



**College &
Career for
All Fund**

Established by Measure N



**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

LPS Oakland R&D

2024-2025 Measure Education Improvement Plan Presentation



Presented to Measures N and H Commission

[April 18, 2024]

www.ousd.org



[@OUSDnews](https://twitter.com/OUSDnews)

Overview of School

- Student Enrollment of School: 217 (23-24)

- Highlights of Student Demographics (including LCAP and Focal Population)

English Learners 81

Foster Youth 1

Homeless Youth 0

Migrant Education 9

Students with Disabilities 32

Socioeconomically Disadvantaged 131

Hispanic 206

Asian 1

Black 7

2 or More

Races 1

Male 99

Female 118

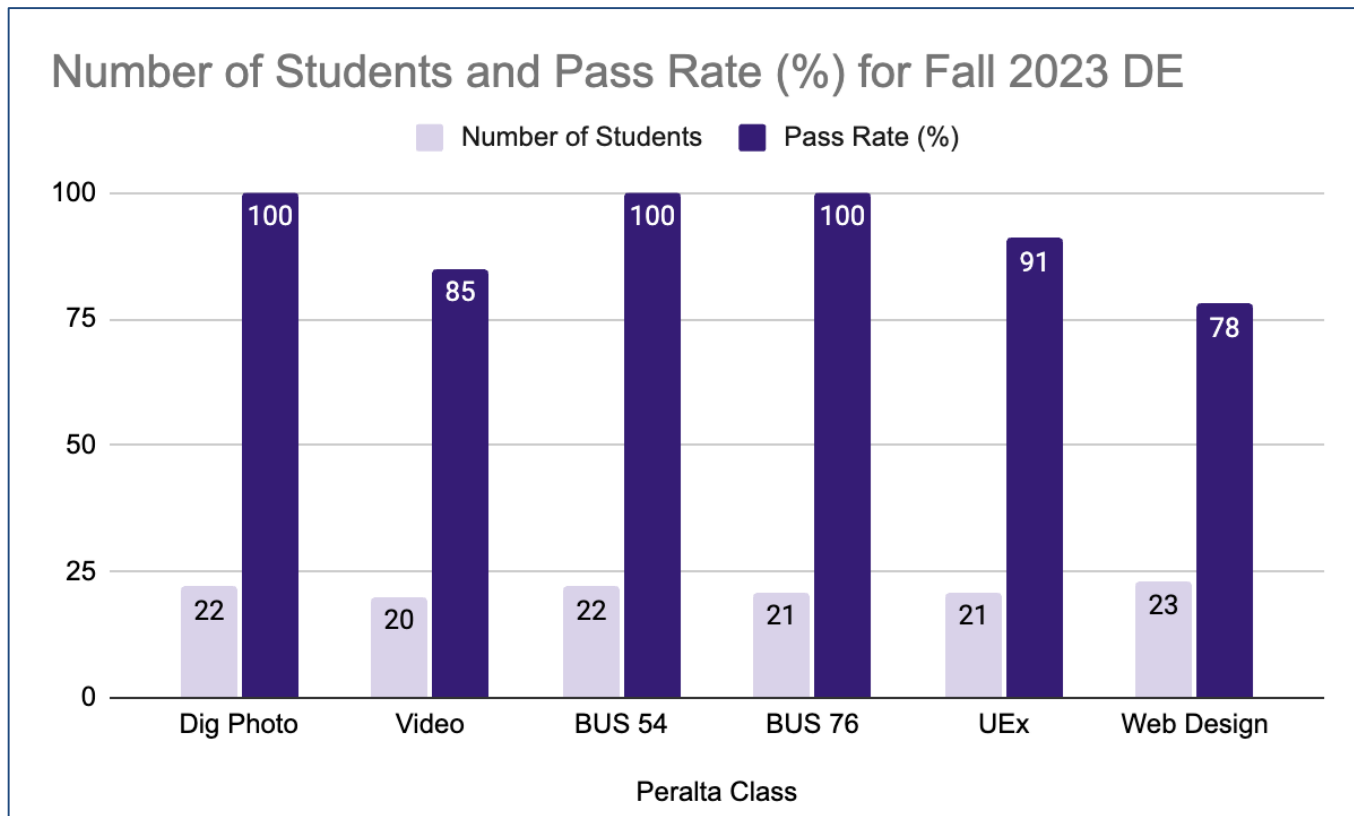
- Schoolwide Systems Supporting Pathway Quality Improvement

- Fully-staffed academic counseling and wellness counseling team
- Common planning time for CTE and academic teachers
- Reducing from two pathways to one
- In-person teaching

- Other highlights:

- Graduation rate increase from 88.4% to 94.6% (from 21-22 to 22-23)
- Male 4-year cohort graduation rate increase from 88% to 91% (from 21-22 to 22-23)
- Dual enrollment grades of C- or better increase from 50% in 21-22, to 57% in 22-23, to a range of 75% to 100% in Sem 1 in 23-24
- FAFSA application rate 68% (23-24)
- Male 4-year cohort graduation rate increase from 88% to 91% (from 21-22 to 22-23)

Pass Rates for Facilitated DE Courses Fall 2023



Historic Data: [DE enrollments and pass rates 2019 - June 2023](#)

Student Leadership at Youth Uprising Mental Health Awareness Event



Our Pathways - From Two, to One in 24-25

Currently in 23-24

- **Business Entrepreneurship (sunsetting June 2024)**
 - 30-12th grade students Sem 1
 - 27-12th grade students Sem 2
 - 25 students eligible for local CTE Business Completer Certificate
- **Design, Visual and Media Arts (DVMA)**
 - 32-10th grade students in Visual Arts 2 (43 total 10th grade students)
 - 46-11th grade students enrolled in DVMA courses Sem 1
 - 42-11th grade students enrolled in DVMA courses Sem 2
 - 34- 12th grade students enrolled in DVMA courses Sem 1
 - 33- 12th grade students enrolled in DVMA courses Sem 2

Our Pathways - From Two, to One in 24-25



DESIGN, VISUAL AND MEDIA ARTS

2023-24
SCHOOL YEAR



LPS Oakland R & D



Linked Learning Career Technical Education Pathways

Our CTE Pathway is an educational program that combines academic knowledge with technical and occupational skills, designed to prepare students for both postsecondary education and entry into the workforce. It offers a practical and hands-on approach to learning, equipping students with the skills and knowledge they need to pursue various career paths immediately after graduation, or continue their education in specialized fields.

BUSINESS ENTREPRENEURSHIP

Pathway phased out after Spring 2024

11th/12th
BUS 10
(1 semester)
BUS Intro

11th/12th
BUS 76
(1 semester)
BUS Concen.

11th/12th
BUS 80
(1 Semester)
BUS Concen.

11th/12th
BUS 54
(1 Semester)
BUS Capstone

Local
BUS
Certificate of
Completion

Mobile and Web Design 2

11th/12th
Dig Photo 1
(1 semester)
DE Intro

11th/12th
2-D Design
(1 Semester)
DE Concentrator

11th/12th
VR and Dig Spaces
(1 semester)
DE Capstone

Local
DVMA
Certificate of
Completion

11th/12th
Data Design
(1 Semester)
DE Concentrator

11th/12th
Soc Med Market
(1 Semester)
DE Capstone

Local
DVMA
Certificate of
Completion

★ BCC courses on LPS campus

★ Laney College courses on LPS campus

Mobile and Web Design 1

11th/12th
Vid Prod 1
(1 semester)
DE Intro

11th/12th
Web Design
(1 Semester)
DE Concentrator

11th/12th
UEX Design
(1 Semester)
DE Concentrator

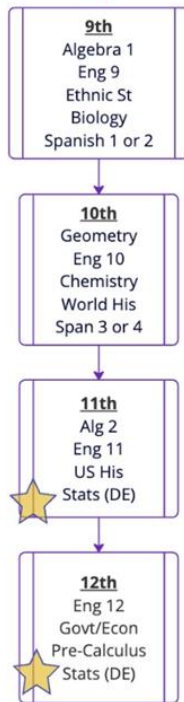
11th/12th
Online Games
(1 semester)
DE Capstone

Local
DVMA
Certificate of
Completion

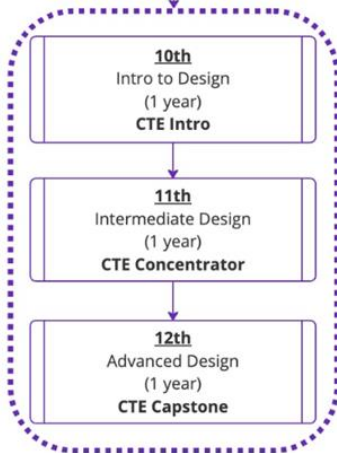
LPSOak Design Pathway



a-g Integrated Core

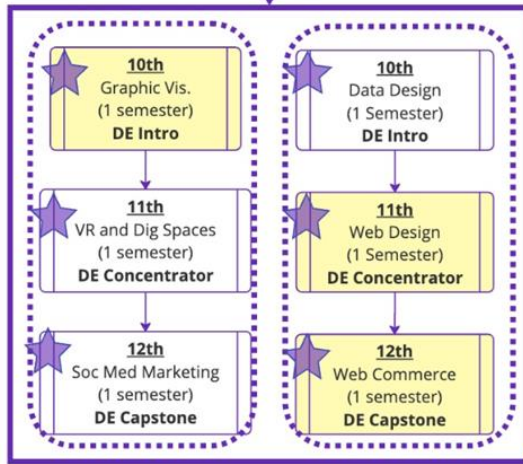


Design Strand



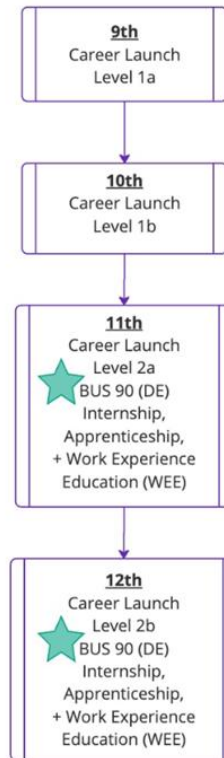
**Local
DVMA
Certificate of
Completion**

Mobile and Web Design Strand

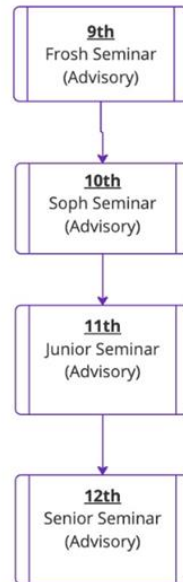


**Peralta
Mobile and Web Design
Level 2
Certificate of
Achievement**

WBL



**Integrated
Supports**



Our L
combin
design
entry int
learning
pursue



BCC courses on LPS campus



CoA courses on LPS campus



Merritt College courses on LPS campus

Males weaving in art class



Reflections on 2023-24

Criterion 1: Measures N and H Pathway Improvement Progress Reflection: What has your reflection revealed about progress toward your strategic goals? What progress is evident in your school's reflection on Year 1 (2022-23) strategic actions?

- We have made great improvements in our whole school enabling conditions, including establishing a stable leadership team, increasing the number of in-person classes, and investing in teacher capacity-building initiatives.
- Our Integrated Program of Study is revised to reflect Linked Learning Standards as well as the feedback from the students and education partners.
- Students are participating in the REEL internship, the Construction News Group internship, and the Headwaters Research internship. Career Launch curriculum is infused throughout pathway classes.
- We have a fully-staffed, credentialed academic counseling and wellness team.

Career Launch Certification PD - Sem 2 WBL

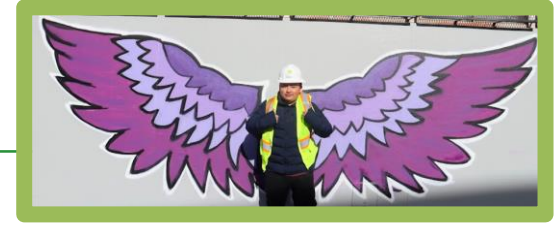


CAREER LAUNCH - A SOCIAL ENTERPRISE

Helping our Partners Measure Career Readiness
and Increase Students' Strategic Social Capital



In the Loop:
Construction
Newsgroup -
Keeping the
Community
Informed!



An LPSOak Internship
charting the progress
of our new buildings



Internship and Apprenticeship Fair @ BCC Nov 8



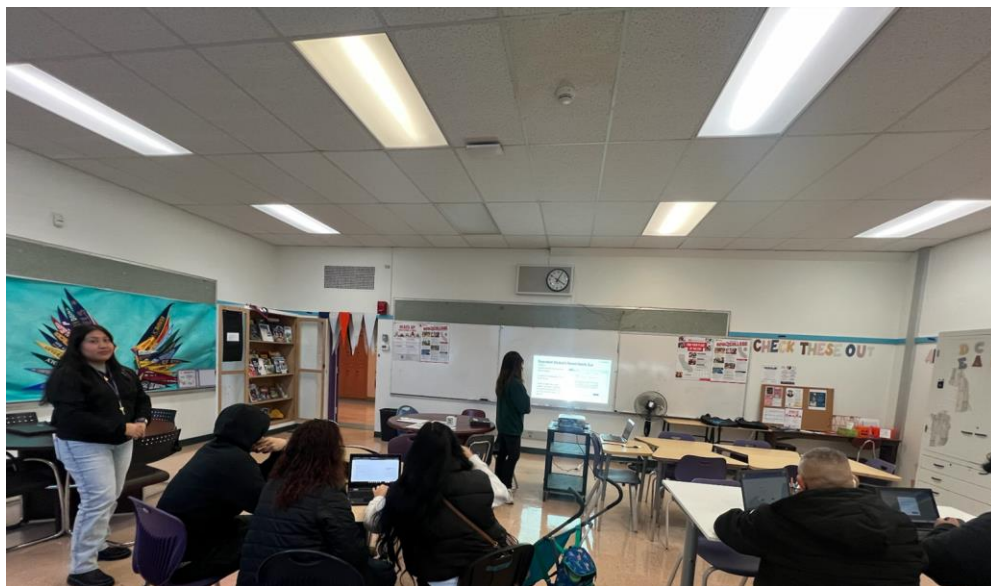
87 Juniors and Seniors Participated!!!



Reflections on 2023-24

Criterion 2: Measures N and H Pathway Improvement Plan (Actions): What new or revised strategic actions will the school and pathways undertake in the coming year to continue to make progress toward three-year goals? How will these actions impact student achievement and experience to improve school-wide goals?

- Implement professional development programs aimed at fostering the creation of cross-curricular projects, enhancing student capstone portfolio development, and facilitating pathway learning outcome exhibitions.
- Establish the LPS Oakland Linked Learning Advisory Board with the primary objective of synchronizing Pathway Student Learning Outcomes (PSLO) with the graduate profile.
- Strategically develop Career and Technical Education (CTE) pathway certificates through both local initiatives and partnerships with the Peralta Colleges, aimed at providing comprehensive vocational training and credentialing opportunities to our community.
- Advance Work-Based Learning (WBL) initiatives by sustaining student work experience through the Career Launch curriculum, offering credits for Work Experience Education, and collaborating with industry partners to expand the availability of Internships and Apprenticeships.
- Collaboratively design Capstone exhibitions to showcase student-produced products from their Linked Learning experiences, highlighting the practical skills and knowledge directly transferable to pathway related post-secondary opportunities and options.



FAFSA Parent Meetings

Reflections on 2023-24

Criterion 3: How will Measures N and H funds support strategic actions and progress toward goals?

- Support for Linked Learning Lead Facilitator (impacts all 3 goals)
- Support for course facilitators to maintain cohort of students taking Peralta Dual Enrollment and support their success
- Support for college applications by continuing partnership with College Essay Guy
- Support for student internship and apprenticeship stipends
- Support for partnership contracts with REEL and Headwaters Institute to provide WBL experiences
- Support for Linked Learning Design retreat with students, education partners and admin to create PSLO's and Linked Learning Advisory Board

Reflections on 2023-24

Criterion 3: How will Measures N and H funds support strategic actions and progress toward goals?

Equity: How our Pathway is helping to close equity gaps for your focal population:

- Provide focused facilitator support to our focal group students in DE courses
- Provide common planning and PLC collaboration for teachers to implement researched-based best practices to support male student across our integrated program of study
- Use data to inform nimble shifts as needed

UNLOCKING PART I

LPSOak Design Retreat

24 SATURDAY
FEB 2024

10 AM
TO
2 PM

LPS HOME OFFICE
99 Linden St.
Oakland. 94605

You are a delegate!

Imagine a school
where creativity
knows no bounds
and innovation is the
norm.

Student
Delegate Invites
after Interest
Survey

R.S.V.P

QR Here

Reserve your lunch
and your \$100 stipend.

LPS Oakland R&D Design Challenge

How might we design an immersive and inspiring
educational experience that unleashes the full
potential of every student?



| | |
|------------------------------------|-----------|
| 0102 | |
| DATE 3/15/24 | |
| PAY TO THE ORDER OF STIPEND | \$ 100.00 |
| One Hundred and 00/100 DOLLARS | |
| FOR _____ | |
| ⑆ 1 24 288961⑆ 54 5698434⑆ 3 266 | |

Student Supports – College Essay Guy



If you really knew me...

"if you really knew me you would know that i would do anything to be successful in life."

"If you really knew me you would know that I'm deeply hurt inside and always have mixed feelings about life. If you really knew me you would know the struggle I went through while I came to this country. If you really knew me you would know how bad it hurts to let go of people I love."

Student Supports – College Essay Guy

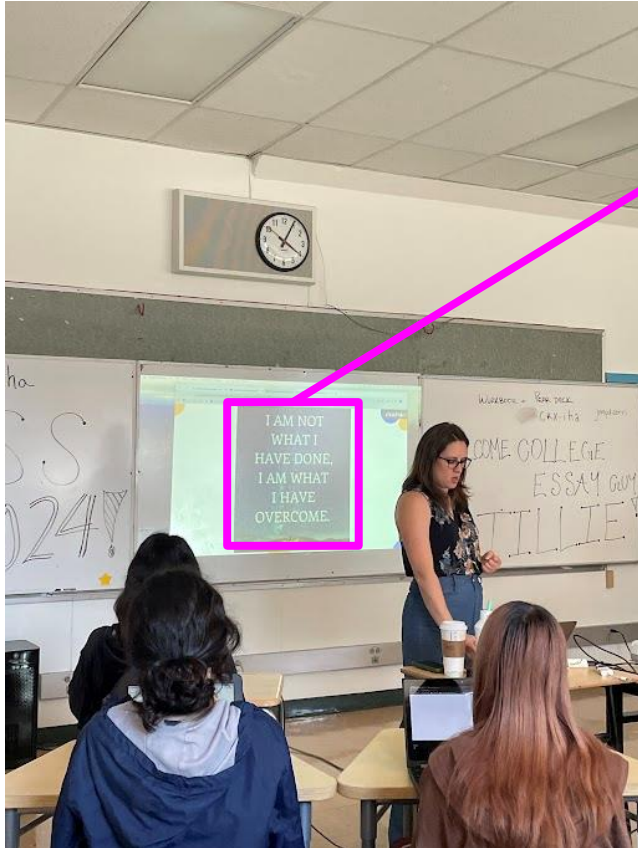


If you really knew me...

"If you really knew me you'd know how much I struggle with my dad's mental health. If you really knew me you'd know how much I care about being liked by others. If you really knew me you'd know I am a bit scared of rejection even though I understand that it can be important for growth."

"If you really knew me you would know the reason why I want to become a pharmacist."

Student Supports - College Essay Guy



"I am not what I have done, I am what I have overcome."

Tillie Gottlieb (she/her)

Workshop Facilitator, College Essay Guy

My Top Values: *Close Relationships, Curiosity, Authenticity*

Currently Reading: *The God of Small Things (Roy)*



So impactful that we have adjusted the carryover budget to accommodate this support being offered to Juniors in the Spring of 2024.

Questions?

EVERY **STUDENT THRIVES!**



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

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www.ousd.org



@OUSDnews

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