



**College &  
Career for  
All Fund**

Established by Measure N



**OAKLAND UNIFIED  
SCHOOL DISTRICT**

*Community Schools, Thriving Students*

# LPS Oakland R&D

## 2024-2025 Measure Education Improvement Plan Presentation



Presented to Measures N and H Commission

**[April 18, 2024]**

[www.ousd.org](http://www.ousd.org)



@OUSDnews

# Overview of School

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- Student Enrollment of School: 217 (23-24)

- Highlights of Student Demographics (including LCAP and Focal Population)

English Learners 81

Homeless Youth 0

Students with Disabilities 32

Hispanic 206

Races 1

Male 99

Foster Youth 1

Migrant Education 9

Socioeconomically Disadvantaged 131

Asian 1

Female 118

Black 7

2 or More

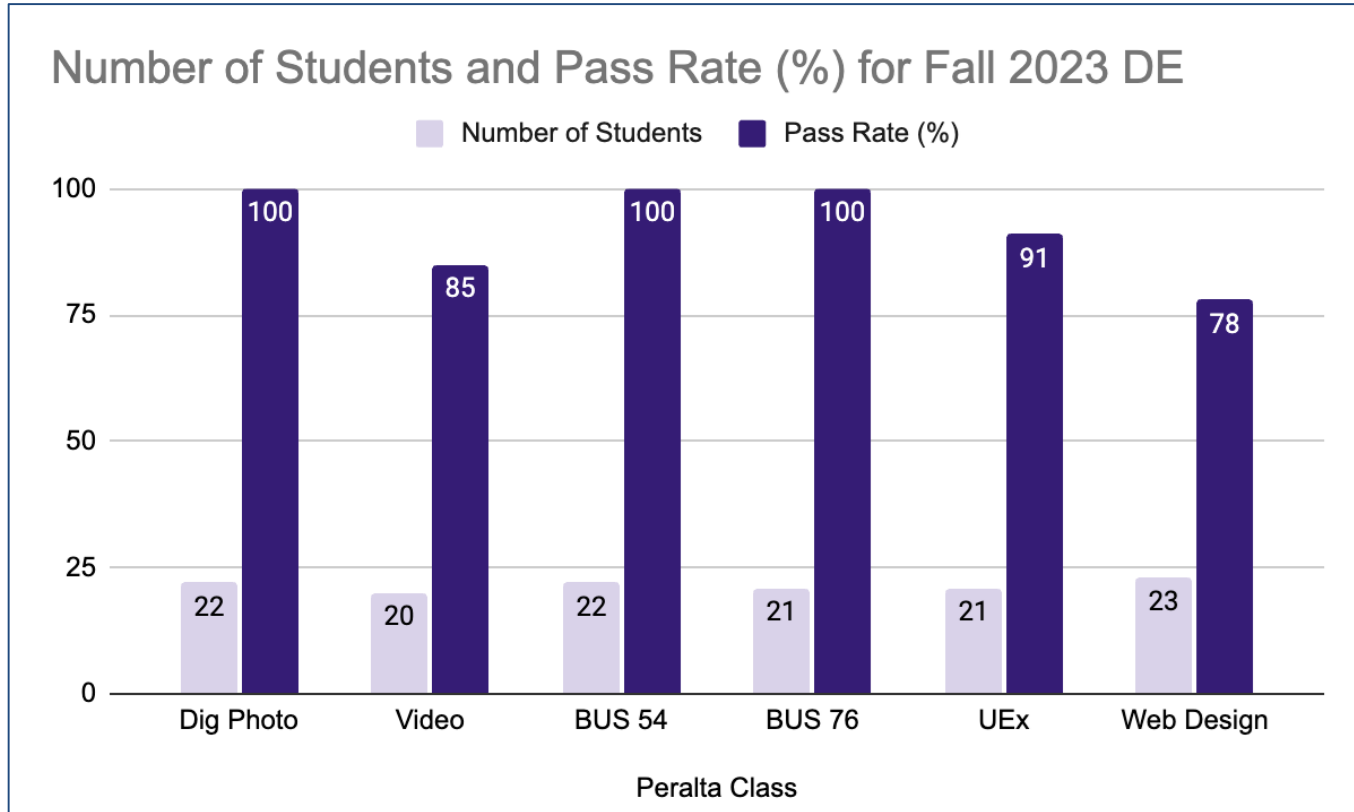
- Schoolwide Systems Supporting Pathway Quality Improvement

- Fully-staffed academic counseling and wellness counseling team
- Common planning time for CTE and academic teachers
- Reducing from two pathways to one
- In-person teaching

- Other highlights:

- Graduation rate increase from 88.4% to 94.6% (from 21-22 to 22-23)
- Male 4-year cohort graduation rate increase from 88% to 91% (from 21-22 to 22-23)
- Dual enrollment grades of C- or better increase from 50% in 21-22, to 57% in 22-23, to a range of 75% to 100% in Sem 1 in 23-24
- FAFSA application rate 68% (23-24)
- Male 4-year cohort graduation rate increase from 88% to 91% (from 21-22 to 22-23)

# Pass Rates for Facilitated DE Courses Fall 2023



Historic Data: [DE enrollments and pass rates 2019 - June 2023](#)

# Student Leadership at Youth Uprising Mental Health Awareness Event

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# Our Pathways - From Two, to One in 24-25

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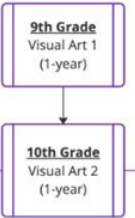
## Currently in 23-24

- **Business Entrepreneurship (sunsetting June 2024)**
  - 30-12<sup>th</sup> grade students Sem 1
  - 27-12<sup>th</sup> grade students Sem 2
    - 25 students eligible for local CTE Business Completer Certificate
- **Design, Visual and Media Arts (DVMA)**
  - 32-10<sup>th</sup> grade students in Visual Arts 2 (43 total 10<sup>th</sup> grade students)
  - 46-11<sup>th</sup> grade students enrolled in DVMA courses Sem 1
  - 42-11<sup>th</sup> grade students enrolled in DVMA courses Sem 2
  - 34- 12<sup>th</sup> grade students enrolled in DVMA courses Sem 1
  - 33- 12<sup>th</sup> grade students enrolled in DVMA courses Sem 2

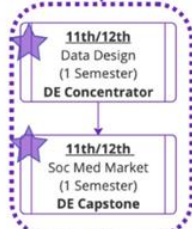
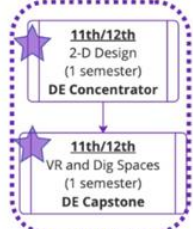
# Our Pathways - From Two, to One in 24-25



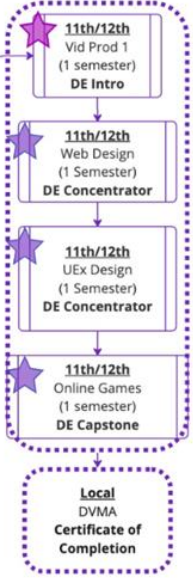
## DESIGN, VISUAL AND MEDIA ARTS



### Mobile and Web Design 2



### Mobile and Web Design 1



2023-24  
SCHOOL YEAR



LPS Oakland R & D

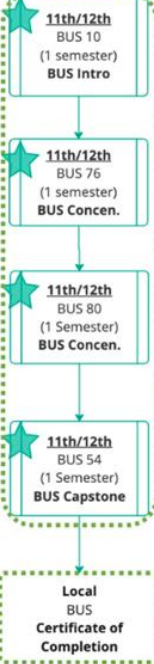


## Linked Learning Career Technical Education Pathways

Our CTE Pathway is an educational program that combines academic knowledge with technical and occupational skills, designed to prepare students for both postsecondary education and entry into the workforce. It offers a practical and hands-on approach to learning, equipping students with the skills and knowledge they need to pursue various career paths immediately after graduation, or continue their education in specialized fields.

## BUSINESS ENTREPRENEURSHIP

Pathway phased out after Spring 2024



★ BCC courses on LPS campus

★ Laney College courses on LPS campus

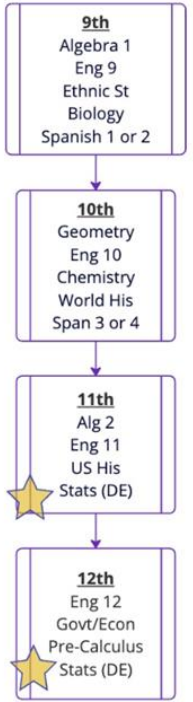
★ Merritt College courses on LPS campus



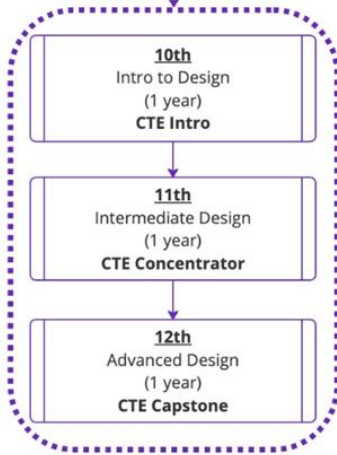
**LPSOak Design Pathway**



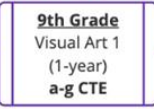
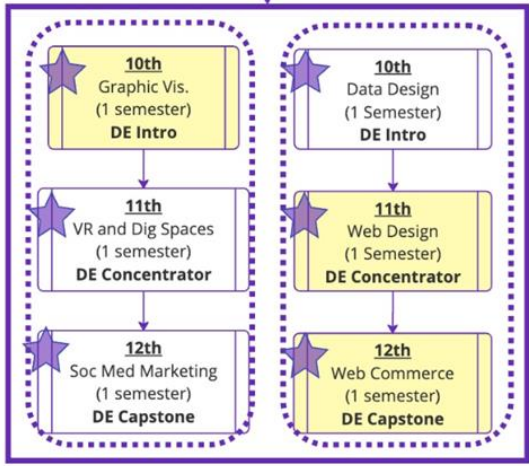
**a-g Integrated Core**



**Design Strand**



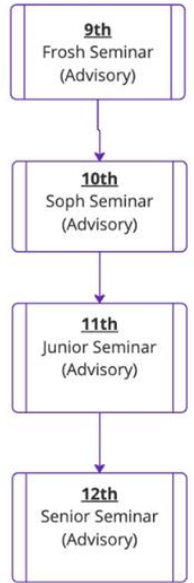
**Mobile and Web Design Strand**



**WBL**



**Integrated Supports**



★ BCC courses on LPS campus

★ CoA courses on LPS campus

★ Merritt College courses on LPS campus

Our LPS combines design, entry into learning, pursue

# Males weaving in art class

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# Reflections on 2023-24

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**Criterion 1: Measures N and H Pathway Improvement Progress Reflection: What has your reflection revealed about progress toward your strategic goals? What progress is evident in your school's reflection on Year 1 (2022-23) strategic actions?**

- We have made great improvements in our whole school enabling conditions, including establishing a stable leadership team, increasing the number of in-person classes, and investing in teacher capacity-building initiatives.
- Our Integrated Program of Study is revised to reflect Linked Learning Standards as well as the feedback from the students and education partners.
- Students are participating in the REEL internship, the Construction News Group internship, and the Headwaters Research internship. Career Launch curriculum is infused throughout pathway classes.
- We have a fully-staffed, credentialed academic counseling and wellness team.

# Career Launch Certification PD - Sem 2 WBL



## CAREER LAUNCH - A SOCIAL ENTERPRISE

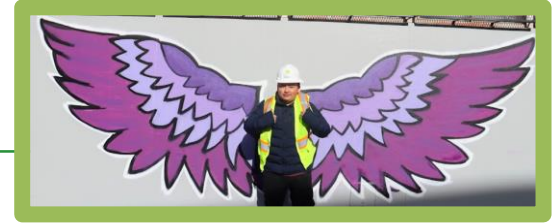
Helping our Partners Measure Career Readiness  
and Increase Students' Strategic Social Capital



*In the Loop:*  
Construction  
Newsgroup -  
Keeping the  
Community  
Informed!



**Rendering of LPS Oakland R&D  
Construction Project**



**An LPSOak Internship  
charting the progress  
of our new buildings**



# Internship and Apprenticeship Fair @ BCC Nov 8



**87 Juniors and Seniors Participated!!!**



# Reflections on 2023-24

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## **Criterion 2: Measures N and H Pathway Improvement Plan (Actions): What new or revised strategic actions will the school and pathways undertake in the coming year to continue to make progress toward three-year goals? How will these actions impact student achievement and experience to improve school-wide goals?**

- Implement professional development programs aimed at fostering the creation of cross-curricular projects, enhancing student capstone portfolio development, and facilitating pathway learning outcome exhibitions.
- Establish the LPS Oakland Linked Learning Advisory Board with the primary objective of synchronizing Pathway Student Learning Outcomes (PSLO) with the graduate profile.
- Strategically develop Career and Technical Education (CTE) pathway certificates through both local initiatives and partnerships with the Peralta Colleges, aimed at providing comprehensive vocational training and credentialing opportunities to our community.
- Advance Work-Based Learning (WBL) initiatives by sustaining student work experience through the Career Launch curriculum, offering credits for Work Experience Education, and collaborating with industry partners to expand the availability of Internships and Apprenticeships.
- Collaboratively design Capstone exhibitions to showcase student-produced products from their Linked Learning experiences, highlighting the practical skills and knowledge directly transferable to pathway related post-secondary opportunities and options.



## FAFSA Parent Meetings

# Reflections on 2023-24

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## **Criterion 3: How will Measures N and H funds support strategic actions and progress toward goals?**

- Support for Linked Learning Lead Facilitator (impacts all 3 goals)
- Support for course facilitators to maintain cohort of students taking Peralta Dual Enrollment and support their success
- Support for college applications by continuing partnership with College Essay Guy
- Support for student internship and apprenticeship stipends
- Support for partnership contracts with REEL and Headwaters Institute to provide WBL experiences
- Support for Linked Learning Design retreat with students, education partners and admin to create PSLO's and Linked Learning Advisory Board

# Reflections on 2023-24

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## **Criterion 3: How will Measures N and H funds support strategic actions and progress toward goals?**

Equity: How our Pathway is helping to close equity gaps for your focal population:

- Provide focused facilitator support to our focal group students in DE courses
- Provide common planning and PLC collaboration for teachers to implement researched-based best practices to support male student across our integrated program of study
- Use data to inform nimble shifts as needed



UNLOCKING PART I

# LPSOak Design Retreat

24 SATURDAY FEB 2024

10 AM  
TO  
2 PM

LPS HOME OFFICE  
99 Linden St.  
Oakland. 94605

You are a delegate!

Imagine a school  
where creativity  
knows no bounds  
and innovation is the  
norm.

Student  
Delegate Invites  
after Interest  
Survey

R.S.V.P

QR Here

[Reserve your lunch  
and your \\$100 stipend](#)

## LPS Oakland R&D Design Challenge

How might we design an immersive and inspiring  
educational experience that unleashes the full  
potential of every student?



0 10 2  
DATE **3/15/24**

PAY TO THE ORDER OF **STIPEND** \$ **100.00**

One Hundred and 00/100 DOLLARS

FOR \_\_\_\_\_

⑆ 1 24 288961654 58984343 3 266

# Student Supports - College Essay Guy



If you really knew me...

"if you really knew me you would know that i would do anything to be successful in life."

"If you really knew me you would know that I'm deeply hurt inside and always have mixed feelings about life. If you really knew me you would know the struggle I went through while I came to this country. If you really knew me you would know how bad it hurts to let go of people I love."

# Student Supports - College Essay Guy



**If you really knew me...**

"If you really knew me you'd know how much I struggle with my dad's mental health. If you really knew me you'd know how much I care about being liked by others. If you really knew me you'd know I am a bit scared of rejection even though I understand that it can be important for growth."

"If you really knew me you would know the reason why I want to become a pharmacist."

# Student Supports - College Essay Guy

“I am not what I have done, I am what I have overcome.”

**Tillie Gottlieb** (she/her)

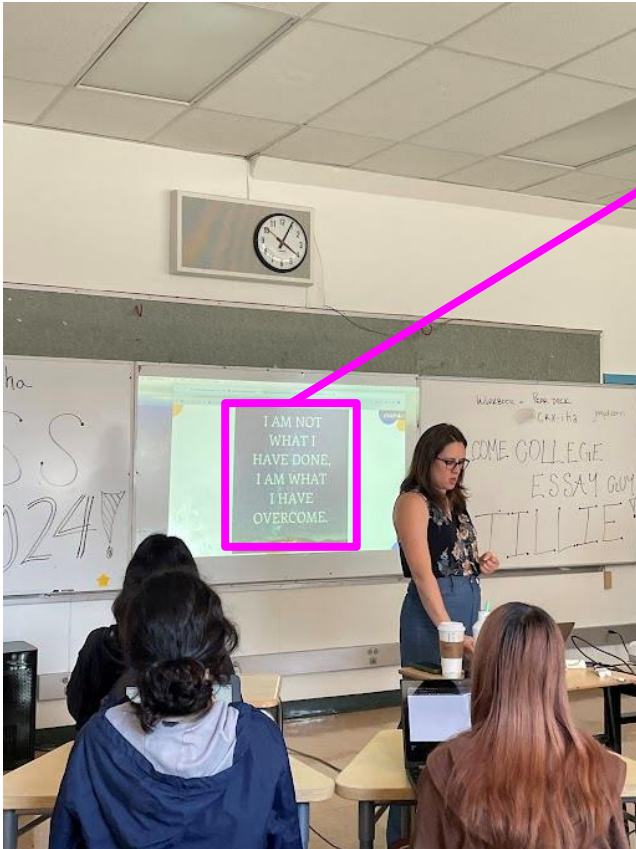
**Workshop Facilitator, College Essay Guy**

**My Top Values:** *Close Relationships, Curiosity, Authenticity*

**Currently Reading:** *The God of Small Things (Roy)*



So impactful that we have adjusted the carryover budget to accommodate this support being offered to Juniors in the Spring of 2024.



# Questions?

# EVERY STUDENT THRIVES!



**OAKLAND UNIFIED  
SCHOOL DISTRICT**  
*Community Schools, Thriving Students*

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[www.ousd.org](http://www.ousd.org)



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