Commission, Measure G Parcel Tax Independent Citizens Oversight Committee

If Yes, please explain.

Demographics

Choosing not to answer any of the questions in this section will not disqualify you from consideration or serving.

Ethnicity

Hispanic

Gender

Female

Socio-Economic Group

None Selected

Verification

Please indicate your agreement with the following statement

I have reviewed and understand the duties of the Commission or Committee for which I am submitting this application. I agree to perform said duties. I certify under penalty of perjury under the laws of the State of California that the foregoing is true and correct.

I Agree

Your application must be **completed and submitted on-line via this web form**. For assistance, if needed, or response to questions, please contact Edgar Rakestraw, Jr., Executive Assistant, Board of Education, Oakland Unified School District, 1000 Broadway, Suite 300, Oakland, CA 94607-4033 or 510/879-8658 or via email at Edgar.Rakestraw@ousd.org. Your application must be **submitted** by the applicable deadline, if any.

Note: This application and your responses are a Public record and subject to disclosure.



A p r í M e d i n a

HIGHER EDUCATION PROFESSIONAL



✉ apri.medina@gmail.com

in [LinkedIn.com/in/apri-medina-a3b01921](https://www.linkedin.com/in/apri-medina-a3b01921)



CA 94602

EDUCATION

DOCTOR OF PHILOSOPHY,
Educational Leadership
& Higher Education,
University of Nebraska - Lincoln
2020

MASTER OF ARTS,
Clinical Psychology
Antioch University, Santa Barbara
2009

BACHELOR OF ARTS,
English & Sociology
UC Santa Barbara
2006

KEY SELECTED ACCOMPLISHMENTS

- 2017 Platinum STAR Award for excellence in leadership and service in Division of Undergraduate Education
- Partnered with the Office of Admissions to double international enrollment within one recruitment cycle.
- Implemented system data verification and aid process for Dreamer students, resulting in largest yield rate of Dreamer students amongst UC campuses in initial phase-in.
- Initiated institutional loan program at UC Santa Cruz as strategy to offset expiration of federal Perkins loan program.

PROFILE

Accomplished leader and strategic thinker with over twenty years experience in higher education, including policy development and implementation, compliance, recruitment and employee development, and enrollment management services. Core expertise lies in federal, state, and institutional policy, including an understanding of applied research to inform strategy in addressing goals and initiatives for recruitment, retention, and graduation.

EXPERIENCE

Student Financial Support, UC Office of the President 2012 – Present
Associate Director

- **Function as chief liaison for policy development** for issues and processes that make the cost of a UC education manageable for undergraduate students and competitive for graduate students.
- **Produce complex analyses, executive summaries, and talking points on UC enrollment and affordability** issues for executives at the UC Office of the President, as well as systemwide leadership.
- Lead professional staff in project and/or policy analysis, setting responsibility for results in terms of costs, methods, and resources.
- **Advise State and Federal Government Relations** on financial aid, veterans education benefits, and other legislation and initiatives tied to student finances.
- Support the Executive Director with data and analysis to implement the Education Financing Model, including the allocation of over \$700 million in the University Student Aid Program across the UC system.
- **Collaborate with other public education segments in California**, including central offices, in support of shared access and affordability goals

Financial Aid, UC Santa Cruz 2012 – 2021
Deputy Director 2021

- **Administer more than \$290 million in aid annually to over 17,000 students**, including \$2 million in endowment and gifts. Lead development and execution of policies and procedures, including establishing institutional strategies and priorities in awarding financial aid and scholarships, and collaborating with the director on funding decisions.
- **Manage research and analysis**, interpreting complex historical data to develop forecasts and inform strategic funding decisions in support of recruitment and retention goals.
- Serve as **lead in community engagement activities, including donor relations**, public advocacy efforts, and intercampus collaboration.
- **Manage budgets for personnel salary**, such as professional development expenditures, training, and other decisions affecting Advising unit staff.

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SKILLS

- Quantitative Analysis
- Creative Problem Solving
- Visionary Leadership and Change Management
- Sound Professional Judgment
- Highly Skilled Writer and Editor
- Strong Verbal

PROFESSIONAL DEVELOPMENT

Mentee, UC Office of the President Mentor Program, 2023

Member, President's Advisory Committee on the Status of Women

CASFAA Chronicle Editor, 2019-2022

Member, College Affordability Transition Team, CA Department of Education, 2019

Graduate Student Policy Seminar Association for the Study of Higher Education, 2018

UC Financial Aid Leadership Institute, Project Lead and Member, 2013-2015

College Board Western Regional Forum, Presenter, "Thinking of Students Outside the Box: Special Circumstances & Financial Aid," 2016

EXPERIENCE CONTINUED

Financial Aid, UC Santa Cruz

2012 – 2021

Associate Director

2012 – 2021

- **Implement statutory and regulatory changes** in collaboration with key leaders across units. **Provide strategic leadership to improve effectiveness of service and meet processing goals.** Developed strategic outreach plan to effectively meet needs of community and of the department through partnership with feeder colleges
- **Assist with compliance reviews**, including development of policy and procedure manuals and audit responses. Manage application analysis, aid eligibility determination and awarding processes.

Student Affairs, UC Berkeley Extension

2021 – 2022

Online Instructor

- **Design interactive and motivational classroom activities** to engage and reinforce student learning. Prepare and deliver course materials and design learning assessments. **Use subject-matter expertise to enhance the curriculum.** Employ culturally competent and inclusive teaching methodologies in the classroom. Communicate teaching objectives and specific learning outcomes.

Registrar's Office, UC Santa Barbara

2010 – 2012

Student Services Manager

- **Managed Registrar Student Services** including educational record information, residency, veterans' benefits, and transcript services. Supervised six career staff and a dozen student staff. **Evaluated policies and sought innovative solutions to prioritize student service.** Led an exploratory team to design consolidated enrollment management student services.

Financial Aid, UC Santa Barbara

2006 – 2010

Adviser/ Analyst

- **Promoted from analyst to adviser within two years.** Managed needs analysis program, including training, and provided regulatory and statutory updates to leadership and staff. Provided annual training on core review processes.
-

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VOLUNTEER SERVICE

CA Association of Student Financial Aid Administrators

2017 – 2019

VP of State Issues/ UC Segment Rep.

- **Organized State Capitol visits and produced a state bill leaflet for legislators** which honed in on both positive and problematic areas of key legislation which would impact students and the financial aid community. In this capacity, **served as a resource to Assemblyman Bonta's office** on his legislation tied to cost of attendance.
- **Produced first Leadership Forum as a strategy to increase higher level leadership participation** and as space for aid directors to hear and discuss high level topics.

Walnut Avenue Women's and Family Center

2016 – 2018

Volunteer

- Coordinated holiday celebration for approximately 50 guests and families of the shelter. **Secured gift donations and volunteers** who worked cook and serve meals.

PUBLICATIONS

Medina, A. (2020). Pay no attention to the regulation behind the curtain: The Implications of the Return to Title IV (R2T4) federal aid policy on time to degree. (Pub No. 28026401) [Doctoral dissertation, University of Nebraska - Lincoln]. ProQuest.

Medina, A. (2020). Department of education, U.S. In M. David & M. Amey (Eds.), *The SAGE Encyclopedia of Higher Education* (Vol. 1, pp. 361-363). SAGE Publications, Inc. doi:

PEER-REVIEWED CONFERENCE PRESENTATIONS

Hatch, D.K., Zerquera, D., Garcia, C.E., & Medina, A. (2017, April). Beyond the Hispanic Serving Institution (HSI) dichotomy: The relationship of emerging (in)equity, geography, and demographic contexts. Paper presented as part of panel session, Examining Latina/o students where they enroll: Furthering research on Hispanic Serving Institutions (HSIs). Presented at the annual meeting of the American Education Research Association, San Antonio, TX.

Hatch, D. K., *Garcia, C. E., Zerquera, D. D., & **Medina, A. (2016, March). The vanishing (and emerging?) Latino male: Mapping equity changes in 2-year (non) Hispanic-Serving Institutions. Paper presented at the 11th annual national conference of the American Association of Hispanics in Higher Education (AAHHE), Costa Mesa, CA.

Profile

Philip Patrick
First Name Last Name

philip.patrick.sr@gmail.com
Email Address

Which Boards would you like to apply for?

Measure G Parcel Tax Independent Citizens Oversight Committee: Submitted

[Redacted] Suite or Apt
Oakland CA 94607
City State Postal Code

Which Board of Education election district (1, 2, 3, 4, 5, 6, or 7) do you live in? *

District 3

Home: [Redacted] Alternate Phone
Primary Phone

Employer Job Title Occupation

Employer's Street Address

Employer's City

Employer's State

Employer's Zip

Work Phone

Work Email

Interests & Experiences

Please explain briefly your interest in serving on this Committee, Commission or Board:

I'm interested in advancing the education of West Oakland youth, particularly in math and science.

Please indicate your other community involvement (work with public agencies, volunteering, other Committees, Commissions, Boards, groups, etc.):

I have volunteered at Prescott Elementary School, assisting teachers in educating students in math. I have also volunteered to read stories to elementary students in other OUSD schools.

Upload a Resume

Question applies to Measure N - College & Career Readiness Commission, Measure G Parcel Tax Independent Citizens Oversight Committee

Question applies to Measure N - College & Career Readiness Commission, Measure G Parcel Tax Independent Citizens Oversight Committee

Please select all that apply:

-
- Demonstrated financial expertise
 - A property owner within the District

Question applies to Measure G Parcel Tax Independent Citizens Oversight Committee

Please state the details of your selections above. For example, your child's name and school, skills and training, property address, etc.

Question applies to multiple boards

Do you have any reason, such as a potential or actual conflict of interest (real estate, business, litigation, etc.), which may or will adversely affect your ability to serve on this Commission, Committee or Board.

Yes No

Question applies to multiple boards

If Yes, please explain.

Question applies to multiple boards

Educational Background - e.g. college and/or university, degree/major, vocational and/or training, certificates, technical training, etc.

BS Computer Engineering, Howard University MS Computer Science, Columbia University Project Management Professional Certification

Question applies to Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission, Measure N - College & Career Readiness Commission, Measure G Parcel Tax Independent Citizens Oversight Committee

Are you now, or have you ever been an employee or official of the Oakland Unified School District?

Yes No

Question applies to Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission, Measure N - College & Career Readiness Commission, Measure G Parcel Tax Independent Citizens Oversight Committee

If Yes, please explain.

I'm a former Math Teacher at Fremont High School and Life Academy High School

Question applies to Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission, Measure N - College & Career Readiness Commission, Measure G Parcel Tax Independent Citizens Oversight Committee

Are you now, or have you ever been a vendor, contractor, or consultant for the Oakland Unified School District?

Yes No

Question applies to Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission, Measure N - College & Career Readiness Commission, Measure G Parcel Tax Independent Citizens Oversight Committee

If Yes, please explain.

Demographics

Choosing not to answer any of the questions in this section will not disqualify you from consideration or serving.

Ethnicity

African American

Gender

Male

Socio-Economic Group



Verification

Please indicate your agreement with the following statement

I have reviewed and understand the duties of the Commission or Committee for which I am submitting this application. I agree to perform said duties. I certify under penalty of perjury under the laws of the State of California that the foregoing is true and correct.

I Agree

Your application must be **completed and submitted on-line via this web form**. For assistance, if needed, or response to questions, please contact Edgar Rakestraw, Jr., Executive Assistant, Board of Education, Oakland Unified School District, 1000 Broadway, Suite 300, Oakland, CA 94607-4033 or 510/879-8658 or via email at Edgar.Rakestraw@ousd.org. Your application must be **submitted** by the applicable deadline, if any.

Note: This application and your responses are a Public record and subject to disclosure.

Profile

Amy _____ Spade _____
First Name Last Name

amyspade@gmail.com _____
Email Address

Which Boards would you like to apply for?

Measure G Parcel Tax Independent Citizens Oversight Committee: Submitted

_____ _____
Street Address Suite or Apt
Oakland CA 94601
City State Postal Code

Which Board of Education election district (1, 2, 3, 4, 5, 6, or 7) do you live in? *

District 5

Mobile: (_____) _____
Primary Phone Alternate Phone
Jewish Community Senior Director of
Federation and Endowment Community Impact
Fund Grantmaker
Employer Job Title Occupation

Employer's Street Address

121 Steuart Street

Employer's City

San Francisco

Employer's State

CA

Employer's Zip

94105

Work Phone

Work Email

Interests & Experiences

Please explain briefly your interest in serving on this Committee, Commission or Board:

I would like to give back to the community and be helpful with my extensive expertise in improving public education.

Please indicate your other community involvement (work with public agencies, volunteering, other Committees, Commissions, Boards, groups, etc.):

I spent five years on the board of Resolute Academy in the Watts neighborhood of Los Angeles, a new college-prep middle school, serving as the Secretary. I also served for two years on the board of Pacific Center for Human Growth in Berkeley, a mental health organization serving a mostly low-income BIPOC and LGBTQ+ community.


Upload a Resume

Question applies to Measure N - College & Career Readiness Commission, Measure G Parcel Tax Independent Citizens Oversight Committee

Question applies to Measure N - College & Career Readiness Commission, Measure G Parcel Tax Independent Citizens Oversight Committee


Please select all that apply:

- Parent or guardian of a child enrolled in the District
- Demonstrated financial expertise
- A property owner within the District

Question applies to Measure G Parcel Tax Independent Citizens Oversight Committee

Please state the details of your selections above. For example, your child's name and school, skills and training, property address, etc.

My daughter  

 holding a number of administrative positions, and for five years I worked to promote equitable student outcomes and improve college and career readiness in Los Angeles County before moving to Oakland. I ran a multi-district K-16 education coalition for three years. I also served on the board of a charter middle school in Watts for five years, with close fiscal oversight. I have written, analyzed and managed multi-million dollar budgets.

Question applies to multiple boards

Do you have any reason, such as a potential or actual conflict of interest (real estate, business, litigation, etc.), which may or will adversely affect your ability to serve on this Commission, Committee or Board.

- Yes No

Question applies to multiple boards

If Yes, please explain.

Question applies to multiple boards

Educational Background - e.g. college and/or university, degree/major, vocational and/or training, certificates, technical training, etc.

BA, University of Michigan in Russian and Creative Writing; MFA, University of Houston in Creative Writing

Question applies to Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission, Measure N - College & Career Readiness Commission, Measure G Parcel Tax Independent Citizens Oversight Committee

Are you now, or have you ever been an employee or official of the Oakland Unified School District?

Yes No

Question applies to Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission, Measure N - College & Career Readiness Commission, Measure G Parcel Tax Independent Citizens Oversight Committee

If Yes, please explain.

Question applies to Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission, Measure N - College & Career Readiness Commission, Measure G Parcel Tax Independent Citizens Oversight Committee

Are you now, or have you ever been a vendor, contractor, or consultant for the Oakland Unified School District?

Yes No

Question applies to Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission, Measure N - College & Career Readiness Commission, Measure G Parcel Tax Independent Citizens Oversight Committee

If Yes, please explain.

Demographics

Choosing not to answer any of the questions in this section will not disqualify you from consideration or serving.

Ethnicity

Caucasian/Non-Hispanic

Gender

Female

Socio-Economic Group



Verification

Please indicate your agreement with the following statement

I have reviewed and understand the duties of the Commission or Committee for which I am submitting this application. I agree to perform said duties. I certify under penalty of perjury under the laws of the State of California that the foregoing is true and correct.

I Agree

Your application must be **completed and submitted on-line via this web form**. For assistance, if needed, or response to questions, please contact Edgar Rakestraw, Jr., Executive Assistant, Board of Education, Oakland Unified School District, 1000 Broadway, Suite 300, Oakland, CA 94607-4033 or 510/879-8658 or via email at Edgar.Rakestraw@ousd.org. Your application must be **submitted** by the applicable deadline, if any.

Note: This application and your responses are a Public record and subject to disclosure.

AMY SPADE

Oakland, California

amyspade@gmail.com

c. [REDACTED]

SUMMARY

Nonprofit leader committed to improving the educational outcomes of Oakland students via strong schools, scalable solutions, and systemic change—as well as driving organizational efficiency, alignment and improvement. Large-scale project lead with experience managing internal and external stakeholders. Keen analytical mind with affinity for data-driven decision-making and strategy. Superior communication skills. Nuanced understanding of Oakland's diverse economic and political landscapes. Record of success in evaluating effective programs, policies, and processes.

PROFESSIONAL EXPERIENCE

JEWISH COMMUNITY FEDERATION, San Francisco, California

Senior Director, Community Impact

2022-present

Direct grantmaking, evaluation, department operations, and all non-engagement portfolio areas

Oversee annual, endowed, and special initiative grantmaking (~\$15M/year)

- Driving process improvements in grants management and evaluation, easing better data analysis, clearer communication, and more strategic decision making
- Implemented a new annual docket design for funding source transparency with committees

Project manage large cross-departmental initiatives

- Leading \$4M LiveSecure community security project to expand team and coverage to multiple Northern California regions, providing trainings, site assessments, and state/federal grant consultations to more than 200 Jewish organizations
- Guiding Mental Health and Wellness Initiative through pilots and into substantial, multi-year grants to close gaps and improve access to service for families with children and younger adults
- Met Ukrainian refugee needs by collaborating with social service agencies to hire 6 new staff

Direct organizational advocacy efforts

- Collaborating with regional, state and national partners to advocate for legislative and budgetary solutions to protect social services, alleviate poverty, fight hate and antisemitism, and protect charitable institutions. Recent wins include a 2022 package of California anti-hate bills and \$305M in 2023 appropriations for federal nonprofit security grants.

Senior Program Officer, Evaluation and Resilience

2018-2021

Directed measurement and evaluation for Community Impact department

- Mentored staff team to understand metrics and data collection, and to operationalize across all areas
- Designed studies, analyzed data, and co-wrote partner and community COVID needs assessments in 2020, 2021 and 2022, directly affecting grant strategies
- Drove unprecedented work plan process to develop goals and coalesce outputs into team key performance indicators, communicating impact quarterly with committees

Project managed major crisis-response initiatives

- Led Mental Health and Wellness Initiative, guiding team through planning, program design, budget forecasting, and choosing grantees; deepened partnerships across ecosystem of grantees
- Spearheaded human services relief project, resulting in a \$1.18M COVID human services docket

Oversaw all annual grantmaking for human services (nearly \$2M/year)

- Recognized unique role of Hillels in assuaging food instability and mental health issues on college campuses, resulting in a nationally recognized effort now serving 8 campuses

UNITED WAY OF GREATER LOS ANGELES, Los Angeles, California 2013-2018
Education Program Officer

Directed multi-district, multi-stakeholder Los Angeles Regional Coalition for Linked Learning, 2015-2018

- Led annual strategic planning, aligned work plans, and built and implemented action network system.
- Measured key student outcomes across multiple school districts.
- Orchestrated convenings like the Community College Presidents' Summit to build relationships.
- Developed and implemented local and state policy agenda, with multiple, significant advocacy wins.

Led technical assistance team for Los Angeles Unified work-based learning, 2013-2018

- Facilitated United Way serving as Lead Work-Based Learning Intermediary for LAUSD, managing a system of intermediary organizations to succeed with shared goals and deliverables.
- Advised LAUSD on an infrastructure to sustainably support work-based learning in Linked Learning academies, resulting in more than 115,000 student opportunities from 2014 to 2018.

Project managed 2015 *Pathways Out of Poverty* grantmaking process, 2014-2015

- Coordinated nearly \$5M in community impact grants in education, financial stability, and housing.

Managed portfolio of grants to Los Angeles County afterschool programs, 2013-2015

- Analyzed data to shift our grantmaking towards the most vulnerable county students.

Oversaw investments in *Leadership Matters* and *America's Promise*, 2013-2014

- Collaborated with leadership at Los Angeles Unified, California League of Middle Schools, nonprofit partners, and six middle schools to improve student outcomes.

CONNECTED CALIFORNIA, Berkeley, California 2014-2015
Statewide Lead Reviewer (Consultant) evaluating Linked Learning schools for certification

OTHER PRIOR EXPERIENCE

KEHILLAH JEWISH HIGH SCHOOL, English Department Chair and Dean, Palo Alto, CA
JOHNS HOPKINS UNIVERSITY CENTER FOR TALENTED YOUTH, Instructor, Stanford, CA
BARUCH COLLEGE, CITY UNIVERSITY OF NEW YORK, Adjunct, New York, NY
COLLEGIATE SCHOOL, English Teacher, New York, NY
UNIVERSITY LIGGETT SCHOOL, English Teacher, Grosse Pointe Woods, MI
ST. JOHN'S SCHOOL, English Teacher, Houston, TX
UNIVERSITY OF HOUSTON, English Instructor, Houston, TX

PROFESSIONAL VOLUNTEER EXPERIENCE

PACIFIC CENTER FOR HUMAN GROWTH, Berkeley, California 2021-2023
Board of Directors Secretary, Executive Committee

Ensured organizational viability through Executive Director transition and physical move, to maintain and build equity-driven mental health services for the LGBT community

RESOLUTE ACADEMY, Los Angeles, California 2014-2018
Board of Trustees Secretary, Executive Committee

Ensured early-entry charter middle school in Watts improves educational outcomes for neighborhood children

EDUCATION

MFA University of Houston

BA University of Michigan

Profile

Susan

First Name

Wise

Last Name

susiebwise@gmail.com

Email Address

Which Boards would you like to apply for?

Measure G Parcel Tax Independent Citizens Oversight Committee: Submitted

Street Address

Suite or Apt

Oakland

City

CA

State

94608

Postal Code

Which Board of Education election district (1, 2, 3, 4, 5, 6, or 7) do you live in? *

District 1

Mobile: (

Primary Phone

Alternate Phone

Stanford University

Employer

Director, K12 Lab Network

Job Title

designer

Occupation

Employer's Street Address

550 Panama Mall

Employer's City

Stanford

Employer's State

California

Employer's Zip

94305

Work Phone

4153086451

Work Email

susie@dschool.stanford.edu

Interests & Experiences

Susan Wise

Please explain briefly your interest in serving on this Committee, Commission or Board:

I would like to contribute to the development of OUSD schools.

Please indicate your other community involvement (work with public agencies, volunteering, other Committees, Commissions, Boards, groups, etc.):

I was a co-founder at Urban Montessori Charter School in Oakland.


Upload a Resume

Question applies to Measure N - College & Career Readiness Commission, Measure G Parcel Tax Independent Citizens Oversight Committee

Question applies to Measure N - College & Career Readiness Commission, Measure G Parcel Tax Independent Citizens Oversight Committee

Please select all that apply:

Parent or guardian of a child enrolled in the District

Question applies to Measure G Parcel Tax Independent Citizens Oversight Committee

Please state the details of your selections above. For example, your child's name and school, skills and training, property address, etc.


Question applies to multiple boards

Do you have any reason, such as a potential or actual conflict of interest (real estate, business, litigation, etc.), which may or will adversely affect your ability to serve on this Commission, Committee or Board.

Yes No

Question applies to multiple boards

If Yes, please explain.

Question applies to multiple boards

Educational Background - e.g. college and/or university, degree/major, vocational and/or training, certificates, technical training, etc.

PHD 2011, Stanford University BA 1990, University of Pennsylvania

Question applies to Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission, Measure N - College & Career Readiness Commission, Measure G Parcel Tax Independent Citizens Oversight Committee

Are you now, or have you ever been an employee or official of the Oakland Unified School District?

Yes No

Question applies to Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission, Measure N - College & Career Readiness Commission, Measure G Parcel Tax Independent Citizens Oversight Committee

If Yes, please explain.

Question applies to Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission, Measure N - College & Career Readiness Commission, Measure G Parcel Tax Independent Citizens Oversight Committee

Are you now, or have you ever been a vendor, contractor, or consultant for the Oakland Unified School District?

Yes No

Question applies to Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission, Measure N - College & Career Readiness Commission, Measure G Parcel Tax Independent Citizens Oversight Committee

If Yes, please explain.

I was previously employed at Stanford University where I led the K12 Lab Network at the Stanford d.school. We ran a school leadership professional development experience for Oakland leaders called School Retool. It is funded in part by the Oakland Public Education Fund. The program ended March 10, 2017.

Question applies to Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

Please describe your knowledge and expertise in middle school education, with a focus on arts, music, world languages, and school safety. Please be certain to respond to each element of the question.

My previous work nationally was to help K-12 teachers and schools site leaders develop their creative confidence and build more deeper learning opportunities for children. This includes integration of the arts and design. Most importantly my work is about building organizational cultures and I believe this is the critical component of school safety and program development.

Question applies to Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

Please describe your knowledge and expertise in compensation for K-12 educational professionals. Please be certain to respond to each element of the question.

I do not have direct expertise in compensation for K-12 educational professionals, but I have a lot of experience helping people design ways for educators to be deeply engaged in their work and on-going professional learning. I have developed this expertise over the last 10 years. I regularly attend educator conferences across the country and will have lots of opportunity to learn from others about models that might apply in Oakland. I have a PHD in learning sciences and technology design from Stanford Graduate School of Education.

Demographics

Choosing not to answer any of the questions in this section will not disqualify you from consideration or serving.

Susan Wise

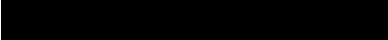
Ethnicity

Caucasian/Non-Hispanic

Gender

Female

Socio-Economic Group



Verification

Please indicate your agreement with the following statement

I have reviewed and understand the duties of the Commission or Committee for which I am submitting this application. I agree to perform said duties. I certify under penalty of perjury under the laws of the State of California that the foregoing is true and correct.

I Agree

Your application must be **completed and submitted on-line via this web form**. For assistance, if needed, or response to questions, please contact Edgar Rakestraw, Jr., Executive Assistant, Board of Education, Oakland Unified School District, 1000 Broadway, Suite 300, Oakland, CA 94607-4033 or 510/879-8658 or via email at Edgar.Rakestraw@ousd.org. Your application must be **submitted** by the applicable deadline, if any.

Note: This application and your responses are a Public record and subject to disclosure.

Susie Wise

susiebwise@gmail.com

Susie Wise directs the K-12 Lab Network at the Hasso Plattner Institute of Design at Stanford University (otherwise known as the d.school). She leads the Lab with a focus on supporting education innovators dedicated to building the creative confidence of young people. Prior to her current d.school role Susie was a design strategist and coach at Intuit where she developed the innovation capacity and entrepreneurialism of product leaders. Her skills include building teams, teaching design thinking skills and mindsets, and learning experience design and research.

Susie completed her PhD in Learning Sciences and Technology Design with research focused on how people learn in informal environments and learning through design. Prior to Stanford Susie led multimedia development teams at SFMOMA, McGraw-Hill and Morgan Interactive. She has done educational programming and outreach for the Bay Area Discovery Museum, The Exploratorium, SF Film Society, and SF Department of Public Health.

Education PhD in Learning Sciences and Technology Design
School of Education Stanford University, Stanford, CA

MA in Learning, Design, and Technology
School of Education, Stanford University, Stanford, CA

BA in History with French Minor, magna cum laude
University of Pennsylvania, Philadelphia, PA

Recent Professional Experience Director, K12 Lab Network, Hasso Plattner Institute of Design at Stanford University
2012-present

Lead for d.school experiments, tools development, and experiential learning opportunities for K-12 educators, leaders, students, and communities.

Design Strategist and Innovation Coach, Intuit
2011 - 2012

Design thinking training and coaching for internal innovation teams. Research and design strategy for business units and central design innovation organization.

Leadership Team, Hasso Plattner Institute of Design
Stanford University, 2008-2010

Responsible for strategic initiatives including launching media operations and publishing team, cross-functional social media development, staff direction, and design process reflection.

Founding Director, K-12 Learning Lab, Hasso Plattner Institute of Design
Stanford University, 2007-2008

Teaching Experience Stanford University, Palo Alto, CA

Workshop Leader and Coach, Hasso Plattner Institute of Design, 2007-present

- Develop 1/2-4 day workshops to expose people to design thinking
- Workshops have included executive education, teacher professional development, elementary school children, and non-profit organizations

Teaching Fellow and Advisor, "Learning, Design and Technology," 2004-2006

- Developed LDT Projects and Processes seminar
- Supervised internship placement for 20 students per year

Teaching Team Member, "Tools for Experience Design," 2006

- Collaborated for one year to develop and teach d.school studio course on developing empathy, experience prototyping, and technology design (<http://extools.stanford.edu/>)

Section Leader, "Needfinding," Product Design, Winter 2006 and 2007

- Led discussion section of core course for undergraduate and graduate product design majors

Research Experience Take Design Thinking to School: Approaches to Integrating the Design Process in K-12 Teaching and Learning. Funded by the Stanford Challenge K-12 Initiative this project explores design thinking as a mode of learning. Principle Investigators are Shelley Goldman and Bernard Roth. Susie Wise was project director.

Looking aHEAD at Museum Learning. Funded by the Stanford Humanities Lab this project developed a head camera protocol to investigate museum visitors' real time cognitive processing and how people tell stories as part of their thinking when confronted with historical objects. Principle Investigator is Sam Wineburg and Co-Principle Investigator is Susie Wise.

Learning Ecologies Case Studies. Funded by the LIFE Center this research takes an ethnographic approach to understand how youth develop technological fluency. Specifically explored were youth in community-based computer clubhouse. Motivation for design projects and technology learning among 10-16 year olds was investigated. Principle Investigator is Brigid Barron.

Previous Professional Experience Senior Producer, Interactive Educational Technologies, San Francisco Museum of Modern Art, 1999-2003
– Directed the museum's multimedia content development process from concept creation to implementation in galleries and on the web

- Led development of custom authoring tool to allow for continued publication of projects. The resulting tool, "Pachyderm," allows team to create database-driven Flash. Funding secured for distribution of tool for museums and higher education users, open source v 2.0 released 2005.
- Produced video documentaries of artists, historians, and commentators
- Trained writers to work in multimedia format
- Developed curriculum to link media development with high school language arts, history, art and technology curriculum and standards
- Collaborated on the Koret Visitor Education Center, the museum's drop-in multimedia viewing center
- Spoke widely on the use of multimedia in museums

Media Consulting, 1996-2003

- Bay Area Discovery Museum, Created technology program, 2002-2003
- Knowledge Universe Interactive, Online learning design, 1998-1999
- Glass Egg Digital Media, Business plan consultant, 1998
- McGraw-Hill School Division, Consulting producer, 1998
- McGraw-Hill Home Interactive, Producer/Game designer, 1997-1998
- Morgan Interactive, Producer/Game designer, 1996-1997

Educational Outreach, 1993-1996

- The Exploratorium, Exhibition Facilitator, "What About AIDS: Science, Art and Human Stories," 1996
- San Francisco Department of Public Health, Wedge Program, HIV/AIDS Prevention Educator, 1994-1996
- San Francisco International Film Festival, Schools at the Festival Program, School Liaison, 1993-1995

Multimedia Credits Senior Producer, Making Sense of Modern Art, www.sfmoma.org/msoma, SFMOMA 2000-2003
Senior Producer, Lindy Roy, www.sfmoma.org/roy, SFMOMA 2003
Senior Producer, Gerhard Richter, www.sfmoma.org/richter, SFMOMA 2003
Senior Producer, Eva Hesse, www.sfmoma.org/hesse, SFMOMA 2002
Senior Producer, Ansel Adams at 100, www.sfmoma.org/adams, SFMOMA 2001
Senior Producer, Art as Experiment, Art as Experience: 15 works from the Anderson Collection, www.sfmoma.org/anderson, SFMOMA 2000
Consulting Producer, Adventures with Buggles K-1, McGraw-Hill School 1999
Consulting Producer, Adventures with Buggles 2-3, McGraw-Hill School 1999
Series Designer, Mission Masters 3rd Gr. LA, McGraw-Hill Home Interactive 1998
Series Designer, Mission Masters 4th Gr. LA, McGraw-Hill Home Interactive 1998
Series Designer, Mission Masters 5th Gr. LA, McGraw-Hill Home Interactive 1998
Game Designer/Producer, Mission Masters Math 3, McGraw-Hill Home Interactive 1997
Game Designer/Producer, Mission Masters Math 4, McGraw-Hill Home Interactive 1997
Game Designer/Producer, Mission Masters Math 5, McGraw-Hill Home Interactive 1997
Associate Producer, Frog and Toad Are Friends, 20th Century Fox 1996
Associate Producer, Danny and the Dinosaur, 20th Century Fox 1996

Presentations
and Publications

Visitors Encounter the Dust: How People Think with Objects in a History Museum Exhibition. Unpublished Doctoral Dissertation. Stanford University, 2011.

Creating within and across life spaces: The role of a computer clubhouse in a child's learning ecology by Brigid Barron, Susie Wise, and Caitlin Martin. Book chapter in press, 2010.

Head Camera Protocols: A Chance to Ask Why Visitors Do What They Do, by Susie Wise. Journal article under review, 2010.

Different Publics, Different Readings: Creating Personal History in the Chelsea Jeans Memorial, Paper prepared for presentation at roundtable on "Museum Encounters between Objects and the Public" at the College Art Association Annual Conference, Dallas, TX, February, 2008.

Think Aloud with a Twist: Head Camera Protocols for Studying Learning in Museums, Poster presented in session on "Innovative Methods for Studying Informal Learning" at American Educational Research Association, Chicago, IL, April, 2007.

An Interview with Bill Moggridge *Ambidextrous Magazine*, Issue Six, Spring 2007, pp 22-23.

Community-based computer clubhouses as contexts for bridging divides: Evidence for their central role in supporting the technological fluency of children without home access, Caitlin Martin, Susie Wise, Brigid Barron, and Sarah Lewis. Poster presented in session on "Clubs, Homes, and Online Communities as Contexts for Engaging Youth in Technology Fluency Building Activities" at International Conference of the Learning Sciences, Bloomington, IN, June 2006.

Technological fluency in the context of a community based computer clubhouse: A Closer Look, Caitlin Martin, Susie Wise and Brigid Barron. Poster presented in session on "Insights from everyday cognition: Ethnographic studies of science, math, and technology learning" at American Educational Research Association annual conference, San Francisco, April 2006.

ExART: Exploring with Artists' Real Tools: A Table-based Interface for Families Using Tangible Input to Connect to Works of Art, Co-authored with Sheila Vyas. From Content to Play: Family Interactive Spaces in Art and History Museums, Getty Museum, June 2005.

Technological fluency across contexts: Focus on the family, Paper co-authored with Brigid Barron, American Educational Research Association, Montreal, Canada, April 2005.

Technological fluency development in a community-based computer clubhouse Poster co-authored with Brigid Barron and Elizabeth Ozar, American Educational Research Association, Montreal, Canada, April 2005.

Equity and the Development of Technological Fluency. Barron, B., Tackman, J, Martin, C., Mercier, E., Johri, A., Johnson, Z., Wise, S., White, M. McPhee, S., Worth, P. Poster presented at the International Conference of the Learning Sciences, Santa Monica, CA, June 2004.

Bringing It All Together: Building an Enterprise-Level Search Engine on the SFMOMA Website, Co-authored with Marla Misunas and Dana Mitroff. *Museums and the Web* 2003, Charlotte, NC, March 2003.

The Why, What, and How of a Custom Authoring and Publishing System: The Creation of Pachyderm, *Spectra*, vol. 29, no. 1: pp. 30-33.

Making Multimedia the SFMOMA Way: The Parable of the Blind Man and the Elephant & Pachyderm, Presented in the course "Critical Issues in Technology for Arts Managers," Arts Management Masters Program, Teachers College, New York, June 2001.

Into the Schools: The Journey Ahead for Making Sense of Modern Art, American Association of Museums, Dallas, May 2002.

Points of Departure: Connecting with Visitors Using the iPAQ Gallery Explorer, Co-presented with John Weber at the Museum Computer Network Conference, Cincinnati, October 2001.

Who Else Can Use It? Thinking about Teachers as Users for Pachyderm, American Association of Museums, St. Louis, May 2001.

The Modern Art of Flash Content, Co-presented with Alon Salant and Peter Samis. *Content World*, Burlingame, May 2001.

Making the Punishment Fit the Crime: Developing Content-Rich Multimedia, Published in the conference proceedings. Co-authored with Peter Samis. *Museums and the Web* 2000, Minneapolis, April 2000.

Profile

Pavan

First Name

Gupta

Last Name

pav.gup@gmail.com

Email Address

Which Boards would you like to apply for?

Measure G Parcel Tax Independent Citizens Oversight Committee: Submitted

[Redacted]
Street Address

Suite or Apt

Oakland

City

CA

State

94607

Postal Code

Which Board of Education election district (1, 2, 3, 4, 5, 6, or 7) do you live in? *

District 3

Home: [Redacted]

Primary Phone

Alternate Phone

BeeKeeperAI

Employer

Principal Engineer

Job Title

Engineer

Occupation

Employer's Street Address

1700 Owens Street

Employer's City

San Francisco

Employer's State

California

Employer's Zip

94158

Work Phone

Work Email

pavan.gupta@beekeeperai.com

Interests & Experiences

Please explain briefly your interest in serving on this Committee, Commission or Board:

To Whom it May Concern, I have an unyielding interest in the maintenance and improvement of the Oakland Unified School District especially through the audit and advisory capacity of Measure G parcel tax use. I am the product of exclusively public schools wherein I have been blessed to be in the classrooms of some of the most talented teachers I could imagine and my parents remain teachers. I could hope for nothing more than the application of over 20 million dollars in Measure G tax receipts to pointed, direct, and valid improvements to OUSD. My interest in this board is in-line with the legislative mandate the voters have asked for and I look forward to diligently supporting the mission of this board.

Please indicate your other community involvement (work with public agencies, volunteering, other Committees, Commissions, Boards, groups, etc.):

I am a routine local volunteer cleaning up West Oakland, participating with council members in city council meetings, protecting schools and resources with my fellow neighbors, and perhaps most importantly, I am a state employee working to improve the health of the citizens of California.


Upload a Resume

Question applies to Measure N - College & Career Readiness Commission, Measure G Parcel Tax Independent Citizens Oversight Committee

Question applies to Measure N - College & Career Readiness Commission, Measure G Parcel Tax Independent Citizens Oversight Committee


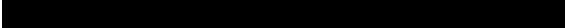
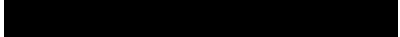
Please select all that apply:

- Community member who does not currently have a child enrolled in the District
- A representative of the business community
- Demonstrated financial expertise
- A property owner within the District

Question applies to Measure G Parcel Tax Independent Citizens Oversight Committee

Please state the details of your selections above. For example, your child's name and school, skills and training, property address, etc.

1. Community member who does not currently have a child enrolled in the District: I do not yet have a child, but one day expect future children to enjoy the rewards of a great school district. 2. A representative of the business community I am a property developer, landlord, and manager in Oakland. 3. Demonstrated financial expertise I have previously worked for a large hedgefund, Bridgewater Associates, and I maintain the books for my own businesses.

4  District I own 
 Many of my tenants attend OUSD.

Question applies to multiple boards

Do you have any reason, such as a potential or actual conflict of interest (real estate, business, litigation, etc.), which may or will adversely affect your ability to serve on this Commission, Committee or Board.

Yes No

Question applies to multiple boards

If Yes, please explain.

Question applies to multiple boards

Educational Background - e.g. college and/or university, degree/major, vocational and/or training, certificates, technical training, etc.

I graduated from a Math and Science Magnet School in Virginia Beach. This school was put in place to improve the performance of an underperforming high school and has radically changed the quality of education in my home town. I later obtained a Bachelor of Science from the University of Virginia. I have additional graduate school course work, but nothing that would constitute a degree or a substantial completion of a curriculum in pursuit of a degree. I like to learn.

Question applies to Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission, Measure N - College & Career Readiness Commission, Measure G Parcel Tax Independent Citizens Oversight Committee

Are you now, or have you ever been an employee or official of the Oakland Unified School District?

Yes No

Question applies to Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission, Measure N - College & Career Readiness Commission, Measure G Parcel Tax Independent Citizens Oversight Committee

If Yes, please explain.

Question applies to Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission, Measure N - College & Career Readiness Commission, Measure G Parcel Tax Independent Citizens Oversight Committee

Are you now, or have you ever been a vendor, contractor, or consultant for the Oakland Unified School District?

Yes No

Question applies to Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission, Measure N - College & Career Readiness Commission, Measure G Parcel Tax Independent Citizens Oversight Committee

If Yes, please explain.

Demographics

Choosing not to answer any of the questions in this section will not disqualify you from consideration or serving.

Ethnicity

None Selected

Gender

None Selected

Socio-Economic Group

None Selected

Verification

Please indicate your agreement with the following statement

I have reviewed and understand the duties of the Commission or Committee for which I am submitting this application. I agree to perform said duties. I certify under penalty of perjury under the laws of the State of California that the foregoing is true and correct.

I Agree

Your application must be **completed and submitted on-line via this web form**. For assistance, if needed, or response to questions, please contact Edgar Rakestraw, Jr., Executive Assistant, Board of Education, Oakland Unified School District, 1000 Broadway, Suite 300, Oakland, CA 94607-4033 or 510/879-8658 or via email at Edgar.Rakestraw@ousd.org. Your application must be **submitted** by the applicable deadline, if any.

Note: This application and your responses are a Public record and subject to disclosure.

Pavan Gupta

ENGINEERING LEAD · INFRASTRUCTURE ARCHITECT · DATA SCIENTIST

[REDACTED], Oakland, CA 94607

☎ (+1) 757.773.0960 | ✉ pg8p@virginia.edu | 🏠 pg.gl | 📱 pavgup | 🌐 pavgup

Professional Experience

UCSF Center for Digital Health Innovation

San Francisco, CA

SENIOR ENGINEER

Oct. 2017 - Present

- Planned, designed, developed, implemented, and administered CDHI's HIPAA-compliant cloud computing platform on AWS
- Instrumental in graduating CDHI's cloud computing platform to a UCSF-wide Research Computing platform
- Managed on-premise infrastructure as a large Kubernetes cluster with Rook orchestrated ceph storage
- Architected hybridized HPC and Kubernetes environment for use with secure data based on NIST 800-53 requirements
- Generated Machine Learned Models for Pediatric Ultrasound diagnostics with Extended Focused Assessment With Sonography for Trauma
- Deeply involved in the creation of scripts for cloud infrastructure including Terraform, Ansible, Packer, and Dockerfiles.
- Developed machine learned methods for the detection of internal bleeding and view classification for trauma patients

Linden Lab

San Francisco, CA

SENIOR DATA ENGINEER

Mar. 2016 - Sep. 2017

- Built streaming engine for new VR platform using docker, journald, heka, kafka, Google PubSub, Google DataFlow, Google BigQuery, and AirFlow with python code written to cement components
- Built batch processing engine for new VR platform using AWS RDS, AWS DataPipeline, Docker, AWS ECS, AWS S3, Google Cloud Storage, Google BigQuery, and AirFlow with python code written to cement components
- Deprecated the use of IBM Netezza in favor of Snowflake Computing's DBaaS by reorienting streaming data using fluentd and python to AWS S3 and Snowflake
- Built all new data warehouse technology stacks using complex troposphere implementations manipulating, primarily, cloudformation to deploy fully operational, highly secured AWS stacks (ECS, EC2, ASG, ELBs, Route53, RDS, S3, all involved)
- Managed critical recovery processes for data systems that experienced failures including writing monitors, runbooks, and alerts against key components (used Sensu, Nagios, Google StackDriver, PagerDuty, Slack notifications)

Computer Sciences Corporation

Washington, DC

ENGINEERING TEAM LEADER & SENIOR CLOUD ARCHITECT

Apr. 2011 - Mar. 2016

- Architected an EPA Office of Research and Development effort to use linked-data and W3C semantic web approaches to link hydrologic and economic models using DropWizard, Ruby on Rails, AngularJS, XQuery, and both SQL and NoSQL solutions
- Built both front and backend web services components for a CSC Financials application using AngularJS, NodeJS, and MariaDB.
- Helped to architect US-VISIT disaster recovery procedures for two large US Government biometric and biographic systems (IDENT and ADIS)
- Engineering team leader for a team testing and repairing a data center migration of US-VISIT IDENT and ADIS infrastructure to a NASA facility in Stennis, MS
- Managed releases and deployments for US-VISIT IDENT and ADIS infrastructure, databases, software, and network changes

Defense Security Service, Office of the CIO via SAIC

Washington, DC

SYSTEMS ADMINISTRATOR

Aug. 2010 - Apr. 2011

- Managed three highly classified systems on both Windows and Linux including: Industrial Security Facilities Database (ISFD), Defense Central Index of Investigations (DCII), and the Improved Investigative Records Repository (iIRR)
- Responsible for the deployment and administration of Oracle's (Sun's) Directory Server Enterprise Edition 7.0 (DSEE)
- Responsible for dealing with IAVAs, SRRs, STIGs, and vulnerability remediation using eEye Retina scanning
- Deployed DoD PKI including deploying DoD-issued certificates for LDAPS and HTTPS, using FIPS 140-2 ciphers

Bridgewater Associates

Westport, CT

CORE TECHNOLOGY ENGINEER

Feb. 2010 - Aug. 2010

- Developed functional system monitoring using HP's SiteScope and custom built monitoring
- Worked with Tibco Enterprise Message Service (EMS) to transition corporate technology to a Service-Oriented Architecture (SOA)
- Responsible for deploying ITIL and MOF tools to improve the core technology team
- Helped move finance team to Microsoft Dynamics to manage internal finances

USAID Office of Iraq Reconstruction via L3/ICOR

INFORMATION SYSTEMS ADVISOR

Baghdad, Iraq

Jul. 2007 - Feb. 2010

- Lead developer: drupal KMS, conflict zone suite, emergency management system, Office of Transition Initiatives portal
- Redeveloped mission critical data systems related to finance, travel, and human resources
- Built system for tracking ongoing activities for over \$1 billion in Iraq reconstruction funds
- Built technical framework for Special Immigrant Visa (SIV) database on State Department Classified Network

Personal Projects

BabyB.ug Smart Baby Monitoring

Chapel Hill, NC

FOUNDER

2014-2016

- Accepted into PCH Innovation Hub accelerator
- Build mobile software in Java, embedded software in C, and control systems in Python

Presentations & Writing

Development and Validation of a Deep Learning Model for Automated View Classification of Pediatric Focused Assessment with Sonography for Trauma (FAST)

San Francisco, CA

CENTER FOR DIGITAL HEALTH INNOVATION

October, 2020

<https://www.medrxiv.org/content/10.1101/2020.10.14.20206607v1>

Rethinking Medical Research: Lessons on Kubernetes from the Research and Cloud Computing Trenches

Santa Barbara, CA

UNIVERSITY OF CALIFORNIA TECHNOLOGY CONFERENCE

Aug. 2019

Considering Directed Computational Graph Optimization on Kubernetes with Multimodal Medical Data

Los Angeles, CA

UNIVERSITY OF CALIFORNIA AI IN BIOMEDICINE CONFERENCE

June 2019

Accelerating Secure Medical Research in the Cloud

Davis, CA

UNIVERSITY OF CALIFORNIA COMPUTING SERVICES CONFERENCE

Aug. 2018

Integrative Genomics and Electronic Health Records

Atlanta, GA

COMPUTER SCIENCES CORPORATION, LEADING EDGE FORUM

May. 2014

A Universal Clamping Device for the Maintenance of Enteral Tube Systems

Charlottesville, VA

UNIVERSITY OF VIRGINIA SCHOOL OF ENGINEERING AND APPLIED SCIENCE

June 2010

Honors & Awards

- | | | |
|------|---|-----------------------|
| 2014 | Awardee , CSC Award for Technical Excellence | <i>Atlanta, GA</i> |
| 2012 | Grantee , CSC Leading Edge Forum: Integrative Genomics + Electronic Health Records | <i>Columbia, MD</i> |
| 2012 | Finalist , Inaugural Presidential Innovation Fellowship | <i>Washington, DC</i> |
| 2012 | Finalist , Health and Human Services Innovation Fellowship | <i>Washington, DC</i> |
| 2009 | Awardee , USAID Superior Group Award for DCHA Emergency Management System | <i>Baghdad, Iraq</i> |

Certifications & Skills

AWS Certifications

In Progress

CURRENT LIST

- AWS Certified SysOps Administrator – Associate
- AWS Certified DevOps Engineer
- AWS Certified Big Data Specialty

Technical Skills

Varied Expertise

CURRENT LIST

- Programming: Python, Java, Ruby, C/C++
- Operating Systems: Linux (Debian, CentOS), OSX, Windows, AIX, Solaris
- DevOps Tools: Ansible, Puppet, Chef, Vagrant, Salt, Docker, Kubernetes
- Big Data: HDFS, HBASE, Spark, SQL, Map/Reduce generally, R, Python

Education

University of Virginia

Charlottesville, VA

B.S. IN BIOMEDICAL ENGINEERING

Profile

Reginald

First Name

Lee

Last Name

leereginald5@gmail.com

Email Address

Which Boards would you like to apply for?

Measure G Parcel Tax Independent Citizens Oversight Committee: Submitted

[Redacted]
Street Address

Suite or Apt

Oakland

City

CA

State

94602

Postal Code

Which Board of Education election district (1, 2, 3, 4, 5, 6, or 7) do you live in? *

District 4

Home:

Primary Phone

Alternate Phone

Auto-Chlor System

Employer

Regional Vice President

Job Title

Sales/Operational Management

Occupation

Employer's Street Address

1350 14th st

Employer's City

Oakland

Employer's State

California

Employer's Zip

94602

Work Phone

6502885770

Work Email

rlee@autochlor.com

Interests & Experiences

Reginald Lee

Please explain briefly your interest in serving on this Committee, Commission or Board:

I see oversight of the people's money as one of the most important role a citizen can play. I am passionate about education and the importance of retaining highly qualified teachers. The goals of Measure G are right in line with our values as a family and I would be honored to continue to serve my community in another capacity

Please indicate your other community involvement (work with public agencies, volunteering, other Committees, Commissions, Boards, groups, etc.):

For the last 5 years, I was chosen as a parent elected board member at Yu Ming Charter School, where I have served as the Board Chair for the last 4 years. I am also a Co-Chair for the Northern California Regional Leadership Council of Brady (United Against Gun Violence) and a Board Member for Beat the Streets Wrestling, Bay Area.

Upload a Resume

Question applies to Measure N - College & Career Readiness Commission, Measure G Parcel Tax Independent Citizens Oversight Committee

Question applies to Measure N - College & Career Readiness Commission, Measure G Parcel Tax Independent Citizens Oversight Committee

Please select all that apply:

-
- Both a parent or guardian of a child enrolled in the District and active in a parent-teacher organization, such as the School Site Council or Parent Teacher Association
 - A representative of the business community
 - Demonstrated financial expertise
 - A property owner within the District

Question applies to Measure G Parcel Tax Independent Citizens Oversight Committee

Please state the details of your selections above. For example, your child's name and school, skills and training, property address, etc.

Norah and Andre Lee are students at Yu Ming Charter School. In my profession, I oversee a large PL across multiple states with around 200 employees. We own our home at 3414 Laguna Ave in Oakland

Question applies to multiple boards

Do you have any reason, such as a potential or actual conflict of interest (real estate, business, litigation, etc.), which may or will adversely affect your ability to serve on this Commission, Committee or Board.

Yes No

Question applies to multiple boards

If Yes, please explain.

Question applies to multiple boards

Educational Background - e.g. college and/or university, degree/major, vocational and/or training, certificates, technical training, etc.

BA, Harvard '03-04- History

Question applies to Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission, Measure N - College & Career Readiness Commission, Measure G Parcel Tax Independent Citizens Oversight Committee

Are you now, or have you ever been an employee or official of the Oakland Unified School District?

Yes No

Question applies to Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission, Measure N - College & Career Readiness Commission, Measure G Parcel Tax Independent Citizens Oversight Committee

If Yes, please explain.

Question applies to Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission, Measure N - College & Career Readiness Commission, Measure G Parcel Tax Independent Citizens Oversight Committee

Are you now, or have you ever been a vendor, contractor, or consultant for the Oakland Unified School District?

Yes No

Question applies to Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission, Measure N - College & Career Readiness Commission, Measure G Parcel Tax Independent Citizens Oversight Committee

If Yes, please explain.

Demographics

Choosing not to answer any of the questions in this section will not disqualify you from consideration or serving.

Ethnicity

African American

Gender

Male

Socio-Economic Group



Verification

Please indicate your agreement with the following statement

I have reviewed and understand the duties of the Commission or Committee for which I am submitting this application. I agree to perform said duties. I certify under penalty of perjury under the laws of the State of California that the foregoing is true and correct.

I Agree

Your application must be **completed and submitted on-line via this web form**. For assistance, if needed, or response to questions, please contact Edgar Rakestraw, Jr., Executive Assistant, Board of Education, Oakland Unified School District, 1000 Broadway, Suite 300, Oakland, CA 94607-4033 or 510/879-8658 or via email at Edgar.Rakestraw@ousd.org. Your application must be **submitted** by the applicable deadline, if any.

Note: This application and your responses are a Public record and subject to disclosure.