



**College &  
Career for  
All Fund**

Established by Measure N



**OAKLAND UNIFIED  
SCHOOL DISTRICT**

*Community Schools, Thriving Students*

# Aspire Golden State College Preparatory

## 2024-2025 Measure Education Improvement Plan Presentation



Presented to Measures N and H Commission

April 17, 2024

[www.ousd.org](http://www.ousd.org)



@OUSDnews

# Overview of School



- Student Enrollment of School: **435** total enrollment grades 6 - 12; 251 total enrollment 9-12
- Highlights of Student Demographics (including LCAP and Focal Population) ; 13.5% SPED, 85% Hispanic/Latinx, 11% Black
- Schoolwide Systems Supporting Pathway Quality Improvement: BUILD, FTE (Pathways Coordinator, College & Career Readiness Teacher
- Other highlights:
  - Grad rate consistent 90%+
  - A-G completion from 24% in 21-22 to 60% in 22-23
  - 100% in BUILD & Business Exploratory courses
  - 75% of Seniors completed at least 1 dual-enrollment course with C- or better
  - Shadow Day with Build Industry Partners
    - On-site at GSP
    - Corporate Headquarters

# Our Pathways



## Cultivating Social Change: Entrepreneurship Pathway Marketing, Service, and Sales

- 9th grade: 62
- 10th grade: 62
- 11th grade: 62
- 12th grade: 65

# Reflections on 2023-24



**Criterion 1: Measures N and H Pathway Improvement Progress Reflection: What has your reflection revealed about progress toward your strategic goals? What progress is evident in your school's reflection on Year 1 (2022-23) strategic actions?**

- Increase in graduation rate to above 94%,
- 75% of 12th graders passed 1 or more dual enrollment class with C- or better. Speaks to the CCAP agreement with Peralta Colleges.
- Shifted master schedule to include credit recovery opportunities so more students, especially focal group, have opportunity to take classes they struggled with. Now have regular data reflection with grade level teams to review trends in teacher gradebooks & student trends
- Students are given an additional opportunity at break school, winter and spring break, to repeat failing work and show subject mastery

# Reflections on 2023-24



**Criterion 2: Measures N and H Pathway Improvement Plan (Actions): What new or revised strategic actions will the school and pathways undertake in the coming year to continue to make progress toward three-year goals? How will these actions impact student achievement and experience to improve school-wide goals?**

- Solidifying sequence so that students officially complete CTE pathway with concentrator and capstone.
- Investment in support staff so students with IEPs can enroll in dual-enrollment classes and complete successfully with appropriate accommodations.
- Increase the number of students enrolled in Dual- Enrollment Summer courses allowing students to experience college campus experience without being enrolled in high school courses at the same time.
- Improving Summer School with a focus on Math and History completion as well as in person introduction
- Summer school serves as a valuable intervention for students with failing grades, offering them the support, resources, and opportunities they need to overcome academic challenges, improve their performance, and achieve success in their education.
- Summer school can prevent students from regressing further behind academically, reduce the likelihood of students dropping out and increase graduation rates. By addressing academic deficiencies early on, students are better equipped to succeed in subsequent grade levels and pursue their educational goals.

# Reflections on 2023-24



## Criterion 3: How will Measures N and H funds support strategic actions and progress toward goals?

### Whole School Enabling Conditions

- Integrated Program of Study
  - Funds to support Students completing integrated projects, for example, Seniors complete a college and career readiness presentation focusing on their post-secondary plans. Sophomore students complete Entrepreneurship Product Pitch and Marketing/Advertising projects.
- Work Based Learning
  - Shift from a 0.5 to 1.0 College Career Pathway Manager to improve and expand opportunities for our students with internships, work based learning, college tours and trade programs
- Integrated Student Supports
  - Create more opportunities for students to repeat work during the academic year and before grades are finalized
  - Create more opportunities for students to take courses in the summer
- Equity: How are your Pathway(s) helping to close equity gaps for your focal population?
  - Students will receive equitable access to dual enrollment & CTE courses.
  - Students from underrepresented demographic groups receive support based on their tiered interventions.

# Questions?

# EVERY STUDENT THRIVES!



**OAKLAND UNIFIED  
SCHOOL DISTRICT**

*Community Schools, Thriving Students*

1000 Broadway, Suite 680, Oakland, CA 94607

[www.ousd.org](http://www.ousd.org)



@OUSDnews

Contact us for additional information [optional contact area]  
Phone: 510.555.5555 | Email: [info@ousd.org](mailto:info@ousd.org)