

# DELLS Priorities for 2023-24

1. **Proof** that **ALL English Language Learners are getting Designated English Language Development (ELD)** including all disabled English Language Learners and newcomers.

10. **Stopping the practice of School Site Councils taking over the role of Site English Language Learner Subcommittees**

7. **Maintaining the current interpreters. Assessing unmet language access needs. Additional interpretation and translation support.**

# Next Steps for Priority #1

**Proof** that **ALL English Language Learners** are getting **designated English Language Development (ELD)** including all disabled English Language Learners and newcomers.

## **Suggested LCAP Metric:**

Increase the percentage of English Language Learners with IEPs who are receiving Designated English Language Development at their level

## Next Steps for Priority # 10

Stopping the practice of School Site Councils taking over the role of **Site English Language Learner Subcommittees**

**Motion** to establish a DELLS working group that meets monthly with OUSD staff to review establishment and other meeting documents for Site English Language Learners Subcommittees to support compliant and authentic representation for English Language Learners at school sites.

## Next Steps for Priority # 7

**Assessment of unmet language access needs. Maintain current interpreters. Additional interpretation and translation support.**

Host an event that will help to:

- 1) inform families of English Language Learners of their right to interpretation and translation
- 2) inform families of ELL students about how to access interpretation and translation services
- 3) increase districtwide engagement by families of ELL students in our efforts to improve language access
- 4) identify district and other allies that can help to improve language access for families of ELL students

# Let's Celebrate and Promote Language Access in OUSD!

**We will begin the year with a gathering of  
OUSD families from a diversity of languages.**

We will hold this event on **Thursday, August 22nd or Friday,  
August 23rd** as a *Celebration of Language Access & Resource Fair*.

Together we will learn about:

- 1) our rights to language access,**
- 2) connecting to language resources, and**
- 3) district and community partners who celebrate and support language access and diversity.**

**Look out for an announcement on Parentsquare and at  
[ousd.org/calendar](https://ousd.org/calendar) and [ousd.org/LCAP](https://ousd.org/LCAP)**