

## American Indian Public Charter School II

AIPCS II (AIMS College Prep Elementary K-8) An AIMS K-12 College Prep Charter District School

Presenters: Maya Woods-Cadiz, Superintendent Natalie Glass, Director of Schools Kayla Pho, Middle School SGA President Caleb Anizor, Elementary School SGA President



## Who We Are

AIPCS II is Celebrating its 17th Year in Downtown Oakland near the Main Library, Lake Merritt, and Chinatown!

### Within our 639 K-8 students:



Students Residing in Oakland



Socioeconomically Disadvantaged

#### Mission and Vision:

AIPCS II is committed to creating a nurturing educational environment that promotes high academic achievement, instills discipline, and prepares students for success in higher education and beyond. The school's vision is to empower students with the knowledge, skills, and character necessary to become thoughtful, ethical community leaders.



**42%** Black 33% Asian 5% Latinx 5% White **15% Other Minorities** or Undisclosed **EL** Students 30% **SpEd Students** 5% Homeless

6 Foster Care

\*Data from 2023-2024 School Year

## What We're Proud of

### Resilience and Achievement During the COVID-19 Pandemic

- Maintained Rigorous Academic Standards
- Steadfast Academic Program:
  - CAASPP Test Scores Maintained 60-70% Ranges
- Supported Our Community: Resources and Well-being
- Mother Jones Magazine Feature

### **Expansion of Special Education Services**

- First-year SpEd Local Plan Area (SELPA) with the El Dorado SELPA
- Increased access for our special education students
- Expansion in the team of psychologists, occupational therapists, speech therapists, educational specialists, and special education aides

### **Recognition and Awards**







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Objects that are closer are darker and more detailed Objects that are further away are lighter and less detailed





Top 5% ES and MS in California

# SpEd and EL Approach (1 of 2)

## **Special Education**

- AIMS provides services for students whose degree of support needs are mild to moderate orextensive
- Multi-tiered System of Support (MTSS)
- Response to Intervention (RTI)
- Individualized Education Program (IEP)
- Specialized Academic Instruction
- Speech and Language Therapy
- Occupational Therapy
- Educationally Related Mental Health Services

SpEd Program **Compliance Manager** 

**K-12 Social Emotional** Counselor

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AIMS protects student privacy and follows IDEA regulations. Photo is from general AIMS photo library, and do not necessarily reflect students' SpEd status.



### **AIMS Special Education Department**

#### **Director of Special Education**

	K-6th
SpEc	l Teacher

7-12th **SpEd Teacher** 

K-6th **SpEd IA** 

K-6th **SpEd IA** 

7-8th **SpEd IA** 

9-12th **SpEd IA**  K-12 Psychologist

K-12 Speech and Language **Pathologist** 

**K-12 Occupational Therapist** 

> Speech/ **Occupational Therapist IA**

## SpEd and EL Approach (2 of 2)

## **English Learner**

- Newcomer Support
- Translation and Interpretation
- Individualized Learning Tools
- Community Building
- Parental Engagement

## **Both SpEd and EL**

- Identification
- Communication
- Individualized Supports
- Pull-out & Push-in Intervention
- Formative and Summative Assessment
- Positive Behavior Interventions and Supports (PBIS)
- Professional Learning Communities (PLC's) Check-in
- Teacher Supports/PD

## **Areas for Continued Improvement**

## **Teacher Recruitment &** Retention

#### Recruitment

- **Dedicated Recruitment** Specialist and Credential Analyst
- Partnership with **Recruitment Agencies**
- **Compensation and Benefits**

#### Retention

- Staff Survey Feedback
- **Professional Development**
- Support Structures

### Homeless, Foster Care, and **Underrepresented Minority Students**

### **Enrollment & Identification**

- Innovative Marketing Strategies
- Community Service Centers Outreach
- Family Outreach and Survey Feedback

#### **Strategies for Latinx Students' Success**

• Data review to identify which students this pertains to and provide Individualized goal for success

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- Curriculum expansion will include texts, examples, and case studies that reflect Latinx culture and history. This helps students see themselves in the material they are studying.
- Linguistic and culture-supportive parent meetings.
- Focus on key English vocabulary in instruction



#### **Support for Chronically Absent Students**

- SART meetings to determine the cause and needed support
- Call and visit the home when warranted for absent students
- Online access to missed lessons and work
- Positive rewards and recognition for students • without absence or truancy concerns
- extracurricular activities at school
- Parental and guardian communication

## AINSFish Breaking the Cycle of Powerty interest and!



Clubs and Athletics



K-8 College Awareness

Youth Empowering



Community Give Back



AIMSK-12 COLLEGE PREP CHARTER DISTRICT

www.AIMSK12.org 171



## Art, Music and World Languages



Parent Involvement

171 12th Street | Oakland

