

**OFFICE OF THE BOARD OF EDUCATION**

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Oakland, CA 94607

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**OAKLAND UNIFIED SCHOOL DISTRICT**

Community Schools, Thriving Students

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**BOARD OF EDUCATION 2024**

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**Clifford Thompson**, District 7  
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Legislative File No.: 24-1388

Introduction Date: 05/22/2024

Enactment No.: 24-1043

Enactment Date: 5/22/2024 er

May 22, 2024

To: Board of Education

From: Benjamin Davis

Subj: Appointments – Frederick Mesa and Terrence Riley - Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission (Measure G1 Commission)

**ACTION REQUESTED**

Ratification by the Board of Education of the President of the Board’s appointment of Frederick Mesa (1st Term), effective May 23, 2024, for unexpired term ending April 15, 2025 and Terrence Riley (1st Term), effective May 23, 2024, for unexpired term ending April 15, 2026, to the Measure G1 Commission.

**BACKGROUND/DISCUSSION**

The duties of the Measure G1 Commission, as defined by the Measure G1 Approved Ballot Measure and Board Bylaw 9131, is “to advise and report to the Board of Education and shall be responsible for (a) oversight of proper allocation and use of all parcel tax monies, (b) reviewing annual independent audit reports, and (c) submitting recommendations to the Board of Education for any new or modified policies and administrative regulations to ensure the Oakland Unified School District’s compliance with the requirements and intent of Measure G1.”

The Commission is composed of five members, with staggered terms, appointed pursuant to membership criteria established by Board Bylaw 9131, with an individual's term of appointment limited to a maximum of three two-year consecutive terms or the fulfillment of said terms thereof.

To: Board of Education

From: Benjamin Davis

Subj: Appointments – Frederick Mesa and Terrence Riley - Measure G1 - Districtwide Teacher Retention  
and Middle School Improvement Act Oversight Commission

May 22, 2024

Page 2 of 2

### **RECOMMENDATION**

I, pursuant to Board Bylaw 9131, hereby appointment of Frederick Mesa (1st Term), effective May 23, 2024, for unexpired term ending April 15, 2025 and Terrence Riley (1st Term), effective May 23, 2024, for unexpired term ending April 15, 2026, to the Measure G1 Commission.

I ask confirmation by the Board of the appointment of Mr. Mesa and Mr. Riley, to the Measure G1 Commission, respectively. The G1 Commission, if both are confirmed, will be at full membership.

BD:ER:st

Attachment: Measure G1 Application of Federick Mesa (Redacted, In Part)  
Measure G1 Application of Terrence Riley (Redacted, In Part)

**Profile**

Frederick

First Name

Mesa

Last Name

f [REDACTED]  
Email Address

**Which Boards would you like to apply for?**

Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission: Submitted

[REDACTED]  
Street Address

Suite or Apt

San Leandro

City

CA

State

94578

Postal Code

**Which Board of Education election district (1, 2, 3, 4, 5, 6, or 7) do you live in? \***

District 5

Mobile: [REDACTED]

Primary Phone

Alternate Phone

East Bay Asian Youth Center

Employer

Program Director

Job Title

Youth Development

Occupation

**Employer's Street Address**

[REDACTED]

**Employer's City**

Oakland

**Employer's State**

CA

**Employer's Zip**

94606

**Work Phone**

**Work Email**

[REDACTED]

**Interests & Experiences**

Frederick Mesa

**Please explain briefly your interest in serving on this Committee, Commission or Board:**

I am interested in serving on this committee to contribute my experience and knowledge of middle school education in Oakland Unified School District.

**Please indicate your other community involvement (work with public agencies, volunteering, other Committees, Commissions, Boards, groups, etc.):**

My experience in a board or committee capacity is three years as a board member for ARISE Charter School, 2 years as board member for Bay Area Wilderness Training and 2 years serving as the Chair for East Oakland Building Health Communities Peace promotion committee and 1 year serving on the EOBHC Leadership Council. In addition I have worked as Program Director in the Fruitvale/ San Antonio Communities for 17 years and in Youth Development for 25 years 20 of which have been middle school specifically.



Upload a Resume

Question applies to multiple boards

**Do you have any reason, such as a potential or actual conflict of interest (real estate, business, litigation, etc.), which may or will adversely affect your ability to serve on this Commission, Committee or Board.**

Yes  No

Question applies to multiple boards

**If Yes, please explain.**

Question applies to multiple boards

**Educational Background - e.g. college and/or university, degree/major, vocational and/or training, certificates, technical training, etc.**

Bachelor of Arts Liberal Studies/ Education Holy Names University Associate of Arts Social Justice Studies/ Ethnic Studies Laney College Administration of Justice Merritt College Social and Behavioral Studies Merritt College VOLUNTEER EXPERIENCE 08/2019 - 2021 Board of Directors Board Member Bay Area Wilderness Training Justice, Equity, Diversity, Inclusion committee Chairperson Bay Area Wilderness Training 10/ 2014 - 2016 Board of Directors Board Member ARISE Charter High School 08/01/2015 Leadership Council Co - Chair East Oakland Building Healthy Communities Peace Promotion Work Group SPECIAL SKILLS/ CERTIFICATIONS/ TRAINING California School Age Consortium LDI Fellow Bi-lingual Spanish/English Emergency Medical Technician Certification Wilderness First Responder Certification Incident Command Systems Certification Health Care Provider Level CPR/First Aid/AED Wilderness Firefighter I certification Police Officer Standards Training (POST) Level III/II

Question applies to Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission, Measure N - College & Career Readiness Commission, Measure G Parcel Tax Independent Citizens Oversight Committee

**Are you now, or have you ever been an employee or official of the Oakland Unified School District?**

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Yes  No

Question applies to Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission, Measure N - College & Career Readiness Commission, Measure G Parcel Tax Independent Citizens Oversight Committee

**If Yes, please explain.**

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Question applies to Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission, Measure N - College & Career Readiness Commission, Measure G Parcel Tax Independent Citizens Oversight Committee

**Are you now, or have you ever been a vendor, contractor, or consultant for the Oakland Unified School District?**

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Yes  No

Question applies to Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission, Measure N - College & Career Readiness Commission, Measure G Parcel Tax Independent Citizens Oversight Committee

**If Yes, please explain.**

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I am a Program Director for EBAYC which is a after school program contractor of OUSD.

Question applies to Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

**Please describe your knowledge and expertise in middle school education, with a focus on arts, music, world languages, and school safety. Please be certain to respond to each element of the question.**

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I have 25 years of experience providing youth development services as both a direct service provider and administrative oversight of programs that provide enriching activities, classes and programming that focus on various modalities of art i.e. music, visual, media, movement, urban etc.... I am also responsible for the safety of a school during after school hours, and have functioned in this role for over 17 years at one site.

Question applies to Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

**Please describe your knowledge and expertise in compensation for K-12 educational professionals. Please be certain to respond to each element of the question.**

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I have daily interaction with K- 12 educational professionals with in the capacity and nature of the my work. We collaborate as it relates to After School Program improvement and student support both academically and socio-emotionally.

Question applies to Charter School Governing Board

**Question applies to the Charter School Governing Board**

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one relevant skill I can contribute to the Charter School Governing Board is my 25 years of experience in creating, implementing, evaluating K-12 educational programs.

Question applies to Charter School Governing Board

**Question applies to the Charter School Governing Board**

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I do not currently have relationships with any Charter School Leadership and I am not a service provider or contractor for any Charter Schools.

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**Demographics**

Choosing not to answer any of the questions in this section will not disqualify you from consideration or serving.

**Ethnicity**

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African American

**Gender**

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Male

**Socio-Economic Group**

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**Verification**

**Please indicate your agreement with the following statement**

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**I have reviewed and understand the duties of the Commission or Committee for which I am submitting this application. I agree to perform said duties. I certify under penalty of perjury under the laws of the State of California that the foregoing is true and correct.**

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I Agree

Your application must be **completed and submitted on-line via this web form**. For assistance, if needed, or response to questions, please contact Edgar Rakestraw, Jr., Executive Assistant, Board of Education, Oakland Unified School District, 1000 Broadway, Suite 300, Oakland, CA 94607-4033 or 510/879-8658 or via email at [Edgar.Rakestraw@ousd.org](mailto:Edgar.Rakestraw@ousd.org). Your application must be **submitted** by the applicable deadline, if any.

**Note: This application and your responses are a Public record and subject to disclosure.**

**FREDERICK DOUGLASS WILLIAMS MESA**  
Ph. [REDACTED] email: [frederickdmesa@gmail.com](mailto:frederickdmesa@gmail.com)

## **EXPERIENCE**

### **DIRECTOR OF EXPANDED LEARNING**

*East Bay Asian Youth Center      Oakland, CA      06/16 – present*

Lead and facilitate a continuous program improvement process with program employees, parents, youth, and school principal. Hire, train, and supervise a team of 10 Academic Mentors and Enrichment Instructors. Achieve and sustain student enrollment and daily attendance goals. Plan and oversee daily program operations, including program scheduling, curriculum development, instructional practice, facilities management, food services, student attendance and release, and program data collection. Organize and facilitate the Parent Advisory Council. Actively participate in all required OUSD and EBAYC professional learning communities. Actively participate in selected school and neighborhood improvement projects, including serving on relevant school leadership bodies and project committees. Establish and sustain strong working relationships with school principal, teachers, parents, students, and community partners.

### **ATHLETIC DIRECTOR**

*Oakland Unified School District      Oakland, CA      08/16 – present*

Oversee a variety of sports teams each season in compliance with Title 9 guidance. Ensure good communication to coaches and team members about practice and competition schedules. Order and coordinate uniforms and ensure practice facilities are available. Must be a positive role model and advocate for the positive role athletics can have in youth development and empowerment. Hire athletic coaches for a variety of sports for each season in compliance with Title 9 guidance. Communicate OAL competition schedules to the athletics coaches. Coordinate practice schedules and support athletes to clear the doctor physical requirement, Support coaches to recruit athletes and utilize positive coaching techniques, Communicate to the school community about athletics team schedules and game results.

### **OUTDOOR WILDERNESS INSTRUCTOR/ OUTDOOR LEADER**

*Bay Area Wilderness Training      Oakland, CA      08/16 – present*

Review all course instruction materials and agenda before the course, and be prepared to lead every lesson. Review all participant paperwork before the course and make sure that all waivers and medical forms are completed and turned in, and raise any concerns about incomplete forms or special issues to the Program Director. Ensure that any participants who do not have a signed waiver or medical form on file do not participate on the course. Provide feedback for participants during the course. Demonstrate good judgment in all risk management and group management decisions. Be responsible for health and safety of all participants on the course, and communicate any issues to Program Director in timely fashion. Ensuring all course objectives are met of overall quality of instruction and participant experience consistency with organizational methodology and curriculum standards.

### **PROGRAM DIRECTOR/MANHOOD DEVELOPMENT FACILITATOR**

*Brothers on the Rise      Oakland, CA      06/14-6/16*

Managed and supervised direct service staff and programs for boys and young men's empowerment program. Facilitated workshops and trainings for youth and adult service providers. Developed and implemented curricula and conducted program evaluation. Developed, cultivated, and maintained community partnerships. Co-created, supported and tracked organizational and programmatic strategic and business plans. Identified, solicited and secured funding from government grants, private donors, and foundations. Managed, tracked and reported grant compliance and progress towards scope of work and/or stated deliverables and outcomes. Planned organizational professional development, retreats and periodic employee support and performance assessments and evaluations. Conducted personnel hiring screenings, interviews and orientations. Presented direct services programmatic goals, benchmarks and progress to the board of directors quarterly. Operated as a thought partner for the Executive Director in the strategic direction of the organization as it relates to expansion, depth and breadth of our core best practices and organizational infrastructure.

**PROGRAM DIRECTOR***Oakland Leaf Foundation**Oakland, CA**06/06 – 8/12*

Maintained systems of student and staff documentation. Submitted program action plans, monthly reports, payroll information. Maintained budget and expenses from multiple grants. Created itemized budget, memorandum of understanding with service providers, employee contracts. Monitored budget expenditures and completed necessary fiscal paperwork. Facilitated and monitored daily operations, professional development, curriculum development; Coordinated program events, expos and outings. Participated in organizational leadership meetings, coordinator meetings, collaborative meetings and school administration meetings. Designed and implemented program structure, classes, and best practices. Developed program mission and vision aligned with both organizational and school site vision and mission. Supervised, assessed, and supported family center coordinator, academic coordinator, administrative coordinator, program assistant, instructors, teachers and mentors.

**PROGRAM DIRECTOR***Bay Area Community Resources**San Rafael, CA**08/02-7/06*

Recruited, hired, trained and supervised 8 teachers, 13 mentors, 14 volunteers, 1 academic coordinator. Maintained and reported attendance, testing and survey data, payroll records. Compiled and updated program data and students progress. Developed and implemented intervention and program curriculum. Planned and coordinated community based service and learning projects, enrichment activities and fieldtrips. Planned and facilitated staff trainings, meetings and supervisions. Evaluated staff performance; facilitated programs steering committee. Attended and contributed: collaboration, faculty, cluster, and coordinators meetings. Managed and allocated program budget. Cultivated, nurtured and sustained relationships with administration, faculty, and community stakeholders, parents/families and students.

**YOUTH DEVELOPMENT COUNSELOR***Bay Area Community Resources**Richmond, CA**02/99-08/02*

Developed, facilitated, and prepared activity based curriculum for after-school enrichment program of 25 middle school students. Utilized non-competitive games, sports, drug and alcohol prevention education, values clarification, goal setting and socialization techniques; supervised two AmeriCorps staff members. Maintained and updated program logs, client intake forms, and all other pertinent data, Facilitated weekly staff development meetings and briefings. Planned and managed field trips. Supported all other aspects of the after school program. Collaborated with other on-site resources and programs. Advocated for students and parents with administration and faculty.

**CONFLICT MEDIATION PROGRAM COORDINATOR***Bay Area Community Resources**Richmond, CA**10/00-6/02*

Initiated, designed, and implemented conflict mediation and prevention program. Maintained accurate data and statistics. Supervised peer mediation component. Organized and facilitated curriculum development of conflict prevention workshops. Presented weekly workshops. Recruited and trained twenty peer mediators and an assistant conflict mediator. Formulated and assessed the student and teacher evaluations of presentations. Reported progress and relative data to supervisor.

**MAKING WAVES FOUNDATION***Tutor/ Mentor**Richmond, CA**01/99-10/01*

Organized materials for homework. Checked assignment logs. Assisted students with homework and assigned additional work. Administered and corrected vocabulary and grammar exams. Discussed the role of Wave Makers in their communities. Recorded daily behavioral and academic evaluations. Supervised outdoor activities and snack.

**U.S. ARMY 82<sup>ND</sup> AIRBORNE DIVISION***Infantry Team Leader**Fort Bragg, NC**05/95-05/98*

Supervised four personnel. Evaluated and recorded performance. Instructed classes on various standard tasks. Delegated authority when required or as ordered by superiors. Disseminated information and regulated duties. Directed subordinates to resources.



## EDUCATION

Bachelor of Arts	Liberal Studies/ Education	Holy Names University
Associate of Arts	Social Justice Studies/ Ethnic Studies Administration of Justice Social and Behavioral Studies	Laney College Merritt College Merritt College

## VOLUNTEER EXPERIENCE

08/2019 - 2021	Board of Directors Justice, Equity, Diversity, Inclusion committee	Board Member Chairperson	Bay Area Wilderness Training Bay Area Wilderness Training
10/ 2014 - 2016	Board of Directors	Board Member	ARISE Charter High School
08/01/2015	Leadership Council	Co - Chair	East Oakland Building Healthy Communities Peace Promotion Work Group

## SPECIAL SKILLS/ CERTIFICATIONS/ TRAINING

California School Age Consortium LDI Fellow  
Bi-lingual Spanish/English  
Emergency Medical Technician Certification  
Wilderness First Responder Certification  
Incident Command Systems Certification  
Health Care Provider Level CPR/First Aid/AED  
Wilderness Firefighter I certification  
Police Officer Standards Training (POST) Level III/II

**Profile**

Terrence

First Name

Riley

Last Name

[Redacted]

Email Address

**Which Boards would you like to apply for?**

Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission: Submitted

[Redacted]

Street Address

Suite or Apt

Oakland

City

CA

State

94605

Postal Code

**Which Board of Education election district (1, 2, 3, 4, 5, 6, or 7) do you live in? \***

District 7

Home:

[Redacted]

Primary Phone

Alternate Phone

Hack the Hood

Employer

CEO

Job Title

Education Non-Profit

Occupation

**Employer's Street Address**

[Redacted]

**Employer's City**

Oakland

**Employer's State**

CA

**Employer's Zip**

94612

**Work Phone**

**Work Email**

terrence@hackthehood.org

**Interests & Experiences**

Terrence Riley

**Please explain briefly your interest in serving on this Committee, Commission or Board:**

Joining this commission offers a unique opportunity to actively contribute to the betterment of education within the Oakland Unified School District. As a member, I am excited and eager to play a crucial role in advising and reporting to the Board of Education, ensuring transparent and effective use of these funds. By joining, I know that I will help shape the district's compliance with Measure G1 requirements and its intentions to attract and retain teachers, provide arts, music, and language classes to middle schoolers, and offer grants to improve middle school learning environments, thus fostering educational experiences that all of our Oakland youth deserve. I have worked in education for over a decade and feel that I can offer helpful experiences and perspectives in serving the city and citizens I love.

**Please indicate your other community involvement (work with public agencies, volunteering, other Committees, Commissions, Boards, groups, etc.):**

I have worked with and supported the 100 Black Men of the Bay Area. I am a member of Alpha Phi Alpha Fraternity, Inc. I sit on a couple community DEI boards.

  
Upload a Resume

Question applies to multiple boards

**Do you have any reason, such as a potential or actual conflict of interest (real estate, business, litigation, etc.), which may or will adversely affect your ability to serve on this Commission, Committee or Board.**

Yes  No

Question applies to multiple boards

**If Yes, please explain.**

Question applies to multiple boards

**Educational Background - e.g. college and/or university, degree/major, vocational and/or training, certificates, technical training, etc.**

University of the Pacific - M.A., Educational Leadership and Administration University of Southern California - B.A., Economics NON-DEGREE PROGRAMS Golden State Warriors/Coro Northern California - Inaugural Bridging the Bay Execute Fellowship University of South Florida, Muma School of Business - DEI in The Workplace Certificate Northwestern University, Kellogg School of Management - Nonprofit Executive Leadership Program Certificate

Question applies to Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission, Measure N - College & Career Readiness Commission, Measure G Parcel Tax Independent Citizens Oversight Committee

**Are you now, or have you ever been an employee or official of the Oakland Unified School District?**

Yes  No

Question applies to Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission, Measure N - College & Career Readiness Commission, Measure G Parcel Tax Independent Citizens Oversight Committee

**If Yes, please explain.**

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Question applies to Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission, Measure N - College & Career Readiness Commission, Measure G Parcel Tax Independent Citizens Oversight Committee

**Are you now, or have you ever been a vendor, contractor, or consultant for the Oakland Unified School District?**

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Yes  No

Question applies to Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission, Measure N - College & Career Readiness Commission, Measure G Parcel Tax Independent Citizens Oversight Committee

**If Yes, please explain.**

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In my previous role at Aim High, we served as a vendor in order to provide our tuition-free summer learning program to middle school students throughout OUSD.

Question applies to Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

**Please describe your knowledge and expertise in middle school education, with a focus on arts, music, world languages, and school safety. Please be certain to respond to each element of the question.**

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I have a master's degree in education and have worked in the field for the past 15 years. For 13 of those years, I worked for an organization named Aim High. Aim High offers tuition-free summer learning programs to middle school students in the Bay Area. I ran all of our programming and operations for all 18 of our locations, including our 4 locations in Oakland, working closely with OUSD leadership and teachers to ensure everyone was supported in their roles. I oversaw student admissions, teacher hiring and trainings, operations and logistics as well as curriculum design and evaluation. In my current role, I continued to serve the youth of Oakland as CEO of Hack the Hood, a stem education nonprofit here in the city.

Question applies to Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

**Please describe your knowledge and expertise in compensation for K-12 educational professionals. Please be certain to respond to each element of the question.**

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In my role at Aim High it was critical for me to understand the intricacies involved in compensating our teachers. Since our work expanded throughout the Bay Area and we recruiting summer teachers from all over the country, it was important to know the full landscape of teacher hiring, training and compensation throughout the country.

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## Demographics

Choosing not to answer any of the questions in this section will not disqualify you from consideration or serving.

Terrence Riley

## Ethnicity

---

African American

## Gender

---

Male

## Socio-Economic Group

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## Verification

Please indicate your agreement with the following statement

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**I have reviewed and understand the duties of the Commission or Committee for which I am submitting this application. I agree to perform said duties. I certify under penalty of perjury under the laws of the State of California that the foregoing is true and correct.**

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I Agree

Your application must be **completed and submitted on-line via this web form**. For assistance, if needed, or response to questions, please contact Edgar Rakestraw, Jr., Executive Assistant, Board of Education, Oakland Unified School District, 1000 Broadway, Suite 300, Oakland, CA 94607-4033 or 510/879-8658 or via email at Edgar.Rakestraw@ousd.org. Your application must be **submitted** by the applicable deadline, if any.

**Note: This application and your responses are a Public record and subject to disclosure.**

# Terrence A. Riley, M.A.

San Francisco Bay Area -- TerrenceRiley@hotmail.com -- LinkedIn.com/in/theterrenceriley

## EXECUTIVE SUMMARY

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Multi-faceted, success-driven, visionary non-profit CEO; Strengths include:

- Developing and implementing innovative student-centered programs and services
- Creating strategies for substantial growth
- Partnering with various constituent groups: boards, donors, government agencies, and other external partners
- Building and retaining exceptional teams & program leaders and creating excellent work environments.
- Overseeing and coordinating all aspects of budgeting and financial management
- Significant fundraising experience
- Cultivating and stewarding donor relationships
- Leading through periods of substantial growth and transition in order to drive more equitable institutions

## PROFESSIONAL EXPERIENCE

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### Hack The Hood CEO

October 2022 – Present

*Hack the Hood is a non-profit organization based in Oakland, California with a mission to empower youth and communities of color with the knowledge, skills, and support needed to succeed in tech careers.*

#### Strategic Leadership

- Work in partnership with the Board of Directors, staff, and communities served to provide strategic direction, insight, and vision to achieve desired outcomes, scale mission delivery, and deepen impact
- Set organizational targets and lead staff in the planning, development, implementation, evaluation, and evolution of programs that ensure impact for learners
- Ensure the organization has the resources, technologies, operations, and policies in place to work efficiently and meet the highest standards for financial controls, HR policies, and legal compliance
- Ensure strong financial management of the organization including developing the annual budget, making decisions on strategic priorities, and providing financial oversight
- Work in partnership with the Board Executive Committee to ensure that the Board and its committees feel connected to the work, have the reporting they need to carry out their fiduciary responsibilities, and are effectively engaged to advance the organization's mission

#### Team Development and Management

- Create a strong, inclusive, and supportive internal culture that engages, inspires, develops, and retains a diverse community of staff, volunteers, consultants, and community partners
- Act as an effective leader, delegator and decision-maker for collaborative, team-wide projects, tasks, and meetings, ensuring that they are handled efficiently, inclusively, and with respect
- Develop future leadership within the organization by ensuring staff receive the professional development, growth opportunities, and support needed to succeed
- Work with the HR Director to ensure that onboarding, recruitment, retention, development, and management of staff are carried out in a sound and professional manner
- Lead the hiring strategy to ensure the organization has the right competencies in place as we grow

#### External Advocate and Influencer

- Passionate thought leader in the community and spokesperson for Hack the Hood

**Aim High**

September 2020 – October 2022

**Vice President of Programs***Aim High is the largest tuition-free summer program provider for middle school students in Northern California*

- Sat on the senior leadership team and helped to drive organization planning, strategy and growth
- Set and oversaw all strategic growth opportunities for our programs in line with our current strategic plan
- Led department management, team development, and resource development

**Other Aim High Experience (2010 – 2020)****Director of Programs****Director of Student Opportunities****Business Manager and Director of Admissions****Program and Admissions Coordinator****EDUCATION**

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**University of the Pacific** – M.A., Educational Leadership and Administration**University of Southern California** – B.A., Economics**NON-DEGREE PROGRAMS****Golden State Warriors/Coro Northern California** – Inaugural Bridging the Bay Executive Fellowship**University of South Florida, Muma School of Business** – DEI in The Workplace Certificate**Northwestern University, Kellogg School of Management** – Nonprofit Executive Leadership Program Certificate**COMMUNITY INVOLVEMENT**

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San Francisco's Expanded Learning Collaborative Summer Leaders Workgroup Chair

Robert U. Ricklefs Scholar Award Committee Chair

Maisin Scholarship Review Committee Member

Corpus Christi School DEI Taskforce Member

Kappa Delta Pi Education Society Member

Alpha Phi Alpha Fraternity, Inc Member

Frequent podcast guest speaking on all issues related to non-profit leadership, education and tech and social justice issues. Numerous presentations to professional audiences, external boards, and other groups regarding organizational programs and services, public policy issues, and other educational issues

**Lifestyle**

San Francisco born, but proud resident of The Town; Spend most of my free time with my wife and our two children; Struggle at finding time to practice a new found love--the guitar; football podcast junkie; very amateur home cook; working my way to having a green thumb; Die-hard Trojan fan: Fight On!

**REFERENCES**

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References available upon request