

Superintendent Report

Superintendent, Dr. Kyla Johnson-Trammell
June 12, 2024



**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

Our Vision

All OUSD students will find joy in their academic experience while graduating with the skills to ensure they are caring, competent, fully-informed, critical thinkers who are prepared for college, career, and community success.

Our Mission

Oakland Unified School District (OUSD) will build a Full Service Community District focused on high academic achievement while serving the whole child, eliminating inequity, and providing each child with excellent teachers, every day.



Superintendent Report Overview



School Highlights

Visual Performance Update

Attendance Update



School Highlights

Celebrating our Multilingual Learners

- **527 students** across PK, kindergarten, third, fifth, and eighth grades **received the 2024 Biliteracy Pathway Award**, a stepping stone toward receiving the State Seal of Biliteracy upon graduation. To earn this award, students have to demonstrate both English and Spanish language proficiency on reading assessments AND complete a writing assignment on the value of bilingualism.
- **242 students earned the State Seal of Biliteracy this year.** The Seal, issued by the California Department of Education, recognizes students who demonstrated proficiency in English literacy as well as proficiency in a second (or third) language by passing rigorous assessments or other benchmarks.



Initiative: Strong Readers

www.ousd.org/strategicplan

New Oakland Tech Graduate Takes 6th Place in State Championship

Fresh after graduation, OUSD students continue to represent their schools with pride and success.

On May 25, four days after graduating with the Class of 2024, Oakland Tech's Miles Jones finished in 6th place in the 1600 meter race at the California Championship Track Meet. And he finished less than a second out of third place.

Congratulations Miles! Oakland Tech and OUSD are proud of your accomplishments!



Initiative: Joyful Schools

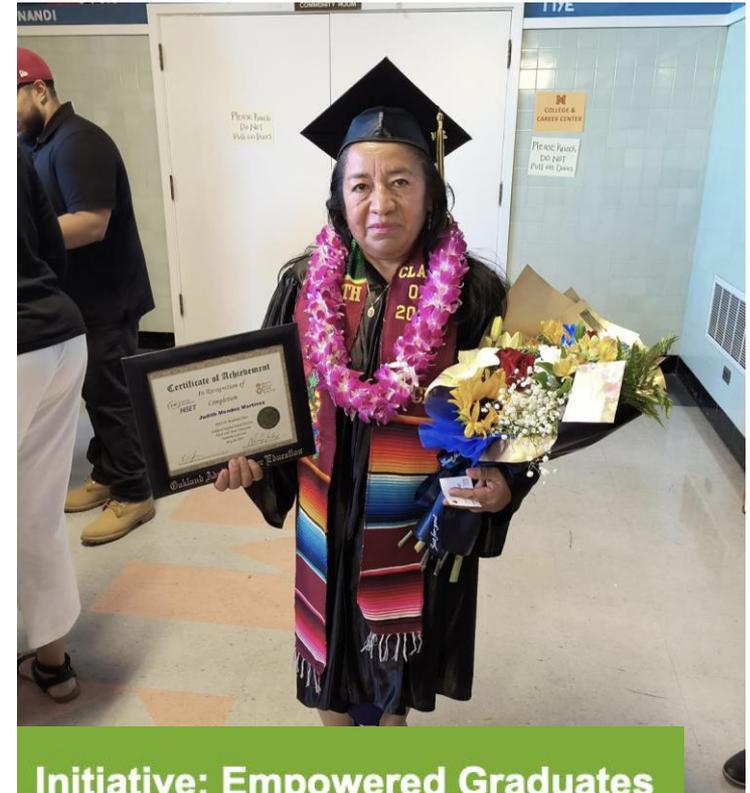
www.ousd.org/strategicplan

49 People Receive Their Diplomas or GED Through Adult Ed

In the final graduation of Spring 2024, the Oakland Adult & Career Education program gave diplomas or GEDs to 49 joyful adults.

The Adult Ed commencement means as much to the graduates as any ceremony across the District. The adults who receive their diplomas or high school equivalency are all either people who didn't previously finish their high school careers, or came to the U.S. from a country where they didn't have the chance to finish.

As one graduate speaker said, this is “my chance to rewrite my story. The certificate stands for my resilience in the face of difficulty.” Congratulations to the Adult Ed Class of 2024!



Initiative: Empowered Graduates

www.ousd.org/strategicplan



Visual Performance Update

Current VAPA Highlights

- The past 4 years have seen incremental growth in our VAPA programs at all levels. Beginning next year all elementary (TK-5) students will receive at least 50 minutes per week of arts instruction by a certificated teacher. OUSD hasn't been able to say this since 1988.
- All of our secondary schools have significantly increased access to arts education. (Next slides).
- Prop 28 funding will increase our current VAPA offerings by at least 27 FTE starting next school year.
- OUSD VAPA office supports 25 schools developing partnerships with community organizations.
- Professional development: Our elementary teachers meet weekly conducting cycles of inquiry, Secondary teachers are supported with monthly PD on second Wednesdays in music, art, and AME. Summer: creative equity, new teacher support.
- Greatest area of program growth has been in media arts.

OUSD VAPA FTE Analysis

	2023-24 Total FTE	2024-25 Total FTE (w/ Prop 28 expansion)
Elementary	39	52
Middle School	44	51
High School	65	72
Total	148	175 (27 FTE increase)

Elementary Schools

	2023-24	2024-25
Total FTE	39	52
Schools receiving at least 1 art per week/class (all students)	38	All
Schools receiving more than 1 art per week (all students)	4	~14
Schools receiving less than 1 art per week/Class (Not every student)	11	0

Middle Schools

	2023-24	2024-25
FTE	43.75	50.75
Cost	\$5,081,798.12	
Program Description	Music (19), Art (15), Dance (3), Drama (3), Media Arts (3)	Music, Art, Dance, Drama, Media Arts

High Schools

	2023-24	2024-25
FTE	65	72
Cost	\$7,877,538.22	
Program Description	Music (9), Art (16), Dance (5), Drama (8), Media Arts/AME (28)	Music, Art, Dance, Drama, Media Arts/CTE-AME



Attendance Update

Importance of Student Attendance

- Attendance completion is important as it is a safety issue, knowing which students are present vs absent.
- Allows OUSD to reach out and partner with parents/guardians of absent students, which helps to disrupt patterns of absences
- Lets our families know that we care and that we want their student(s) in school.
- Increases ADA funding to our district

2023-24 Student Attendance Completion by Teachers

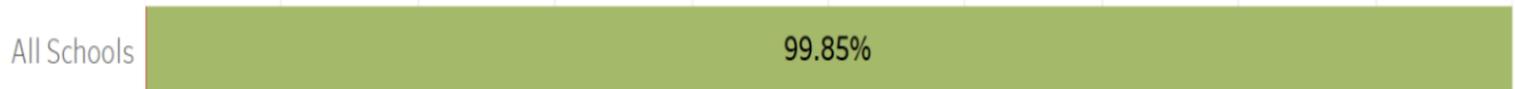
Opening of School Data - September 97.8%

PLEASE NOTE: Only certain "districtwide" filters work for the "all schools" bar



Closing of School Data - May 2024 99.85% (2.05% Increase)

PLEASE NOTE: Only certain "districtwide" filters work for the "all schools" bar



Attendance Pilot January-May, 2024

5 Elementary Schools

- Fred T. Korematsu, Garfield, Manzanita Community, Manzanita Seed & Prescott
 - Families of students marked absent each day, received a mid morning call or text from their principal
 - Message asked parents to bring student(s) to school if not ill
 - The % of Instructional Days lost, **decreased** by approximately 50% during the 2023-24 school year, in comparison to data from the previous school year, 2022-23
 - Superintendent Johnson to roll out mid morning texts of absent students, to all elementary schools during the 24-25 school year

Data Comparison 2023-24 to 2022-23 of Instructional Days Lost

	Percent of Instructional Days Lost	
	During Pilot Jan-May 2024	'22-23 Data Jan-May 2023
Garfield	9.7%	18.6%
F Korematsu (KDA)	13.6%	24.5%
Manzanita Community	10.9%	22.8%

	Percent of Instructional Days Lost	
	During Pilot Jan-May 2024	'22-23 Data Jan-May 2023
Allendale	12.7%	22.2%
Lockwood*	11.6%	20.1%
Manzanita SEED	8.4%	17.5%
Prescott	15.8%	20.6%

2023-24 Attendance Audit

*No attendance
concerns noted
by the auditor

Bella Vista Elementary
Burckhalter Elementary
Crocker Highlands Elementary
Greenleaf Elementary
Franklin Elementary
Laurel Elementary
Montclair Elementary
Lockwood STEAM Academy
Hoover Elementary

Bret Harte Middle School
Edna M Brewer Middle School
Frick United Academy of Language
Urban Promise Academy

McClymonds HS
Oakland High School
Skyline High School
Metwest HS-Huggins
Metwest High School
Rudsdale Continuation
Sojourner Truth

N2 - Attendance Team Chronic Absenteeism Highlights (End of Year)

Reduced 55% or more

Reduced 50% or more

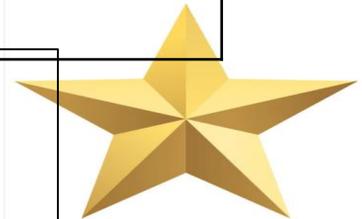
Reduced 45% or more

Cabot (75.34)
 Crocker (79)
 Esperanza (55.56)
 Hillcrest (79.5)
 Montclair (70.03)
 Peralta (82.14)
 Thornhill (73.45)

MCS (52.09)
 ICS (51.7)
 SEED (59.46)

Emerson (47.75)
 KDA (48.9)
 Bridges (45.99)
 Sankofa (49.48)
 TCN (47.44)

Tier 1: Attendance Teams meeting regularly, attendance specialists calling daily, positive school cultures, and positive attendance acknowledgement systems,
 Tier 2: Group SARTs, monitoring high needs families, focal students tier 2 specific challenges



Network 3 - Attendance Team Chronic Absenteeism Highlights

Reduced 20% or more

OAK 23%
 Burckhalter 30%
 MPA 32%
 Brookfield 41%
Bella Vista 42%
Carl Munck 43%

Reduced 45% or more

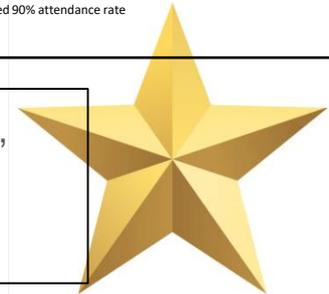
Horace Mann 48%
East Oakland Pride 46%
 Grass Valley 47%
Global Family 49%
Hoover 49%
 Highland Community 52%
Encompass 57%

Reduced 60% or more

Greenleaf 60%
Acorn Woodland 62%
Cleveland 71%
MLA 78%

Bold schools achieved 90% attendance rate

Tier 1: Attendance Teams meeting regularly, attendance specialists calling daily, positive school cultures, and positive attendance acknowledgement systems.
 Tier 2: Teams organizing/noting Pre-SARTs, monitoring/supporting high needs families, and attendance contracts.



N4 - Attendance Team Chronic Absenteeism Highlights (End of Year)

Reduced 35% or more

Allendale 36%
Reach 36%
Piedmont Ave 36%
MLK 41%
Franklin 43%
LSA 43%

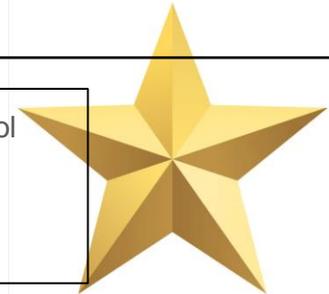
Reduced 45% or more

Fruitvale 45%
Garfield 46%
Markham 47%
Laurel 49%
La Escuelita 52%

Reduced 65% or more

Lincoln 66%
Sequoia 66%
Redwood Heights 68%
Joaquin Miller 71%
Glenview 74%

Tier 1: Attendance Teams meeting regularly, attendance specialists calling daily, positive school cultures, attendance challenges, and positive attendance acknowledgement systems
Tier 2: Group SARTs, documenting pre-SART referrals, monitoring high needs families, focal students tier 2 specific challenges



MS - Attendance Team Chronic Absenteeism Highlights (End of Year)

Reduced 30% or more

Brewer - 29.6%

Westlake -37.3%

Roosevelt - 28.8%

Montera - 33.3%

28.5%

UPA - 33.3%

UFSA - 32.5%

Claremont - 32.1%

Bret Harte - 32%

Reduced 20% or more

Elmhurst -



HS - Attendance Team Chronic Absenteeism Highlights (End of Year)

Reduced 20% or more

Castlemont -36%

CCPA -56%

Fremont -35%

Life -59%

MPA- 35%

McClymonds- 30%

MetWest -37%

Oakland High- 59%

Oakland International- 39%

Oakland Tech -57%

Skyline -52%





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